Break

Token Taylor

Next week's publication of the draft Education Bill couldn't be coming at a more fortunate time for Joan Sallis, one of the busiest members of the Taylor Committee both before and since its report. Among the Bill's very miscellaneous provisions will be the requirement to give representation to parents, teachers and the community on school governing bodies.

Next Monday will also see the publication of Mrs Sallis's own *survey of current practice in school government* in *Where*, magazine of the Advisory Centre for Education. It will reveal that 90 per cent of the 88 l.e.a.s who replied to the *Where* survey already make some provision for parents and teachers to act as governors.

Mrs Sallis was surprised to find that so many had already made a start on this reform, or at least had good intentions, and she will not be alone.

The other surprise, of course, is that the Taylor Committee never carried out such a full inquiry itself before it arrived at its conclusions, though many of its members thought it was a pity that it didn't do so. The National Association of Governors and Managers did a limited survey while they were sitting and committee members did a lot of visiting, but the only full account of practice available to them dated from the late 1960s—and quite a lot has happened since then. At least Mrs Sallis was in an ideal position to know what was needed in the way of information, and she did find that there had been a lot of changes in the year since Taylor reported.

Her impression is that the educational side is growing peacefully and without conflict, in spite of the sometimes acrimonious nature of the public debate.

But her findings don't mean that the legislation isn't needed. Some l.e.a.s offer only token participation to mothers, fathers and sometimes teachers rather as an act of patronage; they rarely get more than one or two places, and only a handful of l.e.a.s—Richmond, Sheffield and Harrow—had abandoned the political majority.

The Bill is not expected to go as far as the Taylor recommendations by legislating for equal numbers from the l.e.a., parents, teachers and the community, but statutory regulations may flesh out the proposals later. Some of the local authorities have been making anxious representations about giving up their majorities—the ILEA has been a particularly hard negotiator—but it is thought likely that they have lost their battle.

Meanwhile, Mrs Sallis feels that the important point is that schools now feel more free to develop things on their own base and that the battle over whether governors should be given more powers is no longer so important. "The existing powers are very wide if they are taken up. We can go a long way with the right people and a little more flexibility."

Home from Oman

John Ewen's impatient and practical proposals for the 16 to 19 age group on our School to Work page this week mark publicly his return to the national and youth scene after a two-year absence.

He was fast establishing his reputation as first director of the National Youth Bureau when he went off in 1976 as part of the first wave of personal exports to Arab countries as adviser on youth to the Sultan of Oman, but his connexion with the youth movement began earlier than that. As a theological student his efforts to establish contacts with the Hell's Angels inspired him to buy a motor bike and join the rocker padre ranks. He switched to teaching and then to youth work.

His work at the government-funded National Youth Bureau established it as a powerful body and while he was there he helped to form Youthaid to concentrate on the lobbying side.

Meanwhile he was working behind the scenes with a direct line to Shirley Williams. Two years ago he put to her a plan for a youth opportunities programme which many people believed inspired the MSC to rush out their own proposals in a race which the DES showed little stomach to join.

After organizing the brilliantly successful Youth Charter conference, Ewen went off to Oman (for the customary huge salary and car) to try to persuade the Sultan that it might be more effective to spend money on youth than on helicopters and armoured cars. He did not succeed.

On his return to this country a few months ago he acted on a suggestion from Shirley Williams that he might think about becoming an HMI, but reports that he did not hit it off with Sheila Browne at an exploratory interview.

Now he is coordinating youth employment programmes for Community Service Volunteers. He also has links with the Tory Youth Group through Alan Haslehurst and, in spite of the Shirley Williams connexion, wants to be a Tory MP.

Bedtime story

Lindsay Brown was 10 when she began writing her first novel and 12 when it was published this week. Like all the best children's books *The Treasure of Dubarry Castle* (published by Robert Hale) began as a bedtime story when her younger brother Rupert asked for an adventure to be told in instalments. That took a few evenings, and then she began writing it down. "I knew how it was going to end", she says, which is just as well since the writing process took a year of evenings and holidays.

If the committal to paper required admirable perseverance, the path to publication was remarkably easy. Enough to make adult rivals eat their rejection slips. One evening, two fifth-form babysitters noticed Lindsay writing and asked if they might show her work to their English teacher. The English teacher (at her Glasgow school) was not only sympathetic and encouraging, but happens to be married to a writer. He showed the manuscript to his own publisher who accepted it, in spite of the fact that the firm had not published a children's book for some 20 years.

The questions on the bookjacket indicate the energy of the narrative and first-hand evidence about the taste of nine and 10-year-olds: "What is in the mysterious big box? Where are the children bound for as they soar over the sea, and who are their sinister captors?" In addition there is a travelling circus, kidnapping, smuggling, secret passages and lost treasure.

Lindsay seems remarkably self-possessed about all the publicity, the trips to London, newspaper and television interviews. "I wasn't really expecting it", she says, "I'll have to get down to some school work now."

Waiting for Lindop

When Shirley Williams was asked last week about secret school records no one pressed her after she said that the Government was waiting for the Lindop report. Of course some education correspondents had not heard of Lindop and others did not believe she could have been using the old *sub judice* dodge. Quite apart from its legal definition, this often means that someone has been told to go away and have a think about some sensitive subject, preferably for a couple of years. Until that someone has come up with a report it would be "quite wrong" to say anything about it.

But the Lindop Committee (chaired by Sir Norman Lindop, director of Hatfield Polytechnic) was set up in 1976 to look at personal privacy and computers. The school records Shirley was asked about are almost entirely the old-fashioned paper sort. So was it just that the Secretary of State did not want to talk about school records and reached for a handy excuse?

There is a more charitable explanation, which could also be more accurate. If the Lindop Committee recommends that people should generally have a right to see the computer-stored files on them, then the DES might think about making similar recommendations about paper records in schools.

"No wonder the school magazine sold out — have you seen page three?"

Although non-computer records were outside the committee's terms of reference, it did think that the same general rules should apply to personal records, however they are kept.

The Lindop report is not going to satisfy the campaigners for open school records completely. It does not propose any statutory right for individuals to see the various computer printouts on them, although such "subject access" may be required by codes of practice.

The report has not yet been published, but much of it has found its way into various journals. The basic scheme recommended is for all users of computer-stored personal information to register with a new Data Protection Authority. The only exceptions are to be for national security systems and some commercial ones if their registration would not be "helpful or necessary".

Once registered, the users would be subject to codes of practice to be drafted by the authority and approved by Parliament. These might or might not provide that "data subjects" would be able to see their electronic dossiers.

This flexible approach could cause Britain some international bother, very roughly equivalent to the tawse complaint at the European Commission of Human Rights. Several other countries have been more rigid about requiring a "subject access" right in their recent data protection laws, and when an international convention finally gets drafted, it might well have a similar requirement. In the United States, the Buckley Amendment specifically applies to school records, and does not even distinguish between those in computers and those on paper.

So the DES may as well start thinking about school records instead of waiting for Lindop—assuming that it has been. The pressure groups won't stop pressurizing, and now is as good a time as any to plunge in or maybe just appoint a committee.

Glue and sci

Do you cherish the easy way to fortune successful textbook could have been when the Educa Group of the Society invited two former about their working

Louis Alexander, known in the United a very big name in of English as a Foreign abroad, "doesn't lie cushions waiting for Both he and Michael matics Through Exper television presenter, adamant that textbook Edison's definition of 1 per cent inspiration cent perspiration.

Both try to get daily work routine When they send in a they know exactly of the finished book scissors and photo tegral part of the book authorship. a pleasant idyll would not recognize der's milieu in meetings and lecture planner essential, cabinets, dictating sophisticated ment seem (appro more reminiscent college than the where writers are posed to cogitate.

All authors of published works will hear that both of writers admitted that to fight the author's searching for any than the specific down at a desk and to it. In Michael Holt's ward manifestation sion is to be seen in lawn in the district.

Being firmly in the to help. Michael Holt and Louis Alexander

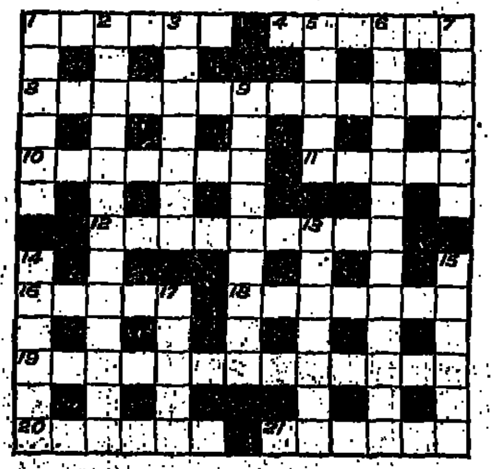
Unhappily for authors in search of ship of the Society subsequently of Writers Group) open only to those written a book.

But there for those who existence. Louis that it can be often lonely for Michael Holt claimed, lives nobody believes

Next week

Maurice Kogan tion by Choice; family control, by and Stephen

Crossword No 1,158



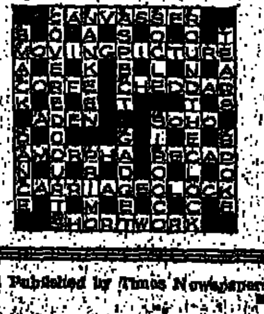
Across

1 Worn by the Lady of the Lake (6).
4 Accurately noted (2, 4).
8 Not, however, the same as surf riding (6, 7).
10 Backward physician embraced by the bride (7).
11 Where they undertake a put-up job (5).
12 Central figure in business (9).
16 Dragged to the altar? (5).
18 The ride of industry (7).
19 They have no meeting point (8, 5).
20 Direction when all roads lead to Rome (6).
21 A learned ecclesiastic in the van (6).

Down

1 Member of Israeli P E N Club? (6).
2 Town where pies may be hats (6, 7).
3 In which a blow gives the answer (3, 4).
5 Under a Welsh town (5).
6 No Latin 4 changes without meaning to (13).
7 Swallow up by sea arm (6).
9 Lawsuit about the eight? (5, 4).
13 Colourful perhaps in a discoloured way (7).
14 More imagination created it (6).
15 Of course this shop does no business (6).
17 Mrs Malaprop's get-up was not well (5).

Solution to Puzzle No 1,157



Chess

The back rank

One way of differentiating and classifying positions is to call them open or close. To those unfamiliar with these terms I must advise them that they provide a valuable means towards understanding what lies behind the strategy of master players. Indeed, if you become or are so skilful as to know how to handle open and close positions then you are well on the way to mastering the game.

The terms are really based on the nature of the centre. In a game where central pawns have been exchanged we are sure to get an open centre and, as a natural consequence, an open position. The point is that it is through the centre that most pieces pass or exert their action. If the way is clear for them so to do, then it is open for them.

The converse is true about closed positions. Where the centre is closed and the pawns are interlocked, there the position is closed and the free movement of pieces much or completely hindered.

Open positions differ from closed positions in that they are more dynamic. Players then have to pay great care to their rapid development of pieces and the chances of violent death for one side or other are noticeably increased.

One type of sudden death that may occur, and often does recur, is mate on the back rank. Players should always bear this in mind in open positions and take suitable precautions, chiefly by giving the King a loophole for escape by moves such as P-KR3 or P-KKt3. An object lesson in this respect is furnished by the following game that was played in an international tournament at Mexico City this year.

White: L. Shamkovich. Black: G. Lebredo, English Opening.

1	P-QB4	P-K4
2	Kt-QB3	Kt-QB3
3	Kt-B3	Kt-B3
4	P-K3	P-Q4 (a)
5	PxP	KtxP
6	B-Kt5	KtxKt (b)
7	KtPxKt	B-Q3
8	P-Q4	B-Q2
9	O-O (c)	O-O
10	B-K2 (d)	R-K1
11	P-B4 (e)	PxP
12	PxP	B-KKt5
13	B-K3	Q-B3
14	Q-Q2	R-K5
15	P-KR3 (f)	B-R4
16	QR-Kt1	QR-K1 (g)
17	RxP	B-B5
18	B-Kt5	BxKt (h)
19	KtxB	RxP
20	Q-B4	R-Q3
21	BxKt	R(3)xB
22	Q-K4!	R-K4
23	P-B4	resigns

(a) This gives rise to an opening in which White is playing a Sicilian Defence in reverse and hence has an extra tempo. Essentially there is nothing wrong in this for Black, but there are problems connected with this extra tempo and Black would do better to avoid them by 4 . . . B-K2.

(b) Black may try KP by P-KB3 but then and Black has to play less favourable that occur in the

(c) Attempts BxKt, BxB; 10 . . BxKt; BxP ch; 13 . . . BxR; attack for White).

(d) Otherwise Black KtxP.

(e) Shamkovich thought this premature that B-Kt2 was preparing this pawn

(f) The position very tense, if 15 P KtxKt, BxB; 17 P-Kt3, B-B4; 19 KRKt Black wins a pawn. RxB; 16 QxR, BxQ; and Black with two pieces Rook.

(g) Better than 16 . . to which White can reply B-Kt3; 18 Kt-Kt5.

(h) A better chance play lay in 18 . . . Q-R3; or 19 RxB, Q-R3. In any case Black avoided what now ensued 18 . . . P-KR3.

Harry G

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Councils rebel over new cut in building cash

by Wendy Berliner

top level local authority delegation is [seek]ing a meeting with Mrs Shirley Williams, [Edu]cation Secretary, in an attempt to force [an] increase in the school building programme. About half the 104 metropolitan and county [edu]cation authorities have now registered [the]ir protest with the Department of Education and Science over the amounts of money [the]y have been given permission to spend in [th]e coming year.

[T]his constitutes an unprecedented level of [com]plaint about the programme which sets [the] limits that local authorities can borrow [for] school building. Only a handful normally [bot]her to take the DES to task about their [sha]re.

The problem this year has been caused by [a] cut in the total allocation for 1979-80 over [las]t year, when the total figure was £135.8m. [Th]is coming year the total allocation will be [dow]n to £118.9m but even this is not a true comparison over last year because £14.9m of the money has been earmarked for energy conservation measures.

It has been cut because this is the first year that local authorities have been faced with declining school rolls. But the local authorities are concerned that the Government has overreacted and pared too much away even to the extent of leaving some authorities without the money to provide roofs over heads.

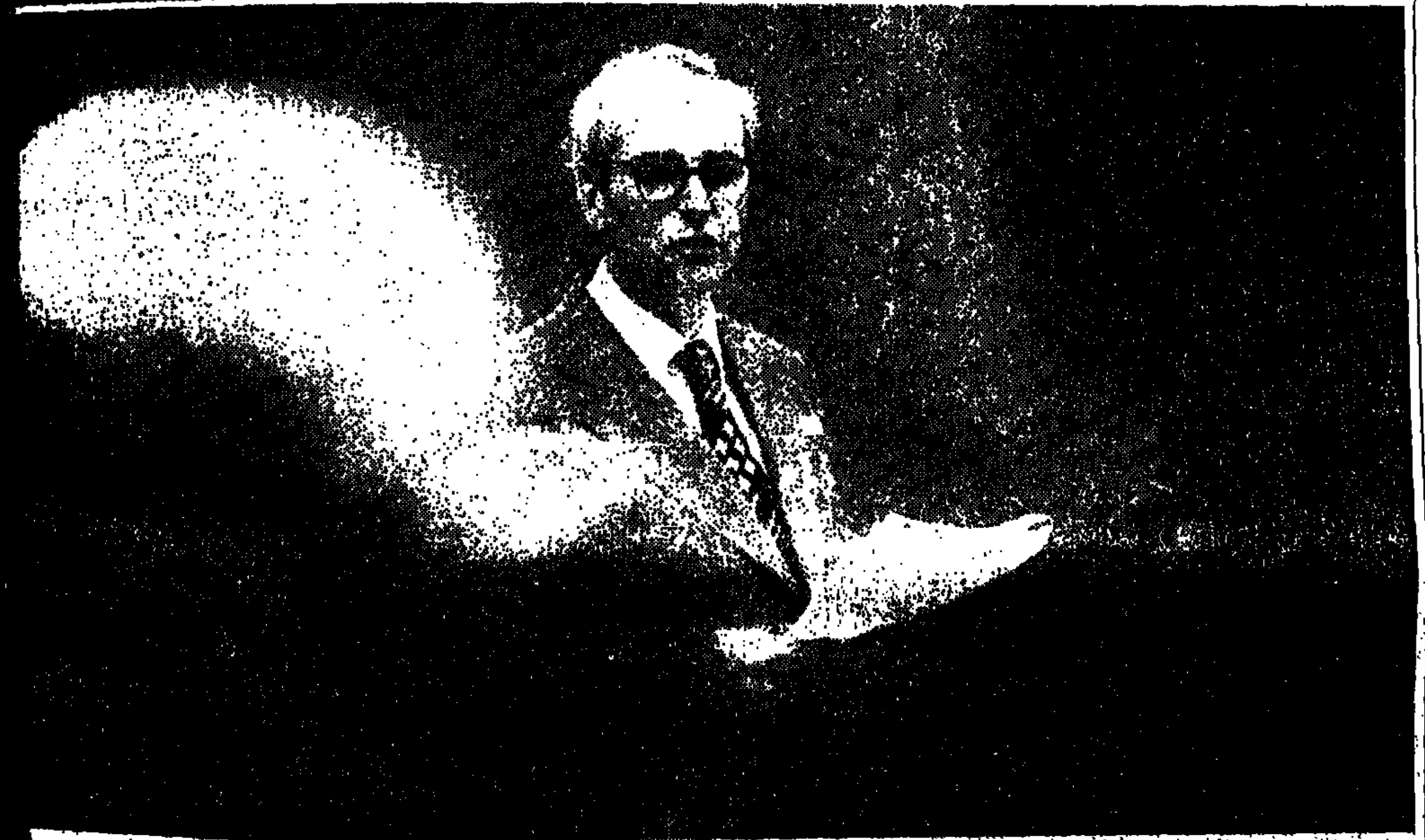
Most local authorities have suffered a 20 or 30 per cent cut and some have had applications reduced by up to three-quarters. Plans to complete comprehensive reorganization schemes are left in tatters in some areas.

Mr Carleton Hetherington, secretary of the Association of County Councils, has now formally asked that Mrs Williams meet a joint deputation from the ACC and the Association of Metropolitan Authorities over the vexed issue. If she agrees, it will probably take the place of the dozens of requests for deputations already received from individual authorities by the DES.

A DES spokesman said this week that the requests for interviews with Mrs Williams over the school building programme were being considered.

● Members of the National Union of Teachers at Rotherham are refusing to teach oversized classes and not covering for colleagues absent for more than a day in an attempt to force the local authority to employ more teachers.

On Wednesday Mr Jim Murphy, NUT senior vice-president, told local NUT members that Rotherham was spending less than the average authority on its schools while receiving more than average through the rate support grant. "Rotherham has the means to improve its educational provision, it lacks only the will", he said.



[S]ir John Tomlinson, Schools Council chairman, addressing the convocation on Tuesday.

[T]he road to Wembley and beyond

[Th]e first meeting of the reformed Schools [Cou]ncil's Convocation on Tuesday (page 5) [was] all sweetness and light. Mr John Tomlinson, the new chairman, and Mr John Mann, the new secretary, radiated a genial bonhomie which even made the drag out [to] the Wembley Conference Centre seem [wor]th while.

Everyone was on his or her best behaviour. The NUT said what a fine thing [the Con]vocation was. So did the CBI and the [...]. Everyone welcomed each other and [agre]ed on the value of the broad representation of outside interests. All the insiders [congra]tulated the outsiders, most of whom [were] more outsiders, really, than Miss [Sheila Bro]wne, the Senior Chief Inspector, [who] contributed a paper mysteriously [entitl]ed "An Outside View". Mr Max [Mor]ris, never one to miss a trick, noted [with] approval the diversity of the views [whi]ch the convocation brought together—[and] how much common ground these diverse [view]s covered.

[To] suggest that this demonstration of [aff]ability was cloying would be to invite [the] instant accusation that newspapers are [only] interested in discord and cannot enjoy [a de]cent love-feast when they see one. What [the occ]asion really showed, however, was not [that] everyone had suddenly lost their zest [for] controversy, but that Mr Tomlinson had [evi]dently made them work so hard preparing papers for the occasion that this had [used] up all their energies. Any fear that [they] might have nothing to say—or rather, [that] they would stop talking for that reason—was groundless. Mr Tomlinson's own introduction picked up a number of common interests—affecting pre-school, primary, secondary and special education, and in relation to examinations. The NUT expatiated on the theme of multiracial education. The TUC, the CBI, and the Society of Education Officers all had points to make about the relationship between school and work. There was, needless to say, nothing new or unexpected in any of the papers.

The first hint of something less anodyne came from Mrs Sheila Buckley of the National Parent-Teacher Association. Her concern was publicity and public relations; on being invited to join the Convocation she had been unable to discover who or what the Schools Council was. She wanted it to get into the communications business and try to stir up parents. Mr Tomlinson, in his closing remarks, picked this up. Should the Schools Council become a popularizing force? he asked. Should they explain what the schools are doing and say what a good job they are making of it? It was something which had never been done before. The Council could do it, he suggested, "if that's what you want".

It would, of course, be a disastrous role for the council to take on: it ought to sponsor critical work, not become an advocate. It ought to stick to its last—concentrate on curriculum development and examinations—dedicated to the notion that everything is not perfect but could be made better by intelligent innovation. Perhaps, as Miss Sheila Browne urged, it should pay more attention to the curriculum as a whole and to the balance between its various bits. But it should still be a development agency and should certainly not strive for a uniform or totally consistent approach. It should reflect the diversity which Max Morris sagely welcomed, without trying to impose on it a bogus unity.

In the afternoon the going got a bit harder. "Education and Work" seemed to bring out the worst tendencies towards cant. There is no topic so prone as this to produce the platitude within a cliché, wrapped up in a statement of the obvious. A pity, because clearly this is going to occupy a lot of the council's time.

All in all, the convocation is off to a good start. Mr Mann will find everything he wants in the discussion to leave him free to produce sharper proposals next time it meets, in order to make suggestions to the Finance and Priorities Committee, in the spring. Now the "council" (in the sense of the governing council, at the top of a hierarchy of committees) no longer exists—or has become as much a fiction as the old Board of Education—the convocation can relish a more discursive role. Perhaps, in time, the air of decorum will become a little less oppressive.

No comment

"Last year the Department consulted a wide range of intered bodies about the continued use of corporal punishment in schools."—DES background paper for discussion with interested bodies.

This week

Computer caveat

When the development of educational technology really began there would be "tough nasty people" who would be there to sell technology the schools may not want, a conference on education and micro-electronics heard at the weekend page 7

Success story

Few coloured teachers succeed in getting to the top of the education ladder. Usha Rai, of *The Times of India* reports on one who did, and in this week's diary compares how Indian children fare in their own education system and here pages 10 and 88

Key word: cooperation

Teachers and social workers in a show of unity at the annual conference of Directors of Social Service, Bristol page 6

Inspiring model

"There is little that the progressive movement has sought to realise in schools that he did not introduce into Prestolee." John Watts on an almost forgotten pioneer headteacher, Teddy O'Neill pages 20, 21

Extra: modern language teaching

pages 39-50

El Dorado

As The Gold of El Dorado exhibition opens in London next week, Warwick Bray reviews four books on Latin American history page 22

Growing band

Since publication of the Taylor report on school governors, membership of the National Association of Governors and Managers has risen considerably page 9

Pilot EMAs

The Education Secretary has decided on a plan to provide statutory maintenance grants to the 16-19s in a few selected areas as a pilot programme page 4

Leaders, 2; Personal Column, 4; School to Work, 8; foreign news, 14, 15; letters, 16, 17; sport, 18; features, corporal punishment, Teddy O'Neill, 19-21; books, Maurice Kogan, reviews Education by Choice; history; education; religion; history texts, 23-26; resources, 27-29; Talkback, drama, violence, 30; arts reviews, Weimar art, theatre, Empire Road, ETV, history, 86, 87; Break, maths teasers, crossword, 88.

Classified ad index page 31

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24.11.78

What price wages policy?

The Government's 5 per cent wages policy looked pretty sick before the refusal of the TUC General Council to endorse the joint statements thrashed out by the "Neddy Six" and senior ministers. Now it looks even sicker and eyes turn towards the Chancellor to see what measures he will now take to back up the Government's repeated promises on inflation. The TUC decision comes close on the heels of the steep rise in the Minimum Lending Rate, and the consequent leap in mortgage interest charges which will hit more than half the readers of the *TES* — the house-buyers — where it hurts.

Mr Fred Jarvis, general secretary of the National Union of Teachers, was one of those who voted in favour of the TUC/Government accord. The NUT rejects the 5 per cent limit, but he reckoned that paragraph 10 in the statement on "collective bargaining, costs and prices" which referred to "a greater role for comparability" in determining pay in the public sector might have been helpful.

The teachers, in common with most of the public sector unions, reckon they have been unfairly treated by the uneven application of the wages policy. It is easier to monitor and control public sector salaries than those in industry. Industrial earnings have consistently risen by more than the official limit —in phase three by 14 or 15 per cent compared with the norm imposed on teachers and other public sector employees of 10 per cent. The teachers' unions have made it clear that they want the Houghton values restored and argue that this would require a 30 per cent lift. If comparability were to be accepted as a basis for a staged claim, the school teachers might seek the kind of agreement which the university teachers won earlier this year, to recover their position over a period of, say, two years.

Meanwhile Mr Callaghan and Mr Healey reiterate their commitment to the 5 per cent limit and the fight against inflation which everybody wants them to win provided it doesn't cost anything. Next week the Rate Support Grant settlement will be published; it will be most surprising if this doesn't assume a 5 per cent limit on town and county hall pay deals. Cash limits are available to back up this assumption. Higher interest rates and higher taxes are also a real possibility.

There seems as yet no reason to believe another round of public expenditure cuts is on the way, but the higher the level of pay settlements, the sooner pressure will build up on Mr Healey to reduce his borrowing requirements.

The public sector seems destined to suffer either way—under a wages policy or under fiscal and monetary discipline. Mrs Thatcher has already made it clear that her idea of free collective bargaining involves a tight limit on public sector pay settlements. In fact, what seems to be happening is that the Government is being forced to adopt the Opposition's policies on pay against the wishes of its own party members. If nothing else, this promises to give a bizarre twist to the forthcoming election campaign.

Reading the tea leaves

By some devilish statistical law, the moment the planners prepare for an increase in student numbers, the graphs start faltering.

Of course it is far too early to read much significance into the latest UCCA figures (page 10). But the fact that applications from home candidates are below what they were at this time last year must add further doubts about the substance of the much discussed "hump" in student numbers.

Earlier this year the Department of Education issued an admirably explicit discussion document which looked at the various ways higher education might respond to student demand until the 1990s. The main worry was a demographic legacy. The number of 18-year-olds in the population will be rising for the next three or four years, and will then fall steadily.

But within the last month or so, a grinding of gears has been heard in the DES as the planners adjust to new, lower than expected, figures on admissions to polytechnics and colleges. After being caught out on teacher training, they are understandably keen to spot any trend the moment it appears. And the hint that university applications do not seem to be rising as they should must add to their suspicions.

In a narrow sense the absence of a "hump" would be rather a relief. It would be cheaper, administratively tidier and create fewer difficulties for staff.

But at a recent study at Lancaster University confirmed, there is a huge pool of young people bright enough to go on to higher education, who leave school at 16. Even the new educational maintenance allowances, where they exist, are unlikely to make much difference to this "waste" of potential.

In the late sixties the number of young people passing two A levels was shooting up and so was the percentage of the age group thus qualifying; it was then assumed the trend would continue albeit on a modest scale. In fact A level passes, after stagnating for years, are only now beginning to recover. And if total university applications are no longer going up, it would confirm suggestions that more young people are deliberately choosing not to go on.

At the moment this may not be serious. It will lessen the competition for some over-subscribed courses. But once the effects of the falling birthrate start being felt in the 1980s, shortages of graduates are bound to become increasingly damaging, and falling rolls in higher education, as elsewhere, threaten the jobs of staff.

Much more serious, if fewer entrants to the universities meant a narrower social base for higher education it would mean defeat for one of the principal aims of three decades of educational policy.

Straw in the wind?

There are reports this week that more than 50 local authorities have protested to the Department of Education and Science about their capital allocations for school building for 1979-80 (page 1).

Discounting the allocation for energy conservation measures the building programme is about £30m down on this year. Some reduction is to be expected in view of the school population figures, but local authorities complain that the cut is excessive and the reduced programme fails to cover basic needs and reorganization.

The Association of County Councils and the Association of Metropolitan Authorities will, no doubt, press these points on Mrs Williams at an early meeting.

In an odd sort of way, there is something reassuring about this spontaneous protest. It seems like a throwback to a few years ago when one of the only dependable things in an uncertain world was that local authorities would protest about cuts in their proposed building programmes.

More recently such outbursts have been ominously restrained, and some authorities have even cut their own building programmes to save money. Now, it is suggested, authorities are a bit more willing to think positively and their first (and healthy) instinct is to hit out at cuts in the building programme.

'Before another head excludes another severely distur child from school, let him or her read this book'

'Lock them up'

On all sides the clamour is growing to lock up more and more children in secure accommodation. I say "on all sides" because the advocates of such a move come from opposite ends of the political spectrum—the Society of Conservative Lawyers *and* the Howard League for Penal Reform, the Police Federation *and* the British Association of Social Workers, the House of Commons Expenditure Committee *and* the relevant Government departments.

There appears to be a growing consensus among politicians and in society generally that there is a "hard core" of recalcitrant, intractable and persistent young offenders who can be dealt with only by incarceration. The clamour is not stilled by the fact that we are currently locking up more children than at any time since 1908.

Masud Hoghughi's book, *Troubled and Troublesome. Coping with Severely Disordered Children*, is therefore, very timely in that it poses some fundamental questions about secure establishments from the standpoint of a leading practitioner. For example, what do the advocates know of "extreme" children and of the treatment they receive? How appropriate is the treatment to their needs, how many of them actually deteriorate as a result of official intervention, and what demonstrable benefits accrue to such children and the community?

The author is the principal of the Regional Assessment Centre at Aycliffe School, which also contains a secure unit for the asssessment of severely disordered boys and girls —the only one to do so in this country. The study itself focuses on comparisons made among three samples: 62 "extreme" girls admitted between June, 1974, and December, 1976; a similarly sized group of "extreme" boys admitted to the same secure facility during the same period; and a group of 62 boys admitted to one of the open houses in the centre. A major strength of this work, then, is the comparison between boys and girls and the problems of managing mixed groups of disordered youngsters.

Before detailing the leading concerns of the book, I wish to welcome the appearance of such a sensitive, thoughtful and self-critical work, which is courageous enough to expose the practices of one institution to public examination. The author at one point argues that the routines and structures of establishments such as his need to be subjected to "frequent and hard-headed criticism" (an offer I cannot refuse) in order to protect the rights of severely disordered children.

The book describes who the "extreme" children are, what their problems and needs are, how they behave in groups and how they are managed. The second half discusses what makes them so extreme, suggests a new classification system of disordered children, and explores the issue of security and the rights of such children.

Who are these "extreme" children for whom secure accommodation is thought appropriate? They are put into four groups by the author:

- Those who persistently abscond from schools, homes, and other placements.
- Those who behave in a seriously disruptive fashion and act out aggressively.
- Those who, by virtue of their behaviour, are a source of danger to themselves or others.
- Those who present such problems as to be beyond the help of other agencies and which a secure facility may be capable of alleviating.

Hoghughi freely admits that "the alleviation of problems of severely disordered youngsters resembles more a mythological saga than an empirical discipline". In fact, the whole area is bedevilled by conceptual and empirical confusions. We all use the terms "treatment", "assessment", "the dynamics of the group", "maladjustment", "secure provision", "a structured environment", "intensive care unit", etc, as though we were all agreed upon their meanings; but there are no generally accepted definitions or explanations and the terms are used, in my opinion, to convince ourselves that we know *more than we do* and that our practice is founded on confirmed theory.

Nor is there much more clarity or help to be gained from the labels used by child psychologists. Hoghughi is right to point out that "most psychiatric intervention is limited to a general diagnosis and prescription of psychotropic drugs as an aid to management". What help is it, for example, to a school like Aycliffe when a psychiatrist admits a girl to a hospital after an overdose and then discharges her 48 hours later as an "incorrigible psychopath"? What theoretical advance or practical help is there in diagnosing a girl as suffering from a "transient disorder of adolescence" and then discharging her 28 hours later as being too violent for the hospital?

There is no such intellectual confusion about the problems such children present: they have physical problems (enuresis, poor eyesight, etc.), cognitive difficulties (massive educational retardation), family problems (disturbed backgrounds of all kinds), problems of social relationships (socially inept misfits), and personal problems (emotionally immature, unstable). The picture Hoghughi presents of them shows convincingly that such extreme children are "somewhat different from the stereotype of the healthy, tough and resilient adolescent praying on a weak and defenceless community".

The evidence also supports the reputation of disordered girls as being dramatically more difficult than boys. The proportion of emergency admissions, for instance, of girls to boys is of the order of 60 to one. Hoghughi lists the "girls' greater intensity and range of emotional expressions, inability to accept frustration and structure, rapid mood changes, greater tendency to become verbally and physically aggressive, (and) tendency to mimic behaviour . . .". The staff at Aycliffe feel interaction of the sexes 'soften' the behaviour of and girls".

Now to respond to challenge about criticism main issues strike me as First, a number of times out the book reference the use of "high dosages quillisers, sometimes of strength, found necessary . . . behaviour under Hoghughi himself undesirable side effects drugs and the fact that present the youngster with term problems with which not be able to cope without of *further* medication". as in original).

I am, therefore, all the surprised that the topic referred to in the final called "Do Disordered Have Rights?" Do instance, have the right the medication?

Second, although the explores in detail the necessary in staff members exacting work and of virtues little short of necessary for canonization *no discussion of the* of evidence which regardless of the children admit, some schools casualties than others.

Certain organizational appear to create more children than others, the quality of their admis I would have expected who is rightly so concerned "management problems" tackled this issue.

Third, because Hoghughi that "whatever other be *susceptible* to quency is not one argues that the focus of must be on such problems physical and cognitive tioned above.

Cornish and Clarke *Treatment and its* *Delinquency*, HMSO) ever, raised the following objection to such an it became known, not only institutions were relatively cessful at reducing that they did not see even as primarily concerned changing *this behaviour*, become difficult to justify public either the existence institutions, or the removal ren from their homes."

But before another head excludes another severely child from school, let him read this book and ponder exacerbated problem that created for someone like to pick up.

Troubled and Troublesome: *with Severely Disordered* by Masud Hoghughi, Burnett *£6.95. ISBN 0 233 97040 1*.

Frank Coffield

Frank Coffield is a *lecturer* in education at *University.*

Letter to the Editor

Minister speaks with forked tongue

Sir,—Politics apart, like many people in the education service I have a high regard for Mrs Williams. It saddens me, therefore, to find that she has been infected with Mr Shore's disease—namely, his North American Indian complaint of speaking with forked tongue. Mr Shore frequently berates the local authorities for not supplying certain services when he has denied them the finance to provide them adequately.

In the debate upon the Queen's Speech on November 3 Mrs Williams said that: "*the worst* 10 authorities in terms of pupil-teacher ratios in primary and secondary schools are all Conservative".

I can, of course, only comment in respect of my own l.e.a. Since 1975 the Rate Support Grant allocated to us has dropped progressively year by year from 61 per cent of our expenditure to 52 per cent. Added to this, in 1976 we had a drastic cut of £350,000 from our current budget imposed at the end of May.

For most of the present Government's administration these cuts have been matched by imposition of cash limits on local government. During this time the city areas have received considerable additional Government funds to help them; *this has* resulted in considerable additional finance for these l.e.a.s

The rural areas have their problems and the continued cutback in l.e.a. finance in the past five years has made the situation drastically worse. The more, therefore, much in Mrs Williams's mine as a chairman of If she will allow us more than eager to get on job.

In this connexion I hope she see her way through to county council to spend money in the next three years on essential school building not reduce this by 50 per she is at present committed

TONY DOWSE-BRENAN,
Chairman, Somerset Education
Cultural Services Committee,
County Hall, Taunton.

More letters pages

ixed ability shines in tests

of more than 2,000 schools has found that skills are just as good in med schools and that exam in these schools are often

findings come from the l Child Development Study, term research project follow- progress of all children born land, Scotland and Wales in ek of March *1958*. The re- checked on their educa- achievements at 16.

of maths and reading were the schools were asked whether their 12 to 13-year were organized in most classes basis of ability, which the hers call streamed; mixed with classes for some sub- formed on the basis of ability, they call setting; or com- *mixed* ability.

researchers, from the l Children's Bureau, warn in some cases school policies have changed since the 16-year- in question were at this stage. y also had available scores for these pupils on tests of intelligence, English and maths taken at the age of 11. These enabled them to adjust the 16-year-olds' scores to ensure fair comparison.

They found, for instance, that mixed ability classes were more prevalent in grammar schools. Not surprisingly, therefore, the scores of mixed ability groups on reading and maths tests were superior to those in streamed classes. But when the different levels of ability of the two groups were allowed for statistically, there was virtually no difference between the setted, streamed, or mixed groups.

More than 6,000 children in about 2,000 schools were involved in the survey.

The researchers also looked at the numbers of public exams each group entered for. In the north of England 73 per cent of the low ability children took at least one CSE in streamed comprehensive schools while 84 per cent did so in mixed ability comprehensives.

Only 15 per cent of the streamed group were taking seven or more CSEs compared with 34 per cent in mixed ability comprehensives.

There was no such marked difference for southern England or Wales or for O level entries, but in Scotland 62 per cent of low ability children in mixed ability classes took Scottish O grades compared to only 39 per cent in streamed schools.

The results achieved in these exams have not yet been compared, and the researchers say this could just be a reflection of different exam entry policies. Some schools may have a more optimistic, or realistic, view of their pupils' chances, they say.

They conclude: "Our results offer some reassurance to those who see the lesseningo f rigid ability grouping practices as a threat to standards in basic skills."

Ability Grouping in Secondary Schools and Attainment by Ken Fogelman, Juliet Essen and Alan Tibbenham, in *Educational Studies* vol 4 No 3, Carfax Publishing Company, Oxford.

Bob Doe

asses in the rridors Somerset els pinch

Wendy Berliner

set County Council is not the local authorities one expect to be worst hit by a ck in the school building amme. And the fact that it oined in the complaints to the ment of Education and nce demonstrates the across-board nature of the reductions.

e county council wanted to something like £3.5m on ool buildings in the next three s. *It will* have permission to only a *little over £1.5m*. This *create* an *unbridgeable gulf* the expectations of the nty and the wishes of the ernment.

leaves the county's building s in disarray. Long overdue rovements to existing compre- ive schools are being shelved ave enough to pay for building considered vital to the y's comprehensive reorganiza- in the Taunton, Bruton and nton areas.

edial classes will continue to ught in the corridor of one hensive, classes will continue taught on the school stage ther, restrictions on the num- girls able to take domestic will have to be considered hird. Questions on whether laboratories might be in- safety at work legislation of overcrowding will have answered.

mobile classrooms to take ll rising numbers at secondary nd specialist accommodation ovide the fullest range of can solve the problems. The does not have the permis- necessary to borrow the money for it.

top of this the county has ic problems with a preponder- of pre-1903 primary schools. the dubious distinction of the biggest number in the ry—about 170 of them. The education officer, Mr Barry Taylor, is disturbed at having to attend a growing number of 150th anniversaries.

Pupil at work in the cloakroom of West Monkton Primary School, near Taunton.

A report to the county Education and Cultural Services Committee, on the 53 schools likely to be most in need of improvement or replacement said it would cost up to £4m to put right the typical problems of overcrowding, poor school meals facilities, outside lavatories and lack of space for specialist teaching. Mr Taylor says that 120 of the schools have been virtually unmodified this century.

The Conservative controlled committee felt it had an unanswerable case for getting a bigger school building programme. In the last four years it has cut spending on education by 12 per cent, one of the biggest cuts by any authority in the country.

It is also a poor county since local government reorganization in 1974 hived off Bristol and parts of north Somerset. From being near the top of the income league it fell to near the bottom. This has exacerbated its problems.

Mr Tony Dowse-Brennan, committee chairman (see letter page 2), is still waiting to hear if Mrs Shirley Williams, the Education Secretary, will meet a delegation from the county, including Mr Taylor and the five Somerset MPs. Mr Dowse-Brennan will be seeking permission to spend more. Behind him will be the growing protests of parents and teachers.

Parents are particularly incensed that there will be nothing available to improve the elderly primary schools. They have already begun bombarding the DES with letters of protest and, at the end of the month, the Somerset Federation of Parent Teacher Associations will organize Impact Week to rally even more support through public meetings.

eachers lose out in dropped pay deal

of the rejected Government- joint statement on pay and could have been used to help teachers' position on the pay Mr Fred Jarvis, National of Teachers' general secre- said this week.

TUC General Council refused nesday to endorse the agree- a joint statement on pay and which had been on the negoti- table for five weeks. The vote split 14-14.

Jarvis said he voted for the ent because of "certain in its favour," in particular graph indicating a possible though for groups which had y fallen behind in the pay

paragraph states: "The Government and the TUC believe that in some areas of the public sector, other than those engaged in trading, there is a greater role for comparability in determining pay."

Mr Jarvis said: "Although I did not receive answers to the questions I put in the General Council on that paragraph, it could quite obviously be a further help to us in securing the restoration of Houghton, which is our overriding objective.

"Already there is the section in the White Paper on pay reviews which we shall use, but paragraph 10 appeared to go further in securing a commitment from the Government, albeit on the basis of staged implementation of comparability."

Paragraph 10 goes on to say: "The precise areas and methods will be a matter for negotiation between the employers and unions concerned, but the guiding principle should be the achievement of comparable earnings for comparable work.

"The Government and the TUC recognize that the establishment of levels of pay by such methods does not provide any automatic basis for increases for groups not part of the exercise.

"Where these general principles have been appropriately *observed* the Government will be prepared to see settlements implemented subject to agreement on staging."

Caroline Haydon

Cities may seek dole ban on under-18s

by Mark Jackson

The Association of Metropolitan Authorities is to consider asking the Government to withhold benefits from young people under 18 who are not in training or community work.

A resolution from Birmingham council, which will go before the association's annual conference at Ilkley next month, urges the Government to "correlate the policies of the Department of Education and Science, the Department of Employment and the Department of Health and Social Security to ensure that all under the age of 18 who are in receipt of social security or other benefits should either be undertaking some form of training or doing some work of benefit to the community".

The chairman of the AMA's education committee, Mr Malcolm Thornton, said on Wednesday that he had not yet seen the resolution, but thought that it would probably command the support of a large number of the authorities. "We have expressed the view to the Education Secretary that there should be a fundamental review of the arrangements *made by the various departments* dealing with youngsters and the different kinds of financial provision. I have not had a chance to give the question of stopping the dole to youngsters who refuse to take training or similar opportunities enough thought, but my immediate personal reaction is in favour of it."

Mrs Nikki Harrison, who speaks for the Labour minority on the committee, called the proposal "the most reactionary I have ever heard."

Jobs increase not all it seems

The 18,000 extra teaching jobs to be allowed for in this month's Rate Support Grant settlement for 1979/80, as forecast in last week's TES, will really be paper figures rather than actual teachers. The reality is that a decline of nearly 1,000 teachers is expected between 1978-79 and 1979-80.

There will in fact be around 18,000 more teachers allowed for than if the total were based on simple pupil-teacher ratios, and thus reflected the fall in the birth rate.

As we reported last week, this will be made up by an extra 9,000 teachers to allow for release for in-service, with another 8,500 to preserve the curriculum and allow for diseconomies of scale where the population is falling, plus 1,000 to cater for the extra needs of the disadvantaged.

These will be added to a total of 448,300 teachers, which would have been the calculation on a normal demographic basis, making a total of 466,800 teachers for 1979-80.

The forecast total of teacher numbers for 1978-79 (which will not be confirmed until after the RSG is announced) is 454,500 on the demographic (or pupil/teacher ratio) *calculation* but *to this has* to be added 13,200 for the three extra categories.

For 1978-79 this was made up of an extra 7,200 teachers for diseconomies of scale, 5,000 to allow for release for in-service (which was revised downwards from an original 7,000), and 1,000 for the disadvantaged. So the total forecast for 1978-79 is 467,700 teachers, or 1,000 more than planned for 1979-80.

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MACMILLAN EDUCATION

Mrs Williams backs new grants scheme

by Mark Jackson

The Education Secretary has decided to settle for a pilot programme of full statutory maintenance grants in a handful of areas in place of the nationwide scheme shelved by the Cabinet. The alternative would have been an optional scheme in which participating authorities would get only part of the cost of grants.

An outline of the pilot scheme was ready for Mrs Williams to present to yesterday's meeting of the Cabinet. It proposed that about a dozen local authorities, including a number of the big cities, should be offered a place in the programme. This would last, it is thought, for about three years.

There is some chance that, with Cabinet approval in principle, the proposal could be made part of the forthcoming Education Bill. What is not yet clear is whether the detailed arrangements, which might need further specific legislation, could be made in time for the programme to begin next September.

Mr Gerry Fowler, MP, the former DES Minister who is chairman of Youthaid, the youth employment pressure group, this week collected 170 signatures from fellow members to a motion calling on the Government to honour its earlier commitment to grants.

16s 'led up garden path'

Sixth formers had been led up the garden path to disappointment because of delay over the proposals for a statutory system of awards to pupils who stayed on at school over the age of 16, Mr Norman St John-Stevas, chief Opposition spokesman on education, said during Commons exchanges this week.

Mrs Williams repeated that the Government was committed to introducing such a system for 16 to 18-year-olds in full-time education to encourage particularly those from less well off families to stay on.

It was not a question of whether to do this but when, and this must be considered in the light of other proposals for large increases in public expenditure. The Government was giving the matter careful attention.

Mr Andrew Bennett (Stockport, North, Lab) wanted to know what advice Mrs Williams would give to those who read the headlines and decided to stay on at school. Should they leave school, draw supplementary benefit and continue studies on a part-time basis?

Mrs Williams said she could not be held responsible for misinterpretation put on her remarks by newspapers. She had stated that the scheme could not possibly start before 1979 because legislation was necessary. She regretted local authority representatives had changed their views about mandatory awards.

Mr Keith Hampson (Ripon, C) said one of the problems was that the proposed scheme was too broad. The priority now was not to encourage young people to stay in sixth forms but to offer incentives to them to go to skill or craft courses at further education colleges.

Mrs Williams said she accepted that but the scheme she had discussed with l.e.a.s would make awards both to young people who went into full time further education as well as to those who stayed at school.

Profession 'wants new exam'

Under close questioning in the Commons this week, Mrs Shirley Williams, Education Secretary, stoutly defended her proposals for a common examination at 16 instead of the present CSE and GCE O levels. She said that the Government shared concern about standards and that it was satisfied they could be fully maintained and improved under the new system.

Mrs Williams explained that she was hoping to take the best from both the GCE O level and CSE systems and obtain a better exam.

Mr Nicholas Winterton (Macclesfield, C) said many teachers were strongly opposed to the examination proposals. He asked whether they would be a forward march to mediocrity.

Mrs Williams said there were 64,000 boys and girls doubly entered for CSE and GCE who took two syllabuses and two different sets of study instead of one and who were thus harming their opportunities to achieve high grades.

She profoundly believed that a single system, equated at each point with the standards and grades currently offered, would move a long way to maintain standards in the new system. She considered the teaching profession was strongly in favour of a change. Every official representation made to her on their behalf had been in favour of this system.

Still split about using the cane

by Lucy Hodges

A meeting this week between those for and against corporal punishment in schools found little to agree about. But they were united on their determination not to compromise.

The group was brought together by Miss Margaret Jackson, a minister at the Department of Education and Science, who is holding a series of meetings to try to establish some common ground on the issue. Miss Jackson is known to be against caning schoolchildren, a practice that has been abandoned elsewhere in Europe except Eire.

Monday's gathering contained representatives of the Advisory Centre for Education and the Campaign Against Physical Punishment were against beating, the Educational Social Workers Association in the middle, and the Association of County Councils and Assistant Masters' and Mistresses' Association in favour. A background paper from the DES set out the views of the two sides after consultation with 50 organizations.

Many more organizations were against than in favour of beating, the Department found. All the main teachers' unions, however, wanted to keep the belt. Both the National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers had refused to attend Miss Jackson's rendezvous because they did not want to sit round the table with people from the National Union of School Students, the Society of Teachers Opposed to Physical Punishment and the National Association for Mental Health.

Union takes over at Kesteven

The former Kesteven College of Education reopened last Saturday as an education and training centre for the National Union of Teachers. The union paid £265,000 for the nineteenth century mansion a few miles from Grantham. It will revert to its original name of Stoke Rochford Hall.

A further £200,000 is being spent on alterations and refurnishing and the annual running costs, including salaries for a full-time staff of 30, are expected to be about £220,000. The union hopes to recover much of this expense from hiring out the building to other organizations, particularly trade unions.

At the opening ceremony, Mr Len Murray, general secretary of the TUC and a former further education lecturer, regretted that the NUT was only the 10th union to acquire its own college.

More money freed for teaching of politics

by Bert Lodge

A further Government grant to promote political education among the young is likely to be made next month to the British Youth Council.

A grant of £20,000 earlier this year for the council to develop political education programmes for youth groups brought strong criticism from some Tory MPs and educationists.

Miss Margaret Jackson, Under-Secretary of State for Education, was among MPs who attended a meeting of the Parliamentary Youth Lobby this week. Afterwards, Mr Peter Mandelson, BYC chairman and a member of the lobby, said the DES was sympathetic to the idea of developing local youth councils and he expected a response next month to the council's submission for financial help to promote them.

Miss Jackson told the whose chairman is Mr Heath, MP that the Go agreed with the BYC policy best form of political edu through involvement. The such a warm welcome w that part of the Taylor re recommended pupils on boards.

Political bias in teach be expected, she said matter, so long as declared it. Otherwise danger.

Youth spokesmen at the urged MPs to go into youth clubs to discuss issues, but Mr Charle Tory member for Derby was considerable resista heads to having them in,

Tory l.e.a.s to defy party on Oakes proposals for HE

Government undertakings to strengthen local government powers on the proposed Oakes body for public sector higher education appear this week to have persuaded Conservative local authority leaders to back legislation on the proposals in defiance of their colleagues in Parliament.

At a meeting last week Mr Gordon Oakes, Minister of State at the DES, told leaders of the Tory-controlled local authority associations that the Government was likely to agree to substantial changes in the constitution of the national body proposed in his report in May.

The key change will be the removal of a requirement that local authority representatives on the national body be unanimous before exercising their "veto"—a special reserved power enabling them to refer a contentious issue to ion outside the national consultation with the Secre State.

When details of the new are unveiled after the intro of legislation the local au expect to find they can exer veto on a simple majority members.

A second concession by the ernment makes it likely th number of local authority on the national body will sidorably greater than that gested in the original pro was always tacitly under another local government or officer would be included the members nominated by Secreary of State, but Mr now intimated that up to government people could through this device—(E

Judgment reserved on sack

An appeal from the London Borough of Barnet against a judgment in favour of a woman teacher who was sacked from a Barnet comprehensive school in 1976 was heard in the House of Lords on Monday. Judgment was reserved.

When Miss Miriam Nothman, of Queen's Way, Hendon, tried to appeal to an industrial tribunal against unfair dismissal she found she was ineligible because she was over 60—the retiring age assumed for women in the 1974 Trade Union and Labour Relations Act.

Arguing that 60 was not the retiring age for a woman teacher in the sense that it was not Miss Nothman took her employment appeals tribu president, Mr Justice Kilne agreed the position was felt bound to reject the

Refusing to accept de Nothman appeared before of Appeal last Novemb Lord Denning, Master of ruled in her favour. The introduced for women same protection against dismissal already enjoyed by

Barnet was given leave to the House of Lords on that it paid all Miss costs.

PERSONAL COLUMN

Gerry Fowler

Choice v. sense

It seems that the evil that men do does live after them. The political life of the chairman of Tameside Education Committee in 1976 is at least temporarily over, but the repercussions of the notorious Tameside case are still with us. The judgment given by the Master of the Rolls and by the Law Lords rendered Section 68 of the 1944 Education Act virtually useless: in effect, the Secretary of State could no longer be satisfied that an l.e.a. was acting or proposing to act unreasonably unless no reasonable authority could ever act in that way.

The vast bulk of appeals to the Secretary of State under that section were not concerned with such publicly contentious issues as the implementation of a scheme for secondary reorganization, as in Tameside. They were about parental choice of school.

Since 1976 and the judges' reinterpretation of the law, parents may appeal, but they are unlikely to find that the Secretary of State feels able to give a direction in their favour. They are, therefore, driven to use the provisions of Section 37 instead—and that only operates if they are prepared to keep their child away from school, perhaps for months.

Under Section 37, if an l.e.a. has grounds for believing that a child is not receiving education in accordance with the law, it must give notice to the parent of its intention to make a school attendance order. But the parent must be asked which school he or she wishes to be named in the order.

If the l.e.a. does not accept his choice, it then has to seek a direction from the Secretary of State about which school shall be named. The only grounds allowed for arguing that the parent's choice should not be conceded are that it would entail "unreasonable expense" to the authority, or that the school chosen is unsuitable to the age, ability or aptitude of the pupil.

With regard to unreasonableness, the boot is now on the other foot. An authority no longer has simply to demonstrate that its decision on the appropriate school could have been reached by a reasonable man, inconvenient though it might be for pupil or parent.

That is easy: few reasonable men doubt the need for school "catchment areas" in some form, and the usual l.e.a. argument is that the child lives outside the catchment area of the school his parents wish him to attend. But it now has to show that the extra expense it would incur by allowing parental choice is itself unreasonable—a much more dificult task. Indeed, in the case of an individual child, it will normally be impossible.

Suitability of the pupil by age to the school selected by his parent is relevant only in the rare dispute about early transfer to secondary education. That leaves suitability by ability or aptitude. Where a local education system is entirely comprehensive, that is clearly irrelevant in all cases except those where the authority is proposing special schooling.

Provided he can ensure the regular attendance of his child at the school of his choice, and that too many parents do not choose the same school (causing demonstrably unreasonable public expenditure), a parent may successfully opt for any comprehensive school within his authority's area. That is the present state of the law—but only if the parent is prepared to keep his child away from school. How many children's education has suffered because Tameside left this as the only feasible option?

I have just handled a constituency case in which a boy secured entry to a grammar school rather than a comprehensive by this route. His father asked my advice about the law, and I told him the truth, as I was duty bound to do. He decided to keep his child away from school at the beginning of the new school year.

Shropshire l.e.a. argued that the boy's "ability or aptitude" had never been finally determined, so that he could not be admitted to a grammar school. But that was such a patent device for circumventing the intention of Parliament in 1944 that the Secretary of State, having satisfied herself that the boy was suited to a grammar school education, had no choice but to uphold the parent's choice of school.

We thus have the apparent absurdity that a Labour Secretary of State, with the backing of the local Labour Member of Parliament, can grant a father his choice of a grammar school education for his son, against the wishes of a Conservative l.e.a., which wanted the boy to attend a comprehensive. But the law is the law. I have no doubt that, had the decision gone against him, the father could have won a case in the High Court.

This case, and others like it, can arise only because in many parts of the country the odd grammar school survives within an otherwise comprehensive system. No one foresaw that situation in 1944. In such areas, were all parents to exercise their rights, we could end with 3 or 4 per cent of children being selected for grammar schools, and the rest attending "comprehensives" — which would, of course, not be comprehensives at all. As far as I know, no one supports such an absurdly hyper system.

But the law is more Most voluntary aided which category includes the surviving grammar have a provision in their of government, made under tion 17 of that same 1944 Act, the governors are alone respo for admissions.

Imagine a situation in Secretary of State supports in refusing a parent his school, and the High Court rules the decision, voluntary aided school named in the attendance The governors then refuse the child. Who wins? know, but I do know the loses, if he stays out of

Quite apart from the caused by falling rolls, to be the reasons why the of States wishes to change in this session of Parliament while, the Opposition propo that Section 37 should ope versally without the need a child out of school. produce mayhem — with schools overcrowded and sparsely populated as to be offer no more than a education.

Despite the political defeat, of Tameside, it time that we all began children—rather than political advantage.

The convocation in session at the Wembley Conference Centre.

Peace reigns at the opening of Education Parliament

by Bob Doe

truce was declared this week etween teachers and their major ritics at the first meeting of the ew forum for educational debate, e Schools Council convocation.

The purpose of the council—which the chairman, Mr John Tomlinson, described as the "Education Parliament"—is to give the views of parents, employers, trade unions and others a chance to be heard in educational policy-making. Its membership includes 22 teachers and 28 non-teachers.

There were regrets from both sides at this first meeting about the "slanging match" that had typified the great debate. There was support for more constructive dialogue.

Dr Walter Roy, executive member of the National Union of Teachers, said the union was completely committed to the "new-look" Schools Council that had emerged after criticisms that it was not open enough to outsiders. He offered his union's "complete and unqualified acceptance of the right of others to have a say and to make judgments about education".

Another union member, Mr Max Morris, said it was clear already that the new council was not going to be a dogfight between conflicting interests.

From the Confederation of British Industry, one of the most vociferous critics of schools standards, came similar sentiments. Mr J. A. boo, group training manager of ker Perkins Holdings Ltd, said was sorry about the slanging match of the great debate. They had been desperately worried that industry and commerce had had to get up on its feet to express concern about standards that were drifting, apparently under the noses of teachers and HMIs, but they were pleased with some of the outcome.

Mr R. F. Marshall, from British Aerospace Ltd, said the confederation accepted that it was the professionals' job to devise the curriculum. But industry could make useful suggestions. The best way to do this was through local contacts between schools and employers.

Mrs Sheila Buckley, representing the National Confederation of Parent Teacher Associations, complained that she had no idea what the council was or what it did. Local head teachers had not been able to enlighten her. She called for more publicity about its work.

This was taken up by the chairman who said that "popularizing" was a new role for the council.

At a press conference afterwards Mr Tomlinson said education was at a crucial watershed with a revised exam system, falling school rolls, reviews of the whole curriculum and provision for 16 to 19-year-olds. It could either be tackled with the support and understanding of the public or under the old system of separation.

Attendance at convocation may be one way of judging its importance and credibility. At this first meeting 41 of the 56 members were there to hear the chairman's opening speech, 36 for his closing remarks.

Mr R. F. Marshall, from British Ruskin College, Oxford, and one of the six outsiders appointed by the council's policy making finance and priorities committee, said he had seen many of the products of the education system. Those at Ruskin College had recovered from the shock. Some of the two million illiterates would never recover.

As well as giving pupils a grasp of basic skills schools should be passing on a respect for educational values, preparing children for an adult life in which education had a continuing place.

Papers to the convocation, pages 12, 13

Council 'must control 16-plus'

Control of the new common 16-plus exam must be in the hands of the Schools Council, Dr P. H. Andrews, who represents the CSE exam boards, told the convocation. It was the only suitable body.

Mrs Shirley Williams, the Education Secretary, said when announcing the new exam last month that a new body would need to be set up to coordinate the merged CSE and O levels. The council did not have a wide enough representation of outside interests on it.

After the convocation, Mr John Tomlinson, the chairman, said this was still to be negotiated. The new body was not part of the new constitution of the council. The coordinating body had not been thought of two years ago when it was drawn up.

He wanted it either to be a fourth arm of the council—after convocation, the finance and priorities committee and the teacher dominated professional committee — or a replacement for the present exam committee.

Primary staff sympathetic to a core

survey reveals that nearly of all primary school teachers their standards have remained same, a quarter consider standards are rising and one-fifth think are falling.

This is one of the findings to from an inquiry into primary ol teachers' attitudes to issues d in the Great Debate on education. The research, carried out by Primary Schools Research and elopment Group at Birmingham ersity, also found that, contrary opular belief, the teachers were athetic to a core curriculum.

ere was a lot of support for ng "most" of the maths work "part" of English and other ects into the core. Art and was the only area that most ers thought should not be in d in a core curriculum. For and English more than half eachers would have liked "de aims and objectives" to be own.

The teachers accepted that the main task of a primary school was to encourage basic intellectual skills. They were also fairly united on the low priority that should be given to creative skills. The research team comments: "A general picture emerges of conscientious teachers, especially responsive to their responsibilities in teaching the 'basics'."

English and mathematics should be taught every day, most of the teachers thought. Only one of the 600 teachers replying did not think that English should be taught daily. "On this evidence teachers cannot go 'back' to the basics as they have never left them", says the report. Teachers disagreed with one another most about French and religious education, with more than half refusing to allocate any time at all to French.

On the question of accountability, four-fifths of the sample felt "the public is entitled to know whether the teaching for which it pays is any good or not". At the same time, however, they thought the only worthwhile form of accountability was one devised by teachers themselves.

If teachers needed advice on teaching methods or what to teach they would be most likely to seek it from the head.

The authors conclude: "The Great Debate will not change what happens in classrooms very much, but it will make teachers feel more threatened, more under pressure and less valued. They might even band together more closely to resist this threat rather than open the dialogue about education more widely."

Primary School Teachers' Attitudes to Issues Raised in the Great Debate, Teaching Research Unit, Faculty of Education, University of Birmingham, PO Box 363, Birmingham B15 2TT, £1 including postage.

Lucy Hodges

Open your doors wider, universities are told

by Wendy Berliner

Universities must open their doors to locally based day students and part-timers who can follow degree courses at night as well as the traditional student with his "Marks and Spencer attaché case."

This was the message of Dr Richard Hoggart, Warden of Goldsmiths' College, to a symposium in London being held as part of National Education Week.

Lecturers' contracts would have to be made sufficiently flexible to enable them to teach both day and night and in different parts of the city. "It will be fought very hard", he said.

Dr Hoggart, who is also chairman of the National Advisory Council for Adult and Continuing Education, was speaking on Wednesday at a meeting organized by the Council for Educational Advance.

He argued that it was possible to select people as if they were racehorses, put them in a monastic learning environment and thus produce atomic scientists. However, if this is what was wanted then specialist research institutes for the very brightest should be set up instead.

Goldsmiths', he said, already offered part-time degree courses at night to local students.

A university would gain from constant movement between the community and itself. The relevance of the 1960s idea of expanding higher education by producing enclosed units with residential halls on 200-acre sites had now passed, he said.

"We have concentrated far too much on the needs of full-time education for the 18 plus", he said. A crucial task for the future was to alert the people who were missing out on education to the opportunities that were passing them by. A group that should particularly interest educationists should be the 16-to-19-year-olds, 50 per cent of whom never set foot inside an educational institution.

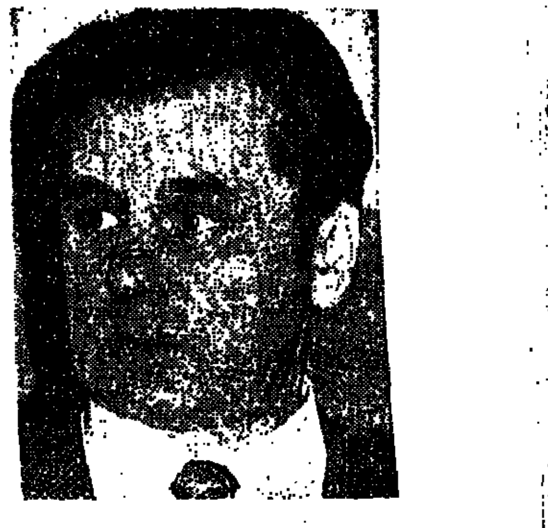
The people who already knew what they wanted always took advantage of new social benefits—like the middle-class housewife who took an Open University degree.'

Backing for grants

It was "nonsense" that the country could not afford to pay grants to 16-plus students staying in full-time education, said Miss Joan Lestor, MP. It could afford to pay them supplementary benefits if they went on the role.

One was an investment in the future while the other was an admission of failure. She hoped that pressure would continue on the Cabinet and the Labour Government to "honour something I understood to be a pledge".

Miss Lestor also attacked the "economic nonsense" that we could not afford to employ teachers once money had been spent on training them. Yet we could afford to pay them dole money or pay dole money to people who could not find jobs because teachers were taking them.



Richard Hoggart (see story above)

Cars instead of education

Mr John Hughes, director of the Trade Union Research Unit at Ruskin College, Oxford, discussed the background to the cuts in education spending since the abrupt end to educational advance in the early 1970s.

"Educational advance was offered as a sacrificial victim, not only to international finance, but also to the insurance firms and pension funds that dominate our financial affairs", he said.

The cuts in public spending had led to extra consumer spending. When the public had more money in its pocket it tended to spend it on cars and more alcohol. "What we have exchanged for the cutback in education spending this year is a 20 per cent increase in the purchase of new motor cars—50 per cent of which are imported—and an 8 per cent real increase in the consumption of alcohol", he said.

In the last financial year, nearly two-thirds of the 680,000 young people who entered the labour market for the first time did so without a minimum clutch of O levels and CSEs. "We are talking about a process of large scale human disinvestment", he said.

Educationists had to recognize that no one was going to channel resources into education from our "broken backed economy". So education had to become more cost effective. One possible way would be for educationists to seek finance from the Government in the same way that industry did through the Government's selective aid to industry.

National Education Week is designed to highlight the need for more resources for education. On Wednesday a CEA delegation met Miss Margaret Jackson, Parliamentary Under Secretary of State for Education, to discuss provision for under fives, falling school rolls, teacher unemployment and the 14 to 19 age group.

Meals 'waiting list' row

Some children in inner city schools in Leicester are having to wait months before they can take school dinners. An Asian teachers' association has said it has received complaints from parents whose children were on six-month waiting lists. In some cases both parents were working and arrangements had to be made for a child to go to a neighbour's house for dinner.

Mr Satish Kapur, secretary of the Leicester Association of Teachers of Ethnic Minorities, said there was "a possibility" that children were going without a meal. If private arrangements could not be made then, mothers might try to rush home from work at nearby factories, but that was obviously difficult.

The waiting lists were in schools with high proportions of Asian children.

Leicester hit the headlines in 1975 when dinner waiting lists totalled more than 900 and the Child Poverty Action Group took the matter up with the Department of Education.

Since then the situation has improved considerably, says CPAG, and all children entitled to free school meals are automatically given dinners. But pay-meal children may still have to wait.

Mr Tony Davis, deputy director of education on Leicestershire County Council, said the waiting lists were mainly due to difficulties with accommodation and kitchen capacity. But there were only 65 children on waiting lists in the whole county, 18 of whom would soon be catered for when new accommodation was ready.

● Income scales for assessing entitlement to free school meals have been increased as a result of revised supplementary benefit rates. A family with one child at school is now entitled to free school meals if parental net income is below £40.15 (about £63 gross) a week.

Margaret Jackson addresses the conference. Right: delegates.

Association of Directors of Social Services conference **Bristol**

The teacher as social worker

Education should be brought into care and care into education, Miss Margaret Jackson, Under Secretary for Education, told the annual conference of the Association of Directors of Social Services, in Bristol last week.

Teachers, she said, should be more involved in the life of the child outside the school. Ten years ago society accepted that teachers and social workers could not cope with children labelled "disruptive, ineducable or difficult". People were now less ready to accept that.

Teachers, too, were now more reluctant to exclude disruptive children from school. This was in keeping with the current trend of trying to keep all children in the mainstream of education, whether highly gifted or severely handicapped.

To help with professional training, she hoped that in this session Parliament would improve the system of mandatory and discretionary grants to students.

Mr Tom White, director of social services in Coventry, said there were no mandatory grants for social work students, who were in short supply, while student teachers automatically received grants although there was a surplus of them.

Courts don't lack teeth—Ennals

Critics of the Children and Young Persons Act of 1969 were taken to task by Mr David Ennals, Secretary of State for Social Services.

Of 94,000 young offenders found guilty in juvenile courts last year, he said, less than a quarter were given the "soft option" of supervision or care orders. One third were fined, a quarter were given a conditional discharge, one tenth were sentenced to attendance centres and slightly fewer to detention centres and borstals.

"These figures suggest to me that, whatever the critics may say, the courts do not lack teeth."

Social services were not brought in now as much as in the past. Twice as many 14 to 17-year-olds were sent to detention centres and borstals as were given care orders. "Faced with those facts, how can anyone say we are going soft on crime?"

Both he and the Home Secretary were concerned about the large number of juvenile offences; but they were worried about those who wanted to bring back old brutal remedies which had failed in the past. Such methods had been abandoned not for moral or sentimental reasons but because they were ineffective. "We must face the fact that there is no easy cure for delinquency."

Proportionately the number of young offenders had remained constant at about one third of total offenders during the past 10 years. It was the younger, persistent offender, too young to go to detention centres and borstals who worried him the most. They were among the 2,000 children under 14 who were put into care each year after being found guilty by the courts. His department was carrying out research into the "hard core" of offenders.

He was not advocating a soft option for young offenders. "Cure is far from being the same as permissiveness. Discipline, control and the enforcement of standards of behaviour must be an integral part of the care and treatment of all children in trouble. Welfare and punishment are not contradictory terms."

Community homes inquiry call

Mr Wally Harbert, director of social services for Avon, called in his presidential address for a "wide-ranging" inquiry into the structure of community homes.

He was concerned, he said, about the poor staffing ratios, lack of help from advisers and—"shame of shames"—the fact that teachers could not count their time in the homes as teaching service towards an increase in salary if they returned to an education authority school. These anomalies must be removed.

Community homes should provide a mixture of teaching and everyday living experiences for children who had failed in ordinary schools. Staffs should not be split into two unrelated regimes of care and education.

In some homes, however, teachers stuck rigidly to conventional classroom routine and the care staff *looked after the children during* break and outside school hours.

One stumbling block to collaboration between the services was the way pay and conditions of employment were negotiated by different national organizations.

There was, he said, a need for a national policy for the family. "With rising unemployment, with handicapped children remaining in the care of their parents more often and for longer, with the rapid rise in the number of divorces leading to more one-parent families, as a nation we desperately need to rethink our policies for families."

Much misdirected effort went into providing for children whose parents had failed them, not because of any innate lack of ability or affection, but because they had been overwhelmed by social pressures and had not got the financial or social help they needed at the right time.

Cooperation needed on Warnock

Mr George Cooke, vice-chairman *of the Warnock Committee, told the* conference that the Warnock report would not be implemented successfully unless there was cooperation between social service, health and education departments. The development of close working relationships in different services was central to many of the recommendations.

Mr Fred Adams, director of education for South Glamorgan, and Dr Marie Freeman, specialist in community medicine in Avon, were both concerned at the poor state of provision for the under-fives. "If the law had set out to make collaboration between departments on this issue more difficult it could not have done a better job", said Mr Adams.

Dr Freeman claimed that, despite joint circulars from of Health and Soc the DES there had be tical improvement. Th excuse for building not being used because they belonged departments.

Joint consultative set up regionally education departments less tigers" in should be given instead of being tive bodies.

Fears of wast urban renew

New urban aid achieve less than Professor Maurice Ko of government and stration at Brunel week.

Joint partnership being fostered at the the Environment central Government cities to renew the conference.

"I fear they may tioned cases of money, of resources quickly so as to pact", he said. through multiple time for appropriate working out of what them. I fear, instead beneficiaries will be trade."

Much good work always recognized being done through between the education services. The differ worked together intermediate treatment young people in roles overlapped

Modern developments lent support to what before—" the develop hybrid teacher-social

Dr Eric Midwinter, Public Affairs Unit, sumer Council, and Advisory Centre emphasized the the family and school

"As long as the factors either the child's ability at school a comp must be found", he

"This means that disciplinary approach problem of social advantage has any Professionals must move from their speci adopt rather more tudes."

Teachers might have themselves more as in the future. Social visitors and other might increasingly with an educative role.

Reports by Diane S and Caroline Hayd

SPECIAL ANNOUNCEMENTS

HUMBUG!

"a resounding success . . . moves at a rollicking pace . . . the music is a delight . . . excellent entertainment." (Clive Porter in Speech and Drama.)

This exciting new musical based on Dickens' "A Christmas Carol", book and lyrics by Ron Ward, music by *Tony Weston*, will be published next April by Piper Publications.

If you are interested in producing HUMBUG! at your school or with a youth group or adult society, write now for our introductory leaflet with more information and musical quotations. If you are free one evening from December 11th to 14th, come and see a performance at The Leys High School Redditch—details in the leaflet.

Meanwhile we can offer you gratuitous applause from your maths department when you teach them THE METRICATION SONG by Richard Bowman and the staff and pupils of New Earswick Primary School, York, which they performed on a recent "That's Life" programme, 30p each p. and p. 1/2 copies, 10p; 3/5, 15p; 6/10, 20p.

Our new catalogue is available on request to:
PIPER PUBLICATIONS, ASH HOUSE, YARNFIELD,
STONE, STAFFS, ST15 0NJ.

The Governors of Stowe announce the appointment of Mr. Christopher Turner as Headmaster from September, 1979, on the retirement of Mr. R. Q. Drayson. Mr Turner is at present Headmaster of Dean Close School.

See what's for sale
in the personal
columns this week . . .
look in the
CLASSIFIED PAGES

Primary Schools Research and Development Group
Primary School Teachers' Attitudes to Issues Raised in the Great Debate

A new research report by primary school teachers for primary school teachers on matters of professional concern—the core curriculum, accountability, standards. Available after November 17 from: Teaching Research Unit, Department of Curriculum Studies, Faculty of Education, University of Birmingham, Box 363, Birmingham B15 2TT, price £1 including postage.

Parents warned of German measles threat

Leaflets urging parents to make sure their daughters are vaccinated against rubella (German measles) between the ages of 11 and 14 are being distributed by the government backed Health Education Council.

Rubella, if contracted by a woman during the early stages of pregnancy, can lead to blindness, deafness, (or both) or to other deformities in the unborn child. Only three out of five 14 year-olds are vaccinated at present, says the council.

Mr David Ennals, Secretary of State for Social Services, said in Parliament last week that the Government would be launching its own campaign next year. The British Medical Association fears the Health Service will not be able to cope with the demand for vaccinations at present because of the recent industrial dispute in the hospitals.

The Spastics Society says that Britain is in the grip of a German measles epidemic and expects the number of children born with defects caused by the disease to rise considerably. Mr Jack Ashley, MP, has called for a mass immunization campaign for all women of child-bearing age.

DES to advise schools on treatment of disrupters

Reports on two inspectors' surveys of disruptive children will be published shortly, Mrs Shirley Williams, the Education Secretary, told the Association of Community Home Schools conference in Swanwick, Derbyshire, last week.

There was general public concern about indiscipline and truancy in schools she said. To help schools and education authorities with these problems the DES would soon be publishing information and advice based on the HMI surveys.

The reports are expected next month. One will cover truancy and behavioural problems in urban secondary schools; the other will look at behavioural units.

Mrs Williams also said there was scope in many fields for joint working between education social services. One area liaison was important was community home schools schools from which young came and to which the return.

"There are some excellent links have bee but generally much more done. In many cases the provided in commun would get off to a start if more informa able from schools previous educational

"Similarly education need to know in adva someone is returning fro munity home school."

Research in special education review

A round-up of research in special education was published this week by the National Foundation for Educational Research. The book reviews research published in the last 10 years in England and abroad and summarizes projects which illustrate key issues. It was commissioned by the Warnock Committee, which reported earlier this year.

The authors, Mr Cyril Mrs Pamela Maddison, key issues as diagnosis ment, early educational the role of parents, org special education and th of handicapping conditio *A survey of recent re special education*, by and Pamela Maddison, ville House, 2 Oxford Windsor SL4 1DF, £4.25

Warning to schools as working party is set up on micro-electronics

The nasty computer salesmen are coming . . .

working party to look at the velopment of micro-electronics in ucation is to be set up in the t few weeks. This was decided a conference at North East Lon- Polytechnic at the weekend.

The delegates, from a wide range interests in education and micro- ronics, will meet again to dis- its constitution and terms of ence. It is intended to provide link between teachers and the ufacturers and suppliers of ro-electronic equipment. It will ntain close links with the Coun- for Educational Technology.

Proposing the working party, Mr orge Hay, of the Science Fiction ndation Council, said that when development of educational nology really began in earnest re would be "tough, nasty ple" who were just there to sell ings.

He told the representatives from ucation: "You won't be asked hether the developments are what you want, *but there is no reason* why you should not start to put essure on governments and companies if they are about to make and sell equipment in the wrong way. There is no reason why you should not be able to force them to think more than a year ahead."

There was as yet no science of aching, said Dr Chris Evans, of the ational Physical Laboratory. "We re just about to have an educational technology and vast sums of oney will be pumped into it, but we don't really know how to teach. Now we shall be forced to think about it.

"We have been stuck so far with an inherited system where someone stands up and tries to push out information. When you look at what pops out of the system after ten years of education it is obvious we can do better than this."

He foresaw two problems for education. First, a new elitism would spring up comprising children who had a natural understand*ing of computers* and how to use them. *This would cause a real imbalance, but it should only be a* short-term effect.

INTERNAL DATA
STAFF ONLY
I SEE GEORGE WANTS £450 FOR HIS CORTINA

The second problem was that the effect of new teaching strategies was not known. Would computers make people more or less creative?

"Man has never before come up against anything more intelligent than he is. Will it switch him on or off?"

The effect of micro-electronics on other industries would also be tremendous. Books were about to be phased out. "Would you have shares in the paper industry?"

The professions would also be hard hit. "Professions are clubs of people who, after a long course of training, have acquired certain knowledge which they now sell to others. They are only handling data they have acquired according to certain rules. Soon this information will be available to everyone. In the same way, there used to be people who read and wrote for you."

Developments in computers were moving at great speed, he said. If the motor car industry had moved *as fast, we should now* be able to buy a Rolls-Royce for £1.45p; it would do three million miles to a gallon of petrol and we should be able to fit six onto a pin head.

It was a great delusion to think we could stop this technology. If any group tried to cut itself off, it would find itself like Albania "totally uncompetitive and living in cloud cuckoo land".

The education system had failed totally to produce graduates who understood commercial computing, said Mr David Collins of NCR, the major computer manufacturer. His company was forced to give graduates a seven month training course before they could be of use in marketing computers to commerce and industry.

Business Studies graduates, for example, knew nothing about computers; engineers knew how they were used to solve engineering problems, but nothing about other ways in which the engineering industry used them, while computer scientists were worst of all.

"They have been so used to examining smaller and smaller areas of computing more and more intensely that they arrive with a case full of magnifying glasses and completely unable to see the general view", he said. Educators had confused computer science with scientific computing and failed to recognize that commercial computing was a valid subject for study.

"The result is that the computer industry is short of at least 20,000 people and suffers from an inflated wage structure while people are being promoted too early to jobs they are not really equipped to do."

To some degree the problems were being recognized and some solutions were available. The industry welcomed the work done by City and Guilds, TOPs colleges and by the Business Education and Technical Education Councils.

Nevertheless new types of university graduate were still needed. The only way to get them was for teachers to get together with the users and suppliers of computers.

Optimists ad pessimists in the technological debate recognized that if micro-electronics were to be incorporated into the labour process of British industry on a significant scale a major effort in education would be needed, said Michael Young, of the London University Institute of Education.

This would mean in-service courses for those in industry and revisions of the school, college and university curricula to include a practical awareness of the subject, even at the primary level. It would also mean a major effort to tap the latent technical talent of girls in what was seen as an attractively clean technology.

The terms of the debate had been unnecessarily and dangerously narrowed. They foreclosed on what might be even more basic questions about the nature of our society and they created some of the problems which then seemed impossible to solve. These included the problems of work-sharing and wealth-sharing.

Sandra Hempel

Parents should have say on closures—MP

Local authorities and central government should listen to parental opinion on small school closures, Mr Edward Gardner, MP for South Fylde, told the inaugural meeting of the Lancashire Association of Small Schools at the weekend.

"It is upon consultation with parents and what they say that the mainstream of closure argument ought to depend", he said.

"It is not the so-called experts but the teachers and the parents, who know their children, what they want and ought to have, to whom we should be listening.

"The experts who have been closing down the schools at the rate of one a week since Plowden have about the same authority for their conclusions as the experts who advised us that we ought to have tower blocks."

Mr Gardner pledged his support for the association—to be known, *appropriately*, as LASS—*and said* that, if necessary, he would call for a debate in the Commons on the subject of closures.

Closure backed

Mrs Shirley Williams, the Education Secretary, has backed the decision of Surrey County Council to close Ottershaw, the county's only council-maintained boys' boarding school. The school will close in July, 1980.

The county council said this week that it would offer parents assistance in finding alternative schools for boys and would consider providing financial assistance towards the cost of attendance at other boarding schools.

The Save Ottershaw School Action Group attacked the decision as "fatuous, callous and thoughtless". There was a desperate need to provide more schools with boarding provision, said a spokesman.

ANOTHER ADVENTURE IN EDUCATION.

SCHOOL VENTURE WEEKS AT MOSNEY CENTRE, CO. MEATH, IRELAND.

An educational support service organized by Butlin's Limited.

Over the past eight years, School Venture Weeks have proved to be very popular. During 1978 nearly 30,000 children and teachers experienced these Venture weeks and took advantage of the balanced programme of creative, cultural and recreational pursuits which give a unique opportunity to widen children's education.

For the first time, School Venture Weeks have been extended to the Mosney Centre, set in the beautiful countryside just twenty-six miles from Dublin.

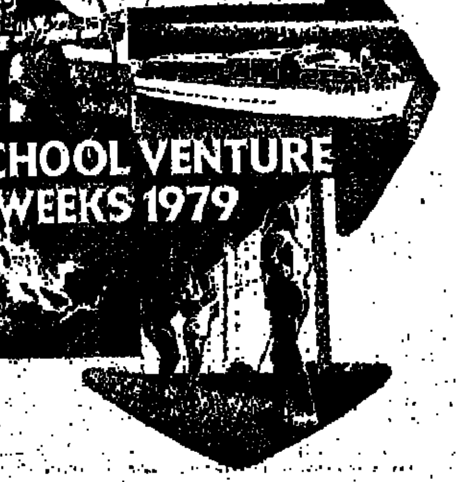
Mosney is situated by the side of a very expansive beach and the centre offers a wide range of activities. These include judo, fencing, boating, abseiling, horse riding (extra charge), putting, nature trails, beach studies, camping instruction, indoor swimming pool and there are huge sports fields.

Within driving distance of Mosney there are the Wicklow mountains, historical sights in the Boyne Valley and of course the fascinating capital city of Dublin.

The price is £25 inclusive of V.A.T. for each week — 12th to 19th May and 19th to 26th May 1979, with a free place to an adult supervising parties of 15 or more.

Travel arrangements, via Fishguard, Holyhead or Liverpool, can be arranged.

For further information contact:
School Venture Weeks, 21 Southernhay West, Exeter, EX1 1PR.
Tel: Exeter (0392) 59619/31034.



School to work

Union rejects apprentice training in schools

by Bert Lodge

The college lecturers' union, NATFHE, rejected this week any attempt to introduce engineering skills training in schools. Commenting on proposals put forward earlier this year by the Engineering Industry Training Board, NATFHE also opposes any attempt to reduce the period of further education for apprentices. "Indeed, this should probably be extended", it says.

The union is also against any suggestion that apprenticeships should normally be completed by the age of 18. "It is unrealistic to expect young people to be sufficiently mature at that age to have acquired the whole range of skills and outlook of a fully fledged craftsman or technician."

Mr Jack Mansell, vice-chairman of NATFHE's education committee and head of engineering technology at Paddington College, remarked that "an uncharitable reading of the training board's proposals would be that having failed to persuade industry to provide the training it thinks necessary it is now seeking to get this done by the education service instead".

The union approves in principle the replacement of "time-serving" by "skill attainment" but considers that specific skill training introduced at 14 is wholly wrong. Mr Mansell pointed out that it would mean in practice that engineering or industrial apprenticeships would begin in school.

"We would welcome any proposals that would increase motivation for pupils, particularly the less academic; but we hold firmly to the view that any work in schools should be of value in educational terms and not seen only as use in limited vocational terms."

The union was replying to the EITB discussion paper *Review of Craft Apprenticeship in Engineering* (DP 49). This envisages apprentices having 600 hours of specific skill training before they leave school, starting at the age of 14. Carried to their completion the proposals would result in fully qualified craftsmen by the age of 18.

Under present arrangements apprentices begin with a first year "off the job", usually in training centres or FE colleges. It is then followed by module training at a place of work which on average takes two years to complete, resulting in a certificated trainee by the age of 19½.

Notes from the workface

John and Geoffrey fail to reach an understanding

While the two schemes to improve industrial teaching in schools, Understanding British Industry and Understanding Industry, know all about each other, they cannot yet be said to have reached an understanding.

Geoffrey Richardson, the management consultant who has started Understanding Industry on behalf of the FFI financial group, insists that nobody is likely to confuse the two "because we're doing rather different things".

He believes that his new project will be the first to use industrial executives effectively to teach pupils—a claim which the Industrial Society, for one, might question. But Richardson thinks the Society is not putting across quite the same picture of industry as he plans because it concentrates on industrial relations.

John Nisbet, UBI's director, is clearly not so confident that teachers and industrialists will be able easily to distinguish between his own operation and a rival project bearing an almost identical name. Fresh from the upper reaches of the DES, he talks about his organization's upstart namesake with the sort of kindly forebearance that his former colleagues reserve for the Manpower Services Commission.

UBI's annual report does rather stress the dangers of industrialists trying to bypass teachers, whose mediation, says Nisbet, is the safeguard against any suggestion that industry might put over a loaded view of its own role.

That view, incidentally, is shared by Martin Lightfoot, whose own industry curriculum project at the Schools Council has now learnt to live amicably with the CBI venture.

5.5% pay rise for YOP youngsters

The weekly allowance of unemployed youngsters in the Government's Youth Opportunities Programme is to go up at the end of this month from £19.50 to £20.55. It works out at an increase of about 5.5 per cent, and will cost about £2m this year and £5m in a full year.

Since the Manpower Services Commission's budget for the young unemployed, and for adults in the special Temporary Employment Programme, is certain to be heavily underspent again this year there is [illegible] of the rise being at all inflationary. The real doubt hanging over the programmes is whether they will ever, short of far heavier youth unemployment than at present, recruit their full complement.

Oops, as you were on grants

To the Education Secretary's defeat over statutory grants for sixth formers must be added a further, and not unconnected, setback. When Mrs Williams proudly announced to the National Association of Headmasters' conference in May that the Government had agreed in principle to the grants, she urged schools not to wait for them, but to do everything they could meanwhile to bring unemployed youngsters back into education.

She also implied that youngsters on the dole would be able to spend up to 21 hours a week at school without losing benefit.

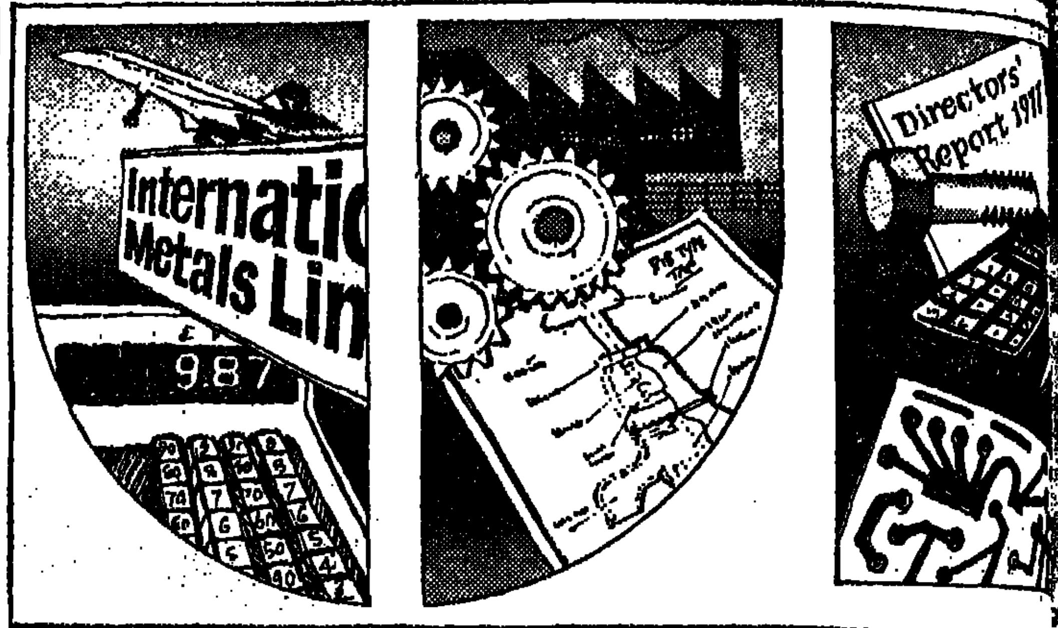
But now, in response to a letter from Youthaid, Mrs Williams has had to admit that the DES, while it will let youngsters attend FE colleges, will not extend the arrangement to schools except as a concession in one or two cities where the colleges are full.

Apparently there was never any clear agreement on the subject between the DES and the Department of Health and Social Security. Mrs Williams judged that, with the Cabinet committed to helping youngsters to stay on at school, the Social Services Secretary would not be so churlish as to stop jobless youngsters from going back meanwhile. The episode will at least add to her reputation as a trier.

Wizard

"A former president of Coalville Chamber of Trade, Mr Cross is already using his knowledge of the retail establishments in the area to try to get part-time and full-time employment for school children and school leavers.

"Mr Cross is also well known locally as a magician."—*Leicester Mercury*.



Understanding Industry: NUMAS's graphic representation of the shared name.

Lessons from industry

Two years after the Prime Minister's Ruskin speech, the Great Denunciation seems at last to be over. Businessmen are ceasing to be the fiercest critics of the schools: instead they are becoming their suitors. Manufacturing industry is already, collectively and through the activities of individual companies, wooing the schools: now the financiers are joining in. In the week that the Schools Council's new convocation hears renewed TUS support for the council's "official" project to develop industry teaching, we look at the bodies set up by the business world for the same purpose. Both groups deny any intention of seeking to do a whitewash: they imply they want to present teachers and pupils with a clear picture of the world of work, warts and all. For both, the name of the game—literally—is "understanding industry". Both organizations are calling themselves that, which is causing some problems of understanding.

1. The CBI's brainchild

Education was given no more than a passing mention in the debates at the Confederation of British Industry's annual conference at Brighton last week.

The subject was left to Understanding British Industry, the organization the confederation set up with a £2.3m appeal fund two years ago.

It was in March, 1976, six months before the Prime Ministerial speech which triggered off the Great Debate, that the CBI decided to do something to improve industry's image with teachers. But it was not until last year that UBI got off the ground, and this year's conference received the first annual report of its work.

Far from being an account of a spectacular public relations operation with a catalogue of glossy publications and audio visual material, it makes plain that the last thing UBI wants to do is to get at the pupils, either through its own efforts or by sending businessmen into the schools. "UBI is firmly committed to working with teachers, and not direct with pupils at school", the report says.

It sees the main need as ensuring that teachers have accurate information about industry and commerce, and that they understand how they function. This means, says UBI, that the priority must be to encourage and arrange in-service training in industry for teachers.

Through regional liaison officers, four of whom have been appointed with another five to follow, UBI is bringing local authorities together with companies willing to take teachers on secondment. In the first scheme, now operating in Birmingham, the companies are paying for the teachers' stand-ins while they are on the course; but UBI this week submitted proposals to the DES which would encourage authorities to foot the bill by making it possible for them to get most of it back.

In the longer term, however, UBI hopes to get industrial studies made an integral part of initial teacher training: the report refers to an experiment already planned at Homerton College of education at Cambridge, and the inclusion of an industry course in Liverpool's teacher induction programme.

UBI has also established a resource centre at its Oxford headquarters, from which teachers can get information about the materials and help available from companies and other sources in industry. Because most of the organization's £300,000-a-year—the £2.3m appeal fund is intended to cover seven years—has to go on setting up the regional network, the centre has not so far developed into the envisaged permanent library of materials which teachers could visit and consult. Mr John Nisbet, the former DES mandarin who is UBI's director, admits that it cannot afford even the equipment to enable slides and audio material to be examined by visitors. That will come, but it will not be our priority", he says.

The centre is nevertheless used by industry as well as schools and by the [illegible] officers: it is, in fact, [illegible] to UBI's income by taking contracts to help companies produce their own material [illegible]

The annual report, however, [illegible] that there is a danger that [illegible] people from industry may [illegible] pendent attempts to link schools. It says: "School/industry [illegible] a thriving industry itself, or [illegible] wagon, depending where you [illegible] . . . Some will argue that [illegible] too many schemes and that [illegible] cause confusion to people in [illegible] try and in education."

Despite statements about the [illegible] for coordination between [illegible] schemes, says the report, [illegible] very clear about how it [illegible] done and there is little [illegible] that they want to be coordinated. It points out that the consid[illegible] contribution that independent [illegible] izations and individuals have [illegible] to education has only recently [illegible] continued development [illegible] has become part of the [illegible] education system.

"It is important that all independent organizations taking initiatives in school/industry liaison recognize [illegible] that responsibility for the schools [illegible] rests with local education authorities. The l.e.a.s must be consulted [illegible] if particular schemes are to be [illegible] tained."

2. Benevolent bankers

The Finance for Industry group, strictly speaking, represents nobody but its own stockholders—a bankers' consortium which includes the Bank of England. But it has a £490m stake in industry invested in, or loaned to, active entrepreneurs.

So FFI and its management consultancy subsidiary, NUMAS, can claim to know what industry is all about, even if most of their borrowers are small companies by CBI standards and all outside the public sector. Answerable only to itself, the group also has none of the CBI's inhibitions against putting its message across directly to schoolchildren.

Whatever Understanding British Industry may say about the multiplicity of bodies trying to develop school-industry liaison, Mr Gerry Richardson, NUMAS's managing director, thinks he has found a gap in the market. He has persuaded the Department of Industry, which is eager to get further into this field, to back him with money.

Eighteen months ago Mr Richardson got his old school, Sir William Borlase's at Marlow, to let him run a series of seminars on industry as an option for sixth-formers. A test paper showed that the "awareness and understanding" of industry and commerce among the pupils on the course had increased substantially, as against that of a control group who had not participated.

With enthusiastic support and an initial grant from the parent company, Mr Richardson has now launched a national scheme to send executives from industry to lecture in schools. He is calling it Understanding Industry.

NUMAS's executives have prepared a handbook of eight lectures for speakers and teachers, and Lancashire and Wiltshire have already agreed to approve its use in [illegible] schools. The present course [illegible] pitched at sixth-formers, [illegible] may become the basis of a [illegible] syllabus. A simpler version [illegible] follow for younger pupils.

The two counties which are [illegible] ing to pioneer the scheme are [illegible] contributing to the cost. The [illegible] partment of Industry has agreed [illegible] match the £7,000 which the FFI [illegible] already put up, with the possibility of more from the department [illegible] scheme expands. Various [illegible] panies including British Caledonian Airways, are finding the rest of the £30,000 needed for the first year.

School to w

edited by Mark Ja

Growing band of school governors thank Taylor for new recruits

by Frank Pedley

Publication of the Taylor report on school governors seemed to have been the main reason for a rise in membership of the National Association of Governors and Managers, the association's annual meeting held in Manchester at the weekend.

Mrs Ruth Jennings, the honorary secretary, said they now had [illegible] members, including those in its [illegible] branches, compared with 600 last year.

The association had welcomed the Government proposals for legislation on the constitution of governing bodies, but it had been disturbed by the stridency of some teacher reaction to the spelling-out of responsibility for the curriculum. While supporting Taylor on the role of governors in curriculum matters, the association was now more inclined to favour an evolutionary development involving greater use of existing powers by a more representative body than to press for changes in the law or in articles of government.

Members were well satisfied with a report from their chairman, Mrs Jo Pryke, of the Wirral, on an amicable meeting with Miss Margaret Jackson, Education Under Secretary, from which it seemed clear the government would adopt a "no change" stance on the curriculum.

Mr Tyrrell Burgess, a founder member of the association, successfully moved that the executive be empowered to invite suitable men and women "from all parties and none" to become patrons.

A Cheshire resolution pressing for all governing bodies to have their own clerks was also approved, as was one from Sheffield urging the right of all pupils in secondary schools to vote for their representatives.

The association has an unusual method of conducting its elections and deciding on its resolutions. All members have the right to a postal vote, but the corollary is that it is not possible for amendments to be moved at the annual meeting.

As a result two resolutions from the active Sheffield branch, involving the right of non-teaching staff to membership and representation of other users of the premises of schools, were taken back when it became clear that their wording was too imprecise.

A third resolution which amended that part of the constitution permitting membership by individuals from a wide spectrum in favour of a more limited school and college interest was passed because of the heavy postal vote in its favour although a majority of those present were against the change.

The association publication which includes papers on the interviewing of candidates for posts, the problems of school closures and the suspension of pupils have all been updated and stamped with a handsome new logo.

The meeting followed a one-day conference on the theme of governors' say in the school curriculum which was attended by 130 students and arranged by the Manchester University extra-mural department in cooperation with the association.

Mr Dudley Fiske, chief education officer for Manchester, though by no means hostile to governing bodies, wondered whether there might not be something in the argument that when things went well there was nothing for a governing body to do and when they went badly there was nothing that a governing body could usefully do.

New governors at a recent training session in Welling, Kent.

Parents waiting for Bill to move in on management

Parents and teachers could be elected to the managing or governing bodies of all county and voluntary schools under a Bill which, she hoped, would shortly be introduced in Parliament, said Miss Margaret Jackson, Education Under Secretary, in the Commons this week.

She was replying to Mr Bryan Gould (Southampton, Test, Lab) who wanted to know whether the number of managers on the board of managers for a voluntary church-aided school could be increased from six to eight so as to include an elected parent representative and an elected staff representative. He also asked what procedures would have to be followed to achieve this result.

Miss Jackson said the present statutory position was that two thirds of the managers of aided primary schools were appointed as foundation managers, and one third by the local education authority (or by the local education authority and the district council or other minor authority if there was one).

"It is not possible to establish separate categories of elected parent or staff managers, but those responsible for appointing managers under the present statutory provisions are free to appoint parents, who can be nominated directly or indirectly as the result of an election or in some other way."

The standard instrument of management of aided schools at present precluded the appointment of members of staff as managers. To avoid any uncertainty about the position of staff managers under the present law the Secretary of State would be reluctant to amend instruments to permit such appointments.

But she hoped shortly to introduce a Bill which would, inter alia, provide for the election of parents and teachers to the managing or governing bodies of all county and voluntary schools.

Mr Gould also asked how many parents and staff were coopted on the boards of managers of voluntary aided schools.

Miss Jackson said detailed figures were not available, but the Secretary of State understood that it was relatively common practice for parent of pupils at aided schools to be appointed as managers, and for arrangements to be made for members of the teaching staff to attend managers' meetings as observers.

Councils already putting Taylor into practice

Many of the recommendations of the Taylor Committee on the management of schools are already being implemented by local education authorities, writes Mrs Joan Sallis, a member of the committee, in the November issue of *Where?*, journal of the Advisory Centre for Education.

Of the 88 l.e.a.s, which replied to a questionnaire from ACE, 90 per cent have parent governors and 90 per cent have teacher governors. Half the authorities replying have individual school governing bodies instead of one body governing a group of schools and more than half provide some form of training for governors. Non-teaching staff have representation in 10 areas and in 25 pupils also have a seat.

Last week Mrs Shirley Williams, the Education Secretary, promised legislation which would include parents on all school governing bodies.

One of the wishes of the Taylor Committee was that political domination of governing bodies should end, but the ACE survey shows that governors appointed by the authority are in the majority in 64 of the areas responding to the survey. However, only a small minority restrict chairmanship to l.e.a. appointees.

Every authority replying said governors played a major part in the appointment of staff. In a significant number the final choice of head was decided by governors.

More than three-quarters of the replies referred to the strong and growing interest taken by governors in the curriculum. Mrs Sallis comments: "This represents a marked change from the picture as seen by the Taylor Committee, and the indications are that it is a very recent trend."

In the control of finance, however, only a handful of authorities said their governors played any part in the preparation of estimates.

A *level* success does not guarantee degree

by Bert Lodge

Good A levels do not mean a student will do well in his degree finals, according to research by a polytechnic lecturer.

Entry qualifications to first degree courses validated by the Council for National Academic Awards count for only two per cent of performance in final examinations, says Mr George Tinkler, a senior lecturer in building.

He surveyed two successive intakes covering 10 subjects taught in [illegible] polytechnics. A total of 1,039 [illegible] undergraduates were involved. Using a technique of statistical analysis which attaches a relative importance to such influences as age of student, time spent out of study before starting the course, type and pattern of course, and entrance qualifications, he also found that as far as final examinations are concerned:

time out of study, for instance between school or college and starting the course, is of no consequence;

students with lower entry qualifications who are over 20 years old do better than those who are younger;

students on "thin sandwich" courses score better than those on thick "sandwich" or full time courses.

On first year examinations:

the age of the students has no impact on performance;

the amount of coursework has no influence on results, despite the importance ascribed to it by polytechnics;

in two of the polytechnics poorer qualified entrants who have been out of study for more than one year perform better than those who enter directly from school.

Mr Tinkler, whose research is summarized in the Sheffield Polytechnic publication, *Polytopics*, assembled 11 possible influences ("predictors") which could influence students' performances. He found that they account for only 30 per cent of performance in first year examinations and 36.5 per cent in finals.

Referring to the slight importance of entry qualifications—usually A levels or ONC/OND results—on final performance, Mr Tinkler observes that they may be no more than an approximate indication of the maximum cognitive capacity of students in the subjects they studied before going to the polytechnic.

He asks whether, when assessing prospective students, "the more important factor is the quantity of their knowledge in matriculation examinations or whether it would be better to assess their ability towards future application of such knowledge as will be required after admission to higher education".

Emphasizing that 70 per cent of student performance is accounted for by factors at present undetermined, Mr Tinkler concludes that "the custom of utilizing GCE A levels or ONC/OND qualifications as the primary, if not the sole, criterion for the purpose of permitting students to commence CNAA first degree courses is, to say the least, hazardous".

More top-up courses urged

Although the youth explosion is over, British educational policy is still geared to the young, said Dr Keith Hampson, vice-chairman of the Conservative Parliamentary Education Committee, at Trent Polytechnic, Nottingham, at the weekend.

"It is a daunting thought at a time when the educational debate is being focused to the point of obsession on the falling birthrate that the 25 to 44-year age-group will go on steadily increasing until the year 2000."

DES thinking seemed to be that "we are running out of young people." Yet, what was needed was the realization that people were not one-time learners just in their youth but would require opportunities for renewal or topping-up.

"The aging of the population bulge necessitates planning for this now."

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Rules for creative geneticists

Science diary

by

John Maddox

How safe is genetic engineering? And what precautions should be taken to safeguard people against the potentially harmful consequences of the techniques known in this country as genetic manipulation, or as "recombinant DNA research" in the United States?

Three years ago, there was much public concern about the possible hazards of this kind of research, largely as a result of a round-robin produced in the summer of 1974 by a group of American microbiologists led by Professor Paul Berg of Stanford University.

The British Government's response was to set up two working parties on the subject, one under Lord Ashby which recommended that genetic manipulation should be encouraged but that appropriate safeguards should be devised, and one under Sir Robert Williams (then Director of the Public Health Laboratory Service) which recommended that proposed experiments should be notified in advance to a Genetic Manipulation Advisory Group and allocated to one of four categories of laboratory procedures, the most stringent of which is roughly the equivalent of the kind of physical containment provided for the most dangerous of all naturally occurring infectious agents (the virus of lassa fever, for example).

Fortuitously, the Health and Safety at Work Act (which became law in 1974) provided the Health and Safety Executive with an opportunity to promulgate regulations which made notification compulsory, for both industrial and academic scientists alike. Britain is now the only country in the world in which genetic manipulation is regulated by law.

No doubt this course of events helps to explain why there has been so little continuing concern about the hazards of genetic manipulation in the past two years. From time to time, some people have asked why there has been no "debate" about the hazards of genetic manipulation. Often, I suspect, the would-be debators have been envious of the ructions that have from time to time burst out in the United States or nostalgic for the so-called Windscale debate. In the past few weeks, Mr Clive Jenkins has done his best to oblige with his quite unsubstantiated assertions that illicit genetic manipulation may have been involved in the tragic smallpox outbreak in Birmingham two months ago.

I should at this point declare my interest as a member of the Genetic Manipulation Advisory Group (GMAG) for the past two years and more recently as the chairman of a small sub-group set up by GMAG in the summer to reconsider the principles on which proposed experiments should be alloted to the four categories of physical safety precautions originally suggested by the Williams Committee.

An account of these proposals, which await discussion by scientists and the public, was published in *Nature* last week. I have a curious feeling that the whole affair will pass off like a squib left over from November the fifth, and that the vague sense of public uneasiness about genetic manipulation that abounds will as a result persist.

That result would be exceedingly unfortunate for us all. Since 1974, scientists interested in carrying out experiments in genetic manipulation have been exceedingly polite in their compliance with the regulations before these had become law in August this year. Indeed, they have grumbled only among themselves about some pettifogging requirements of the regulations. The attitudes of the scientists, like those of the rest of us, have been ossified for the past two years.

This is unfortunate, not least because genetic manipulation is such a quickly changing field. The essence of the technique is that of putting pieces of genetic material from one organism into the genetic material of another in such a way that they can be multiplied more rapidly, and more recognizably, than would naturally be the case.

There are two kinds of vehicles by means of which this may be accomplished—bacteria and viruses. To clone (to produce lots of identical copies of) a foreign genetic element, the trick is simply to incorporate the foreign element in the genetic material of the bacterium or virus and let that multiply. Many of the breathtaking results of genetic manipulation in the past two years have involved the use of these techniques simply for making amounts of foreign genetic elements which are great enough for chemical analysis.

But it is also possible (though not as simple as people thought a few years ago) to arrange that some naturally occurring genes (and some synthetic ones) will function in their artificial hosts as they do in real life, which is why people hope that genetic manipulation will make it possible to manufacture on an industrial scale biochemical materials that must at present be obtained from natural sources. Insulin is the example most often given.

The risks of these experiments are for the time being conjectural, in the sense that none has been demonstrated to be a real hazard. At the same time, it is plain that genetic manipulation might lead to all kinds of horrors. In principle, for example, it is possible to graft bits and pieces of the lassa virus onto ordinary influenza virus. Even though nobody can at this stage tell whether such an organism would indeed be dangerous to people, nobody in his senses would try the experiment—and he would be denied consent if he asked for it.

Equally, however, it is plain that some of the experiments that were lumped in with the general run of experiments in genetic manipulation as recently as two years ago are by now so familiar and relatively well understood that it is possible to say with some confidence that they entail no substantial risks to people.

The basis of the proposals which GMAG is now considering is that experiments of this kind should be dealt with differently, that an attempt should be made to estimate their relative risks and that they should be assigned to the old categories of safety precautions on the basis of what can be said about their potential hazards.

This issue needs to be widely discussed, if only so that people should understand what is being done in their name. But in my opinion it is also important that it should be appreciated that research in genetic manipulation has been substantially impeded even in the past two hectic years, and that the quite proper wish that experiments should be carried out under suitable safety precautions has been an important contributory cause.

The penalties of this delay are especially serious for countries such as Britain trying to make their way in an increasingly technological world whose technology seems increasingly beyond us. In my opinion there are already several opportunities being missed. There is for example just now great interest in the biological function of certain of the hormones being isolated from the central nervous system, one of which is called beta-endorphin.

This appears to be one of the naturally occurring brain hormones which may (but this has not yet been demonstrated) act as a natural opiate much as do the materials called encephalins discovered two years ago at Aberdeen and Edinburgh.

Beta-endorphin, on the other hand, appears to have some physiological function in the body which has not yet been identified. Its molecules are simply peptides consisting of 31 amino-acids, but the current price being paid by investigators for quantities of this material (which have to be extracted from rat brains) is $300 for a milligram.

The techniques of genetic manipulation are ideally suited to making this and other materials—and plainly, in the circumstances, ideally suited to making somebody's fortune. If this single example is multiplied by, say, 100 to take account of the other simple peptide hormones needed urgently in research and then multiplied again by an unknown factor to take account of the opportunities for producing safe and effective vaccines which genetic manipulation already offers, it is plain that a lot of profit is being missed.

Whether the new procedures for deciding how various experiments should be conducted will provide people with an incentive to exploit these opportunities is, I suppose, another matter.

Big rise said to be caused by UCCA takeover of placings

University course boom is 'misleading'

A 39 per cent increase in applications to follow education courses at universities reported by the Universities Central Council on Admissions was this week described as "misleading" by an educational administrator.

Miss Beryl Sowerbutts, secretary of the Central Register and Clearing House which, until the recent contraction in the system, processed all applications for certificate and degree courses in teacher education, pointed out that reorganization had resulted in six former colleges of education amalgamating with universities. These are: Loughborough, Llandaff, St Luke's, Exeter, Hild and Bede, Durham, Homerton, Cambridge and Coventry.

"Applications for places at these institutions now go through UCCA where they used to pass through here", she said.

Mr Michael Hiscock, head of UCCA applications, agreed that this was the likely explanation. "In any case, so early in the year as this we are talking about small numbers."

Despite the drain-off in business to UCCA, the fall in applications to teacher training at the 79 institutions still using the clearing house seems to be lessening. The total up to November 1 of 4,094 represents a decrease of only 10 per cent on last November's figures which were 30 per cent down on the previous year.

"One encouraging feature is that recruitment to courses other than teacher education in the colleges and institutes of higher education is showing a 2.4 increase on last year at this time", Miss Sowerbutts said.

Together with education, UCCA reports substantial increases in applications to study computing (45 per cent), engineering combined with other subjects (21 per cent), accountancy (15 per cent) and production engineering (56 per cent).

A substantial drop in applications is reported for combined and general arts (15 per cent), environmental studies (except geology) and medicine (5 per cent).

With about one third of the total applications so far received, those from men are 2.6 per cent down on last November while applications from women are 2.7 per cent up.

Applications from overseas are up by 18 per cent but UCCA warns that this may mean no more than that the recent trend to apply earlier in the year is being maintained. "It should not be assumed that the final total of overseas students will show a corresponding increase."

Michael Hussey.

Life and slow progress of black teachers chasing career success

Few coloured teachers have succeeded in getting teaching jobs in Britain. Degrees from India, Pakistan, Jamaica and Bangladesh are often not recognized here, and many of those who have become teachers have stayed on the lowest rung of the educational ladder.

A coloured teacher has to be extra good to succeed. He has not only to prove his knowledge and ability to teach but has to be able to control and win over white pupils, many of whom may be racially hostile.

But Mr Michael Hussey, an inspector in the Inner London Education Authority's multi-ethnic education inspectorate, is one of the handful of immigrant teachers who have made good. A Rhodesian, he came to this country in 1961 after teaching in both Rhodesia and Nigeria. Like most immigrant teachers he started as a supply teacher. Simultaneously he did his degree in English at London University.

After several months supply teaching he got a regular job as a teacher of English and general subjects at a South London secondary. He was the only black teacher on the staff. His biggest problem lay in becoming accepted by a group of hostile white pupils and in adapting to the less formal methods of teaching used in this country.

White pupils showed their hostility by leaving around drawings of lips pierced by bones. Mr Enoch Powell was making inflamatory speeches on race in those days and children, thinking Mr Hussey was a West Indian, would shout "go back to Jamaica" or, simply "Enoch Powell".

"I knew I was being tested," he recalls. "My ideas, my philosophy of education and the teaching methods I applied in two countries were on trial." The teaching techniques he had imbibed were inadequate and his authority as a teacher was challenged by the students. They even doubted his interest in teaching them.

To win their confidence, Mr Hussey involved himself in pupil activities outside the classroom. He coached them in cricket and football, edited the school magazine and produced and directed school drama. This sort of liaison work payed off, and suspicions about him evaporated.

Mr Hussey was fortunate in his colleagues. They were supportive and he mixed with them socially. Advice from Her Majesty's Inspectorate also helped. He shifted his concentration from the subject to the students and their needs.

"I was lucky", Mr Hussey says. "Subsequently I have seen colleagues of fairly high calibre suffer for want of recognition from their departments and schools. An able Asian teacher, a good biologist, did not get promotion for six years. Finally he was interviewed by perceptive governors and became a departmental head in a [illegible] of London. It was most [illegible] to see such cases because [illegible] do so little to help.

Lack of appreciation [illegible] of talents resulted in [illegible] petent teacher having a [illegible]. The teacher never complain[illegible] spectors that his services [illegible] being properly used.

Mr Hussey did his [illegible] degree in English and [illegible] become head of the English [illegible] ment. His school then [illegible] with two others to [illegible] comprehensive and Mr [illegible] offered a pastoral job [illegible] larged grouping. Instead he [illegible] to another school to become [illegible] of a drama group and [illegible] charge of the English [illegible].

In this new school he [illegible] received the cooperation of [illegible] leagues and two years later [illegible] school to become head of [illegible] lish department. He stayed for four years.

When he was seconded by [illegible] to do an advanced diploma [illegible] tion at Cambridge Institute [illegible] cation, Mr Hussey felt he [illegible] broken through the cultural [illegible]. For three years after [illegible] the diploma, Mr Hussey was [illegible] curriculum coordinator with [illegible] secondary school. He helped [illegible] develop resource material.

When ILEA set up its [illegible] ethnic education inspectorate [illegible] applied and was selected. Of the [illegible] people in the inspectorate [illegible] coloured. Mr Hussey and his [illegible] league are the only coloured in[illegible] tors in ILEA's inspectorate of [illegible] a 100.

Today there are more heads [illegible] department and deputies than [illegible] years ago but still not enough. [illegible] is important for everyone and [illegible] just black students to see [illegible] people in authority", Mr [illegible] says.

The successful teacher has [illegible] abreast of educational ideas [illegible] lar in-service training is [illegible] the teacher's merits recog[illegible] the school. "You need [illegible] department who notice the [illegible] qualities of the teachers [illegible] their names to the authorities [illegible] very often coloured teachers [illegible] not noticed even if they are [illegible].

There is a myth that Asian [illegible] chers are formal in their [illegible] of teaching and that they [illegible] problems with their English. [illegible] all teachers conform to this [illegible] type, Mr Hussey says. This [illegible] affects the appointment and [illegible] tion of Asian teachers. Schools [illegible] often not perceptive enough [illegible] use of the special skills of [illegible] of Asian and Caribbean [illegible] ground.

Usha Rai is a senior report[illegible] the Times of India.

Help train disabled for jobs, FE told

by Sandra Hempel

[illegible] education prospects for [illegible] people with special needs are bleak, Mr George Cooke, vice-[illegible]man of the Warnock Committee and a former chief education [illegible] for Lincolnshire, told a study [illegible]rence on further education for [illegible]capped students at Bolton College of Education last week.

"There is a great deal of sympathy, but some of it never gets [illegible] the stage of verbal expression", he said. "There is too little understanding and, therefore, too [illegible] apprehension and caution.

"Young people with handicaps [illegible] being over-protected and their [illegible]ties are under-estimated and [illegible]er-used. The provision of further education for them is patchy, [illegible]adequate and largely accidental. [illegible] is needed is a planned and [illegible]dinated approach."

Many handicapped young people received attention and enjoyed a sense of security at school, but the situation they faced when they left gave them anything but confidence. They needed the right help at the right time.

It was not true to say that all of the Warnock Committee's recommendations required legislation, central government initiative or vast resources. "What Warnock is saying is 'pay now and save later'. If we give help early on, we will avoid many of the costly problems that society has to face later."

Every young person with a handicap should see a careers officer at least two years before leaving school and every l.e.a. should be made to publish a plan for further education for young people with special needs. This would not only help to pinpoint inadequacies but would act as a spur to action.

It was vital for everyone to consider first and foremost what was best for the young people. "Don't defend special areas of professional *territory*", he said, "or we shall all *start to take up* battle positions. Don't say '*Warnock is fine* but I *don't* want to know about the areas where it touches my own professional expertise'."

The aim of further education for handicapped people must be to help them to get jobs, said Mr Dennis Coe, assistant director of Middlesex Polytechnic, chairman of the National Bureau for Handicapped Students, and a member of the Warnock Committee.

"I have a prejudice against people who talk about education for education's sake and I am glad to see that there is now increased emphasis on vocational training." Schools could help by providing training in social competence and giving an understanding of the world of work.

The work of the Manpower Services Commission and its agencies was having a profound effect on the training of young people. It had an important part to play in helping those with special needs.

Another important area of training was within industry. Links should be established with technical education councils and with the professional bodies which controlled entrants to the professions and had a strong influence in designing courses. More could also be done by industrial training boards.

The Warnock Committee had been concerned to hear that many young people had to wait two years to enter an adult training centre, said Mr Coe, and it had heard with interest of a junior training centre in North Wales which took 16 to 21-year-olds.

In higher education it was not changes in courses so much as increased and more sophisticated support services that were required. Open University and correspondence courses had a part to play, but they should not be used merely because the universities could not cope with handicapped people.

"Equality of opportunity is not enough where people with special needs are concerned. If we have to provide a system of positive discrimination in order to help them, then so be it."

Heads bid to get union off pay team

by Stephen Cohen

The National Association of Head Teachers wants to oust another union from the negotiating table in the Burnham Committee.

The heads have asked the Education Secretary, Mrs Shirley Williams, to ban the National Association of Teachers in Further and Higher Education from the primary and secondary committee.

Mrs Williams announced a reshuffle of the seats on the teachers' side of Burnham two weeks ago. NATFHE's representation was reduced from two to one place while the heads were given two places instead of one.

Leaders of the NAHT objected last week to the "inadequacy" of their representation.

"As the organization representing two thirds of the country's heads we confidently expected that Mrs Williams would propose an allocation of three seats", the association said in statement.

The "stranglehold" of the National Union of Teachers, which has been given 16 seats—a majority—is also opposed by the heads.

"This means that the will of the NUT will continue to prevail, on voting strength, over all the other teachers' organizations. No proposal that does not meet with NUT approval can succeed—and that is undemocratic".

The heads have complained to Mrs Williams about the allocation of seats on the committee which negotiates teachers' pay.

"In our view, NATFHE has no entitlement to a place on this committee", the statement said.

A spokesman for the NATFHE said this week that the association wanted to keep its two seats and was loth to give us one.

"Although further education is a separate area, it is convenient to all the parties involved to have a further education presence. We believe it has been mutually convenient to have this interlinking".

NATFHE has about 10 members who work in primary and secondary schools, the spokesman said.

More backing for 'general diploma' plan

[illegible]pport for a new diploma of general education to ensure a broader [illegible]th form curriculum, suggested [illegible] Dr Harry Judge in the *TES* two [illegible]eks ago, has come from Dr John [illegible], headmaster of Westminster [illegible]ool.

Speaking at the Royal Institution [illegible] London last week, Dr Rae called [illegible] an excellent proposal. The dip[illegible]a would not be a new exam but [illegible] visa to a grant for higher education. Its award would depend on [illegible]ccess in certain combinations of [illegible]bjects, enabling the Secretary of [illegible]te to lay down that all those [illegible]piring to a university place [illegible]ld have to study, say, maths, a [illegible]nce or a language in their sixth [illegible]m curriculum.

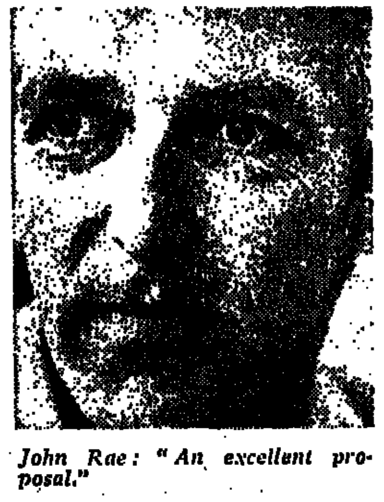
Dr Rae argued that the Govern[illegible] should play a more active [illegible] in education. "I am not advo[illegible]ing some form of unchecked or [illegible]limited control by central gov[illegible]ment.

"But if the Government is con[illegible]ced after due consideration and [illegible]sultation that the general good [illegible] best served by a positive require[illegible], that no normal child may [illegible] maths before the age of 16, or [illegible] all sixth formers must study a modern language, they must go beyond exhortation and administrative encouragement, and insist that such requirements be built into the curriculum of all schools. I see nothing radical or sinister in that idea."

Dr Rae also wants an independent education commission set up to provide leadership in education and to reassure parents and employers that education is not run purely by party politicians or vested interests.

Members would be included on their own merits and *not* representing any particular groups.

Bob Doe



John Rae: "An excellent proposal."

Reassurance needed that school is not a waste of time

Administrators have lost control of the education system to the teachers, Professor John Eggleston, of Keele University's department of education told the British Educational Administration Society, last week.

In the wake of the curriculum revolution, he said teachers had achieved immense autonomy in the classroom. But there was now considerable pressure for some kind of justification for what they were doing.

Giving the association's annual William Walker lecture, he said teachers had come to believe it was their job to diagnose what was right for children in their classes. Administrators had bowed to this.

But reassurance that school was not a waste of time was needed. He called for the development of a language of accountability to justify, inside and outside the profession, the new curricular methods. Something better was needed than the fragmented, impressionistic and rudimentary record keeping of most classrooms.

Professor Eggleston, who is a member of the policy-making co-ordinating committee of the Government's Assessment of Performance Unit, thought the work of the unit would be a great help in this.

[illegible]eware of parental ringmasters, union warns

[illegible]ools must not become circuses [illegible] the paying customers take [illegible] as ringmasters, Mr Fred [illegible]hies, general secretary of the [illegible]onal Association of School[illegible]ters—Union of Women Teachers [illegible] last week, summing up his [illegible] opposition to the recom[illegible]dations of the Taylor Committee [illegible] school governors.

[illegible] document published this week [illegible]AS-UWT says it is in sympathy [illegible] much of the Taylor Committee's thinking. "But we must register our complete opposition to what is nothing less than an attempt to give lay people the right to dictate to professionally trained and experienced teachers how the teachers should carry out their tasks.

"In particular the NAS-UWT objects to the way in which the Taylor recommendations presume to give governors powers to pontificate on matters of discipline, the details of school organization and teaching methods."

The union is against "power sharing" in schools but accepts that "it is necessary to set up adequate machinery to ensure that the views of parents and the community are available to teachers when they are reaching decisions on school policy."

Better understanding between home and school is desirable but the extra work this creates for teachers meant more staff and other resources were necessary.

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Contributors include: Professor Louis Arnaud Reid, John Lane, Michael Golby, Horace Lashley, Professor John Eggleston, Geoffrey Peaker HMI, Professor Roy Shaw, Danny Abse.

Enquiries to Conference Director, Malcolm Ross, The Arts Curriculum Project, In-Service Office, University of Exeter School of Education, St. Luke's, Exeter.

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TES SPECIAL INSETS 1979

THE TIMES EDUCATIONAL SUPPLEMENT

A complete list of the SPECIAL INSETS planned for publication in the TES during 1979 is now available.

Readers and advertisers wishing to obtain a copy of this list should write to The Advertisement Manager, The Times Educational Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

A wealth of advice in papers presented to the Schools' Councils' new forum. Bob Doe reports

Time to come to the aid of the convocation

The Schools Council's new 56-strong convocation was "*a meeting place for those who do in education and those who want it done*", Mr John Tomlinson, council chairman told the first session this week.

Its job was to discuss those issues that society could not dictate to schools but *which teachers alone could not decide.*

"I believe that it is the task of convocation to face such issues and, by discussing them without the posturing and vested interest that attaches to so much public debate of education, set a scene in which the decision makers may be able to act to better effect."

In spite of Mr Tomlinson's statement of intent, the credibility of his talking shop is widely regarded as still an open question. However, the main parties to the recent council restructuring, which followed criticisms that outside interests were not sufficiently involved, have gone *out of their way to be seen to be taking* the new body seriously.

Among the written contributions preceding this week's discussions were papers from teacher and local authority associations, the Department of Education and Science and HM Inspectorate, including a personal contribution from the senior chief inspector, Miss Sheila Browne. She pledged: "HM Inspectorate will try to make a visibly constructive contribution to the new-model council at all levels."

The volume of papers contributed at this first meeting may have been a reflection of the decision by the policy-making Finance and Priorities Committee to carry out a full review of the council's work and future priorities. Taken together these papers amount to a prodigious shopping list of new and improved work.

Giving his version of the council's *priorities*, Mr Tomlinson said: "The conundrum at the centre of our secondary schools is how to redeem, in practical terms, the political promise of 'Secondary Education for All'."

The academic tradition—"for the brainy by the brainy"—was no longer appropriate. "We must celebrate man the maker as much as man the thinker."

The HMI primary survey had, he hoped, disposed of the accusation that the basics were neglected. "The new slogan should be 'beyond the basics', to developing in *children a wider range of skills.*"

There was a great deal for the Schools Council to do in the development of special education. It had been estimated that 15 per cent of all children had special needs, although less than two per cent were catered for in special schools. The Warnock Committee had suggested a separate special education *within the council*, although the the Government were still awaited.

The techniques and attitudes by teachers for pre-school created an imperative for the coun changing status of women, resea ings about the importance of early tion and the increasing numbers dren expected in the 1980s would inexorable force".

Mr Tomlinson, who is also Education for Cheshire, said the was not the only or even the important source of policy on the riculum. In law that responsibility with local authorities and gover although practically it lay with and local authorities.

"But if we can show what they best and how they may best be a mighty impulse to policy that

Falling rolls likely to hit variety

Schools might find it more difficult to meet pupils' individual needs in the next decade, according to Miss Sheila Browne, HM Senior Chief Inspector. *In a personal contribution to the convocation she said* falling rolls would leave schools less able to provide the variety they would like.

Although it might not be possible to maintain the present secondary curriculum, Miss Browne said, the new 16-plus exam would give pupils a greater chance to do justice to their abilities.

The most important challenge of the next decade would be pressure on teachers' time. Most schools faced major changes because of falling rolls or the completion of secondary reorganization. There would be closures, more mixed age classes and mergers *of schools.*

The merger of O level and CSE would result in a more demanding but different exam, Miss Browne predicted. "There is a fair amount of evidence throughout the school system that pupils could do more than is asked of them."

The new 16-plus meant a chance to ask more of academic pupils than the present system did. It meant, too, a searching reconsideration of the abilities of all children and of the things most necessary to their personal development

The challenge to schools was to balance the multiplicity of individual needs without *fragmenting* the school as a community or creating "a hierarchy of provision".

Sheila Browne (see report left).

What parents don't know

The Schools Council should take a leaf out of the Tory Party's book and engage an agency like Saatchi and Saatchi to improve its image, according to a parent representative on the convocation, Mrs Sheila Buckley.

Most parents had no idea what the council did and understood little about modern teaching methods, she said in a paper for the meeting. This ignorance bred discontent.

She called for a publicity campaign making full use of the media to regain public confidence in the education system.

Mrs Buckley also wants parents to be brought into careers education much earlier than at present. "Too often both child and parent are disappointed to find that the career in which the child shows most interest is not available simply because the wrong option subjects have been chosen one or even two years before the traditional careers night.

"The last year at school can be a traumatic time. Parents are unable to decide on the best course for their child, whether it should be to take a course in further education or make an early start in a career. The council could examine ways of improving this situation."

Concentrate your mind, Whitehall advises

The council had in the past spread its efforts over too many curriculum projects, the Department of Education and Science said in a paper to the convocation.

"The council might well make a more noticeable and more valuable contribution by concentrating its efforts on areas where changes are seen to be necessary and where it appears probable that work by the council has an effective contribution to make", it said. A council project was not necessarily the best answer to every curriculum problem.

The DES said the council should treat as priorities:

- ● basic literacy and numeracy and their application outside school work;
- ● the development of science teaching for non-scientists up to the age of 16 and more encouragement for primary science;
- ● preparation for work and attitudes to industry;
- ● work to help teachers equip their pupils for the impact of microelectronics on their lives and to put this technology to work in the classroom;
- ● helping schools systematically to plan objectives and to monitor the extent to which they are achieved.

The DES also asked the council to look into the idea of "grouped certificates" and at forms of leaving certificate which supplement information on pupils' academic achievements and examination successes.

In another submission to the convocation HMIs called for stocktaking of recent projects to ensure that need, age range or curriculum needed filling. This should cover not just subjects but the subject specific areas of the curriculum such as multi-cultural standing, economic and political education, language development health education.

Existing projects should be examined to see if they could be used to meet special needs such as of gifted or slow-learning ethnic minority groups or the handicapped.

Increasing attention should be paid to liaison across the primary and secondary boundaries tween *schools and further* Extending the age range projects could help with this spectors said.

They also suggested should look at the best ways ing mixed ability groups worksheets and individual should be designed.

The increased involvement teachers in examining meant that the council should what new skills teachers need.

The inspectors *thought the* cil should consider the ing number of pupils who school without having taken CSEs or O levels. It should into the implications of marked trend to extend tion entries well below the *range for which* the new was intended".

Priorities right, but projects felt to have little impact

Schools Council projects did not have enough impact on schools, said the Association of County Councils and the Society of Education Officers.

A paper from the association said the council had more or less the correct priorities in project subjects, but the work done was having little influence in the classroom. The council should be more concerned about this.

Priorities for future work should include the greater involvement of teachers and advisers in curriculum projects, an investigation of the ways in which people learn, especially individually and in small groups, and more advice to teachers on how new developments could be incorporated into existing courses.

Specific curriculum projects, which the association would like to see, included science for the less able, *an investigation of the best* ways to deal with disruptive pupils, work for gifted children and more careers education.

Mr R. S. Johnson, of the Society of Education Officers, said in a paper that the council should concentrate its resources on the dissemination of projects that had given proof of their worth.

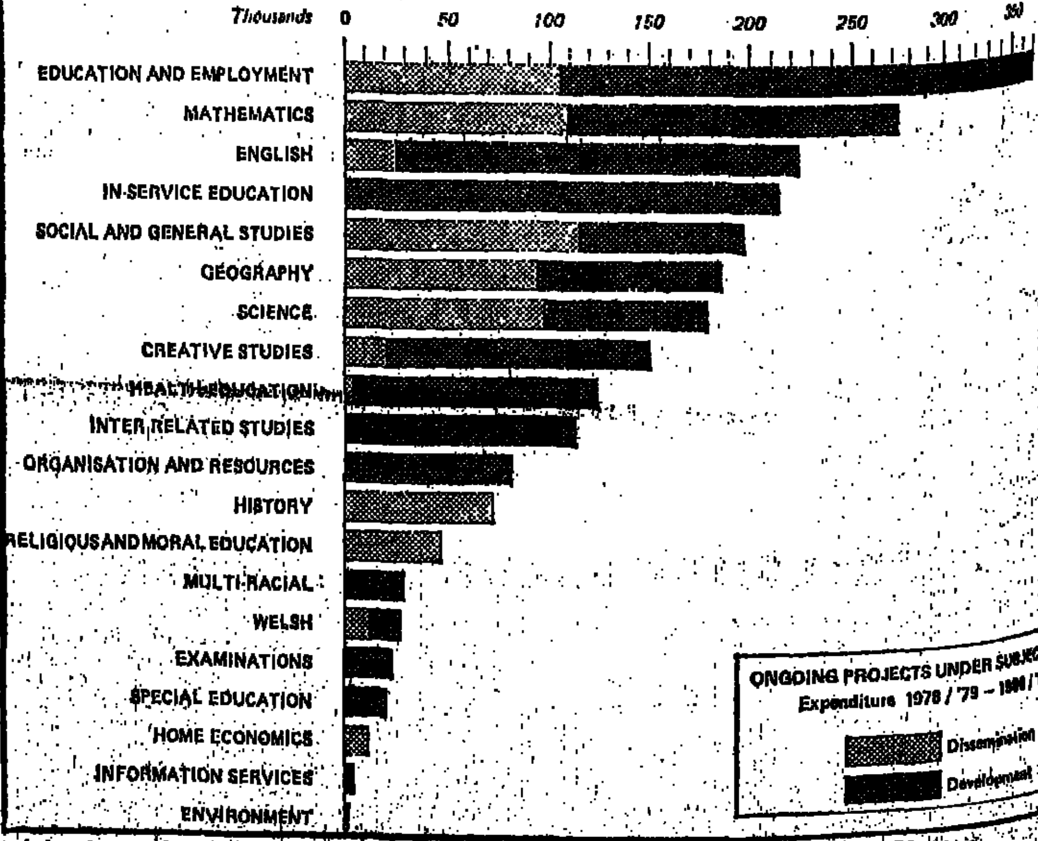
A project's popularity, however, was not the only indication of that. Mathematics for the Majority, the Moral Education and General Studies projects and Project Technology met an acute need but had had an unenthusiastic reception.

The more successful projects provided their own impetus through the way they worked, and to the extent to which they understood teachers' needs.

Existing projects should be adapted to meet outstanding needs. The Science five to 13 project took too idealistc a view of the primary school day but could usefully be used for teaching the less able in secondary schools.

The introduction of middle schools in some areas created a new demand for curriculum development, he said. Projects designed *for the eight to 13-year-olds in* primary and secondary schools were not necessarily appropriate for middle schools.

"The new constitution of the council unfortunately perpetuates the uneasy position of the middle years of schooling astride committees responsible for primary and secondary developments."



A breakdown by subject area of the amount spent by the Schools Council in 1978-79.

John Mann, Schools Council Secretary.

Unions seek industrial study, not industrial training

A shift in the curriculum to closer study of industrial society was called for by the Trades Union Congress. Schools should not try to hide the fundamental conflicts that existed in industry, the TUC said.

"School and industry" was scheduled as the major debate of this first convocation. The TUC's view was that narrow vocational preparation had no place in school. Neither did an undue concentration on the basic skills or the supply of employees *with an unquestioning work ethic.*

Discussion of industrial democracy, the causes of unemployment, health and safety at work, and "*the* gross inequalities" which existed in society should feature in the curriculum. "The teaching will have to mirror the real differences that exist in society since clearly *teachers* must not be the pawns of government, employers or any other interest."

Work experience, technology courses and more concern with basic life skills could *play* a part, but the TUC were looking for changes right across the curriculum involving all subjects.

The school's view of industry should not be predominantly the view of employers, it said. The TUC complained that some headmasters still refused to allow trade unionists access to school children on the same basis as employers.

The unions are also concerned that technology should not be a male preserve. They asked the council to set up a project that would encourage more girls to see such a career as a natural one for them. "It is time for research into ways of ending this stereotyping in schools."

● The National Association of Teachers in Further and Higher Education wants standard maintenance grants for all young people regardless of whether they are in schools, colleges or skill centres. This would enable them to follow the course that suited them best without any financial pressures, it argued.

NATFHE says that because specific skills can rapidly become obsolete, schools should concentrate on building a broad general foundation for later training.

Vocational training should be limited to those who were sufficiently mature, or who had had enough counselling and information to make an informed choice.

The Society of Education Officers' paper on education and industry said progress had been made beyond the stage of two or three years ago when "industry seemed so often to be easing its own pains by attacking education's inadequacies, and education in turn responded by defensive outbursts which too often had overtones of pique and umbrage".

The problem now was the risk *that widespread interest created* by the school to work debate would slip into complacency and boredom. Overkill should not be allowed to result in the *déjà vu* rejection of efforts to widen contacts as much still remained to be done.

Multi-ethnic programme posed

A major programme of development work in multi-ethnic education in primary and secondary schools should be undertaken by the Schools Council, the National Union of Teachers suggested in proposals to the convocation.

The union's plans (see *TES* last week) include development of teaching materials and encouragement of local curriculum projects that promote racial harmony.

What is proposed is not just another project. It has already been suggested that the council should emulate the Social Science Research Council and concentrate research and development in large programmes of work, consisting of number of different but related projects commissioned within a general area. The NUT wants multi-ethnic education to be one such area.

The union said the aim of the programme was to contribute to greater knowledge and understanding of the diversity of cultures in British society and promote understanding and respect of self and others within a multicultural society.

Among the other priorities identified for the council by the NUT were the implications for the 14 to 19 curriculum of the transition from school to work; the special needs of disruptive and disadvantaged children; *and diagnostic and* other assessment techniques for teachers to use.

● A paper from the Assistant Masters and Mistresses Association to the convocation said teachers needed more practical help with mixed ability teaching. The difficulties arising in maths and modern languages classes organized in this fashion were often mentioned, but the less obvious failure to achieve full potential in subjects in which it was easy to "survive", like history and English, should not be underestimated, the association said.

The AMMA too want more work done on disruptive children and the effect of different kinds of school organisation on vandalism, learning and discipline. The Schools Council's information centre should be expanded and the council should be more closely involved with local authorities in in-service training.

Courses for over-16s confuse the experts

by Bert Lodge

One-year courses for the 16-plus age group have proliferated so much as to confound an investigator, "let alone the undecided 16-year-old," says the report of a survey carried out by a team of lecturers from Garnett College, London.

The O level exam enjoyed such a high status in the minds of young people and employers that "there seems little chance of countering its dominant influence as long as other courses depend upon local initiative and reputation."

It recommends new courses which would be nationally organized and accredited—yet allowing for local initiative.

The survey, commissioned by the Further Education Curriculum Review and Development Unit, covered the range of provision in England and Wales of full-time pre-employment courses for 16-year-olds "who stay on in full-time education for one year without having, initially, any clear academic or vocational commitment."

The researchers found "a strong feeling among almost everyone to whom we spoke that something needs to be done about the seeming profileration of courses." They recommend an effort should be made to establish good practice and a coherent pattern of provision.

This should be streamlined into three types of course—the extended general education course, which would contain a strong trace of traditional subjects and aim to nationally recognized accreditation, transition courses intended to improve basic skills and prepare young people for entry into the world of work, foundation courses, which would provide pre-vocational studies for entry into a group of closely *related occupations.*

In-service course details published by DES

Details of 119 in-service training courses lasting from two to 10 days between April, 1979, and March, 1980, are published this week in a booklet from the Department of Education and Science.

The courses, directed by members *of HM Inspectorate*, are open to teachers and others in the education service in England and Wales. No tuition fees are charged but assistance towards the costs of attending are at l.e.a.s. discretion.

The booklet also includes details of the Council of Europe teacher bursary scheme. Altogether 200 places are available for teachers from the United Kingdom on 3 to 10 day in-service courses in Germany (100), Switzerland (20), Norway (20), Austria (20), Netherlands (10), Denmark (10), Spain (10) and Turkey (10).

Short Courses. Free from Teachers Branch (*Short Courses*), DES, Elizabeth House, York Road, London, SE1.

N and F plan rejected

Representatives of 63 university faculties of science, engineering and medicine have rejected the Schools Council proposals to replace A levels with N and F exams.

Scottish universities were not represented because their degree courses are a year longer than elsewhere, leaving them less likely to be affected by the proposed reforms.

At a meeting in Imperial College, London, called by Professor R. G. Chambers, Bristol University, *the faculty representatives* condemned the N and F *proposals* as an "uneasy compromise between breadth and depth".

"A true broadening of sixth form studies can only be achieved", they said, "if the country is prepared to accept an additional year of study either in the schools or universities."

In brief

Place of the arts in school to be studied

A national study, which will consider the place of the arts in the *curriculum of primary and secondary* schools in England, has been set up by the Calouste Gulbenkian Foundation as a further contribution to the education debate.

The idea arose from discussions between the Education Officer of the Inner London Education Authority, his staff inspectors for art, music and physical education and senior inspector of drama, and the director of the Calouste Gulbenkian Foundation.

The foundation has agreed to finance a working party, drawn from across the country, to undertake the necessary study.

A report with recommendations will be published before the end of next year. First meetings of the working party have taken place already and evidence from those engaged in the field of arts education is invited. Evidence should be sent to Nicholas Usherwood, care *of Calouste Gulbenkian Foundation*, 98 Portland Place, London W1N 4ET.

Residential OU degrees planned

Open University degrees "in residence" will be available from 1981 if a proposal being studied by the university and Buckinghamshire County Council is accepted.

The campus, which would take 120 full-time students a year, mostly straight from school, would be Milton Keynes College of Education, about four miles from the Open University headquarters at Walton Hall.

Since the early 1970s students have been able to obtain a teaching Certificate and Open University degree at *Milton Keynes but under* the contraction of the teacher training system announced last year the college was scheduled to cease initial teacher training.

Since then a vigorous lobby within the university, led by Professor Michael Pentz, dean of science, has campaigned against the closure.

The readiness to accept school leavers is something of a compromise with the traditional Open University policy of restricting students to over 21-year-olds.

Consumer lessons

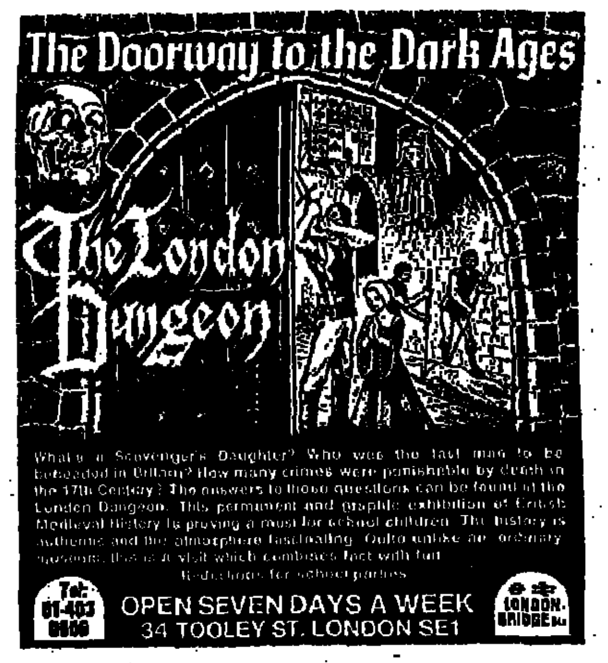
Consumer education should be taught from the earliest possible age, says a recommendation from the annual conference of the Coop's National Consumer Project. This would create better informed consumers whose pressure would encourage industry to produce goods more in line with consumer needs.

Another development in this field is the publication of a new quarterly magazine from the National Consumer Council—*The Clapham Omnibus*. The first issue reveals that 43 per cent of people had never heard of parent governors of schools.

HE chances outlined

An outline of higher education opportunities for students with A levels has been published in a 13-*page DES booklet. It includes* directions on finding a suitable course, leading either to degree, DipHE or professional qualification, and alternatives available to students who fail to be accepted. Copies of the booklet are being sent to secondary schools, further education colleges and careers offices.

On From A Levels, free from Room 2/11, DES, Elizabeth House, York Road, London SE1.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What's a Scavenger's Daughter? Who was the last man to be beheaded in Britain? How many crimes were punishable by death in the 17th Century? The answers to these questions can be found at the London Dungeon. This permanent and graphic exhibition of British Medieval History is proving a must for school children. The history is authentic and the atmosphere fascinating. Quite unlike an ordinary museum, this is a visit which combines fact with fun.
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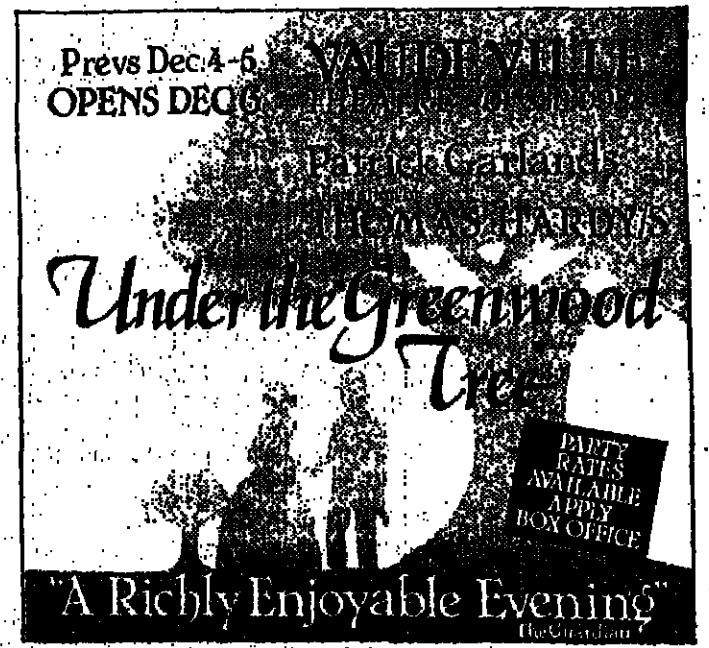
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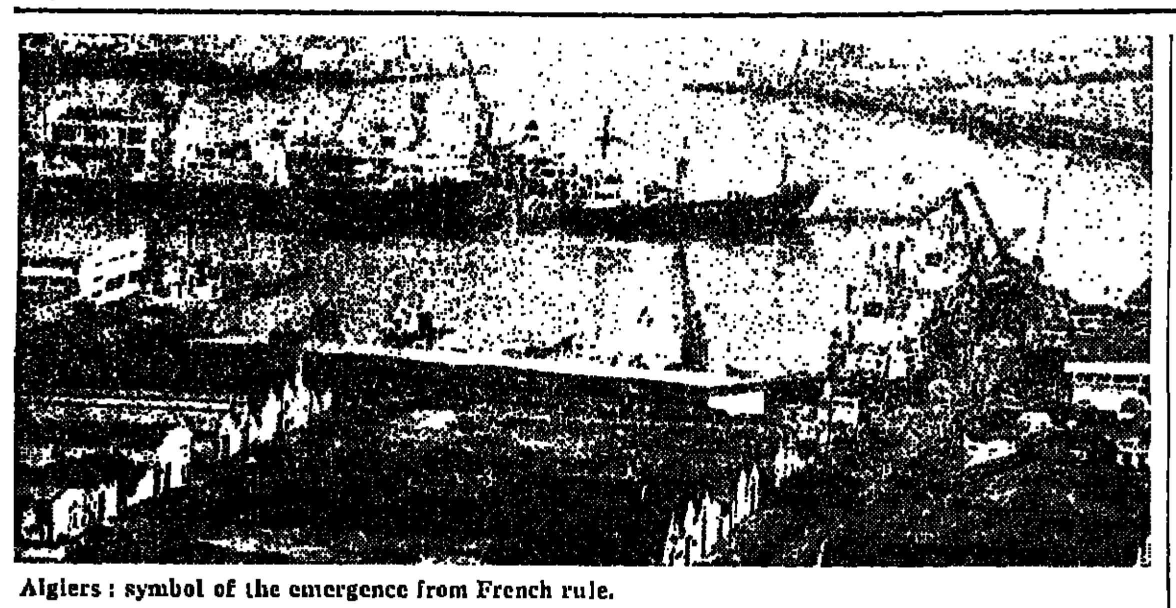

Algiers: symbol of the emergence from French rule.

Shaking off a colonial past

The bulk of Algeria's tractor and caterpillar requirements are supplied by a medium-sized manufacturing and assembly plant just outside Constantine run by half a dozen men barely into their thirties. They talk with the assured mastery of words that is the hallmark of the French intellectual. But they have had first to create, and then learn, their jobs, there on the ground.

The finance director, for example, could well be mistaken for a product of the Ecole des Hautes Etudes Commerciales in Paris. In fact, when the French finally let the country go in 1962, he was finishing his schooling in Algiers.

He completed his studies, again in Algiers, and was straightaway given this appointment, though the whole plant was still at the drawing board stage. After military service, he started in earnest. The only practical training he had had is one two and a half month stint in Germany.

He is a product of the highly elitist French education dispensed by the colonials prior to independence. To or three to a lycée in the provinces, rather more in Algiers, a handful of "natives" were trained up to mix with Frenchmen and to be like Frenchmen.

But the system, and the men it produced, were all there was; its products have been managing Algeria's headlong, oil and gas financed, rush for development. As the Prefect of Constantine put it: "It's not surprising that they make mistakes at the tractor plant; the miracle is that it works at all."

Not only was there nobody better qualified than these people to take over when the French left; there was, to all intents and purposes, nobody below them either. In 1962, only 700,000 children, or just over one third of 6-14 year olds, attended some form of elementary school. The literacy rate was under 20 per cent. There was only one university, at Algiers, with one or two colleges elsewhere; courses were heavily biased towards the humanities and constitutional law.

The picture has now been radically transformed, though at a cost. Reliable literacy rate figures are not available, but the proportion of the 6-14 age group in school has more than doubled to 73 per cent. In absolute numbers, the improvement has been even more dramatic: to 2,890,000—though the ratio of boys to girls has remained constant at roughly 2.5:1. The reason for the huge increase is that the population has virtually doubled since independence to its present 18 million, of whom over half are under 18 years old.

That is alarming enough, educationally; it is even more alarming from the point of view of jobs. By 1985, it is estimated that there will be 100,000 newcomers to the job market every year. At the moment there are no jobs for them to go to. At the senior level, such as there are will be occupied by people like the managers of the tractor plant for many years to come.

In general, though, Algeria has up to now been concentrating on its capital intensive petro-chemical and steel transformation industries. From now on, for the next 10 years, Algeria's immense investment programme is being geared both to providing a whole new consumer-based industrial sector and the schooling and training required to fit people into it.

However, that new urban proletariat will be, by European standards, only semi-educated, as Algerians freely admit. The reason is that, until very recently, far more schools were being built than there were qualified teachers to man them: 2,200 classrooms a year, or some 1,000 schools, of which, for example, 150 are built in the Constantine area alone.

As a consequence—and Tizi-Ouzou in the Kabylle, as well as Constantine, is an example of this—there is a shortage of schools in the towns, while many of those in the countryside and the mountains stand half or even completely empty.

To begin with, there were virtually no qualified Algerian teachers. They made do with Frenchmen, and untrained people—*moniteurs*, who were barely out of elementary school; *instructeurs*, who had had a year or two of middle school; and more or less trained *instituteurs*.

With the first three years being entirely in Arabic, the French were of limited help, and are now confined to the secondary level and above. Out of 75,000 primary school teachers, 50,000 are *instructeurs*, 17,000 *instituteurs*, and 8,500 *moniteurs* plus a few hundred specialists. Teacher-training has been hived off from the university system, where the French had left it; it is now done in some 30 Institutes of Educational Technology financed by the World Bank.

As much as possible is done to raise the level by retraining, but the continuing demographic explosion—the population is expected to double again by the end of the century—coupled with the low standards of most teachers means there is little attempt to introduce progressive methods. Indeed, much retraining itself is done by rote and visual aid cards.

But since the National Charter of 1976 and the ministerial reshuffle of last year, the whole of the educational system has come under one ministry. There is no longer any conflict between religious education and the Islamic schools on the one hand, and the secular system on the other. Such progress as there is can now apply to everybody.

Numbers fall dramatically at the middle and secondary school levels—a little over half a million in the one, and only 150,000 in the other. In middle schools, last year, only one-quarter passed their Certificate exam. In secondary schools, about half the teachers are French.

The small numbers of both teachers and pupils at these levels partly reflects the Algerians' determination to make their education system a genuinely mass one, which meant concentrating first on the primary sector. But it also reflects the relatively low standard of primary education and the lack of school buildings at the secondary level.

That does leave Algeria with an acute problem of what to do about the 14-17 age group—the very ones who will start coming on to the job market in such numbers in 1985. One solution would be to adapt and expand the administrative training centres, of which there is one in each main town.

These provide basic courses for all those entering some branch of government service, which covers practically everything in Algeria. Postmen, customs officers, civil servants are all mixed up together—which, in a state bureaucracy, is a good way of getting to know the people who might help you to get things done later on.

Another, more radical, way would be to combine elementary and middle schools in a common curriculum up to the age of 16. This was envisaged in the national charter, and would be one step towards breaking the hold that the French system—and indeed the French language—holds over the whole of Algerian education. That would mean, for a start, getting rid of the baccalauréat.

But though a number of Algerians are thinking along those lines and, for commercial as much as political reasons, would like to see English increasingly substituted for French, that is not likely to happen until Algeria is in a position to provide and train all its own teachers. And that day is still some way off.

John Gretton

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France

Training schemes stepp up to cut unemploymen

from Guy Ott

New steps are to be taken by the French Government to increase the number of places on apprenticeship training schemes as a means of combating youth youth unemployment.

This initiative comes as the second stage to the programme introduced last year which, according to a recent survey, appears to have been highly successful. Of the 145,000 youngsters entering apprenticeships this year, an investigation showed that 88 per cent will have little difficulty in finding employment.

In 1977, the Government took the decision to continue with the National Employment Agreement (*Pacte National pour l'Emploi*) and, with the arrival of M Christian Beullac — previously Minister of Labour at the Ministry of Education — further impetus has been given to apprenticeship training programmes. As from 1979, the number of training places is to be increased to 220,000 compared to 145,000 currently available.

Despite the wide agreement on such schemes among the Ministry of Education, the Ministry of Labour and the Ministry of Trade and the *Artisanate*, very real difficulties still remain.

At present, for instance, apprenticeship training centres cater only for a minority of pupils engaged on pre-vocational training. The majority are training at this level in school. On the other hand, youngsters undergoing pre-vocational training outwith school stand a better chance of obtaining a vocational qualification than those who remain in to 85 per cent of young ing pre-vocational tr apprenticeship centres *Certificate d'Aptitude* *nelle* — roughly equiva City and Guilds. Bu cent of those engaged courses in the middle s

Among the various p expand pre-vocational the suggestion that, apprenticeship training should assume the total bility for this area, the coordinate pre-vocational tional instruction.

Though the Minister of L M Beullac, has not ruled bility out of court, it pre major drawbacks. Fir tight. It is unlikely the the government, which ha considerable effort to technical education in go very far with the Second, there is the reu tance of teachers in jects.

Already in October th Association of Technical tional Teachers, affilia Communist-led *Confédéra erale du Travail*, expre ings over the suggestion firms should be given a in the field of vocatio The association poined more important by far all-round improvement based pre-vocational edu

Teachers are, however, the issue. Those aff *Federation de l'Educat* —the umbrella organiz French teaching pro called for the abolitio ticeship schemes.

Poland

New rural schools

from Kenneth Shaw

New types of community school, called Gmina schools, built in Polish rural areas since 1972 are producing remarkable results according to visiting delegates. A typical complex consists of a preschool unit, a main eight-year school, a junior agricultural school, a general educational block and a trades school.

There are also various forms of youth facilities, and the buildings and services can be used as a cultural, entertainment and social centre for the entire village or settlement.

The average school takes 522 pupils, has 24 classrooms and 24 teachers, all under a single principal who controls the entire complex. Exam failures have dropped impressively since the Gminas were introduced. "Second-yearers"—pupils forced to repeat a year—fell from 6 per cent in 1972 to 2.6 per cent in 1975. Inspections and research are currently establishing why the schools are working so well with Polish children and Russian visitors are also taking notice.

It is hoped that by 1980 all children in rural Poland will be attending the new schools. So far they have been organized slowly, taking into account the specific features of each region of the country.

Preschooling is now very popular in Poland since the authorities are keep to take children away from the family as early as possible to remove them from religious influences. At the start of the present school year 522,000 new primary school children had been through preschooling.

Texts under attack

from Emil Zubryn

Mexican university students are continuing to use notes and textbooks which date back four decades, according to Senator Gustavo Baz Prada, a former university dean.

"For this reason our pedagogical standards are backward, outdated, and nothing is being done to correct this situation", Senator Baz Prada said.

South Africa

Boost for Africans

from Louis Hotz

JOHA

Evidence of an upward tre schooling of Africans i Africa is revealed by the African children are speaking, now staying school.

According to the Minister cation and Training, Mr Cruywagen, there was an increase of 140 per cent in ment of pupils in African schools in the past couple

Welcoming this as a educational standards black population were Minister said that it pointed urgent need to improve the of teaching. Particular would have to be given aspect and to the provision and better training facilit African teenagers.

The Minister added that the steps already being that direction, was the ment of African teachers to improve their qualificat More than 24,000 of them present attending adult courses.

Better salaries for teach the narrowing or total of the gap between white salary scales, it has long would be a further incenti higher standard of teaching can schools.

A pointer to such a given in another educa when it was announced that as from next year the of equal pay for equal work to teaching staff of all South African universities.

STAMP SETS THAT SET YOU APART

ed States

V science for the young

Clive Cookson

WASHINGTON

Children's Television Work- —creator of the world-famous e Street—is developing a e new educational television on science and technology for to 12-year-olds.

h a $9.6 million budget for the run of 65 half-hour pro- mes—$5.7 million of which is put up by the Federal ernment through the Office of cation and the National ence Foundation—CTW has high es of another blockbusting cess.

The series, still untitled, will be first attempt to stimulate the erest of American schoolchild- in science through national evision. Starting early in 1980, will be shown twice a day on the untry's 270 Public Broadcasting vice stations, during school urs for possible classroom use later in the day for children watch at home.

The magazine format will blend a wide variety of elements, said series producer Samuel Gibbon. This includes animation, documentary film, special electronic effects, music and comedy—even a continuing adventure serial. Each week's programmes will share a pair of extremes as a common theme (for example big and small, growth and decay, hot and cold) "to permit exploration of scientific phenomena along topical rather than disciplinary themes".

Formal science teaching does not begin in many American schools until children are 12 or 13. Yet, according to Joan Ganz Cooney, president of CTW, the 8 to 12 age range is critical in developing a positive attitude to science. It is the period at which blacks and girls are turned off science. An important goal, emphasized by the series sponsors, is to attack the root cause of the severe under-representation of women and minority races in American science and engineering.

Generous funding has allowed the New York-based CTW to undertake extensive research before making the programmes. Keith Mielke, who is directing it, said more than 6,000 children have already taken part in the development stages, and thousands more will view test shows to give the producers a better idea of what they find both appealing and instructional.

Dr Mielke said it was clear that most science films for children "contain too much talking and not enough opportunity to observe directly the subject or phenomenon being shown".

The overall standard of school science teaching is, in the opinion of many Americans, appalling. They will be hoping that Ernest Boyer, the United States Commissioner of Education, was right when he said at the press launch of the new CTW enterprise: "This series can capture the imagination of a whole new generation in understanding the importance of science and its impact on our environment."

weden

Outlook on obs better

om Colin Narborough

STOCKHOLM

he latest Swedish forecast on the outlook until 1990 shows proving prospects for teaching aff, especially at pre-school and ild minding levels.

New openings in these fields reflect growing employment prospects in Sweden for educational and other services while the number of job opportunities in traditional production sectors, like the forestry industry, are expected to decline, according to the Prognosis Institute of the Central Statistical Bureau. It foresees *increased* employment in the medical sector, *too*.

The labour market *forecast*, issued here this week *is included in a report* called *New Recruitment, Prognosis for Various Educational Categories* until 1990, which aims plotting out developments in ades and professions and in re- *ted education.*

A relatively large number of people, about 50 per cent on erage, who leave their trade *or* profession within the next five ears either because of a switch in b or some form of retirement, the recast says. These will have to partly replaced by others switch- trade or profession or by re- uitment directly from educational titutions.

till more will be recruited from oups not yet in the workforce, immigrants. Recruitment to most sectors is expected to grow dur- the period covered by the port, except in agriculture and estry. There will also be a slow- down in recruitment for manu- cturing and office work until 85, after which it is expected to crease again until 1990.

Sri Lanka

Wealthy show 'callous disregard' over careers

from Asif Khan

COLOMBO

A great majority of wealthy parents showed a "callous disregard" towards their children's education and career development, a recent Commonwealth regional conference was told in Colombo.

Mr K. C. Das, a college of education principal in the Eastern Indian state of Orissa, said only 10 per cent of rich parents were serious about it, and 5 to 6 per cent "very serious" when it came to admissions and exams. But 84 per cent were just "callous".

These attitudes were revealed in a survey his college in Bhubaneswar conducted involving 400 well-to-do parents, some millionaires. Mr Das was speaking during a discussion, led by Mr Uvais Ahamed, of Sri Lanka, on "preparing teachers for community education".

A reason for the wealthy parents' lack of interest in their children's education was that they were too materialistic, according to Mr Das.

Mr Das said his college was now planning to organize special forums for wealthy parents with a view to educating them on the need for paying enough attention to their children.

He was one of 30 delegates—all teachers or professors and senior education administrators—from six Commonwealth countries taking part in the two-week workshop held under the chairmanship of Mr George Mandis, Sri Lanka's deputy director-general of education. The six were: Bangladesh, Hong Kong, India, Malaysia, Singapore and Sri Lanka.

Also taking part were a number of officials from the Ministry of Education, the Sri Lanka Foundation Institute, and the London-based Commonwealth Secretariat, and consultants and observers from several international organizations, including UNESCO. Mr James Porter, director of the Commonwealth Institute, London, presented a paper on new roles for teachers.

Mr Uvais Ahamed, aged 40, a consultant on education with the Asia-Pacific Institute for Broadcasting Development, Kuala Lumpur, said his experience in Sri Lanka as a college principal and education administrator had shown that it needed special programmes to get teachers involved with the community.

It was vital for schools not to limit their activities to their four walls, but to utilize their resources and skills to enrich the community around them.

"The school and the community should necessarily be considered entities that could combine for fruitful cooperative endeavours. On this lies the all-round success of any educational programme", said Mr Ahamed, who, eight years ago became the youngest college principal in Sri Lanka.

Schools should make their facilities, halls, playgrounds, furniture and equipment, available to the community.

The Colombo conference was the first of its kind to be held in this region, although a similar workshop for Caribbean members of the Commonwealth was held in Barbados last year. A regional workshop for Africa is planned for the new year.

stralia

Minister seeks ban on cane

m John Kirkaldy

SYDNEY

e use of the cane in Australian ools may soon be outlawed. The deral Government is to recom- nd to state education authorities at corporal punishment be ned in all schools.

Minister for Education, ator John Carrick, said in rliament that he opposed corporal ishment and believed it should be used. He was replying to ll from the leader of the Labour osition in the Senate, Mr Ken ndt, who urged the Government gin talks with the states to h the cane.

ator Wriedt described ral punishment as a loval practice which should opped".

ator Carrick said that he be happy to recommend a halt dent punishments in schools next meeting of the Australian Education Council (the meeting Federal and state education ministers). He wanted to see all traumatic punishments not just caning kept out of schools.

The use and conditions of corporal punishment differ from state to state. In general, most states place restrictions on how the cane or strap must be used. The New South Wales department of education, for example, has ruled that the cane should be unnecessary except in extreme cases.

Corporal punishment in New South Wales can be administered only by the principal and teachers who have been given approval to discipline students. The cane must be used on the palm of the hand and a record kept of its use. Teachers are forbidden to cane any student whose parents have requested that their children not be hit. In theory, corporal punishment is never inflicted on girls.

Australian teachers have been divided over the use of corporal punishment. Many would like to see it banned as a degrading punishment, others see it as essential in keeping order.

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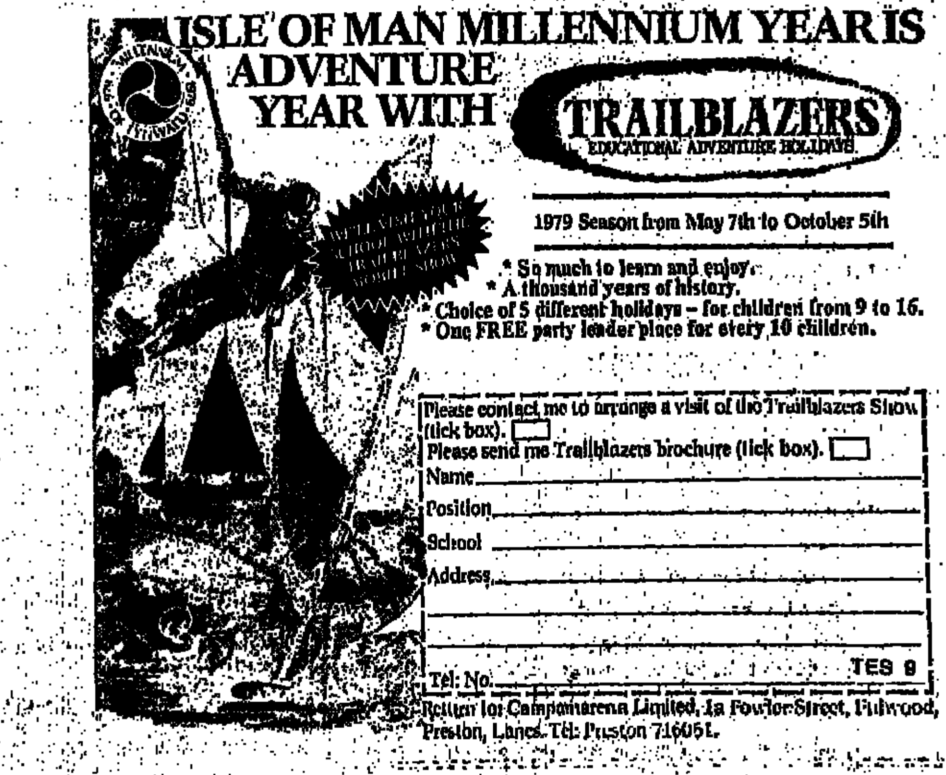

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LETTERS

Riches beyond inner-city needs

Sir,—I have no doubt that your editorial "Forgo the luxury of carping" (October 27) will produce a lively argument about the virtues or otherwise of percentage grant. Personally I believe it is more important at the present time to ask whether the underspending on education by local authorities is simply the product of local discretion and cash limits as you suggest, or whether it does not have a great deal to do with the transfer of resources from the rest of England and Wales to the inner cities by means of the Rate Support Grant.

It is my impression that at least so far as education is concerned the inner city areas are not short of resources and this position is accentuated by the fact that they have lost population and have spearheaded the decline in child population. Obviously ILEA is not the most representative of areas but if I compare the spending per pupil in Kent and ILEA the contrast is dramatic and this is not because my own authority would wish this to be the case or because there has been underspending on education.

Rather it is because my own authority has in terms of current prices lost some £34m in rate support grant; or, to put it another way, where once 50p in every pound spent came from the centre, only 40p does now. Raising the rates each year by more than the national average (and by more than the government guideline) does not offset such a loss. There is, too, no indication whatsoever that corporate management in Kent has tipped the balance unfairly against education.

Contrast the position in ILEA where cumulatively the education budget is now £21m underspent. It would be interesting if someone were now to carry out the exercise recommended by Mr Dewi Bonner and tabulate scientifically where the shortfall in educational spending has occurred—I would hyp you would find a d tion with those authori benefited most from t tion of rate support g

If I am right then, f Shirley Williams c local education authori cational underspending be blaming her own colle Shore: and far from adv cific grants for education care to consider whether not be directed better inner urban problems.

Before one moves away present grant system torial advocates it might see whether the ill effe tect from it for the world are the product tem itself or its many perform tasks which it designed to perform.

JOHN BARNES,
Chairman,
Kent County Council,
Education Committee.

Scientific setbacks

Sir,—*A Case to Answer* (September 29) was an admirable exposition of the defects of integrated science, and will enable many of us to vigorously reject the arguments for introducing this subject, instead of remaining suspicious but inarticulate in the face of advice from County Hall.

It may be useful to add two further points to those made by Dr J. C. Drewe.

"Electronics Systems" would have been taken in place of two established A levels, and in the trials, typically, of 25 lower sixth pupils who would normally have taken physics, 12 went into the electronics group. Evidently such a high proportion (48 per cent) would not choose a career in any aspect of electronics, and so the physics (and one other accepted A level) would have provided wider opportunities.

Moreover, there is a contradiction in the fact that the Schools' Council recommended integrated science (SCISP) because it supposedly prevents early specialization, and yet it sponsored the electronics A level which requires a pupil to specialize instead of taking two established subjects; a decision which must have drastically limited the career choices of a number of pupils.

The continuing replacement of 11 to 18 schools by a system based on sixth-form colleges has reduced options in languages, probably to an even greater extent than in the sciences. In one area now being reorganized, no 11 to 16 school can offer Latin, despite strong and repeated protests by the staff, and indeed some l.e.a. schools can offer only one modern language. All this is a direct result of how staff must be allocated when a seperate sixth-form college is created.

HUGH STOAKES,
26 Trelispen Park Road,
Gorran Haven,
Cornwall.

Origins of the gifted

Sir,—I note from an article in *The Times* (October 24) that several local authorities "are trying to refine techniques for identifying gifted children". May I suggest that when these children have been identified they will need gifted men and women to teach them.

Has anyone yet tried to refine a technique for identifying the gifted teacher? It may be helpful to remind those who want to experiment in this field that while all gifted teachers should be specialists in their subjects, not all specialists are necessarily gifted.

STEPHEN CORRIN,
10 Russell Gardens,
London NW11 9NE.

Jobs lost or not?

Sir,—You reported last week that Mr Bob Richardson, the present secretary of the Inner London National Union of Teachers, is considering legal action against the Socialist Teachers' Alliance over a leaflet which we published recently which said that 1,160 primary school teaching jobs had been lost in Inner London between 1974 and 1977.

He does not appear to challenge this figure, but he does apparently dispute our claim that in the same period there has been an overall loss of 940 teaching jobs in the schools.

The figures on which the leaflet was based were supplied to one of our supporters by an ILEA member and were apparently taken from the annual reports to the education committee. For September, 1974, and September, 1977, the figures were:

	1974
Nursery	1310
Primary	111437
Secondary	117411
Supply	454
Total	234698

The difference betw totals is 940.7.

Teachers in Inner L been led to believe th number of teaching London has been the last few years in rolls. These figures wise and as such legitimate concern to worthy of publication.

DAVE PICTON,
221 Westcombe Hill,
London.

What the multi-culture demands of the curriculum

Sir,—In his review of *Many People Many Voices* (October 13) Rob Jeffcoate touched on a number of points to do with curriculum change, particularly on the most important question of what schools can do, or should be doing, about educating pupils so that they can respond in a more realistic way to the demands and opportunities of life in our multi-ethnic / multi-racial / multi-cultural society.

Mr Jeffcoate is right to lay emphasis on the importance of literature and language for the framing of "experience"—but there are other matters, related to the question of multi-cultural education, which ought to be raised and publically discussed, if we are ever to arrive at a more balanced appreciation of the potential contribution of Third World literature to curriculum.

First of all it seems to me that to use Third World literature merely as an addition to existing curriculum (even under the glamourized title of "black studies") is to miss the point. What is so clearly required is the complete reappraisal of existing curriculum to incorporate an enhanced appreciation of the enormous contribution, experiences, and potential, black, brown and other Third World peoples have made, or are making to our world. The absence from curriculum of Third World literature, and from library bookshelves or school bookshops for that matter, speaks volumes—in a way no *ex-post facto* excuse ever will.

Secondly, I think that in order to have any sort of impact on our racial problems, schools must involve themselves in a far more direct way in educating youngsters, both black and white, about the realities of operating in a world in which many (especially employers) will use irrelevant and valueless factors when forming judgments; and provide opportunities for the exploration of the repertoire of possible responses to such prejudiced actions, of which incidentally demoralization is but one possibility.

Third World literature background and the writers explore, has to contribute to our of the British situation, development in schools of work mentioned above.

Thirdly, there seems to now, to be even more "recent additions to lists" Mr Jeffcoate talks publishers scramble on to racial bandwagon. A faces, popping up here either as adornments to on the cover or to the trations, or presenting a file, is perhaps far worse ing none at all.

Of course there are a ber of other issues involved ing "dialect", and the of Third World countries in our schools, which can adequately mentioned in this but, in conclusion, perhaps I just mention my concern momentous occasion school day, when literature haps used more pointedly any other time, that is during assembly. It would be esting to find out just our pupils still begin formal learning by or listening to yet "civilizing" Europeans other parts of the world tions on that sort of

Such stories are not ing to those of us who but are also totally They are, at best, complacent, not to say Our children deserve natives are not only are being used by those minded enough to care.

Third World literature vital part to play in the of a positive multi-cultural but for that to actually our schools and our be prepared to make the efforts.

RUSSELL PROFITT,
Deputy Head, Grinling
School,
Deptford, London SE13.

LETTERS

"On the one hand Mr Hardisty is definitely dead, on the other it is a new third year record . . ."

Trafford: ill wind for the foreign student

ir,—You report (November 3) that Mr Gordon Oakes has allowed Trafford l.e.a. to charge full-cost fees because the GCE courses concerned are specially put on for overseas students.

If Mr Oakes (or his officials) had taken the trouble to investigate, he would have found that the courses for both O and A level GCE, while very well used by overseas students, are also open to home students. He is also mistaken in attributing the calculation of a fee of £1,502 (for an A level course) to the Trafford l.e.a.; this calculation is carried out at national level, and I believe the full cost in the local *Trafford* circumstances to be much *lower because there are no uneconomically small groups.*

There appears to be additional confusion in Mr Oakes's office about the conditions of the permis given to Trafford. Mr Oakes written to Mr Winston Churchill, MP, that the £1,502 A level fee will apply if the "course" includes less than six indigenous students; but his office told the l.e.a. that the six may applied to each "teaching group" in each subject.

The consequences are serious ally and carry wider implica ns. In Trafford, hundreds of erseas students will be denied urses and dozens of staff will ve to find other work.

may be that Mr Oakes thinks DES action is needed to ieve, in Trafford, his depart nt's general aim of reducing rseas numbers to 1975-76 levels. s is not the case. The real on for the l.e.a.'s request to the S is, in my view, a narrow con t of local authority finance: Recent changes in the rate sup rt grant needs element formula ean that any local authority can duce its student numbers without of rate support grant. This is the DES permission given to fford must be of the gravest cern to all who value not only educational opportunities pro ed to overseas students, but also economic benefits they bring the form of "invisible exports".

D. BOYD,
Teacher representative,
Trafford Education Committee.

Retraining without tears

Sir,—As one who is now on a maths retraining course, I read Richard Warrington's account of his recent experience (November 3) with a feeling of horror. The question in his final paragraph requires an answer, lest others contemplating taking a similar course next year are put off by this, or (more seriously) heads remember his article when considering applications from retrainers.

The situation at the college which I attend is very different. First, both the DES brochure and the college prospectus have made it very clear that the course is designed to prepare existing teachers to offer maths as a main subject up to O level, and the college has no brief whatsover regarding A level.

There are *some* similarities: this group too has a variety of ages, abilities, qualifications, experience, etc, but fortunately there the similarity ends. We received a prospectus last term which outlined the course content. There was assessment of our mathematical ability during the interview, and I understand that less than one in three interviewees was offered a place.

The differences are legion. Not only are the lecturers aware of the diversity of the group, but they are able to cope with it. We work with continuous assessment rather than exams, and the lecture timetable is deliberately constructed so that we have sufficient time for private study, completion of set work, and reading. We have weekly timetable tutorials, individually or in small groups, at which our work is closely monitored, problems are dealt with and further study for the fastest students is suggested.

Finally, the college is clearly trying to both raise our personal level of achievement in maths, and also outline the required skills and philosophy of maths teaching. For example, most courses include assessed "professional" or curricular projects as well as those which are aimed at the student's academic development. (We are starting a second textbook comparison project already.) The course includes regular school visits and a continuous teaching attachment which is the equivalent of a main-course teaching practice.

So, Sir, I hope that anyone considering taking a retraining course in future will insist on getting a prospectus from any college which is of interest to him and, perhaps, get in touch with existing retrainers. The courses are not all as bad as that experienced by Mr Warrington.

"EASTERN RETRAINER"
(Name and address supplied)

16-plus: new blow to standards

Sir,—How much longer are we to perpetuate the myth that O level standards have not changed and are now only threatened by the possible introduction of a common system of examining at 16 plus?

We conveniently forget that a new grading system for O level was introduced two years ago, that we are no longer supposed to talk of candidates failing the examination since a high proportion will now receive a certificate for work of a D or E grade, previously regarded as of failure standard.

Typical of our age of doublethink or dual standards is the situation of pupils receiving certificates at speech days while they are retaking the subject in an attempt to gain an A-C grade, not having "officially" failed.

Re-grading at O level has had enormous effects on the pattern of entry, with greatly increased numbers in certain subjects and a disturbing increase in the use of computers by examination boards. Certainly computers and statisticians have a valuable part to play in the processing of examination results, but with such large numbers of candidates the system does become increasingly impersonal, with doubts as to the standards that are being set.

In fact, standards generally stem from caring individuals, a breed that may be fast disappearing.

PETER KING,
Director of English Studies,
The George Ward School,
Melksham, Wiltshire.

Political wolves in charitable clothing?

—We have been receiving— no doubt have many other cational establishments — the al postbag of Christmas appeals. y are all, generally speaking, ually heartrending; it has, efore, been the school's policy upport selected causes, uninflu ed by the quantity, quality or "appeal" of advertising ived.

did, however, read the War Want Christmas appeal. I was nished to find an article about s seeking entry into Britain side one on the plight of Ethiopian prisoners of war in Eritrea and one on malnutrition among Guatemalan Indians.

The article on Asian entry clearly implied that the British Government was the villain of the piece. Apparently one is expected to equate the suffering of half-starved Ethiopians with those who "cannot come to live here (Britain) without permission". The juxtaposition of the articles leaves no doubt as to the conclusion one is expected to draw.

Whatever view is taken of immigration policy it cannot be denied that it is a political issue on which widely differing views are held. It is surely a misuse of advertising opportunities for a major charity, such as War on Want to publish a polemic against Government policy under the guise of a Christmas appeal to schoolchildren.

It calls into question the ethics of this sort of advertising and casts doubts upon the use to which funds raised by this means are put.

PAUL NOBLE,
Headmaster,
Blunsdon St Andrew CE Junior and Infant School,
Blunsdon, Swindon.

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ilea

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Sport

Liz Beal: brilliant try.

Liz beats the rugby ban

Liz Beal, the 13-year-old girl who was banned from boy's Rugby League and then reinstated, marked her comeback with a brilliant 50 yard try in a match on Sunday.

Liz began the match for Normanton Under-14's against Sharlston Under-14s at full-back where, according to team coach, Eric Arnold, she took a couple of good catches. Then, in the second half she was switched to centre from which she scored her try in the 30-0 victory.

The boys think it is "fantastic" to have a girl in the team, says Mr Arnold. She is a stronger runner than most of them.

Liz, of Normanton Freiston School, West Yorkshire, was banned by the Kirklees junior league after playing three games, but the ruling body, the British Amateur Rugby League Association, unanimously overturned this decision.

Mr Maurice Oldroyd, the league's administrator, says the ruling means that girls of any age can play the game provided they have written parental permission, and that there are separate changing rooms.

He admits that with older girls there could be some embarrassing situations.

Happy to be out of this is Mr Ron Morgan, secretary of the English Schools Rugby League. The rules talk about boys and masters, he says. But he may yet find that this is no defence against determined girls.

Gymnast Jackie takes a trip

Jackie Bevan, of North Salford High School, one of Britain's best young gymnasts, is now on an unexpected and hurriedly arranged competitive visit to Canada as a consequence of winning the over-14 group in the Speedo championships at Crystal Palace, London.

The trip, certainly, and the victory, possibly, came after the favourite, Kathleen Williams (Manchester Central High School for Girls), the original choice for Canada, withdrew from the competition with an injured ankle, having attempted only the asymmetrical bars.

With another of the leading girls, Denise Jones (Stretford Grammar School, Manchester), performing below her best, Miss Bevan kept the Greater Manchester banner flying at Crystal Palace and was quickly chosen to go to Montreal and several points west.

Even so her 35.00 points total only just brought her first place ahead of Laura Wynne (Ladywell Club, London), who had 34.90 points. Sarah Poole (Arrowdale school, Redditch, Worcester) was a full point back in third place.

There was an even narrower margin between winner and runner-up in the under-14 competition. Sarah Gabame of Worle Comprehensive School, Weston-super-Mare), collected 34.75, a mere 0.05 more than Sally Dewhurst (Ladywell) with another Ladywell girl, Kirsten Harrison, on 34.45.

Where emphasis is on soccer skills

by Stanley Levenson

There is no substitute for skill. This occasionally proclaimed first law of football is largely ignored in the special world of professional football, which prefers the speed-power-strength formula.

A series of coaching films, produced in cooperation with the Football League is, therefore, particularly refreshing. The emphasis is on personal skill. *Focus on Soccer*, a series of seven films, has already been seen on commercial television. It is now available for purchase or for hire.

Director Terry Ryan and writer-producer Ray Marshall, of Opix Films, have chosen six players of undoubted skill to demonstrate various aspects of the game—Mick Channon (Manchester City) on the basic skills all players need; Liverpool's Ray Clemence, on the brave art of goalkeeping; ex-Derby, now Everton's Colin Todd, on the needs of a defender; Derby's Gordon Hill, on what it takes to be a winger; Trevor Brooking (West Ham), on midfield play; and Kevin Keegan (Hamburg), on the techniques of a striker.

The seventh of the 26-minute colour films features Manchester United's Sir Matt Busby, adviser on all seven, dealing with teamwork and tactics.

Each of the first six films has a simple "plot". The players are shown perfecting their techniques in club practice sessions. The film then cuts into a match showing the same players using the in competition.

The players themsel why they do certain th commentator adds a words of elucidation.

For example Brooking practising ball control methods of passing, bo and control the ball w harassed by a defender.

Todd, in turn, shows tines" as the block tackle, how to man attacker into a less position.

Throughout, the emph ball skills and continual these skills. It is one of coaching series I have ideal for young people modern masters of the ceasing their quest fo improvement.

The big snag is cost is about £9 to hire and (£1,400 for the seven) is not out of the large education authori of smaller ones to inves

Or a local firm League club might be present the films to a Video cassettes will al able shortly.

Inquiries to Opix Films, Street, London W1V 1452).

Sliding tackle: Colin Todd shows how it is done.

Swordsman Gosbee wins ag

Bill Gosbee, the 17-year-old under-20 British foil champion, won Millfield's Irvin Allen trophy, the under-20 foil international, for Great Britain at the De Beaumont Centre, London, on Sunday. He was the first to win both titles in the same season.

In the final of the Irvin trophy he beat Olivier Fischer, of Switzerland by 5-3. Both finished two clear victories ahead of the field, in which Scotland, through Mark Wright (Meadowbank) took third place on hits aggregate ahead of John Troiano (Britain), Jurgen (West Germany) and Chris (Britain).

Tomorrow the under-20s their épée championship 12 noon and the 16 survivors ten hit knockout matches repêchage at nine-thirty on morning.

The national sabre champ also at the De Beaumont Ce December 9 and 10, will the British titles. international championships épée and sabre, will be

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egislation is not nough

objection to corporal punishment is not it is corporal, but that it is shment.' David Wills looks beyond the ventional arguments for the tion or abolition of the cane in schools

Bill Sanderson

g as I can remember, teachers have saying: "Of course no one ever corporal punishment these days—hardly anyone." They were saying n I was at school more than 60 ago, while caning me at regular als as a specific against bad hand g. (Anyone who has had to read riting will know how successful *that*

ey are saying it still, whether with more truth I have no means of know- "Oh no", they say, "it is kept as a last resort". I remember the chair- of the City of Edinburgh primary ation sub-committee urging me to a tawse for this purpose: "You d not need to use it, Mr Wills, if just knew it was there, hanging d the door."

ring half a century or so of working or among or on behalf of difficult, quent and maladjusted people of our ages, there have been perhaps things that I have learnt directly my own experience. One of them this business of the last resort.

e day I found a miserable looking *ing all by himself* in a corner of ayroom, *twiddling his* thumbs. I said, "What are *you* doing on your own on this lovely day?" bounds."

eant that he had failed to carry cision of the community meeting, should make some form of repara- somebody he had wronged, and meeting's patience, after many t persuasion, was exhausted, and been told to stay (in his free the playroom or its adjacent til he had done what was required.

not know what mischievous spirit me, but I said to him: "If you can what the meeting says about clean- ryn's shoes, why don't you ignore the meeting says about close s?" His reply was surprising and ating: in tones of withering con- he said: "Don't be daft."

ndered that reply for some time. ensuing months I asked other child- e same question, usually getting the kind of reply. What it surely meant something like this: "It is a conven- of this community that close bounds ultimate sanction, the last resort. them to go beyond that is to attack ry foundations of our little society, our whole way of life *and the basis own security* into question, and no l a fool would do that".

hen I went to talk about corporal ment to the teachers of Ilford many ago, and they brought out the old ut about the last resort, I replied: of course there must be an ultimate on, but it doesn't need to be the . Then, with what a friend has one of my flights of exuberant eration, added: "A kiss would do ll". Perhaps it is not quite as as that, but I have never been able erstand what magical or holy thing out the cane that gives it the cachet g The End.

ther thing I have never been able erstand is the way in which the alists, with a large and careless stency, will say: "Ah, but the n prefer it themselves." Now that argument which might appeal to o am thought by many to be a man lieves in giving children every- ey want.

f I believed in punishing children, I should seek for my last resort something that the children feared and loathed above all others, and the penalty I would least want to use would be one that they "preferred". After all, the whole point of punishment is that the subject does not like it.

This is where I part company with STOPP. They want to abolish corporal punishment, and so do I. But my objection to corporal punishment is not that it is corporal, but that it is punishment. When they have learnt to spell STOP properly, without that redundant "P", I will join them.

I have gone through their list of reasons for abolishing corporal punishment, and I cannot see one that does not apply equally to any kind of punishment. Particularly is this the case with the one about corporal punishment preventing the growth of a proper relationship between teacher and child. Even there, however, I think they have got hold (if they will allow me this metaphor) of the wrong end of the stick.

I would have said that where a proper relationship exists, the question of punishment cannot arise, because in such circumstances government tends to be by a kind of consensus, and not by fiat. Whether such a way of doing things is possible in a huge comprehensive school I am not in a position to know, but if not, then comprehensive schools were a mistake, and we have sacrificed real education—the development of sensitive, caring, socially conscious adults—to the claims of financial expediency and administrative convenience. I doubt whether it is possible in a school where the middle forms contain a high proportion of sullen, reluctant adolescents. Compulsory schooling goes on at least two—I believe three—years too long.

Perhaps the exceptional teacher here and there can achieve something in such circumstances, but many conscientious teachers must feel that their days are spent in fruitless misery. I think little is gained in these circumstances by *forbidding* the use of corporal punishment, for I am not one of those starry-eyed idealists who deny that a desirable immediate end such as order in the classroom can be achieved by the judicious use of punishment. Such people are usually failed disciplinarians.

This brings me to my second quarrel with STOPP. I doubt whether any really worthwhile end is ever achieved by legislation. The abolition of corporal punishment can be brought about only by teachers themselves, persuading and educating their fellows. It can no more be brought about by law than juvenile smoking can be stopped by a school rule.

We all know where they go for a smoke, and while perhaps that is not exactly where illicit beatings will take place, illicit beatings I am sure there would be. For my part I would rather see canings taking place openly, in full view, and duly recorded, than have surreptitious beatings, which are as difficult to prove or to stop as prison beatings-up or IRA killings.

I have indulged in corporal violence myself, not only in my unregenerate days of long ago, but even since I "saw the light". I remember punching a young man's head in 1937, and I remember three occasions between 1950 and 1961 when I smacked children. I even remember punching a young man's head as recently as 1967, when I was in my sixties and surely old enough to know better.

I am, alas, a man whose gorge easily rises, and on these occasions it had risen to such effect that I was, as the vivid expression has it, beside myself. I was another man, and not really watching what "myself" was doing. I remember on one occasion saying to a child: "That's done you no good at all, but I feel a great deal better for it". Then, normality restored, when I was my own man again, I felt humiliated and mortified by my own behaviour and—this is the vital thing—in each case the victim knew it, and in some cases actually felt sorry for me.

So I ask myself—and I ask those who favour legislation—which is worse: for a child to be smacked by a caring person who in doing so lets himself down and betrays his own principles, or to be unsmacked by someone who has no such principles, and, white with fury, is *only* prevented from smacking or caning by fear of being punished himself?

I also ask myself—and them—whether it is not better that one child should be caned than that the whole class should be faced all day by a grim, tight-lipped teacher, desperately burning with resentment and frustration?

There is a profound objection to corporal punishment that I have never seen mentioned. We have all heard remarkable accounts of muscular Christians who have soundly beaten a boy, and end their story by saying: "And now that boy would go through fire and water for me". I was once such a man myself. Surrounded by a houseful of tough youths from Poor Law institutions, I decided that life could be tolerable for me only if I had them in complete subjection.

So, being big and having done some boxing, I entered upon a reign of terror. I hated myself for my brutality, and expected to be hated by my victim. Hate me one or two of them certainly did, but the attitude of most of them was quite otherwise, and there were two or three who, to my astonishment, were in the "fire and water" class.

Naturally I enjoyed this unexpected (and, alas, undeserved) admiration at the time, but I have long since realised that I was guilty of a gross betrayal. The things these youths admired in me were projections of their own primitive adolescent masculine yearnings — to be big, powerful, brutal, and domineering. It would have been much more difficult for me, but infinitely better for them, if they had been able to admire in me not a projection of their own adolescence, but an example of the mature virtues of gentleness, patience, humility, compassion.

There is little hope for society—indeed for the human race—until the young have cause to recognise that their elders value the fruits of the spirit above pride and domination. They will never learn that while we are using our superior strength to punish them, corporeally or otherwise.

David Wills is the author of Throw Away Thy Rod *and* Homer Lane: A Biography.

Village school visionary

Teddy O'Neill, a child of the Salford backstreets, was headmaster of Prestolee, a village elementary school in Lancashire, from 1918 to 1963. His transformation of the school provoked both hostility and fervent support, echoing the battles fought later over Risinghill, Summerhill Academy, and Countesthorpe College. John Watts, principal of Countesthorpe, suggests that O'Neill's achievement shows what can be done by reformers within the state system

It is a chastening experience to re-read *The Idiot Teacher* after a quarter of a century, mostly spent in trying tentatively to improve the condition of neighbourhood schooling. It is humbling and inspiring. For there it all is, everything that we have argued for as desirable and possible, if school is not to be a factory for filling children with facts and drilling them into mindless robotry.

O'Neill took up teaching within a system dominated by drills, forced-feeding and the cane. "Everything", Holmes reminds us, "was simultaneous—the yelling of multiplication tables, spelling, poetry, caning, thumpings, the use of closets and latrines." There was a centralized curriculum, "with printed schemes of lessons for all Salford".

This was in the reign of Edward VII. There are today those, Black Paperists and others, who would gleefully restore the system; some might even wax nostalgic for the frugality of "slates, slate-pencils, spit and coat sleeves".

There is little, indeed, that the progressive movement has sought to realize in schools that O'Neill did not introduce into Prestolee. He flushed out the old three-Rs of rote, retention and regurgitation, and transformed school into somewhere "rich with opportunity, guidance and gear". He made school a workshop, so that he could claim "that these yards and buildings are educational laboratories".

As a teacher he abandoned coercion in favour of leading and facilitating, believing that teachers "should do things *with* the children rather than *for* them". The teacher was a liberator, that most dangerous of agents, stimulating "the ability to find out, the desire to do", rather than being the imparter of knowledge.

He stood, in our contemporary terms, for the personal reconstruction of knowledge by the learner, rather than the transmission of the culture by the teacher.

But the children were "to be allowed to work together, to discuss their work one with another, and to learn by helping each other". Even today this most common and effective way by which man has developed from his forebears, corporately identifying problems, devising strategies for resolving them and carrying those strategies out, is not only neglected in school, but actively stamped out.

Outside schools, men and women have known that only united can they thrive; inside, the order of the day is still cut-throat competition and individual attainment.

To put these ideals into operation, O'Neill had to leap decades, beyond the practice of "streaming", beyond "mixed-ability grouping", to the logical conclusion that is still today only a needle of hope in a haystack of conformity, namely the integrated day with individualized timetables.

"He did not believe in lessons all day, every day: nor that every subject should be taken every day. For a long time one lesson per day would be ample, and its function should be at one time stimulating to research: at another confirming and ordering knowledge acquired." How would that lend itself to a fashionable Cosmos analysis?

Above all, O'Neill transmitted to his children the enjoyment that he himself found in learning and doing. He refused to divide life into "work" and "play", just as he refused to confine education to the schoolroom. He saw the possibilities of drawing old and young, parent and child, into the satisfaction of creative learning as a life-long process. And went ahead and realised them.

Well, that of course is not the way to win rapid public acclaim. That is not what the influential public expects of its schools, certainly not of its maintained schools, and especially not of the schools for other people's children. They did not expect that in the days of Edward the Peacemaker, and they do not today.

Thus, the Mrs Grundys and the Mr Gradgrinds mounted their predictable assaults upon Teddy O'Neill. But the forces of conservatism and respectability not only arose in his own parish; repeatedly the pressures of orthodoxy and the calls for conformity issued from fellow professionals. He was labelled a charlatan, the simplest and commonest way of dodging the issues posed for all teachers by his innovations. His demands threatened accepted roles and undermined prestige.

Isabel and Teddy O'Neill; she proved an invaluable ally when he was attacked.

Above all, he had torn aside the protective veil of hypocrisy behind which teachers have always managed to conceal the uglier aspects of school. Once O'Neill removed the facade to reveal that there was stealing, smoking, insolence, rowdy[illegible]ism"; problems familiar to every teacher but usually smothered and concealed, there was trouble.

The press obviously relished the local conflict that ensued. Their readiness to print hostile letters encouraged the prejudiced and self-opinionated to vent their spleen. Easy misrepresentation distorted O'Neill's inspired "happy-as-you-do" into the insidious terms "go-as-you-please" and "do-as-you-like".

Parents who had been pleased to find their children learning and happy (that rare and often-mistrusted combination) had their confidence undermined by these attacks. The bandying of the shame-word "illiteracy" caused some to withdraw their children, and Prestolee became "controversial". It is all horribly familiar. Risinghill, Summerhill Academy, Countesthorpe College. Not all have survived.

How did O'Neill survive? Well, he nearly didn't. When the attacks became personal, his health broke, and alone he could not have recovered. Here is our first lesson: that one has to have allies. O'Neill had a supportive wife and colleagues. But even this would not be enough in the situation of a public maintained school.

With a private school, however eccentric, provided the law is not infringed and the books balance, the head can tell his detractors to go jump in the river. Thus the near-namesake, Neill, could afford his rugged and influential individualism.

For Teddy O'Neill, as with all of us who have account to render to our employer, the local education authority, there needs to be a popular legitimation. Without the ultimate full confidence of students and parents, the school and the teachers cannot prevail, however enlightened they may think they are.

Given that support from the consumers, community, neighbourhood, call it what we will, the local poli form the education authority round. O'Neill won through kept the trust of the Lancas tion authority (to whom much due), but above all because he his users—the ordinary pe entrusted their children to him come as well to find their ow his scheme of education.

What else is to be learned Idiot Teacher, apart from the study the strategies for surviv

First, concerning the role of that they have to be research inventive and resourceful: the go forward and explore students. Next, O'Neill poses question of why schools are as we generally find them bleakness? Why the bawlin regimentation, the still-rampa why the enforced boredom?

We hardly need to call for formation. But we canno question of why, given all of society as it exists, sch more humane and humanis commonly are. It is, howev a matter of warm-heartedly everybody in school would everybody else, welcome might be. O'Neill forces us that, to look at the usual in zation of schools and to effectiveness.

It is small wonder that students alike become frus and violent. Their daily into a system which alloc into groups they have not shunts them between teach not elected to work under, subjects they have not interest in, for periods of not permit the teacher and to know each other.

Where there is not saints could feel normal school timetable expressly designed to destroy tinuity of work and any relationships between upon it. O'Neill's approach that this need not be, that be, and that we should let that it could be different.

O'Neill rejected the " cept of education, the depos ledge for later withdrawal, Freire identified it. He very limited extent to wh will work for indefinite goals, and the need for foster individual growth, to in the here and now.

Our present school system by exams, public debate on become obsessed by them. ferate to the point where devote more time to testing ing, and more money is than on any other aspect provision, other than teachers

Employers for the most need certification. They want fic information, related to they want to know what sort they are likely to be taking on.

Even on the grounds of what need, what the nation seems O'Neill's objectives are the realistic Society does not want, cannot afford robots that would be turned out by old drills, able to obey simple instruc without question, difficult gramme and incapable of creative tives. Such "products" become recruits for the bully-squads of grow into Orwellian sheep, or the mindless destruction and the football stands.

We either create or destroy world of 2000 AD is to depend zenship that is mobile, inventive, ative, adaptable, democratic rather than one that is conform nant, internecine and paranoid, O'Neill's model for a school is the one to make sense. How else prepare them for an adult life less dent on precedent, tradition and

Can it be done though? Does teaching force made up of men and women? Does it rely army of O'Neills? These are com torical questions currently being to open schooling, to mixed-ability ing and high-access relationships teachers and students. Such que evasions of the challenge. They excuses for laziness, or at the be of change and its attendant inse

The change itself might well

ficulty and discomfort, and there is ways a need for exceptional teachers to intain the faith and act as guides in the ile-front of innovation. But once transi r has been accomplished, the situation s not depend upon exceptional teach-. Given the recruitment that we may sonably expect to maintain, there is no on why the teaching force could not rate on models closer to O'Neill's. h schools are found only rarely now.

Where they are found, it may be erved that the satisfactions of working them are considerable. Teachers work collaboratively, relieved of the enormous strain arising from the normally accepted mutual hostility between teacher and taught, free from the stress of frequent lesson changes, having the longer spans of time that make it possible to get to know students, instead of constantly confronting strangers, will instead be teachers more likely to relish their work and remain human and alive.

They will have problems, of course, but they will be the *real* problems of schooling, instead of the frequent frustrating and mostly self-induced problems that schools heap upon their own heads. Indeed, if we take a cool look at our common schools as operating today, we can hardly escape the conclusion that it would need an army of saints or geniuses to staff *them* effectively.

What *The Idiot Teacher* offers us is a clear, practical message, from teacher to teacher. Don't let us be told it can't be done. O'Neill did it, within a local authority, with scanty material resources, with ordinary children, and with the whole-hearted support of ordinary parents, who saw that even the humblest home could expect its children to be taught with love, respect and pleasure.

This is a subversive book, but its message is urgent, and should be read by every teacher and parent who asks whether school is an unavoidable agony or indeed an irrelevance. That Teddy O'Neill survived and triumphed needs to be celebrated, as Holmes celebrated it with this book. Its re-issue should be a re-affirmation that teachers and parents may rejoice in, albeit with their loins girded and their muskets primed.

This article is a condensed version of John Watts' preface to the new edition of "The Idiot Teacher" by Gerard Holmes, published by Spokesman Books (£1.95).

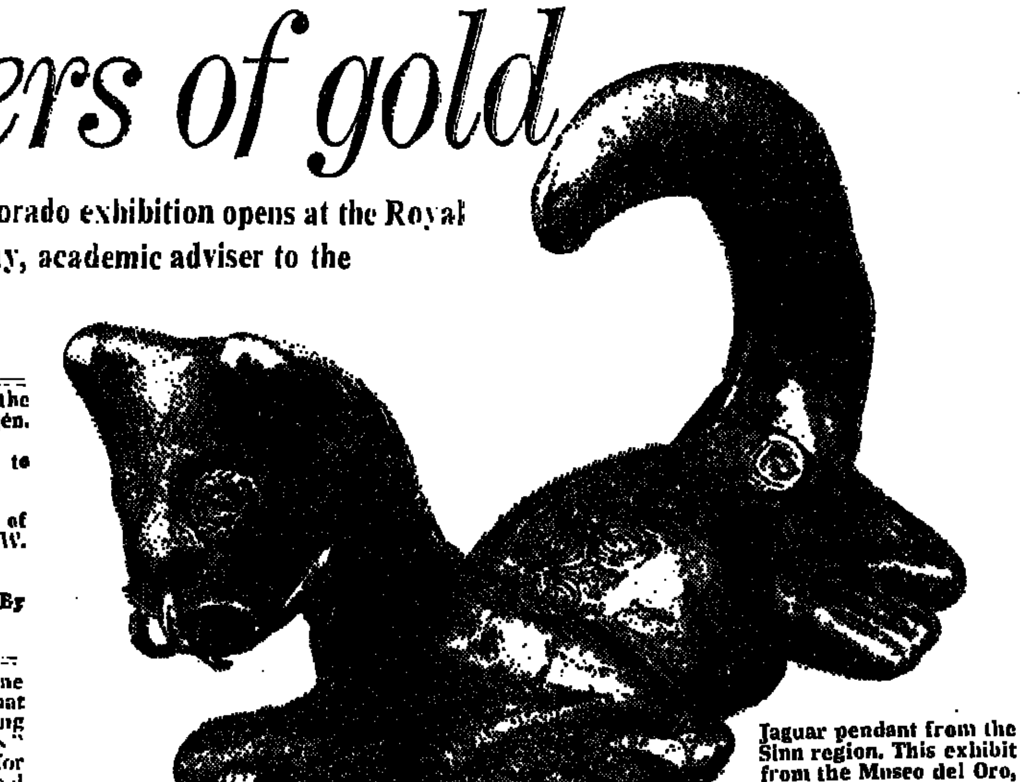
'O'Neill transmitted to his children the enjoyment that he himself found in learning and doing. He refused to divide life into "work" and "play", just as he refused to confine education to the schoolroom'

'If the world is to depend on a citizenship that is mobile, inventive, collaborative, adaptable, democratic and sane, rather than conformist, stagnant, internecine and paranoid, then O'Neill's model for a school is going to be the one to make sense'

Frontiers of gold

Next Tuesday The Gold of El Dorado exhibition opens at the Royal Academy of Arts. Warwick Bray, academic adviser to the exhibition, reviews four books on Latin American history

The Gold of El Dorado: The Quest for the Golden Man. By Victor Wolfgang von Hagen.
Paladin £2.50. 586 08334 0.
A History of Mexico from Pre-Columbia to Present. By Samuel H. Mayo.
Prentice-Hall £7.25. 13 390203 X.
Middle America: A Culture History of Heartland and Frontiers. By Mary W. Helms.
Prentice-Hall £7.25. 13 582940 2.
The Frontier in Latin American History. By Alistair Hennessy.
Edward Arnold £5.95. 7131 5915 4.



Jaguar pendant from the Sinn region. This exhibit from the Museo del Oro, Banco de la Republica, will be on show at The Gold of El Dorado exhibition.

The effect of reading these four books, one after the other, is to make one realize that there are many different ways of writing history. All the authors are "outsiders" (three American and one British) and for each of them Latin America is a personal experience as well as a subject for study.

Von Hagen has had a swashbuckling career as explorer, ethnographer and naturalist. For him, South America is still a land of adventure, and the quest for golden cities is an ideal subject for his talents. His book is a paperback reissue of a work which first came out in 1974, and its reappearance is happily timed to coincide with the Gold of El Dorado exhibition which opens at the Royal Academy next Tuesday.

His theme is the search for the land of El Dorado, first of all in the mountains of Colombia (where the ceremonies of the Muisca Indians at Lake Guatavita may provide the reality behind the myths) and then in the jungle wilderness of the Amazon and Orinoco basins. Although these expeditions led to feats of endurance as great as those that accompanied the conquests of Mexico and Peru, they remain virtually unknown, and Von Hagen deserves credit for giving us the first popular account in English. The protagonists are an extraordinary lot: Germans in the employ of the Augsburg banking house of Welser; the madman Lope de Aguirre, who discovered the Casiquiare canal and was the *first* man to sail down the Orinoco; our own Walter Raleigh, who lost his head after failing to discover *El Dorado* in the interior of Guyana.

The author is no Prescott. The book is slapdash in matters of detail and is short on analysis, though strong on adventure and anecdote. The gold fever and the sheer bloody-minded toughness of the explorers come over well, as does the immensity of the landscape, but von Hagen lacks the forensic qualities of the historian, the ability to dissect the evidence and to get the dull bits right. This is by no means a definitive study, but it is a lot of fun and will attract those who are generally put off by textbook history.

Mayo and Helms are professional academics, aiming at the student textbook market. Since they cover much the same ground, comparisons are inevitable.

The heart sinks on learning that Professor Mayo is listed in *Outstanding Educators of America* and has "hosted a forty-two hour series on the History of Mexico for television viewing". For the first third of the book (dealing with the prehispanic cultures and the European conquest) these forebodings are justified, and the writing has many of the worst features of television journalism: the determined effort to be popular, some patronising explanation of the obvious, and an undiscriminating love of facts for their own sake. In examining the peninsular background to the Spanish conquest there is no real need to go back as far as 30,000 BC, to "Cro-Magnon man" with his "weapons of roughhewn stone"—a phrase no archaeologist would write. It is not that the facts are wrong; merely that the author has included too many of the wrong facts and, in doing so, reveals his lack of real understanding of Indian Mexico.

Mayo's problem is that he sees history as a chronicle of the actions and words of individual people, whereas archaeology has to deal with the debris left behind by anonymous mankind. The book suddenly comes to life as soon as the stage fills up with named people: conquistadors, generals, politicians, intellectuals, revolutionary leaders, painters and writers. The use of contemporary quotations and personal reminiscences gives the feeling of immediacy and actuality that one gets from the political column of a newspaper. Interest groups pursue their own selfish ends, political rivalries are as much personal as philosophical, and a large part of the book is about the gaining, keeping and using of power.

The political historian inevitably spends a lot of his time in the capital, mingling with the winners of the power game. The social historian is inclined to view the same events from the outside and through the eyes of the *campesino*, that perpetual loser in the power struggle. Mary Helms is an anthropologist, and her excellent textbook is strongest precisely where Mayo is weakest—on the history of the ordinary masses rather than the story of their leaders. The scope of the book is not just Mexico, but also the republics of lower Central America. Part I is a good and up to date account of the evolution of pre-Columbian civilization, with the emphasis on cultural ecology. Part II analyses the development of patterns, and Part III looks at and challenges of nation-building time. All three sections show the evidence, combined with tivity.

In particular, Helms rejects belief that history is made by at the same time she explains between rhetoric and reality. strict definition, many of the not truly nation states at all Indian communities form a outside the national economy governments retain power by small élite class (often in foreign interests) and do not nation as a whole. As proof of of her judgment, I quote from ing paragraph on Nicaragua,

> Serious economic inequalities political distance between the many hold considerable political unheaval when the finally weakens. In addition when and if it occurs, could complicated indirectly, if the United States, which its interest in Nicaragua fastly supported the Somoza

A prophet can have no greater than seeing it all come true.

Professor Hennessy examines one of the themes which two previous books: the of colonization and settlement. point is Frederick Jackson essay of 1893 on the Frontier in American History, asks the question: Why has logy of the frontier never America?

He points out that in Latin was not one frontier but at different times and in a mining frontier, a coffee frontier, and so on. Although each has its own history, some can be made. In the United States ment west was primarily by families whose intention was land with their own hands. Latin American frontiersmen footloose males, relying on and looking for quick returns.

Where frontier history States is chiefly about land, the critical factor has usually It is not coincidence that some mically most successful areas example, or Antioquia in Colombia which lacked an indigenous and where settlement followed American pattern of self-sufficient slim book is a work of provocative ship, and should be compulsory all students in Latin American courses.

Earthworms and earlobes

Mary Jane Drummond reviews Jonathan Miller and Desmond Morris

The Body in Question. By Jonathan Miller.
Jonathan Cape £7.95. 224 01590 7.
Manwatching. By Desmond Morris.
Triad Panther Books £4.95. 586 04887 1.

"Human behaviour", observes Desmond Morris, with an air of having discovered something, "is divided up into a long series of separate events." Perhaps that is why it is so disconcerting when two quite separate pieces of human behaviour take such extraordinarily similar forms. "What is the use of a book", said Alice, "without pictures or conversations?" Here are two books composed of nothing else; they are both large, lavishly illustrated, conversational rambles with well-known entertainers; they are both attempts to popularize some biological ideas and observations; and they are both published in good time for Christmas.

In spite of this amazing series of coincidences, they are not absolutely identical: one's first impression is that there are more nipples and capital letters in *Manwatching* and more long words in *The Body in Question*. On a second inspection, it seems that even books of pictures and conversations can be examined in a little more depth; but what is one to look for?

Obviously books of this kind are unlikely to exemplify the strictest academic standards. But there are several questions that can be put to every would-be popularizer: is the subject worth popularizing; and once done, has it been done well? In other words, is anyone going to learn anything worth learning?

Jonathan Miller's *The Body in Question* passes the first test without any [illegible] illustrating and explaining some of the fundamental principles of modern human physiology is obviously worthwhile in itself.

But in carrying it out, Dr Miller seems to have written two or three very different books, which have somehow got inextricably tangled up together, and are likely to tangle up the reader too.

Most of the time, Dr Miller uses a very straightforward, non-nonsense bedside manner, speaking directly to the reader as "you". (Incidentally the reader of *The Body in Question* is obviously a person of parts, sometimes a naive explorer of the human condition: "When you close your eyes and try to think of your own shape. . ."; sometimes a promising zoology student: "If you look at the earthworm . . ."; sometimes an acknowledged expert: "If you trace the nerve fibres leading from the skin. . .".

The early chapters, which describe some of the basic bodily functions such as vomiting, coughing and bleeding, are particularly clearly written and illustrate neatly one of Dr Miller's central points, that "the most substantial advances in medicine are those . . . that successfully reproduce the body's natural processes of compensation and repair".

But the plain blunt medicine man is all too often interrupted by a racy medical student who refers, for example, to the internal organs as "all those red slippery things"; or, even worse, by a writer of consciously fine prose that sometimes edges into obscurity. Another intruder is a highly trained technician, using the language of his profession; many of the crucial passages suddenly become very [illegible] fuse any reader who appreciated the common sense, simplified approach of some of the rest of the book.

But of course the text is only a part of the book; further confusions stem from the illustrations. A few of these genuinely illustrate the text and make a point clearer; some seem to have wandered in of their own accord and are not mentioned in the text at all; some constitute a form of visual name-dropping—references in the text to obscure physiologists are all carefully annotated with busts and daguerreotypes. Some can only be understood as testimonials to the author's multi-cultural background; this latter-day Leonardo is quite at home [illegible] Duchamp, van [illegible] and Mantegna, among others, are here to prove it.

By contrast, the illustrations in *Manwatching* are certainly the most entertaining and informative part of the book. Unfortunately they are so very much more eloquent than the text that they seem to underline its almost uniform triteness and pretentiousness.

Dr Morris's subject is that part of human behaviour consisting of actions and gestures. In the first two chapters he sets up a classification of these two categories (five sorts of actions, seven sorts of gestures) and everything seems to be proceeding in a most scientific and systematic way. So it is quite a surprise to discover that this classification is never referred to again. The reader is left to wallow through the next 59 chapters as best he can, meeting a new classification for each new piece of behaviour.

So, for example, we learn about the 20 basic ways of moving from place to place in the chapter on Locomotion, and the 14 ways of performing hand-to-head actions in the chapter on Auto-Contact Behaviour.

But where do all these categories come from? And what are they for? Have the Eyebrow Scratch and the Earlobe Pull been noted by many observers? In many different cultures? Do these labels help us to understand anything about the meanings of human gestures? Dr Morris preserves a guilty silence. In effect, the text is little more than a running commentary (with capital letters) on a sensational series of photographs.

However, it would be unfair not to mention Dr Morris's efforts to make the commentary acceptable, even entertaining; there are no obscurities here, just prattle of platitudes. wish to rise we adopt the movement of getting chair", "Children enjoy roll along on wheels". "A Status demonstration of a level ance".

In an attempt to liven unremarkable display Morris himself calls the Urge, he has also included graph or two on all the colourful recent controversies the field of human Man's aquatic past, deodorants, environment heredity: each of these debates appears briefly brity, dropping in, gramme.

The only substantial between these two books Miller's subject Surely anyone would more about the workings body than be able to 12 different elements or the eight gestures pany Non-Verbal leakage is very little to choose two doctors in the have chosen, and the learns little from either not see himself as a

In a particularly Dr Miller characterises of the Pre-Socratic Anaximenes (did I miss cal philosophy?) as uninformative". These instantly evoke The Body tion, encapsulating its tures; *Manwatching* more emphasis colourful but very would do nicely.

owards parentocracy?

ice Kogan on a new book which argues that educational control should be handed back to the family

by Choice: The Case for Control. By John Coons en Sugarman.
of California Press £7.95.

when schools are under and often callow it makes a great change to work devoted to demolition written with scholarship, charm, and which demonstrates a caring attitude towards John Coons and Stephen in *Education by Choice:* *for Family Control*, argue trol should be removed educational establishment handed back to the family. of the United States is necessary to protect "from the harmful exer . . . various judicial and trative mechanisms". Others eley have addressed this before: that welfare agen too confident in treating on the basis of knowledge indeterminate.

are voucherists. In Britain, cher schemes have usually produced by the right wing. Coons and Sugarman have able radical credentials. They Californian school in the case of Serrano Priest. This led to the adap "district power equaliza and, in so doing, created new tional theory. They have away at their theme by ing model statutes designed fiscal inequity in public tion without destroying local

ir argument is as follows: ers of society are divided the nature of the good life. no national understanding society's responsibility for young. *Given* the diversity of how *can children's education* *rly distributed? The schools* do so because they have a oly over the education pro *except* in the case of parents spend a large proportion income on alternatives. the rich can do this.

answer lies in subsidising a larger range of private choice then be available to all. proclaim this to accord with list ideal of a full share particular good for the child. k equality of freedom by away from "the distribu compulsory packaged educa hen government can begin tribute the means of self ation in the formation of intellect.

point, the critic becomes We have heard something before. Sir Keith Joseph tained that the only worth preserving is before the law. Equality om is of the same order. ot condition, in itself, the education that children ately receive but simply us all free bargainers in the It lays down rules, not ends. But for this argu ucceed Coons and Sugar t tell us what happens er desirable goods get into market. Are spenders the ion makers? If so, what et research, marketing and ship all about?

gedly point out how in rms of welfare the state d away from prescribed of goods. Recipients get stead of food packages, ate no longer only provides ing but also cash benefits forms of subsidies of the er's own choice. ly must take the place of ools as the main decision achers must relate to professionals to clients as masters to servants. could choose what educa wanted, then disaster, as predicted by the school not follow. Standards of would not be essentially alic" because fair mini ards would have to be state would mandate that receive whatever ele ucation command a pub us". ors state their historic predecessors from Adam Smith onwards and, in so doing, carefully separate the fruit from the nuts that grow so abundantly in this field. They fall short of Milton Friedman's consumer sovereignty which "finessed the question of whether family choice is good for children". The authors' discussion of the family is important. Economists tend to treat it as "an impenetrable economic monad". They demonstrate it to be a competent agent for the child.

the education market

Family choice would derive its norms from private preference, while community control assumes that political and legal norms would enforce accountability. Instead, each family would not have to respond to "majoritan" educational norms but would set its own standards of educational performance. The standard would not be enforced by public process, but by the family's right to withdraw the child and select alternative providers to a sub-standard school experience.

They justify the family, rather than the local community, on three dimensions. For choices to be made well the choosers must listen to those affected, know them, and care for them. The family is unique in attending to the criteria of "voice, knowledge and caring". Dependent individuals should belong to the smaller and the more intimate rather than the larger and more anonymous communities.

Public systems, they say, cannot produce autonomy as against conditioned men. Value neutrality is not to be found within the institutional setting; there is no "pan-tolerant teacher". On the contrary, in most American public schools the goal has been to produce a version of conditioned man. "The proper product is a fundamentalist rectitude embodied in personal models of the American gothic—industrious, flinty, intelligent and narrow."

Teachers tend to differ relatively little in social class and outlook. Under family choice, however, the child first establishes stability based on his observation of trusted adults. Ethnic or social particularity can often be the base from which the young person may move forward to his own sense of identity and his own ideas.

When they discuss mechanisms most readers' attention will falter. The power of this book is in its depiction of the family as the prime source of effective decisions. Coons and Sugarman would give subsidies to families so they can equalize their power to select what they think best. Tht poorest would receive a much greater subsidy to enable them to compete equally in the education market. If so, should private schools be included? On balance, they think so, although society might place a higher value on the ability of the poor to attend with the rich so that the upper classes would be compelled to support the system.

The authors, then, fully meet C. Wright Mills' precept that social scientists should be "playful". The same playfulness could be applied, as the authors say, to the appended other forms of social provision as well. The family is either taken for granted as a self-evident good, as in recent government pronouncements, as in most of our welfare legislation, or is roundly cursed by radical psychiatry.

This book analyses the positive characteristics of the family in contrast with the existing fabrics of power in the welfare state. But it also shows how elegant analysis can fall short of working wisdom.

The objections must start with a subjective view of how schools work. The pluralistic ethic is endorsed, if not always well enough fed, in existing school systems. School systems differ in the choices they give, as does higher education. But we also have examples of the effects of free choice on market terms. Nobody could seriously argue that British public schools are pluralistic and non-prescriptive. Curriculum builders try to create a range of learning sequences that is both coherent and capable of giving choice. Will that range be eclectic enough if school systems are broken apart, and segments of learning put for sale in educational supermarkets?

The loss of collective competence would be disastrous. We want our educators to elucidate and widen choices and to produce coherent curricula. Just as Coons and Sugarman argue that the family can build on its concerns for the child, so good teachers build on growing expertise. Certainly, the consumer voice should be heard, and better than it now is. In Britain the growth of consumerism has been strong and, at least in some leading examples, effective. That is good but does not dispose of the need for coherence and confidence.

A second objection is flatly ideological. British society suffers from lack of social cohesion. The American experience has been somewhat different with its factitious insistence on the creation of the all-American man within the all-American high school. Here our problem is more the shocking disparity between human potential and the ability of the system to enhance the lives of the majority.

If Coons and Sugarman recognize that the public system must define the minimum standards necessary for consensus, why cannot the smaller unit, the school, provide a base line from which a full range of values could be generated? This is what our best comprehensive schools are trying to do. Were that effort to be splintered by the opting out of the most motivated, we should finish up with a hopeless hotchpotch in which only the strongest would be able to use their market power effectively.

salesmanship

They have too confident a view of the ability of families to operate in a complex consumer market. The authors themselves have difficulty in determining how the oversubscribed school can best behave in the face of parental demand for it. There are already too many ways in which teachers can exercise preference in their treatment of pupils. Why should market forces make teacher selection fairer?

Other objections go beyond logic, as do their own proposals. They rightly talk about the aesthetic of choice. There is, however, a social aesthetic as well as an individual one to be considered. We are entitled to follow R. H. Tawney's prescription: "What a wise and good parent will desire for his own children, a nation must desire for all children." Institutions can generate pride in their members. Those institutions which have succeeded in the past have managed to do so on the principle of exclusivity. Pride needs now to develop in those schools which provide a good and varied fare while rejecting the principle of exclusivity.

Moreover, the authors have too simple a view of the family as good, and the school as bad. Some adolescents, for example, regard the school as a haven from the family—they do not want their parents to come anywhere near it. It is also a matter of individual preference how one regards the family. Education has been a channel of mobility away from the restrictions of the family. In this book, Mrs Portnoy rides again. Nowhere in the book do Coons and Sugarman investigate the case of the adolescent whose choices of education would be markedly different from that of their parents. At present they can at least make their choices within a separate decision making structure: the school itself. But were those schools, or the educational packages as they would become, to be freely manipulable by the force of parental choice, the pupils' own choices would be correspondingly reduced.

Coons and Sugarman have, then, opened the debate on many of the prime articles of faith on which teachers and schools work. The danger is that only the demolition experts are at work. Some of the arguments for demolition, particularly the most crude, are easily accepted by those who have not had the opportunity to know what the best schools are doing or that the lumpen proletariat is the product of lumpen sociologists. We do not have good accounts, either descriptive or analytic, of what the benign comprehensive school is like or what it can become.

We have no good models of how the range of values can be implied through curriculum, of how maximum client choice can be provided within the walls of a single school or through consortia with other schools and colleges. We have no clear images of how men and women can act collectively on shared values while respecting individual rights and needs. And because the statements are not being clearly deduced from what is happening in Britain, criticism gets a stronger place than it deserves.

Coons and Sugarman sensitively detect how collective efforts at welfare have to move forward from notions of mass packaging towards a delivery in such a way that their impact will be non-stigmatising, will enhance choice and will convert recipients into clients rather than into supplicants. That will require the collective application of will, intellect and empathy rather than the application of educational monetarism.

Theory and Practice of Curriculum Studies*
DENIS LAWTON, PETER GORDON, MAGGIE ING, BILL GIBBY, RICHARD PRING, TERRY MOORE
University of London Institute of Education
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ROSEMARY DEEM
North Staffordshire Polytechnic
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The Everest approach

J. R. de S. Honey on curriculum yesterday and today

Curriculum Change in the Nineteenth and Twentieth Centuries. By Peter Gordon and Denis Lawton.
Hodder and Stoughton £12.50. 340 21374 4. £5.75. 340 21375 2.

I think it was Mallory who claimed that he set out to climb Everest simply because "it was there". Mallory was a schoolmaster (not a very successful one—he could not keep order) but he doubtless shared with the vast majority of teachers what could be called the Everest approach to the curriculum. The view of all of us about what should be taught is heavily influenced by the curriculum to which we ourselves were subjected, and most of us enter teaching without any notion of questioning the conventional content and distribution of subjects.

This being the case, no one can begin to understand the present-day chaos of the curriculum of English schools, or to plot the introduction of a few ground-rules for reform, without examining the haphazard history of its evolution. The authorship of this book guarantees both its soundness of historical scholarship and its breadth of view on the curriculum. After a somewhat breathless, but useful, summary of the milestones of English educational history since the early nineteenth century as they affected the curriculum, the authors examine the influence of some of the main educational ideas, fashions in methodology, and pressure groups.

They single out six teaching subjects as examples of how content and methods actually changed. The section on science, if skeletal, is nevertheless an excellent introduction. On English the story is carried down to Bullock, but with only a passing reference to what has been a central concern of English schools for well over a hundred years—the expectation that children should be taught to "talk proper". The section on social studies teaching, like so much of this book, opens up the key issues, showing how closely related was the teaching in these subjects to the need felt to train the children of the lower orders in attitudes of deference and docility.

A full history of the curriculum in modern times involves an examination of what went on not only in schools but in training colleges, the Inspectorate, local administration, on university degree courses and in student social life, with slices of the social, economic and political life of the nation. Such a magnum opus has still to be written, but on the evidence of this book these authors will be well qualified to write it.

In every chapter a trace of the major themes shows through—the influence of war on educational reform; the ideologies of elitism and meritocracy, and the concept of the gentleman with its connotations of disdain for science, technology and commerce; the conservatism of teachers and the slowness of curriculum innovation in spite of the prestige of the Schools Council and the political smokescreen of Mr Callaghan's Great Debate and Green Paper.

My only quarrel would be with the restricted definition of curriculum which the authors implicitly adopt. In spite of passing references to the "hidden" curriculum, their concern is essentially with the formal content of classroom subjects and how they were taught; whereas it could be argued that for many schoolmasters, in Victorian times and since, more weight has been attached to what went on outside the classroom, to the character of schools as communities, and to the supposed moral qualities of those entrusted with the responsibility of teaching. I, for one, will watch with interest to see how well the DES's new monitoring body, the APU, will be able to test for that quality which as an HMI I looked for in schools—and found so abundantly—the quality of *love*.

There are a few gaps. There is much more on the Black Papers than on the education of black pupils, with all the curricular implications of multiracialism. The excellent bibliography reflects the use of some magnificently apt quotations, but both the glossary of terms and the biographical appendix appear quite arbitrary in content. A misplaced comma helps cause a total misrepresentation of the recommendations of the Clarendon Report on the proportions of classics to maths on the timetable. But these are small quibbles. This is an admirable book which will lead the field for many years to come, which is just as well, as the price of both versions is a hefty one.

Hadriana

Hadrian's Wall.
By James Forde-Johnston.
Michael Joseph £6.50. 7181 1652 6.

Walking the Wall from Bowness-on-Solway to Wallsend-on-Tyne is becoming one of the most popular of the mildly adventurous opportunities that the marriage of British history and landscape affords (the section from Housesteads west to Crag Lough is especially spectacular). The literature of the Wall also grows apace: one recalls Hunter Davies's agreeably idiosyncratic *A Walk Along the Wall* of 1974.

James Forde-Johnston's splendid study is the most comprehensive yet. Besides telling the whole story of the Wall from initial conception to eventual large-scale collapse, it places it firmly in its general Roman-historical context and acts as a deft guide to what remains of it today. Maps, plans, diagrams and photos adorn almost every page.

However, the text is extremely full, scholarly and informative and the book as a whole a joy. Every buyer will have the satisfaction of knowing that 50p of the price he pays is to be donated by the publishers to the National Trust for the purchase of land along the Wall itself.

Martin Fagg

Century of childhood

Brian Alderson

Guardians and Angels: Parents and Children in Nineteenth-century Literature. By David Grylls.
Faber £6.50. 571 10919 5.

On the first page of this survey David Grylls states that he is writing "a study of parent-child relationships in nineteenth-century literature". A variety of sources—periodical articles, children's books, works by Jane Austen and Dickens, Samuel Butler and Edmund Gosse—are to be examined to reveal contemporary evidence for "the growth of childhood independence and the decay of parental power".

This is neither a revolutionary thesis nor a new method of procedure, and within a paragraph Mr Grylls has modified his statement of purpose by saying that "the ultimate object of the book's enquiry is the study of literary text". It is a fatal admission, for it shows that the major fault in what is often a perceptive volume is occasioned by the author's uncertainty over what he is trying to do.

To "use" literature as evidence for a piece of social history is one thing—and Mr Grylls is very much aware of how far such evidence may be taken, and what qualifications must be made. But to isolate this literature and then to employ the methods of a literary critic to assess its adequacy—that is quite a different thing, and cannot, in a modest 200 pages, be easily reconciled with the first.

The book begins in the spirit of Gillian Avery, with the author browsing among select items of "popular literature" to make a pretty obvious case about changing social attitudes. It finishes much more in the spirit of Peter Coveney, teasing out arguments about the balance between "truth" and "art" in *The Way of All Flesh* and *Father and Son*. (It seems to me that the influence of Coveney's Poor Monkey—reissued by Penguin in 1967 as *The Image of Childhood*—is by no means sufficiently acknowledged by Mr Grylls.)

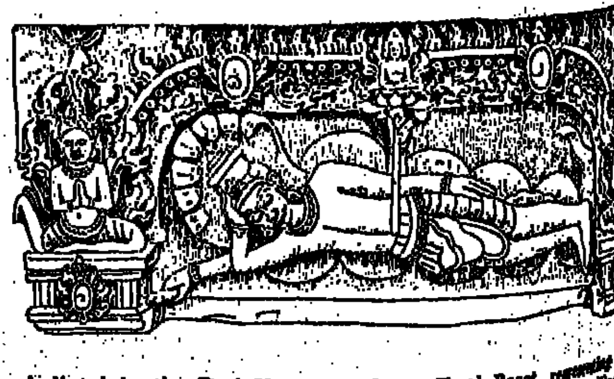
Because of his divided aims there is also a division in the level at which he conducts his enquiry. In the early chapters where he is selecting from a huge body of trivial literature to illustrate his discussion is ched tive. Once he gets to and Dickens, though, a searching analysis of about children which reader who is intimate with the character their novels. He himself against accu is unfair, or unbalanced that the work of minor itself better to the popular values becau tically penurious". though also illumina the issue by being and more oblique".

Unfortunately not absolve him fro minor writers serious little evidence that as assiduously at and "children's book done at "real literat

To shrug off Mari for instance, with a mary of "The Purple neglect utterly auth lotte Yonge and E. in the understanding chosen topic might

Although it is gets the impression *and Angels* has its academic dissertati been too swiftly a more wide-ranging it, however, is and Mr Grylls has pungent summary Day's characters he writes after a *Sandford and Merton* rather hasty conclusion sible to sense that Mr not entirely confident homogeneity of his also interesting to opening up question literary and the his

The fluctuations tan" and "Romantic" to bringing up childr at the heart of his last two paragraphs suggests that a new tanism is upon us. been nice to hear and indeed to have Mr Grylls' own pos parent, perhaps, or as



A lintel in the Prei Kmeng style at Tuol Baset, representing reclining on the serpent Sesa amid the primeval ocean. In Ill from Ancient Cambodia, by Donatella Mazzeo and Chiara Silvi An one of three new titles (the others are Byzantium and Medieval and Cities) in Cassell's Monuments of Civilization series. E full of beautiful colour plates and costs £9.95.

Aristocratic versifiers

F. R. H. Du Boulay

The Troubadour Revival: a study of social change and traditionalism in late medieval Spain. By Roger Boase.
Routledge and Kegan Paul £9.95. 7100 8956 2.

This is an attractively produced book and the result of scholarly labours. One of its epigraphs is a promising quotation from Ortega y Gasset: "If one does not have a correct understanding of the fifteenth century, one cannot have a correct understanding of anything which has happened since". Unfortunately, the rest of the book does not come alive, not because the author has killed it but because these late medieval Spanish troubadours were never much more than literary compilers anyway.

It seems there were about 900 of them in the days of the Trastamaran dynasty (1369 to 1516), and they were supported by aristocratic patrons who themselves were numerous and had little to do. Most of these versifiers in the troubadour tradition have been forgotten, but one of them receives a careful biographical appendix.

He is Pedro Manuel Ximénes de Urrea, who strove obsessively for an originality which Dr Boase admits eluded him. "No-one", lamented Urrea, "can compose poetry except in the style of others, because everything that now exists has been done before." Judging by the translations with which the book is expertly furnished Urrea was right about himself and his colleagues.

The real lesson behind this book which began as part of the thesis is that the "literary revival" was the literary of an obsolete social Spanish nobility which fought were hostile to fessionalism of any sort, regarded as the mark or a Jew. They were with little more than the of etiquette and the detail hierarchy.

The book explains highly literary and theor and it gives also an outline history of the period numerous documents these aristocratic preoccu will interest collectors curiosities but leave him satisfied and sad that was indeed alive is made so sterile.

Church and synagogue

avid Self and David Hackner looks at some recent paperbacks

Christian Denominations Series.
Church of England. By Jan
Orthodox Church. By Margaret
Society of Friends. By George
United Reformed Church. By
neth Slack.
aton 60p non net and 90p net
aism for Today. By John Rayner
Bernard Hooker.
donald and Jane's £1.95.

en ecumenism is the fashion it seem in slightly bad taste to lish a series on the separate Christian denominations. However, Christians are ever to overcome ir differences they must know these differences are; and, as is always interesting to know out other people's eccentricities yway, it is impossible not to welme these four additions to what an attractive and well-produced ies.

The booklets average only 60 each, so the writers of the about the Quakers and the United Reformed Church have a much easier task than those who attempt to distil the diversity of the Church of England and the mystery the Orthodox Church into so small space.

This is not to undervalue the achievement of the former. Kenneth Slack provides a concise history of the Presbyterian Church of England, of the Congregational Church and of the movement which led to their unique union in 1972—unique because no two other comparable Christian churches have ever negotiated a similar coming-together. Even so the resulting URC is still small, but it is a lively and rational church. It can number Dr Livingstone and the hymn writer *Isaac Watts* among its past members and, while Kenneth Slack pays due attention to the figures of the past, his picture is of an open and forward-looking church.

Equally inviting is the picture painted by George H. Gorman of his own denomination, *The Society of Friends*. Images of "mean little men in black hats with gloomy faces" and even the porridge connexion are quickly dismissed, and Quakers are presented as realistic and liberal people. Active in philanthropic works, prison reform (the Elizabeth Fry tradition) and in peace work (Amnesty International grew in part out of the Society of Friends), they practise a way of life that few can do other than praise.

More objective is Margaret Donk's description of *The Orthodox Church*. She plays down the differences between the Greek and Russian traditions but makes a noble attempt to convey the splendour, magic and tradition of the Eastern Christian Churches. She is particularly good when describing services and buildings though less successful when attempting to convey the significance of the various practices.

Almost as diverse as the Orthodox Church is the dear old C. of E. Jan Baker has written a very kind account of *The Church of England* which, while it provides an honest account of its internal differences, conveys little of its eccentricities and foibles. It does explain and put into context the Protestant and Catholic traditions that meet in the Anglican church. **D.S.**

The Jewish Religious Union was founded in 1902 by certain progressive leaders of Anglo-Jewry in order to "renew Judaism in Britain" and to provide an alternative to Orthodox Judaism. Six years later the words Liberal Judaism were added to its title. Rabbi Rayner, in *Judaism for Today*, points out that Liberal Judaism has no official creed yet it is completely at one with the traditional teachings in affirming that on all issues the fundamental question to be answered is: "What does the Lord your God require of you?" (Deuteronomy 10:12).

The title, *Judaism for Today*, might mislead the uninformed reader to believe that this work is a blueprint for the modern Jew. This short book is a statement of the theory and practice of Liberal Judaism. According to a recent estimate there are 25,000 Liberal Jews in an Anglo-Jewish community of 450,000. Jews have disagreed among themselves, often violently, ever since the revelation of the law to the Children of Israel at Mount Sinai as to what Judaism requires from them. Both Rabbis Rayner and Hooker explain how the Liberal view differs from that of the Orthodox. Liberal Jews are usually unable to accept Orthodox practice while possibly still subscribing to Orthodox belief. The Orthodox Jew will claim that they go hand in hand.

It is unfortunate that the two authors have adopted contrasting styles. Rabbi Rayner in his section on the theory of Liberal Judaism uses difficult language and addresses himself to the intellectual. Rabbi Hooker describing the practices of Liberal Judaisms will appeal to the man in the street with his simple approach. The photography leaves much to be desired, especially the picture of the four species for the festival of Succot.

What is most unfortunate is that the Jewish community is not unified in practice and belief and that there are many differing factions of Jews besides the Liberals and the Orthodox. It has been suggested that with two Jews there will be three opinions, but it is surely a healthy sign when Jews subscribe to some form of Judaism and are not lost to their religion altogether.

New book, old philosophy

H. C. Dent

The Comprehensive School.
Third Edition.
By Robin Pedley.
Penguin 80p. 14 02 0613 2

Professor Robin Pedley, perhaps the most persistent advocate in England of all-out comprehensive education, first published this book in 1963. He revised it "extensively" in 1969, following the "momentous developments" of 1964-5. Now he has "largely rewritten" it. The result is a substantially different book from he original one; "its philosophy, however, remains unchanged".

He retains considerable portions of the first edition, especially in the earlier part of the book, replacing present tenses with past, and updating statistics. But he now begins the book with a sombre introduction, in which he sets out the shortcomings of the comprehensive structure in 1977:

> While the comprehensive principle is still generally accepted . . . disappointment with the way it has been interpreted in practice is common among both parents and teachers.

One major reason is lack of resources. But mistakes have been made: about the size and appropriate age-ranges of secondary schools, about mixed-ability classes, the training for teachers, and the concept of the comprehensive school as an educational and social community centre. To these matters Pedley devotes a long and valuable chapter under the title of "The Basic Issues".

Because so much has happened since 1963 (and because the third edition is considerably shorter than the first), many pages of what Pedley wrote 15 years ago about the evolution of comprehensive education have been omitted from this new edition; including, regrettably, his descriptions of some of the earlier, experimental, schools, and his masterly analysis of the different causes which stimulated growth in rural and urban areas.

In their place, happily, are comparable descriptions of some of the most recent (and most ambitious) ventures: the Belfield Community School at Rochdale, Countesthorpe College, The Sutton-in-Ashfield Centre, the Abraham Moss complex in Manchester, and the Stantonbury Campus at Milton Keynes. These give Pedley an opportunity to fill a gap noted in previous editions.

In 1969 a reviewer expressed the opinion that the "chief shortcoming" of the book was "the omission of the whole problem of the growth of comprehensive schools or colleges as institutions . . whether, when we organize such an institution, we can make it work as a human community". He could not fault the third edition on that score.

Yes, the book is very different, but, as Pedley says, its philosophy remains unchanged. So does its author; he is still the same intriguing mixture of reporter, critic, propagandist, and prophet. Occasionally his heart runs away with his head. Surely the "tragedy of Risinghill", grim though it was, does not justify seven pages? And would public opinion (or Parliament) ever *compel* independent schools to conform to l.e.a. pupil-teacher ratios and not exceed Burnham salaries?

But I would not end on a carping note. It is only by such enthusiasms as Professor Pedley's that reforms are effected; and happily it is evident that his has paid off.

Punjab to Britain

Usha Rai

The Sikhs: Their Religious Beliefs and Practices. By W. Owen Cole and Piara Singh Sambhi.
Routledge and Kegan Paul £6.95. 100 8842 6, £3.50. 8843 4.

Britain today there are about a rter of a million Sikhs. The ban-clad men from North India are often mistaken for Indian arajas are as much a part of ti-racial Britain today as the ek, the Chinese, the Pakistani the Italian. *The Sikhs* aims to a better understanding of his amic community from the jab.

is a well-researched book, and ause of the innumerable anectes woven around the 10 Sikh urus and their ceremonies and tivals it is not just an historical ative but the exciting story of birth of a religion. The study uld prove invaluable not only for large number of Sikh youth, n and brought up in Britain nated from Sikh culture by not owing Gurumukhi, the language the Sikh scriptures, but also for tish teachers who are involved the education of Asians—and, deed, for anyone who wishes to w them better.

ikhism has been called the most erialistic of Indian religions in same way that William Temple e applied the epithet to Christi—that is, it is a faith which the material world seriously otentially useful for the good ankind.

the fifteenth century, when ism was born, Hindu orthodoxy at its peak. The Brahmins or priestly class made life difficult for the Hindus by adding many rituals and ceremonies to religious worship. The Hindus who would not observe the religious code were told in no uncertain terms that salvation would be denied them.

Several reformers broke away from conventionism and Guru Nanak, the architect of Sikhism, was one of them. Though Guru Nanak, born in 1469, respected and was influenced by Hinduism (the predominant religion of Punjab till then), he broke away from tradition to evolve a living, practical religion. Unlike the Hindus who believed in several gods, Guru Nanak believed in one God.

Sikhism affirms the concept of a creator (Sat guru or the true guru) but does not believe that he ever became incarnate. Its ethics are based on living as a member of a family and serving one's fellow men. Its rituals and festivals owe their origin to the men through whom the word of God was revealed.

The first guru was the focus of devotion to a greater degree than any of his successors. He is viewed by the Sikhs as a preacher of a new gospel, the perfect example of piety and a person worthy of deep devotion though this stopped short of worship. Guru Nanak and his successors found their greatest following among the peasant masses of North India who could not follow the script of the existing religious books. They preached in Punjabi and crusaded against intolerance of all kinds.

Each of the 10 religious leaders contributed his share to Sikhism—the hymns, scripture and customs. But the third Guru, Amar Das, broke away from the caste system by inviting all his followers to a common meal. To this day the traditional way of establishing unity and equality of man is observed in "langars" or community meals at Gurdwaras or religious centres.

The fourth Guru, Ram Das, will be remembered as the founder of the city of Amritsar, the sikh centre of worship and pilgrimage, where now stands the famous Golden Temple of the Sikhs. Guru Ram Das continued the work of welding the Sikhs into a coherent community by initiating certain social reforms. He forbade the practice of burning widows on their husbands funeral pyres and the veiling of women. He also permitted remarriage of widows.

It was the last of the gurus, Guru Gobind Singh, who proclaimed a code of discipline to be followed by all sikhs and installed the Granth Sahib or the holy book of the Sikhs as his successor or Guru.

The "Khalsa", or pure ones, were not supposed to smoke, eat meat slaughtered according to Muslim ritual and have sexual intercourse with Muslim women. The men initiated into the new brotherhood took the name Singh (lion) and women "Kaur" or princess. The five symbols of their brotherhood were uncut hair, a comb, a steel wrist guard, a sword and short breeches.

W. Owen Cole and Piara Singh point out that, though Sikhism started out as a liberal religion, it has eventually emerged as a religion in the institutional sense, possessing an exclusiveness which is contrary to its spirit. And this seems to be the natural consequence of the institutionalizing of any system of politics or belief.

ong this week's contributors:

Alderson is children's book of *The Times*.
H. Du Boulay is Professor of val history at Bedford College, rsity of London.
Hackner is joint honorary secretary of the Jewish Memorial Council.
J. R. de S. Honey, author of *Tom Brown's Universe*, is a former professor of education and HMI.
Usha Rai works for *The Times of India*.

Hoffnung

The picture accompanying David Hamilton's article "Polycultural salad" (*TES*, October 27) was from Hoffnung's *The Maestro* (Dobson)

WHSMITH
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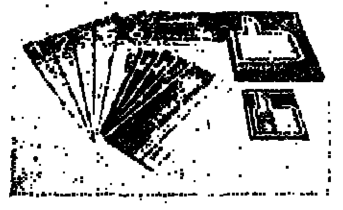

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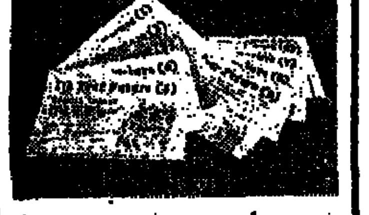

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Christmas goodies

Christmas is coming—and the publishers have been scratching round the barnyard looking for likely-looking geese to whet the jaded appetites of grans and aunties. As usual, their offerings range from carefully prepared *foie gras* to tough and scrawny old birds.

Best first. Paul Theroux's story, A Christmas Card (Hamish Hamilton £3.75) is an ideal one for a family or class to read aloud in short bursts in a week before Christmas. In a quiet way, it is tense, powerful and moving.

A family searching for their new house just before Christmas are lost in a snowstorm; a strange old man sets them back on the track in a strange way; one of the boys comes to understand the strangeness. This one rises to the Christmas occasion. (John Lawrence's line drawings provide something for younger children to look at, but not much more.)

Sid Chaplin's **On Christmas Day in the Morning** (Mid Northumberland Arts Group/Carcanet Press £2.00) is another one that could add depth to superficial commercial Christmases for children past the infant stages. It is a varied collection of short stories set around Durham, some full of social-historical detail, ranging from a description of killing the pig to moral tear-jerkers, but all suggesting that Chrismas is an occasion that brings unusual sensitivities and emotions into people's lives.

The Perfect Gift, by Cornelius Wilkeshuis, with pictures by Rita van Bilsen (Macdonald and Jane's £3.25), is a more conventional and sugary moral offering for younger children. The little son of Balthazar sets out after his kingly father with his own gifts for the holy child—his favourite book, a ball, his dog. But on the way he gives them to needy strangers, and arrives at the stable empty-handed. The doggerel verse does not make the rather complicated moral any easier for young children to grasp, but in general it rattles along nicely, and the pictures are unusual and charming.

Plain Lane Christmas by C. Walter Hodges (Dent £2.95) is a conventional modern children's story, with a Christmas theme. It is the one about the battle of the little street against wicked developers. But it is good of its kind, with a witty text and lively, funny drawings.

Teachers looking for a new, but traditional, Christmas play for their juniors could do much worse than Charles Causley's **The Gift of a Lamb** (Robson Books £1.95). It may not turn all the children on, but it is just the thing for the parents—shepherds abiding in the field and so on, all in not-too-modern verse. It comes complete with its own sing-and-playable music, by Vera Gray.

Two picture books which add a dimension of nice Victorian social detail are **A Christmas Book**, by Svend Otto S. (Pelham £2.95) and **Christmas in Catland** (Chatto and Windus 99p). The first portrays a "typical" Dickensian Christmas, with a minimal text based on a nineteenth-century song that comes up rather ordinary in translation.

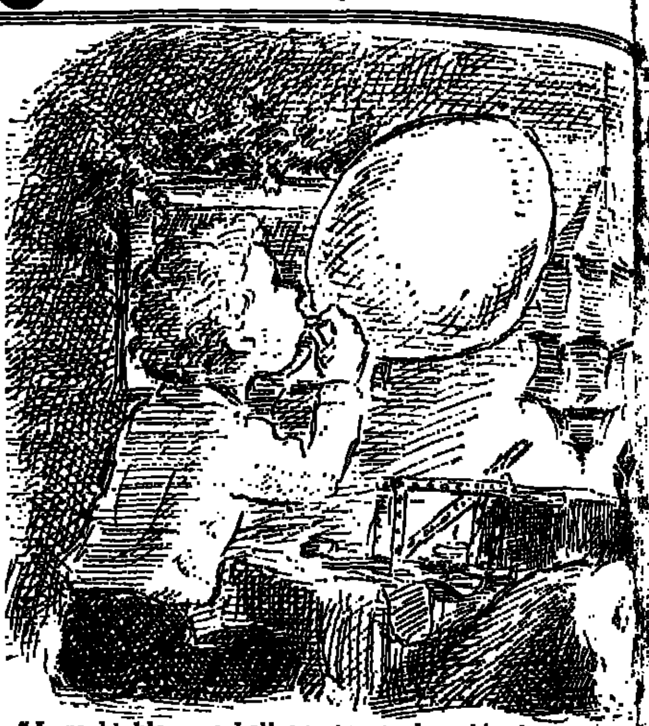
The second was written and illustrated in 1893, and is one of three in a Catland series. They are still simple and appealing little books for very young children. (The other two titles are **Holiday** and **Party in Catland**.)

In the old favourites department, Worlds Work have produced a new **Christmas Carol** (£2.50), with uninspired but very pleasant illustrations by Lynette Hemmant. Its great virtue is that it is a beautifully produced book, well set out on good paper with nice big illuminated letters at the start of each chapter—and it's a reasonable price.

And Raymond Briggs fans will want to know that there is now **The Complete Father Christmas** (Hamish Hamilton £3.95), with both stories in one volume for the complete library.

Finally, as an exemplar of commercial enterprise for a [illegible] cial Christmas, Macdonald [illegible] duced **The Christmas Book** [illegible] Boring and often garish [illegible] tions, dully written [illegible] sionally misleading [illegible] about Christmas in [illegible] Evergreens, Pantomimes [illegible] detailed instructions [illegible] make a paper chain ("take [illegible] of coloured paper 3 cm [illegible] 15 cm long . . ."). For [illegible] or parent who wants [illegible] fun out of Christmas.

Virginia [illegible]



"I would blow up balloons to see how big they would blow, and, when they burst, which they all did, the uncles jumped and rumbled." A Child's Christmas in Wales is newly published ([illegible] £3.50) with illustrations by the prolific Edward Ardizzone, who [illegible] the poet's humour and lyricism in both colour and black and white. This book is one of many tributes to Thomas to occur in the last [illegible] in print, on radio and television, to mark his death 25 years ago.

Through a glass darkly?

Jessica Saraga on twentieth century history

World History 2 1900-1975. By H. Browne.
Cambridge University Press £2.75.
World Powers in the 20th Century. By Harriet Ward.
BBC and Heinemann Educational Books £2.80.
Our World Today—Political. By Martin Booth.
Schofield and Sims £2.25.
Great Britain 1900-1965. By Anthony Wood.
Longman £3.50.
Europe in the Twentieth Century. By Peter Lane.
Batsford £3.95.

Contemporary history has its critics, and there are certainly problems in writing it. There is always so much evidence yet to be revealed or released that you can at best see through a glass darkly, and a sudden dramatic turn of events can throw a whole issue into new perspective, as the Camp David agreement has in the Middle East. Perhaps the worst difficulty is complexity; since nuclear weapons and the operation of a world economy have given mankind a common fate as never before, history cannot be neatly parcelled up nation by nation—twentieth-century history is world history, difficult to organize and classify.

Three of these books on the twentieth-century are world history; the other two are more limited in scope. *World History 2*, a second edition of a book first published in 1970 and now updated to 1975, is a comprehensive, perhaps rather conventional account of events, suitable for 16 to 18 year olds, but what it demonstrates overwhelmingly is how rapidly contemporary history gets out of date since it already needs updating again. *World Powers in the 20th Century* and *Our World Today—Political* are more convincing justifications for the increasingly popular study of twentieth-century history for public exams.

"For young people taking only one dip into history as a formal study . . .", argues Harriet Ward in her preface, "it seems most useful to study twentieth-century developments which help to explain the social and political landscape they see around them." In this social and political landscape she is excellent, both as a map-reader and a guide, with an impressive ability to see behind the rocky bluffs of political propaganda.

A comparison of the way the three world history books deal with the ending of the American involvement in the Vietnam war is a good demonstration of their different approaches. When the last Americans left, an era was ended so it is just possible to look back on events with some measure of historical perspective even though they are so recent. It is perhaps indicative of how the enormous scope of *World History 2*, which deals with the whole century as well as the whole world, has necessitated some tremendous compressions that Harry Browne adds only one page on the withdrawal in his updating section to the four he devoted to Vietnam earlier, and has been able to do little more than summarize events without evaluation.

Martin Booth deals with the subject at greater length but sticks cautiously to the American official line, avoiding comparison between what successive Presidents claimed they were doing and what the Pentagon Papers and other sources eventually showed they were really doing. His conclusion tamely underlines the obvious, that America's 25 years trying to prevent the spread of communism in SE Asia were in vain.

Harriet Ward in contrast pulls no punches in discussing the hypocritical sterility of the policy of Vietnamization, the cynical pre-election bombing of Hanoi in December 1972 in order to convince the American electorate that only Nixon's firm hand had brought the North Vietnamese to terms and the Americans' utter perfidy to South Vietnam following the "peace" of 1973. Surely she must be right in supposing that Nixon cannot be allowed to get away in school history books with what he ultimately could not get away with in office.

World Powers in the Twentieth Century originated as the text of a Mode 3 O level syllabus which Harriet Ward and others devised for their own use in further education, so it has the unusual advantage of having been tested in prototype before going into production. Another, unique advantage of this book is that there is a weekly radio programme currently running in the Study on 4 series which is designed to be used in conjunction with it. It is suggested that the book and the programme, backed up perhaps by some correspondence teaching, could become course material for students who are unable to have much formal contact with a teacher. Nevertheless, this is a book which is just as suitable for use in class as for teaching at a distance, and though designed for F.E. students, could be very successful too in schools. It has a structured, lucid text, eyecatching illustrations, glossaries, recapitulatory exercises, topics for further study and suggestions for the use of feature films and other resources.

Great Britain 1900-1965, designed for A level students, is well organized and readable, containing a great deal of concentrated information. An impressive facet is the illuminating use of quotations from both politicians and writers, perceptively revealing the interrelationship of culture, ideas and politics in Britain this century.

Peter Lane's book, a glossy for 13 to 16-year-olds has a dramatic visual impact—the twentieth-century historian has an immense fund of photographs and cartoons to draw on—which is matched in the text by a confident style. The contents are organized around the two World Wars and the Cold War, all approached from the Western viewpoint. Eastern Europe comes in only incidentally and so such classics of the European history syllabus as the Russian Revolution are barely mentioned, and the whole issue of conflicting ideologies cannot be satisfactorily analysed. This does not pretend to be a course book covering everything though, and as a history of Western Europe it is informative and stimulating.

On the Ni

Anne Bertoluzzi

Mummies: Death and [illegible] Ancient Egypt. By James [illegible] Paterson and Carol Andr[illegible] Collins, in association with [illegible] Museum Publications [illegible] 195532 2.

The mummy, whether [illegible] ground to a powder for [illegible] purposes or revered like [illegible] fifth Dynasty court [illegible] neatly discussed in [illegible] *Death and Life in Ancient* [illegible] fascinating study which will [illegible] all readers.

It matters little that the [illegible] headed "Animal Cults" is [illegible] way as informative as [illegible] Budge's detailed analysis [illegible] *Mummy*: James Hamilton-[illegible] and Carol Andrews have [illegible] simplified their material, [illegible] short-cuts over ground [illegible] the majority of scholars on [illegible] Egyptian history.

Old myths, such as the [illegible] Osiris legend, are retold [illegible] any obscurity, whether the [illegible] ject be one of the three stories [illegible] creation or the false belief [illegible] "mummy" wheat, from an [illegible] tian tomb will germinate [illegible]

Perhaps the most delightful [illegible] of information is the fact that [illegible] twenty-first Dynasty [illegible] wrapped the mummy [illegible] eenth Dynasty Pharaoh [illegible] I, they laid some delphiniums [illegible] his bandages; when this [illegible] was taken from its case [illegible] ago "the whole room was [illegible] flooded by the pungent [illegible] the three thousand year [illegible] phiniums." Yet all is not [illegible] ness; among the numerous [illegible] illustrations (mainly photographs [illegible] Carol Andrews), there is a [illegible] ing picture of a mummy who [illegible] have died in convulsions of [illegible] Indeed there is plenty of [illegible] material, from intestines [illegible] pulled out during embalming [illegible] wounds being attributed to [illegible] beaks on the mummies [illegible] the Mentuhotep archers.

There is also plenty of [illegible] information; there are clear [illegible] tions of religious beliefs [illegible] the Ba and the Akh) and [illegible] formation is given on [illegible] graves, mastabas, pyramids [illegible] rock-cut tombs.

Computers with almost everything

by Carolyn O'Grady

Materials designed to encourage the use of computers in chemistry, physics, biology and economics have been produced by the Schools Council as part of their Computers in the Curriculum project.

The packs include computer programs designed to work on most computers, including microcomputers, and teachers' and pupils' notes. They can, say the council, be used by teachers and pupils with no previous experience of working with a computer. Materials for other subjects, including history and mathematics, will be produced in the second phase of the project.

Mr Bob Lewis, director of the project, said the materials were not designed to teach computing. The project aimed to encourage teachers "to use the computer as a piece of apparatus, not as an end in itself".

However, using computers in the curriculum could be an effective way of introducing computers to pupils especially those not mathematically inclined, who might wrongly suppose that computers were only for mathematicians.

The project team had not produced materials for mathematics in the first phase because they wanted "to expel the myth that maths and computing were synonymous". In the second phase they would be covering subjects rarely associated with computing, such as history.

The materials, said Mr Lewis, were the first British-produced ones of their kind. Programmes had been produced by American manufacturers, but these were often not suitable for use in British schools.

The council estimated that about 1,000 secondary schools had access to a computer, usually via a terminal. This figure, however, might be much larger as the acquisition of a computer—by parent-teacher associations, for example—often went unrecorded.

The advent of microcomputers meant that more and more schools would be able to have a computer —and perhaps more than one— on their own premises.

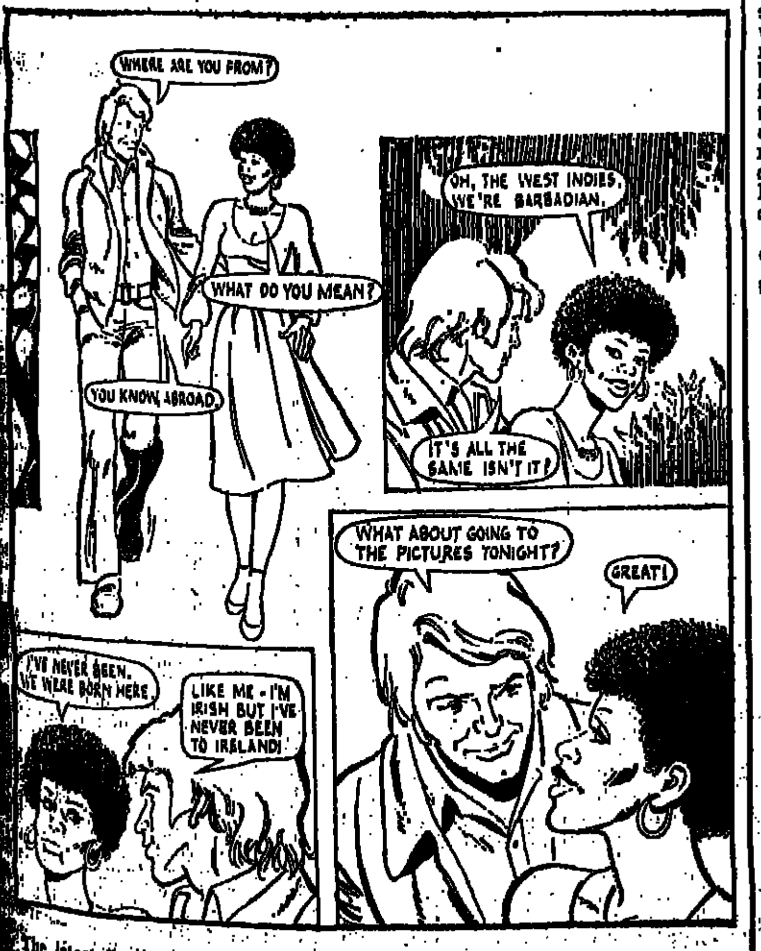
The Computers in the Curriculum project is based at Chelsea College, London University, but has worked in collaboration with local education authorities, teachers' groups and individual teachers.

Mr Lewis estimated that the cost of the first phase was £200,000, including a grant of £50,000 from the council, money from Chelsea College and a costing of the time given to the project by teachers and others not officially involved.

The Schools Council had already earmarked £70,000 for the second phase, but expected that the project would also attract money from other sources.

The materials are being distributed by Edward Arnold, 41 Bedford Square, London WC1B 3DP. Packs cost between £11 *and* £14.

Questions of colour



WHERE ARE YOU FROM?
OH, THE WEST INDIES. WE'RE BARBADIAN.
WHAT DO YOU MEAN?
YOU KNOW, ABROAD.
IT'S ALL THE SAME ISN'T IT?
WHAT ABOUT GOING TO THE PICTURES TONIGHT?
GREAT!
I'VE NEVER BEEN. WE WERE BORN HERE.
LIKE ME - I'M IRISH BUT I'VE NEVER BEEN TO IRELAND!

The latest Longman Thinkstrip is on the subject of racial prejudice. Entitled "It's Not Easy" it examines how prejudice can effect relationships: in this case the friendship of a black girl and white boy and the partnership of the same boy and the girl's brother.

True to its teenage comic-strip style, the Thinkstrip has a happy ending: Al and Myra vow not to let anyone turn them against each other and Leroy and Al make it up. On the way, however, there's plenty of realism and topics for discussion, for example both Al's and Myra's parents react adversely to the news of their "courtship", voicing their prejudices and Leroy's friends try to turn him against Al when he gets a job in competition with his black friend.

"It's Not Easy" is by Sarah and Gillian Crampton Smith, who pioneered the use of comics in social and health education. It comes with teachers' notes and the price is £1.00 for 10 plus one set of teachers' notes.

Complimentary packs of comics plus teachers' notes are being sent to schools in the London and Birmingham areas by a charitable trust with an introductory letter from Mr Charles Boxer, Director, Community Affairs and Liaison, Commission for Racial Equality.

Visual prompters for a language of looking

by Peter Green

Design Resource Sheets
Form and Decoration. Creatures. Structures and Sections. £3 for each set.
Collected and arranged by R. N. Billington and J. R. Jeffery.
Longman Group Limited, Harlow, Essex.

Anything that heightens visual experience is useful in encouraging the development of much-needed design education. Serious art and design education ends for many around the age of 13 and there is little public concern about the visual illiteracy of the average school leaver. A sharper look at natural form is one way of developing the language of looking, and Longman's recent *Design Resource Sheets* set out to do this.

This package appears well suited to secondary schools. It consists of three folders, each containing 12 individual sheets of enlarged late-nineteenth-century engravings of natural forms, plants and creatures. The source and date of the engravings is not given, but their use is enterprising, and each folder offers suggestions on how they may be used.

The topics covered in the three sets are "Form and Decoration", "Creatures" and "Structures and Sections". These titles are a little misleading in that they imply a broad coverage while in fact no reference is made to man-made structures, forms or patterns. This tends to perpetuate the false idea that all creative ideas emanate solely from natural forms.

Reproducing enlarged black and white engravings provides stimulating and exciting pictures but the way that individual sheets are used is important. They are ideal for studio and art room display and would provide excellent reference material, bringing shells, plants and birds, skeletons, fishes and butterflies into fresh focus. Unfortunately the folders also include narrow examples of how the source material can lead to the production of craft work, which incidentally has little to do with the process of designing.

Genuine design literacy can only develop if we can pursue a process of thinking and looking in which solutions to the problems of making are sequentially encountered. There is no short cut, but these excellent reproductions could easily be misused as one.

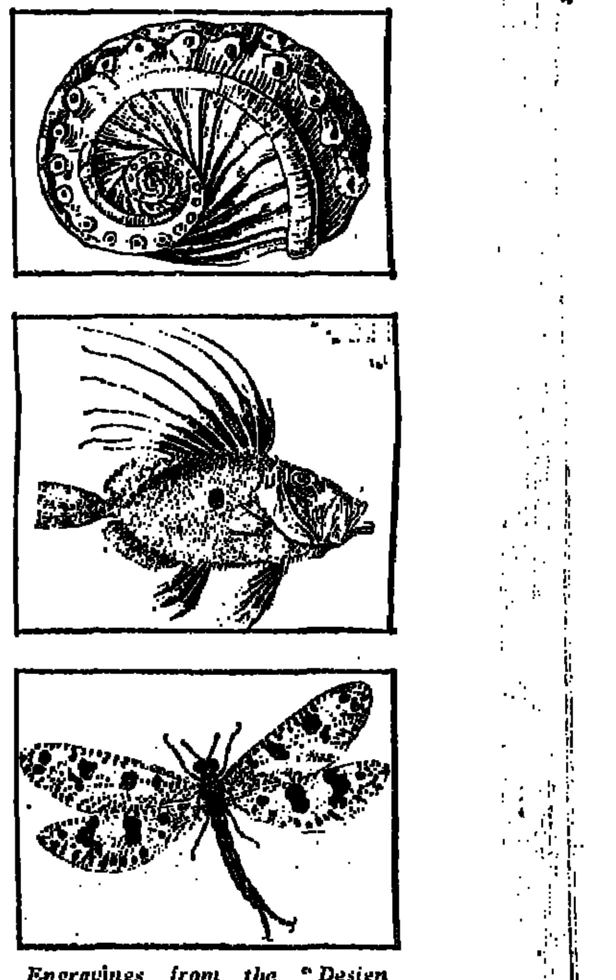
However, much can be learned by looking carefully at the engravings. Examples of structural systems and the organization of patterns and forms are abandant, and decoration is shown clearly as the natural corollary of physical growth and function. However, there is a difference between using material of this quality as part of a visual study programme and using it as a device to produce acceptable finished art work. One of the reasons why our national design consciousness is so dull is that art education has concentrated almost exclusively on producing exhibitable artifacts, rather than on developing basic processes of visual study.

A brief paragraph on the cover of each folder states that "These engravings are particularly valuable as design resource material in that the degree of stylization already present directs the student's attention immediately to the organization of the form, structure and decoration." Directing attention is an admirable intention, and the enlargement and stylistic formalization of these engravings clearly makes us look: they are demanding images. The original artist and anonymous engraver (at least two people are involved in producing reproductive engravings) have of course done the work for us. Together they did the looking and went through the process of translating their vision into a unique form—a process combining the artist's skill of translation and the craftsman's artistry of interpretation.

If the activities of observation, translation and interpretation are bypassed, we travel close to the world of the packaged commodity, the pseudo event, where we fabricate experience into easily digestible forms. The digest takes out the difficulty and with it the reality and crucial learning. The manufactured image, in this case enlarged engravings, becomes a stand-in for the original experience.

The danger of this collection of prints is that a large part of the thinking process of making and designing has been completed, which can produce easy and attractive art but will not necessarily help to educate young people visually. The material is an excellent supplement to other visual experiences, and could be collected and used in any secondary school art room.

In the long term, the resources that secondary art departments require are the staff time and facilities to develop their own teaching aids and reference material. Photographic equipment can help young people to become involved in selecting and building up a visual library. The ordered collecting and use of visual reference material is all part of the designer's craft, and should play a significant part in design education.



Engravings from the "Design Resource Sheets".

Do your pupils have an energy gap?

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1 In the league table of commercial organisations in Britain (in terms of capital employed), where do you think British Gas stands—
a) 28th, b) 15th or c) 8th?

2 How many 1,000-ton coal trains are equal to a day's flow of gas through a 36" transmission pipeline—
a) 14, b) 26 or c) 53?

3 How many million people use gas in their homes—
a) 5.86, b) 10.28 or c) 13.96?

4 When natural gas is stored as a liquid, to what proportion is its volume reduced—
a) 1/30th, b) 1/50th or c) 1/600th?

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TES 42

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Teletext and the battle for titles

CHRISTOPHER GRIFFIN-BEALE on televised subtitles

After several years of slow growth in the rival teletext systems, BBC's Ceefax and ITV's Oracle, both systems are now being promoted more vigorously. Prominent among the beneficiaries may be the deaf and hearing-impaired. With the aid of academic research projects, both the BBC and ITV are busily exploring their systems' potential for providing simultaneous sub-titles for the hearing impaired. Indeed it is this function of teletext which primarily interests the Americans and Scandinavians, and it could also be used to translate for linguistic minorities.

Subtitling for the deaf or hearing-impaired has long been established with the weekly *News Review* which has been running every Sunday night on BBC 2 since the channel started in 1964, more recently supplemented by a nightly headline bulletin. An FE series about the problems of hearing, *I See What You Mean*, was entirely sub-titled.

But these titles are transmitted as part of the main TV picture, and they are prepared before transmission. The advantage of teletext is that the subtitles are transmitted simultaneously but need only be seen by those who choose and need to see them. Teletext subtitling also raises the possibility of preparing simultaneous subtitles for live programmes.

Both the BBC and ITV systems use spare lines at the top of each TV picture to transmit a "magazine" of up to 800 pages of text with simple graphics (in digital form). The magazine is constantly being transmitted and updated in sequence on each channel. When a viewer with a teletext attachment, selects a particular page, the decoder waits until that page is next transmitted, then stores and decodes the information and displays it on the screen. Although most pages occupy the full screen, the facility was always provided for inserting news flashes, if the viewer desires, over the normal TV picture. It is this facility which is exploited for sub-titling, if the viewer dials the appropriate page.

BBC and ITV are exploring alternative ways of displaying such subtitles to achieve optimum legibility within teletext's limitations. Should they transmit them as double-height characters, or simply superimpose them or surround them with a black box or with a box around each word (which would obscure less of the TV picture)? The researchers at Southampton University, associated with the IBA, at the moment favour a compromize in which the picture immediately around the letters is attenuated, so that it looks as though those parts of the picture have been overlaid with a gauze. Whichever format is adopted, there are also variations in the sophistication of domestic teletext receivers.

A more fundamental question, however, is how far should one try to reproduce every word of dialogue, at the possible expense of filling the screen with words, or how far should one edit? When a foreign-language film is subtitled viewers can supplement the edited text with information from the foreign sound-track. The tone of voice or the identity of any off-screen speaker, for example, are not available to the hearing-impaired.

The preparation of subtitles poses even greater problems. Even using electronic caption generator facilities to type straight on to the screen, it can take 20 to 30 times the ultimate transmission time to prepare titles for a programme.

Both the BBC and the IBA—in cooperation with research teams at respectively Southampton University and Leicester Polytechnic—have solved the problem by adapting the Palantype keyboard, developed for verbatim court reporting, in which a trained operator, pressing keys to represent phonetic sounds, can rise to 200 words a minute. (An electronic version has already been used to give Jack Ashley, MP, an instant display which allows him to participate fully in the Chamber's debates, despite total deafness.)

Linking the Palantype's output to the electronics of the teletext system is comparatively straightforward: the problems lie in translating its phonetic output into intelligible written text. The IBA/Southampton work has achieved an output that is more or less comprehensible—sample: "This type of sup ti tl can be pro dused in real time u sing a pa lan tipe machine."

However, much odder spellings can result. Those who could once hear can use their knowledge of pronunciation to deduce the meaning—provided the titles aren't changing too fast—but those born deaf lack that ability.

Consequently, Lyndon Thomas and his computer science students at Leicester Polytechnic have linked the Palantype keyboard to a National Physical Laboratory computer dictionary of around 75,000 entries so that the computer can choose the most likely written interpretation of the phonetic information recorded by the Palantypist. Thomas reckons they can now achieve around 95 per cent accuracy and the next stage is to develop a computer program to correct some of the many errors that Palantype operators inevitably make. The result may not be perfect subtitling, particularly for those born deaf. But as David Allen, the BBC producer of *I See What You Mean* comments: "For about one million people who've become deaf after learning to speak and read, this development promises riches beyond the dreams of avarice."

The BBC is now seconding Bill Northwood, founder editor of BBC2's Sunday-night *News Review*, to the Ceefax unit to explore the practical implications of a full service. And the same principles could be adapted to provide simultaneous translation services for linguistic minorities (particularly abroad, although Welsh-language programmes could conceivably be titled for anyone whose Welsh is rusty) and for relaying foreign programmes here. BBC Further Education has already made the first tentative experiments in such relays in its Tele-Journal series, returning after Christmas and followed by a German equivalent. And the need for such subtitling will be swelled further by the possibility of direct international broadcasting by satellite, as is already proposed for Scandinavia.

'Tell us how he died, Sir'

by Gorman Stafford

The First World War
32 frame filmstrip with 30 minute commentary
£8.75 with cassette, £9.50 with open reel.
Audio Learning Ltd, 84 Queensway, London, W2.

This unit could help rectify the impression that the First World War was sent simply to entertain us. Primary sources concentrating on the personal experience of war have provided an easy entry into the macabre and the grotesque. These may be the authentic insights we all seek. Perhaps the student response, "Tell us how he died, Sir", is a reminder that we trivialize great events, too easily.

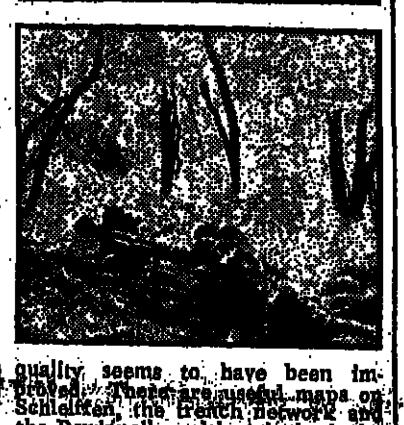
This tape provides a succinct outline of the course of the First World War, and helps to fill a major gap in the existing material. The narrative concentrates on events on the Western Front with brief references to action elsewhere, when it affected the structure and outcome of the war. A tape dealing with the origins of the war will soon be available; other tapes cover the aftermath, in particular the effect of Germany's defeat on post-war European politics.

A merit of the commentary is the way in which an essentially factual account opens up the main areas of discussion and interest. Why the war lasted four years; why the central powers held out for so long and why they eventually collapsed; the strains of total war on civilian populations; the frantic developments in war technology—all these are introduced naturally into the text, and the material is given for students to begin to shape an answer.

Facts and figures are used effectively, but always in support of a general idea. Drowning in the Flanders mud is comprehensible when the difference between a dry and a wet greatcoat can be up to 43 lbs; Britain was in danger of losing the war and the convoy system was necessary when one in every four ships leaving British ports in April 1917 never returned; soliders' pay of 2½p a day helps to explain the French mutiny of 1917; the Somme gains shallow at 53,000 casualties a mile. There is much to stick in the mind as well as the throat.

Each of the years of the war acquires a significance of its own in this account, and this is crucial for any real understanding of the subject. 1914 is the year of Schlieffen and rudely shattered optimism on all sides; 1915 the year of unsuccessful breakthrough attempts—a German officer's description of the second battle of Loos tells it all; 1916 the year of the guns at Verdun and the Somme, and also the year of Jutland; 1917 Passchendaele "whose name symbolizes the terrible futility of war"; 1918 the last German onslaughts taking the Front once again back to the Marne before the final withdrawal.

Due emphasis is paid to the statesmen and generals who were responsible for the conduct of the war. Hence there are excellent snapshots of the leading characters—Von Moltke's nervous handling of the Schlieffen plan, "Old One O'Clock" Von Kluck at Mons, Nivelle's "solution" to the durability of the Hindenburg line, Haig's personal role in the relentless pressure of the second half of 1917, the divisions between easterners and westeners over the Gallipoli campaign. People are made to be responsible for events.



Some of the frames will be familiar, although their visual quality seems to have been improved. There are useful maps on Schlieffen, the trench network and the Dardanelles, although the inclusion of further maps might have helped to weld the narrative more fully with the slides. This is the most serious weakness in this unit—the pictures do not always speak to the events being described, with the result that the comentary provides the stronger teaching force. In any case almost a minute is rather too long an exposure for most of these frames.

Audio Learning, having established a substantial reputation in recordings for older students in a variety of disciplines, have sensed the need for a straight-forward series of tape/slide sets in the field of modern history. There are at present 10 units covering subjects from the French Revolution to Mao Tse Tung. All are aimed at the 14-16 age group.

Numbers on board

by Keith Stapylton

All at Sea
ESA Creative Learning Ltd, Pinnacles, Harlow. £1.95 plus VAT.
Cassell's Simple Maths Packs (1)
By W. G. Barrett, R. Hollis and C. K. Gilfellon.
Cassell & Co Ltd, 35 Red Lion Square, London WC1R 4SG. £3.50 net.

All at Sea is a simple board game designed to introduce addition, subtraction, multiplication and division. From two to four players may participate. There are two dice, red and green counters, and a laminated board, with the numbers 1 to 12 (some duplicated) on one side, with simple but lively illustrations. On the reverse is a similar set, which provide some of the numbers up to 36.

A player throws the dice and then chooses whether to add, subtract, divide or multiply them, putting a counter on an available number that provides a solution. The other players are likely to provide adequate policing! The game will probably be useful as a reinforcement rather than an introduction to the four rules of number operations.

The Cassell maths pack is likely to be useful through the whole junior range. The authors have aimed to minimize reading demands on the 28 cards, and the necessary equipment would be found in any mathematics area or room. The suggested activities are based on everyday situations; shopping, maps, codes, graphs, sharing marbles, measuring and so on.

A typical card shows the distance various golf clubs could propel a golf ball. Children are asked to work out which clubs to use singly, or in combination, to reach holes of different length—including some with bunkers.

Children seem to enjoy using the cards. They do not provide a comprehensive mathematics programme, but are a useful and attractively produced set, offering the teacher a chance to extend children's mathematical language, logic and calculation.

Games of chan

E. J. Arnold has produ primary school pupils to introduce the probability through approach. The kit in beads, playing cards distribution generator, teacher's notes. It co
E. J. Arnold & Son Ltd Street, Leeds LS10 1AX.

Technician education

New leaflets from the Education Council come a Technician's careers information on civil engineering, building mechanical and production engineering. The leaflets of TEC courses and as well as information bodies. The leaflets *Technician Education Portland Place, London W*

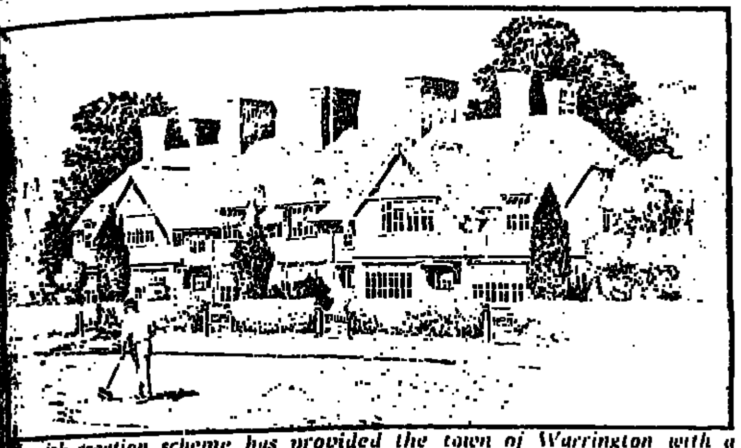
Gold embroidered English, 1260
Leather, English, 1080
Slashed velvet, horned, English, c.1540
Dark red leather Greek shoe, red silk pompon
Man's red leather shoe with blue cloth bands, Egyptian, 1860

Part of a page on shoes from calendar.

The Calendar for Schools tributed free of charge to dary schools in particular of the country, for example London. It runs from Se 1978, to September, 197 aimed at 16 to 18-year-ol each page is an illustration or article designed to pro cussion, and advertisements included.

Additional calendars are from Byron, Bristock and Frith Street, London W1V £1. The cheque/PO sho dorsed "Calendar for Sch

Life in alley and court



The job creation scheme has provided the town of Warrington with a study of its housing, and schools in Warrington and beyond with a resource pack that describes the evolution of a small town through the industrial revolution and of architecture from the Georgian terrace to the garden suburb of 1908, modern council housing, and the high rise blocks of the 1950s. The illustrations show the garden suburb (above), a Georgian terrace (below).

Any study of urban development necessarily involves social and economic history. Warrington's speaks of life in alley and court as well as in the grander, merchants' houses, the emergence of the commuter (as early as 1898), and the reforms that affected sanitation, ventilation, overcrowding, and ultimately health.

A chapter on tenure reveals the growth of home ownership to more than 50 per cent during this century, and the decline of the private landlord to 14 per cent. In 1900, they tell us, very few houses were privately owned and fewer still were owned by public authorities.

"Warrington Housing" contains a ring-bound book illustrated with line drawings and photographs, a copy of "Livelihood and Poverty", a 1915 study, and a pack containing historical documents, local authority material, newspaper cuttings and architects' plans. It is printed almost entirely in black and white and costs a keen £1.50 including postage, from Warrington Development Corporation, PO Box 49, New Town House, Buttermarket Street, Warrington, Cheshire.

Other packs in the same series are "A History of Schools: Warrington an Example" and the rather more locally exclusive "Lumb Brook Valley" and "Risley Moss". The producers say they hope the information will be useful to historians, natural scientists and social geographers as well as general subject teachers from upper junior level.

Screen tests for slow learners

The Independent Broadcasting Authority has published a report on the responses of slow learners to educational television. *Television and Slow Learning Children* was written by Pat Porter with an IBA fellowship, and is described as a follow-up to a study of the uses of television in schools for the handicapped.

Ms Porter's study summarises some previous research findings before setting out to try to discover whether styles of presentation affect attention, which kinds of sequence are most effective, whether age affects quality of attention, and how much participation helps.

The study's main findings are that the optimum presentation styles seem to be the magazine format and the story line and that 20 minutes' concentration is about maximum. Ms Porter suggests that existing series could be modified to be much more effective for slow learning children.

IBA, 70 Brompton Road, London SW3 1EY.

el have introduced a small spirit duplicator, the Rally, which, they say, will do all that more expensive duplicators will do while taking up less space and weighing very little. The Rally takes paper sizes up to in x 13in, and has a simple sheet feed. It can be converted to automatic paper feed for an extra cost, but the firm suggests that since runs of 20 or 30 copies are more usual in schools, this is not often necessary. The Rally costs £99.

el Ltd, Gatehouse Road, Aylesbury, Bucks HP19 3DH.

Look right!

Children living in urban areas are five times more at risk from road accidents than other children, according to the Royal Society for the Prevention of Accidents. So the society, with Dinosaur Books, has produced *I Want to Cross the Road*, an illustrated book intended for pre-school children. It shows different kinds of road and traffic.

RoSPA describe it as an excellent Christmas present, though most children will detect its didactic intent and many will reject the uninspired illustrations. *I Want to Cross the Road* costs 40p from bookshops.

From an attractive booklet entitled "Gale's Book of Britain's Waterways" which has been produced in collaboration with the Inland Waterways Association by Gales, part of Colman Foods. Also available is a map of Britain's waterways. The booklet and wallchart are available to schools in quantities of three or more cost 20p a set direct from Dept GWB, Colman Foods, Carrow Works, Norwich, NR1 2DD.

At home with Romans, sea dogs and ravens

by Keith Stapylton

History Resource Library 1-6
By John Platts and Arthur Razell
Macmillan Education, Houndmills, Basingstoke, Hampshire. £2.95 each.
Tower of London Workcards
By Carol Adams
Department of the Environment, 2 Marsham Street, London SW1. £2.50.

The six titles in the set of duplicating master sheets that make up the *History Resource Library* are "Prehistoric Britain" "Roman Britain", "The Normans", "Homes in Britain", "Sea Transport" and "Elizabethan Britain". Each has 12 double-illustration pages. Experience indicates up to about 150 copies could be produced from each master, not necessarily in one run.

The copies could be used in children's notebooks or topic folders, or the authors suggest teachers could cut up the pages to suit their own requirements, or use the illustrations in friezes, or as stimuli for creative writing.

These suggestions depend on the quality of the illustrations and some in this set are over fussy and unattractive if they are not coloured in. The sets illustrating Roman and Elizabethan Britain fall into this category. On the other hand, the "Sea Transport" and "Homes in Britain" packs are much simpler, and therefore more attractive.

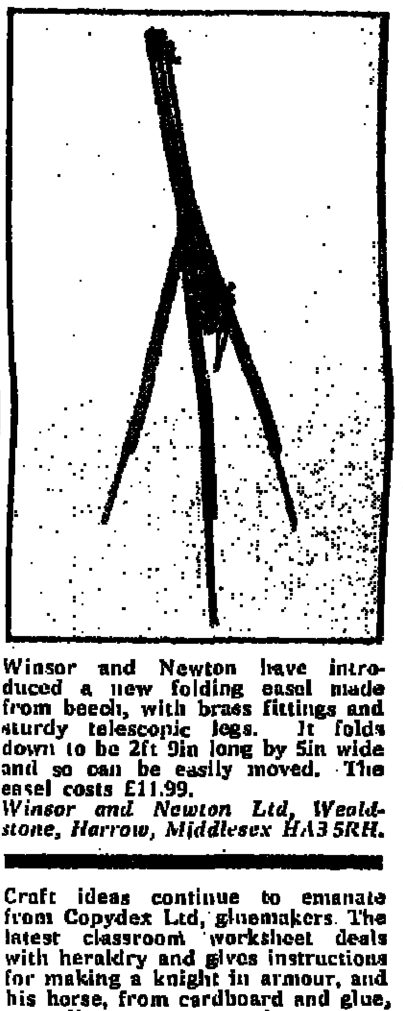
Each pack covers a wide field. "Homes in Britain" looks at the Old Stone Age, a Saxon village and hall, a medieval manor, and so on up to a modern bungalow, council housing estate and tower block. "Roman Britain" has a map, ships, soldiers, daily life, and other topics.

Teachers' and children's use of the *History Resource Library* will depend on the emphasis placed on illustrations provided rather than discovered or produced independently. Used wisely the illustrations open many avenues of research but they cannot be seen as a short cut to history. They will probably be most useful to brighter children juniors, or in the early years of the secondary school.

Aimed at the same age group is a set of 40 workcards on the Tower of London. These are grouped in five grades with a full colour illustration and brief explanatory text on the front and tasks or questions on the reverse side. Answers, and references to other published materials, are provided separately.

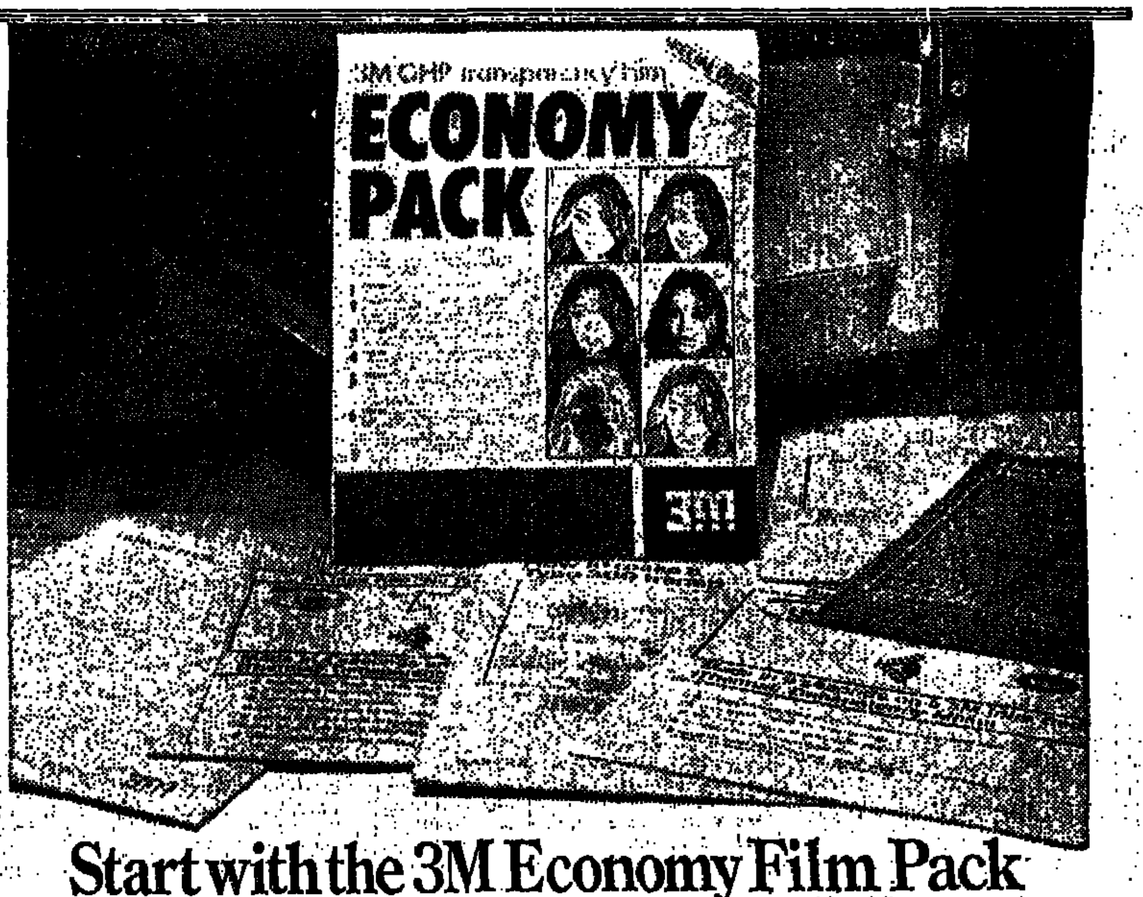
The cards are comprehensive and attractively presented. Subjects covered include parts of the Tower, weapons, armour and jewels as well as historic and current personalities. A typical card, of medium difficulty, shows the cannon room, explaining where and when cannon apeared on the scene. The children are asked to list the weapons visible, describe a battle which would have used cannon, to explain and illustrate loading and movement of cannons, and to comment on the need for the well, also visible in the illustration, in the Tower.

As with much material produced by the London museums, the illustrations, text and layout are of excellent quality, and the cards very good value for money. They will be of most use to those considering a visit to the Tower, but would certainly interest those living further afield.



Winsor and Newton have introduced a new folding easel made from beech, with brass fittings and sturdy telescopic legs. It folds down to be 2ft 9in long by 5in wide and so can be easily moved. The easel costs £11.99.
Winsor and Newton Ltd, Wealdstone, Harrow, Middlesex HA3 5RH.

Craft ideas continue to emanate from Copydex Ltd, gluemakers. The latest classroom worksheet deals with heraldry and gives instructions for making a knight in armour, and his horse, from cardboard and glue, as well as a paper sculpture crest and a fabric collage heraldic banner. The firm will supply six copies of the worksheet and a set of teacher's notes for 14p.
Details of all Copydex worksheets from Copydex Ltd, 1 Torquay Street, Harrow Road, London W2 5EL.



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TALKBACK

Back to the epidemic

Rob Thomson

In a derelict outbuilding a group of ragged figures crouch over a smoking fire. In the library of the York Medical Society there is a murmured conversation about the available cures for cholera. In a Georgian committee room the Board of Health computes the price of burials.

From the costumes and decor the year might be 1832. But the gentlemen of the Board of Health and the medical profession are girls from Mill Mount Grammar School working on their activities week drama project, alongside students from the University of York.

The project was the result of months of preparation and research on the part of the students, who had agreed to help with my experiment in extended role-play. For a whole week, without the constraints of timetable or attendance at school, 18 third and sixth-form girls were to be free to explore, through the medium of drama, the experiences of a society overshadowed by the threat of an epidemic.

In our planning we were acutely conscious of our responsibilities towards the girls. The week was to be educational and at the same time enjoyable; it had to provoke questions without pre-empting answers; it had to show that there are no easy answers without inducing a sense of hopelessness. Above all, it had to work.

I hoped to provide an environment in which girls and students would have the freedom to develop their own ideas within the security of an ordered framework of events. Historically the main areas of conflict centred on friction between the doctors, the Board of Health and the poor. The students were, therefore, asked to research and devise a series of events appropriate to the group which interested them.

The week began with a drama session to break the ice, followed by a dramatized review of how York had coped with earlier plagues and epidemics. Armed with this background knowledge the girls joined their groups, some going straight into their role as the Board of Health, while others visited a nineteenth-century surgical operation at the Castle Museum.

Tuesday's work included further visits and research. Here the doctors were given invaluable help by a parent (who also happens to be one of the university GPs)—she stayed on to become "a doctor with experience of the Sunderland epidemic".

Meanwhile, the poor had set up house in a disused building, and for three days made candles and dyed cloth in an atmosphere of smoke and dirt. By the end of the day the groups were working confidently and had adopted the language and manners appropriate to their roles, while a certain coolness was developing between the doctors and the Board of Health.

Next day, one of the poor, "Joseph Poppleton", fell ill. The doctors, when fetched, gave contradictory advice; representatives arrived from the Board of Health to observe conditions and offer meal tickets redeemable at a local shop for bread and cheese.

Despite, or perhaps because of, extensive medication and hot bricks applied to the soles of his feet, Poppleton died. During the subsequent funeral, the corpse, which had been forbidden entry to the church, unaccountably disappeared.

Was it the work of an over-zealous sexton or the activities of the "resurrection men"? To calm the suspicions of the crowd the Lord Mayor announced a public meeting to be held next morning.

This meeting was one of the high points of the project, providing an opportunity for the girls to question the actions of the other groups. Particularly remarkable was the girls' grasp of the important issues, and the confidence with which they argued and used documents.

Finally, the mayor closed the discussion and declared that the year was now 1978. A reincarnated "Joseph Poppleton" then appeared, and read an account of the events which followed the 1832 epidemic.

On their return to the present we hoped that the girls would make links between then and now. To help reinforce this a simulation game was devised by a student, Julia Deakin. She cast the girls as a committee charged with the task of coordinating emergency services following a Seveso-type explosion at a chemical research station outside York.

Working against time and dealing with demanding telephone calls and moral dilemmas, the committee successfully held the situation in check and averted a national disaster.

Did the project work? the best indication of its a third-former's comment as to enjoyable it was, and how we about the conditions they in the 1830s, and how we a lot better out of the classroom.

Rob Thomson teaches English drama at Mill Mount Grammar School, York. He is currently ing an MA dissertation on the in-Education approaches to at the University of York.

A contemporary illustration of the cholera epidemic which swept across Europe in the 1830s.
Mary Evans Picture Library

Accounting for violence

Patricia Potts

Is the aggressive behaviour of adolescents a manifestation of class warfare, the result of interrupted ritual, the expression of a viol self-concept, or a figment of exaggerated "respectable" fears? Is it destructive and anarchic, or ritualistic and rule-bound?

These questions were debated with considerable hostility at a conference organized by the Contemporary Violence Research Centre in Oxford a few weeks ago.

The conference was called "Understanding Everyday Violence", but most of the speakers discussed working class adolescents. "Everyday" referred to the occurrence of violence, not to its triviality. It was discussed as the threatening result of social and economic improvements, as a demand for radical social change, and as a component in the self-concept of adolescent girls.

The value of Anne Campbell's study of girls' reports of their fighting behaviour in understanding violence lies in its revelation that some girls habitually fight. Teachers may recognize among their pupils individuals who fit the descriptions of her trio of female types: "fighter", "coper" and "non-fighter".

But her attempt to demonstrate genuine sex-differences failed. She rightly argued that girls have been neglected by deviancy researchers, and that their behaviour is often different from that of adolescent boys. But she had not considered the possibility that many of them (not perhaps the "copers") may share reasons for their behaviour with their male classmates.

Peter Marsh's account of the "aggro" of young soccer fans in terms of ritualized aggression provoked the most controversy, first, because it ignored what hooliganism could mean as a protest, and what justification the boys might have for their abusive slogans and offensive weapons, second, because it was irresponsible for a researcher to neglect the moral and political issues relevant to a social problem in its contemporary context, merely arguing that male groups are necessarily, universally and manageably aggressive; third, because the use of ethnological concepts was an insult to human subjects.

In *The Rules of Disorder* Peter Marsh presents his views more clearly than he did when faced with polished sociologist hecklers. Aggression is described as a process which may have a variety of outcomes, violence as an event, one possible outcome of aggression.

Ritualised aggression takes place between rival peer groups who have developed their own "social order", which has the "utility and merit" of giving members the satisfaction of being treated as equals. Their behaviour is essentially cooperative. If it is seen as "dangerously anarchic", that is because "the events which outrage us have a different reality". Various conference-goers were openly sceptical about the ability of their colleagues to appreciate this.

Peter Marsh was accused of self-indulgence, of tacit approval of social inequalities. But he does not say that the rituals have no meaning, nor does he argue that modern social institutions are not to blame for the fans' violence:

"We may never, given our existing social frames of reference, be able to create a system of schooling which kids regard as relevant to their own culture and socialization." His social worker critics could be accused of intrusion in the lives of their clients, of preaching intolerance in poignant journalese. Yet professional social workers pride themselves on remaining "of the people".

Peter Marsh was really accusing the academic of being middle class. But everyone at the conference was middle class. Intellectuals and helpers alike are far removed from subjects of their study, whose sense will never know what think of them. This is a dilemma for teachers, especially those pastoral duties, because they be both academic and workers.

The fragile "social order" terraces functions as compensation for the depersonalization humiliation that non-academic pupils suffer when they treated with respect as individuals. Peter Marsh challenges just like his critics, them to take deviancy and to avoid repressive But he is not an evangelist this he was condemned.

A common refrain during conference was that greater pathy might develop "them" and "us" if the youthful aggression was recognized as the result of our own ment in established social power.

Patricia Potts was formerly a remedial teacher an child guidance

Participatory dance drama

Roger Lewis

Orpheus was a dance-drama presented by students at Leeds Polytechnic's School of Education. Drama, art, music and PE students re-enacted the story of Orpheus and Eurydice: their falling in love, Eurydice's death, and Orpheus's attempt to regain her from the Underworld.

The production started with the wish of the drama department to involve its students in an experience rather different from the conventional "production". Mounting such productions seems to involve a good deal of work that is time-consuming, but not always demanding in other ways, and not always educationally productive—setting lights, painting the set, clearing up. The elite group of actors is sustained by a horde of labourers, and human relationships within the production team can suffer.

We wanted to find another way of working. The hierarchical organization of the usual production needed to be replaced by a more collaborative enterprise. We felt it important that these intending teachers should be creatively involved and should experience themselves as sources of ideas rather than as mere agents for someone else's vision.

The students were given the responsibility of composing their own music, making their own costumes, choreographing their own dances. Of course they could seek advice from the team of consultants (lecturers in dance, art, drama, music). Some sought more help than others, and some students needed considerable help in finding their own discipline within the apparently haphazard way of working.

But the extent of their learning can be gauged by looking at the diary notes of Maureen, a second year Drama student working out a dance with two PE students:

Tuesday. Mike, Mark and I met to rehearse for an hour. There was very little concentration, little got done. . . They need a leader. I think a lot more would have happened if Beverley had been there. (Beverley was a lecturer in Dance).

Thursday. I was impressed to find how Mark explained things to Johnny, very simply and clearly. I was also impressed and slightly surprised by the way he concentrated throughout the rehearsal. At one stage I wasn't "dancing" our sequence through—merely stepping it and Mark told me to do it properly. His behaviour was so different from the first rehearsal Mike, Mark and I had without Bev. He was unable to concentrate or contribute at that time.

We wanted, through the production process, to make a statement about human relationships. We tried to create equality between all those involved, and to show, to quote the programme, that "putting on a production can help those involved to feel more human rather than less, leading to a deepening and extension of personal relationships".

We also wanted to bring together students and staff from different subject areas and in the process to come to understand better one another's ways of working. This we felt important both for educational reasons and to ensure that the power and passion of the story were communicated to an audience.

At first we thought only of art (in the form of costume and make-up) and dance. But subsequently we included the other theatre arts. When, for example, we thought about what recorded music to use, the music lecturer advising us offered to see if she could interest her own students in preparing music to be improvized at each performance.

While keeping to a simple set, we realized the potential of lighting; so we devised some elaborate lighting effects, including effects created by moving oils. The interaction and adjustments needed between the various performers posed new challenges; for many, this was their first experience of understanding what is involved in relating music to dance, dance to lighting, lighting to costume.

We started with modest ambition, expecting to perform to a handful of people. In fact the power of the myth, and the way of working we adopted, seemed to raise the enterprise to a new level—it seemed to acquire a life of its own.

We found ourselves putting on seven performances, with our small studio filled on each occasion with up to 70, every standing space taken. The audiences were, too, very diverse—a theatre group, a special school, 30 adolescent girls from a nearly high school, members of a local Quaker meeting, as well as the more usual students, staff, friends and relatives.

The source of our next production will be an Irish myth. We shall have a longer programme (*Orpheus* lasted only 28 minutes) and a bigger space for dance, musicians and audience. We shall use the same approach, which seems to produce results as well as being educationally productive.

Already various departments are beginning to work together on other, smaller projects.

We shall also prepare a workshop version for schools and other institutions, and try to ensure a longer rehearsal period (*Orpheus* was rehearsed in about four weeks).

This will create more time for seminars, for experimenting with music, and dance, for looking at paintings. Above all, it will allow for fuller and more relaxed discussion of our experience, as we work together.

Roger Lewis is in the drama department at Leeds Polytechnic.

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Nursery Education

Headships

BERKSHIRE
WOODLEY NURSERY SCHOOL
Church Road, Woodley
Reading RG5 4QJ
(Number on roll 26 full time, 40 part time)

Applications are invited from suitably qualified and experienced candidates for the post of HEAD TEACHER of this Group 1 nursery school for January or April, 1979.

Further details and application forms from the Director of Education, Staffing Section, Kennel House, 80-82 King's Road, Reading RG1 3BJ. (S.A.E.).

Closing date: December 4th.

Deputy Headships Senior Masters/Mistresses

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

KIRKBY NURSERY CENTRE
Hoggs Lane, Kirkby in Ashfield, Nottingham
(Roll: 100 with about 70 for each session)
Headmistress: Mrs. J. A. Gilkes

For Easter, DEPUTY HEAD TEACHER (Group 2) with a wide range of experience of under-fives and contact with families. Staggered holidays and occasional shifts outside normal school hours.

Candidates should have an interest in developing link with parents and outside professional agencies.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

Other Appointments

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS LOWER SCHOOL
St. Michael's Avenue, Houghton Regis, Dunstable, Beds.
Headmistress: Mrs. D. O. Jales

Required for January, 1979, NURSERY TEACHER. Scale 2, available for suitable applicant.

Application forms obtainable from and returnable to the Headmistress.

BERKSHIRE
NEW BRIDGE NURSERY SCHOOL
Montague Street, Caversham
Reading RG4 5AU
(Number on roll 60 unit nursery)

Required January or April, 1979, NURSERY TEACHER.

Scale 2 post available for suitable applicant.

Applications to the Headmistress (S.A.E.).

Closing date: December 4th.

BRENT
(London Borough of)
CHILD MINDER CENTRE
Bortie Road, NW10

Required as soon as possible, NURSERY TRAINED TEACHER (Scale 3) to work with Social Services personnel in this Centre which provides informal support for child minders.

Salary in accordance with Burnham Scale 2—N.J.C. Conditions of Service (35-hour week 20/22 days leave per annum).

Application forms with further details (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable by 27 November.

London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

DUDLEY
(Metropolitan Borough of)
KINGSWINFORD NURSERY SCHOOL
Penzer Street, Kingswinford
(three to five: 100 on roll)

Required for January, 1979, NURSERY/INFANT trained TEACHER aware of the recent nursery education trends and willing to take an active part in all aspects of nursery life.

Application forms (S.A.E.) from and returnable to J. Burk, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ.

EALING
(London Borough of)
EDUCATION SERVICE

Full-time TEACHERS, Scale 1/2, for permanent contract supply work at nursery, first, middle, combined and high schools.

For further information see under the Miscellaneous section.

NEWHAM
(London Borough of)
KEIR HARDIE INFANT SCHOOL
Edwin Street, London, E.16
Roll: 199
Head Teacher, Mrs. H. J. Brooks

Required for January, 1979, or as soon as possible thereafter — TEACHER for NURSERY CLASS (Scale 2).

Applicants must have Nursery training and experience.

Musical ability would be an advantage.

Burnham Scales plus London Allowance £474 plus Social Priority Allowance £201 to £276.

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

NORTHFIELD INFANT SCHOOL
Cox's Lane, Mansfield Woodhouse
Notts NG19 9BG
Headmistress: Mrs. M. E. Bousfield
(Roll 234)

Required as soon as possible, NURSERY TEACHER (Scale 1).

Application forms (S.A.E.) from the Area Education Officer, County Offices, St. John Street, Mansfield, Notts. to be returned by 1st December, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

WORKSOP NURSERY SCHOOL
The Canch, Worksop, Notts S80 2BT
Headmistress: Mrs. B. J. Dean
(Roll 40)

For January, ASSISTANT NURSERY TEACHER (Scale 1).

Applications (no forms) direct to the Headmistress, from whom further details are available.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1979:—

CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London E4 8QS
Head Teacher: Mrs. D. Hutchinson

ASSISTANT TEACHER to work in the 40-place nursery unit as part of a team. Infant/Nursery training and/or experience essential.

Burnham Scale 1 plus Outer London Allowance, plus Social Priority Allowance.

Required for January, 1979.

WINNS INFANTS' SCHOOL
Fleeming Road, London, E17 5ET.
Head Teacher, Mrs. A. J. Booth

TEMPORARY ASSISTANT TEACHER to take charge of the school's 20-place nursery unit. Temporary appointment for the Spring Term 1979 only.

Nursery/Infant training and/or experience essential.

Burnham Scale 1, plus Outer London Allowance.

Closing date for the above posts: 27th November, 1978.

Application forms for the above posts obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Primary Education

Headships

BARNSLEY
BARUGH J. AND I. SCHOOL
Barugh Green Road, Barugh
Barnsley

Required for Easter:
HEAD TEACHER, Group 5

Application forms and further details obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by 8 December (S.A.E., please).

BUCKINGHAMSHIRE
BUCKS-WYCOMBE DIVISION
PRINCES RISBOROUGH COUNTY MIDDLE SCHOOL
Bell Street, Princes Risborough, Bucks

Appointment of HEAD TEACHER Group 4
(Present roll, 311)

This post will become vacant from 24th April, 1979.

Application forms and further particulars are available from the Divisional Education Officer, Thame House, Castle Street, High Wycombe HP13 6SD (Please send stamped addressed envelope if acknowledgement or result of application desired.)

Closing date 8th December, 1978.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
BROOKMEAD COUNTY COMBINED SCHOOL
Ivinghoe

Applications are invited for the HEADSHIP of this school vacant from Easter 1979. Present roll 275 pupils aged 5 to 12+.

Group 5 headteacher salary payable at present.

Removal expenses up to £170 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UR. Closing date 30th November.

CLWYD
COUNTY COUNCIL

HEAD TEACHERS required for the following schools, to commence duties as soon as possible:

LLANRHAEADR Y.C.
CONTROLLED
(Group 2)
(79 pupils)

PENTREFOELAS C.P.
(Group 2)
(40 pupils)

WREXHAM ACTON PARK
INFANTS' C.P.
(Group 5)
(270 pupils plus Nursery Unit)

Application forms (in Welsh or English) and further particulars may be obtained from the undersigned to whom they should be returned by November 29th.

John Howard Davies, Director of Education, Shire Hall, Mold

CORNWALL
EDUCATION COMMITTEE

Applications are invited from qualified TEACHERS for the following Primary HEADSHIP:

BUDE COUNTY INFANT SCHOOL
Broadclose Hill, Bude EX23 8LD
Group 4
(186 Girls and Boys on Roll)

Post available from commencement of Summer Term 1979.

Closing date: 11th December, 1978.

Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

DORSET
BURTON BRADSTOCK C.E. (CONTROLLED) PRIMARY SCHOOL
near Bridport
(Roll 80)

HEAD TEACHER (Group 2) required from 23rd April, 1979.

Assistance with removal and legal expenses.

For further details and application form (to be returned by 29th November) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

EALING
(London Borough)
EDUCATION SERVICE
WOLF FIELDS FIRST SCHOOL
Norwood Road, Norwood Green, Southall, Middlesex
(5-8 years), Group 5.

Applications are invited from suitably qualified and experienced teachers for appointment as HEAD of this now 320 place First School with an attached Nursery Unit of 60 places which is scheduled to open in April, 1979. Experience of multi cultural schools would be considered a distinct advantage.

London Allowance £474.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Further details and application form available (s.a.e.) from the Chief Education Officer, Hadley House, 79/81, Uxbridge Road, Ealing W5 5SU, to be returned as soon as possible.

ENFIELD
(London Borough of)
DE BOHUN JUNIOR SCHOOL
Green Road, London N.14 4AD
(Roll 260)

Required for Easter 1979, HEAD TEACHER (Group 5). London Allowance payable £327 per annum. Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed envelope) obtainable from the Director of Education, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned by 1st December, 1978. Further particulars will be supplied to applicants.

ESSEX
NORTH-WEST ESSEX AREA
(Re-advertisement)
FARNHAM C. OF E. (AIDED) PRIMARY SCHOOL
Farnham, Bishop's Stortford
Hertfordshire
(Roll 80: Group 1)

Applications are invited from suitably qualified and experienced TEACHERS who are Communicant members of the Church of England for appointment as HEAD of this junior mixed and infants school with effect from April, 1979.

Previous applicants will be reconsidered.

Application forms (and further particulars) obtainable from and returnable to The Area Education Officer, Grossman House, Station Approach, Braintree, Essex CM7 6QA.

CENTRAL ESSEX AREA

ST. NICHOLAS C. OF E. (AIDED) PRIMARY SCHOOL
Tolleshunt D'Arcy, near Maldon
Essex
(Roll 213: Group 5)

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 5 Primary School.

The successful candidate will be required to take up the appointment from the beginning of the Summer Term, 1979.

The managers will give preference to a Communicant member of the Church of England.

Application forms (and further particulars) obtainable from, and returnable to The Area Education Officer, Springfield Dukes, Springfield Green, Chelmsford.

Closing date for these posts: 1st December, 1978.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 55-56-57

Classified Advertisements

The charge for advertising in all classifications is 90p per line (minimum 3 lines).

Display in classified advertisements £5.00 per single column cm (minimum space 9.5 cm double column at £95.00).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—

The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

NURSERY TEACHERS

Nursery Teachers (Scale 2) required from January or Easter to work in Day Nurseries, Residential Nurseries, Family and Child Centres. Teachers Conditions of Service.

It is hoped to appoint teachers with Nursery Experience who will have the special qualities needed to work with disciplines other than their own.

Application forms (s.a.e.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, should be returned within 14 days.

London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

PRIMARY
Headships continued

HAMPSHIRE
[illegible] HILL FIRST SCHOOL, [illegible] Road, Southampton [illegible]
Required for April 1979 HEAD TEACHER, Group [illegible]
S.A.E. for details and application form to the Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton [illegible]
Closing date for applications: 4th December.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN, BLENDWORTH C.E. (CONTROLLED) FIRST SCHOOL
Applications are invited for the post of HEAD TEACHER of this Group 1 First School. Appointment to take effect from April, 1979.
Applicatian forms and further details from the Area Education Officer, 50a East Street, Havant PO9 1BP (S.A.E. please).
Closing date December 1.
(Re-advertisement — previous applications will be considered).

HAMPSHIRE
[illegible] COUNTY INFANT SCHOOL, [illegible] Road, [illegible]
HEAD TEACHER required for this Group [illegible] school at Easter, 1979.
Application forms and particulars obtainable from Area Education Officer, Southgate House, St Swithun St, Winchester (foolscap S.A.E. please), returned by 24th November, 1978.

HAMPSHIRE
LYMINGTON R.C. AIDED PRIMARY SCHOOL
High Street, Lymington
Number on roll 60. Currently Group 1, likely Group 2 April, 1979. HEAD TEACHER required April 1979. Full details and application form from Area Education Officer, Cannon Street, Lymington.
Closing date: 4th December, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER
SWALE DIVISION
QUEENSBOROUGH COUNTY PRIMARY SCHOOL
Group: 5 Roll: 291. Age range 5-11 (including nursery).
Applications are invited from suitably qualified TEACHERS for appointment as HEAD TEACHER for the above-named school. Appointment to take effect as soon as possible.
Forms of application and further details (S.A.E. please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.
[illegible] HALSTOW COUNTY PRIMARY SCHOOL J. & I.
Group 3 Roll: 140
Applications are invited from suitably qualified TEACHERS for appointment as HEAD TEACHER for the above named school.
Appointment to take effect from the beginning of the Summer Term, 1979.
Forms of application and further details (S.A.E., please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.
SHEERNESS
ST. EDWARDS R.C. PRIMARY SCHOOL
(Aided)
Group 3 Roll: 121
Applications are invited from suitably qualified and experienced TEACHERS who should be practising Catholics.
Appointment to take effect as soon as possible.
The school is well established and serves pupils on the Isle of Sheppey in the age range 5-11.
Forms of application and further details (S.A.E., please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.

LIVERPOOL
MONKSDOWN C.P. J.M. S.P. SCHOOL
Frinstead Road, Liverpool 11
Require for May, HEAD TEACHER, Group 6.
Forms obtainable from (S.A.E.) and returnable by 27th November to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote ref. 478(a).

LONDON, S.E.12
COLFE'S SCHOOL
Founded 1652
Independent
640 boys
Trustee: Worshipful Company of Leathersellers
HEAD of the JUNIOR SCHOOL required for September, 1979. Boys admitted at seven. Proceed to Senior School at 11. Junior School opened 1978, expanding to about 150 pupils. Salary Burnham (Group 4).
Experienced and well-qualified teachers should apply to Headmaster, Horn Park Lane, SE12 8AW with curriculum vitae and names of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the post of:
HEAD TEACHER
STAVELEY COUNTY PRIMARY SCHOOL
(Group 2)
(near Knaresborough)
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the following post:
HEAD TEACHER
MASHAM C.E. AIDED PRIMARY SCHOOL
(Group 3)
(near Ripon)
An active committed Christian (preferably Anglican) is required.
Send stamped addressed envelope for form and details to County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned within fourteen days of this advertisement.

SANDWELL
(Metropolitan Borough of)
HALL GREEN JUNIOR SCHOOL
West Bromwich
Required for April, 1979, HEAD TEACHER, Group 5.
Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.
Closing date, 5th December, 1978.

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT
BAMFORD COUNTY PRIMARY SCHOOL

HEAD TEACHER

Group 6

Applications are invited from suitably qualified and experienced teachers for the Headship of the above school which currently has 334 pupils on roll between the ages of 4 and 10 years.

BELFIELD COUNTY PRIMARY (COMMUNITY) SCHOOL

HEAD TEACHER

Group 5 (Plus S.P.S.)

required for the above-mentioned school with 234 currently on roll between the ages of 4 and 10 years. The school also provides a range of services to the local community, for the organisation of which the Head Teacher is responsible and is paid an additional allowance. Applications are invited from suitably qualified and experienced teachers with an appropriate range of interests.

For both posts, application forms and further details are available on receipt of a foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester M24 4EA, to whom they should be returned on completion. CLOSING DATE: 30th November, 1978.

Cheshire

EDUCATION COMMITTEE

WIDNES FAIRFIELD COUNTY HIGH SCHOOL

Roll 1,186

(Group XI)

Head Teacher

Applications invited from suitably qualified and experienced teachers for the post of Head Teacher of this 11-16 years Comprehensive School which was reorganised in 1974. The post will fall vacant in August 1979 on the retirement of the present Head.

Removal expenses and lodging allowance payable in accordance with the Authority's scheme.

Application forms and further particulars obtainable from the District Education Officer, Halton District Education Department, Grosvenor House, Shopping City, Runcorn, and should be returned by 8 December, 1978.

St. Margaret's R.C. Primary School
Aberdare, Mid Glamorgan

Applications are invited from qualified and experienced teachers for the post of

HEADTEACHER

of this Group 3 Primary School.

Applications forms to be returned by Friday, December 1, 1978, are obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Old Boys' Grammar School, Hirwaun Road, Aberdare.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ST. CHRISTOPHER'S LOWER SCHOOL
Gorham Way, Dunstable, Bedfordshire
Headmistress, Mrs. J. P. Page
Applications are invited for the post of DEPUTY HEAD TEACHER for this school at present Group 4. The successful applicant may be required to teach any class in the 5-9 range. In the first instance, a teacher is needed to take children of 6-7 years.
The appointment will be from the beginning of the Summer Term, 1979. Closing date Friday, December 15, 1978.
Application forms obtainable from and returnable to the Headmistress.

CLWYD
COUNTY COUNCIL
ACTON PARK INFANTS' C.P., Wrexham
370 pupils plus Nursery Unit
DEPUTY HEAD TEACHER — Group 5
PENYCAE INFANTS' C.P. (105 pupils)
DEPUTY HEAD TEACHER Group 2
Application forms (in Welsh or English) and further details may be obtained from the undersigned, to whom they should be returned by November 29th.
John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
CASTLE HILL JUNIOR SCHOOL
Dunley Drive New Addington, Croydon CR0 0RJ
Telephone: 66 43148
Tenable: 1st January, 1979
SECOND MASTER/MISTRESS
Following the promotion of the present holder, a MASTER/MISTRESS is wanted to coordinate the fourth year team activities. Applicants must be keen sportsman/woman, able to take interest in all the school teams. Must be curriculum innovator and have an interest in one or more of the following areas: Mathematics, Reading and Language Development,

CROYDON
(London Borough of)
PURLEY OAKS JUNIOR SCHOOL
Bynes Road, South Croydon, Surrey CR2 0PR
Telephone 01-688 4268
Tenable April 23, 1979.
An enthusiastic TEACHER required who would become fully involved in all aspects of school life, including after school activities, and accept responsibility for a major area of the curriculum. Sympathetic approach to pastoral care essential.
Salary, Burnham Scale, Deputy Head, Group 5, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date November 27, 1978.

CUMBRIA
EDUCATION COMMITTEE
BOWNESS SCHOOL
Bowness on Solway
County Mixed—4-11 years
Number on roll 132
Required for Easter, 1979, a DEPUTY HEAD for this Group 3 School to teach infants.
Application forms available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, by 27 November, 1978.

DERBYSHIRE
EDUCATION COMMITTEE
ALLENTON PRIMARY SCHOOL
Cheshire Street, Allenton, Derby
DEPUTY HEAD TEACHER required for this Group 5 school.
Application forms and details available from and to be returned to the Area Education Office, 16 St. Mary's Gate, Derby, by December 1, 1978.

DERBYSHIRE
COUNTY COUNCIL
LONG EATON BROOKLAND JUNIOR SCHOOL
St. John Street, Long Eaton, Nottingham.
Group 7
DEPUTY HEAD
Application forms to be obtained from and returned to the Headmaster within three weeks of the appearance of this advertisement.

DEVON
GREAT TORRINGTON COUNTY JUNIOR SCHOOL
(Roll 350) Group 6
DEPUTY HEAD TEACHER required for this new open-plan Junior School to commence in April, 1979. Application forms (s.a.e. foolscap required) and further details from the Headmaster, Borough Road, Torrington, North Devon.

EALING
(London Borough of)
EDUCATION SERVICE
TUDOR FIRST SCHOOL
Tudor Road, Southall, Middlesex UB1 1NX
DEPUTY HEAD TEACHER required for April, 1979.
Group 6 salary plus Social Priority payments.
£474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging subsistence and travel expenses whilst looking for accommodation.
Application forms and further details (S.A.E.) from the Headmistress to be returned by 11 December, 1978.

ESSEX
CLAVERING COUNTY PRIMARY SCHOOL
Group 3
(Roll 130)
Manuden Road, Clavering, Saffron Walden
Tel: Clavering 300
DEPUTY HEAD
For Summer Term, 1979:
Applications are invited for the post of DEPUTY in this semi-open plan school.
The successful applicant will be an enthusiastic teacher who has had broad primary experience but can offer a special knowledge of the five to seven age range.
Application forms and details from Area Education Officer, Crossman House, Station Approach, Braintree, Essex.
Closing date: 8th December, 1978.

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:
OAKFIELD INFANT SCHOOL
Chowdene Bank, Gateshead NE9 6JH
Head Teacher, Miss D. Hall
DEPUTY HEAD TEACHER, Group 4
Duties to commence 1st January, 1979, or as soon as possible thereafter. Vacancy has resulted from the appointment of the present Deputy Head Teacher to the Headship of the school with effect from January, 1979.
Application forms are available from, and returnable to, the undersigned by not later than Friday, 8th December, 1978.
M. A. Sproat, Director of Education, Prince Consort Road South, Gateshead, NE8 4LP.

HAMPSHIRE
OAKWOOD FIRST SCHOOL
Sandpiper Road, Southampton SO1 8FD
Required for April 1979
DEPUTY HEAD—Group 5.
S.A.E. to Head for details by 24th November.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. PAUL'S R.C. J.M.I. SCHOOL
Park Lane, Cheshunt, Waltham Cross, Herts.
DEPUTY HEAD TEACHER required for Easter, 1979, in this Group 3 school.
The Governors will appoint a practising Catholic teacher who can make a positive and significant contribution to this open plan school. London Fringe Allowance payable £159.
Applications, in the form of a detailed letter outlining interests, talents and general philosophy of teaching, should be made in the first instance to the Chairman of Governors, Mr. M. Bird, 8 Broadfields, Goffs Oak, Cuffley, Herts.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BOWMANDALE COUNTY PRIMARY SCHOOL
Bowmandale, Barton-on-Humber
Head Teacher: J. S. Railton
No. on roll: 217
Applications are invited for the post of DEPUTY HEAD TEACHER, from Easter, 1979, in this new semi-open plan primary school.
Applicants must have a broad experience across the whole primary age and will be expected to make a major contribution to the development of the curriculum.
Application forms may be obtained from the Divisional Education Officer, Civic Centre, Ashby Road, Scunthorpe (or S.T.A.P.) and should be returned by December 8, 1978. (Foolscap S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CLIFTONVILLE COUNTY PRIMARY SCHOOL
Northumberland Avenue, Cliftonville Kent
Group 6
DEPUTY HEAD TEACHER required if possible for January, 1979.
Application forms (S.A.E.) and further details of post from the Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL FIRST AND MIDDLE SCHOOL
(Ref. 550)
Edge Lane, Thornhill, Dewsbury WF12 0QT
Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 7 school which caters for the age range five to 13 years. The vacancy is for Easter, 1979.
Application forms and further particulars (S.A.F.E.) please from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (please mark envelope ref. "S"), to whom completed forms must be returned within 14 days of this notice.

LEICESTERSHIRE
DANEHILL [illegible]
Mill Lane, [illegible]
Head: Mr [illegible]
SECOND MASTER [illegible]
SECOND [illegible] THESS required [illegible] imately 680 [illegible] responsible for [illegible] infants accommo[illegible] annexe.
Details from [illegible] (S.A.E.).
Apply (no forms) particulars and [illegible] addresses of two [illegible] the Head by 30th [illegible]

LEICESTERSHIRE
LEICESTER [illegible] RICHARD HALLAM [illegible] SCHOOL
Ansley Lane [illegible] LE4 [illegible]
Head: Mrs. G. [illegible]
DEPUTY HEAD—[illegible]
DEPUTY HEAD [illegible] January or April [illegible] ately 200 on roll [illegible] time nurseries [illegible] and one part-time [illegible] places).
Vacancy due to [illegible] of present Deputy [illegible] Leicestershire Headship.
Details from Head [illegible]
Apply (no forms) [illegible] particulars and [illegible] addresses of two [illegible] the Head by 30th [illegible]

NORFOLK
COUNTY COUNCIL
Education Department

HEAD
for
DOWNHAM MARKET
CLACKCLOSE MIDDLE SCHOOL
(Group 5)
(8-12 years)

Application forms and further details from the County Education Officer, County Hall, Norwich, NR1 2DL. Stamped, addressed foolscap envelope essential.

DEPUTY HEAD
for
DOWSON FIRST SCHOOL, NORWICH
(Group 4)
(5-8 years)

Application forms and further details from the Area Education Officer, Gladstone House, St. Giles, Norwich. Stamped addressed foolscap envelope essential.
Closing date for both applications: December 5th.
Removal expenses payable in accordance with Authority's scheme.

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headships

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Blackwell Newton Primary School, Near Alfreton
Group 4, 191 children

Eckington Junior School, Near Staveley
Group 4, 220 children

Long Lane CE (Controlled) Primary School, Near Derby
(Re-advertisement)
Group 1, 42 children
Previous applicants for Long Lane will be considered without the need for re-application.

Closing date 14 days after the appearance of this advertisement.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

BOROUGH OF HARINGEY
Education Service

ST. MARY'S INFANTS (C.E.) SCHOOL
Church Lane, London, N8 7QN

Deputy Head Teacher
(GROUP 4)

Required for April, 1979.
Applications are invited for the post of Deputy Head Teacher of St. Mary's (C.E.) Infants School. Expertise in modern infant methods essential. Modern building (two-form entry with a double Nursery Unit). Practising Anglican preferred. This vacancy is due to the promotion of the present Deputy Head.
Application forms (s.a.e.) from the undersigned to be returned to the Reverend P. Brassel, St. Mary's Rectory, Priory Road, London, N8, by 1st December 1978.
London Allowance £474 payable.
Removal expenses—100 per cent allowed.
Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N17.

PRIMARY
Deputy Headships continued

LIVERPOOL
[illegible]
DEPUTY HEAD TEACHER
[illegible]
[illegible] C.P. INFANTS' SCHOOL
[illegible] Lane
Liverpool [illegible]
[illegible]
[illegible] to advertisement which appeared on the 10th November 1978 for Deputy Head Teacher Group [illegible]. Earlier applicants will automatically be considered.

LIVERPOOL
[illegible] DRIVE C.P. INFANTS SCHOOL
Liverpool 17
Require for January or as soon after as possible DEPUTY HEAD TEACHER, Group 4
Amended advertisement. Previously advertised as Group 5. Previous applicants will be reconsidered.
Forms obtainable from (S.A.E.) and returnable by November 27th, to the Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ. Quote ref. [illegible]

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM [illegible] COUNTY PRIMARY
Mixed 250
[illegible] Lane North, Timperley, Altrincham
Tel. 061-980 8538
DEPUTY HEAD TEACHER Group 5
Experienced enthusiastic and innovative TEACHER required for CLASSWORK with Upper Juniors in addition to duties as Deputy Head.
Please state interests, special skills and extra-curricular activities offered.
The school has two Partially Hearing Units whose children integrate at varying times with mainstream classes in the five to 11 age range.
Application forms available from the Head of the school.
Closing date November 30th, 1978.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
HARDEN INFANT SCHOOL
Goldsmith Road, Harden, Walsall
(Group 6 plus S.P.A.)
Required for Easter, 1979, DEPUTY HEAD TEACHER.
Closing date, 28th November, 1978.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WEST SUSSEX
NORTH-EASTERN AREA
BURLEIGH COUNTY FIRST SCHOOL
Haslemere Drive, Crawley, Sussex
DEPUTY HEAD (Group 4) as early as possible for this semi-open plan school. Previous applicants will be reconsidered.
Details and forms from Education Officer, Goffs Park House, Crawley, Sussex.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST JOSEPHS R.C. SCHOOL
Hazelgrove Road, Haywards Heath West Sussex RH16 3PQ
Required Easter, 1979, DEPUTY HEAD TEACHER. Applicants should be practising members of the Roman Catholic Church, and have experience in organisation. He/she would be required to teach 4th year juniors in the current school year. Ability to teach Junior French an advantage.
Form from the Head Teacher on receipt of S.A.E. to be returned without delay. Previous applicants will automatically be reconsidered.

WILTSHIRE
COUNTY COUNCIL
DEPUTY HEADSHIP
REDLYNCH C.E. AIDED SCHOOL
School Road, Redlynch, Salisbury
Group 2
(Number on roll 99)
DEPUTY HEAD required from Summer Term. Communicant member of the Church of England preferred.
Application form and further details from the Chief Education Officer, County Hall, Trowbridge, Wiltshire (S.A.E. please).
Closing date 8th December, 1978.

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WINCHEAP C.P. JUNIOR SCHOOL
Canterbury
Applications are invited from experienced and well-qualified TEACHERS for the post of [illegible] (Scale [illegible]) with effect from April, 1979. Responsibility will be for the Third Year in an open plan situation, but willingness to take any year is essential. Applicants are invited to state areas of interest and involvement. Vacancy due to promotion.
Application forms from the Headmaster at the school in Hollow Lane, Canterbury, and to be returned by December 1, 1978 (S.A.E. please).

SANDWELL
(Metropolitan Borough of)
MOAT FARM JUNIOR SCHOOL
Required for January, 1979, or as soon as possible thereafter
Experienced TEACHER of UPPER JUNIORS to undertake responsibility as HEAD of MATHEMATICS. Scale 3.
Application forms available from, and returnable to Head Teacher, Brookfields Road, Oldbury, Warley, West Midlands.
Closing date, 29th November, 1978.

SANDWELL
(Metropolitan Borough of)
HARVILLS HAWTHORN JUNIOR SCHOOL
Required for January, 1979, or as soon as possible thereafter — Experienced TEACHER to undertake responsibility as HEAD of MATHEMATICS and Co-ordinator for Upper Juniors—Scale 3 for suitable applicant.
Application forms available from, and returnable to Head Teacher, Wolseley Road, West Bromwich, West Midlands
Closing date 5th December, 1978.

Other Posts on Scale 2 and above

AVON COUNTY
ST BARNABAS V.C. PRIMARY SCHOOL
West Hill, Portishead, Bristol BS20 6LN
Required from January, 1979, TEACHER to take lower juniors capable of organising MUSIC throughout the school. Ability to play the piano an advantage.
Scale 2 post for suitable Applicant.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Ref.: JML 10 P. 109.

AVON COUNTY
MILTON J.M. SCHOOL
Milton Park Road, Weston-super-Mare
Required for January, 1979, CLASS TEACHER responsible for MATHEMATICS and SCIENCE. Ability to take boys' games an advantage. Scale 2 for suitable applicant.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Ref.: JUN 10 P. 126.

BARNET
(London Borough of)
Required for January or Easter, 1979
ALL SAINTS' C.E. J.M.I. SCHOOL
Oakleigh Road North, Whetstone N20 9EZ
Roll 240
Experienced TEACHER for Third Year Junior Class. Responsibility for Boys' Games and Crafts. Scale 2.
Payment of removal expenses in approved cases.
Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher by 4th December, 1978.

BRENT
(London Borough of)
ANSON JUNIOR MIXED AND INFANTS SCHOOL
Anson Road, NW2 3AB
(Roll 303. Social Priority School)
Required from Easter: TEACHER in charge of organisation in Infants School.
Scale 3.
Visits welcome.
VICAR'S GREEN JUNIOR MIXED AND INFANTS SCHOOL
Lily Gardens, Wembley. HA0 1DP
(Roll 180)
Required from Easter or earlier if possible: JUNIOR TEACHER, enthusiastic and suitably experienced.
Ability to offer firm class control essential.
Scale 2 post for suitable candidate who accepts curriculum school displays responsibility in ART/CRAFT.
Candidates for the above posts should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.
PRINCESS FREDERICA C.E. JUNIOR MIXED AND INFANTS SCHOOL
College Road, NW10 5TP
(Roll 200. Social Priority School)
Required from January or as soon as possible thereafter: TEACHER to take BOY'S GAMES and or MUSIC.
Possible Scale 2 post according to qualifications.
Applicants should be in sympathy with the aims of a Church of England school.
Please state special qualifications.
Application forms (S.A.E.) from Mrs. M. Goldhawk, Correspondent to the Managers, 19 Hardinge Road, N.W.10, returnable within 10 days.
For all the above posts London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

OUR LADY'S R.C. J.I. SCHOOL
East Meadway B33 0AU

Group 4, 215 pupils on roll, age range 5-11

Applications are invited from suitably qualified practising Roman Catholic teachers, for the post of

DEPUTY HEADTEACHER

at the above school, to commence duty at Easter, 1979.

Application forms and further details may be obtained from the Correspondent Manager, Mr. J. I. McInerney, c/o the school, to whom they should be returned not later than Thursday, 30th November 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

BRENT
(London Borough of)
ST. MARY'S R.C. INFANT SCHOOL
Canterbury Road NW6 5SS
(Roll 300, Social Priority School)
Required from January: RECEPTION TEACHER, preferably with Music.
A possible Scale 2 post.
Application forms (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable to the Head of the School within 10 days.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LAKES COUNTY FIRST SCHOOL
Bletchley
Required for January, 1979, an experienced TEACHER for a group of 7 to 8 year olds. Candidates should state their special interests. Scale 2 post may be available for a suitably experienced candidate. Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making houses for rent available to teachers.
Removal expenses up to £150 and board and lodging allowances will be payable in approved cases.
Application by letter to the Head, Mrs. R. B. Symons, Lakes County First School, Bala Way, Off Drayton Road, Bletchley, Milton Keynes MK2 3RJ, giving full personal details and the names and addresses of two referees.

CLWYD
COUNTY COUNCIL
MOLD, ST. DAVID'S R.C. (310 pupils plus Nursery Unit)
JUNIOR TEACHER to assist with MUSIC and GAMES. Catholic Teachers' Certificate required. Scale 2 may be available for suitably qualified experienced candidate.
Application forms available from the Headteacher, Sister Olivia, Mold 2651, to whom they should be returned by November 29th.
John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
RYELANDS
Albert Road, London, S.E.25
Telephone: 01-656 4168
Tenable: 1st January 1979
Experienced TEACHER for third/fourth-year juniors. Ability to work in a team-teaching situation in an open-plan unit. Responsible for language development throughout the school and the junior library.
Salary: Burnham Scale 2 (according to experience) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
LONG EATON
PARKLANDS INFANT SCHOOL
Derby Road, Long Eaton, Nottingham
Scale 2 plus S.P.A.
Applications are invited from TEACHERS with training and or experience in nursery education to be in charge of a 60 place Nursery Unit
Application forms to be obtained from and returned to the Headmistress.

DERBYSHIRE
COUNTY COUNCIL
LONG EATON
PARKLANDS INFANT SCHOOL
Derby Road, Long Eaton, Nottingham
Scale 2 plus S.P.A.
Experienced INFANT TEACHER required to lead a unit in new open plan school. Music an advantage.
Application forms to be obtained from and returned to the Headmistress.

DEVON
CHAUCER JUNIOR SCHOOL
Chaucer Way, Plymouth
Required for January or April, 1979, a TEACHER capable of taking full junior age range, able to play piano and teach singing, recorders, etc.
Scale 2 available for suitable candidate able to take immediate full responsibility for Music throughout the school.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DORSET
WYKE REGIS C. INFANTS' SCHOOL
Shrubbery Lane, Weymouth DT4 9LU
(350 on roll)
Required from January or April, 1979, TEACHER (Scale 2) with responsibility for curriculum development.
Assistance with removal and incidental expenses. Application form (returnable direct to Headmistress by 30th November) available from Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ, on receipt of stamped addressed envelope.

DURHAM
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following posts of Special responsibility.
ASSISTANT TEACHER—Salary Scale 2.
CONSETT DELVES LANE COUNTY JUNIOR MIXED
Durham Road, Blackhill, Consett
(Responsibility for the teaching of MUSIC throughout the school. PIANIST essential, ability to teach recorder and percussion instruments an asset.)
BLACKHALL COLLIERY COUNTY JUNIOR MIXED
Seaside Lane, Easington; Peterlee
(Responsibility for BOYS' PHYSICAL EDUCATION and GAMES, also shared responsibility for Visual Aids and School Film Club)
Application forms obtainable from the Area Administrative Officer at the address shown, on receipt of a foolscap stamped addressed envelope, to be returned by 4th December, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
BERRYMEDE FIRST SCHOOL
Park Road North, Acton, London W.3
A class TEACHER is required in January, 1979, for 5 to 6-year-old children, willing to work in a flexible organisation in a school built in 1974. A Scale 2 post for Audio-Visual Aids is available for a suitable applicant.
£474 London Allowance plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Headmistress at the school (S.A.E.) to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
[illegible] FIRST SCHOOL,
Wood End Way, Northolt, Middlesex [illegible]
Required from January 1, 1979 or as soon as possible thereafter a CLASS TEACHER experienced with the [illegible] age range to develop the teaching of MATHEMATICS throughout the school. Visits welcomed. Scale 2 salary.
London Allowance £474 payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms obtainable from the Head Teacher at the school to be returned as soon as possible (s.a.e.).

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2 for permanent contract supply work in nursery, first, middle, combined and high schools.
For further information see under the Miscellaneous Section.

ENFIELD
(London Borough of)
RAYNHAM JUNIOR SCHOOL
Raynham Avenue, Edmonton, London, N18 2JQ
(Roll 240)
Required for Easter, 1979, an experienced and enthusiastic class TEACHER to take charge of MUSIC throughout the school. It is expected that the successful applicant would be responsible initially for a small first year Junior class.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Headmaster at the school by Monday, 27th November, 1978.

ESSEX
BONNYGATE PRIMARY SCHOOL
(Roll 500)
(3+ to 11 years)
Arisdale Avenue, South Ockendon
Telephone:
South Ockendon 3316
HEAD OF INFANT DEPARTMENT
Scale 3. Required April 1979 HEAD of INFANT DEPARTMENT who will be expected to use initiative and take responsibility.
Applicants should have a committed concern for children and their learning.
To have a creative approach and the capacity to give quality to children's experience.
Interest in Music and pianist desirable but not essential.
Opportunities for career development.
Scale 3 post available.
Plus allowances for Social Priority School and London Fringe.
Application form and further details from the Head Teacher, enclosing foolscap S.A.E.

ESSEX
NORTHWICK PARK JUNIOR (Roll 560)
Third Avenue, Canvey Island
Tel.: 03743 3317
MUSIC CLASS TEACHER (Possible Scale 3)
Experienced teacher required to lead strong Music Department. Pianist essential.
Details and application form from Headmaster. S.P.A. allowance (S.A.E., please).

ESSEX
LEVERTON COUNTY INFANT (Roll 127)
Honey Lane, Waltham Abbey EN9 3BE
Telephone: Lea Valley 716922
INFANT TEACHER
Experienced INFANT TEACHER required January, 1979, for this open-plan school. A Scale 2 post is available for suitable applicant, who should state special interests and abilities.
Apply direct to the Head Teacher at the school. Closing date: 30th November, 1978.

HARINGEY
(London Borough of)
Required for April, 1979:
DEVONSHIRE HILL J.M. AND I. SCHOOL
Weir Hall Road, N17 8LB
(Group 7)
Experienced TEACHER required to be specifically concerned with the organisation of LIBRARY RESOURCES and helping children with language problems within the Infant Department.
The successful applicant will be expected to concern himself/herself with developing ideas for language enrichment generally.
Scale 2 post available for suitable candidate.
The school has been designated one of Social Priority and an additional allowance of £201-£276 per annum is payable.
London Allowance payable £474.
Removal expenses 100 per cent allowed.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 1st December, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. PAUL'S R.C. J.M.I. SCHOOL
Park Lane, Cheshunt, Waltham Cross, Herts
Required for January, 1979 for above, open-plan Group 3 school:—
ASSISTANT TEACHER FOR JUNIOR DEPARTMENT
ASSISTANT TEACHER FOR INFANT DEPARTMENT
Musical ability would be an advantage although not essential.
Scale II may be available for suitable applicants.
Applications should be made in the first instance to the Acting Headmaster in the form of a detailed letter outlining interests, talents and general philosophy of teaching. (Telephone Waltham Cross 25060).
London Fringe Allowance payable £159.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
DUNDALE JUNIOR SCHOOL
Betty's Lane, Tring
Required for Easter or sooner if possible, enthusiastic [illegible] TEACHER. Scale 2 post available.
Responsibility for organisation of Boys' Games and Swimming.
Apply to Headmaster giving names of two referees.

HERTFORDSHIRE
ALBAN WOOD J.M.I. SCHOOL
Newhouse Crescent, Watford
Required January or April, qualified experienced TEACHER with additional experience and or qualification in the field of learning difficulties for the post of teacher in charge of this special unit.
Scale 2 plus £[illegible] plus London Fringe Allowance £159
Application form from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmaster.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BELMONT J.I. SCHOOL
Belmont Road, Chiswick, W4 5UL
Headmaster: Mr J. L. Dewhurst M.A., L.G.S.M., Dip.Ed.
Required, as soon as possible, Junior class TEACHER to take responsibility for MUSICAL ACTIVITIES in small but lively J.I. school. Ability to play piano to good standard essential.
Scale 2 available for suitably experienced candidate but appropriately qualified teacher looking for first appointment would be considered.
London Allowance £327 payable.
Closing date: November 30, 1978.
Application forms (stamped addressed foolscap envelope, please) from the Head Teacher at the school, to whom they should be returned by the closing date.
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BELTON C.E. SCHOOL
Belton, near Doncaster
Head Teacher, Miss L. M. Housham
Required for Easter, 1979, or earlier if possible, experienced NURSERY TEACHER to take charge of purpose-built Nursery Unit. Scale 2.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 28th November, 1978. (F.S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.
WINSTON C.P. JUNIOR SCHOOL
Churchill Avenue, Chatham
Scale 3. Experienced TEACHER required for January or as soon as possible after that date to assume responsibility as Consultant for MATHEMATICS and/or SCIENCE for challenging and interesting post for someone with a record of successful teaching experience at primary level.
Must be capable of taking lead in developing curriculum in Mathematics and/or Science. Interest in boys' games an advantage.
Form T1 and letter of application stating other special interests and skills to the Headmaster by 27 November.
WINSTON C.P. JUNIOR SCHOOL
Churchill Avenue, Chatham
Scale 2. TEACHERS (two posts) required for January or as soon as possible after that date.
Candidates should be experienced TEACHERS who can offer one or more of the following subjects: ENVIRONMENTAL STUDIES, CREATIVE NEEDLECRAFT, GIRLS' GAMES AND NETBALL, DISPLAY GARDENING, ENVIRONMENTAL HORTICULTURAL.
Ability to play the piano an advantage but not essential.
Previous applicants will automatically be considered.
Form T1 and letter of application to the Headmaster by 27 November.
SWALE DIVISION
[illegible] C.P. JUNIOR MIXED SCHOOL
Sunny Bank, Sittingbourne
Required for Spring or Summer Term, 1979, TEACHER with responsibility for ART, CRAFT and DISPLAY throughout the school.
Interest in Music an advantage although not essential. Salary on Scale 2.
Application forms from the Divisional Education Officer, County Offices, Ave. of Remembrance, Sittingbourne, to be returned by 30th November (S.A.E.s, please).
[illegible] HOLYWELL COUNTY PRIMARY SCHOOL
near Sittingbourne, Kent
TEACHER required for Upper Juniors with responsibility for BOYS' GAMES. Scale 2 post.
Application forms from the Head Teacher to whom they should be returned by 24th November.
DOVER DIVISION
POWELL COUNTY PRIMARY SCHOOL
The Linces, Buckland, Dover
[illegible]
TWO TEACHERS required for April 1979. One for Middle Junior and one for Infants. Ability to play the piano an advantage.
Possibility of Scale 2 available for suitably experienced Teachers.
Letter of application to the Headmaster at the school with full curriculum vitae with the names and addresses of two referees.
MAIDSTONE DIVISION
STAPLEHURST COUNTY PRIMARY SCHOOL
Surrenden Road, Staplehurst Tonbridge
Required January or April, 1979, TEACHER for Upper Juniors, able to play the piano and organise the Music throughout the school.
Scale 2 post available for suitable applicants.
Applications to the Headmaster (S.A.E.).
SHEPWAY DIVISION
CHERITON COUNTY PRIMARY SCHOOL
Church Road, Folkestone
(Number on roll 263)
Required for April, 1979, or earlier:
INFANT TEACHER, team teaching, six to eight year olds.
Scale 2 for suitable applicant
Closing date, December 1, 1978.
S.A.E. to Headmaster for further details and application form.

KINGSTON upon Thames
(Royal Borough of)
CORPUS CHRISTI R.C. PRIMARY SCHOOL
Chestnut Grove, New Malden, Surrey KT3 3JQ
Telephone: 01-942 2648
(300 girls and boys on roll)
Required in January, 1979, or as soon as possible thereafter, two TEACHERS—one for INFANT and/or NURSERY age range, and one for Juniors. Responsibility for English and Mathematics is sought, but the development of other subjects and interests would be welcome. Scale 2 posts, but possibility of a Scale 3 for suitable applicant. Vacancies due to promotion.
London allowance £327.
Assistance may be provided with removal expenses.
Further details, and application forms, available from the Headmaster (S.A.E., please.)

KIRKLEES
METROPOLITAN COUNCIL
ST. PAULINUS R.C. JUNIOR SCHOOL
(Ref. [illegible])
[illegible] Road, Dewsbury WF13 3QR
Required for January or Easter, 1979, an experienced CATHOLIC TEACHER for a class of top Juniors, Scale 2.
The successful applicant will be responsible for mathematics and also books and equipment throughout the school.
The post also involves liaison with other Catholic Primary Schools and the Comprehensive School for the area.
Application forms (S.A.F.E., please) from the Head Teacher, to whom completed forms should be returned.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 5)

OVERFIELDS JUNIOR SCHOOL
Allendale Road, Ormesby, Middlesbrough, Cleveland
Required for Easter, 1979, a suitably qualified and experienced teacher for this junior school serving an area of new municipal housing on the southern edge of the County.

DEPUTY HEAD TEACHER (GROUP 4)

PARK END INFANT SCHOOL
Overdale Road, Middlesbrough, Cleveland TS3 0AA
Required as soon as possible, a suitably qualified and experienced teacher. The school serves an area of Municipal housing on the southern edge of Middlesbrough.

SCALE 3 POST
BELMONT JUNIOR SCHOOL
Lauderdale Drive, Guisborough, Cleveland
Required for Easter, 1979, a suitably qualified teacher to be responsible for Language Development throughout the school and for the overall coordination of the six, lower junior classes.

This is seen as a key post within the school and offers scope for a person of initiative, imagination and sound organising ability. The school serves a residential area in the pleasant market town of Guisborough.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within *14 days of the appearance of this advertisement.*

PRIMARY
Scale 2 Posts
continued

LEICESTERSHIRE
GRANBY PRIMARY SCHOOL, Granby Road, Leicester
Scale 2
Required April, primary TEACHER to be responsible for MATHEMATICS.
TAYLOR JUNIOR SCHOOL, Taylor Road, Leicester
Scale 2 for suitable applicant.
Required April, experienced TEACHER. State interest.
ST. PAUL'S C. of E. PRIMARY SCHOOL, Meadow Road, Woodhouse Eaves, Loughborough, Leicestershire
Scale 2
Required January, or April, LIBRARY and LANGUAGE DEVELOPMENT.
MOAT INFANT SCHOOL, Ventnor Street, Leicester
Scale 2 available for suitable applicant.
Required January or April, experienced TEACHER. State strengths.
RATBY PRIMARY SCHOOL, Ratby, Leicester
Scale 2
Required January, or April, Lower Juniors, MUSIC.
TUGBY C. of E. PRIMARY SCHOOL, Tugby, Leicester
Scale 2.
Required January, or April, Infants P.E., GAMES and NEEDLEWORK.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

MERTON
(London Borough of)
EDUCATION COMMITTEE
BOND PRIMARY SCHOOL, Bond Road, Mitcham, Surrey CR4 3HG
Headmaster: Mr D. G. Nicholas B.Sc
Age range: five to nine years
Required for January, 1979, or as soon thereafter as possible, a Scale 2 TEACHER. An energetic and experienced teacher is required by this social priority school. The post holder will have special responsibility for MUSIC throughout the school.
London Allowance £474. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmaster at the above address. Please enclose a S.A.E.
Closing date: December 1, 1978.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH PRIMARY SCHOOL, [illegible] Road, Morden SM4 6DX
Headmistress: Miss M. [illegible]
Age Range: 5-9 years
Required for January, 1979, an experienced TEACHER for a class of nine-year-old children.
Scale 2 post, with responsibility for Reading Schemes and Library, available for a suitably experienced applicant.
London Allowance £474.
Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmistress at the above address. Please enclose stamped addressed envelope.
Closing date: 1st December, 1978.

NEWHAM
(London Borough of)
AVENUE JUNIOR SCHOOL, [illegible] Road, London E12 6AR (Roll 325)
Head Teacher, Mr. S. A. [illegible]
Required for Easter, 1979, or as soon as possible, TEACHER of SCIENCE and MATHEMATICS—Scale 3.
Experienced and well qualified teacher is required for this post.
Burnham Scales plus London allowance £474.
Further details and application forms may be obtained from the Head Teacher and should be returned to the undersigned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
NELSON JUNIOR SCHOOL, Napier Road, London E6 3SB
Roll: 430
Head Teacher: Mr. A. MacMillan
Required for January 1979 or as soon as possible thereafter: TEACHER required with responsibility for ENGLISH, Scale 3.
Burnham Scales plus London Allowance £474.
Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
RANELAGH JUNIOR SCHOOL, Napier Road, London, E15 3DN
Roll: 250
Headteacher: Mr. J. H. Whitehouse
Required for January 1979: TEACHER of PHYSICAL EDUCATION and Boys Games. Scale 2 post.
Burnham Scales plus London Allowance £474 plus Social Priority Allowance £[illegible].
Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
RE-ADVERTISEMENT
VICARAGE JUNIOR SCHOOL, Vicarage Lane, London E15 4AD (Roll 240)
Head Teacher, Mr G. Owen
Required for January, 1979, or as soon as possible thereafter: TEACHER to be responsible for AUDIO/VISUAL AIDS.
Scale 2
Burnham Scales plus London allowance £474.
Application forms may be obtained from the undersigned, to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
YORK AREA
SHERBURN HUNGATE PRIMARY SCHOOL
Sherburn-in-Elmet, near Leeds
Required for Easter, 1979, or earlier, enthusiastic TEACHER for JUNIORS at this eight-year-old Group 3 purpose-built school.
Please give full details of any special area of interests within curriculum.
Scale 2 post available for suitable applicant.
Application forms (S.A.E.) please, from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to be returned within 12 days of this advertisement.

REDBRIDGE
(London Borough of)
MOSSFORD GREEN PRIMARY SCHOOL
Fairlop Road, Barkingside, Ilford IG6 2EW
Telephone number 550 1603
Head Teacher Mrs. G. Darkes
Required for Summer Term, 1979, an experienced CLASS TEACHER (Scale 2) with particular interest in MUSIC to develop the subject throughout the school.
Outer London Allowance payable.
Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, Education Office, 255-259 High Road, Ilford IG1 1NN, by 4th December, 1978.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North-East London with easy access to the West End and the Essex Countryside.
Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Outer London Allowance is payable.
BOROUGH REMEDIAL SERVICE
Applications are invited for the post of REMEDIAL TEACHER (Scale 2) from teachers with good classroom experience in language development and the teaching of reading.
There will be opportunities for in-service training in remedial teaching.
Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, Education Office, 255-259 High Road, Ilford, IG1 1NN, by 4th December, 1978.

SANDWELL
(Metropolitan Borough of)
HARVILLS HAWTHORN INFANT SCHOOL
Required for January, 1979, or as soon as possible thereafter: Experienced TEACHER for vertically grouped class to undertake responsibility for ART and CRAFT throughout school—Scale 2 or 3 for suitable applicant.
Application forms available from, and returnable to Head Teacher, Wolseley Road, West Bromwich, West Midlands.
Closing date 5th December, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
NETHERTON MOSS COUNTY PRIMARY SCHOOL
The Marian Way, Bootle L30 3TS
Required for January, 1979:
Scale 2 TEACHER to be in charge of the NURSERY CLASS (currently The Croft Nursery School) to be linked to Netherton Moss County Primary School with effect from 1st January, 1979.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.
Closing date for the receipt of application form 27th November, 1978.

SUFFOLK
COUNTY COUNCIL
SPRITES COUNTY JUNIOR SCHOOL
Stonechat Road, Ipswich IP2 0SA
Head Teacher: Mr. H. [illegible]
Required April, 1979, TEACHER Scale 2, to coordinate the teaching of MUSIC throughout the school and to develop the range of choral and instrumental work already in existence.
Apply by letter in first instance giving curriculum vitae and the names and addresses of two referees to the Head at the school, enclosing S.A.E.
Closing date 1st December, 1978.

VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE
English Martyrs R.C. J.I. School, Evelyn Road, Sparkhill B11 3JW
Required January. Experienced teacher for Scale 2 post with responsibility for P.E., SWIMMING AND BOYS' GAMES. S.P.S. Allowance payable.
Application forms from Correspondent Manager c/o school to whom completed forms should be returned.

SCALE 1 POSTS
English Martyrs R.C. J.I. School, Evelyn Road, Sparkhill B11 3JW
(a) Part-time assistant teacher required January. Appointment is for two terms initially. 2½ days per week. S.P.S. Allowance.
(b) Assistant teacher for RECEPTION CLASS. Temporary appointment January 15th to 4th June 1979 approx. Application forms from Correspondent Manager, c/o school to whom completed forms should be returned.
St. Catherine's R.C. J.I. School, Bristol Street, B5 7BS
Group 6 + S.P.S.
Required January, or as soon as possible afterwards. R.C. teacher prepared to teach any age 5 to 11. Please state special interests.
Forms of application from and returnable to Rev. M. McManus, St. Catherine's Presbytery, Bristol Street, B5.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
Teaching vacancy as from 1st January, 1979.
FOUNTAIN SCHOOL, Queen Mary's Hospital, Carshalton, Surrey
(Acting Head Teacher Mrs. M. A. Vickery)
Telephone: [illegible]
TEACHER required to work in large Hospital School with over 200 severely Mentally and Physically Handicapped Children on roll. The teacher will be required to take additional responsibility for Audio-Visual Aids throughout school.
Scale 2 (S).
Application form available from Director of Education, The Grove, Carshalton, Surrey SM5 3AL.
Closing date 30th November, 1978.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
HARDEN INFANT SCHOOL, Goldsmith Road, Harden, Walsall
Group 3 + S.P.A.
Required for Easter, 1979, Scale 2 LANGUAGE and READING.
NORTH WALSALL JUNIOR SCHOOL, Derby Street, Walsall.
Scale 2 post + S.P.A. for MUSIC.
Application for the above mentioned posts should be made by letter to the Head Teacher of the School concerned, giving the names and addresses of two referees and enclosing an S.A.E.
Closing date for both posts 29th November, 1978.

Scale 1 Posts

BERKSHIRE
WOODLEY C.E. PRIMARY SCHOOL, Church Road, Woodley, Reading
(Number on roll 280)
Required as soon as possible after January, 1979, JUNIOR TEACHER (Scale 1) with interest in MATHEMATICS and/or BOYS' GAMES.
Application forms and further details from Headmaster.
Closing date, December 4.

BEXLEY
(London Borough)
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Crayford
Roll 263
Full-time INFANT TEACHER required to take a Reception class. A Catholic preferred.
London Area Allowance £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from, and returnable to, Chief Education Officer for Schools (E.S.), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
INNER CITY PARTNERSHIP PROGRAMME—
NEW PROJECTS
A number of interesting posts will be available from April 1, 1979.
See full details in this issue.

BROMLEY
(London Borough of)
ST. ANTHONY'S R.C. PRIMARY SCHOOL
Genoa Road, Anerley, London SE20 8ES
Required for January, TEACHER for UPPER JUNIORS with ability to take BOYS' GAMES. R.C. preferred.
Removal and other expenses payable in approved cases.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E., please) to whom they should be returned as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
FALCONHURST COUNTY COMBINED SCHOOL
Required for February, 1979, or Easter, 1979, an enthusiastic TEACHER for a class of 11-year-olds in this new and growing school.
Scale 1 post.
Candidates are asked to state their experience, interests and enthusiasms and are welcome to visit the school.
The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making housing for rent available to teachers.
Removal expenses up to £[illegible] and board and lodging allowances will be payable in approved cases.
Application by letter enclosing daytime/evening telephone number and the names and addresses of two referees to the Head, Mr. A. E. Liddle, Falconhurst County Combined School, High Trees, Eaglestone, Milton Keynes MK6 5AX. (Tel.: Milton Keynes 679354.)

CAMBRIDGESHIRE
HUNTINGDON
SCHOOL
WHEATFIELDS COUNTY JUNIOR
Ramsey Road, St. Ives
Required for Easter, 1979, ASSISTANT TEACHER (Scale 1) to take responsibility for MUSIC throughout the school.
Application forms and further details available from Head Teacher, at the school (s.a.e. please).

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST. MARK'S JUNIOR BOYS' SCHOOL
Gladstone Street, Peterborough PE1 2BZ
Telephone: Peterborough 43908
(Group 6; roll 281)
Required for April, 1979:
ASSISTANT TEACHER (Scale 1) for a class of third-year Junior Boys. Ability to offer Music an advantage. The school is situated in a multi-racial area with a Social Priority School Allowance payable.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr. F. J. Knight, at the above address by 30th November, 1978.

CROYDON
(London Borough of)
KESTON JUNIOR SCHOOL, Coulsdon Road, Old Coulsdon, CR3 1EH
Telephone: 71-53448
Tenable: 1st January, 1979
CLASS TEACHER for Third Year Juniors, also responsible for Upper School BOYS' GAMES. Ability to teach Science or Music would be an advantage.
Salary: Burnham Scale 1 with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.F.) from and returnable to the Head Teacher at the above address as soon as possible.
Closing date, 10th December, 1978.

DEVON
LEIGHAM JUNIOR SCHOOL, Cockington Close, Leigham, Plymouth
Required for January, 1979, a TEACHER, preferably experienced, for a second year junior class.
An interest in Art/Craft would be an advantage.
Applicants should be willing to take part in some co-operative team teaching.
Scale 1.
Application forms (S.A.E.) from Headmaster, returnable to him within 14 days.

DEVON
BRAUNTON CAEN COUNTY PRIMARY SCHOOL
(Roll 475)
ASSISTANT TEACHER (Scale 1) required for January or April, 1979, to teach Lower Juniors: Music essential.
Application forms (S.A.E. foolscap required) from the Headmaster, Caen Street, Braunton, returnable by 1st December.

DEVON
OTTERY ST. MARY COUNTY PRIMARY SCHOOL
(Roll: 378)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for INFANTS. Willingness to teach in a co-operative situation essential.
Scale 1 post.
The successful applicant will be expected to take up the appointment in April, 1979, or earlier if possible.
Application forms (S.A.E., please) from Headmaster, The County Primary School, Longdogs Lane, Ottery St. Mary, Devon, returnable by 1st December, 1978.

DORSET
SHAFTESBURY C.E. (CONTROLLED) PRIMARY SCHOOL
Mampitts Road, Shaftesbury
(Roll 320)
Experienced TEACHER for RECEPTION CLASS required from January or April, 1979. Scale 2 post available for candidate also able to take responsibility for MUSIC throughout the school.
Assistance with removal and legal expenses.
For application form send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ, returnable to the Headmaster by 29th November, 1978.

DORSET
HEATHLANDS FIRST SCHOOL, Mount Road, Bournemouth BH11 8HQ
Tel.: Northbourne (02016) 4305
Required January, 1979, or as soon as possible thereafter: Enthusiastic and experienced TEACHER. Scale 1, plus social priority allowance. Assistance with removal and legal expenses in appropriate cases.
Application forms and further details from Headmistress on receipt of S.A.E.

DUDLEY
(Metropolitan Borough of)
Required for January, 1979:
AMBLECOTE PRIMARY SCHOOL
School Drive, Amblecote, Stourbridge
(five to 11 : 325 on roll)
Enthusiastic TEACHER for class of nine, 10 and 11 year olds.
ST. MARY'S C.E. PRIMARY SCHOOL
Queen Street, Kingswinford
(five to 12 : 350 on roll)
TEACHER for seven to eight year olds. Ability to help with FRENCH and/or MUSIC.
CRESTWOOD PARK PRIMARY SCHOOL
Lapwood Avenue, Kingswinford
(five to 12 : 300 on roll)
Enthusiastic and experienced TEACHER for class of six to seven year olds in this open-plan school. Music an advantage but not essential.
Application forms (S.A.E.) from and returnable to J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ.

EALING
(London Borough of)
EDUCATION SERVICE
COMPTON FIRST SCHOOL
Compton Close, Cavendish Avenue, Ealing W.13
TEACHERS required as soon as possible:—
(1) Scale 1 TEACHER for class and team teaching with an interest in Physical Education with top-year children. A first appointment will be considered.
(2) Scale 1 TEACHER for class and team teaching for 6 to 7-year olds. An interest in Drama would be an advantage. A first appointment will be considered.
£474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms obtainable from the Headmistress (S.A.E.) to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2, for permanent contract supply work at nursery first, middle, combined and high schools.
For further information see under the Miscellaneous Section.

ESSEX
ST. THOMAS MORE R.C. PRIMARY
(Roll 180)
South Road, Saffron Walden
Tel.: Saffron Walden 23248
LOWER JUNIORS
(Scale 1)
Required March, 1979. Applicants should be practising Roman Catholics with a knowledge of modern catechetics. An interest in Music and Games would be an advantage.
Application forms from Area Education Office, Station Road, Braintree, to be returned to Headmaster by 1st December, 1978.

HAMPSHIRE
ST. MARY'S R.C. INFANT SCHOOL
Bridge Road, Aldershot
Number on roll [illegible]
Required for January, 1979, Scale 1 post, experienced TEACHER for reception class. Music an advantage.
Able to teach Roman Catholic faith.
Closing date: 1st December, 1978.
Letters of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
Required for January, 1979, or as soon as possible thereafter:
ST. MARTIN OF PORRES (R.C.) J.M. & I. SCHOOL, Blake Road, London, N.11
Nursery trained TEACHER required for new Nursery class to open Easter, 1979. Committed Catholic.
Enquiries by telephone ([illegible]) to Mr. H. Le Comte, Head Teacher of the School.
Application forms (S.A.E.) obtainable from undersigned to be returned to the Head Teacher at the school by 1st December, 1978.
London Allowance payable £474. Removal expenses 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N.17.

HARROW
EDUCATION COMMITTEE
MARLBOROUGH F. AND M.
Marlborough Hill, Harrow HA1 1UJ
Headmistress, Mrs S. L. Pendlington
Tel. No. 01-427 [illegible]
Scale 1
Required as soon as possible class TEACHER for vertically grouped class of five and six-year-olds. This post would be suitable for first appointment. Visits welcome.
Application forms from and to be returned to the Head of the school by 27th November, 1978.
(Please enclose stamped addressed envelope.)

HAVERING
(London Borough of)
PARKLANDS INFANTS SCHOOL
Havering Road, Romford, Essex. (Roll 300)
Required January 1979, a TEACHER for infants. This is a temporary post during the absence of a permanent member of staff for maternity leave.
Application forms (S.A.E.) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Completed forms to be returned by Monday, November 27.

HAVERING
(London Borough of)
NELMES JUNIOR SCHOOL
(Roll 242)
Wingletye Lane, Hornchurch, Essex
Required January, 1979, an ASSISTANT TEACHER for this lively modern school. Facilities excellent, friendly atmosphere, with opportunities to develop special enthusiasm.
There is a scheme for removal expenses.
Application forms (S.A.E.) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Completed forms to be returned by Monday, 27th November, 1978.

HERTFORDSHIRE
ABBOTS LANGLEY J.M.I. SCHOOL
Parsonage Close, Abbots Langley
Required January, TEACHER for Infants, Scale 1 plus London fringe allowance.
Application form from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmaster.

HILLINGDON
(London Borough of)
PRIMARY SCHOOL VACANCIES
There are a limited number of nursery infant and junior school vacancies for January, 1979, and applications are invited from candidates preferably with some appropriate teaching experience and an ability in music.
Letters of application (no forms) giving full career details and the names of two referees to the Director of Education, Civic Centre, Uxbridge, Middlesex.
London Allowance payable. 70 per cent removal expenses and some assistance with accommodation in appropriate cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
ST. LAWRENCE'S R.C. SCHOOL, Victoria Road, Feltham, Middlesex
Headmaster: Mr. M. T. Flynn, J.P., M.A., Dip.Ed.
Required January, 1979:
Enthusiastic TEACHER for YOUNGER JUNIOR, Scale 1 post. Practising Catholic preferred. Appointments to visit the school should be arranged with the Headmaster (Tel. 01-[illegible]).
London Allowance £327 payable.
Closing date: 1st December, 1978.
Application forms (stamped addressed foolscap envelope, please) from the Director of Education, Civic Centre, Lampton Road, Hounslow, and to be returned to the Head Teacher at the school.
A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are county schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.
MAIDSTONE DIVISION
BARMING C.P. SCHOOL
Belmont Close, Barming, Maidstone, Kent
TEACHER required (Scale 1) for Lower Infants at the South Street Annexe from April, 1979.
The teacher appointed will work as one of a team of three in the Old School Premises, approximately a quarter of a mile from the Main School.
Further details and application form from the Headmaster (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
HEALEY JUNIOR & INFANTS SCHOOL
Healey Lane, Batley WF17 8DB
(ref 331)
Required for January, 1979, TEACHER Scale 1, for a class of 8/9 year olds.
Candidates must be interested in, and be capable of teaching Boys Games.
HIGHTOWN FIRST SCHOOL
Hightown, Liversedge WF15 8BL
(ref 338)
Required from January, 1979, TEACHER Scale 1, for this First School (5-9 year olds).
Initially person appointed will be working with a class of 6/7 year olds.
DALTON INFANTS SCHOOL
Mayfield Avenue, Dalton, Huddersfield HD5 9HN
(ref. 339)
Required from January, 1979, an experienced TEACHER Scale 1, for a class of top infants.
The post is temporary owing to the absence on maternity leave of the present post-holder, who may or may not be returning to duty.
Application forms (S.A.E. please) for the above posts from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (please mark envelope ref. "S") to whom completed forms must be returned.

KIRKLEES
[illegible] SCHOOL
[illegible] Lane, Batley [illegible]
Required for [illegible] 8-9 year olds [illegible] be interested in [illegible] teaching days [illegible]
Application forms (please) from the Director of Educational Services, [illegible] 2 Oldgate, Huddersfield [illegible] please mark envelope [illegible] to whom completed forms [illegible] returned.

LEICESTERSHIRE
IBSTOCK C.E. [illegible] SCHOOL
Land Close, [illegible]
(Scale 1)
Required [illegible] Library [illegible] maternity leave.
Teacher in charge of [illegible] vation Unit plus S.S.A.
THRINGSTONE [illegible] SCHOOL
Hensons Lane, [illegible] Coalville, [illegible]
(Scale 1)
Required January: Infants.
ABBEY PRIMARY [illegible]
Abbey Park Street [illegible]
(Scale 1)
Required January [illegible]
First year juniors [illegible] in teaching [illegible] second language [illegible] State interests.
HIGH LATIMER [illegible] SCHOOL
Belper Street, [illegible]
(Scale 1)
Required as soon as possible: Qualified [illegible] to take charge of a [illegible] unit scheduled to [illegible] January. Should be trained and preferably [illegible] experience essential.
Further details [illegible] Head. Apply [illegible] forms) with full [illegible] and the names and addresses of two referees. [illegible]

LINCOLNSHIRE
WITHERN C.E. (CONTROLLED) SCHOOL
Withern, Alford, Lincs.
(Group 2. Number on roll [illegible])
INFANT TEACHER [illegible] January, 1979, in a [illegible] teacher school. Ability [illegible] Swimming and Music [illegible] Scale 1.
S.A.E. to Headmaster for application form. STAP [illegible]
Closing date 27th November [illegible]
BUCKNALL COUNTY [illegible] SCHOOL
Bucknall, Lincoln
(Group 1. Number [illegible])
INFANT TEACHER [illegible] January, 1979, to [illegible] five-seven-year-olds. [illegible] advantage. Scale 1.
S.A.E. to Headmaster for application form. STAP [illegible]
Closing date 27th [illegible]
INGOLDMELLS COUNTY PRIMARY SCHOOL
High Street, Ingoldmells [illegible]
(Group 4. Number [illegible])
INFANT-TRAINED TEACHER required from January [illegible] Class. Scale 1.
S.A.E. to Headmaster for application form and further particulars. STAP accepted.
Closing date 27th [illegible] 1978.
SOUTH RESTON C.E. CONTROLLED SCHOOL
South Reston, Louth
(Group 1. Number on roll [illegible])
Enthusiastic INFANT TEACHER required in this two-teacher [illegible] for January or April, [illegible] cal ability desirable. Scale [illegible]
STAP accepted.
Closing date 27th [illegible] 1978.
S.A.E. to Divisional [illegible] Officer, Divisional [illegible] Office, [illegible] House, [illegible] Road, Louth, Lincolnshire [illegible] 7AN.
ASSISTANT TEACHER [illegible]
SCOTHERN C.E. SCHOOL [illegible]
Burnham Scale 1 [illegible]
Number on roll 92 [illegible]
Required from January [illegible] young enthusiastic TEACHER [illegible] JUNIOR/INFANT CLASS [illegible] to enter fully into the [illegible] school. Good knowledge of [illegible] subjects. Should be able [illegible] with Games (particularly [illegible] and Swimming.
Application forms on receipt of a S.A.E. from the Head Teacher at the School, [illegible] Scothern, Lincoln [illegible] S.T.A.P. [illegible] to whom they [illegible] be returned not later than [illegible] December, 1978.
BARROWBY C.E.
(Controlled)
(Roll 232)
TEACHER for LOWER JUNIORS [illegible] initially and BOYS' GAMES [illegible] didates should state other [illegible]
Application forms [illegible] from the Divisional [illegible] Officer, Council Offices, [illegible] Lincolnshire (S.A.E. [illegible])
Closing date 1st December [illegible]

MERTON
(London Borough of)
EDUCATION COMMITTEE
GREENWOOD PRIMARY SCHOOL
Greenwood Road, [illegible] Surrey CR4 1PF
Headmistress: Mrs E. [illegible]
Age Range: 5-9 years
Required [illegible] a Scale 1 [illegible] vertically grouped [illegible] TEACHER for [illegible] age range 5 to 7 years.
London Allowance £474.
Forms of application and [illegible] particulars of the post are available from the Headmistress at the above address.
Please enclose a [illegible] addressed envelope.
Closing date: As soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GREENWOOD PRIMARY SCHOOL
Greenwood Road, Mitcham [illegible]
CR4 1PF
Headmistress: Mrs. E. [illegible]
Age Range: 5-9 years
Required as soon as [illegible] Scale 1 Temporary [illegible] willing to take MUSIC [illegible] as well as GENERAL [illegible]
London Allowance £474 [illegible]
Forms of application and [illegible] particulars of the post [illegible] from the Headmistress at the above address.
Please enclose [illegible] addressed envelope.
Closing date: 1st December, 1978.

MERTON
(London Borough of)
EDUCATION COMMITTEE
MERTON ABBEY PRIMARY SCHOOL
High Path, Merton SW19 [illegible]
Headmistress: Miss [illegible]
Age range: five to nine [illegible]
Required for January [illegible] Scale 1 part-time TEACHER (five a.m.s) to be responsible [illegible] to seven [illegible] a group of five [illegible]
London Allowance £474 [illegible]
Forms of application and [illegible] particulars of the post [illegible] able from the Headmistress [illegible] above address.
Please enclose [illegible] S.A.E.
Closing date: December 1.

PRIMARY
Scale 1 Posts
continued

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA
EDUCATION OFFICE
[illegible] C.E. SCHOOL
[illegible] Whitby, North Yorkshire
Required for January, 1979, or as soon as possible thereafter, [illegible] TEACHER (Scale 1) for [illegible] lower juniors.
S.A.E. for application form to Area Education Officer, Education Offices, [illegible], Scarborough, [illegible] returned there completed [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE AREA
KIRK HAMMERTON C.E. SCHOOL
[illegible] York
Required for January, 1979, if possible, or Easter 1979, a TEACHER for LOWER JUNIORS. Scale 1.
[illegible] experience of infants desirable.
[illegible] an advantage.

REDBRIDGE
(London Borough of)
[illegible] PRIMARY SCHOOL, [illegible] Barford Close, off [illegible] Barkingside, Ilford
[illegible]
Telephone 01-551 [illegible]
Head Teacher Mr W. S. M[illegible]
Required for January, 1979, an INFANT TEACHER (Scale 1) for [illegible] grouped class in a semi-[illegible] open plan situation. Please state special interests.
Application forms available from and returnable to J. E. Fordham, [illegible] Chief Education Officer, Education Office, 255-259 High Road, Ilford, IG1 1NN, by December 4, 1978.

RICHMOND UPON THAMES
(London Borough of)
DARELL PRIMARY SCHOOL
Darell Road,
Richmond TW9 4LQ
Enthusiastic TEACHER required starting part-time in January 1979 moving to full-time April 1979.
The successful applicant will be taking a small reception class and working co-operatively with two experienced infants teachers. We are looking for someone flexible and lively, able to contribute to a newly amalgamated J. M and I School. Familiarity with the principles of Breakthrough to Literacy essential. The school is an old building and has a mixed intake.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster, Darell Primary School by 29th November, 1978.

RIPON
GREYSTONE COUNTY SCHOOL
Required for January, 1979, if possible, or Easter, 1979, an experienced Infant TEACHER. Scale 1. Music an advantage, but not essential.
Application form (S.A.E., please) obtainable from Area Education Officer, 60 Grove Road, Harrogate, HG1 5EP, to whom completed forms should be returned within ten days of this advertisement.

ROTHERHAM
METROPOLITAN DISTRICT
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Dinnington
(Roll 200)
Head Teacher: Mr. G. O. Capper
Required for January, 1979, a TEACHER (Scale 1) for Junior class, with special interest in BOYS' GAMES and ACTIVITIES.
No forms. Apply by letter to Mrs. G. Warne, Correspondent to the Managers, St. Joseph's School, Lidgett Lane, Dinnington, Sheffield S31 7QD, giving brief details and name and address of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
MOUNT PLEASANT COUNTY JUNIOR SCHOOL
[illegible] Road, Shrewsbury
Permanent ASSISTANT TEACHER for third-year juniors for January 1979. PHYSICAL EDUCATION and GAMES, Environmental Studies.
Application forms (S.A.E.) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, and returnable to the Head at the school by 30th November, 1978.

SOLIHULL
EDUCATION COMMITTEE
KNOWLE C.E. JUNIOR SCHOOL
Kixley Lane, Knowle, Solihull, West Midlands B93 0JE
Required January, 1979, or as soon as possible:
Scale 1 TEACHER, ability to teach MUSIC an advantage.
Send S.A.E. to Head Teacher for details and application form.
Closing date: December 11, 1978.

SUFFOLK
COUNTY COUNCIL
PALGRAVE V.C.P. SCHOOL
(5 to 11, 63 pupils)
Head, Mr. R. Perrott
Applications from suitably qualified and experienced TEACHERS are invited for the following post:
TEACHER, Scale 1, for INFANTS.
A particular interest in Music and willingness to share teaching of this subject throughout the school desirable.
Application forms and further details (stamped addressed envelope) available from the Headmaster, Palgrave V.C.P. School, Palgrave, Diss, Norfolk, to whom they should be returned by 24th November, 1978.

SUFFOLK
COUNTY COUNCIL
ST. JOHN'S C. OF E. AIDED PRIMARY SCHOOL
(Roll 210)
Victory Road, Ipswich
Head Teacher: Mr. J. Colbourne
Telephone: Ipswich [illegible]
Required January or April, 1979, an experienced TEACHER, Scale 1, for Reception Infants.
Communicant church member preferred.
Application forms and further details obtainable from the Head, please enclose S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January 1979:
HENRY MAYNARD INFANTS SCHOOL
Maynard Road, London E17 9JE
Head Teacher: Mrs. J. D. Walker
ASSISTANT TEACHER to take charge of Reception class.
Ability to read music and share in playing piano for Assembly essential.
Burnham Scale 1 plus Outer London Allowance, plus Social Priority Allowance (Scale 2 post with responsibility for Music available for suitably qualified and experienced candidate).
Closing date 1st December 1978.
Required for January 1979
CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London E4 8QS
Head Teacher: Mrs. S. H. [illegible]
ASSISTANT TEACHER for newly created Reception class.
Infant training and/or experience essential.
Burnham Scale 1 plus Outer London Allowance, plus Social Priority Allowance.
Closing date, 27th November, 1978.
Required for January 1979
WOODSIDE JUNIOR SCHOOL
Wood Street, London E17 [illegible]
Head Teacher: Mrs. [illegible]
ASSISTANT TEACHER in the first instance for a Fourth Year Junior class. Interest in girls' games an advantage.
Burnham Scale 1 plus Outer London Allowance, plus Social Priority Allowance.
Closing date, 1st December, 1978.
Required for January 1979
ST. JOSEPH'S R.C. INFANTS' SCHOOL
Marsh Lane, London, E10
Head Teacher: Mrs. [illegible]
ASSISTANT TEACHER for Reception class.
Nursery/Infant training and/or experience essential. Practising Catholic preferred.
Burnham Scale 1 plus Outer London Allowance.
Closing date 1st December, 1978.
Application forms for all the above posts obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979
SYBOURN JUNIOR SCHOOL
Sybourn Street, London E17
Head Teacher: Mr. E. Nicholson
ASSISTANT TEACHER to take charge of lower junior class. Burnham Scale 1 plus Outer London Allowance.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E.10.
Closing date: 4th December, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979
ST. MARY'S R.C. PRIMARY SCHOOL (V.A.)
Station Road, London E4
Head Teacher: Mr. M. B. Bester
ASSISTANT TEACHER to take charge of a lower infant group in a team teaching situation. Practising Catholic preferred.
Burnham Scale 1 plus Outer London Allowance.
Application forms (enclose S.A.E.) obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ and returnable to the Chairman of Managers, The Very Reverend Canon M. T. Horkan, B.D., The Presbytery, 1 Kings Road, Chingford, London E4.
Closing date: 27th November, 1978.

WEST SUSSEX
SOUTHERN AREA
Re-advertisement
STORRINGTON COUNTY FIRST SCHOOL
Spierbridge Road, Storrington
Required January or April: ASSISTANT TEACHER. BOYS' GAMES and ability with reprographic apparatus an advantage.
Form from and returnable to Headmaster at school, on receipt of foolscap S.A.E.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for January or April, 1979:—
SS. MARY & JOHN'S R.C. J. & I. SCHOOL
Caledonian Road, Wolverhampton WV2 1HZ
Scale 1 TEACHER for Junior department. Ability to take BOYS' GAMES an advantage. Catholic applicant would be preferred.
Application forms available from the Correspondent Manager, c/o the school and returnable within 14 days of this advertisement. (S.A.E., please).

YORKSHIRE
RIPLEY ENDOWED SCHOOL
Near Harrogate
Required for January, 1979, if possible, or Easter, 1979, an experienced TEACHER for Infants (Scale 1). Music an advantage.

Middle School Education

Headships

DORSET
ST. MARY'S C.E. (V.A.) SCHOOL
Puddletown, Dorchester
Applications are invited for appointment from September, 1979, as HEAD-DESIGNATE (Group 6) of the middle school (9-13) to be established in the premises of the present modern school, on reorganisation of the Dorchester area in 1980.
Full particulars and form (S.A.E.) from Staffing Officer, Education Department, County Hall, Dorchester DT1 1XJ.

EALING
(London Borough of)
EDUCATION SERVICE
HAVELOCK MIDDLE SCHOOL
Havelock Road, Southall, Middlesex
(8 to 12 years)
Group 7
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD of this new 720-place Middle School which is scheduled to open in October 1979.
Experience of multi-cultural schools would be considered a distinct advantage.
The school will share a site with a first school and a community project known as the Havelock Centre and will offer educational and other facilities for adolescents and adults from multi-ethnic groups.
£474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Further details and application form available (S.A.E.) from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU, to be returned as soon as possible.

HAMPSHIRE
HOLLYBROOK MIDDLE SCHOOL
Seagarth Lane, Southampton SO1 6HL
Required for April, 1979:
HEAD TEACHER, Group [illegible]
S.A.E. for details and application form to: The Area Education Officer (S.W.), Arundel Towers North, Portland Terrace, Southampton [illegible]
Closing date for application: [illegible] December.

HAMPSHIRE
COURT LANE MIDDLE SCHOOL
Portsmouth
Required from April 23:
HEAD TEACHER (Group 7).
S.A.E. for form and details to the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2BU. Closing date, December 8.

SHEFFIELD
EDUCATION
STRADBROKE MIDDLE SCHOOL
Richmond Road, Sheffield, S13 8LT
Required for 1st September, 1979, a HEAD TEACHER for this Group 7 school.
Salary £6,252 to £6,[illegible]
Application forms obtainable from the Chief Education Officer, Leopold Street, Sheffield, S1 1RJ, to whom completed forms should be returned.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WARSLOW C.E. (CONTROLLED) MIDDLE SCHOOL
Off Leek Road, Warslow, Buxton, Derbys.
(Group 4, age range nine to 13 years)
HEAD TEACHER required to organise and develop a new Church of England Voluntary Controlled Middle School, for pupils aged between nine and 13 years, to be established in September, 1979, in premises now occupied by Warslow C.E. Secondary School which is to close.
Application forms and further details may be obtained from the Area Education Officer, Area Education Office, P.O. Box 25, Unity House, Hanley, Stoke-on-Trent ST1 4QP, on receipt of a stamped addressed envelope, and should be returned by 1st December, 1978.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WATERHOUSES C.E. (CONTROLLED) MIDDLE SCHOOL
Waterfall Lane, Waterhouses, Stoke-on-Trent
(Group 4, age range nine to 13 years)
HEAD TEACHER required to organise and develop a new Church of England Voluntary Controlled Middle School, for pupils aged between nine and 13 years, to be established in September, 1979, in premises now occupied by Waterhouses C. Secondary School which is to close.
Application forms and further details may be obtained from the Area Education Officer, Area Education Office, P.O. Box 25, Unity House, Hanley, Stoke-on-Trent ST1 4QP, on receipt of a stamped addressed envelope, and should be returned by 1st December, 1978.

Deputy Headships Senior Masters/Mistresses

BRADFORD (City of)
METROPOLITAN COUNCIL
WELLINGTON MIDDLE SCHOOL
Group 6
Required from Easter 1979, a suitably qualified TEACHER with varied experience for the post of DEPUTY HEADTEACHER of this 5 form entry Middle School.
Candidates should state strengths and possible contributions to the school curriculum.
Application forms may be obtained from the Staffing and Training Unit, 4th floor, Provincial House, Market Street, Bradford, BD1 1NP and should be returned to the Headteacher, Wellington Middle School, Leeds Road, Eccleshill, Bradford BD2 3AY, by 1 December 1978.
Reference BT64678/TTS.

HAMPSHIRE
WIMPSON MIDDLE SCHOOL
Helvellyn Road, Southampton SO1 4AS
Required for April, 1979:
DEPUTY HEAD, Group 5
S.A.E. to Head for details by 24th November.

WEST SUSSEX
SOUTHERN AREA
THE GLEBE MIDDLE SCHOOL
(Group 7)
(8 to 12 years)
Church Lane, Southwick, Brighton
Required January or April SECOND MASTER/MISTRESS with responsibility for boys' and girls' welfare. General class duties in fourth year.
Form from and returnable to Headmaster at School, on receipt of foolscap S.A.E.

WIRRAL
(Metropolitan Borough of)
ST. HILDA'S R.C. MIDDLE SCHOOL
Ormond Street, Wallasey,
Merseyside L45 4LP
(Mixed, 10 to 13 age range) for Easter 1979
DEPUTY HEAD TEACHER.
For this Group 5 school. Application forms obtainable on receipt of a stamped addressed envelope from Head Teacher Mr J. L. Tobin, B.A., to whom they should be returned by December 15, 1978.

By Subject Classification

Art and Design

HARROW
EDUCATION COMMITTEE
LITTLE STANMORE FIRST AND MIDDLE SCHOOL
St. David's Drive, Edgware, Middx.
Tel. No. 01-952 [illegible]
Required for January, 1979, TEACHER to teach in Middle School (nine to 10 years). Interest in Art/Craft and Drama an advantage.
Application forms from and to be returned to Headmaster by 27th November.
Please enclose stamped addressed envelope.

English

Heads of Department

BERKSHIRE
ST. CUTHBERT'S R.C. MIDDLE SCHOOL (V.A.)
Wexham Road, Slough
(Number on roll 377)
Required in January/April 1979, experienced TEACHER to be HEAD of ENGLISH DEPARTMENT and DIRECTOR of FOURTH YEAR (12-year-old) STUDIES of this modern well-equipped school on edge of Green Belt. Able to work in co-operative teaching situation. Roman Catholic preferred. Vacancy due to promotion to Headship.
In approved cases accommodation available from Slough Borough Council, also assistance with removal expenses.
Details and application forms (S.A.E.) from the Headmaster.

Other Posts on Scale 2 and above

HAMPSHIRE
[illegible] MIDDLE SCHOOL
(Eight to 12)
Francis Avenue, Southsea, Hants. PO4 0AE
Required from April:
Scale 3, CONSULTANT FOR LANGUAGE (please state second consultancy offered).
Apply by letter to Head.
Closing date December 1.

STAFFORDSHIRE
EDUCATION COMMITTEE
PENKRIDGE MIDDLE SCHOOL
Marsh Lane, off Teddesley Road, Penkridge, nr Stafford
Required for January, 1979, TEACHER of ENGLISH (Scale 2).
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WEST SUSSEX
NORTH-EASTERN AREA
POUND HILL MIDDLE SCHOOL
Crawley Lane, Pound Hill, Crawley, Sussex
Scale 2 post for experienced TEACHER for ENGLISH LANGUAGE development throughout the school and also Girls' Welfare. Ability to offer additional subjects desirable: French / Science / Mathematics / Music.
Favourable housing plus London Fringe Area Allowance.
Form and details from Education Office, Goffs Park House, Horsham Road, Crawley, Sussex, on receipt of S.A.E., quoting Scale 2.

Scale 1 Posts

MERTON
(London Borough of)
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, London SW19 3QB
(age-range 9 to 13 years)
Acting Head, Mr. R. I. J. Hardy, M.A.
Required for January, 1979:—
A TEACHER of ENGLISH (Scale 1), in this 9 to 13 Group 7 Middle School.
Experience and interest in remedial aspects of the subject an advantage.
The successful applicant will be expected to take over the pastoral responsibility for a third-year class.
London Allowance £474.
Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Acting Head at the above address.
Please enclose a stamped addressed envelope.
Closing date: December 1, 1978.

SUFFOLK
COUNTY COUNCIL
HOWARD MIDDLE SCHOOL,
Bury St. Edmunds
(Mixed comprehensive nine to 13: 600 on roll)
Required for January, 1979, experienced TEACHER (Scale 1) of ENGLISH and HUMANITIES for third and fourth year classes. The ability to offer some Science would be an advantage.

Humanities

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
SIR THOMAS CHEYNE MIDDLE SCHOOL FOR BOYS
Jefferson Road, Sheerness
Experienced TEACHER required for Summer Term, 1979, or earlier, to be HEAD of MATHEMATICS. Scale 3. Ability to assist with teaching of Science would be an advantage.
Application forms and further details from the Headmaster at the school to whom they should be returned as soon as possible.

Mathematics

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
CRANMER MIDDLE SCHOOL
Cranmer Road, Mitcham, Surrey CR4 4XU
Headmistress, Miss B. C. Auger
Age range nine to 13 years.
Required January, 1979/April, 1979, an experienced teacher to act as HEAD of MATHEMATICS and to teach Science in this four-form entry nine to 13 mixed middle school. A Scale 3 post available for suitable applicant.
London allowance £474. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.
Closing date: 1st December, 1978.

Other Posts on Scale 2 and above

HAMPSHIRE
THE NIGHTINGALE COUNTY JUNIOR SCHOOL
Blackbird Road, Nightingale Avenue, Eastleigh
Scale 2 CONSULTANT and CO-ORDINATOR for MATHEMATICS throughout the school.
Curriculum vitae/two referees and S.A.E. to Head Teacher.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham, Surrey CR4 2HD
Head Teacher, Mrs M. B. [illegible]
Telephone: 01-648 [illegible]
Required for January, 1979/April, 1979, a Scale 2 TEACHER to be responsible for organizing the teaching of MATHEMATICS in this mixed middle school for pupils aged nine to 13 years.
A Scale 3 post is available for a suitably qualified candidate.
London allowance £474.
Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Please write immediately to the Head Teacher enclosing a stamped addressed envelope for application form and further details.
When writing it would be helpful if you would give the names of two referees.
Closing date: As soon as possible.

Modern Languages

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
DAISY HILL MIDDLE SCHOOL
Required for Easter, 1979, or earlier if possible, an experienced, suitably qualified TEACHER to take charge of FRENCH in the school.
A Scale 2 post is available for a suitable person.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Daisy Hill Middle School, [illegible], Bradford BD9 6AB, by 30th November, 1978.
Reference J.L. [illegible]/TTS.

EALING
(London Borough)
EDUCATION SERVICE
GIFFORD MIDDLE SCHOOL
Greenhill Gardens, Northolt, Middlesex, UB5 6BU
Required for January, 1979, TEACHER with a particular interest in FRENCH.
Scale 1 plus £474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher to be returned by 1st December, 1978.

KIRKLEES
METROPOLITAN COUNCIL
TEACHER
(Scale 1)
for GENERAL SUBJECTS and FRENCH
See ad under Middle General Subjects.

MERTON
(London Borough of)
EDUCATION COMMITTEE
MORDEN FARM MIDDLE SCHOOL
Aragon Road, Morden, Surrey SM4 4QU
(age-range 9 to 13 years)
Headmaster, Mr K. A. White
Assistant TEACHER required, initially for the Spring and Summer Terms, 1979, to take GENERAL SUBJECTS in the second year and FRENCH in other year groups.
London Allowance £474.
Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmaster at the above address.
Please enclose a stamped addressed envelope.
Closing date: December 1, 1978.

Music

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN
BURLISH MIDDLE SCHOOL
Coniston Crescent, Burlish Park, Stourport-on-Severn, Worcs. DY13 8JU
Required for January, 1979, or as soon as possible, a MUSIC TEACHER. Scale 2. To be responsible for the teaching of Music throughout the school, particularly in the third and fourth years. Ability and interest in the school orchestra/choir essential. The ability to assist in craft and mathematics in the third and fourth years a definite advantage.
Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
ST. THOMAS MORE R.C. MIDDLE SCHOOL
[illegible] Road, Norwich NR2 [illegible]
Telephone: (0603) [illegible]
Scale 2—MUSIC
Required April, 1979, an enthusiastic TEACHER with responsibility for coordinating MUSIC throughout the school. Excellent modern facilities. Pianist essential.
Candidates should be practising Roman Catholics who are willing to share in the corporate life of the school.
A priest's name should be given for reference purposes.
Application forms may be obtained by sending S.A.E. to Schools Section, Central Area Education Office, 20 St. Giles Street, Norwich NR2 1TQ.
Completed forms should be returned to the school by [illegible] December, 1978.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
[illegible] HILL MIDDLE SCHOOL
[illegible], Dunstable
Headmaster: Mr. G. L. Hale-Brown, L.C.P.
Required for January, 1979, TEACHER for MUSIC, and another subject preferably MATHEMATICS, but applications welcome from people offering another alternative specialism.
The appointment is temporary for two terms in the first instance.
Application forms obtainable from and returnable to the Headmaster, (S.A.E., please.)

Pastoral

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BLOOMFIELD MIDDLE SCHOOL
Bloomfield Drive, Shefford, Beds.
Headmaster: C. A. Tinkler, B.A.
Tel. No.: Hitchin 813566
Applications are invited for the following posts:
(a) HEAD of 10+ year (Scale 3);
(b) HEAD of 9+ year (Scale 3).
It is hoped to fill at least one of these posts for Easter, 1979. Applicants should state their experience and indicate for which post(s) they wish to apply.
The nine year old age group will be accepted into the school in this rural area of Mid Bedfordshire in September, 1979. An interesting building programme is in progress at the school.
Application forms and further details for the above posts are available from the Head of the School (S.A.E., please). Closing date: 1st December, 1978.

Science

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
WHETLEY MIDDLE SCHOOL
Required for January or Easter 1979, HEAD OF SCIENCE, Scale 3 (plus S.P.A. Allowance) to be responsible for the Science throughout the school and to act as Year Head (Form 3).
Although the Year Leadership work would, at first, be relatively little, it is anticipated that the role would become quite an important one within the school in future years and therefore a suitable experienced person is needed.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Headteacher, Whetley Middle School, Whetley Lane, Bradford BD8 9HZ, by 1st December 1978.
Reference 1T63878/TTS.

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
GRANGE MIDDLE SCHOOL
Welbeck Road, South Harrow, Middx.
Tel. No. 01-422 5070
Required from Easter or earlier if possible, a class TEACHER to act as SCIENCE COORDINATOR in this eight to 12 Middle School set in pleasant surroundings of West Harrow. Scale 2 available for this important role.
Application forms and full details from and to be returned to Headmaster by 27th November.
Please enclose stamped addressed envelope.

Education Committee

Appointment of Headteacher

BULL FARM MIDDLE SCHOOL
Bright Square, Mansfield, Nottinghamshire
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the appointment of the present Headteacher to another vacancy in the County.
Number on roll: 330. Salary Group: 6
Vacant: 1st January, 1979.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing date: 1st December, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest.

HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES

Required for Easter, 1979:

HEAD TEACHER

Group 8, Salary £7,689-£8,377 plus £327 London Allowance plus £528 allowance

Applications are invited from experienced teachers for the Headship of this mixed Comprehensive High School, 840 on roll, 11-14 years age range.

Application forms and further details obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ, on receipt of s.a.e. Closing date for applications 4th December, 1978.

London Borough of
Waltham Forest

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ilea INNER LONDON EDUCATION AUTHORITY

CARDINAL MANNING R.C. (SB) SCHOOL,
St. Charles' Square, London W.10

Headship

Applications are invited for the headship of this voluntary special agreement secondary boys school which is now vacant. Roll approx. 650. Burnham Group 9, salary £8,217 to £8,901, plus £474 London Allowance, plus £201/£276 Social Priority Allowance.

The school, pleasantly situated on an open site in North Kensington, was opened in new buildings in 1954. There is well established sixth-form co-operation with the adjoining Sion-Manning Girl's School.

Candidates for this headship should be practising Roman Catholics and should hold the Catholic Teachers' Religious Certificate.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB, Closing date for return of completed application forms 8th December.

County of Cleveland

SECONDARY SCHOOLS

HEAD TEACHER

KING'S MANOR SCHOOL
Middlesbrough (Group 10)
(Number on roll 866)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11-16 mixed comprehensive school.

Financial assistance with household removal expenses is available in approved cases.

Forms of application are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN and should be returned by not later than Friday, December 8, 1978.

County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

SHERATON SCHOOL
Stockton-on-Tees (Group 10)
(Number on roll 885)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11-16 mixed comprehensive school. The vacancy arises because of the retirement of the present Head Teacher.

Financial assistance with household removal expenses is available in approved cases.

Forms of application are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN and should be returned by not later than Friday, December 8, 1978.

MIDDLE
Science
continued

Scale 1 Posts

KENT
COUNTY COUNCIL
ASSISTANT INSPECTOR for Environmental Education and Rural Science under I.L.A. administration.

WEST SUSSEX
WESTERN AREA
MIDHURST INTERMEDIATE SCHOOL
Wheelbarrow Castle, Midhurst Sussex
(Age range 10 to 13)
Required January, 1979, SCIENCE TEACHER, Scale 1.

Apply by letter to Head Teacher giving names and addresses of two referees together with curriculum vitae. Closing date 10 days from appearance of advertisement.

Technical Studies

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
PRIORY MIDDLE SCHOOL
Britain Street, Dunstable, Beds
Headmaster, Mr. T. O. Hughes, B.S.
Required for April, 1979, or earlier if possible, Scale 1 TEACHER of WOODWORK CRAFT DESIGN throughout the school. Scale 2 available for suitable candidate.

Application forms obtainable from and returnable to the Headmaster. (S.A.E., please.)

MERTON
(London Borough of)
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, London SW19 3QH
(age range nine to 13 years)
Acting Head Mr R. I. J. Hardy, MA
Required for January, 1979 — A TEACHER of CRAFT (WOODWORK and METALWORK) in this 9 to 13 Group 7 Middle School.

The successful applicant will be expected to take over the pastoral responsibility for a fourth-year class, to have an interest in general subject teaching and to be interested in extra-curricular sporting activities.

Scale 2 post available.

London Allowance £474.

Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Forms of application and further particulars of the post are available from the Acting Head at the above address.

Please enclose a stamped addressed envelope.

Closing date: December 1, 1978.

WEST SUSSEX
WESTERN AREA
MIDHURST INTERMEDIATE SCHOOL
Wheelbarrow Castle, Midhurst Sussex
(Age range 10 to 13)
Required January, 1979, CRAFT TEACHER, Scale 1.

Apply in writing to Head Teacher giving names and addresses of two referees together with curriculum vitae. Closing date 10 days from appearance of advertisement.

Other than by Subject Classification

Other Posts on Scale 2 and above

DUDLEY
(Metropolitan Borough of)
BROMLEY MIDDLE SCHOOL
Bromley, Pensnett
(8-12, 316 on roll)
Required for January, 1979, TEACHER for 9+ class. Interest in FRENCH or MUSIC an advantage.

Scale 2 post available for suitable applicant.

Application forms (S.A.E.) from and returnable to: J. Buck, Director of Education, Education Department, 3 St. James's Road, Dudley, West Midlands DY1 1JQ.

EALING
(London Borough)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2 for permanent contract supply work at nursery, first, middle, combined and high schools.

For further information see under the Miscellaneous Section.

HEREFORD AND WORCESTER
COUNTY COUNCIL
RUBERY, GANNOW MIDDLE SCHOOL
Gunner Lane, Rubery, Rednal Birmingham B45 9EY
Required for Easter, 1979, or earlier if possible, an ASSISTANT TEACHER, Scale 2, to teach GENERAL SUBJECTS and to be responsible for FRENCH throughout the school. An ability to assist with boys' games an advantage.

Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERNS DIVISION
CHALFONT ST. PETER C.E. MIDDLE SCHOOL
Penn Road, Chalfont St. Peter SL9 9SS
(Number on roll 381 boys and girls; ages eight to 12)
Head: Mr. P. E. Rowlett
Required for April, 1979, experienced TEACHER able to offer wide range of abilities. Scale 2 available for suitable applicant.

London Fringe Area Allowance of £159 per annum payable in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Application forms and further details available from the Headmaster on receipt of S.A.E.

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2 for Permanent Contract SUPPLY WORK at NURSERY, FIRST, MIDDLE, COMBINED and HIGH SCHOOLS.

For further information see under the Miscellaneous Section.

HARROW
EDUCATION COMMITTEE
VAUGHAN MIDDLE SCHOOL
Vaughan Road, Harrow Middlesex
Tel.: 01-427 7222
Part-time (0.6) TEACHER required from January for two terms only. Ability to teach En Avant FRENCH and/or interest in Art and Craft would be an advantage. Hours by arrangement, but some afternoons preferred.

Application forms from and to be returned to the Headmaster by 27th November, 1978.

Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
FRANKLEY, FROGMILL MIDDLE SCHOOL
Wardham Road, Rubery, Rednal Birmingham B45 0AR
Required for January, 1979, or as soon as possible, an ASSISTANT TEACHER, Scale 1, for this purpose-built and still-developing eight to 12 Middle School. Candidates should be able to teach FRENCH.

Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
(Ref. 333)
SCISSETT MIDDLE SCHOOL
Busker Lane, Scissett, Huddersfield HD8 9JX
Required for January 1979, TEACHER, Scale 1 for GENERAL SUBJECTS throughout the 10 to 13 age range.

Ability to teach some French in the 10+ year group would be helpful.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher, to whom completed forms must be returned.

MERTON
(London Borough of)
EDUCATION COMMITTEE
JOSEPH HOOD MIDDLE SCHOOL
Whatley Avenue, Raynes Park, SW20 9NS
Headmaster, Mr. P. A. Jones, B.Sc. B.A.
Age range 9 to 13 years
Required for January, 1979, for one term with possible renewal for a second term, a Scale 1 second-year GENERAL SUBJECTS TEACHER.

London allowance £474.

Forms of application and further particulars of the post are available from the Headmaster at the above address.

Please enclose a stamped addressed envelope.

Closing date: 1st December, 1978.

Secondary Education

Headships

AVON COUNTY
CITY OF BATH CATHOLIC COMPREHENSIVE SCHOOL
Combe Hay Lane, Bath BA2 8PA
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 8.

Vacancy from 1st April, 1979.

Further details and application form, returnable by 1st December, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB. S.A.E., please.

BRADFORD (City of)
METROPOLITAN COUNCIL
ILKLEY GRAMMAR SCHOOL
(Group 11)
Voluntary Controlled
(1,050 on Roll, including 200 in Sixth Form)
Applications are invited for appointment to the HEADSHIP vacant from the start of the Summer Term 1979.

Situated on an interesting and attractive site near the edge of the Moor overlooking the town, the school is a mixed 13 to 18 comprehensive upper school taking all pupils from the surrounding area of Wharfedale.

Application forms and further particulars are available from the Staffing and Training Unit, 4th floor, Provincial House, Market Street Bradford BD1 1NP where completed forms should be returned by December 1, 1978.

Reference: ET 60778/TEB.

BRADFORD (City of)
METROPOLITAN COUNCIL
COTTINGLEY MANOR SCHOOL
(RC/VA) Group 6
Re-advertisement
A HEAD TEACHER is required for January, 1979, for this mixed 11 to 16 school which will become a 10 to 13 middle school from September, 1979. It is situated in pleasant surroundings and is well equipped.

Previous candidates will be considered and need not re-apply.

Application forms and further details are available from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and completed forms should be returned to the Clerk to the Governors, Cottingley Manor School, Cottingley New Road, Bingley BD16 1TZ, by 4th December, 1978.

Reference ET 60678/TEB.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Newcastle
BRADWELL COUNTY SECONDARY SCHOOL
Riceyman Road, Bradwell
Newcastle, Staffordshire
Group 9
Age Range 11 to 16 years
Number on Roll 712
Required for 1st May, 1979, HEAD TEACHER, Group 9, for this urban mixed county secondary school. Section 13 Notices, recently published but awaiting approval, provide for this school to reorganize as a four-form entry Comprehensive High School in September, 1979. The successful applicant will automatically be expected to assume responsibility for the long-term comprehensive school.

Forms of application and further particulars are available from the Area Education Officer, Area Education Office, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent ST1 4QP, on receipt of a stamped addressed envelope and should be returned by 8th December, 1978.

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(New purpose-built Comprehensive. First six-form entry admitted September, 1977)
HEAD of UPPER SCHOOL/SECOND MASTER/MISTRESS (Salary, Deputy Head Group 9) required September, 1979, to coordinate Pupil Care (including educational and vocational guidance) for Years 4, 5 and 6 and foster links with industry, Further Education and other outside agencies.

The successful candidate will be a member of the Senior Management Team and must be able to play a part in planning the whole curriculum.

Send S.A.E. for application form and further details to the Headmaster (no letters of application in first instance, please).

BERKSHIRE
SLOUGH HIGH SCHOOL
Twinches Lane, Slough SL1 5AA
Number on roll, 420
Required for April or September, 1979, DEPUTY HEAD TEACHER for this Group 9 Selective Secondary School for Girls.

Ability to teach one or more of the following an advantage—HISTORY, RELIGIOUS EDUCATION, FRENCH.

Plans for reorganization on comprehensive lines under consideration.

Application forms and further details obtainable from the Headmistress (S.A.E.).

Closing date, December 4

BERKSHIRE
SOUTHLANDS SCHOOL
Northumberland Avenue, Reading RG2 7PY
Number on roll, 930
Required for April, 1979, DEPUTY HEAD TEACHER for this established Group 10 Comprehensive School.

Applicants will be expected to make a substantial contribution to all aspects of school policy and organization, administration and discipline and should state in which particular areas of responsibility they are most interested.

Application forms and further particulars available from the Headmistress, to whom they should be returned, together with a letter of application, by 8th December, 1978.

CLWYD
COUNTY COUNCIL
BRYN OFFA SCHOOL
Wrexham
(Head: Mrs. R. Willis, B.A.)

Required for April, 1979: A SECOND MISTRESS SECOND MASTER (Deputy Head, Scale, Group XI School) for this 11 to 16 mixed Comprehensive with 1,236 pupils.

Applications are invited from suitably qualified candidates with appropriate experience, to take a full share in administration and day-to-day organization.

Responsibilities will include the care and discipline of girls and a significant teaching commitment.

Applicants should be able to offer all or some of the following: interest and ability in careers guidance, readiness to continue teaching a specialized subject to "O" level experience as a Head of Department, a sizable experience of comprehensive schools.

The school has a well-established Year system and has been fully comprehensive since 1977.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by November 29.

John Howard Davies, Director of Education, Shire Hall, Mold.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
(11 to 16),
Redvers Road, Christchurch
(Group 10)
(863 on roll)
Required April, 1979, SECOND MASTER/MISTRESS. Duties to include overall responsibility for girls' welfare and discipline. Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt
Head: Mrs. [illegible]
(Roll 1,300 including [illegible] of 160)
Required for January [illegible] this ten form entry [illegible] educational high school [illegible] DEPUTY HEAD [illegible] management team [illegible] a new advertisement [illegible] present holder [illegible] abroad.

Applicants are [illegible] a major post of [illegible] a school and the [illegible] will be required [illegible] major role in the [illegible] and organisation of [illegible] be fully involved in [illegible] school life. In [illegible] Deputy Head would [illegible] the leadership of the [illegible] partment and would [illegible] perience of [illegible] interest in the entire [illegible]

London Weighting £474.

In appropriate cases, [illegible] conditions, assistance [illegible] granted for legal fees [illegible] purchase, removal expenses, [illegible] ing, subsistence and travel [illegible] whilst looking for accommodation.

Application forms from [illegible] (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE SCHOOL [illegible]
Oakwood Park, Maidstone
Applications are invited for the post of DEPUTY HEAD (Group 11) of this [illegible] of 750 boys aged 11 to 18 [illegible] Sixth Form, on the [illegible] the present holder [illegible] Attractive situation, good [illegible] tradition, admissions [illegible] parental wishes.

Candidates should be [illegible] fied, suitably experienced [illegible] ters and administration [illegible] looking, interested in [illegible] qualities will be [illegible]

Further particulars [illegible] Headmaster, to whom [illegible] should be sent enclosing [illegible] vitae and names of [illegible]

Closing date 27th Nov[illegible]

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
SECOND DEPUTY HEAD
Applications are invited [illegible] of 2nd Deputy Head of [illegible] 7 F.E. 11 to 18 [illegible] became comprehensive [illegible] The Governors hope to [illegible] person with good [illegible] fications and substantial [illegible] in secondary education.

The present holder of [illegible] has been Director of [illegible] while ability to work [illegible] city is necessary, [illegible] ment of duties [illegible] Applicants should be [illegible] Roman Catholics.

St. Aelred's R.C. High [illegible] (1,105 pupils: 11 to [illegible] Comprehensive) [illegible] Newton-le-Willows WA12 [illegible]

Application forms [illegible] from the Head Teacher [illegible] they should be returned [illegible] ately.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
Market Drayton, Salop TF9 [illegible]
(Group 11, 1,400, 11-18)
SECOND DEPUTY HEAD required for April, 1979 [illegible] established school [illegible] promotion to a Headship.

Application forms [illegible] particulars from the Head [illegible] on receipt of a foolscap [illegible]

NORFOLK
COUNTY COUNCIL
Education Department

Required from 1st May, 1979, or as soon as possible thereafter:

HEAD
(DESIGNATE)
DISS HIGH SCHOOL
(Group 11, Estimated Roll 1,180 by September, 1980)
(Co-educational 11 to 18 years)

This all-ability High School, to be formed by the amalgamation of Diss Secondary School and Diss Grammar School, is programmed for September 1980, subject to the formal approval of the Secretary of State.

Application forms and further details may only be obtained by sending a stamped, addressed foolscap envelope to the County Education Officer, County Hall, Norwich, NR1 2DL, to whom completed forms must be returned no later than Friday, 1st December.

Leicestershire

KING EDWARD VII UPPER SCHOOL
MELTON MOWBRAY
(A Leicestershire Plan 14-18 Upper School)

GROUP 13 HEADSHIP

HEAD TEACHER

required August for this well-established co-educational Upper School (estimated NOR August 1,570). The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development and a concern for the educational needs of the individual student. The vacancy is due to the retirement of the present Headmaster. Details on request (S.A.E.).

Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 5th December.

SECONDARY
Deputy Headships
continued

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] LANE SCHOOL
[illegible] Shropshire
SECOND HEAD (Group 11) required at Easter 1979 for this 11-[illegible] Comprehensive School opening September 1979.

Further details from Head (S.A.E.).

SOMERSET
THE RICHARD HUISH COLLEGE
Taunton
For April 1979, DEPUTY HEAD/DEPUTY PRINCIPAL (second Master/Mistress) Group 11.

See displayed advertisement under Secondary.

WILTSHIRE
BRADON FOREST SCHOOL
Purton, near Swindon, Wilts, SN5 9BR
(Comprehensive, co-educational: 11 to 16; 780 on roll)
Applications are invited for the post of DIRECTOR OF STUDIES at this expanding school. The successful candidate would be a member of a Senior Management team of four and would have responsibility for curriculum development and timetabling, etc. Although the present post is Scale 4 there may be a possibility of a senior teacher appointment in due course.

The school serves a rural area and is housed in modern buildings in attractive surroundings.

Letters of application, giving a curriculum vitae and including the names of two referees, should be sent as soon as possible to the Headmaster.

Further information will be forwarded on receipt of a stamped addressed foolscap envelope.

Remedial Posts

Heads of Department

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS' HIGH SCHOOL
Clifton Road, London, S.E.25
Telephone: 01-771 1331/2
Tenable 1st January, 1979, or 23rd April, 1979.
Required for January or April, an experienced TEACHER as HEAD of REMEDIAL DEPARTMENT in this 11 to 18 girls' comprehensive school. The post involves both withdrawal of individuals and some teaching groups.

Salary, Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

(Closing date, 4th December, 1978.)

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton, Nottingham
Comprehensive—11-18 Mixed
Number on roll 1,450
HEAD of DEPARTMENT—Scale 3 post.

A TEACHER with enthusiasm and experience is required to take over this important department. A purpose-built unit provides the base for remedial and slow learner teaching. Three other full-time teachers and ancillary help assist.

Further details from the Headmaster.

Please send curriculum vitae and the names and addresses of two referees.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane
Auckley, Doncaster DN9 3HG

HEAD of COMPENSATORY STUDIES (Scale 3)—Easter 1979

Experienced TEACHER required as Head of Compensatory Studies Department (withdrawal remedial work in years 1 to 3, small group work in Years 4 and 5). The Department is responsible for all school standardised assessment procedures, and is involved in Language Across the Curriculum within the school and in link work with other Departments. The post is vacant due to the promotion of the holder to a Deputy Headship in a Special School.

Hayfield Comprehensive School is an 11-18 comprehensive school of some 1,100 pupils including a Sixth Form. The school occupies new buildings opened in 1971 on a rural site between Bawtry and Doncaster. It serves a catchment which includes commuter villages, rural villages, Bawtry market town and service housing at R.A.F. Finningley.

Application forms and further details available from A. Storey, B.A., Headmaster, at the above address.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, London W.7
Required for January, 1979, an experienced TEACHER as HEAD of the REMEDIAL DEPARTMENT, Scale 3, in this 8 form entry mixed high school for the age range 12 to 18 (1,000 on roll). Details of the Department and of the School can be obtained from the Headmaster.

London Weighting £474.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the School (S.A.E.), enclosing full details of qualifications and career, copies of one or more recent testimonials and the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
(reference 340)
Valley Drive, Thornhill, Dewsbury WF12 0HE
(13 to 16 Mixed, Comprehensive, 720 pupils)
Required for April, 1979 — HEAD of REMEDIAL DEPARTMENT Scale 3.

A well-qualified and experienced Teacher is required to take over a well-organized and equipped department.

Application forms and further particulars (foolscap S.A.E., please) from the Head Teacher, to whom completed forms should be returned as soon as possible.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, London, S.E.19
Telephone: 01-761 1426
Tenable: April 23, 1979, or earlier if possible.
St. Joseph's College (founded in 1855 and run by the De La Salle Brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18 years, with six form entry up to the fourth year and 200 in the Sixth Form.

An experienced and enthusiastic TEACHER is required as second in the REMEDIAL Department. Remedial provision is currently by withdrawal, and also by setting in Mathematics. Suitable qualifications and experience of Reading and Diagnostic testing desirable.

Salary, Burnham Scale 2, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Closing date December 8, 1978

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 Mixed Comprehensive)
Required for September 1979: TEACHER-IN-CHARGE of REMEDIAL WORK (Scale 2) for this new purpose-built Group 8 Comprehensive School.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December 1978.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
(11 to 16 year: 1,400 pupils)
Co-educational Secondary Modern
Headmaster: H. D. Littlefield, B.Sc.
Required for Easter, a TEACHER to take charge of the REMEDIAL Department of the school. This is a challenging post giving scope for development of the department and the opportunity to initiate new work. A Scale 3 post is available to a suitable applicant.

Applications to the Headmaster by letter at the school, giving details of curriculum vitae and names of two referees. S.A.E.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest St., London E7 0HR
(Roll: 1,066)
Head teacher: Mr. P. C. Dinsdale, M.A.
Required for January, 1979: TEACHER required to work in well established Remedial Department, with excellent facilities.

Scale 2 post for suitably qualified and experienced teacher.

Burnham Scales, plus London Allowance £474, plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
REMEDIAL
See Primary Scale 2 and above posts for a vacancy in the borough's Remedial Service.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
REMEDIAL AND LANGUAGE SERVICE
Required for January, 1979, or as soon as possible thereafter, two Peripatetic Language Teachers for the Language team of this service. Scale 2 posts are available and car allowance/bus fares. The work will be concerned mainly with the teaching of English as a second language. Interest in overall language development work an advantage. Relevant experience in the teaching of English as a second language or suitable specialist qualifications are desirable. Specialist teachers requiring a temporary post with this service would also be considered.

Application forms from the Head of Service, Remedial and Language Service, Education Development Centre, 36 Wolverhampton Road, Walsall. Closing date, 28th November, 1978.

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Knowle, Bristol
Required for January, 1979, two TEACHERS for classes with learning difficulties.

In both cases the teaching will initially be with pupils in the lower school and one post will carry a special class allowance. Application by letter immediately to the Headmaster giving personal details and the names of two referees.

SEC/10/P/177 and 209.

BEXLEY
(London Borough)
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Required for January, 1979, or as soon as possible, TEACHER to join a successful and dedicated Remedial Education Department. The Department is well equipped and pleasantly situated, using a small group approach.

London Area Allowance £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from and returnable to the Headmaster. A S.A.E. (*foolscap*) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be sent with the request for an application form. No further communication will be made unless applicants are called for interview.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

INNER CITY PARTNERSHIP PROGRAMME

NEW PROJECTS

A number of interesting posts will be available from April, 1979.

See full details in this issue.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue NW9 9JR
(Situated in very pleasant surroundings. Roll 1,780, 11 to 18, 280 in Sixth Form)
Required from January: TEACHER for REMEDIAL WORK in Years 1-3. Candidates should be interested in working with pupils who are experiencing learning difficulties and especially requiring help with English and Mathematics. This is a temporary post to the end of the school year in the first instance. Both Junior and Secondary trained teachers are invited to apply. Scale 1.

London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
TEACHER required for REMEDIAL SUBJECTS in community homes with education on the premises. See display advertisement under Community Homes.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LINTON VILLAGE COLLEGE
TEACHER for REMEDIAL EDUCATION (Scale 1) required for Easter or earlier. The successful candidate should have the ability to teach English and Mathematics to small groups of pupils with learning difficulties. The department has fine new facilities. Linton Village College has 670 pupils on roll and is situated nine miles south-east of Cambridge on the borders of Cambridgeshire, Essex and Suffolk.

Application forms and further details are available from the Warden, Linton Village College, Cambridge CB1 6JB (S.A.E.).

DEVON
WESTLANDS SCHOOL
Warbro Road, Torquay
TEACHER, Scale 1, required April, 1979, or earlier if possible, to join REMEDIAL DEPARTMENT. Appointee will initially teach a small proportion in other areas. Please state subjects offered. Westlands is a bilateral (grammar/modern) school with 1,200 pupils, 130 in Sixth Form.

Application forms from Headmaster (S.A.E., foolscap), returnable by 1st December, 1978.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall Middlesex
(Mixed 12 to 19 Comprehensive, 1,350 on roll)
Required from January, 1979, a part-time (0.8) REMEDIAL and MATHEMATICS TEACHER.

Applications by letter to the Headmaster at the School enclosing full curriculum vitae, testimonial and names and addresses of two referees (S.A.E.).

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue, Southampton SO2 6FW
(12-16 Mixed Comprehensive:
Number on roll 831
Required for April:
Scale 2—Remedial.
S.A.E. to Head for further details by 24th November, 1978.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes
Required from January, 1979: Enthusiastic, suitably qualified TEACHER to take a REMEDIAL CLASS in the 11-13 age range, for almost half its timetable and to teach ENGLISH in Lower School. A teacher with patience and an awareness of the social needs of remedial groups is required.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

NEWHAM
(London Borough of)
Re-advertisement
LITTLE ILFORD SCHOOL
Browning Road,
London, E12 6LT
Roll: 1,360
Head Teacher: Mr. R. G. H. Andrews, B.A., M.Ed.
Required for January 1979: Scale 1 TEACHER in the REMEDIAL DEPARTMENT is required in this mixed multi-cultural comprehensive school.

Previous applicants will be reconsidered.

Burnham Scales, plus London Allowance £474, plus Social Priority Allowance £201 or £276.

Application forms and further details may be obtained from the Head Teacher (01-478 8024), to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORTHAMPTONSHIRE
BRACKLEY MAGDALEN COLLEGE SCHOOL
High Street, Brackley
Northants, NN13 5AE
Required for January, or as soon as possible: a TEACHER of Slow Learners (Scale 1) in this mixed Comprehensive School (Roll 1,000: 130 in the Sixth Form; 110 boarders). A temporary appointment for two terms would be a possibility.

The successful applicant should be capable of teaching humanities subjects and/or Mathematics.

A residential post on the boys' boarding side may be available.

Application forms and further details from the Headmaster (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
CAEDMON SCHOOL
Airy Hill, Whitby, North Yorkshire YO21 1PB
Required for January, 1979, in this school of 610 pupils (11 to 14 years), TEACHER of BASIC SUBJECTS (Scale 1, plus Special Schools Allowance), to take charge of one of the three Remedial Forms.

Applications from new entrants welcomed.

Application forms and further details available from the Headmaster (S.A.E.), to whom completed forms should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979:
Remedial—Scale 1 plus S.P.S. Allowance.

Application forms available from and returnable immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
PAGET SCHOOL
Burton Road, Branston,
Burton upon Trent
Group 10
Headmaster: Mr. T. McLeish, B.A.
Required for January, 1979, or as soon as possible thereafter, a TEACHER qualified and/or experienced in REMEDIAL WORK (Scale 1).

Application forms, obtainable on receipt of a foolscap stamped addressed envelope from the Head Teacher to whom they should be returned by Wednesday, 29th November, 1978.

H. M. Williams, Area Education Officer.

By Subject Classification

Art and Design

Heads of Department

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON COUNTY SECONDARY SCHOOL
Clotherholme Road, Ripon HG4 2DE
(11-16 years, mixed, 870 on roll)
Required from September 1979, HEAD of ART DEPARTMENT (Scale 3): a person of wide experience is required to run the Art Department which forms part of the Creative Arts Faculty (Art, Drama and Music).

The department is well established with excellent facilities.

Applications to be sent direct to the Headmaster, Mr. J. H. Cooper M.A. (Cantab.), C. Chem., F.R.I.C., giving details of experience and the names and addresses of two referees.

Other Posts on Scale 2 and above

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 mixed comprehensive)
Required for September, 1979
TEACHER in CHARGE of ART, Scale 3, for this new purpose-built Group 8 Comprehensive School.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than December 11, 1978.

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston
Leicester

In the Leicestershire plan for the organisation of Secondary Education. Upper 11-18

Roll: 1,260

DESIGN (PLASTICS)
Scale 2

Required April, TEACHER to take charge of plastics, organising courses to C.S.E. Some other teaching of metalwork, technical graphics or "A" level. Design also required.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Scale 1 Posts

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury
Number in Roll: 1,630
(Co-educational, Comprehensive with 400 in Sixth Form)
Requires as soon as possible: ART TEACHER (Scale 1) with specialist skill in textile and/or graphic design. A large Sixth Form, and well established Craft "O" level and C.S.E. courses, offers scope to inventive artist/craftsman. Some teaching in another subject area may also be required.

Letters of application with full curriculum vitae and names and addresses of two referees to the Headmaster (s.a.e.).

Closing date: December 4, 1978.

BUCKINGHAMSHIRE
TEACHER required for ART and CRAFT in community homes with education on the premises. See display advertisement under Community Homes.

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queens Drive, London W3 0HT
(Group 11)
(8 Form Entry Comprehensive High School for Girls, 12 to 18)
Headmistress: Dr Longfield Jones, M.A.
Required for January, 1979, or as soon as possible, FINE ART GRADUATE (B.A. or equivalent) with interest in Creative work. Ability to teach History of Art to "A" level essential.

The school has a strong academic tradition and the Art Department which is lively and imaginative has a high record of success in "O" and "A" levels.

London weighting £474.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms from the Headmistress at the school enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible (S.A.E.).

ESSEX
CORNELIUS VERMUYDEN
(Roll: 1,170)
Third Avenue, Canvey Island
Tel.: Canvey 5011

ART
(including Pottery)

ASSISTANT for January in established department. Scale 1 + S.P.A. Allowance.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

TORELLS SCHOOL
(Roll: 1,200)
Buxton Road, Grays
Tel.: Grays Thurrock 71351

ART

Required for January, 1979, Art teacher to work in a modern, open-plan department, with excellent facilities. The person appointed would be required to teach Drawing, Painting and Printmaking.

Send letter of application and curriculum vitae to Headteacher, enclosing S.A.E.

HERTFORDSHIRE
MONKS WALK SCHOOL
Knightsfield, Welwyn Garden City
Vacancy exists for a TEACHER of ART (from January, 1979).

Applications (with curriculum vitae and names of two referees) to the Headmaster at the school immediately.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOL
Chandos Road, Scunthorpe
Head Teacher: R. A. Callender
Number on Roll: 1,330
Applications are invited for the post of ART TEACHER (Scale 1) in this 11-16 Comprehensive school as from 1st January, 1979.

Application forms and further details may be obtained from the Head Teacher at the school (on S.T.A.P.E.) and should be returned by 28th November, 1978 (f.s.a.e. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HOWARD SCHOOL
Gillingham
(A Grammar-Modern School of 1,900 boys aged 11 to 19 with a Sixth Form of 200)
Required in January, someone to teach ART to C.S.E. and "O" level with the possibility of "A" level work. Excellent facilities available.

Apply direct to the Headmaster (no forms) with curriculum vitae and the names of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT

IRWELL VALLEY HIGH SCHOOL
Blandford Road, Salford M6 6BD
(11 to 16 years, comprehensive 600 pupils)

Required from January, 1979, or as soon as possible thereafter, SPECIALIST TEACHER—ART

Scale 1 plus S.P.S. allowance

The ability to teach general art to all ages between 11 and 16 is required and special interest in 3-dimensional work and/or weaving would be an added qualification, as would the ability to help in extra-curricular activities.

Please send S.A.E. to the Headmaster of the school to whom application forms should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979:
ART and CERAMICS—Scale 1.

To teach subject to "O" level.

Application forms available from and returnable immediately to, Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

HEADSHIP

Group 12

Radcliffe School
Wolverton,
Milton Keynes

Applications are invited for the Headship of the Radcliffe School. The post will be available from April or September 1979 on the retirement of the present Head Teacher. This modern mixed comprehensive school has approximately 1,500 on roll with 140 in the sixth form. The school has a boarding house at which there are at present 32 boys and girls accommodated. An allowance of £495 p.a. is payable to the Head Teacher for this additional responsibility.

There is a scheme for assistance with removal expenses.

Please send a stamped addressed foolscap envelope for full details and application form to the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY.

Applications received in response to the previous advertisement will be automatically reconsidered.

MK
MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL

KENT County Council
Education Department

DOVER DIVISION

Aylesham Secondary School (Group 8)

Appointment of Head Teacher

Re-advertisement

Applications are invited for the post of Headmaster or Headmistress of the County Secondary School. It is hoped that an offer of appointment can be made to take effect from April 1979.

The school is at present 3-form entry with a roll of 407 pupils aged 11-16 years.

Application forms and further particulars may be obtained from the Divisional Education Officer, Cambridge Terrace, Dover, Kent CT16 1JU, to whom they should be returned by 1st December, 1978.

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT

ROCH VALLEY HIGH (11-18)
Cornfield Street, Milnrow, Rochdale OL16 3DR
Tel.: Rochdale 42495

Deputy Head

Group 11

Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of the above school which currently has approximately 1,150 pupils on roll between the ages of 11 and 18 years.

Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester M24 4EA, to whom they should be returned on completion.

Closing date: 11th December 1978.

SECONDARY
Art and Design continued

SUTTON
(London Borough of)
THE JOHN FISHER SCHOOL (R.C. BOYS)
(11-18)
Peaks Hill, Purley, Surrey
Tel.: 01-660 4555

Qualified ART TEACHER required for January to teach Art and Pottery. Good prospects for newly qualified in this developing department.

Practising Roman Catholic required to share in First Year Religious Education.

Help with Games an advantage.

Apply: Headmaster.

Classics

Scale 1 Posts

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough

(Comprehensive: co-educational 11 to 18; number on roll 1,250; 350 in Sixth Form; split site) Wanted for January or April, 1979, ASSISTANT to teach LATIN (Cambridge Latin Course) to Ordinary level, and to offer a second subject, preferably French and/or History.

Further details available from Headmistress to whom letters of application should also be sent by 21st November, giving names, addresses and telephone numbers of two referees. (S.A.E., please.)

Commercial Subjects

Other Posts on Scale 2 and above

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DH
Telephone: 504 9618

Mr. A. G. R. Duke, M.A. (Head)
Suitably qualified and experienced TEACHER of BUSINESS STUDIES required as soon as possible or Easter, 1979, in this well-established 11-18 mixed comprehensive school to teach mainly Typewriting, Office Practice and Commerce. Established courses to R.S.A., "O" level and C.S.E. examinations, including an intensive Sixth Form Secretarial Course. Good accommodation and facilities.

Scale 2 post available for suitable applicants, but new entrants (Scale 1) would be considered.

Outer London Allowance is payable. Further details and application forms are available from the Head.

Scale 1 Posts

BUCKINGHAMSHIRE
TEACHER required for COMMERCIAL SUBJECTS in community Homes with education on the premises. See display ad under Community Homes.

ESSEX

CHALVEDON (11 TO 18)
COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea
Basildon

Telephone: Basildon 552636

COMMERCIAL SUBJECTS
Required January, 1979, BUSINESS STUDIES SPECIALIST (with Shorthand and Typing) up to Sixth Form. Outer London Fringe Allowance, possibility of rented accommodation.

Apply by letter to the Headmaster enclosing S.A.E. as soon as possible, with names of two referees.

GREAT BADDOW SCHOOL
(Roll 1,300)
Duffield Road, Beehive Lane
Chelmsford
Telephone: Chelmsford 65821

COMMERCE
Required for the 1st January, 1979, qualified COMMERCIAL TEACHER, able to teach Shorthand and Typing and other relevant subjects to R.S.A. and Pitman examination standard.

Apply direct to the Headmaster giving full details of qualifications and interests.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow, TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham
Middlesex, TW13 5LW
Headmaster: Mr. Paul M. Grant B.Sc.
Telephone: 01-890 0167

(11 to 19 Co-educational Comprehensive School: Roll 1,830)
Required January 1979: TEACHER of BUSINESS STUDIES (Scale 1). A two-term temporary appointment will also be considered.

Business Studies is a large department offering examination courses in Typing, Shorthand, Office Practice, Commerce, Accounts, Economics and Law. A person is sought who can make a substantial contribution to the teaching of Accounts. An ability to offer other subjects would be an added recommendation.

This 11/12-form entry Comprehensive School is situated near London Airport, M3, M4 and the open countryside of the Thames Valley. The buildings are modern, well equipped and a building programme is planned in order to provide dual use of community facilities.

The school is organised on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House. A separate block accommodates the Upper School (Years 6 and 7) approximately 600 pupils.

London Allowance (£327) payable.

Letters of application (no forms) to the Headmaster, giving details of qualifications, experience and the names and addresses of two referees. Closing date: Friday, 24th November 1978.

A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
RAINHAM GIRLS' SCHOOL

Applications are invited for the post of ASSISTANT TEACHER of BUSINESS STUDIES, Scale 1.

Application form and further details available, on receipt of a stamped addressed envelope, from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent. Closing date for applications 21st November, 1978.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Meopham, Near Gravesend

This developing 8-form entry mixed High School opened in pleasant rural surroundings in 1975. There is a comprehensive intake into the Lower School.

Required for January or April, TEACHER of COMMERCIAL SUBJECTS and TYPING.

Please state other teaching subjects. Part-time appointments could be considered.

Letters of application, naming two referees, and full curriculum vitae should be sent to the Headmaster, from whom further details may be obtained.

Telephone Meopham 814646.

DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)

Required January or Easter 1979 qualified TEACHER for COMMERCE and TYPEWRITING to R.S.A. Stage 2.

Scale 2 post for suitable applicant.

A temporary appointment would be considered. Letter of application to the Headmaster quoting 2 referees.

EDUCATION DEPARTMENT

INNER CITY PARTNERSHIP PROGRAMME
NEW PROJECTS

New initiatives are now being taken to improve educational and community facilities in the Inner City, which will create the following pioneering posts. It is hoped that persons appointed will be able to take up their duties as from 1st April, 1979.

Posts available will be:—

(a) HEAD TEACHER (Group 5) (£6,252 to £6,939 p.a.) at the new EDUCATIONAL GUIDANCE CENTRE, to be established for pupils (9 to 13 years) whose behaviour is causing difficulties in normal schools. Two SCALE 3 posts also available for this Centre.

(b) FIVE SCALE 3 POSTS: TEACHERS IN CHARGE of WITHDRAWAL UNITS catering for children with behavioural and other problems, within the School setting, at five secondary schools and one primary school in the City (Scale 2).

(c) SEVEN SCALE 3 POSTS: OUTREACH WORKERS at secondary schools in the city, developing mutually supportive links and group activities with local communities and parents.

(d) SCALE 2/3 POSTS: HOME SCHOOL LIAISON AND COMMUNITY WORKERS for various primary school community education projects, to improve links between the school and the local community, and to set up mini-community centres on school premises.

Candidates wishing to apply for any of the above posts are invited to contact the Chief Education Officer, Staffing Branch (Room B16), Education Department, Margaret Street, Birmingham B3 3BU, for further details and application forms, enclosing a stamped addressed envelope and stating clearly the post or posts in which they are interested.

Completed forms should be returned to the same address no later than 20th DECEMBER, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

LEICESTERSHIRE

MANOR HIGH SCHOOL
Copse Close, Oadby LE2 4FU
(A Leicestershire Plan
11 to 14 High School)
Head: Mr R. H. Moore, M.A.
DEPUTY HEAD—Group 8

DEPUTY HEAD required April. Roll 670. Vacancy due to appointment of present Deputy to a Leicestershire Headship.

Details from Head (S.A.E.).

Apply on forms with full particulars and names and addresses of two referees to the Head by Friday, 1st December.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London, E6 3SQ
(Roll 1,530)
Head Teacher: Mr. D. R. Williams M.A.

Required for January 1979 a qualified TEACHER to join the BUSINESS STUDIES Department.

Due to promotion a vacancy now exists in the teaching of Shorthand, Typing and Office Practice.

Students are entered for C.S.E. and R.S.A. examinations, and there is some Sixth Form work.

Scale 1.

Burnham Scales plus London Allowance (£474).

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London, E.15 4BH.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, Whitley Bay NE25 9RS
Head Teacher:
Mr. J. F. H. Dwyer, J.P., M.A.

Required for 1st January, 1979: Scale 1 TEACHER of COMMERCIAL SUBJECTS in this High school serving the age range 13-18. Ability to contribute to another subject area an advantage, but not essential. Examination work available for a suitable candidate.

Further details and application forms are available on receipt of a s.a.e. from the Head Teacher to whom they should be returned within two weeks of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DH

Suitably qualified and experienced TEACHER of BUSINESS STUDIES required as soon as possible or Easter 1979 in this well-established 11-18 mixed comprehensive school to teach mainly Typewriting, Office Practice and Commerce.

For further details, see under Secondary Commercial Subjects, Scale 3.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DH
Telephone: 504 9618
Head: Mr A. G. R. Duke, M.A.

Suitably qualified part-time TEACHER of BUSINESS STUDIES (up to 0.8) (Scale 1) required as soon as possible in this well-established 11-18 mixed comprehensive school to teach mainly Typewriting, Office Practice and Commerce. Good accommodation and facilities.

Outer London Allowance is payable.

Further details and application forms available from the Head, or STAP.

Domestic Subjects

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM, PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham
Worcester WR11 4QH
(Number on roll 1,010 mixed)

Required for January, 1979, or as soon as possible, HEAD of DEPARTMENT of HOME ECONOMICS (Scale 3). Consideration would also be given to a temporary appointment for the Spring and Summer Terms. There are established courses in Home Economics, Child Care and Needlecraft at every level in this 13 to 18 school.

Application should be made as soon as possible by letter giving the names of two referees and curriculum vitae to the Headmaster.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
North Building, Prince Regent Lane
London, E13 8JG
(Roll 1,350; mixed)
Head Teacher: Mr. J. A. McDonald M.A.

Required for January 1979 or as soon as possible thereafter: HEAD of HOME ECONOMICS.

An experienced teacher is sought for this post to organise the teaching of Cookery and Needlework throughout the school to C.S.E., "O" and "A" levels. The person appointed will be required to teach Cookery. There are five well-equipped rooms, two of which have been recently remodelled.

Burnham Scales plus London Allowance (£474) plus Social Priority Allowance (£201 or £276).

Application forms can be obtained from the Head Teacher and should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London, E.15 4BH.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
(11-18, Mixed, Roll 1,450)
Marlow Road, Ipswich IP1 5JN
Head Teacher: W. Horsfield, M.A., B.Sc.(Econ.)

HEAD of HOME ECONOMICS (Scale 3) required April, 1979, or September, 1979.

The Department is housed in modern and well-equipped premises. Candidates who are experienced in all aspects of Food, Nutrition and Needlework are sought.

Applications are also invited from young and successful teachers who would take charge of the Food and Nutrition section only; in this case the appointment would be at Scale 2.

Application by letter in first instance giving names and addresses of two referees, to the Head within 10 days of the appearance of this advertisement, please enclose S.A.E.

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex

HEAD of HOME ECONOMICS, Scale 3, required from 20th April, 1979. Excellent facilities. Full range of courses offered to C.S.E., "O" level, one-year and "A" level Sixth.

Applications by letter giving details of experience and interests and naming two referees to Headmaster.

Favourable housing scheme and London Fringe Area Allowance.

Other Posts on Scale 2 and above

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 mixed comprehensive)

Required for September 1979: TEACHER in charge of HOME ECONOMICS, Scale 2, for this new purpose-built Group 8 comprehensive school.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, *Peel Secondary School*, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December, 1978.

Scale 1 Posts

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst, Camberley
(Number on roll 1,100)
11 to 18 mixed Comprehensive

Required for January, 1979, a TEMPORARY TEACHER (Scale 1) (one term only) for HOME ECONOMICS throughout the school.

Apply by letter to the Headmaster, naming two referees (S.A.E.), or telephone Crowthorne 5071.

Closing date: December 4.

BRADFORD (City of)
METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
(Group 12)

(Number on Roll: 1,140, number in Sixth Form, approximately 100) Required for January, 1979, a TEACHER of HOME ECONOMICS, Scale 1, to teach the subject to C.S.E. Mode 1 and Mode 3 with the possibility of some "O" level work.

Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Head teacher, Eccleshill Upper School, Harrogate Road, Bradford BD10 0JE by December 1, 1978.

Reference ET 63478/TES.

BRADFORD (City of)
METROPOLITAN COUNCIL
TONG UPPER SCHOOL
13 to 18 mixed comprehensive
(1,330 on roll including 100 in sixth form)

Required for January, 1979, a teacher of Home Economics (Scale 1) able to contribute to courses in Cookery, Needlework and Child Care. There are excellent facilities.

Application form and further details are available (S.A.E., please) from the Headmaster, Tong School, Westgate Hill, Bradford BD4 6NR, and completed forms should be returned to him by December 1, 1978.

Reference ET 64178/TES.

BUCKINGHAMSHIRE
TEACHER required for DOMESTIC SCIENCE in Community Homes with education on the premises.

See display advertisement under "Community Homes".

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HAUGH SHAW SECONDARY SCHOOL
(385 on roll)

Moorfield Street, Halifax HX1 3ER
Required from January, 1979, for two terms only, TEMPORARY TEACHER of NEEDLEWORK (Scale 1) to C.S.E. Level, able to assist with some English teaching. Good facilities.

Applications by letter immediately to the Headmaster, giving full details of qualifications and experience and the names of two referees.

CROYDON
(London Borough of)
OUR LADY R.C. HIGH SCHOOL FOR GIRLS
Central Hill, Upper Norwood S.E.19
Telephone: 01-670 3370
Tenable: 1st January, 1979

Required for January on a temporary appointment a TEACHER of HOME ECONOMICS.

Salary, Burnham Scale 1, with London Area Allowance.

Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3HS

(Mixed Comprehensive School, 8 form entry, Roll: 1,420)
Required for January, 1979, a TEACHER for HOME ECONOMICS prepared to teach C.S.E. and "O" level, Scale 1.

There is a small growing Sixth Form commitment to Home Economics. An interest in Child Development, C.S.E. Mode III course, would be an advantage.

London allowance payable £327 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

CORNELIUS VERMUYDEN
(Roll 1,170)
Third Avenue, Canvey Island
Telephone: Canvey 5011

HOME ECONOMICS
Scale 1 plus S.P.A. Allowance, ASSISTANT for January in established department.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E., please).

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey

Required January, qualified RELIEF TEACHER for HOME ECONOMICS, replacing teacher reserving the right to return, for timetable mainly cookery up to "O" level.

Apply by letter to Headmaster, giving curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
HATFIELD SCHOOL
Travellers Lane, Hatfield, Herts.
Headmaster: Michael Stancy, M.A.
(900 boys and girls, Group 11)
(Sixth form of 150)

Required for January, 1979, TEMPORARY TEACHER (one term) to take responsibility for HOME ECONOMICS and existing Child Development Courses. A permanent Scale 2 position may be available at Easter.

Apply in writing to the Headmaster giving the names and addresses of two referees.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley
West Drayton UB7 8DA
(1,015 on roll, 62 in Sixth Form)
Head Teacher: K. E. H. Bryant, Esq., B.Sc.

Required for January, 1979, a NEEDLEWORK TEACHER to share the teaching of the subject with one other. In Years one and two all pupils follow a Creative Studies course which contains elements of Art, Needlework, Home Economics and Wood Metalwork. In Year three boys and girls opt to follow two subjects out of Woodwork, Metalwork, Needlework and Home Economics. In Years four and five Needlework and Homecrafts are optional subjects and a few girls continue Dressmaking into the Sixth Form.

Application to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM TECHNICAL HIGH SCHOOL

A temporary appointment has arisen for the Spring and Summer Terms, 1979, i.e., 1st January, 1979, to 31st August, 1979, for a TEACHER of EMBROIDERY & DESIGN leading to "O" and "A" examination levels.

Application form and further details available, on receipt of a stamped addressed envelope, from Dr. R. Keen, M.Sc., Ph.D., Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Kent.

The closing date for applications is 21st November, 1978.

MAIDSTONE DIVISION

VINTERS HIGH SCHOOL FOR GIRLS
Union Street, Maidstone.

Required January, 1979, TEACHER for HOME ECONOMICS to participate actively in the reorganisation of the Department and to teach the subject to C.S.E. and "O" levels.

Scale 1 post.

Applications and the names of two referees to the Headmistress (S.A.E.).

TUNBRIDGE WELLS DIVISION

MASCALLS SCHOOL
Gedges Hill, Paddock Wood, Kent.
(Comprehensive 11 to 18, Group 11 mixed (800-1,200 plus Sixth Form)

Required January, 1979, for one term only (permanent member of staff on maternity leave), TEACHER of HOME ECONOMICS for 1st to 5th Year pupils.

Letters of application giving curriculum vitae and naming two professional referees to the Headmaster at the school as soon as possible.

SHEPWAY DIVISION

WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent.
(11 to 16 years, 1,400 pupils, Co-educational Secondary Modern)
Headmaster: H. D. Littlefield, B.Sc.

Required for January, 1979, or Easter, a TEACHER of HOME ECONOMICS with Needlework if possible.

The school has a modern well-equipped department with established courses to "O" level.

Application forms available from the Head Teacher at the school, (S.A.E.).

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London, E15 4LP
(Roll 1,060 girls)

Required for January 1979: a TEACHER of NEEDLEWORK. The department offers embroidery and examinations are taken to C.S.E., "O" and "A" levels.

Scale 1 post.

Burnham Scales plus London Allowance (£474).

Application forms and further details may be obtained from the Head Teacher (Tel. 01-534 6791).

Director of Education, Education Offices, Broadway, Stratford, London, E.15 4BH.

NORTHAMPTONSHIRE
KETTERING SCHOOL FOR GIRLS (SOUTHFIELD)
Lewis Road, Kettering

TEACHER of HOME ECONOMICS (including cookery and needlework), Scale 1, up to "O"/C.S.E. level, required for January, 1979, in this Girls' Comprehensive School (11 to 18).

Further information from the Headmistress, Miss L. Lake (telephone number: Kettering 3063) to whom applications should be made direct within one week of this advertisement, stating qualifications, experience and two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton, Manchester M27 3QP
(Group 9: 790 pupils)

Required for temporary appointment from 1st January to 30th April, 1979, TEACHER, DOMESTIC SCIENCE (Cookery and Needlework), Scale 1.

Please send S.A.E. for application forms and further particulars from the Headmaster at the above school.

SHEFFIELD
EDUCATION
CITY SCHOOL
Stradbroke Road, Shef
(an 11 to 18 Second
roll)

Required for January 1
A TEACHER of HOME
to join a team of
and to teach mainly
Years 2 to 5. Scale 1.

This is a temporary
until July, but could
manent appointment
ber, 1979.

Application forms and
tails are obtainable from
master (telephone
whom completed forms
returned within 14 days

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed, Roll 2
Sidegate Lane, Ipswich IP4
Head Teacher: D. W. G
M.A., B.Sc.(Econ.)

Scale 1 TEACHER for HOME ECONOMICS required immediately, temporary appointment in first instance, possibility of permanent.

Apply by letter to the H the school, giving curriculum and the names and addresses two referees, enclosing S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and borders Epping Forest. London weighting to salary payable.

Required for January, 1979:
LEYTON MANOR HIGH SCHOOL FOR GIRLS
Capworth Street, London, E10
Head Teacher: Miss A.
PERMANENT OR TEMPORARY HOME ECONOMICS TEACHER

Required for this Girls Comprehensive High School (650 14 years)

The department has teaching half classes in appointed rooms.

Closing date, 30th 1978.

Application forms obtainable from the Head Teacher to S.A.E.

Economics

Scale 1 Posts

ESSEX

WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll 800)
Kenilworth Gardens
Westcliff-on-Sea
Tel.: Southend

ECONOMICS and

Required in January two terms only, a to teach Economics tics.

Apply by letter to the Headmaster as soon as possible giving two referees.

NICHOLAS COMPREHENSIVE
Basildon
(Roll: 1,470)
St. Nicholas Lane, Basildon
Tel.: Basildon 4371

ECONOMICS

Required for January TEACHER for ECONOMICS in the Upper school. opportunity for established teacher. level course well London Fringe Allowance able.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap s.a.e., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent

(Grammar School of 450 boys) ECONOMICS SPECIALIST for January. Either temporary appointment for two terms or permanent post. Teaching from fifth years to "O" level and form "A" level.

Applications with curriculum vitae, copies of testimonials and names of two referees to the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
Co-educational Boarding School of 700 pupils and 1,100 pupils

Required for January, 1979, Scale 1—TEACHER of ECONOMICS to "O" and "A" level.

The courses taught in this department include Public Affairs and British Constitution.

Apply to the Warden, Esq., B.Sc., Wymondham College, Wymondham, Norfolk, names of two referees.

CONTINUED ON PAGE 51

headship
New Mills School

Applications are invited for the Headship of this 11-18 co-educational comprehensive school, situated in the north-west of the County, close to the Peak District National Park. The current number on roll is 1,145, including 170 in the sixth form.

Salary Group 11

Closing date Friday 1st December 1978.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

EXTRA
Modern language teaching

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GETTING THEM TALKING

Sue Bennett and Hilary Stanyer on promoting spoken French in the first three years of secondary school

Teachers should be concerned about the poor standard of spoken French in our secondary schools. Many pupils leaving school with an O level or CSE in French are incapable of communicating with a French person. Adult institute classes are full of people planning to spend holidays abroad, who feel that they have failed at French in school, or that teachers have failed to equip them with the necessary oral skills. Our image abroad is of a nation that either cannot or does not want to communicate in any language other than English.

If language teachers agree with us that our main objective should be to promote aural/oral skills, then we must assume full responsibility for this state of affairs, and admit our failure. We should like to examine some of the reasons for this failure and, more practically, to put forward some ideas for improving matters.

Teaching methods

Far too much emphasis is still placed on written work. Writing is considered to be a sign of industry and teachers whose classes are seen to be busy writing quietly are smiled upon by passing heads and visitors. It is far easier to contain difficult classes by handing out worksheets.

We feel more time must be devoted to aural/oral practice, and that, on the whole, written work should only reinforce for homework what has been thoroughly practised orally in class. The introduction of spelling should be delayed for as long as possible until oral acquisition is complete, otherwise pronunciation becomes distorted.

There are still teachers who introduce new vocabulary and spelling at one fell swoop. Where visual materials are lacking and time is short we have all at times been guilty of taking this easy, yet in the long term, disastrous short cut.

The old-fashioned grammar method of teaching French has thankfully been abandoned by most language teachers. But, surprisingly enough, there are still a few who think that simply telling pupils what words mean in English, instead of demonstrating their meaning and practising their usage, will magically impart instant fluency. There is no short cut to oral fluency except, perhaps, total immersion in the country itself, or an intensive oral course. Grammar has its part to play, but only at appropriate points where clarification is needed.

Ill-suited Courses

Although most courses used in secondary schools today are audio-visual and certainly lay emphasis on visual and aural presentation of language points, we know of no course which actively provides for oral production. It is up to the individual teacher to promote this particular skill. Some courses lend themselves more readily than others to interesting oral work.

One of the disadvantages of traditional audio-visual courses is that they place too much emphasis on cumulative structure at the expense of providing language of practical value. The content is often contrived to introduce specific linguistic points, and as a result is artificial and boring.

On the other hand, with situational courses which place far more emphasis on practical vocabulary, children can see the relevance of what they are being taught to say. Careful thought should still, however, be given to the gradual build-up of structures but in the context of situations that our pupils are likely to encounter in France.

Boring drills about pens on desks and pencils under chairs are not likely to inspire much enthusiasm for speaking French—not much natural conversation seems to occur about pens on desks when in Boulogne for the day!

Practical Remedies

Presentation of language material: The traditional method of getting pupils to practise speaking French is to conduct question and answer drills from the front of the class. This type of exercise demands a high degree of control and personality on the part of the teacher. It is necessary to retain the complete attention of the class. Only one child can speak at a time, while the rest listen; thus each child can only say one or two sentences per session at the most.

Children rapidly become frustrated, or disruptive, or merely "switch off" when not being called upon to answer. Subversive elements in the class are tempted to get into mischief because they are not being given enough to do.

Although this method forms an essential starting point when presenting new material, problems arise if the teacher relies upon it as the sole means of teaching oral production. It is essentially a method for the establishment of aural comprehension and not oral fluency. For the pupils it is more a passive than an active exercise, as they spend most of the time simply listening.

The interest of the pupils is more readily sustained if the teacher can provide visually attractive focal points in the form of props, slides, posters, flashcards or OHP transparencies. Even so, some other method is necessary to provide the children with more time to practise speaking French. The obvious alternative is group or paired oral work.

Paired work—talk cards: Once teacher feels that the children can recognise new language items aurally and are beginning to say them reasonably well, then this is the time to move on to paired oral work. The children are ready for a change of activity and a chance to practise getting their tongues around the words.

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MACMILLAN EDUCATION

INTERNATIONAL FORUM

Alex Albani reports on the Fourth Congress of the International Federation of Teachers of French

The fourth Congress of the International Federation of Teachers of French was recently held in Brussels. It provided an exciting forum for 600 teachers representing 48 nations to come together and discuss developments in methodology and current teaching practice.

The congress was based on three themes—an evaluation of present teaching methods, the teaching of French in different contexts and situations, and the French language, an instrument for dialogue between cultures. Workshops were organized around each theme. Great Britain was represented by three delegates from the British Association for Language Teaching (BALT) each of whom led workshops.

Gerardo Alvarez, lecturer at the University of Laval (Quebec), opened theme I by analysing the multiplicity of language theories underlying recent French teaching methods and the problems each presents in practice. He pointed out that structural linguistics has been criticized and rejected as it only furnishes a list of forms and constructions which describe sentence structure.

The teacher is unable to apply these theories in the classroom as linguistic description neither takes into account the use of these structures in their different situations, nor does it show how to combine them in written form and dialogue.

There is hence radical rethinking taking place, a rethinking that recognizes human behaviour and the individual's need to participate realistically in the communication process.

French teachers in Argentina and in Belgium saw French teaching as being practical rather than academic. Short dialogues and daily-life situations present the learner with the language patterns. Grammatical progression is thus approached more flexibly and is better adapted to the needs of the pupil. Practical expression and creative activities are given their due importance in the lessons.

Modern language teachers and publishers are anxious about the lack of any firm principles. Out of this state of flux, a movement has arisen searching for a maximization of individual competence. Oral communication and reading for understanding are now the principles aimed at encouraging freedom of expression. Teachers felt it was important to remove their pupils from the straitjackets they themselves had created, in order to enable pupils to step outside the framework of classroom-based structures.

Eddy Roulet, professor at the University of Geneva, claimed that a good linguistic knowledge of the maternal language was necessary before a second language could be mastered. This provoked much heated discussion. There was strong feeling that elitism should be avoided. Much evidence was given showing that the average and less-able pupils benefited greatly from learning a second language to the extent of helping them to master reading and writing difficulties in the maternal language.

Teachers were anxious, however, that linguistic material should take into consideration the different ability levels of pupils and provide teachers with the necessary means of guiding and extending ability

This view of "deblocking" language competence was further analysed in a workshop on language testing. It was decided that tests were only valid if they helped to increase the motivation of the learner as in the graded language exams currently operating in North Yorkshire and Oxfordshire. Classroom practice was citicized on the grounds of a lack of provision of linguistic material relevant to the age group and competence of the pupil. For this, the mass media was favourably considered and resolutions made to encourage publishers and teachers at large of the potential teaching value of the media.

Motivation of the language learner featured prominently throughout discussions and particularly in the teaching of French to the immigrant child. It was found that motivation was higher in French speaking countries although this tended to vary according to the social background and to the rate of assimilation into the adopted society.

In non-French speaking countries, and particularly in Great Britain, the learning of French formed the basis of a democratization process and was successful in helping the pupil to greater literacy.

From a motivational viewpoint, it was interesting to note the conclusions of a questionnaire put to 638 pupils in non-French speaking countries. Forty-seven per cent of them chose to study French for practical reasons. Of these, the largest percentage came from England (57 per cent) and from Sweden (54 per cent) proving, perhaps, that a practical approach does in fact maximize motivation in the learner when seen in terms of career ambitions.

These results are corroborated by the small survey made by BALT as a contribution to theme II of the congress.[1] The second most popular reason for chosing to study French was a liking for the language followed by its widespread use at an international level. Our research found that this pattern was slightly inverted for students at higher education levels, where French has been chosen by 80 per cent for purely aesthetic reasons.

The Common Market appears to have made little impact on the contents of French courses at degree level, with the exception of the business world where a high level of knowledge and competence is required for degrees in business administration.

As for the situation in which French teachers find themselves vis-à-vis colleagues in other disciplines, it is interesting to note that in Brazil their status is inferior and that in Lybia it is superior and male-dominated! There is much unemployment in certain countries and teaching competence in two subjects is common. The autonomy of the head of department is a British phenomenon. Salary differentials show that British teachers feature low on the league.

Despite a disappointing start, theme III gathered momentum during discussion. Teachers agreed that the French language should also serve as an instrument to describe cultural differences (as in Quebec and Nigeria) through the media of film, television and publications. This would heighten the utilitarian use of the language and provide pupils with an understanding of the French language in an international context.

It was most refreshing to encounter the practical approach to teaching shown by Belgian colleagues, many of whom encounter the same problems in their teaching of French as we ourselves. The warm hospitality and helpfulness were much appreciated by the participants. Closer links with the Belgians can only help to strengthen the position of French teachers in their task of imparting linguistic competence.

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[1] See *Fonctions et contenus de l'enseignement du Français dans différents contextes et situations en Grande Bretagne* available on request from A. Albani, Aylestone High School, London NW6.

Alex Albani is Press Secretary of the British Association for Language Teaching.

"Getting them talking" continued from page 39

extremely valuable in that they encourage oral confidence within the context of closely defined linguistic demands. They provide a language handling activity in a guided form and are particularly useful for practising the question form which is often neglected. Paired work helps to overcome self-consciousness by removing the focus of the class from the individual and also, in a way, it legitimises conversation between friends.

The privilege of being allowed to talk to each other, even if it is in French, is much appreciated by the pupils. They certainly seem to get a lot of enjoyment out of the talk cards and surprisingly few pupils take advantage of the opportunity to chat in English.

The strain in keeping the attention of the whole class is removed from the teacher who is free to go around listening to pairs and providing help and correction. It is not always posible to get around the whole class in this way, but help can be given where it is needed. If a second teacher is available, then more individual checks can be made. However, it is important not to over-correct pupils at this stage as this destroys their confidence.

Group work-oral games: As a follow-up to talk cards pair work can be extended to group activities, where more real-life situations can be enacted and a greater variety of language items practised. In most instances a visual stimulus is provided for group work in the form of group picture sets (miniature flashcards), documents and games.

The picture sets, colour coded wherever necessary, are very versatile and easy to produce. Examples of "documents" are teacher-produced or actual menus, price lists, shopping lists, timetables, etc. We have also devised various situational games, mostly based on buying or ordering items, or asking for information. In all cases pupils are encouraged to bring together familiar vocabulary and structures needed to cope with specific situations.

With more able pupils, once their oral confidence has been established along these lines, situational or role-playing work can be encouraged as as open-ended activity without a visual or concrete stimulus. As a final stage dialogues can be prepared in groups and then acted out in front of the class.

Oral testing: It is important to distinguish between the four skills when assessing pupils' progress. In practical terms an individual oral test for each pupil is not easy to organize on a regular basis, unless one can have recourse to a spare teacher or the assistant. It is often necessary to judge a pupils' oral progress subjectively, which is unsatisfactory. Other factors, such as shyness, can create a false impression.

However, we have found that our evaluation of our pupil's progress is much clearer as a result of using pair and group work for the simple reason, perhaps, that we hear each child speaking more than before. Individual pupils like to practise talk cards with the teacher whenever there is time, and we hope to exploit this by producing test talk cards.

We feel the children should be aware that they are being tested on their oral skills as it forms such an important part of our teaching. If we are only seen to test the three remaining skills, our emphasis on speaking will lose credibility. A generous proportion of the marks in each test, at least 20 per cent, should be allocated to oral production.

In conclusion, we consider that if children are actively encouraged to speak French from the beginning in enjoyable and meaningful ways their oral confidence will be firmly established during the first three years. Pupils who do not choose to continue French into the fourth year will, nevertheless, be well equipped to cope orally with everyday situations in France.

A test of the separate skills at the end of the third year would be of value in providing these children, if successful, with proof of their achievement and in sustaining their motivation during the difficult third year. An ILEA working party on graded tests is at present engaged in this work.

For children who wish to carry on with French it should no longer be necessary to give fourth and fifth years a crash course in spoken French specifically designed to get them through their CSE or O level orals. We hope to have convinced the pupils themselves of the prime importance of learning to speak the language even under the pressure of public examinations, which still over-emphasize the skills of reading and writing. We hope to be able to maintain and improve the fluency after the third year in spite of the "grammar grind" imposed by the existing public examinations.

Sue Bennett and Hilary Stamper teach in the Modern Languages Department, Thomas Tallis School, London.

CONTINUATION COURSE

David Phillips reports on an Oxford/BP project that may help to prevent the wastage of talent that occurs when sixth-formers abandon their language studies

An Oxford project, begun in January 1977 and designed to promote sixth form continuation courses in modern languages for the non-specialist, has just reached a successful conclusion. The project brought together representatives from maintained and independent schools, industry, an examining board and the university in a joint effort at curriculum development in a vital area of modern language teaching and learning.

The project has been funded by the British Petroleum Company, and four successive BP education fellows at Keble College, Oxford (all practising teachers on secondment) have contributed to its development.

At the time that the first of these fellows, David Spawforth of Wellington College, was beginning his research it was gratifying to note that the Secretary of State, the Inspectorate (in two documents published in 1977) and the HMC (in its *Report on the Teaching and Examination of Modern Languages*) all expressed the view that not enough was being done for the able linguist who specializes in subjects other than languages in the sixth form.

Special courses for such non-specialist linguists were advocated, as well as extra provision for *ab initio* courses in new languages. During his research David Spawforth found wide support from linguists in schools and universities and from examining boards and local industry for the development of sixth form continuation courses in modern languages. Meetings were held with representatives from local schools approached through the Department of Educational Studies and it was decided to design a syllabus for a post-O level course in German.

The Oxford and Cambridge Schools Examination Board expressed interest in the project (at the same time there had been proposals from St Edmund's School, Canterbury for a French for Business Studies syllabus on similar lines) and a revised form of our proposed syllabus was adopted by the board for examination in the summer of 1978. The examination, which is now roughly in line with the new French proposal (itself a modified version of an original submission) consists of (1) a listening comprehension based on "authentic" material (a news item as read out over the air, a weather or traffic report etc), (2) a précis of a longish passage to test reading comprehension, (3) a letter to be translated into English to which a guided reply must be written in German, (4) short questions on the German-speaking world and "background" generally, and (5) an oral test consisting of structured conversations and free discussion of a German document provided by the teacher. Dictionaries may be used throughout and candidates are permitted to see the oral test materials on the day before the examination.

Our original proposals contained some elements which—to our regret—had to be dropped; in the oral test, for example, we had wanted to include a bilingual conversation and a simple exercise in interpreting; in the written test we felt that candidates might be asked to complete an official form in German; and in the reading test an interesting proposal was to include a specimen of German handwriting. Perhaps future examinations aimed at the same type of candidate will include some of these elements, all of which were keenly supported by the teachers with whom we worked.

Having launched the syllabus the task of those working on the project now centred on providing support for the participating schools. Six local schools, all of which had been involved in discussions and planning since early in 1977, began to work closely together through the Department of Educational Studies and the Keble fellows. Dieter Opalka (a teacher from Bonn on secondment to Atlantic College) was able to put together a bank of materials on which teachers could draw, and Alan Marsden of Egglescliffe School, Cleveland, spent his term in Oxford providing an enormous range of teaching materials which were sent to participating schools. We were also able to provide some additional financial support to enable teachers to buy extra published material and tapes.

The German for Business Studies examination was made available to all Oxford and Cambridge schools and to the schools of other examining boards through the inter-board borrowed papers scheme; by the spring of 1978 we had learnt of other schools intending to enter candidates and we were able to provide those schools too with some support.

The objectives of the German for Business Studies course were defined by Arthur Miller, head of modern languages at Oxford School, who has been acting as the project's field officer.

They are (1) the ability to understand everyday German spoken at normal speed by a native speaker, (2) the ability to speak German with a degree of fluency sufficient to be understood by a German with little or no English, (3) the ability to understand written German at a level normally reached by a native speaker of average ability, and (4) the ability to write simple but accurate German on topics of a practical nature. The various courses we have seen operating in the project schools and the first examination set by the Oxford and Cambridge Board have gone some considerable way towards realizing these objectives.

The results in this first examination were very encouraging: excluding absentees there were 61 candidates, of whom 14 achieved Grade A, 16 Grade B, 24 Grade C, 2 Grade D and 2 Grade E; 3 were ungraded. This represents (in what was a fairly demanding paper) a pass rate of over 88 per cent, taking A, B and C Grades as passes in the old sense, over half of the successful candidates achieving good passes.

The fourth and last BP fellow to work on the project, Derek Clarke of Clifton, has carried out some interesting research on returns to questionnaires sent to schools during the first year of the new syllabus, and his findings will be incorporated into a short report soon to be made available.

The project has shown what can be achieved through co-operative effort: its main strength has been the regular exchange of ideas and the mutual support between the schools involved, the University Department of Educational Studies, and the Oxford and Cambridge Board. Economic stringencies made it impossible for a lot of interested schools (particulary in the maintained sector, which was severely under-represented) to run courses during 1977-78, but we hope that the success of the venture will encourage more schools to develop continuation courses and thus help to prevent the tragic wastage of talent which occurs when able linguists abandon their language studies in the sixth form.

David Phillips is a tutor in modern languages at the University of Oxford Department of Educational Studies and has been coordinating the Oxford-BP German Project.

The mail train from Poitiers to Paris gets the "Right away!". From "Encounter: France" the BBC Schools television series. See page 48.

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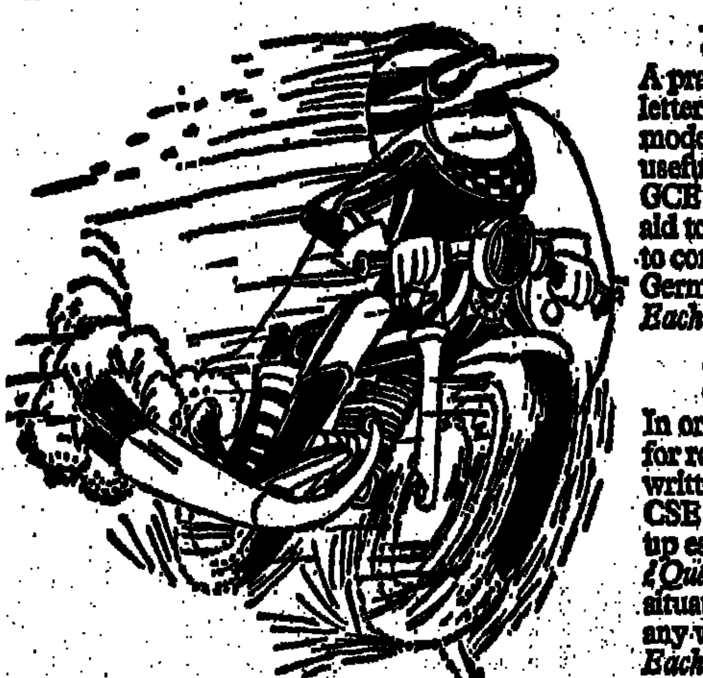

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WHERE ANGELS FEAR TO TREAD . . .

Tom Baldwin describes an Anglo-Italian exchange at secondary level

It will be impossible to arrange an exchange with a school in Italy, particularly since the potential British exchange-partners are all girls aged 13 to 18 and there is that mythological creature—the Italian male—to contend with. Besides, Italy is such a long way from home if anything goes wrong. And the Italians can never be relied upon to make concrete plans and keep to them so there will be problems from the beginning.

This was some of the well-intentioned advice offered as soon as the possibility of an exchange with an Italian school was mentioned in late 1977. Yet there are now, six months after 23 girls have stayed with families in Florence and 23 Italian boys and girls have made the return visit to London, pleas for a repeat venture or requests to go for the first time which is surely some indication of the measure of success—or the popularity—of exchanging with a mixed school!

Success can perhaps only be seen through the eyes of those girls who took part in what is reported to be only the second ever Anglo-Italian school-to-school exchange. For the two teachers who accompanied the group, however, the fortnight in March represented the culmination of over six months' hard work. The various letters that parents received setting out the details were only the tip of the iceberg. Without the support of many people and careful planning, there would have been no exchange.

The opportunity to learn the Italian language often offers a fresh start to the young learner who has already grappled with the phonetic subtleties of French. Motivation is enhanced and enthusiasm runs high. Sooner or later, however, the question is sure to be asked: what is the point of learning Italian if you can not go to Italy? It is a question that can not be overlooked. Indeed, it seems particularly relevant as you confront the problems of evoking Italian scenes in a South London classroom on a grey November afternoon. What are we trying to do if not to encourage communication, not simply in the artificial situation of one learner with another, but with people from another nation whose language we are teaching? Why the increased emphasis on the spoken language if the chance to practise it in its proper context is never given—and, in our own case, we are fortunate in having the services of one of the 30 or so native Italian assistants in Britain? There is also what Professor Hawkins has recently called "the education of the ear": training to listen. Nor can the cultural heritage of Italy be swept aside lightly, as any O level student of the Renaissance will tell you.

Florence was the ideal choice for both the language and the culture, even though purists might advocate *lingua toscana in bocca romana*. If any girl knew little about Florence before the fortnight that she spent there, she was undoubtedly much better informed about aspects of the city's history afterwards. This was largely the result of a questionnaire, prepared by staff, which aimed to send every girl in search of fresh information daily. Basically, the questionnaire was a guide to Florence, covering the principal monuments, museums and galleries. It was vital that not a day of the two weeks should be wasted if, by the end, the girls were to have been directed to the most important sights and so build up a picture of the city past and present. There were some questions that taxed even the most knowledgeable Florentine families!

The families simply could not do enough to make their British guests feel at home. Their only regrets were that "The English girl doesn't eat enough" and that eventually we had to leave! The girls, in their turn, responded well. They were taken to Viareggio on the Tuscan coast, Pisa, Lucca, San Gimignano, Siena and Arezzo. There was no need to organize any group outings. The girls were really like one of the family. Italian Easter holidays are shorter than ours so that, for about a week, the girls accompanied their Italian partners to school—a *liceo scientifico* on a split-site. They were able to watch Italian pupils, or *studenti* as they tend to be called, take strike-action. One of the girls caused considerable amusement in an English class by not mentioning politics as one of the interests of her 15-year old age group! The Porta Romana became the preferred meeting place—all roads lead to Rome!

Three girls were fined 5,000 lire each for not having a ticket on a bus. In spite of their protests that they had only just mounted and did not have the correct change for the automatic ticket machine, they were obliged to pay the fine and have the receipt as proof!

Having learnt the formula of opening a telephone conversation in class, in Italy the girls had to come to terms with buying gettoni—specially milled coins—at 50 lire each before they could use the telephone which they found not in recognizable *cabine* but, to their surprise, in the many bars which were open at all hours to customers of all ages.

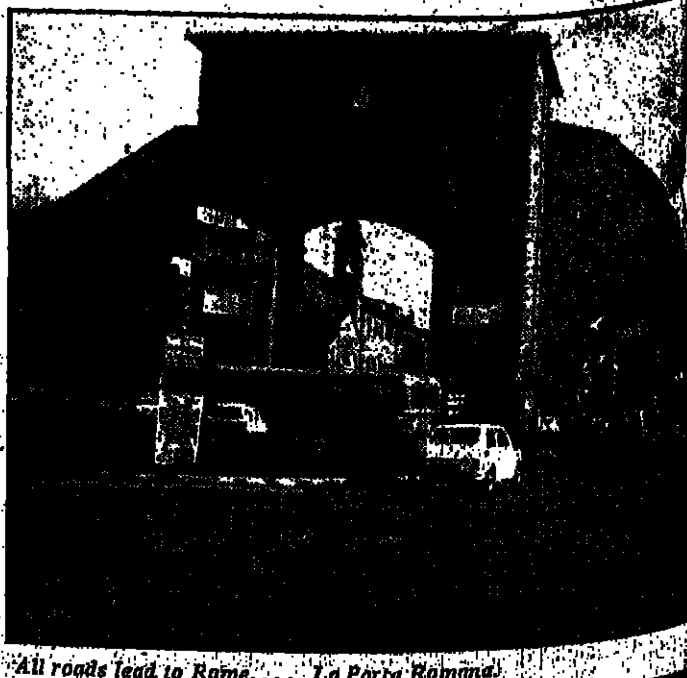
The day begins early in Italy, as the girls on holiday soon discovered! After a very light breakfast by British standards, they were sitting astride the ubiquitous *motorino* (moped), apparently successor to the scooter as the modern Italian's steed, on the way to school. Crash-helmets seem never to have been thought of!

Lunch is usually huge and is more than most girls could eat. In their former lives, spaghetti had probably been the whole meal but they were expected to eat mountains of the stuff as an hors d'oeuvre . . . and the bread was irresistible! Perhaps the biggest disappointment was that they were unable to bring back to Britain some of the Chianti of which they had all grown so fond! They also appreciated the olive oil, produced locally.

The girls were impressed by the elegance of the homes in which they were guests. Many girls live in flats in London but it is quite something to say that they were living in a palazzo in Florence! They commented on how security conscious the Italians were, with either a guard dog at the entrance or massive double doors barring the way into the Italian flats. In a number of cases they were struck by the fact that grandparents lived with the family and actually took a prominent part in decision-making. The exchange was not simply a linguistic and cultural experience.

Lo Scoppio del Carro is a spectacular Easter Sunday event peculiar to Florence and one that will not be easily forgotten. A lumbering cart—*il Carro*—is drawn by oxen into the *piazza* between the *Duomo* and the *Battistero*. The doors of the cathedral are open wide, a wire is erected above the heads of the congregation between the high altar and *il Carro*. At a crucial moment during the Easter Mass, an artificial dove is released from its perch above the altar and, propelled by rocket, shoots along the wire, crashes against *il Carro* and sets off a series of fireworks. The dove is then directed back to the high altar to the sound of fanfares and the banner-twirling Florentines in medieval costume, the *gonfalonieri*. If the dove performs efficiently and causes *lo Scoppio del Carro* (explosion of the cart) the harvest will be good. Nineteen seventy-eight has indeed been a good year.

Tom Baldwin is in charge of Italian at Mary Datchelor Girls' School, Camberwell Grove, London SE5 8RD. He is currently a vice-chairman of the Association of Teachers of Italian. Teachers planning a school journey to Italy may care to send him a stamped addressed envelope for a list of addresses and information that may be of help to them.



All roads lead to Rome. . . . La Porta Romana.

FRENCH UNDER THE BATON

By Robert Béar

♫ . . . MAÎ-TRE - COR-BEAU - SUR - UN - AR-BRE - PER-CHÉ . . . ♫

This short article is not the result of extensive research and has no scientific pretensions. Nor do the suggestions it offers represent a panacea. A few basic elements have served me well in the course of my varied teaching experience with students of all ages and abilities, and I feel they might be of some use to others, particularly new entrants to the profession.

The English pupil starting French must face a dual battle: a negative one of pushing aside his Englishness, which should make him more receptive in the positive one of acquiring a new language. It is, therefore, essential from the outset—and there is no need to be pompous about it—to drive home the point that French is different from English. The iron curtain of the beginner's native tongue must somehow be breached, thereby reducing the sheer mental obstruction to the acceptance of an alien form of speech.

There is no better or more useful way of showing the contrast between the two languages than in their respective rules—or lack of rules—of pronunciation of vowels, diphthongs and even consonants. English is diabolically unpredictable. How on earth can you explain to a French student how to pronounce a, a, a, a, a, in tap, tar, tape, talk, arrive? Or u, u, u, in but, bugle, burn? Or ou, ou, ou, in rough, route, rout? Why gin but gills?

Listen to the three different sounds of *ss* in *possess* and *possession*, and the two sounds of *s* in *cease* and *tease*. What can you tell him about the stress, except that in every word of more than one syllable it is bound to occur somewhere? But where? Indeed the English child (or the English adult for that matter) when confronted with a word he does not know finds himself in serious trouble and most likely will mispronounce it and misplace its stress. Try with "itinerary" for example.

French, on the other hand, quite crazy when it comes to gender, and so much more complicated with its verbs, consists basically of a comparatively straightforward and coherent set of vowels and diphthongs with precise rules for its consonants. It follows, therefore, that our pupils must be trained not to regard French words as if they were strange English words.

Pupils studying a foreign language are, as it were, living in another land and their attitude in this respect must be totally altered. Once they have learnt and practised the main French sounds and French non-stressing and non-slurring (more about stress later), average students should be able to read accurately and fluently enough any simple text by the end of the first term. Better sometimes than many a candidate one has to listen to at GCE exams.

For practical purposes, ignoring nuances and leaving aside exceptions and such peculiarities as er, es, et . . . (e is decidedly an awkward customer) y (i+i), special consonants like c, g (soft with e, i; hard with a, o, u), h (never pronounced), s (pronounced z only between two vowels), gn, il/ill . . . , I usually show French sounds as follows:

a é i o u
[illegible] è oi ui
an en in/ien on un
au/eau eu ou

On the left I write the consonants except for w, x, z and those mentioned above, and for as long as is necessary part of each lesson is devoted to individual and collective drill of ba, be, bi, bo, bu, [illegible] da, de, di . . . fa, fe, fi [illegible] ba, [illegible] fa . . . be, de, fe . . . all sorts of combinations in order to give the pupil confidence and develop in him a French automatic reaction. Whereas accurate reading in English demands at least a look at the whole word or phrase, in French all that is usually necessary is to look at the syllable, all syllables being treated as equals as regards stress, with no slurring, leaving the emphasis on the last one for future treatment.

A newcomer to the language should, after a few minutes of explanation, be able to read intelligibly a sentence such as: Ma camarade va à la gare. If he reads it as: Ma ca ma ra de va à la ga re, he will be doing what French children do in their first years in primary schools. Incidentally, except in cases where two or more consonants occur together (mar di, mer cre di) the French syllable ends on the vowel, and one should not read cam ar ade. Those who heard General de Gaulle would remember a fine example of clear syllabic delivery.

As to stress and intonation, take a baton and conduct your class as if they were a choir. First, one or two sentences in English, then in French. It should not be difficult to "act" all this with a light touch, since almost any sentence can be treated seriously, humorously, emphatically or dramatically . . . A statement: He is in the garden, becomes emphatically He's in the GARden! But in French: Il est dans le jardin, and Il est dans le jarDIN! After a few weeks one can move to more sophisticated choral and individual performances. A favourite piece such as Le Corbeau et le Renard could provide a lot of fun as well as an excellent exercise in oral practice.

The importance of choral work in reading and conversation cannot be over-estimated. Whatever its limitations it fills a regrettable gap in most of the French teaching that goes on in our schools. Notwithstanding the lip service paid to "communication", the sum total of actual loud reading and spoken French in class of most pupils rarely exceeds half a dozen hours during a five year course.

Yet, just as the future pianist needs a considerable amount of finger drill, the budding linguist must give his vocal chords, his whole mouth and his nose as much practice as possible. Not to mention the fact that this sort of exercise helps one to retain words or phrases. And since reading aloud can be carried on by oneself it should be strongly encouraged beyond the classroom.

Turning to verbs—possibly the main headache at school level—I have always found it useful to insist on two or three particular aspects of the problem. First, the English infinitive. Few 11-year-olds know much about it. Most of them have hardly heard of it before they came to the secondary school. Even after explanations many will be unable to tell you what infinitive corresponds to I am or I went.

After the English infinitive has sunk in, one can move to the . . . er, . . . ir, . . . re and . . . oir types and bring out the following points: (a) unlike English (to look—I look, we look . . .) the French infinitive is a separate part that cannot be used in the present or any other tense; (b) the meaning of stem and ending; (c) a regular verb retains the stem of the infinitive throughout all tenses; (d) the ending indicates the tense and person.

All these points are more or less implicit in most courses. But somehow few pupils are fully aware of them. If these are made perfectly clear and repeatedly practised with suitable written and oral exercises, progress in French conjugation will be far more rapid. With good or even average pupils the enthusiastic teacher would have no difficulty in tackling the perfect and future in the first year, and most tenses by the end of the second year. One of the banes of the common approach these days is the snail's pace of teaching methods.

Homework should be open-ended and include written as well as oral exercises. The latter may consist of loud reading, repeating aloud without looking at the textbook phrases, or sentences, or on a voluntary basis memorizing short passages, which some children may well enjoy.

French is frequently in the top division of boring school subjects; yet it could be an enjoyable activity. Teachers should behave as catalysts and allow pupils to perform up to 90 per cent of the lesson. And one should not be too rigorous on shades of pronunciation, on liaisons that do not affect the meaning, or on all agreements. There is a great danger of becoming "plus royaliste que le Roi" and, of all things, trying to erect the last bastion of "purisme" on this side of the Channel. How excruciating for the young learner!

Of course there are many other sides to teaching French. I have dealt with some of them in "Learning through Literature", an article that appeared in the *TES* (April 2, 1976).

Robert Béar is head of The Stroud Language School.

RUDIMENTS

French In No Time by the American lady Adrienne (Hutchinson £2.95, ISBN 0 09 133441 1) is the quick way for tourists and businessmen to learn the lingo. It has no pretensions to being anything but basic, and teaches the totally unitiated by the brick-building method in 32 lessons.

It is more a question of drumming the rudiments of French grammar into one's head than acquiring stylistic skills, but if one completed the course ,it would certainly eliminate the need for a phrase book. Nor is there anw ambiguity as to the particular stylistic register for which the book is intended; no doubt many visitors to Paris need to know the French equivalents of such key phrases as : "Is someone here a sexy broad ?"/"I don't give a shit about her problems"/"It's a cinch !" The pen of my aunt must be turning in its grave.

However, the book does contain many vital colloquialisms, and provides a fairly thorough do-it-yourself grounding in the rudiments. It is unlikely, though, to find a niche in English schools unless they radically re-think their leanguage teaching methods.

Caroline Mendham

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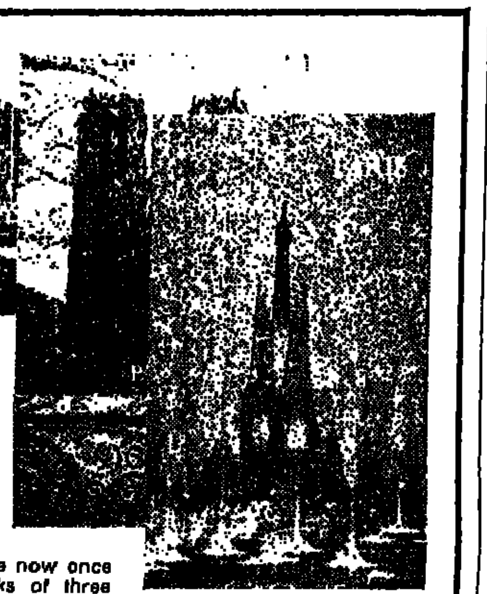

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RIDING TWO HORSES

Donald G. Charlton proposes N & F 'European Literature'; how else, he asks, may we preserve foreign literature studies in our schools?

How can foreign literature studies in our schools survive a change to N and F levels, if this is made? Given that F level French, German, etc, would be only 75 per cent of the present A level course in extent and given also the need to arrest further decline in linguistic competence, where can time be found to preserve even the present, less than satisfactory role of work on foreign literatures and civilizations?

Such questions are only thrown into prominence by the two specimen syllabuses in French issued by the Schools Council in April 1977 — language alone at N level, and at F level a severely restricted and, indeed, optional place for literary work.

"No more than two periods per week . . . and then only in the second-year sixth"; "we are anxious to avoid making literature a compulsory feature, even at F level"— thus one of the schemes; and the other explicitly excludes "extended critical study" of the *two* texts, merely, that—in both proposals—are to be formally examined.

Do the many teachers for whom sixth-form literature teaching is part of their most enjoyed work realize what may well lie ahead for the rest of their careers in their "two periods per week . . . and then only in the second-year sixth"? Do our professors of foreign languages in English universities appreciate how little-prepared their freshmen will be for important elements in their degree courses? Scottish professors face this already — but with four-year courses to compensate.

Within the English system, however, it must be highly unlikely that any government will accept the economic demands of a similar extension for modern languages at least, whatever be true for (say) maths and other subjects high in Whitehall's pecking order of national interests. Above all, do we all realize how slight an awareness of other European literatures and cultures would remain in our sixth forms—and the wider, less tangible cultural insularity that would follow over the years?

One should not accuse the working parties that produced the specimens; they faced insuperable, built-in problems of "the time available". Nor does it follow, in my view, that one should necessarily oppose the change to N and F, not to add that it is surely illusory to imagine that in reality any government will be swayed—alas, no doubt—by such worries as these.

Good social and educational grounds may be adduced for and against the change. This article, however, proposes for discussion a possible solution for these particular problems if the change is, in fact, made—and I would indeed allege that it may have intrinsic advantages even if the A level system is retained.

The scheme I suggest is to establish N and F levels in "European literature" in addition to the new N and F level courses in French/German, etc. The latter, it is entirely clear already, would be mainly concerned with the foreign *language*, though this need not (and in my view, emphatically, should not) exclude the minimum of literary or other related work proposed in the two schemes mentioned above as an examined element within language study properly conceived.

A first objection may be raised: is this to re-introduce by the back door the "narrow specialization" alleged against the A level system? This charge would be wholly unfair and unfounded, I believe. The analogy is with O level English language and O level English literature or with A level pure maths and applied maths.

Every sixth-form language teacher realizes that (unlike his colleague teaching A level English literature) he is "riding two horses"—linguistic and literary. Even though the two are closely inter-related and each an aid to the other, two markedly different mental disciplines are involved, training the pupil's mind in different ways.

N level "European litrature" would require work for two sections, one section being given to each national literature, plus an additional section as suggested later in this article. F level "European literature" would clearly have to relate to N level in the same way as is eventually agreed for all other subjects.

On current suggestions it seems that this might mean an additional paper on one of the national literatures taken at N level, based on additional texts or other work, ranging more widely than for N or so one may devoutly hope. But alternatives are easy to think of if a different relation between N and F is adopted.

What of the additional "section" for N level mentioned above? Must each pupil study two national literatures in the original? Though blood pressures may rise, not least among some university colleagues, I suggest—with conviction and without intellectual shame—a section based on European literary texts *in translation*.

Most of us know (say) Tolstoy, Cervantes, Dante, Sophocles, only in translation—but a great deal better than nothing. Totally to exclude sixth-formers from study of great European authors unless they have a—highly imperfect—knowledge of the relevant languages seems to me almost an intellectual scandal, and not far—given our own personal reading practices—from hypocrisy.

And it is certainly in contrast with common practice in numerous university English departments—as with Cambridge's long-standing "tragedy" paper, for example. To write a PhD thesis on (say) "Tolstoy and French Naturalism" rightly demands command of both Russian and French; it does not follow that a 17-year-old, any more than an undergraduate in English, cannot be enriched by studying w[...] fessional guidance, in tran[...]

Indeed, many sixth-formers [...] ing to graduate in English, [...] or other subjects would be [...] cantly prepared for their u[...] courses by being allowed [...] more widely in European li[...] than is possible under the [...] ance of the present GCE pr[...] of "without the language [...] pretence of the language) ye[...] not study the author".

Another academic ad[...] might follow: the present re[...] that literature study is un[...] torily subordinate — even [...] ancillary—to language study [...] noteworthy that the great in[...] over the past 15 years in app[...] for English literature degrees [...] has in no way been m[...] by a comparable increase in [...] language applicants. On th[...] trary, many sixth-formers now [...] for precisely those universit[...] age courses, as many of us [...] that will allow them (or s[...] believe) to "escape" from l[...] literary work.

Yet the young do not disli[...] ature (as the demand for li[...] illustrates). What all too m[...] them do dislike and reject (u[...] standably in my view) is lite[...] as currently prescribed, exa[...] and thus taught for A levels [...] modern languages.

The scheme suggested h[...] therefore, in my view, be [...] liberating for both language [...] erary studies (much tho[...] repeats, they inter-relate a[...] lap)—and not only in regula[...] section "in translation".

What of university entry [...] ments?, As a selector for th[...] wick French courses I would [...] fident to admit on good g[...] F level French and in N [...] "European literature"—evide[...] ability on two important a[...] our work with undergraduates [...] English department might [...] ested mainly in "Europ[...] ture", while a primarily [...] centred department of Fre[...] phasized the French grade [...] all.

Certainly all of us woul[...] more reliable guidance as [...] competence relevant to o[...] cular courses than with the [...] grades which conflate and [...] fuse evidence on two [...] abilities.

In summary the N-F p[...] seem to me to offer both [...] to foreign literature studies [...] schools and also an opportun[...] preserve and even refresh [...] Opposition to my own sch[...] will not surprise me; the o[...] acceptable reaction, in my [...] would be to offer no c[...] alternative solution to the [...] provoked when and if—and wh[...] we ourselves like it or not—[...] F levels are introduced.

The author is professor and ch[...] man of the department of Fr[...] studies in the University of W[...] wick, and is general editor [...] "France—A Companion to Fre[...] Studies" (Methuen).

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Book review

NEW GROUND

By Philip Lewis

German: How to Speak and Write It.
By Joseph Rosenberg.
Constable £2.50.
Lernen Sie Deutsch 1.
By E. A. Greatwood & P. Biesterfeldt.
Cassell £3.25, £7.50 with cassette.

At a time when several excellent modern German courses are successfully and widely used the launching of any new course is a formidable undertaking. To do this on a self-tuition basis without the provision of tapes may smack of the foolhardy, but this is indeed what Joseph Rosenberg has done in his *German: How to Speak and Write It.*

Penguin Books once asked me to produce a similar book which could be studied "on top of a bus". Though too large for the most capacious pocket Mr Rosenberg's course is admirably, even amusingly, suited to such perusal. As each sentence is accompanied by its counterpart in an entirely unconventional phonetic script, the resultant articulation based on this contrived, but remarkably accurate, guide might be somewhat distracting to travelling companions. The course is skilfully constructed and graduated and the illustrations are an informative delight. Much new ground is comprehensively covered, whether relating to jewellery, musical instruments, flowers or public and domestic interiors.

With a little help from a German-speaking friend this manual could fulfil its avowed aim of teaching by "natural absoption". Production is of the highest standard and although it is a paperback the spine will not break when the leaves are forcibly opened flat.

Lernen Sie Deutsch is devised for adults, amongst whom the [...] classify sixth-formers. The [...] of vocabulary and content [...] make it a difficult book for [...] younger beginner. A cassette [...] is available and clear instruc[...] are given [...] book will [...] exhilarating [...] long-established [...] rival the [...] courses, both in its [...] instruction and the [...] absorbing background [...]

The latter begin with a [...] exemplary exposition of the [...] ence between West and Eas[...] many. Grammatical explan[...] entirely in English and the [...] tacitly admit that there [...] learners who are uncertain [...] what, for example, a direct [...] is in their own language. The [...] much dry humour as well as [...] advice on regional dialects [...] warned that a gratuitous [...] tion of slang is more likely [...] funny than clever, as the [...] "phoney" attempt at [...] I know of no other course [...] more adequately fulfils its [...] aim. It deserves consider[...] cess.

"REAL" BOOKS FOR READING

By Harry Rée

If text books are chalk, real books are cheese. Shaw called school textbooks "Sham Books" and said that schools were more cruel than prisons because at least the inmates of a prison were not forced to read books written by jailers.

Teachers of English and modern languages have probably been the most prolific offenders. More than most they have transformed the classics, and even readable trivia, into coffin books containing the inert bodies of once lively plays and stories.

They seek to justify their crimes (and to earn a little pen money) by adding prefaces, exercises, notes, glossaries and vocabularies. Publishers get these bound in jolly patterned covers to make sure they can't be taken for real books.

Teachers of English have reformed. No longer do they get their pupils to read around the class from abridged and annotated David Copperfields; more important, their "bookboxes" are full of Penguins and Picadors and Pans for their students to select for themselves.

"La Chambre de Sarah" By Doris Orget et Maurice Sendak. (Renard Poche)

It is surely about time for their modern language colleagues to follow their lead. "Impossible" cries the head of languages. "How can I possibly find real French or German books which our kids would even want to look at, let alone read?"

The answer, at last, is: "But you can!" For the Children's Book Centre, at 229 Kensington High Street, London is well stocked, not only with shelves full of the latest books for children in English, but with ones in French and German too, books that are read to, and read by real French and German children, for fun.

There are varying texts here to fill more than a dozen book boxes, and so attractively printed and bound and illustrated that they will attract students at all stages of learning, from the intelligent and sophisticated sixth former to the absolute beginner. More important, there are lots of titles suitable for reading by those in between.

Possibly teachers of modern languages think that French children's books stopped with Babar. He is still going strong, and Struwlpeter continues to frighten and delight little Germans, but as Anne Corbett has pointed out (*TES*, July 14) the French have recently been producing whole new ranges of books for children, and the same is true of the Germans.

What is interesting is that these sometimes have slight political undertones, and often the humour is tinged with a delightful realism; there is also a welcome lack of the sugary sentimental ending.

The real worry, though, will no doubt be that English school children will find them too difficult and be discouraged. The texts contain phrases and words which do not appear in Whitmarsh or Gilbert. Of course they do, but once readers have got attached to the book, they get lured on to read further and in doing so they learn an important lesson—you do not have to understand every word of a story to appreciate it.

The attraction comes partly from the simple story, partly from the outstanding pictures, but partly from the fact that they are reading a book which French or German children read, and one which quite a lot of teachers in their school might find difficult or impossible.

I have seen English 13-year-olds in a London school absorbed by the diary of a snail which had got into a prisoner's salad, and horse-intoxicated children get carried away by Crin-Blanc the herp of Lamorisse's film of the Carmargue, carried away more probably by the amazing stills from the film than by the story itself. But does this matter?

Some of these books are so simple that they are ideal for starters. The *Imagiers* published by Flammarion, in the collection of Le Pere Castor are like Alphabet Books, but merely contain the names with pictures of forty or so common objects. Some deal with flowers, some with food, some with animals. They cost £1.00 each.

But one can get the lot in a fat pocket-sized volume which has an index and costs £6.95. It might be worth getting the *assistant*—(or any native French person) to make a tape of the words, and get children to find the page where the word is to be found.

The Albums du Pere Castor (75p average price) contain some very attractively illustrated stories of varying simplicity. *Tic Ticket* by Michelle Daufresne (75p) tells the story of a lady ticket puncher at a Metro station whose little circles from her punch provided Marc and Valerie with a good game until, realistically, she is replaced by a machine. The pictures reek of the Paris Metro.

"Was sagst du dann?" (Otto Maier Verlag Ravensburg).

"Le petit Nicolas", Sempé-Goscinny. (Folio Junior)

Le Grand Sapin by Michelle Daufresne (75p) was planted on the day Cecile was born and her great grandchild tells what happened to it, through three generations.

The series published by the Ecole des Loisirs are so good that it is worth getting the catalogue before making a choice. Here are to be found the pocket editions of Renard Poche containing a whole mine of simple stories, with illustrators and authors such as Sendak, Taschlin, Schmögner.

The funnies really are funny. Taschlin's *"Mais je suis un ours"* is unforgettable, and Schmögner's *"L'ours au rendez-vous des gardes chasse"* has an almost Chaplinesque humour, appealing to all ages. Lamorisse's *Crin Blanc* is in this series, as is the better known *Ballon Rouge*, again illustrated by stills from the film.

Possibly the funniest is Taschlin's *Oppossum qui avait l'air triste*, which makes fun of the adults who don't realise that an upside down oppossum's smile looks very sad.

Easy to read classics are also available from Ecole des Loisirs, including *Gulliver*, *20,000 leagues under the sea*, and the *Contres de Perrault* with Gustav Doré's illustrations, all these cut down to 125 pages from Ecole des Loisirs.

Finally, published by Ecole des Loisirs is *Odette, un Printemps à Paris*, by Kay Fender and Philippe Dumas, who present us with a little bird who makes friends with an old *accordéonise* who plays in the walkways of the Metro. With his permission she flies off to winter in Africa, but when she comes back there is nothing to be found of him but his straw hat in a tree. So she lays her eggs and raises her family there, unsentimentally, realistically, and charmingly.

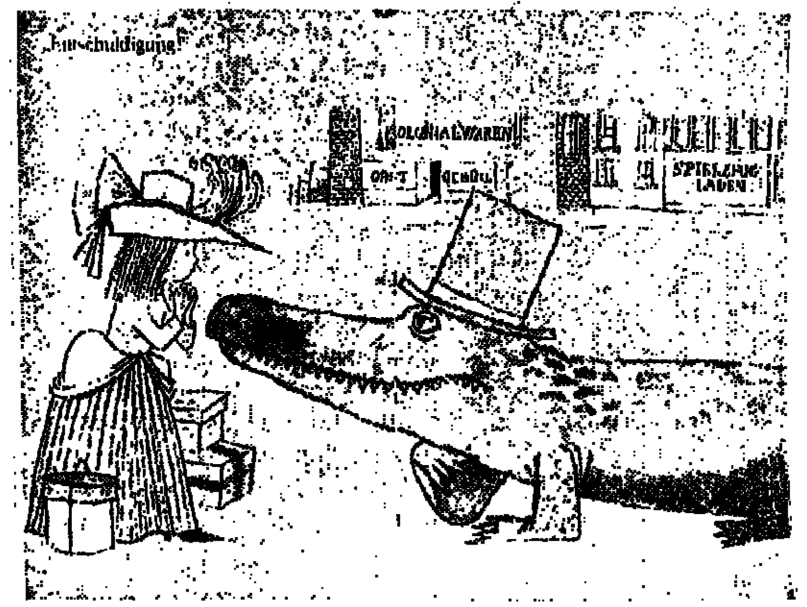
For slightly older readers there exists a collection: Folio Junior, where the titles include a number of translations like Wilde's *Prince Heureux*, but also a typically fantastic Jacques Prévert, *Contes pour Enfants pas Sages*, where the humour is perhaps too French though the print is very big and the words simple.

There are also some extremely funny Goscinny stories which would surely be appreciated by teachers, and older pupils, describing the maddening Petit Nicolas; these are illustrated by the inimitable and very funy Sempé.

Essential to mention are the illustrated life cycle stories from the Swedish, appearing in the collection Voir et Savoir (£150). *The Lady bird* and the *Spider* are truly delightful and very informative. The biology teachers would be pleased for these to be read! The same collection does the same operation with the worm, the fly and the ant. The odd man out in the series so far is the *Pomme de Terre*.

So far this review has not covered one twentieth of the available books in French, but in some ways the German books are even more tempting. At the same time it should be noted that many titles appear in both languages, and in fact, as with Sendak's *Night Kitchen*, or Ardizone's *Little Tim and the Brave Sea Captain*, there are various translations from successful English books, while

continued on page 46



"La cocinelle". By Gunilla Ingves (Voir et savoir, Dupuis).

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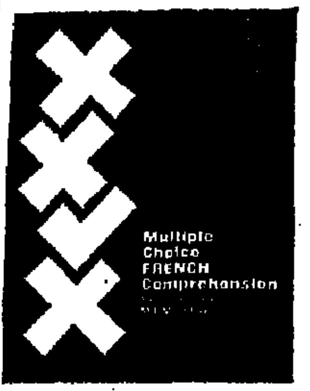

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THE TIMES Educational Supplement

"Real books" for reading continued from page 45

"Klaus" by Maurice Sendak (Mini Bibliothek).

some of the foreign ones are already available in English.

One of the most desirable German books is *Mein erster Brockhaus*, a superb children's dictionary which every school, where German is seriously taught, should have in the library. Strangely the definite article is not given under the illustrations, but this is done in the index which may be a useful way for English children to "get" the genders.

The *Damse* books from the Carlsen-Verlag are simple both in text and pictures. They are meant as an introduction to reading for small German children; if teachers find them childish they need not worry, the children will too, but what will please them is their ability to master and actually finish a German book almost without help. Each one costs £1.20 (seemingly expensive) but they are solidly made, and should last.

Among other simple texts is a charming introduction to the polite expressions used on various social occasions. *"Was sagst du dann?"* at £1.20 contains "Aufregende Begegnungen mit überraschenden Antworten" as, for example when you step backwards into a crocodile, "Was sagst du dann?" Obviously "Entschuldigung!".

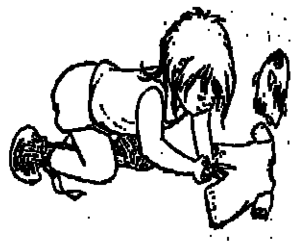
The *Mini Bibliothek* contains four little books in one little packet (7cm by 10cm) all illustrated by Sendak, one is an alphabet book, another has numbers one to ten and back again, and the other two are little moral tales. (This little pack can also be obtained in French—in either language it costs £2.45.)

Another story illustrated by Sendak is by Holmelund Minarik, *"Ein Kuss für den kleinen Bären"* (Sauerländer Verlag). The kiss was passed from the bear's grandmother to another animal then on but it nearly got stuck because two "Stinktiere" so enjoyed exchanging it. In the end they get married and all the animals come to the wedding.

From the Gertraud Middelhauve Verlag come a number of books illustrated by Leo Lionne. Perhaps the most attractive is *Fisch ist Fisch* describing the developing friendship between a fish and tadpole, which nearly goes on the rocks when the latter becomes a frog.

Finally, a very beautiful, beautifully illustrated book for slightly older children: *Lotta zieht um* by Astrid Lindgren, published by Oetinger which tells a very human and moral tale about a five-year-old who won't wear her pullover.

As with the French books, there are dozens of other titles available which some teachers may find more worthwhile than those mentioned. If they can get to 229 Kensington High Street, to browse, to select and to order, their journey will be really worth it. If not, send for the catalogues to the Children's Book Centre. Teachers of French and German can only be grateful that these books are so easily available in Britain.



"Lott a zieht um" by Astrid Lindgren. (Oetinger).

JUST THE JOB

A look at modern language teaching in further education by Wendy Scott

Few language teachers have such precisely defined aims as those teaching on vocational courses in further education. They need to focus on the vocabulary and structures which will be of immediate relevance to the student who finds employment using foreign languages.

A variety of methods can produce good results, but it is the subject content of discussions in the target language, aural comprehension tests, translations and essays written in the language, which is of prime importance and which distinguishes the commercial course from non-vocational language courses in the tertiary sector.

Unfortunately, recent discussions about N and F levels and the new BEC courses suggest not only the imminent lowering of standards in national examinations, but even that students who achieve a good O and A level pass will have to make way in the future for a new generation of *ab initio* students.

British firms will not be able to recruit export managers with the fluency in foreign languages of their European counterparts until it is generally appreciated that successful results in further education can be achieved only with students who have already attained at least a good O level pass, ideally a good A level or Institute of Linguists Grade II pass.

No one method of teaching languages is exclusively successful. Modern languages, like reading and maths, are learnt in different ways by different people and perhaps the worst mistake a language teacher can make is not to vary his approach as far as possible. Variety is the keyword; monotony the greatest sin.

However, one truth is self-evident—the more the instructor speaks in the target language in the classroom, the sooner he will start to counteract the fact that the student has been totally immersed since birth in his mother-tongue, a factor which will act as the greatest barrier to his acquiring a second, third or fourth language.

Students should be hearing the foreign language as often as possible. Shorter teaching periods daily are infinitely preferable to longer ones with larger intervals between.

The impact must be made on the first meeting between the teacher and his group: "Ici on parle français", "Man spricht deutsch". Through whatever mental contortions, the student must communicate his ideas in the target language. As the weeks go by, the day to day pleasantries, the excuses for absence, the requests to open a window, will become automatic.

Whatever else is being taught, the teacher can feel that these phrases—among the most useful when journeying abroad—are well and truly drummed in. In time, the idea of speaking English during a language period can become so remote to the student that even essential information, such as enrolment numbers or exam fees, will be, if haltingly, discussed in the foreign language.

In cases where students, among them the more convergent thinkers prefer a grammatical explanation of a point, and most of today's youngsters will not be in this position since they will not have been trained in English grammar, then the explanation will probably have to be in their mother-tongue. This may be kept separate from the main body of the class.

It is a useful addition to hearing the teacher's voice for students to listen to recordings in the language laboratory. Situations sometimes exist in educational establishments where it is felt that so much money has been spent on the laboratory that teachers are required to use it whether the material they are working with lends itself to this method or not.

I agree with Anthony Earl (*TES*, April 14) that the laboratory should be seen as a tool, not as an end in itself. However, frequent exposure to foreign news broadcasts can be particularly useful to post-A level students, since this improves their awareness of topical events as well as putting them in a position where they rival the foreign national in the field of aural comprehension.

The student improves with practice. He needs to be set a task. A questionnaire in English on the content of the recording he is about to hear is particularly useful, as it requires instantaneous translating ability as well as testing his ability to comprehend.

Passages for translation in this context need to be in a contemporary style and to treat topical subject matter about the countries whose language is under study. The literary prose has no place on a commercial course, but there is a good deal of sense in the use of the *thème d'imitation*, where the student reproduces a style, structures and an area of vocabulary already encountered in the foreign tongue.

Further education lecturers who have not already done so could try using the free explanatory brochures issued by foreign banks. Here banking vocabulary like "cash card", "savings account", "cheque book" and suitable phraseology can be encountered by the student in the foreign language before he is required to translate into the language an equivalent brochure in English, such as that issued by the National Westminster Bank on the inauguration of their Servicecard.

Some of the leaflets provided by the embassies, where the same information is available in both the foreign language and English, can also lend themselves to this kind of work.

Suitable texts for translation into English, such as articles of an economic or political nature, will be found, of course, mainly in quality news periodicals. A comparison of such articles with English newspaper or magazine articles on the same current events will help the student to identify suitable translations for some of the more specialized vocabulary.

Since there are certain recurring themes which run through the more serious news magazines, it can be helpful if the lecturer sorts out the articles himself and makes them available to the students in folders containing several different articles related to a topic: pollution, energy, transport, industry. The list is almost endless and will be determined by the number of students and the amount of material required in each file.

Background studies, then, need not depend heavily on lectures or background books, which already begin to be out of date once they come into print. Students need little encouragement to discuss problems relevant to all developed countries—freedom of the press, the exhaustion of the world's energy resources, provision of leisure facilities for young and retired people. They readily grasp the need to familiarize themselves with the institutions of the countries whose languages they are studying.

Where languages are a component of a further education course, it is possible to concentrate on the type of vocabulary, indeed the jargon, which is directly relevant to the main subjects of the course. The more specialized a vocabulary is required by a student's future employer, the more possible is the task of giving him a sound grounding in that area of the language.

A student whose linguistic ability does not indicate that he would be likely to gain entry to, let alone successfully complete, a university degree course, can quite adequately perform the tasks required of him in, for example, an office dealing with international correspondence, telephone calls, telexes and so forth. Indeed, such a person is often better trained and prepared for such employment than someone who has followed a conventional degree course.

Dr Wendy Scott is lecturer in French at Kingston Polytechnic and until recently, lecturer in Modern Languages at Crawley College of Technology.

PERFORMANCE IN CLASS

Gilhain Donmall on a school-based in-service course for heads of German departments

The 1977 report of HM Inspectorate on the teaching of modern languages in 83 comprehensive schools served to underline the fact that much improvement is needed in the teaching of modern languages in our schools.

In recent years, excessive demands have been made on teachers of modern languages to function effectively in many new fields and in new ways, and these demands have rarely been accompanied by training schemes. Clearly, the situation calls for widespread provision of in-service training courses, and with a colleague, Antony Peck, director of the Language Materials Development Unit at York University, I decided to make a contribution in this field.

Nowadays, the modern language teacher aims to teach the foreign language as a living language, and many examining boards lay emphasis on the skills of oral communication and the "receptive" skills of listening and reading with comprehension as well as writing. To teach all the skills involved in total language competence makes far more wide-ranging and exacting demands of the modern language teacher than ever before, even when teaching the most able pupils. Hence, our objective for this first course was to promote good practice in teaching a language to those who are not hampered by special difficulties in language learning. Our specific aims were to promote teaching (and learning) in the three crucial aspects of methodology: (a) presentation; (b) exploitation; and (c) manipulation or transfer.

We invited heads of departments of German from schools in the North East to attend the course on the assumption that benefits which might accrue could readily be disseminated by them to all the staff within their own department. Invitations were sent out on the recommendation of three local modern language advisers, whose help and cooperation were most valuable. The headmaster and head of languages at Framwellgate Moor Comprehensive School in Durham expressed their willingness to supply us with all our requirements for the course.

Foremost amongst these was the *provision* of a third-year German class for half of its normal teaching time. German is taught at Framwellgate Moor from the first year, so the pupils were both in their third year at the school and in their third year of learning German. It was estimated by the staff that the class contained children whose ability fell within the top 60 per cent of the full range.

In addition the school put at our disposal two adjoining classrooms for the period of the course, supplied us with the Nuffield German materials, catered for meals and welcomed us into the staff room during breaks and lunch hours. (Although the Nuffield/Schools Council materials were used, the course was intended to have general applicability.)

The assistance of the Closed-circuit Television Consortium attached to New College, Durham, under the directorship of Mr Norman Goddard, provided a service which was essential to the success of the course.

The Education Secretary, in reaffirming her commitment to maintain the important place of modern languages in the curriculum of all secondary schools (Green Paper on Education, HMSO 1977), has indicated the part to be played by training courses based on and carried out within the schools. These may take a variety of forms, but according to our interpretation, a major area of benefit would lie in the close combination of practice with theory, and in the full participation of those attending the course in the teaching process.

As a result, the format of the course was divided equally between periods of preparation, discussion and post-mortem evaluation on the one hand, and actual teaching on the other. Every participant, including the course tutors, taught the class at least once. During these periods the lesson was relayed to observers in the next room, who analysed the teaching/learning process according to previously established patterns of observation. In the subsequent discussion sessions, the person who had been teaching was able to view specific sections of his/her lesson as these were viewed again, perhaps several times, for the purposes of analysis.

Detailed questionnaires were sent out to participants following the course in which questions were asked in the three broad fields of (1) self awareness, (2) performance objectives, (3) teaching techniques, and all aimed at assessing benefit with regard to the specific aims which we had first set ourselves.

In the field of self-awareness the majority of teachers indicated that they had derived particular benefit in improved ability to analyse each facet of the teaching/learning process as a result of the precise observation procedures followed on the course, that they had acquired greater perception in their observation of the teaching of others which should improve productive analysis of lessons taught by staff in their departments and that they were considerably better able to assess their own performance in the class.

All the teachers indicated that they had acquired increased awareness in the importance of their own role in ensuring that learning takes place, an awareness of weaknesses in their teaching which they have been able to try to eliminate (several gave specific examples of these), and that they have been able to enrich their teaching through the incorporation of successful teaching techniques which they had observed during the course. Their confidence was also increased through having some positive aspects of their teaching confirmed.

In the field of performance objectives and teaching techniques a wide range of highly specific questions were asked (for example, whether the teachers were more aware of the necessity to establish pupil comprehension of new language before proceeding to other stages of language acquisition, the techniques of doing so, the necessity to check that it has taken place and means of checking adequately) which it would not be appropriate to list here. In general, however, the teachers indicated that they now have greater awareness of the stages involved in the process leading to mastery of new language and of correct sequences of progression which ensure that learning does take place, which has led to improved classroom performance on their part.

Two notable areas of improvement indicated by the majority were in the need to increase pupil participation in the learning process, especially in oral communication, and in the need to increase the use of German in the class by elimination of unnecessary use of English. This serves to underline how easy it is even for the experienced teacher to slip out of habits essential to good classroom practice.

Feedback indicates, then, that benefits which teachers feel they have received lie primarily in the area of skill adjustment, i e, in the refinement or alteration of inadequately acquired skills and also in the area of skill enlargement or the acquisition of new skills. Through observation of themselves, and of others, in the teaching process, according to specific observation patterns, combined with immediate detailed analysis, they have indicated that they are able to operate more effectively (the specific areas of improvement vary according to the individual), and that they are better equipped to assist staff in their departments when observing their lessons.

The participants felt the course, which lasted for three days and involved preparation prior to the course as well as long hours, would have been improved by an extension of time to about a week. A vital contributing factor to the high level of effectiveness was the relatively low staff/participant ratio, which should therefore be retained in future work of this kind.

Feelings of stress which arose at the prospect of being closely observed when teaching were tempered by the fact that *everyone*, including tutors, was involved. Also the relatively small number of people helped to facilitate ease of relations between members of the group and to foster the attitude: "We are all in it together". One participant indicated that this situation had been of direct benefit to him in putting him on his mettle, and thereby making him evaluate carefully everything he intended to do right at the start.

The response from participants, both immediately and some time after the end of the course indicates that it was a valuable exercise, that we had gone some way towards achieving our objectives. There is then perhaps reason to believe that further courses along these lines might help our teachers to improve the situation delineated in HM Inspectorate's report.

Gilhain Donmall is lecturer in education, University of Durham.

The family of a garde champêtre at lunch in a village outside Poitiers. From the BBC Schools television series "Rendezvous: France". (See page 4.)

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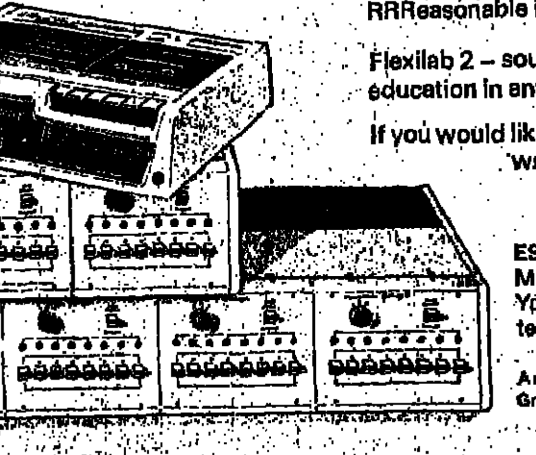

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GETTING IT RIGHTER

John Prescott Thomas on BBC Schools TV modern language series

Television producers tend to become so involved with current projects and future plans that looking back and taking stock can seem a rare indulgence. Yet, it is often in retrospect that patterns of change and progress stand out most clearly; and, looking back to 1972 and *Tout compris*, which started it all, I am almost surprised to find how much our language broadcasts have developed—particularly in their use of actuality film.

Tout compris was BBC Schools Television's first documentary language series, and with it we set out to exploit for linguistic purposes the qualities of educational television which seemed among its greatest strengths—its immediacy, its sense of authenticity and involvement, its potential for personal identification, its ability to "bring France alive" in the classroom.

We deliberately aimed to produce something different—and something unique to television—rather than to use television simply as a vehicle for what teachers could obtain as well (or better) from other sources. And so began the idea of a "pure" resource, with real French people putting themselves across in their own unscripted words, in a broadcast designed very much as a tool to be wielded and controlled by the individual teacher.

It was a formula which achieved considerable success (an audience of 3,300 classes in more than 1,000 schools); nevertheless, it was one which made considerable demands on teachers. How could we improve on it?

In schools television, as in language learning, receptive skills are as important as productive—so the answer, as always, came from user teachers themselves. Working from their comments and criticisms, and those of the SBC's advisory panel of modern language specialists, we were able in *Treffpunkt: Deutschland* to make two significant changes: to add a two-voice scripted commentary, thus easing some of the difficulties of unscripted language recorded in actuality conditions—while retaining and reinforcing its advantages; and, through "twinning" the language programmes with a parallel English-commentary series, *Encounter: Germany*, to meet the growing demand for modern, representative background studies material.

Similarly, having broken new ground in adapting and "personalizing" existing documentary film in *Quatre coins de la France*, we were able to take the process a stage further in *Appuntamento in Italia* by framing the commentary as a dialogue—so achieving a conversational element even in a compilation programme.

While the German and Italian *Encounter* pairs continue as repeats, we have this year been filming for a new twin project, *Encounter: France* and *Rendez-vous: France*. How are we trying to improve on their predecessors? Again, by listening to teachers and acting on what they tell us. So we shall be making the French commentary less dense and rather simpler; we have been able to improve on the quality of the actuality exchanges; the background elements in *Encounter: France* will be of wider interest; and there will be greater differences and less common material between corresponding programmes of the two series.

Most important of all, perhaps, we are collaborating with an educational publisher in the production of packs of filmstrips, cassettes, briefing sheets and worksheet masters, all related to the programmes, to ease the greatest problem of any hard-pressed teacher using television—that of exploiting the broadcasts quickly and effectively in the classroom. These series will be transmitted in Summer 1979, with a first repeat in the autumn.

In developing documentary-based programmes along these lines, one of our limitations has been that, taken alone, actuality film tends to impose a minimum level of about the second or third year of learning the language.

Yet, there is clearly a demand for material which would exploit the illustrative and motivating attributes of television in the early stages. And the current development of graded syllabuses and testing schemes has suggested that here we might make a new kind of contribution.

From autumn 1979 we shall be broadcasting *Dès le début*, our first television series at a basic level—and our first to be designed expressly for recorded use. The transmissions will not be of programmes in the conventional sense but will present a series of short independent sequences, each covering a single language function—asking for and supplying personal information, asking the way, or the price, or the time, and understanding the answer, buying and ordering, expressing like, dislike, preference, regret, need and so on.

They will illustrate the language in action in three ways, each exploiting a different strength in television's armoury—through the clarity of studio presentation, through the reinforcement value of graphic material and through the involving reality of film showing French people using the same language in genuine situations.

These resource modules (to use the jargon) should be usable in any order and at a variety of levels, so that, whatever course a teacher is using, they can be called on to reinforce, briefly and vividly, a particular teaching point.

Change and development of this kind are rather like passing those milestones in conversational mastery which give the language learner such a boost—realising that he has for the first time been switching consciously, and unerringly, between *vous* and *tu*, catching himself saying *si* automatically where he has been misusing *oui*, finding he has just used a subjunctive without thinking about it.

Modest achievements individually, but cumulatively significant. Less a question of getting it all right at once than of getting it "righter" than before. Just like making television programmes. But, as with conversation, that glow of achievement comes only if you respond to the people you are talking to, register their reactions—and build what you hear into your next attempt.

John Prescott Thomas is senior producer for modern languages and European studies, BBC Schools Television.

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UNDER A SINGLE ROOF

Jack Ellis on the City Lit

Remarkable even for London, with all its facilities for language learning, is the range of subjects taught under a single roof at the City Literary Institute. The number of languages on the syllabus has almost doubled in 10 years. New ones are continually added as the need arises, although the ILEA grant is being marginally reduced by 1 per cent a year.

There are now 275 courses in 20 languages. Danish and modern Hebrew were added this winter. Courses in Mandarin Chinese have been long established, but two more have just been added in Cantonese, as this is the predominant dialect of the Chinese community in London.

This helps to promote social integration. The same applies to courses in Arabic, which have also been increased in number. There is a strong demand for both, says Miss Maureen Ransom, head of the foreign languages department.

Turning to languages spoken in Britain, there are courses in Scottish Gaelic and Welsh, demand for the latter being boosted by the aggressiveness of the Welsh lobby, and the City Lit is probably the only institute of its kind to teach Cornish. This was introduced experimentally last year, and the class has now grown to 18. Another unusual feature of this institute is that it hardly ever closes: courses run from mid-September to mid-August of the following year.

Very occasionally a new language is introduced unsuccessfully. One course in an Indian dialect and another in Indonesian were tried out and dropped. Miss Ransom thinks that such experiments would fare better near the centres of the immigrant populations concerned than in a street off Drury Lane.

Low fees are another attraction. Sharp increases in most fees in recent years give little room for manoeuvre, but the City Lit manages to provide a three-term course meeting for two hours a week for only £7.50, while the total fee for two such courses is only £10. This is about half the fees charged for adult courses in Outer London, and fractionally less than at polytechnics in Inner London.

Languages that are not widely taught can be learnt at all levels. These include Japanese, modern Greek, Portuguese and Dutch, beside those already mentioned. The more popular European languages, on the other hand, which students can easily learn something of elsewhere, are taught only at intermediate and advanced levels.

Many students attend the City Lit for vocational purposes, probably finding that the very flexible programme is more compatible with their work commitments than vocational courses offered elsewhere. The emphasis is on linking languages with the study of modern life and culture. The staff are native speakers and English is not normally used in class except in the study of Latin and classical Greek.

The institute's reputation is such that Miss Ransom can attract teachers of the highest calibre in any subject. She herself teaches German and French, the latter subject attracting far more students than any other single language.

Among the large French staff is that most famous and popular of teachers, Mr Max Bellancourt, whose lessons, many of them for schools, have been broadcast on television and radio to many millions of viewers and listeners during the past 25 years.

Study tours abroad are arranged and there are links with adult education centres in Berlin and northern Spain—where, incidentally, the institute has run English courses for local people—and there is an annual study visit to art centres in Italy.

Weekend residential courses are occasionally arranged outside London, and Mrs Marie Karpinska, who teaches many French classes up to advanced level, recently took a study group to Paris, visiting the famous Pompidou centre and other cultural landmarks in a single weekend.

A new experiment this winter has been the introduction of 13 weekly lectures for A level students and sixth-formers, and a one-day Saturday course has just been held on France in the 17th century, attended by about 90 sixth-formers and college students. Another recent innovation is a "French for the family" class on Saturdays, to help parents and children to work together to improve their French.

Why do people flock in their thousands to learn languages at this famous adult study centre? Not entirely for vocational purposes; many do it for pleasure, although Britain needs many more linguists to help the export drive, and there is a need for guides and interpreters to help overseas visitors, who now number nearly 12 million a year.

English people on holiday abroad are used to being conducted by multilingual guides, [illegible] vides few such facilities. [illegible] taries on London river boats are given only in English, [illegible] and the 600,000 tourists who [illegible] annually on London Transport's sightseeing tour round the [illegible] have to make do with a leaflet to tell them where [illegible] going. Even British Rail [illegible] ter than this; the familiar [illegible] "Do not lean out of the [illegible] has been translated into [illegible] generations.

For these and many other [illegible] sons, people who enjoy [illegible] leisure find it rewarding to [illegible] their knowledge of languages [illegible] began learning much earlier. To help the process, City Lit [illegible] rooms are admirably equipped [illegible] audio and visual aids, [illegible] a well-stocked library, [illegible] and departmental magazines [illegible] devoted to language and [illegible]

Each year the institute [illegible] more languages to more [illegible] the potential exists for [illegible] forward when the present [illegible] tions on public expenditure [illegible] eased.

REVIVING MOTIVATION

By Bryan and Pamela Goodman-Stephens

After the initial stages of foreign language learning, teachers are often faced with problems resulting from pupils' declining motivation. For many, the subject may have lost its freshness and reasonable competence in the language may appear unattainable.

The language class, unlike the art class, or the drama group, can rarely show what is being achieved in concrete terms, and since it is a linear subject, it is rarely seen as complete or having an end product.

In attempting to tackle these problems, we provided the opportunity for making colour slides and Super 8 cine films, accompanied by tape recordings and written scripts in French. One project took place during the last four weeks of the last winter term with two fourth form O level groups in a boys' grammar school. The other was during the last three weeks of the summer term with third year A band pupils in a 13 to 18 comprehensive school.

First, there was class discussion in English explaining the project and deciding on suitable topics. In the early stages, pupils found it difficult to think in images rather than words. They suggested, for example, themes with exotic settings such as outer space, or themes requiring explosions or complicated props. After the elimination of such unsuitable suggestions, they were able to provide ideas which could easily be translated into visual terms, and which could also be filmed near or in school without elaborate preparation.

The themes of the Super 8 films were combinations of farce, pop and horror. A class vote was taken for final selection. They bore such titles as "Le cirque arrive en ville", "La révolution des grand'mères" and "Le vagabond devient popstar". The slide presentations followed similar lines with "Assassinat sur la plage", "Le méchant Père Noël", "La révolution des élèves" and "Le trafic des stupéfiants".

The film about the circus was largely slapstick with cream pies and buckets of water as recurring elements. The tramp becoming a pop star and the revolution films were fast moving with frequent change of action and a number of large group scenes.

Pupils especially enjoyed the opportunity of dressing-up and miming and many of the costumes were as ingenious as they were outlandish. Because of the high cost of film, it was decided that it would not be possible to edit in the normal way after filming and, therefore, great care was taken at the planning stage.

Living near the coast inspired the theme for *Murder on the Beach*, which had a surprise ending when it was revealed that the judge was the guilty party. The Father Christmas slides provided scope for more ingenuity, including the staging of a hanging and the presentation of a severed head. The Pupils Revolution involved the entire class and several members of staff, including the head.

In the *Drug Smuggling* slides, a local bakery, the school laboratories, kitchens and office were all scenes of action. The smuggling of drugs, concealed in a French loaf, was the main theme. Pupils showed great creativity in arranging props and scenes. As would be expected, the best results were obtained from outdoor filming.

Most of the filming was completed during break or at lunch time, while written work and tape recording were suitable class and homework activities. Pupils worked to a close timetable and had to meet strict deadlines for submitting initial outline, draft, and final copies.

For the slide-tape presentations, each class worked on two themes. For this purpose, the class was divided into two teams each having to allocate the responsibility for two slides to sub-groups. There were twelve slides for each presentation and the pupils who had originally suggested the theme were responsible for coordinating the twelve segments. Each sub-group had to submit a script which included the dialogue to be recorded, a detailed description of the slide and a list of props.

A similar procedure was followed for the cine films, but it was found to be too difficult to synchronize a detailed sound track. Therefore, the recording was restricted to general commentary rather than conversation. Each burst of film, however, was fully described in the written script with the length and type of shot specified. The French assistant was invaluable in providing the technical language required.

The language content was highly structured and the exercise was partly aimed at providing practice and consolidation of the skills required by O level and CSE essay questions. Pupils had to include a minimum of five recently learned grammatical structures or vocabulary items for each slide or shot.

Since many aspects of the scripts were by necessity repetitious, pupils were forced to develop valuable skills in order to provide variety and maintain interest. Synonyms were needed, for instance, which required high level dictionary skills. Also, once someone had been described as "le vendeur" it was more interesting to refer to him later as "le grand", "celui-là", "le type à la barbe" etc.

Pupils were required to use colloquial language as well as more formal registers. Scripts involved a range of writing skills since each slide or burst of film required detailed description of props, setting, action, as well as dialogue. Written work was successful because the subject matter was at the pupils's motivational level, which is not always the case in French essay writing.

The following is an extract representing about a third of the dialogue to the introductory slide for the "Pupils' Revolution".

tout le monde: (beaucoup de bruit) Vive la liberté et la révolution! Tuons tous les professeurs! Mettons fin à tous les devoirs et au cours de Latin!

le professeur: (désespérément Aïe, ça suffit, hein? Taisez-vous, s'il vous plait (il soupir). Si vous vous calmez, je ne dirai rien à personne!

premier élève: Non! Non! Nous ne désirons que la liberté!

tout le monde: Oui!

premier élève: Vive donc la septième république!

deuxième élève: Chassons le professeur . . .

tout le monde: Oui, maintenant! Allons-y!

The description of the slide, also in French, included the classroom, the angry pupils dressed in school uniform and the mathematics teacher in front of the blackboard, but posed as if running towards the door. There were no special props required for this slide and this was indicated in the description.

There were few technical problems since most classes had at least one "photographic expert". Cameras were either borrowed from a parent or a teachers' centre. The language laboratory and classroom tape recorders were used for taping the sound track. The cost of filming was met by a small levy, the entrance fee for watching the films, and a subsidy from school funds.

The fact that the foreign language became, to a certain extent, incidental to the task allowed pupils to experience using French as a tool and provided a great stimulus. The exercise offered the opportunity for a range of individual and group activities minimizing passivity in the language lesson. Other classes and other members of staff became involved in filming, providing props and giving advice.

This involvement at the preparatory level and subsequent film displays helped to project the subject outside the classroom and to strengthen the image of the subject within the school. One of the motivating factors behind the project was the realization that there would be a finished product which would be put on display to other pupils and staff. The pupils took considerable care, therefore, to achieve a high degree of accuracy in written and oral French.

Bryan Goodman-Stephens is area adviser for modern languages in East Sussex. Pamela Goodman-Stephens teaches French at Hove County Grammar School for Boys.

Film "Le Méchant Père Noël"

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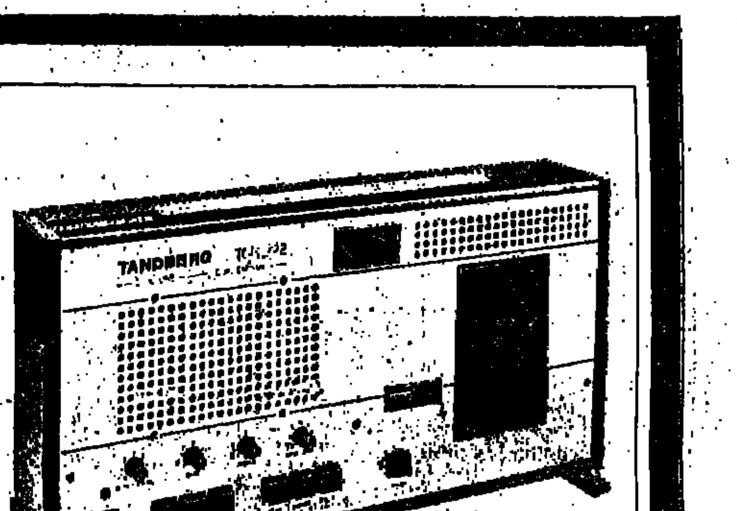

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AWAY FOR A WEEK

After conducting two successful intensive courses Peter Bush recommends that they should become an accepted part of language learning

Alexandra Park is a split-site comprehensive school in the London Borough of Haringey with 1,300 pupils. French is taught to all pupils in the first three years and Spanish is introduced as an option at the beginning of the second year.

The modern languages department has had—and still has—many of the problems inherited from the 1960s: hour-long lessons with mixed-ability classes, many pupils for whom French was a third language and Spanish a fourth and whose special difficulties and linguistic talents were unrecognized during the period of frequent change of staff.

Despite this, some pupils had struggled through to become linguists and the numbers opting for a language at the end of the third year increased. During the past two years, a more stable staff has attempted to build on this enthusiasm.

One major obstacle is the hour-long lesson. In the fourth and fifth years students have two hours a week for their language option. These often fall on consecutive days. In the autumn term of 1976, I decided to organize a week's intensive course in Spanish at the Haringey residential centre, Woodlands Park, near Stoke d'Abernon.

With help from the languages adviser, the department now had two Tandberg group trainers and the *Ealing Spanish* course to supplement *Adelante* and make up for the loss of the Spanish assistant. Why not take fourth, fifth and sixth form students away from school and involve them in a week of Spanish?

Although not a satisfactory alternative to a change in the timetable, it would be an opportunity to develop oral fluency and general confidence, and a different experience of language learning which would hopefully carry back into the classroom.

My headmistress readily agreed and the authority was pleased since the residential centre was empty during the winter. Early in November, 15 students and two teachers set out for rural Surrey. The second teacher was my wife, a trained teacher of history who had picked up a fair degree of Spanish on numerous holidays in Spain. A full-time research student at the time, she was free to come and this relieved pressure on staff at school.

The students divided into a group of eight A-level students (including a native speaker with problems with her English) and seven fourth and fifth years (including three from Spanish backgrounds). The creation of a Spanish atmosphere was helped by the Columbian and Spanish domestic staff at the centre, who were delighted to have someone else to talk to in their native tongue.

The content of each day was aimed at developing confidence in speaking, aural comprehension, extensive reading and a knowledge of contemporary Spain and Latin America. Sessions were devoted to language drills, a study of regions in Spain, and conversations arising from various situations in the *Ealing* course. There was a daily half-hour for all students to read a Spanish book from the "library" which had been gathered together, and another half-hour in which sixth formers helped fifth formers to read.

For one hour, four groups were formed to prepare and rehearse sketches to be performed on the final evening. Each A level student worked out and recorded an interview with the native speakers on the course and on the Woodlands Park staff. These recordings provided material for a lively discussion of regional and South American accents as well as the difficulties facing immigrant workers.

Evenings were spent playing Spanish cards, watching *Los golfos*, fighting through a hotly contested *campeonato de ping-pong* and exploring the Victorian mansion on a Spanish treasure-hunt. On the final evening, after the performance of such comic masterpieces as *Los tres locos en la sierra* and *Una inglesa en Benidorm*, everyone applauded a spontaneous concert from the Columbian girls and joined in the party.

The course was a new experience in language learning for teachers and students. The relaxed atmosphere certainly helped—no bells, duties or changes of school. The social relationship established between teacher and pupil and between pupils from different school years was a solid basis for the progress perceptible during the week.

Tension and self-consciousness so predominant in many classroom attempts to discuss in Spanish began to fade so that by the end of the week even the fourth years felt able to contribute to a discussion of the political situation in Spain. How often at school does a fourth year hear, let alone participate in a discussion in a foreign language that has some real content?

There was also confidence to be drawn from the fact that there were older students who had gained a degree of fluency despite all their problems. A major gain for the students was a deeper understanding of methods of learning languages. The enthusiasm and confidence was sustained after the return to school and reasonable grades were achieved in exams.

I decided in 1977 to organize a similar course in French. There was a rapid response from 26 pupils. At the suggestion of the adviser, the course was opened to second-year sixth formers at other schools in the borough. It was hoped that this would provide a more interesting and viable group for my own students: fresh people would bring fresh ideas and new friendships.

It would perhaps mean another language assistant. It would also be a step towards breaking down the isolation of small A level groups spread throughout the borough and lay the basis for more cooperation in the future. In the event, four students and a language assistant applied from William Forster School and one from Winchmore Hill. As the number of applicants grew from both within and without the school, we decided to limit our course number to thirty.

The teachers met during the second half of the Autumn term to work out the course. The team comprised two language assistants, a native speaker from Mauritius, a teacher with experience of intensive language teaching at York and myself. Clearly a generous staffing allowance! Our headmistress was keen and the authority provided one supply teacher to cover some of our classes.

In a series of preparatory meetings, we mapped out our framework. The pupils divided easily into five groups: two fifth year, first and second year sixth A level and one studying for the Institute of Linguists exam. The range of ability on the course ranged from weak CSE level to students who will read French and Spanish at university: a truly comprehensive mix of pupils who would generally have little to do with other year groups at school.

The organization of the day was to be similar to that of the Spanish course with an important addition—a regular session for singing Yves Simon/Maxime le Forestier style songs. Group work would be from 8.45-10.30; 11-12; 2-4; 4.30-6. Topics were chosen: Paris, Provence, French food, feminism and the *chanson*. *Le bonheur* and *Mouchette* were ordered. Material was selected and included *Au labo*, *Self-service*, *Dans le vent*, *Actualités* and *Jean Legallois*.

Linguistic progress was very dependent on the relaxed atmosphere. There were personal high points. On the Thursday the course members listened attentively to a talk given by the Mauritian teacher and one of the assistants on regional accents and *les pieds noirs*, *phones*, and enjoyed an evening meal of *soupe à l'oignon*, *ratatouille niçoise* and *crème caramel* followed by the performance of sketches and songs.

On the final morning, each pupil read out to the whole group a talk in French on the topic which she had been working on throughout the week. This session lasted an hour and a half and each contribution was enthusiastically applauded.

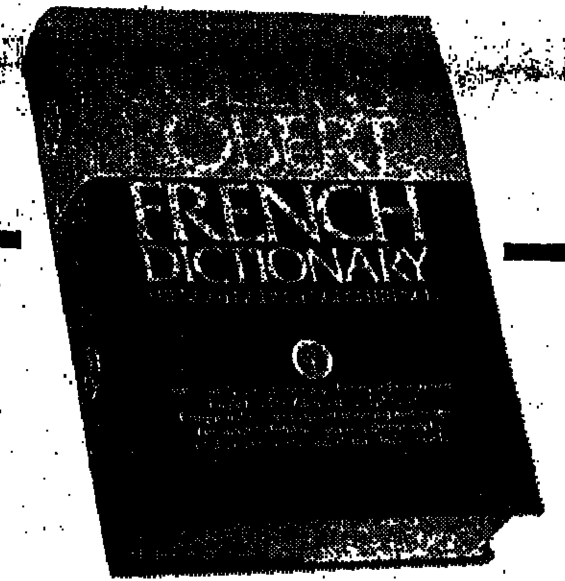
Several participants had been previously loath to read out more than a short sentence at school. Fifth year pupils agreed that the best part of the course had been the paired reading with a second year sixth former.

For the teachers it was tiring—a teaching day which lasted from 7.30 to midnight (at least)—the rewards made that worthwhile. There was the opportunity to work as a team in control of a total learning situation while speaking French continuously. Each day could be seen through to the end.

Back in Alexandra Park, two groups continue in two lunch-hours, led by sixth-formers. Another group is working through Jean *Legallois* at lunch-time and after school. The cooperation with William Forster School worked with fiery arguments on the role of women and is now being continued in joint outings to French films and plays.

Clearly, such intensive courses are not an alternative to a more favourable timetable for modern languages. They should, however, become an accepted part of language teaching schools, the equivalent of the biology or geography field course.

Peter Bush is head of Spanish at Alexandra Park School, London.



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DIRECT CONFRONTATION

French TV news is good news says Paul Hutchings

France-watchers and Franchophiles of all shades will surely want to congratulate Terry Doyle and David Hargreaves, producer and executive producer respectively at the BBC, on their latest achievement—the series of French TV news broadcasts brough to the British public, courtesy of BBC2, earlier this year.

Teachers of French had already grown accustomed to the high quality of French programmes emanating from the BBC in recent years, notably the *Reportage* and *Tele-France* series. This latest series, *Tele-Journal*, consisting of actual French news programmes—*Le Journal de 20 Heures*—broadcast by Television Française 1 (TF1), recorded via the Eurovision link and retransmitted the same evening in the United Kingdom (late Monday night, repeated Tuesday morning for schools) between January and March this year, adds another dimension to the BBC provision of French programmes for British viewers. Especially interesting was the one-off election special on Sunday, March 19 which was not recorded but viewed "live" simultaneously in France and the United Kingdom. Previously, it had been possible for the public in the south of England to view regular French news programmes via ITV (Channel) broadcasts, but the BBC has now brought this privilege within reach of the whole of Great Britain.

Reactions to this experiment have been widely favourable and these programmes have found a ready welcome in a variety of institutions including, surprisingly, some primary schools. Enthusiasts will be pleased to learn that a further series in French and German is planned for next January and April respectively.

I should like to suggest that this latest venture has made a new contribution to our experience of France and things French in at least three specific areas, quite apart from its general interest as something different on TV with its own *je ne sais quoi*.

First and foremost, these programmes have achieved the near-impossible—confronting us very directly with our nearest continental neighbour and presenting France as a psychological reality. The ubiquitous TV, bringing authentic French news has brought France Today into the Englishman's castle. As an extension of this, more serious students of French will have been able to glean items of information as well as gaining a general "feel" about a number of French institutions, ranging from consumer protection to the world of work (with special reference to the unions), not to mention, of course, the French electoral system.

Another novel experience was the presentation of intensive, continuous French through the medium of television. Modern language teaching orthodoxy increasingly stresses the value of comprehension as a skill and most public examinations in foreign languages now include a test of some kind of this skill. It goes without saying that new opportunities in this field.

The usual school listening comprehension exercise tends to be rather contrived, consisting either of a disembodied voice or voices on audio-tape or a text read *viva voce* by a teacher in class. As often as not, the delivery of the text under study is artificially slow or broken by unnatural pauses or repeated once or more. In contrast to this, these broadcasts seemed at times to come across at near-torrential speed, although different interviewers and interviewees varied greatly in the rate of flow of their speech. In addition to this, there were other background sounds accompanying speech including the roar of the French Red Arrows, noise from factory machinery and music.

Such extraneous sounds, while often increasing the realism of the speech-context, made comprehension that much more problematical. Furthermore, the rapid succession of visual images had a curious double effect of both explaining speech and at the same time distracting from it. The resulting "sensory overload" presented viewers with a challenge that some will have found devastating. It would be surprising if many students managed much more than gist comprehension of these bulletins. For many more, the chief gain will perhaps have been that of exposure to an intensely French atmosphere, linguistic and otherwise.

Almost certainly, attempts to measure the amount learned in terms of facts remembered or vocabulary acquired will have proved disappointing. These measures, however, are only a crude index of the multiple data and impressions absorbed during immersion in such a thoroughly Gallic ambiance.

As a corollary to the foregoing, it is worth pointing out that the series of news also extended our acquaintance of the range of the French language. Students of linguistics will be familiar with the notion of styles and registers, the so-called socially conditioned varieties of French.

However, TV news broadcasting uses a language all its own which we might call, for want of a better term, "telejournalese". This is a curious mix of natural colloquial speech and the language of written journalism. Many news items included actual interviews, and these, of course, revealed all the features of ordinary conversation—hesitations, repetitions, interruptions, incoherence and even grammatical errors. In addition to this we were brought into contact with the new register we have dubbed telejournalese—combining the spontaneity of the language of speech with the racy comment of popular journalism.

For all the reasons outlined above, it is to be hoped that TF1 and the BBC will continue their present cooperation and that the exchanges of news will become a regular feature of the *Entente cordiale*.

Télé Journal returns to BBC2 Monday night from January 9 to March (repeated Wednesdays 09.10). *Télé France* begins on January at 12.05 and is a series using film and TV source material to help viewers understand contemporary France and develop language skills.

P. O. Hutchings is lecturer in French, Business Studies Department, Worcester Technical College.

SECONDARY
continued from page 38

English

Heads of Department

ESSEX

EASTWOOD HIGH GIRLS
[illegible] Road, Leigh on Sea
(Roll: 800)
Telephone 0702 521541

HEAD OF ENGLISH AND SIXTH FORM TUTOR
(SENIOR TEACHER)

Required for January 1, 1979, or as soon as possible to organise the department throughout the school and to teach up to "A" level (boys and girls).

The Department includes a well-equipped Drama Studio and Library. Opportunities for development of the teaching of Years 6 and Integrated Courses.

Particular interest in the development of Sixth Form Courses an advantage.

Application form and further details are available from the Headmistress (Foolscap S.A.E. please).

ISLE OF MAN
BOARD OF EDUCATION
[illegible] SECONDARY SCHOOL
(11-18 Mixed Comprehensive)
Required for September 1979: HEAD of ENGLISH, Scale 5, for this new purpose-built Group 8 Comprehensive School.

Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, [illegible] Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December, 1978.

LINCOLNSHIRE
HEAD OF ENGLISH DEPARTMENT
LINCOLN THE CITY SCHOOL
Burnham Scale 4, £6,010 to £6,621
Number on roll: 1,200

Required from April, 1979, a well qualified and experienced GRADUATE to work within this established 12-18 mixed comprehensive school, situated in new buildings in the south of the City.

Application forms and further particulars, on receipt of a S.A.E. from the Headmaster at the School, Skellingthorpe Road, Lincoln LN6 0EP (or S.T.A.P.) to whom they should be returned not later than 1 December, 1978.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll 1,168)
Head Teacher: Mr. D. T. Taaffe
Required for September, 1979, or as soon as possible:
HEAD of ENGLISH DEPARTMENT.

Applications are invited for this post from suitably qualified TEACHERS at this mixed 11 to 18 comprehensive school, with well-established courses to C.S.E., C.E.E., "O" and "A" levels. Scale 4 post.

Burnham Scales plus London Allowance (£474) plus Social Priority Allowance (£201 or £276).

Application forms and further details may be obtained from the Head Teacher (telephone 01-474 5808) and returned to the undersigned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(Formerly Voluntary Controlled, now H.M.C. Independent: 650 boys, 200 in 6th Form)

A GRADUATE is required in September, 1979, to take charge of a thriving ENGLISH Department in this former grammar school which is now developing into independence. Academic standards are high: the age range is 11 to 18.

Salary: Burnham, Scale 4 plus £100 Surrey fringe allowance is available to an appropriately qualified and experienced candidate.

Applications (no forms) quoting at least two referees should be submitted as soon as possible to the Headmaster.

Other Posts on Scale 2 and above

CLWYD
COUNTY COUNCIL

DARLAND SCHOOL
Rossett, Wrexham
(Rossett 570588)
(11 to 16, 880 pupils)
Head, D. J. Gwilliam, B.Sc.

Required for April, 1979, or earlier, ENGLISH/LIBRARIAN, Scale 2.

The school has a well established library and runs a successful book club. An energetic English specialist, preferably a graduate, is needed to continue the development of the library, which will be housed eventually in a purpose-built Resources Centre.

The teaching commitment will be in the whole range of ability up to and including "O" level.

Application forms may be obtained from the Head, to whom they should be returned by November 29th.

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
SYLVAN HIGH SCHOOL (M)
Maberley Road, London SE19 2JH
Telephone 01-771 9261
Tenable, April 23, 1979.

Consequent upon the appointment of a teacher to a DEPUTY HEADSHIP, applications are invited from suitably qualified and experienced teachers for a post as a teacher of English. Ability to assume responsibility for remedial English is looked for. For very well qualified and experienced candidates the post could carry responsibilities as second in the English Department for which a Scale 3 post could be offered.

Salary, Burnham Scale 2, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send s.a.e. for application form from and returnable to the Head Teacher at the above address.

Closing date December 1, 1978.

DURHAM
COUNTY COUNCIL
WILLINGTON PARKSIDE COMPREHENSIVE SCHOOL
11 to 16 years, 1,192 on roll
ENGLISH—salary Scale 2—TEACHER required for January, 1979, or as soon as possible thereafter to be in charge of the Lower School Library. An ability to teach Religious Education would be an advantage.

Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications, 4th December, 1978.

ESSEX

THE DEANES SCHOOL
(Roll 1,370)
Daws Heath Road, Benfleet
Telephone: Hadleigh [illegible]

SECOND IN ENGLISH

Required for the beginning of the Summer Term 1979, Second in English Department.

Experienced and well-qualified specialist able to play a major part in the work of this department.

Application form and further information from the Headmaster. Please enclose stamped addressed foolscap envelope.

HAMPSHIRE
SOUTH-EAST AREA
OAK PARK SECONDARY SCHOOL
Leigh Road, Havant, PO9 2EX
12-16: 1,050 on roll
Required for January or Easter, 1979:
Specialist TEACHER, Qualified/Experienced, Second in Charge Department to teach throughout ability range to "O" level. Scale 2.

Send curriculum vitae, names of two referees and stamped addressed envelope to the Head.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
(Roll 1,400)
Lodge Lane, Collier Row, Romford, Essex

A purpose built 11-18 comprehensive, with a sixth form of over 100, in modern buildings on one site on the edge of the green belt. The outer London allowance is payable.

Required January, 1979, or as soon as possible thereafter, a suitably qualified and experienced TEACHER to join a large and enthusiastic ENGLISH Department, Scale 2.

The successful candidate would be expected to contribute to the teaching and administration of the department and applicants should indicate their main interests.

The department prepares students for C.S.E., G.C.E. "O" and "A" level in the upper school and is involved in lower integrated studies course.

There is a scheme for removal expenses.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HILLINGDON
(London Borough of)
MELLOW LANE
Hewens Road, Hayes End, Hayes UB4 8JP
(Number on roll, 1,115
114 in Sixth Form)
Headmaster, G. D. Walters J.P., B.Sc.

Required as soon as possible, DEPUTY HEAD of ENGLISH (Scale 3).

It is likely that the successful applicant will be an experienced graduate teacher able to assist the Head of Department in leading a team which has developed highly successful courses in mixed-ability groups (in the Lower School), C.S.E., "O" level and "A" level courses (in the Upper School) and which has contributed significantly to the corporate life of the school through its extra-curricular activities.

The department is supported by Resources Centre, Remedial Department and a library. There is a full-time staff clerical assistant and an audio-visual aids technician.

Application forms from and returnable to the Head Teacher.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PG
Headmistress, Mrs. M. Hardy, B.A.
(Group 11 Girls' Comprehensive School)

Required for January or April, 1979, a TEACHER of ENGLISH (Scale 3) to be second in a large well-established and active English Department. The post is available because of promotion. Good academic qualifications, successful teaching experience and enthusiasm are essential.

The successful applicant will be expected to share in the teaching of English throughout the school up to and including C.S.E., "O" level and "A" level.

Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant, quiet part of Brentford and within easy access of central London.

London Allowance £327 payable. Letters of application, giving details of qualifications, experience and interests and names and addresses of two referees, should be sent to the Head Teacher by Friday, November 24 (stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, Isle of Wight
(Age range 13 to 18 years, 1,073 on Roll)

Required as soon as possible TEACHER of ENGLISH, Scale 2, with an interest in Remedial English teaching but also able to teach to "O" level.

Application forms (S.A.E.) from the Headteacher to whom they should be returned by November 27, 1978.

LEICESTERSHIRE

JUDGEMEADOW COMMUNITY COLLEGE
Marydene Drive, Leicester
Comprehensive 11 to 16
Roll 1,200
ENGLISH, E.S.L.

Scale 1 or 2 according to qualifications and experience. Required January or April. The school enjoys a high involvement in extra curricular activities especially sport and music, and applicants should state their interests.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORTHAMPTONSHIRE
BISHOP STOPFORD C.E. SECONDARY SCHOOL
Headlands, Kettering
Northamptonshire NN15 6BJ
Mixed Comprehensive, 11-19 years, 940 pupils
ENGLISH:
Scale 2 teacher required for Easter 1979.

We need a well qualified and experienced TEACHER of ENGLISH to teach throughout the School in a strong department which offers courses to C.S.E., "O" and "A" level.

The person appointed will have particular responsibility for assessments and departmental records in the 11-14 year age groups.

Qualification or experience in Drama desirable but not essential.

Application form and further details available from the Head Master, to whom completed applications should be returned within two weeks of the date of this advertisement.

TAMESIDE

(Metropolitan Borough)

DROYLSDEN GIRLS' SECONDARY SCHOOL

Manor Road, Droylsden

ASSISTANT TEACHER ENGLISH

Scale 2

Application forms and further details available from the Head Teacher at the above school. Ref.: [illegible]

Scale 1 Posts

AVON COUNTY
MARLWOOD SCHOOL
Vattingstone Lane, Alveston, Bristol
SPECIALIST GRADUATE TEACHER of ENGLISH (SEC/10/P/221) up to "A" level required for January if possible in mixed 11 to 18 comprehensive in new buildings five miles north of Almondsbury motorway interchange.

Further details (S.A.E.) from Headmaster, to whom applications, giving full details of qualifications/experience and names of two referees, should be sent as soon as possible.

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,075)
Marlborough Road, Dagenham, Essex

Required for January 1979 ENGLISH. Opportunity to teach throughout the school to examination level. Applications welcomed from newly qualified teachers. Scale 1.

London Addition £474 p.a. Reimbursement of removal expenses in approved cases.

Apply by letter to the Head Teacher giving full details of education, training and experience and the names of two referees.

BARNET
(London Borough of)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 5310
Mixed Comprehensive
(Roll: 1,015 Sixth Form 105)
Required January, 1979, Scale 1 TEACHER of ENGLISH

Well established courses leading to C.S.E., "O" and "A" level.

Payment of removal expenses in approved cases.

Apply by letter to Headmaster, giving names and addresses of two referees. (S.A.)

Director of Educational Services.

BEDFORD
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Group 13, (roll 1,390. Sixth Form 280)

Required for January, 1979, a well-qualified and enthusiastic TEACHER of ENGLISH (Scale 1), preferably a graduate, to work with classes across the ability range and up to G.C.E. "A" Level. About 100 pupils are taking "A" Level English.

Pilgrim School is situated in north Bedford, and is developing from a large grammar school.

Please write immediately (S.A.E. please) giving brief details of career and qualifications, together with names and addresses, and telephone numbers of 2 referees, to the Headmaster for application form and further details. Completed application forms to be returned A.S.A.P.

BEDFORDSHIRE
EDUCATION SERVICE

SOUTHERN AREA

CHALLNEY HIGH SCHOOL FOR BOYS
Stoneygate Road, Luton
Headmaster: Mr S. H. Hamilton-Fox, M.A.

Required for January, 1979, ENGLISH SPECIALIST, Scale 1. First appointments considered.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster. (S.A.E., please.)

BERKSHIRE
WOODSIDE COUNTY SECONDARY
Norway Drive, Wexham, Slough
(Number on roll 600)

Required January, 1979, MASTER/MISTRESS (Scale 1) to join the ENGLISH DEPARTMENT of this mixed secondary school, to be involved in the teaching of English to a cross-section of pupils up to and including C.S.E. and "O" levels.

Applications to the Headmaster, from whom further details are available (S.A.E.). Closing date: December 4th.

BEXLEY
(London Borough)
ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel.: Crayford 526516

Required for January, 1979—TEACHER of ENGLISH, Scale 1. Experience in C.S.E. and "O" level an advantage. Closing date November 30.

L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from and returnable to the Head Teacher. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3LY
Telephone: Biggin Hill 74043

Required for December if possible or January, part-time ENGLISH SPECIALIST to work up to 20 hours per week at this new, 6 form entry, mixed 11 to 18, purpose built, comprehensive school.

Balanced in-take now years 1 to 6.

Possibility of full-time appointment from September.

Further enquiries welcomed.

Apply by letter to Headmaster as soon as possible with names of two educational referees and full particulars.

BUCKINGHAMSHIRE
TEACHER required for ENGLISH and NEEDLEWORK subjects in community homes with education on the premises see display ad. under Community Homes.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
GRANGE COUNTY SECONDARY SCHOOL
Wendover Way, Aylesbury
(1,200 boys and girls)
Head Teacher, R. H. Jones, B.A.

TEACHER of ENGLISH, Scale 1, required for January or April to join a large department with courses for C.S.E., G.C.E. "O" and "A" levels and C.E.E. in English and Drama. Excellent Drama facilities.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Apply by letter to Headmaster, with curriculum vitae.

BURY
(Metropolitan Borough of)
ELTON COUNTY SECONDARY SCHOOL
Walshaw Road, Bury
Number on roll—747

Required for 1st January, 1979, for two terms only, temporary TEACHER (Scale 1) for ENGLISH to take Language and Literature to C.S.E./G.C.E. "O" level.

Application forms and further details obtainable from Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, and returnable to the Head Teacher at the school by 1st December, 1978.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,200 on roll)
Brier Hey Lane, Mytholmroyd
Hebden Bridge

Required January 1979, Teacher of ENGLISH (Scale 1). Classes available at all levels.

Letters of application to the Headmaster immediately, giving full details of qualifications and experience and the names of two referees.

CHESHIRE
SANDBACH SCHOOL
(Founded 1677, 925 boys. Grammar)

ENGLISH to "O" level. Temporary or permanent. Scale 1 plus £75 per annum or 2. January.

Please apply in full at once to the Headmaster, Mr. J. H. Bowles, B.A., Sandbach School, Sandbach.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
BODMIN SCHOOL
Lostwithiel Road, Bodmin
Cornwall PL31 1DD
Group 12
Number on Roll: 1,359
Sixth Form of: 115
Headmaster, A. H. Hayward, B.Sc. M.Inst.P.

ASSISTANT ENGLISH—Scale 1

Applications are invited for a TEACHER of ENGLISH and some INTEGRATED HUMANITIES courses, initially in the Lower School of this 11 to 18, nine-form entry Comprehensive School.

The Lower School is housed in separate buildings, 600 yards from the Main School site and includes pupils from the first two years.

The Lower School has its own Library.

The post is available from 1st January 1979, for two terms, in the first instance, but could lead to a permanent appointment.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Head Teacher.

Closing date: As soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Cranberry Road, Camborne
Cornwall TR14 7PJ
Group 13
Number on Roll: 1,480
Headmistress, Mrs. L. V. Moslyn B.A.

ENGLISH—Scale 1.

Required January, 1979, TEMPORARY ASSISTANT ENGLISH TEACHER to share in the teaching of ENGLISH throughout the school to C.S.E. and "O" levels.

Excellent facilities.

Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent within 14 days of the appearance of this advertisement, to the Head Teacher, from whom further particulars may be obtained (stamped addressed envelope).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses
SALTASH COMPREHENSIVE SCHOOL
Wearde Road, Saltash, Cornwall
(Group 11)
(Number on Roll: 1,250. Sixth Form of 130)
Headmaster: J. G. P. Edwards, M.A. (Oxon.) Dip. Ed.
ENGLISH
(Scale 1)

Post vacant immediately for ENGLISH WITH FRENCH (TEMPORARY), to December 31, 1978, in the first instance to replace a Teacher on Maternity Leave.

Main subject required is ENGLISH with years 1 and 2 with some FRENCH.

Applicants offering either or both of these subjects will be considered.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Head Teacher.

Closing date: As soon as possible.

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS' HIGH SCHOOL
Clifton Road, London S.E.25
Telephone: 01-771 1331/2
Tenable January 3, 1979, or April 23, 1979

Required for January or April in this 14-18 girls' comprehensive school, a graduate TEACHER of ENGLISH teaching to "A" level. Scale 2 post is available for a suitably qualified candidate, and a further responsibility of Assistant Year Tutor may be available for an experienced candidate.

Salary, Burnham Scale 1/2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

Closing date December 4, 1978.

CROYDON
(London Borough of)
SYLVAN HIGH SCHOOL (M)
Maberley Road, London SE19 2JH
Telephone 01-771 9261
Tenable, January 1, 1979.

Consequent upon the appointment of a teacher to a DEPUTY HEADSHIP, applications are invited for a temporary appointment for one term from the January 1, 1979, as a teacher of English. Suitably experienced candidates may also be interested in applying for the permanent post of Scale 2 or 3, tenable from April 23, 1979.

Salary, Burnham Scale 1, with London Area Allowance.

Please send s.a.e. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

Closing date November 24, 1978.

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL (M)
Homefield Road, Old Coulsdon
Surrey CR3 1ES
Telephone 71-51161/3
Tenable, January 1, 1979.

Required for January, 1979, a well qualified teacher to teach ENGLISH throughout the school. Although the post is mainly for general teaching in the Department, to all years and all levels of ability, an interest in the possibility of some remedial teaching might be a recommendation.

Salary, Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send s.a.e. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
WHITLEIGH COUNTY SECONDARY SCHOOL
Lancaster Gardens, Whitleigh
Plymouth

Required for January, 1979, a teacher of ENGLISH to teach the subject up to C.S.E. level. Scale 1.

Application forms (S.A.E.) from Headmaster, returnable to him within 14 days.

DEVON
EXMOUTH SCHOOL
(Co-educational Comprehensive, 11-18 Years School. Roll: 2,540)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach ENGLISH, mainly to less able pupils in Years Four and Five. An interest in team teaching is important.

Scale 1 post.

The successful applicant will be expected to take up the appointment in January, 1979.

Application forms (S.A.E. please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable by 1st December, 1978.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne
(1,375 pupils, 13 to 18 mixed, 280 in Sixth Form)

Graduate TEACHER for ENGLISH to cover temporary vacancy commencing January 1, 1979, and possibly extending to end of May 1979 (present post holder on maternity leave). Scale 1 post full-time, "O", "A" and C.S.E. groups.

Apply by letter and enclose the names of two referees.

DURHAM
COUNTY COUNCIL
PELTON ROSEBERRY COMPREHENSIVE SCHOOL
11 to 18 years, 1,374 on roll
ENGLISH. Salary Scale 1. Well qualified TEACHER, graduate preferred, required for January 1979 to teach subject to G.C.E. "O" and "A" level.

Stamped addressed envelope for application form to Area Education Office, 8 Red Rose Terrace, Chester-le-Street, Co. Durham.

Closing date for receipt of applications 4th December, 1978.

EALING
(London Borough)
EDUCATION SERVICE
ACTON, W.3

Required for January, 1979, or as soon as possible thereafter, a TEACHER to work part-time (seven sessions a week) with under-achieving secondary age girls of West Indian origin. Previous work with West Indian children, an ability to put their language and experience to good educational use and experience of teaching language skills will all be an advantage.

Application forms (S.A.E.) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 1 December, 1978.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL WISEMAN R.C. HIGH SCHOOL
Greenford Road, Greenford, Middlesex

Required from January, 1979, Honour's GRADUATE for ENGLISH Scale 1. A full range of courses, C.S.E., C.E.E., "O" and "A" Level are run. An interest in Drama and the ability to teach another subject would be an advantage.

London Allowance of £474

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from the Headmaster of the School (S.A.E.), to be returned as soon as possible.

EAST SUSSEX
WILLINGDON SCHOOL
Broad Road, Lower Willingdon, Eastbourne, East Sussex BN20 9QX

Required for January or April, 1979, TEACHER of ENGLISH, Scale 1, to share in the work across the full age and ability range in this developing 11 to 16 Comprehensive School (Roll: 700). Ability to teach DRAMA is welcome.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster.

ESSEX

THE BOSWELLS SCHOOL
Burnham Road, Springfield
Chelmsford
(Roll 1,280)
Telephone: Chelmsford 64451

ENGLISH SPECIALIST

GRADUATE required, January or April, to join vigorous team department with excellent record in established school with fine facilities.

Ability to take responsible examination programme up to G.C.E. "A" level essential.

Apply by letter to Headmaster immediately, giving full details education, experience, names of two referees.

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
Comprehensive mixed 11 to 16
Number on roll, 850

Required for April, 1979, Scale 1 post, ENGLISH to C.S.E./G.C.E. level. New buildings. Excellent facilities.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue, Southampton SO2 5TW
(13 to 16 Mixed Comprehensive, number on roll 531)

Required for Spring Term: Scale 1—ENGLISH.

Apply by letter with S.A.E. to Head by 24th November.

Bolton Metropolitan Borough

Rivington and Blackrod High School, Rivington Lane, Horwich, Bolton

Required for Easter, 1979:

Head of Special Education, Scale 4

To be responsible for the development, across the curriculum, of students requiring special assistance. These will include least able/most able; and diagnosis of problems and design of individual remedial courses.

St. Cuthberts R.C. School, Old Kiln Lane, Bolton

Required for 1st January 1979:

Teacher of Biology, Scale 1

This is a temporary appointment to 31st August 1979.

Harper Green Secondary School, Harper Green Road, Farnworth, Bolton

Required for 1st January 1979, temporary appointments to 31st August 1979.

Science, Scale 1

Teacher to join successful team teaching combined Science in the lower school, physics and technology to certificate level. A particular interest in electronics would be a distinct advantage.

Physical Education, Scale 1 posts:

(a) Teacher of Boys' P.E.

(b) Teacher of Girls' P.E.

From February 1979 during the absence of a teacher on maternity leave.

Excellent facilities, sports hall, gymnasium etc., to join committed team of six running a full programme of traditional and other activities.

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher by 29th November 1978.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-18 SCHOOLS

SCALE 1 MATHEMATICS

EGGLESCLIFFE SCHOOL
(Roll 1,194) Urlay Nook Road, Eaglescliffe, Cleveland TS16 0LA
(Tel.: Eaglescliffe 782465)

Required for January, 1979, a teacher of MATHEMATICS. Courses to 'A' and 'O' levels. C.S.E. and Computer Studies are established.

SCALE 1 ART

CONYERS SCHOOL
(Roll 674) Green Lane, Yarm, Cleveland
(Tel.: Eaglescliffe 783253)

Required for Easter or September, 1979, a well qualified teacher of ART for this new, well equipped department. Although expertise in three dimensional work is desirable other specialisations will be considered. The department has established courses in Art at both 'O' and 'A' levels.

11-16 SCHOOLS

SCALE 3 MUSIC (Re-advertisement)

SALTSCAR SCHOOL
(Roll 851) Corporation Road, Redcar, Cleveland
(Tel.: Redcar 4097)

Required for Easter, 1979, a teacher to be responsible for MUSIC. There are good facilities and the school is visited by instrumental teachers.

SCALE 2 ASSISTANT YEAR TUTOR/ MATHEMATICS

RYE HILLS SCHOOL
(Roll 1,282) Warwick Road, Redcar, Cleveland
(Tel.: Redcar 4269)

Required for January, 1979, or as soon as possible thereafter, a suitably qualified and experienced teacher to assist with the PASTORAL CARE OF A YEAR GROUP. An ability to teach MATHEMATICS is an advantage.

SCALE 2 GIRLS' PHYSICAL EDUCATION

ST. ANTHONY'S R.C. SCHOOL
(Roll 906) Tranmere Avenue, Middlesbrough, Cleveland TS3 8PB
(Tel.: Middlesbrough 243824)

Required for Easter, 1979, a suitably qualified and experienced teacher to be responsible for GIRLS' PHYSICAL EDUCATION.

SCALE 1/2 HOME ECONOMICS

STAINSBY SCHOOL
(Roll 1,160) Lodore Grove, Middlesbrough, Cleveland TS5 8PB
(Tel.: Middlesbrough 87667)

Two teachers of HOME ECONOMICS are required to teach all aspects of the subject throughout the school. One is required as soon as possible and one for January or Easter, 1979. One post could be a SCALE 2 for a suitably qualified and experienced candidate.

SCALE 1 TECHNICAL STUDIES

SHERATON SCHOOL
(Roll 885) Kelton Road, Stockton, Cleveland TS19 8BU
(Tel.: Stockton 615221)

Required for January, 1979, a teacher for TECHNICAL STUDIES. Opportunity exists for a range of activities. Applicants should indicate their main interests.

SCALE 1 MATHEMATICS/COMPUTER STUDIES

ST. MICHAEL'S R.C. SCHOOL
(Roll 893) Beamish Road, Billingham, Cleveland TS23 3DY
(Tel.: Stockton 560612)

Required for January, 1979, or as soon as possible, a suitably qualified teacher for MATHEMATICS/COMPUTER STUDIES.

SCALE 1 BIOLOGY/INTEGRATED SCIENCE

HUNTCLIFF SCHOOL
(Roll 506) Marske Mill Lane, Saltburn, Cleveland
(Tel.: Saltburn 2178)

Required for January, 1979, a teacher for BIOLOGY/ INTEGRATED SCIENCE.

SCALE 1 MATHEMATICS/SCIENCE

HUNTCLIFF SCHOOL
(Roll 506) Marske Mill Lane, Saltburn, Cleveland
(Tel.: Saltburn 2178)

Required for January, 1979, or as soon as possible thereafter, a suitably qualified teacher for MATHEMATICS and SCIENCE.

SCALE 1 ENGLISH/GENERAL SUBJECTS

ROSECROFT SCHOOL
(Roll 775) Rosecroft Lane, Loftus, Saltburn, Cleveland TS13 4PZ
(Tel.: Loftus 40563)

Required for January or Easter, 1979, a suitably qualified teacher of ENGLISH, able to offer some General Subjects teaching with slow learners.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers at the addresses shown above within 14 days of the appearance of this advertisement.

Gwent County Council

Education Department
Required for 1st January, 1979, or as soon as possible:

Applications are invited from qualified teachers for the following vacancies:

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11-18)
PHYSICAL EDUCATION. Well qualified specialist to share work of lively department offering wide range of options including Rugby. Facilities include large sports hall and swimming pool.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
PHYSICS with some General Science.

GLYNCOED JUNIOR COMPREHENSIVE SCHOOL, EBBW VALE (11-14)
FRENCH.

NANTYGLO COMPREHENSIVE SCHOOL (14-18)
ENGLISH and LOCAL SOCIAL STUDIES and possibility of some History for low ability groups and up to C.S.E. level.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL (11-18)
(a) COMMERCIAL SUBJECTS (Typing, Shorthand, Office Practice and Business Studies) to C.S.E. and C.E.E. standard.
(b) ART. To teach throughout the school. An ability to teach Pottery will be an advantage.

NEWPORT LLISWERRY COMPREHENSIVE SCHOOL (11-18)
(a) ENGLISH. Graduate preferred. Experience of mixed ability work essential. The successful applicant must also have had experience of library and school magazine work.
(b) FRENCH. Graduate preferred. Experience of mixed ability work essential.

NEWPORT ST. JULIAN'S COMPREHENSIVE SCHOOL (11-18)
MATHEMATICS for years 3 to 5 across the whole ability range up to C.S.E. and 'O' level.

Application forms and further information for the above appointments in the Education Department may be obtained on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the Headmaster of the school concerned by the 1st December, 1978.

Successful applicants will be required to submit a satisfactory medical report on appointment.

CITY OF COVENTRY

Required January, 1979, unless otherwise stated.

Assistant Teachers

BARR'S HILL SCHOOL & COMMUNITY COLLEGE

Radford Road (940 on roll) (Mixed Comprehensive)

1. Mathematics to 'O', 'A' and Scholarship levels. Scale 2 for suitable applicant.
2. September appointment, or earlier if possible, Design and Three-Dimensional Work. Specialist knowledge of ceramics required, experience of wood/metal desirable. Excellent new facilities in expanding school with community commitment. Scale 1 or 2 post available. Further details from school on request.

BINLEY PARK MIXED COMPREHENSIVE SCHOOL

Brandon Road (1,600 on roll)

Physics and General Science, Scale 1. Work includes 'O' level and C.S.E.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL

Axholme Road (1,560 on roll)

Mathematics, Scale 1 (temporary or permanent)

ERNESFORD GRANGE SCHOOL & COMMUNITY COLLEGE

Princethorpe Way (Social Priority School) (1,310 on roll)

Technical Studies, Scale 1. Newly qualified teachers invited to apply.

FOXFORD MIXED COMPREHENSIVE SCHOOL

Grange Road (Social Priority School) (1,750 on roll)

Mathematics, Scale 1.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL

Abbey Road (1,627 on roll)

1. English, Scale 1.
2. General Subjects with less able pupils. Please state specialist subject offered and any interest in project teaching particularly to Fourth and Fifth Years, Scale 1.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL

Broad Lane (1,580 on roll)

English up to Fifth Form level, Scale 1.

WOODWAY PARK SCHOOL & COMMUNITY COLLEGE

Woodway Lane, (Social Priority School) (1,200 on roll)

1. History to C.S.E. and 'O' levels, Scale 1. Temporary appointment for two terms.
2. Remedial Subjects. Opportunity to participate in reading clinic and Adult Literacy venture. Temporary appointment if required.

Closing date November 27, 1978. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two referees to the Head Teacher of the school concerned unless otherwise stated.

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY

Required for January, 1979

BEDBURY COMPREHENSIVE SCHOOL, HARRYTOWN, ROMILEY, STOCKPORT

TEACHER OF ENGLISH-(TEMPORARY)

(Ref. 889/TES.) Scale 1. STAP

Required for one or two terms. The school is an 11-18 co-educational Comprehensive School with 1,800 pupils.

Application forms available from and returnable to the Director of Education, Town Hall, Stockport, quoting reference, by November 28, 1978. If you require an acknowledgement please enclose an S.A.E.

TEACHER OF HISTORY-(TEMPORARY)

(Ref. 882/TES.) Scale 1. STAP

To teach History in an 11-18 co-educational Comprehensive School with 1,800 pupils for one or two terms from January, 1979.

PEEL MOAT COMPREHENSIVE SCHOOL, BUCKINGHAM ROAD, HEATON CHAPEL

TEACHER OF COMMERCIAL STUDIES-(TEMPORARY)

(Ref. 886/TES.) Scale 1. STAP

Part-time Commercial Studies teacher required to teach Typewriting and Office Practice to examination level. The post involves 11 hours a week teaching and is a temporary appointment from January to August, 1979 inclusive.

PRIESTNALL SCHOOL, PRIESTNALL ROAD, HEATON MERSEY

TEACHER OF MATHEMATICS (TEMPORARY)

(Ref. 877/TES.) Scale 1. STAP

Required until August 31, 1979. To assist in the teaching of the subject throughout the school to 'O' and 'A' levels.

KINGSWAY SCHOOL, FOXLAND ROAD, CHEADLE

ASSISTANT TEACHER OF R.E. (PART-TIME)

(Ref. 876/TES.) Scale 1. STAP

To teach R.E. throughout the school, 2½ days a week.

MARPLE RIDGE HIGH SCHOOL, HIBBERT LANE, MARPLE

TEMPORARY ASSISTANT TEACHER-FACULTY OF ENVIRONMENTAL SCIENCE

(Ref. 880/TES.) Scale 1. STAP

Required for two terms, a biologist to teach the subject at C.S.E. and 'O' levels and to share the teaching of an Integrated Environmental Science course in years 1 to 3. 'A' level work may be available.

MARPLE HALL HIGH SCHOOL, HILL TOP DRIVE, MARPLE

TEACHER OF ART

(Ref. 887/TES.) Scale 1. STAP

A qualified teacher of Art is required for this large mixed comprehensive school. The Art Department (consisting of Art, Drama, Music and P.E. Departments), which is part of the Expressive Arts Faculty, has a staff of four, each with a specialist room. The subject is taught to all pupils in years 1 to 3 and is a very popular option thereafter, with courses to 'O' and 'A' levels, plus a Mode III C.S.E. Visual Language course and one to C.E.E. An interest in Pottery would be an advantage.

BULKELEY SCHOOL, CHEADLE ROAD, CHEADLE HULME

TEACHER OF FRENCH

(Ref 885/TES.) Scale 1. STAP

Graduate teacher of French. Please state alternative teaching subject. French is taught to C.S.E., 'O' and 'A' levels. (A temporary appointment for two terms may be considered.)

Required for Easter or earlier.

BRINNINGTON SCHOOL, LAPWING LANE, BRINNINGTON

HEAD OF MUSIC DEPARTMENT

(Ref. 888/TES.) Scale 3.

Unless otherwise stated, application forms are obtainable from and returnable to the Head Teacher, quoting reference, by November 28, 1978. If you require an acknowledgment, please enclose an S.A.E.

SECONDARY
English
continued

HARINGEY
(London Borough of)
ALEXANDRA PARK SCHOOL
[illegible] Avenue, N22 4[illegible]
[illegible] 11-18 Comprehensive [illegible] on two sites [illegible] buildings and open spaces. [illegible] immediately, until the end of the school year (i.e. August [illegible]) to replace teacher on [illegible] TEACHER of ENGLISH [illegible] Years 1, 2, 3, and 4, including C.S.E. work. [illegible] is a very active, forward-looking department and candidates should be prepared to take a full part in the life of the School. Please apply by letter in the first instance to the Headmistress at the School, giving curriculum vitae and the names of two referees [illegible] with teaching. [illegible] Allowance (£474) payable.

HARINGEY
(Borough of)
STATIONERS' COMPANY'S SCHOOL
[illegible] Road, N 8
[illegible] controlled comprehensive [illegible] 1,170 boys including 150 in the Sixth Forms.
Required from January 1, 1979, for [illegible] temporary appointment [illegible] ASSISTANT in the ENGLISH DEPARTMENT to teach English up to [illegible] level C.S.E. standard during the absence of an established teacher.
[illegible] London Allowance £174. Additional priority allowance £[illegible].
Please apply direct to Headmaster giving statement of experience and qualifications and the names of 2 referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALL MEAD SCHOOL
(Roll 1,1[illegible], Coeducational)
Marlborough Gardens, Cranham, Upminster, Essex
(11 to 18 Comprehensive, situated on one site on the edge of the Green Belt)
Required January, 1979, or as soon as possible thereafter:— Well-qualified TEACHER of ENGLISH to assist with the teaching of the subject up to "O" level. An interest in remedial work would be an added advantage but is not essential.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL
Triford Avenue, Stevenage
Hertfordshire SG2 0AN
An ENGLISH TEACHER is required at this five-form entry all-ability school with well-established courses at all levels. A temporary appointment until August 1979 will be made in the first instance and the successful candidate will be expected to take some examination work.
Excellent facilities including a purpose-built drama studio.
Applications to the Headmaster, naming 2 referees.
Further details on request—Removal expenses may be paid.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PG
(Group 11 Girls' Comprehensive School)
Headmistress: Mrs. M. Hardy, M.A.
Required for January, 1979, a TEACHER of ENGLISH (Scale 1) to join a well-established, enthusiastic English Department. Good academic qualifications are essential. The successful applicant will initially teach mixed ability in the first three years and a fifth-year set, but will eventually be expected to share in the teaching of English up to and including C.S.E. "O" level and "A" level.
Required for January, 1979, a temporary two-term TEACHER of ENGLISH and RELIGIOUS EDUCATION (Scale 1). The successful applicant would be working in two departments which are well established, enthusiastic and have good academic records.
Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant, quiet area of Brentford and within easy access of central London.
London Allowance £327 payable.
Letters of application giving details of qualifications, experience and interests and names and addresses of two referees should be sent to the Headmistress by Friday, 24th November (stamped addressed foolscap envelope, please).
A [illegible], Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] COMPREHENSIVE SCHOOL
[illegible] Road, Scunthorpe
Head Teacher: N. A. Sears
(Number on roll 1,140)
TEACHER of ENGLISH, Scale 1, required for this mixed 11 to 16 comprehensive school.
Application forms and further particulars may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 28th November, 1978. (S.A.E. please.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
[illegible] Road, Northfleet
(Roll 900: seven-form comprehensive intake)
Required for January, suitably qualified TEACHER who can help with the organisation and teaching of ENGLISH up to C.S.E. and G.C.E. "O" level. Applications from new entrants to the profession will also be considered.
Apply immediately (no forms) to the Headmaster, giving full details and naming two professional referees.
THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
Margate
(Roll 870 mixed)
Required January, 1979, assistant TEACHER to teach ENGLISH to C.S.E. and G.C.E. "O" level grades, with some "A" level work if suitably qualified.
Application forms and further details may be obtained from the Headmaster.
ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 950)
[illegible] Avenue, Ashford
Required for January or April, 1979, TEACHER of ENGLISH (Scale 1).
The school is fully comprehensive in the first two years and there are well established C.S.E. and G.C.E. "O" level courses in the upper part of the school.
Apply by letter giving full details and names and addresses of two referees to the Headmistress.

KENT
[illegible] SCHOOL
Seeks an ENGLISH SPECIALIST to take intelligent, maladjusted boys to O and A levels. Residential appointment. Scale II(S) or III(S) according to qualifications and experience.
Apply Headmaster at East Sutton, Maidstone, Kent.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
(Group 10)
Sir Williams Lane, Aylsham
Norwich NR11 6AN
April, 1979. Scale 1 TEACHER of ENGLISH.
Further details and application forms (S.A.E. please) from the Headmaster, Mr D. [illegible], M.A.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham
Essex
Tel. 590 5211
Head: Mr. D. T. Jones, B.Sc.
Suitably qualified TEACHER OF ENGLISH SOCIAL STUDIES (Scale 1) required Part-time (0.6) as possible in this developing 11-18 mixed comprehensive to teach the subjects in the senior part of the school. All levels of ability up to G.C.E. "A" level are catered for.
Outer London Allowance is payable.
Applications are required by letter to the Headmaster, enclosing S.A.E. and names of two referees, or S.T.A.P.

REDBRIDGE
(London Borough of)
LANGUAGE SERVICE OF THE AUTHORITY
ENGLISH AS A SECOND LANGUAGE—Scale 1
Required after Easter, 1979, or as soon as possible, full or part-time, Teachers of English to ethnic minority pupils to join the Language Service team teaching in Secondary schools.
Some pupils have intensive language help in the Authority's Language Centre, which members of the Language Service can use as a resource base. The remaining children are taught in withdrawal groups in their schools by the Language Service team.
Candidates should preferably have successfully completed their probationary period in a Secondary school and experience of E.F.L. work would be a distinct advantage. Candidates who wish to be considered for part-time work should state the number of hours for which they are available.
Application forms from, and returnable to, J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, Education Offices, 255-259 High Road, Ilford, Essex IG1 1NN.
Closing date 5th December, 1978.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ENGLISH (Scale 1) required 1st January, 1979 to teach to "O" and "A" level if possible.
ST. AELRED'S R.C. HIGH SCHOOL
(1,105 pupils; 11 to 18 years Comprehensive)
Birley Street, Newton-le-Willows
WA12 9UW
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHEFFIELD
EDUCATION
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
11-18 mixed secondary, 1,900 on roll including sixth form of 210
Required from January to August, 1979, a full-time temporary teacher of ENGLISH. There is a possibility of a permanent appointment from September, 1979. Scale 1.
Letters of application, including the names of two referees, should reach the Headmaster as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford, Shropshire
(Seven-form entry, mixed, 11 to 18 Comprehensive)
Required for January, ASSISTANT TEACHER of ENGLISH, Scale 1. Primary or Middle School training and experience an advantage. Half the programme will be to teach four first-year groups in their mini-school and to be a tutor.
Apply in writing giving names and addresses of two referees and curriculum vitae to the Headmaster at the school.

SURREY
ELMBRIDGE COUNTY SECONDARY BOARDING
Elmbridge Road, Cranleigh, Surrey
(Roll: 220)
ENGLISH
To teach to "O" level. Required for January, 1979 for at least 2 terms, Scale 1 post available, plus London Fringe Allowance, plus £831 per annum boarding duty allowance. Free board and lodging available for a single person. Ability to take junior French would be an advantage.
Please apply, by letter, with appropriate details.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: Mr. R. S. Whellock, B.Sc., M.A., F.I.Biol.
Required for January, an enthusiastic well qualified graduate to teach ENGLISH to join the staff of this flourishing mixed comprehensive school. (1,160 on roll, 170 in the sixth).
English is taught to "A" level. Permanent post for suitable applicant. Letters of application should be sent immediately to the Headmaster with curriculum vitae and the names and addresses of two referees.
London Weighting £327.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST. PAUL'S R.C. SECONDARY SCHOOL
Bradfield Road, Urmston
Manchester M31 1PA
Telephone: 061-748 4571
(Number on roll 525 mixed)
Required for 1st January, 1979, ASSISTANT TEACHER of ENGLISH, Scale 1.
Application forms, available from the Head of the school should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough)
EDUCATION DEPARTMENT
URMSTON GRAMMAR SCHOOL FOR BOYS
Bradfield Road, Urmston
Manchester M31 1PA
Telephone: 061-748 6204
Required from January, 1979, ENGLISH TEACHER, Scale 1. Graduate preferred to share in the work of the English Department to Advanced level (J.M.B. syllabuses). This is a temporary post for two terms. Vacancy arises due to promotion of existing post holder.
Application forms available from the Head of the school, should be returned as soon as possible.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
QUEEN MARY'S HIGH SCHOOL
Upper Forster Street, Walsall
Assistant TEACHER in ENGLISH, Scale 1, as from January, 1979. Graduate to teach English throughout the school to Sixth Form and scholarship.
Closing date 28th November, 1978.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17 6QD
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
ENGLISH TEACHER to teach throughout the age and ability range preparing students for C.S.E. Mode 3, G.C.E. "O" and "A" levels in this mixed Comprehensive Senior High School (670 on roll, 14 to 19 years).
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: November 29, 1978.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill
West Sussex RH15 9EA
11 to 16 mixed comprehensive
1,570 on roll
Required 1st January, 1979, TEACHER of ENGLISH, Scale 1, to work across the ability range and with all ages.
Form and details from the Head Teacher on receipt of S.A.E.

WIRRAL
(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL
Graham Road, West Kirby
Wirral L48 5DP, Merseyside
(1,219 Girls)
For January or for Summer Term. ENGLISH MASTER/MISTRESS, Scale 1. To teach throughout the school.
Please apply by letter, giving curriculum vitae and the names and addresses of two referees, as soon as possible, but not later than 30th November, to the Headmistress, at the school.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979:
WEDNESFIELD HIGH SCHOOL
ENGLISH. Scale 1.
Opportunities to teach to all ages and all ranges of ability.
This 11 to 18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Geography

Heads of Department

EAST SUSSEX
UNIVERSITY OF SUSSEX
COORDINATOR of Schools Council-funded Continuing Mathematics Project.
Salary on Range £5,883 to £6,575 per annum (under review).
Two-year appointment from March, 1979, or by secondment: see UNIVERSITIES.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(1,140 on roll—91 in Sixth Form)
Required as soon as possible, HEAD of GEOGRAPHY (Scale 3).
A well-qualified and experienced TEACHER is sought able to teach to all-ability levels up to and including the new "A" level syllabus.
A willingness to participate in the school's extra-curricular programme is anticipated whilst an ability to teach some Economics, whilst not essential, would be an advantage.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

SUFFOLK
COUNTY COUNCIL
FARLINGAYE HIGH SCHOOL
(13-16 Mixed, Roll [illegible])
Hanson Road,
Woodbridge IP12 4[illegible]
Head Teacher, Mr I. Boulton
HEAD of GEOGRAPHY DEPARTMENT (currently a Scale 2 post) required January or April, 1979.
The school will shortly develop its own sixth form so that there is a possibility of advanced work in the future.
Details and application forms obtainable from the Head of the school, please enclose S.A.E.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envbelope.

SPECIAL SCHOOLS

SCALE 3(S) POST

W.459 ARMLEY LODGE E.S.N.(M) SCHOOL (No. on roll: 96; 7-12 years).
Rombalds Grave, Leeds LS12 2BB
Telephone: Leeds 637383
Head Teacher: Mr. P. A. Hodgson, M.Phil.
Required for January, 1979, or as soon as possible, teacher, with an additional qualification in the teaching of children with learning difficulties, for the post of Senior Master/Mistress. An interest in curriculum development essential. Responsibility will include an area of the curriculum, preferably physical education.

PRIMARY SCHOOLS

SCALE 1 POSTS

N.E.478 WETHERBY JUNIOR AND INFANT SCHOOL (No. on roll: 360; 5-11 years)
Crossley Street, Wetherby LS22 4RT
Telephone: 953227
Head Teacher: Mr. P. W. Leathead
Required for January, 1979, enthusiastic teacher initially for a middle-junior class. A keen interest in literacy and numeracy and some experience of the Fletcher Mathematics Scheme are desirable. A willingness to take part in extra-curricular activities in support of the school will be an advantage. Please state other curricular and personal interests.

S.475 WESTERTON INFANT SCHOOL (No. on roll: 130; 5-7 years)
Westerton Road, West Ardsley WF3 1AR
Telephone: 538041
Head Teacher: Mrs. M. A. Edwards, B.A.
Required for January, 1979, an enthusiastic and resourceful teacher with a keen interest in literacy, numeracy and creative work. The successful applicant will work initially with six and seven-year-olds, but ultimately with the Reception Class.

MIDDLE SCHOOLS

SCALE 1 POST

E.468 JOHN SMEATON MIDDLE SCHOOL (No. on roll: 840; 9-13 years)
Barwick Road, Leeds LS15 8TA
Telephone: Leeds 602116
Head Teacher, Mr. P. Dixon
Required for January, 1979, FRENCH SPECIALIST to teach all ages and class subject to a third-year middle school class.

HIGH/SECONDARY SCHOOLS

SCALE 4 POSTS

E.469 JOHN SMEATON HIGH SCHOOL (No. on roll: 1,190; 13-18 years)
Barwick Road, Leeds LS15 8TA
Telephone: Leeds 644251
Head Teacher, Mr. T. O. B. Howe, M.C.
Required for 1st January, 1979, or as soon as possible thereafter, HEAD OF HISTORY AND COORDINATOR OF HUMANITIES. The person appointed will assume responsibility for the History Department, the foundation-year integrated Humanities course, and the coordination of the departments of History, Geography and Social Studies. Applicants should be capable of leading an enthusiastic team of 11 specialist teachers who are wholly committed to mixed-ability teaching. Mode 3 C.S.E., 'O' level, C.E.E. and 'A' level courses in History and Geography are offered within the options system while all fourth and fifth-year pupils follow a two-year examinations course in Social Studies as a core subject.

E.470 FOXWOOD SCHOOL (No. on roll: 1,300; 13-18 years)
Brooklands View, Seacroft, Leeds LS14 6SA
Telephone: Leeds 602141
Head Teacher: Mr. R. T. Spooner, M.A.
Required for the beginning of the Summer Term, 1979, HEAD OF A LARGE AND THRIVING ENGLISH DEPARTMENT, which has 11 full-time staff and caters for a variety of C.S.E. courses as well as 'A' and 'O' level. It is hoped to appoint a teacher who has had wide experience with the whole ability and age range in 13 to 18 schools. Foxwood is a Social Priority School.

SCALE 3 POST

S.476 RODILLIAN SCHOOL (No. on roll: 1,200; 11-18 years)
Longthorpe Lane, Lofthouse, Wakefield WF3 3PS
Telephone: 823135
Head Teacher: Mr. A. Leach, M.A.
Required for Easter, 1979 (or, if possible, for January, 1979), an experienced teacher to be HEAD OF HISTORY. The Department is flourishing and there are established courses in C.S.E. and G.C.E. 'O' and 'A' levels. The person appointed will be an enthusiastic teacher able to organise a Department and contribute to the wider life of the school.

SCALE 2 POST

E.471 CROSS GREEN SCHOOL (No. on roll: 1,050; 13-18 years)
Cross Green Lane, Leeds LS9 0BB
Telephone: Leeds 491508
Head Teacher: Mr O. Smith, B.A.
Required for Easter, 1979, in this mixed purpose-built comprehensive school, TECHNICAL STUDIES SPECIALIST with principal metalwork and technical drawing for examination purposes.

SCALE 1 POSTS

E.472 PARKLANDS HIGH SCHOOL (GIRLS) (No. on roll: 706; 13-18 years)
South Parkway, Leeds LS14 6HB
Telephone: Leeds 7196475
Head Teacher: Mrs. S. M. Wood, M.A.
Required for January 1979, teacher of GERMAN, together with some French and French German studies, to join an enterprising Modern Languages Department of six. Modern Languages is a core subject in the school, and courses are provided to all levels of ability.

E.473 TEMPLE MOOR HIGH SCHOOL (BOYS) (No. on roll: 660; 13-18 years)
Field End Grove, Selby Road, Leeds LS15 0PT
Telephone: Leeds 645278/645372
Head Teacher: Mr. R. Majady, B.A.
Required for January, 1979, SCIENCE TEACHER TO TEACH MAINLY PHYSICS. Physics is a core subject in this all-boys' school. Advanced level work is available for a suitable candidate. A temporary appointment for one or two terms or a part-time appointment would be considered.

TEMPORARY POSTS (SCALE 1)

N.E.481 BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,920; 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby, Leeds LS23 6RW
Telephone: 930 842915
Head Teacher: Mr. J. R. Hanson, M.A.
Required for January to April, 1979, and possibly longer, temporary teacher of SCIENCE to teach principally in the Lower School where a Combined Science course operates. This is a replacement post for a Biologist and, while a person well qualified in this subject will be welcome, applications are invited from those with other specialisms. Apply immediately, by letter, to the Head Teacher at the school, giving details of qualifications and experienced and naming two referees.

E.474 GARFORTH COMPREHENSIVE SCHOOL (No. on roll: 1,780; 11-18 years)
Lidgett Lane, Garforth, Leeds LS25 1LJ
Telephone: Leeds 869091
Head Teacher: Mr. L. A. G. Fowton, B.A.
Required for January, 1979, for two terms, teacher of MATHEMATICS to join a large, enthusiastic department. The successful applicant would be required to teach throughout the age and ability range up to C.S.E. level.

N.E.480 CARDINAL HEENAN HIGH SCHOOL (No. on roll: 1,300 (mixed); 150 in Sixth Form; 13-18 years)
Tongue Lane, Leeds LS6 4QE
Telephone: Leeds 741166
Head Teacher: Mr. P. J. McCormack, B.A.
Required for January, 71979, teacher for CHEMISTRY (Scale 1) to teach up to 'O' level. Sixth-Form work may also be available for a suitably experienced candidate. There is a very strong Science Department with extensive laboratory facilities. The ability to teach the less academic pupils would be an additional asset. A temporary appointment may be possible. Cardinal Heenan High School was formed in September, 1978, as a mixed 13-18 R.C. High School by the amalgamation of two adjacent schools on the same campus—St. Thomas Aquinas Boys' Grammar School and St. John Bosco Mixed Secondary School.

W.462 CRAWSHAW SCHOOL (No. on roll: 1,000; 11-16 years)
Robin Lane, Pudsey, Leeds LS28 9HU
Telephone: Leeds 577617
Head Teacher: Miss D. Riley, B.D.
Required for January, 1979, suitably qualified teacher of HOME ECONOMICS to share the general work of the department with boys and girls aged 11-13 and with Fourth and Fifth-Year option groups leading to the Joint 16+ examination. Interest in Needlework (take to 'O' level and C.S.E.) an advantage. Applications from teachers seeking a temporary appointment will be considered.

W. 463 HARRINGTON HIGH SCHOOL (No. on roll: 450; 13-18 years)
Chapel Lane, Farnley, Leeds LS12 5EU
Telephone: Leeds 630741
Head Teacher, Mr. A. Gillanders, T.D.
Required for 1st January, 1979, teacher (Scale 1) for HISTORY teaching up to G.C.E., 'O' and 'A' level.

N.W.467 CITY OF LEEDS SCHOOL (No. on roll: 950; 13-18 years)
Woodhouse Lane, Leeds LS2 8BP
Telephone: Leeds 454825
Head Teacher, Mr. E. A. Rockliff, B.A.
Required, for January or April, 1979, for this comprehensive mixed school, teacher of HISTORY. An interest in teaching the lower ability range could be an advantage.

S.477 COCKBURN HIGH SCHOOL (No. on roll: 656; 13-18 years)
Burton Road, Leeds LS11 5EL
Telephone: 707451
Head Teacher: Mr. N. K. Robinson, B.Sc.
Required for January, 1979, a teacher of MATHEMATICS. The person appointed will be expected to teach across the ability range throughout the Main School (13-16 years) and make a contribution to Games periods.

SECONDARY
Geography
continued

Other Posts on Scale 2 and above

HAMPSHIRE
VALLEY SCHOOL
School Lane, Yateley
Comprehensive Mixed 11-18; number on roll 1,600
Required for Easter, 1979:
TEACHER for GEOGRAPHY, Second in Department.
Scale 2 post.
Closing date 27th November, 1978.
Letter of application with curriculum vitae nominating two professional referees to Head Teacher with S.A.E. for details.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll 1,029)
Wych Elm Road, Wingletye Lane, Hornchurch, Essex
Required Summer Term, 1979
HEAD of GEOGRAPHY, Scale 3.
A suitably qualified and experienced TEACHER is required to take charge of the Geography Department of this single-site, co-educational Comprehensive School. The person appointed will be expected to formulate Departmental policy, to guide and co-ordinate the work of the five members of the Department, and to share the teaching commitment up to and including GCE Advanced Level. The Department is well equipped, with three specialist Rooms, a resources room and a Departmental Office in a new teaching block. Methods in the first three years are a blend of traditional and modern approaches, going on the GCE Ordinary Level, C.S.E. Geography for the Young School Leavers, and G.C.E. "A" level courses. Local and residential fieldwork is undertaken.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PG
Headmistress: Mrs. M. Hardy, B.A.
(Group 11 Girls' Comprehensive School)
Required for January or April, 1979, a TEACHER of GEOGRAPHY (Scale 2) to be responsible for Geography teaching up to London "A" level within this large, lively Humanities Department. Good academic qualifications and sound teaching experience are essential. Ability to teach integrated Humanities in the Lower School (years 1 and 2) will be an added advantage.
Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant, quiet part of Brentford and within easy access of central London.
London Allowance £337 payable.
Letters of application, giving details of qualifications, experience and interests and names and addresses of two referees, should be sent to the Headmistress by Friday November 24 (stamped addressed foolscap envelope, please).
A. Groves, Director of Education.

Scale 1 Posts

BARNSLEY
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough, Barnsley
(11 to 18 Mixed Comprehensive)
Head Teacher: H. Crowther
Required for January:
TEACHER of GEOGRAPHY (Scale 1) to teach the subject throughout the school from 11+ to 18.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (B)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0232/3
Tenable 1st January, 1979.
GEOGRAPHY TEACHER to join an enthusiastic team in a well equipped department. Excellent facilities.
Salary: Burnham scale 1 with London area allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL
(Roll 1,190 Girls)
Brentwood Road, Romford, Essex
Required January, 1979.
A TEACHER of GEOGRAPHY throughout the school. Subjects is taken in CSE, "O" and "A" levels. Allocation of work will depend on interests and qualifications. A temporary appointment may be considered.
There is a scheme for removal expenses, for a permanent appointment.
Letters of application to the Headteacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS. DIVISION
THE TRINITY SCHOOL
(Voluntary Controlled)
Fanhams Hall Road, Ware, Herts.
TEACHER of GEOGRAPHY at least up to "O" level required January, 1979. Initially some lower school mathematics as well. Scale 1.
This is a mixed secondary school of some 600 pupils in modern buildings on the outskirts of the town.
Apply by letter (no forms) giving two referees, direct to the School.

KENT
EDUCATION COMMITTEE
TUNBRIDGE WELLS TECHNICAL HIGH SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(a selective school of 580 boys, 11 to 18 plus, with 140 in sixth form)
Required for January, 1979, if possible.
Applications are invited from suitably qualified candidates for the post of TEACHER OF GEOGRAPHY (Scale 1), to teach the subject to G.C.E. "O" and "A" level standard.
Interest in organising visual aids an advantage.
Letters of application giving details of qualifications and experience together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.

KNOWSLEY
(Metropolitan Borough of)
CANTRIL COMPREHENSIVE SCHOOL
[illegible] Cantril Farm, Liverpool L28 [illegible]
1400 boys and girls, [illegible]
S.P.A. payable.
For January 1979 GEOGRAPHY and some GIRLS' PHYSICAL EDUCATION Scale 1
Ability to assist in Social Education an advantage. [illegible] previous applicants automatically reconsidered.
Apply by letter to Headmaster by Friday 1st December, 1978.

LONDON, E.2
PARMITER'S SCHOOL
Approach Road, London E2 [illegible]
Tel. 01-980 [illegible]
Voluntary Aided Grammar School (750 boys).
Required in January for two terms only (but with possibility of permanent post thereafter) GRADUATE to teach GEOGRAPHY up to "A" level.
Salary Scale 1 plus London Allowance.
Apply to the Headmaster at the school giving curriculum vitae and the names of two referees.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SWINTON COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,620 on roll. 140 in Sixth Form.
Required for January, 1979:
ASSISTANT TEACHER—Scale 1
Required for GEOGRAPHY to all age and ability levels up to C.S.E. Ability to help with GAMES and outdoor pursuits initially with some timetable commitment would be a strong recommendation.
Closing date: 29th November, 1978.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham [illegible], Ext. 26. R. W. Ellis, Director of Personnel Resources.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979, or earlier
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London E11 3NT
Head Teacher: Mr R. D. Berry B.A.
GEOGRAPHY TEACHER is required at this mixed senior high comprehensive school (14 to 19 years, 750 on roll) to teach the subject throughout the school. Courses are offered, as options, for the C.S.E., "O" level, C.E.E. and "A" level examinations, with C.S.E. Geology available for those studying "A" level Geography.
Closing date: November 29, 1978.
Application forms obtainable from the Head Teacher on receipt of S.A.E.

WILTSHIRE
BRADON FOREST SCHOOL
Purton, near Swindon
(Comprehensive, Co-educational, 11-16, 750 on roll)
A vacancy exists from January for one and possibly two terms for a TEACHER of GEOGRAPHY to teach throughout the school and to include external examination classes. It would be an advantage to offer a little HISTORY.
The school serves a rural area and is housed in modern buildings in attractive surroundings.
Letters of application, giving a curriculum vitae and including the names of two referees, should be sent as soon as possible to the Headmaster. Further information will be forwarded on receipt of a stamped addressed foolscap envelope.

History

Heads of Department

BROMLEY
(London Borough of)
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent
Required for January, 1979. An experienced, well qualified HISTORY GRADUATE to be HEAD OF DEPARTMENT at this co-educational selective school. Scale 3 post.
There are about 750 pupils in this school with approximately 140 in the Sixth Form.
The department teaches C.S.E., "O" and "A" level courses and also includes "A" level economics.
Removal and other expenses payable in approved cases.
Applications with curriculum vitae, no forms, to the Headmaster at the school.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher: C. Buck
(Number on roll 1,070)
Required for Easter/September, 1979, HEAD of HISTORY DEPARTMENT in this S.P. School. Scale 3 post. Candidates should have an awareness of the importance of the relationship of History to the whole curriculum and a clear understanding of the aims and objectives to be realised through History. Experience of subject development and successful teaching to a full range of examination candidates will be expected. There is ample scope for development within the Department.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 28th November, 1978. (P.S.A.E. please.)

Other Posts on Scale 2 and above

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex
(Roll 1,200)
Required April or September 1979: a HEAD of HISTORY DEPARTMENT (Scale 3). Established courses to C.S.E., "O" and "A" level standards.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving curriculum vitae and quoting two referees.

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare
(1,600 mixed, 300 in sixth)
Required in January temporary (for two terms) or permanent TEACHER of HISTORY to "A" level.
Apply to the Head with full personal details and quoting two referees. Avon applicants given preference (ref. SEC/19/PC/380).

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll: 1,075)
Marlborough Road, Dagenham, Essex
Required for January 1979
HISTORY—A suitably qualified TEACHER for HISTORY throughout the ability range, to C.S.E. and "O" level standard. The School, which is fully Comprehensive, is on a single site and is within easy reach of both Central London and the Essex countryside. Scale 1.
London Addition £171 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher, returnable by 30th November, 1978.

BARNET
(London Borough of)
ORANGE HILL SENIOR HIGH SCHOOL, Abbots Road, Edgware, Middlesex
01-959 3152
Mixed Comprehensive
(Roll 620. Sixth Form [illegible])
Required as soon as possible an HISTORIAN to teach subject to C.S.E., "O" and "A" levels.
Ability to teach French and/or Games an added advantage. Scale 1.
Payment of removal expenses in approved cases.
Apply to Headmaster for further particulars (S.A.E.).
Director of Educational Services.

BARNSLEY
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe, Rotherham
(11 to 16 mixed)
Headteacher: D. P. Owen B.Sc.(Econ.)
Required for January: TEACHER of HISTORY (Scale 1) to work primarily with senior pupils, including public examination courses. An interest in Social Sciences an advantage.
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

DEVON
PUBLIC SECONDARY SCHOOL FOR BOYS
Cobourg Street, Plymouth
Required for January, 1979, an assistant TEACHER for HISTORY and upper school ENGLISH at this boys' selective 11 to 18 school. Temporary appointment would be considered. Scale 1.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
ADWICK SCHOOL
Windmill Balk Lane,
Woodlands, Doncaster.
DN6 7SF
Telephone: Doncaster 723937

Required for 13th February or as soon as possible afterwards—An ASSISTANT TEACHER of HISTORY with ability to teach "O"/C.S.E. The post could also include 6th Form European Studies at "A" level (Scale 1).
Adwick School is a large well established Comprehensive School with a 6th Form of 210 pupils.
Letters of application, together with a copy of a recent testimonial and the names and addresses of two referees should be sent to the Headmaster at the above address as soon as possible.

ESSEX
LOUGHTON HIGH SCHOOL
(Roll 867)
Homecroft Gardens, Loughton
Telephone: 01-508 5806
HISTORY

Required for January, 1979. Courses leading to C.S.E., G.C.E. "O" and "A" levels are followed and the successful applicant would be expected to teach across the whole 11 to 16 age and ability range with possibility of "A" level work.
The school will become fully comprehensive in 1979, when the present building programme will be completed. We are situated near Epping Forest and within easy travelling distance from London. London Fringe Allowance is paid.
Applications to the Headmistress with curriculum vitae and names of two referees as soon as possible.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll 1,029)
Wych Elm Road, Wingletye Lane, Hornchurch, Essex
Required January, 1979, or as soon as possible thereafter:—
HISTORY DEPARTMENT—Scale 1
A TEACHER is required to share the teaching of HISTORY to at least G.C.E. Ordinary level and C.S.E. in this single-site Co-educational Comprehensive School. The Department is well equipped, doing much of its work in three specialist rooms, and has well-established public examination courses. Emphasis in C.S.E. and G.C.E. Ordinary level courses is on 20th Century History, with good groups going on to the London Board G.C.E. Advanced level. A temporary appointment, full or part-time would be considered.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX (947 on roll—88 in Sixth Form)
Head Teacher: P. J. Woods, B.A.
Required for January, 1979, a TEACHER of HISTORY, Scale 1, at this 11 to 18 Boys' Comprehensive School in a pleasant residential area of West London. The school has well established courses to C.S.E. and G.C.E. "O" and "A" levels. Ability to assist in the teaching of Social Studies would be an advantage.
This is a temporary two-term appointment but it could possibly become permanent.
Application forms from and returnable to the Head Teacher at the school. Please enclose a stamped addressed envelope.
London Allowance payable.

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL FOR BOYS
(Roll 574)
Required immediately, TEMPORARY GRADUATE TEACHER, Scale 1, for History to "A" level to July, 1979.
Applications to Headmaster (no forms) at the school, Spalding PE11 [illegible] enclosing curriculum vitae and names of two referees as soon as possible.

LONDON, E.1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided Church of England School; 919 boys and girls)
Required for January, 1979, a temporary TEACHER for HISTORY. This is a temporary post for two terms only. The vacancy arises because of promotion.
The school, which caters for the full-ability range, came into being last year as a result of the amalgamation of the former Raine's Foundation Grammar School and St Jude's School.
The successful candidate would teach History up to and including "A" level in the former grammar school building.
Applications (no forms) to the Headmaster at the school, together with names of two referees by Tuesday, 28th November.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Tel. 989 2791
Head: Mrs P. M. C. Taylor, M.A. (Cantab.)
Suitably qualified and experienced TEACHER OF HISTORY (Scale 1) required for January 1979 in this 11-18 mixed comprehensive school (1,500 on roll and 230 in the Sixth Form) to teach the subject throughout the school. A share of Sixth Form work will be available for a suitably qualified candidate. An interest in an integrated Humanities programme in the First Year could we welcome.
Outer London Allowance is payable.
Applications by letter should be sent to the Headteacher as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979:
HISTORY (Scale 1). To teach subject to G.C.E. "O" level and Local Studies to C.S.E.
Application forms available from, and returnable immediately to, Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

SUTTON
(London Borough of)
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton Surrey
Telephone: 01-644 6307
TEACHER required in January, 1979, to take HISTORY to examination level.
This is for 10/25th per week on Monday p.m., Tuesday early a.m., Wednesday and Thursday a.m., and Friday 11.30 a.m.-2.20 p.m.
This post may be expanded in September, 1979, to include some English and Religious work.
This is a five-form entry school where emphasis is placed on academic work, good manners and good appearance.
Letters of application, curriculum vitae and names of two referees in the first instance to the Headmistress, Mrs. J. E. Mould, B.A.

Humanities

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Marston Road, Hednesford
As a result of a promotion a vacancy for HEAD of HUMANITIES (Scale 4) will arise at Easter, 1979.
Applications from well-qualified TEACHERS of HISTORY are invited. The person appointed will be required to coordinate History, Geography and Religious Knowledge in a department of nine staff. Courses in "A" level, "O" level and C.S.E. Mode 1 and 3 are well established.
Apply by letter to the Headmaster at the school, giving two referees.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
KELSEY PARK SCHOOL FOR BOYS
Beckenham, Kent
HUMANITIES DEPARTMENT requires a TEACHER for January
Full details under Scale 1 posts.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood, Birmingham, B37 5JS
Nine-form entry purpose-built fully comprehensive (11 to 18) school serving a large urban overspill area on the outskirts of Birmingham. The school has strongly-developed community links.
Applications are invited for the following post:—
ASSISTANT (Scale 2) in the HUMANITIES FACULTY to teach Social Studies/Humanities and to take responsibility for the role played by Religious Education within an integrated approach.
Further details and application forms from the Head, Mr. J. Dalton, at the school. Please enclose stamped addressed envelope.

Scale 1 Posts

BROMLEY
(London Borough of)
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent, BR3 3SJ
Required for January: a TEACHER of GOVERNMENT and POLITICS to "A" level, BRITISH CONSTITUTION to "O" level and CIVICS to C.S.E., with some Lower School HISTORY. Scale according to qualifications and experience.
This is a six form entry school, comprehensive up to the fifth year, with a sixth form still composed of the former non-selective entry.
The appointee will be a member of the Humanities Department which is vigorous and successful, and which has built up a large bank of teaching resources.
Removal and other expenses payable in approved cases.
Applications by letter to the Headmaster at the school giving details of two referees.

DONCASTER
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne, Doncaster DN8 5BQ
Telephone: Thorne 813179
SCALE 1 HUMANITIES

Required for Spring Term in this 13 to 18 comprehensive school, Scale 1 temporary TEACHER for HISTORY and R.E. Full-time or part-time appointment will be considered.
Apply by letter giving brief curriculum vitae and names of two referees to the Headmaster at the above address by 1st December, 1978.

EAST SUSSEX
CAVENDISH COUNTY SECONDARY SCHOOL
Melbourne Road, Eastbourne, BN22 8BD
Required from January or April TEACHER of MATHEMATICS with some contribution to Humanities. Scale 1. The school will be reorganised as an 11 to 16 comprehensive school in September, 1979. A temporary appointment would be considered.
Relocation grants available in approved cases.
Applications by letter to the Headmaster giving two referees.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
ASSISTANT TEACHER to join a thriving MUSIC Department
Full details under "Secondary—Music—Scale 1".

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
(Roll 1,400)
Lodge Lane, Collier Row, Romford, Essex
A purpose built 11-18 comprehensive, with a Sixth Form of over 100, in modern buildings on one site on the edge of the Green Belt.
Required January, 1979, a TEACHER to join the HUMANITIES Area and teach mainly in the Lower School. Applicants should indicate their main subject interests. The school operates an integrated studies course in the first two years. The post would suit a first appointment candidate. A part-time post would be considered.
There is a scheme for removal expenses for a full-time appointment.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

SHROPSHIRE
EDUCATION COMMITTEE
LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer, Near Kidderminster, Worcester
Required for Easter 1979 Scale 1 TEACHER of HUMANITIES (combined approach to History/Geography/Religious Education and Social Studies).
Applications and further information from the Headmaster at the School.

Mathematics

Heads of Department

COVENTRY (City of)
CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
(1,500 on roll)
Required January if possible or Easter, HEAD of MATHEMATICS DEPARTMENT, Scale 4. The Department has close links with industry in addition to providing full range of courses to all examination levels. Vacancy due to promotion to Deputy Headship.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head at the school, Axholme Road, Coventry.
Closing date 27th November, 1978. Canvassing disqualifies.

DERBYSHIRE
HEATH SCHOOL
Heath, Chesterfield S44 5RX
(Five-form entry 11-16 Comprehensive. No on Roll 500)
For January or April, 1979:
TEACHER to be HEAD of MATHEMATICS, Scale 3, to take the subject to C.S.E. and G.C.E. "O" level.
Application forms and further details from the Headmaster at the school (S.A.E. please).

EAST SUSSEX
UNIVERSITY OF SUSSEX
COORDINATOR of Schools Council-funded Continuing Mathematics Project.
Salary on Range £5,885 to £6,[illegible] per annum (under review). Two year appointment from March 1979 or by secondment: see UNIVERSITIES.

ESSEX
THE PARK SCHOOL
(Roll 557 at present)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781433
HEAD OF MATHEMATICS

Scale 4. The school is a purpose-built comprehensive school admitting 230 boys and girls each year and now in its fourth year. Its imaginative design includes many features to aid the development of a stimulating and structured curriculum. The Mathematics suite occupies one end of the school, has access to a computer point and the use of lecture theatres. Links with the Primary School are sound. The appointment is for September, 1979.
Candidates should apply by letter to the Headmaster enclosing a curriculum vitae and quoting two referees, by 1st December, 1978.

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11-18 Comprehensive, 1,040 on Roll)
Required April, 1979:
HEAD of the MATHEMATICS DEPARTMENT, Scale 4. Purpose-built Mathematics block. Wide range of courses including computer studies and with strong "A" level groups.
For further details and application forms send S.A.E. to the Headmaster, Brockworth School, Mill Lane, Brockworth.
Closing date for applications, 5th December.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll: 1,029)
Wych Elm Road
Wingletye Lane
Hornchurch, Essex
Required Summer Term, 1979.
HEAD of MATHEMATICS, Scale 4. A suitably qualified and experienced TEACHER is required to take charge of this major Department in this single-site, co-educational Comprehensive School. The person appointed will be expected to formulate departmental policy, to guide and co-ordinate the work of the seven other members of the department, and to share the teaching commitment up to and including G.C.E. Advanced Level. Courses are well established in S.M.P. Mathematics to C.S.E. and G.C.E. Ordinary Levels, together with both S.M.P. and Traditional approaches in the Sixth Form, leading to G.C.E. Ordinary and Advanced Level examinations. The Department has a tradition of sound scholarship and high attainment; it works closely with the School's Remedial Department, and has developed its own Remedial methods.
There is a scheme for removal expenses.
Letters of application to the Headteacher giving full curriculum vitae and quoting two referees.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY [illegible]
(11 to 18 Mixed [illegible])
Required for September [illegible]
HEAD of MATHEMATICS [illegible]
for this new purpose-built [illegible]
comprehensive school.
Application form [illegible] details on receipt of [illegible] foolscap envelope [illegible] from the Head [illegible] Secondary School [illegible] Peel, Isle of Man. [illegible] pleted forms should [illegible] later than 11th Decem[illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD TECHNICAL [illegible] SCHOOL FOR BOYS
Wilmington Hall, [illegible]
Dartford DA2 7BA
Headmaster J. [illegible]
Selective school for [illegible] 11 to 18+.
The school occupies [illegible] ings in rural [illegible]
Fringe Allowance [illegible]
Required for April [illegible] of the MATHEMATICS [illegible] MENT, Scale 4
There is a large [illegible] sixth form. The [illegible] Project has been [illegible] lower school).
Application form [illegible] formation available [illegible] foolscap S.A.E.
Completed forms [illegible] to the Headmaster [illegible] 1st, 1978.

LINCOLNSHIRE
GAINSBOROUGH [illegible] ELIZABETH [illegible]
Burnham Scale 3 [illegible] £5,[illegible]
(number on roll [illegible]
Honours GRADUATE [illegible] Summer Term, 1979 [illegible] HEAD OF MATHEMATICS [illegible] small 11 to 18 [illegible] school, to organise [illegible] ematics teaching [illegible] school, including [illegible] cant must have [illegible] "O" and "A" [illegible] ing comfortably [illegible]
Further details [illegible] forms from the [illegible] ceipt of an S.A.E. [illegible] Morton Terrace, [illegible] DN21 2SX for [illegible] they should be [illegible] than December 1, 197[illegible]

LIVERPOOL
ST. MATTHEW'S [illegible]
SECONDARY [illegible]
Richard [illegible]
Liverpool [illegible]
Required for [illegible]
HEAD OF [illegible]
Scale 3
Available for [illegible] first and experienced [illegible] to organise [illegible] throughout the [illegible] teach to C.S.E. [illegible] desirable but not [illegible]
Forms obtainable [illegible] (S.A.E.) and return [illegible] November 27, to [illegible] Teacher at the school [illegible] reference 1045[illegible]

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
HEAD OF MATHEMATICS
(Scale 4)
Required for 1st May, 1979, a suitably qualified and experienced TEACHER for appointment [illegible] 4 post as HEAD of MATHEMATICS DEPARTMENT at this [illegible] educational Comprehensive [illegible]
A Social Priority [illegible] payable (£201 to [illegible]).
Application forms and particulars obtainable from the Head Teacher, Blakelaw [illegible] Road, Newcastle upon Tyne [illegible], to be returned [illegible] ber, 1978.

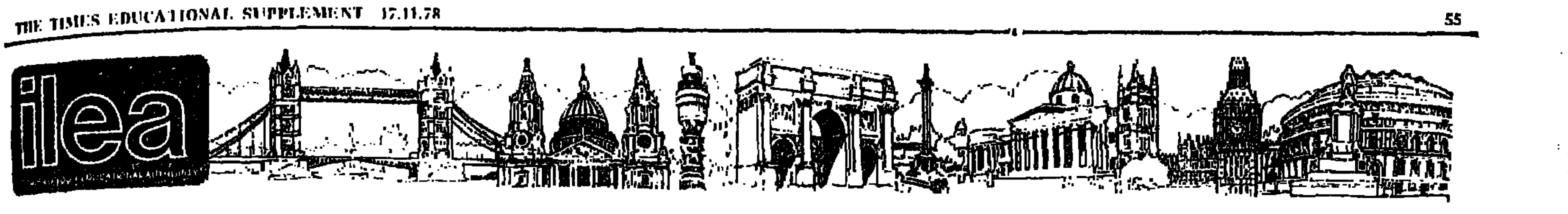
REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
Telephone 594 [illegible]
Head, Miss N. E. [illegible]
Suitably qualified and [illegible] HEAD of MATHEMATICS [illegible] 4, required for [illegible] ember, 1979, in this [illegible] lished 11 to 18 mixed [illegible] sive school.
The school has [illegible] department, catering [illegible] ability range and [illegible] Mathematics is a [illegible] form choice.
A temporary appointment [illegible] able for any [illegible] who could take up [illegible] Christmas.
Outer London allowance [illegible] able.
The successful candidate [illegible] eligible for assistance [illegible] and legal expenses.
Further details [illegible] Head, to whom [illegible] letter should [illegible] possible giving details [illegible] cation, qualifications [illegible] ence, together with [illegible] two referees.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
RAVENSCROFT SCHOOL
Barnet Lane, N20
Tel.: 01-440 [illegible]
Mixed Comprehensive: [illegible]
Sixth Form 79
Required Easter, [illegible] if possible, TEACHER of MATHEMATICS, Scale 2
A Scale 3 for suitable [illegible] able to undertake significant [illegible] sibility within the department [illegible] S.M.P. courses are established [illegible] "O" level and C.S.E. [illegible] A modern syllabus [illegible] for "A" level course.
Post would suit teacher [illegible] to gain experience in [illegible] for position as Head of [illegible] matics.
Payment of removal expenses [illegible] approved cases.
Apply to Headmaster [illegible] details (S.A.E.).
Director of Educational [illegible]

BERKSHIRE
[illegible] SCHOOL, [illegible]
Shoppenhangers Road, [illegible]
(Number on Roll, 1,1[illegible] in Sixth Form)
Required in January, [illegible] TEACHER of MATHEMATICS [illegible] throughout the main [illegible] G.C.E. "O" level [illegible]
Applications are invited [illegible] temporary or permanent [illegible]
Scale 2 possible for [illegible] teacher.
Outer London fringe [illegible] £150.
Application forms and [illegible] tails from Headmaster [illegible]
Closing date: December [illegible]

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S [illegible]
Marlow.
Founded 1624. (No. on [illegible] boys, 100 in Sixth Form) [illegible] Head: R. R. Smith, [illegible]
Required for January, [illegible] soon as possible thereafter [illegible] date TEACHER of MATHEMATICS [illegible] throughout the school [illegible] post available for suitable [illegible]
Removal expenses [illegible] housing allowance [illegible] are payable in approved [illegible]
Applications by letter [illegible] Headmaster as soon as [illegible] with stamped return [illegible] please.



Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Headship

Please see separate Headship display advertisement for Cardinal Manning RC (B) School.

Deputy Headships

SIR PHILIP MAGNUS SCHOOL
Penton Rise
London WC1 9EL
Telephone: 01-278 2881
Roll: 470
Boys
11 to 16 years
Comprehensive
Headmaster
Group 8
Required for January or April, 1979:
A Deputy Head Teacher for the above school.
The post involves responsibility for the day-to-day running of the school and the opportunity of supervising other aspects of school life by arrangement.
It is hoped that the sixth form will be re-established from next September.
This is a social priority school.
The vacancy is due to the promotion of the present holder to the Headship.
Visits welcomed by appointment.

ART

Head of Department

ST EDMUND'S R.C. SCHOOL
St Dunstans Road
Hammersmith, W6
Telephone: 01-748 1060
Roll: 685
Boys and girls
11 to 19 years
Comprehensive
Headmaster:
J. E. Dyson
Required for Summer Term or as soon as possible:
Head of well established Art Department offering two-dimensional and three-dimensional courses to 'A' level.
The Governors are seeking an enthusiastic teacher well able to develop the creative and examination subjects of the school and a person who will accept the responsibilities of the department contributing to the school's general life.
Scale 3 post initially. The post will eventually attract a Scale 5 allowance.
Inner London Allowance payable.
Applications in writing stating qualifications to the Headmaster at the school with curriculum vitae and the names, addresses and telephone numbers of two referees within two weeks of the appearance of this advertisement.

Scale 1 posts

BISHOP CHALLONER (SG) R.C. COMPREHENSIVE GIRLS SCHOOL
Lukin Street
London E1 0AB
Roll: 800
Required for January, 1979:
A full-time experienced Art teacher with ATD or ATC, preferably a painter with an interest in ceramics. The successful applicant will be responsible for the Art work in the lower school and expected to continue the high standard of work produced in a well equipped department on two sites.
(Prospect of a scale post in the future.)

GEORGE GREEN'S SCHOOL
(SM)
Manchester Road
London E14 3DW
Telephone: 01-987 6032
Roll: 700, growing to 850
Years one to four comprehensive, years five and six grammar.
Required for January, 1979:
Teacher of Pottery (Scale 1).
Previously a two-form entry grammar school, George Green's moved in January, 1976, to a superb new site at the southern tip of the Isle of Dogs, overlooking the Thames and Greenwich, where it hopes to provide for the local community an integrated service with Lansbury Adult Institute and the Youth Centre which share the buildings. The London Borough of Tower Hamlets also has on site offices of the Social Services Department, a day nursery and an old people's Day Centre. In conjunction with the ILEA it is also responsible for the well-equipped Sports Centre.
The Pottery teacher will join a growing Craft Department which has its own technician and is very well equipped with two kilns, two wheels and a pugmill. Pupils have already achieved a high standard of work and may study the subject for public examination at CSE, 'O' and 'A' levels.
Further details and application forms are available from the Principal.

BUSINESS STUDIES

Head of Department

ST THOMAS MORE (SM) SCHOOL
Footscray Road
Eltham, SE9
Telephone: 01-850 6700
Roll: Approximately 560
11 to 18 years
Headmaster
This modern, well-disciplined school is on the ILEA Kent border and draws children from both areas. The Inner London Allowance is paid.
Applications are invited for the following post for January 1, 1979: Head of Business Studies, Scale 3. This vacancy occurs because of the retirement of the present holder of the post at the end of this term. The current timetable offers Commerce and Accounts to CSE and 'O' level, with 'A' level Commerce a natural progression in the near future.
Applications in the first instance by letter to the Headmaster at the school.
Visits to the school most welcome, telephone for appointment.

Post of Responsibility

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone: 01-735 6156
Roll: 1,400
Purpose-built
Comprehensive
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Burnham Group 13
Required for January or Easter, 1979:
An experienced, well-qualified teacher is required to take responsibility for Business Studies (Scale 2).
The department offers examinations at 'O', CSE and RSA levels and has established links with Vauxhall College of Further Education. Typing and Office Practice, Typewriting and Commerce courses are popular options at fourth and fifth year levels and there is a well established Business Studies course in the sixth form.

COMMERCE

Scale 1 post

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road
London, E3
Roll: 960 Girls
11 to 18 years
Comprehensive
Headmistress:
Mrs E. Smith, MA
Required from January, 1979, for two terms only:
Part-time teacher for Typing and Office Practice (preferably Monday mornings, Wednesday and Friday afternoons and all day Thursday).
Applicants are free to visit the school beforehand by appointment. (A.T.)
Please apply to the Headmistress, enclosing copies of recent testimonials, if available, and giving the names of two referees.

DRAMA

Heads of Department

HENRY THORNTON SCHOOL
46 South Side
Clapham Common, SW4 [illegible]
Telephone: 01-622 2281
Roll: 1,100
Boys
11 to 19 years
Comprehensive
Headmaster
Required for January, 1979, or as soon as possible:
An enthusiastic and energetic Head of Music and Drama (Scale 3) in a Faculty consisting of Technology, Art, Drama and Music.
The department has a generous allowance, a separate well-equipped theatre, connecting drama room and music studio with instrumental practice rooms in a self-contained block as well as access to excellent media resource facilities.
The school has a nearby off-site Creative Arts Centre with studios for Art, Music and Drama and Television.
The successful applicant who could specialize in either Music or Drama, would be expected to develop creative work throughout the school from the range of individual tuition to public performance.

TOLLINGTON PARK SCHOOL
Turle Road, London N4 3LS
Tel. 01-263 1465/6/7
Roll: 950 Boys and Girls
Comprehensive; 11-18 years
Headmaster
Required for January or as soon as possible:
Head of Drama (Scale 3). There is a purpose built drama studio which is connected with the music area. All pupils in the first, second and third year have drama. In the upper school it is optional and there is an established CSE course. A lunch time school fringe theatre operates. A teacher is sought who would be interested in developing the scope of drama throughout the school and possibly in the youth centre.
Vacancy arises as the result of promotion. S.P.A. payable.

ENGLISH

Heads of Department

LADBROKE SCHOOL
St Marks Road, W10 6NN
Tel: 01-960 0226
Roll: 600 girls
Comprehensive: 11-18 years
Headmaster: E. T. C. Jones, B.A.
Applications are invited for the post of Head of English (Scale 4). The vacancy is due to the appointment of the present Head of English to the Deputy Wardenship of the English Centre, Ebury Street.
A job description is available on request.
Interested teachers are advised that plans are in an advanced stage for the school to be reorganised as a five form entry mixed school on one site.

Scale 1 posts

FURZEDOWN SECONDARY SCHOOL
Streatham, SW17 9BU
Tel: 01-672 [illegible]
Roll: 1,270
Headmaster: J. A. Phillips, B.A. (Oxon)
This school has been formed by amalgamation of two grammar schools (Battersea Grammar School and Rosa Bassett School) to form a mixed comprehensive school using the Rosa Bassett School site and the Furzedown College of Education, directly opposite and suitably adapted.
Required for January:
A part-time teacher of English for junior and middle school work. Sessions by negotiation up to half-time.
Apply by letter direct to the Headmaster at the school, giving details of qualifications and experience.

RUTHERFORD SCHOOL
Penfold Street, N.W.1
Tel: 723 2281
Roll: 600 Boys
Headmaster:
Required for January, 1979:
Teacher of English to work throughout the school up to 'O' level. Ability to assist in the P.E. Department would be an advantage. The approach in English teaching is thematic and classes are organised on a mixed ability basis. There are withdrawal groups for remedial reading and E2L, and, in years 4-5, one group works separately for 'O' level. In the 6th Form there are links with neighbouring schools.
S.P.A. allowance payable.
Further details available from the Headmaster.
Visits welcomed by appointment.

ST. PAUL'S WAY SCHOOL (SM)
Shelmerdine Close, Bow, E3 4AN
Tel.: 01-987 [illegible]
Roll: 1,100
Comprehensive: 11-19
including partially hearing unit.
Headmaster:
Purpose-built accommodation. Ten minutes from Mile End Underground Station.
Required for January:
Full-time teacher of English to cover the whole age range up to C.S.E. and 'O' level standards and the whole ability range in a school which operates a broad-banded system. 'A' level work might be available for a suitable candidate in future years at the VIth Form Centre. This is a lively, strong department, and full scope would be given to the person appointed to develop his or her particular interests.
The Headmaster always welcomes enquiries and visits to the school.

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Headmistress:
Required for Summer Term, or if possible Spring Term:
An English Specialist (Scale 1), to join the English, Music, Drama Faculty.
English is taught in mixed ability classes with some selection for examination courses leading to 'O', 'A' and CSE qualifications. We are looking for a person to join a team with interests in developing mixed ability work and the necessary resources.
Further information will be sent with application form.
Candidates are encouraged to visit the school on Wednesday mornings or by appointment.

TRINITY HOUSE SCHOOL (SG)
Harper Road, London, SE1
Tel: 407 6877
Roll: 1,000
Comprehensive
Headmaster: Mr Michael Reed
London SP Allowance
In modern buildings near London Bridge and the Elephant & Castle, to be amalgamated with Paragon School (SB) in 1980.
Wanted for January:
A capable and enthusiastic teacher of English (part time 0.6) to join a well established team to teach across the ability range including examination groups. Classes are mixed ability with remedial withdrawals in the lower school and one 'O' level stream in the upper school.
For further details please contact the Headmaster.
Visits welcomed by appointment.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road, Plumstead, SE18 7BB
Tel: 01-854 1114
Roll: 887 rising to 930 in 1979
Six Form Entry: Comprehensive
Headmaster: W. C. Roberts, B Sc.
An expanding school on two sites with established CSE and 'O' and 'A' level courses.
Required for January, 1979:
Teacher of English (Scale 1), possibly to teach within the whole age and ability range up to and including 'O' level language and literature. An interest in Drama might be an advantage.
Application form and further information from the Headmaster at the school.

ENGLISH AS A FOREIGN LANGUAGE

Post of Responsibility

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
Telephone: 01-828 0881
Roll: [illegible]
Boys and girls
11 to 19 years
Comprehensive
Headmistress:
Mrs Kathleen Mitchell
Purpose-built in 1970 the school contains a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social developments over a wide field.
Required in January, 1979:
A teacher of English to organize and teach English as a Second Language (Scale 2 post for candidate with proven experience and skill).
Vacancy due to present holder going abroad.
Existing timetable includes English and Latin and the organization of teaching of pupils for whom English is a second language. Latin an asset but not essential.
Further details from the Headmistress.

Scale 1 Post

RUTHERFORD SCHOOL
Penfold Street, NW1
Telephone: 01-723 2281
Roll: 600
Boys
Headmaster
Required for January:
A part-time teacher of English as a Second Language to work in this multi-racial school.
This successful and growing department works closely with the Divisional Language Centre, is well equipped and provides a valuable course both for those boys who speak little or no English and for those who still need help in coping with lessons in other subjects.
Social Priority Area allowance payable.
Further details from the Headmaster.
Visits welcomed by appointment.

GEOGRAPHY

Head of Department

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone: 01-735 6156
Roll: 1,400
Purpose-built
Comprehensive
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Burnham Group 13
Required as soon as possible:
Head of Geography Department (Scale 3).
A well qualified, experienced teacher is required to lead a forward looking and enthusiastic team. Geography is a popular subject with residential field work and visits an integral part of the course. Geography is taught across the age and ability range and contributes to a Linked Studies Course in the first year, together with History and Religious Studies. Examination opportunities exist at CSE (Modes 1 and 3), 'O', 'A' and CEE levels.

Post of Responsibility

BISHOP CHALLONER (SG) SCHOOL,
Lukin Street
London E1 0AB
Roman Catholic
Roll: 820
Girls
Comprehensive
Required for January, 1979:
An experienced graduate to be second in the Geography Department (Scale 2).
The successful candidate will be responsible for the coordination of the lower school syllabus but would be expected to share in the teaching of CSE, 'O' and 'A' level courses.
The ability to organize field work and an interest in physical geography would be preferable. First year teachers considered.

Scale 1 posts

ERNEST BEVIN (SB) SCHOOL
Beechcroft Road
Tooting, SW17 7DF
Telephone: 01-672 8582
Roll: 1,650
Boys
Comprehensive
Large sixth form
Headmaster:
David Potter, BSc, FRSA
Required in January, 1979:
A full-time teacher in Geography (Scale 1). It would be an advantage if applicants could also offer Games or assistance with STEP (School Traffic Education Project), which is a programme designed to make young people aware of the problems of owning and driving motor vehicles and includes practical work with a motorcycle.
Potential applicants are welcome to telephone the school and get further information from Mr O. A. Crossley, Deputy Headmaster.
The school is situated in a pleasant area and is close to Tooting Bec Station on the Northern Line.

NORWOOD SCHOOL
Crown Dale, SE19 3PD
Telephone: 01-670 9382
Roll: 1,200
Girls
11 to 19 years
Comprehensive
Headmistress
Required for Spring and Summer Terms:
Well qualified Geography teacher.
Apply to the Headmistress.

HISTORY

Heads of Department

HOLLOWAY SCHOOL
(SB)
Hilldrop Road, N7 0JG
Telephone: 01-607 [illegible]
Roll: 1,200
Boys
11 to 18-plus years
Comprehensive
Required for April, 1979, or as soon as possible thereafter:
Head of History, Scale 3.
Candidates should have good teaching experience and a commitment to Multi-Ethnic Education.
The subject is taught to CSE, 'O' and 'A' levels; senior pupils follow a World History course. The successful candidate will be responsible for the History content of the Integrated Studies course (History and Geography) in the first two years.
Visits are welcomed and applicants are invited to telephone the school for an appointment.
Application forms available from, and returnable to, the Headmaster, who will supply any additional information.
Closing date, December 1, 1978.

THOMAS TALLIS (SM) SCHOOL
Kidbrooke Park Road, SE3
Telephone: 01-856 0115
Headmistress
Required as soon as possible:
Head of History, Scale 3, within the Humanities faculty, an experienced graduate teacher is required.
This post involves working in close cooperation with the Head of faculty, taking responsibility for the general running of the department, which runs 'O', 'A' and CSE courses, as well as organizing and managing a first year integrated Humanities course.
Further details will be sent with application forms.
Applicants are welcome to visit the school, please make an appointment by telephone.

Post of Responsibility

LADBROKE SCHOOL
St Marks Road, W10 6NN
Telephone: 01-960 0226
Roll: 600
Girls
11 to 18 years
Comprehensive
Headmaster:
E. T. C. Jones, BA
An experienced teacher is required for a post in History, Humanities (Scale 2). An interest in economics and/or commerce would be an advantage. Humanities are taught in the lower school with History CSE, 'O' and 'A' levels in the later years.
Interested teachers are advised that plans are in an advanced stage for the school to be reorganized as a five-form entry mixed school on one site.

Scale 1 Post

ISLINGTON GREEN S.S. SCHOOL,
Prebend Street, N.1
Telephone: 01-226 [illegible]
Required for January for one or two terms only, a History and Social Studies teacher. This temporary post arises from the promotion of the Head of History. Mixed ability classes from Year 3 onwards are taught History and Social Studies (CSE Mode 3). The department is well-resourced and supportive.
Further details and application forms are available from the Headmistress Margaret Maden. Closing date for applications Friday 1st December. Visits to the school are welcome.

HOME ECONOMICS

Head of Department

STOCKWELL MANOR SCHOOL,
Clapham Road, London SW9 0AL
Telephone: 01-735 6156
Burnham Group 13
(Roll 1,400)
Headmistress: Mrs. H. E. Hardy, B.A. (Hons)
Purpose-built comprehensive
Required for Easter, 1979:
Head of Home Economics (Scale 4). A well qualified and experienced teacher is required to lead a lively and forward looking team in this multi-ethnic co-educational comprehensive school. This is a key post demanding an imaginative and creative approach and the ability to organise resources and staff is essential. The department is housed in pleasant purpose-built accommodation and high standards of discipline and work have already been achieved.

MATHEMATICS

Head of Department

WALSINGHAM SCHOOL (SG)
Main Building, Clapham Common, West Side, London SW4 9AW
Telephone: 01-223 [illegible]
(9-form entry, 11-19)
Split site but only 7 minutes walk apart.
Required January, 1979:
Well qualified Teacher and capable organiser for Head of Mathematics Scale 4. The subject is taken to CSE, 'O' and 'A' level and an ability to teach all this range is essential. Computer Studies is taught to CSE level. The department consists of 8 full-time and 2 part-time staff, and the successful candidate would be expected to lead this team to play a significant role in curriculum planning and all other aspects of school life. Please apply to Acting Headmistress for application form and further details.

Posts of Responsibility

EDITH CAVELL SCHOOL,
Enfield Road N1 5BA
Telephone: 01-254 [illegible]
750 boys and girls, 11-18 years
Comprehensive
Social Priority School; working in two buildings
Headmaster
Required in April, 1979 (or earlier):
Specialist teacher of Mathematics (Scale 2) to be responsible, under the aegis of the Head of Department, for the teaching of Mathematics in the 1st, 2nd and 3rd year pupils. There will be an opportunity to teach senior pupils at a later date. CSE, GCE 'O' and 'A' level courses are available. Candidates are invited to visit the school. (AT).

PECKHAM MANOR SCHOOL,
Peckham Road, Peckham SE15 5LP
Telephone: 01-703 3061
1,200 boys, 11-18 years
Comprehensive
Headmaster: Leonard Hull
Required as soon as possible:
Second in Mathematics Department, Scale 3. (An interest in Computer Studies would be an advantage), EPA payable.

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone: 01-735 6156
Roll: 1,400
Comprehensive
Purpose-built
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Burnham Group 13
Coordinator of Resource Material (Scale 2) within the Mathematics Department.
This post involves working closely with the teacher in charge of lower school Mathematics teaching in developing resources for the mixed ability schemes used in the school, i.e., SMILE and Modern Mathematics.
The successful candidate will be expected to take charge of all requisitions for lower school Mathematics and will also be involved in planning the development of suitable materials for the teaching of less able children with the teacher in charge of Remedial Mathematics. Experience of resource-based schemes such as SMILE would be an advantage.

TOLLINGTON PARK SCHOOL
Turle Road
London N4 3LS
Telephone: 01-263 1465, 6, 7
Roll: 950
Boys and girls
11 to 18 years
Comprehensive
Headmaster
Required in January, 1979, or as soon as possible:
Teacher to join Mathematics Department, Scale 2.
Teaching groups are in broad bands in the lower school, in sets in the upper school. The teacher appointed will be expected to teach across the ability range and preferably to have experience of SMILE.
Vacancy arises as the result of promotion.
Social Priority Allowance payable.
Applicants are welcome to visit the school informally.

Scale 1 posts

PECKHAM SCHOOL
(SG)
Peckham Road, SE15 5DZ
Telephone: 01-703 4417
Nine-form entry
11 to 18 years
Fully comprehensive
Modern purpose-built premises
Required for January, 1979, or as soon as possible:
A Mathematics teacher to join an enthusiastic department.
SMILE and SMP are used in the first three years and in the upper school courses lead to 'O' level and CSE. Sixth form mathematics courses include 'A' level, 'O' level and CEE.
Computer studies is also well established with CSE and 'O' level courses and the department has its own VDU and Computer terminal.

SPENCER PARK SCHOOL
Trinity Road
Wandsworth Common, SW18 [illegible]
Telephone: 01-870 [illegible]
Roll: 1,400
Boys
11 to 19 years
Comprehensive
Headmaster
Courses to CSE, 'O' and 'A' levels
Large sixth form
Pleasant environment
Required as soon as possible:
Teachers of Mathematics (two posts).
Candidates should state whether they wish to be considered for one post involving work up to 'O' level or a second post which includes work in Further Mathematics at 'A' level.
The school has new buildings and the Mathematics Department is situated in a group of rooms along one corridor.
SMP is taught throughout the school.

WANDSWORTH SCHOOL
Sutherland Grove
Southfields SW18 [illegible]
Roll: 1,700
Boys
Comprehensive
Headmaster
Southfields Station, LT District Line, only four minutes' walk from the school.
Required for January, 1979, or as soon as possible thereafter:
Teacher of Mathematics to teach classes up to GCE 'A' level. Courses are offered up to 'A' level Further Mathematics and 'A' level Computer Science. The school has two mathematics laboratories and a computer terminal. Short-listed candidates will be able to visit the school prior to interview.

WOOLWICH POLYTECHNIC SCHOOL
(SB)
Sandy Hill Road
Plumstead, SE18 7BB
Telephone: 01-854 1114
Roll: 887 rising to 930 in 1979
Six-form entry
Comprehensive
Headmaster:
W. C. Roberts, BSc
An expanding school on two sites with established CSE, 'O' and 'A' level courses.
Required for January, 1979:
A teacher (Scale 1) for Mathematics to teach throughout the range to 'O' level.
Application form and further information from the Headmaster at the school.

WOOLWICH POLYTECHNIC SCHOOL
(SB)
Sandy Hill Road
Plumstead, SE18 7BB
Telephone: 01-854 1114
Roll: 887 rising to 930 in 1979.
Six-form entry
Comprehensive
Headmaster:
W. C. Roberts, BSc
An expanding school on two sites with established CSE, 'O' and 'A' level courses.
Required from January 1979:
Part-time (0.5) teacher of Mathematics for work up to GCE 'O' level with fourth and fifth year sets.
Application form and further information from the Headmaster at the school.

MODERN LANGUAGES

Head of Department

LAVENDER HILL SCHOOL
Amies Street, SW11 2JW
Telephone: 01-228 [illegible]
Girls
Headmistress
Required as soon as possible:
An experienced and enthusiastic teacher of French to be in charge of the Languages Department. This is a Scale 3 post.
The school uses the ILEA 'Eclair' system with success.
Visits of interested applicants welcome.
Please telephone the school for an appointment with the Headmistress.

ilea

Scale 1 posts

PECKHAM SCHOOL
(SG)
Peckham Road
London SE5 [illegible]
Telephone: 01-703 4417
Nine form entry
11 to 18 years
Fully comprehensive
Modern purpose-built premises

Required for January, 1979, or as soon as possible afterwards:
Teacher of French and German, Scale 1, to join an enthusiastic and well organized team.
Eclair and Longman courses are used in this banded school. French is taught to CSE, 'O' and 'A' levels. The successful applicant will share in the teaching of 'A' level French. German is taught to CSE at present and is also introduced as an option for beginners in the fourth year.

ST SAVIOUR'S AND ST. OLAVE'S SCHOOL
New Kent Road, SE1 4AN
Telephone: 01-407 1843
Roll: 520
Girls
11 to 19 years
Headmistress
Church of England
Voluntary Aided

Required for January, if possible: Well-qualified teacher of French (Scale 1).
French is taught throughout the school. In the first three years the ILEA Eclair course is used and there are courses leading to CSE and GCE 'O' and 'A' level examinations.
This former grammar school is gradually being re-organized and accepted its first all-ability intake in September, 1977.
Applications (no forms) with a curriculum vitae, a copy of recent testimonial and the names of two referees, should be sent to the Headmistress at the school as soon as possible.

WANDSWORTH SCHOOL
Sutherland Grove
Southfields, SW18 5PT
Roll: 1,700
Boys
Comprehensive
Headmaster

Southfields Station, LT District Line, only four minutes' walk from the school.
Required for January, 1979:
A teacher of French and German. Eclair and Longmans courses are used in the French Department, Hierzwald in German, and lead to 'A', 'O' and CSE examinations. The French Department is taking part in the continued 'O' and CSE level feasibility study.
Short-listed candidates will be invited to visit the school prior to interview.

MUSIC

Scale 1 posts

FURZEDOWN SECONDARY SCHOOL
Streatham, SW17 9BU
Telephone: 01-672 0131
Roll: 1,275
Headmaster:
J. A. Phillips, BA(Oxon)

This school has been formed by the amalgamation of two grammar schools (Battersea Grammar School and Rosa Bassett School) to form a mixed comprehensive school using the Rosa Bassett School site and the Furzedown College of Education, directly opposite and suitably adapted.
Required for January:
A part-time teacher of Music in the junior and middle areas of the school. Sessions by negotiation up to half-time.
Apply by letter direct to the Headmaster at the school, giving details of qualifications and experience.

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
Telephone: 01-828 0881
Roll: 1,650
Boys and girls
11 to 19 years
Comprehensive
Headmistress:
Mrs Kathleen Mitchell

Purpose-built in 1970, the school recruits a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social developments over a wide field.
Required for January, 1979, or as soon as possible:
A keen, gifted musician (Scale 1) to join the Creative Arts Department at Pimlico School.

The timetable allows musicians and drama specialists to work as a team in the lower school (years one, two and three) and in their own field of music or drama. Music is a popular option in years four and five, at 'O' and CSE levels and there are sizeable 'A' level music groups in both sixth years.
Extra-mural musical activities—choirs, orchestras, music theatre, etc are strongly established. The opportunity also exists to share in the teaching of talented musical pupils on the school's special music course.
An applicant is sought with interest in developing creative music in the lower school and in stimulating and enriching the work of the whole department.

NEEDLEWORK

Scale 1 post

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road
London E3
Roll: 960
Comprehensive
11 to 18 years
Headmistress:
Mrs E. Smith, MA

Required immediately:
Part-time teacher of Needlework (all day Monday and Tuesday and Wednesday afternoon).
Candidates with interest in the creative aspect of the subject would be particularly welcome.
Applicants are free to visit the school beforehand by appointment (AT).

Please apply to the Headmistress, enclosing copies of recent testimonials, if available, and giving the names of two referees.

PHYSICAL EDUCATION

Scale 1 posts

GEORGE GREEN'S (SM) SCHOOL
Manchester Road
London E14
Tel: 01-987 6032
Roll: 700 growing to 1,050
Years one to four comprehensive
Years five and six grammar
Required as soon as possible
Part-time (0.2 or 0.3) teacher of Physical Education

Previously a two-form entry grammar school George Green's moved in January 1976, to a superb new site at the southern tip of the Isle of Dogs, overlooking the Thames and Greenwich, where it hopes to provide for the local community an integrated service with Lansbury Adult Institute and the Youth Centre which share the buildings. The London Borough of Tower Hamlets also has on site offices of the Social Services Department, a day nursery and an old people's Day Centre. In conjunction with the ILEA it is also responsible for the well-equipped Sports Centre.
A teacher, male or female, is required for two or three afternoons a week.
Easy access to the school through Greenwich Foot Tunnel.
Further details and application forms from the Principal.

PECKHAM MANOR SCHOOL
Peckham Road
Peckham, SE15 5LP
Telephone: 01-703 [illegible]
Roll: 1,200
Boys
11 to 18 years
Comprehensive
Headmaster
Leonard Hull

Required as soon as possible:
Teacher (Scale 1) for Physical Education. Interest in sports and outdoor pursuits an advantage.
EPA payable.

RELIGIOUS EDUCATION

Post of Responsibility

STOCKWELL MANOR SCHOOL
Clapham Road
London SW9 0AL
Telephone: 01-733 6156
Roll: 1,400
Comprehensive
Purpose-built
Headmistress:
Mrs H. E. Hardy, BA (Hons)
Burnham Group 12

Required for January or Easter, 1979:
An experienced well-qualified teacher as Second-in-Charge of the Religious Studies Department (Scale 2).
Courses are well established at 'A', 'O' and CSE level. The department has achieved high standards of discipline and provides pupils with a thoughtful, forward looking approach to the subject.
The department contributes to a Linked Studies course in the first year together with History and Geography.

REMEDIAL WORK

Heads of Department

PIMLICO SCHOOL
Lupus Street SW1V 3AT
Telephone: 01-828 0881
Roll: 1,650
Boys and girls
11 to 19 years
Comprehensive
Headmistress
Mrs Kathleen Mitchell

Purpose-built in 1970 the school recruits a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social developments over a wide field.
Applications are invited for Head of Remedial Department (Scale 3). The department has a strong team of five whose work pervades the whole school. The main areas are a Reading Unit which operates five days a week; remedial withdrawal of young people from mixed ability classes; English teaching in years three, four and five of children of less than average ability; responsibility for a Communications Workshop option for pupils in years four and five with persistent low attainment skills.

Applicants should be experienced, with strong, resilient personality and previous success in relating to young people with learning (and possibly behavioural) difficulties.
Vacancy due to appointment of present holder to run an off-site unit for disruptive pupils in South-west Westminster.
Further information and application forms from the Headmistress.

TOLLINGTON PARK SCHOOL
Turle Road
London N4 3LS
Telephone: 01-263 1465/6/7
Roll: 950
Boys and girls
11 to 18 years
Comprehensive
Headmaster

Required as soon as possible:
Head of Remedial Department (Scale 4).

The department consists of four full-time teachers—each with their own room—as well as visiting teachers of reading. There are four remedial classes of 20 or less, in addition to withdrawal groups. The Head of Department is responsible for liaising with outside agencies such as the language school and special education centres. He/she is also responsible for testing of reading in the school and advising the staff in general on problems arising from educational retardation. This is an important and seminal post.
Social Priority Area Allowance payable.

Post of Responsibility

HOLLOWAY SCHOOL
(SB)
Hilldrop Road, N7 0JG
Telephone: 01-607 [illegible]
Roll: 1,200
Boys
11 to 18-plus
Comprehensive

Required for January, 1979, or as soon as possible thereafter:
Well-qualified and experienced teacher, Scale 3 unattached, to be responsible for a Special Unit. The Unit is to help the younger pupils (11 to 14) who find it difficult to take full part in the work of a class and resort to disruption. The aim of the Unit is to assist these pupils to return to the main stream of education as quickly as possible. The Unit is not intended for the more severely disruptive children.

The successful candidate will be expected to have good organizing abilities and the willingness to cooperate with other members of staff. He/she will have the opportunity to equip the centre.

Prospective applicants are invited to get in touch with the school to arrange an informal visit.
Application forms obtainable from, and returnable to, the Headmaster, who will supply any further information.
Closing date, December 1, 1978.

Scale 1 posts

PECKHAM MANOR SCHOOL
Peckham Road
Peckham, London SE15 5LP
Telephone: 01-703 [illegible]
Roll: 1,200
Boys
11 to 18 years
Comprehensive
Headmaster:
Leonard Hull

Required as soon as possible:
A part-time (15½ hours weekly) teacher for work in the Remedial Department.
EPA payable.

THOMAS TALLIS (SM)
Kidbrooke Park Road, S.E.3
Tel: 01-856 0115
Headmistress

Required for summer term 1979, or spring term if possible, experienced Remedial Teacher Scale 1, to join small but successful team. Children are withdrawn from lessons in years 1-5, for literacy skills tuition and option support. We are widening our scope to teach learning skills to 4th and 5th year mixed ability classes and a knowledge of the Nottingham University Schools Council project would be an advantage, although not an essential.

Prospective candidates are welcome to come to the school any Wednesday morning or by appointment. Further information will be sent with application form.

SCIENCE

Head of Department

LADBROKE SCHOOL
St. Marks Road, W10 6NN
Tel.: 01-960 0226
600 girls 11-18 years
Comprehensive
Headmaster: E. T. C. Jones, B.A.

A Head of Science (Scale 4) is required to lead an experienced and enthusiastic team of science teachers. The post has become vacant due to the previous holder's appointment at the North London Science Centre. A particular subject speciality is not of prime importance. A detailed job specification is available on request. Interested teachers are advised that plans are in an advanced stage for the school to be re-organised as a five form entry mixed school on one site.

Posts of Responsibility

PECKHAM MANOR SCHOOL
Peckham Road, Peckham, SE15 5LP
Tel: 01-703 [illegible]
1,200 boys, 11-18 years
Comprehensive
Headmaster: Leonard Hull

Required as soon as possible, teacher i/c Chemistry (Scale 3). Applications would also be considered from younger teachers seeking first promotion to Scale 2.
EPA payable.

STOCKWELL MANOR SCHOOL
Clapham Road, London, S.W.9
Telephone: 01-733 6156
Burnham Group 12
Roll 1,400
Headmistress:
Mrs. H. E. Hardy, B.A. (Hons.)
Purpose-built comprehensive

Required as soon as possible, an experienced and well qualified teacher of Physics (Scale 3) is required to work in a large Physics and Electronics department. The area of responsibility will include the further development of a successful and popular Electronics Course taken at C.S.E., Mode 3 and "O" level. The successful candidate will be expected to be responsible for the development of the Physics curriculum in association with the Head of Department.

Scale 1 posts

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
Tel: 01-254 [illegible]
950 boys and girls, 11-18 years
Comprehensive
Social Priority School: working in two buildings
Headmaster

Required in January, 1979 Part-time teacher (0.5) to assist in the Science Department. "Insight into Science" is now being introduced to years 1-3. C.S.E., G.C.E. "O" and "A" level courses are offered in the three disciplines. Special ability in Physics would be an advantage but all applicants should be able to teach up to examination level.
Candidates are invited to visit the school (AT).

HIGHBURY HILL HIGH SCHOOL
Highbury Hill, N5 1AR
Telephone: 01-226 1835
Girls
Secondary
Three-form entry
Headmistress

The school, a former grammar school, took its first all-ability intake in September, 1976.
Required for January, 1979:
Part-time (0.5) Physics teacher to teach 'O' level and CSE Physics and lower school Science. Tuesday afternoon, Wednesday and Thursday.

HOLLOWAY SCHOOL
(SB)
Hilldrop Road, N7 0JG
Telephone: 01-607 [illegible]
Roll: 1,200
Boys
11 to 18-plus
Comprehensive

Required for January, 1979, or as soon as possible thereafter:
Teacher, Scale 1, specialising in Junior Science (11-13) and able to teach Physics and Chemistry to CSE level. The Science Department plays an important role in the school. There are nine well-equipped laboratories and five Science Technicians. Visits are welcomed, and applicants are invited to telephone the school for an appointment. Application forms available from and returnable to the Headmaster, who will supply any additional information.
Closing Date: 1st December 1978.

LANGDON PARK SCHOOL
(SM)
Byron Street
London, E14
Telephone: 01-987 4811
Roll: 920
Headmaster
Peter Andrews
Courses to CSE, 'O' and 'A' levels
Social Priority Allowance
(AT)

Required for January, 1979, or as soon as possible thereafter:
A teacher of Science specializing in the teaching of Chemistry (mainly to senior pupils). The applicant will be expected to take a share of lower school teaching which is a well established Nuffield Combined Science course.
At present the school is in two buildings and Science is taught in both, but a building development programme is in progress to bring the school on to one site by September, 1981 when the Science Department will have modern, purpose-built facilities.

MAYFIELD SCHOOL
22 West Hill
Putney, SW15
Telephone: 01-870 7331
Roll: 2,000
Girls
11 to 19 years
Headmistress:
Mrs P. Molnar

Required for January, 1979:
Teacher of Physics and General Science. General Science is taught for the first two years and Physics to CSE, 'O' and 'A' levels.
Applications, with details of qualifications and experience and the names of two referees should be sent direct to the Headmistress.

ROAN SCHOOL
Maze Hill, Blackheath
London SE3 7UD
Telephone: 01-858 3775
Roll: 610
Boys
11 to 18 years
Voluntary-aided

The school is situated close to Blackheath and overlooking Greenwich Park.
Required in January:
A Physicist, preferably a graduate, to teach Nuffield Physics throughout the school up to 'A' level. The first two years are boys of all abilities and the third year upwards consists of boys who were admitted under a selective procedure. Owing to an impending amalgamation the post would be a temporary one in the first instance until September 1980.
Letters of application (forms are not issued) should be sent to the Headmaster stating the names of two referees.
STAP may be used.

ST. JOSEPH'S ACADEMY
Blackheath, SE3 7TY
Voluntary Aided RC School for Boys former Grammar School now Comprehensive
700 boys

To allow senior member of staff secondment an experienced teacher is required for Spring or Summer term—for one term only—to take physics to 'O' and 'A' level. All pupils in classes concerned are grammar ability.
Apply Reverend Brother John Swift, M.A., F.S.C., Headmaster, St Joseph's Academy, Blackheath, S.E.3.

TULSE HILL SCHOOL (SB)
Group 12
Upper Tulse Hill, London, SW2 2HH
01-674 4661. Headmaster.
TEACHER OF SCIENCE (Scale 1)
Required for January 1979 to teach classes across the age and ability range. Preference will be given to an enthusiastic teacher able to take on Physics CSE and 'O' level teaching. The post will be on a terminal basis initially.

SOCIAL SCIENCE

Head of Department

DALSTON MOUNT,
Shacklewell Lane, E.8
(950 girls)
Comprehensive opened in September 1974. Attractive buildings on single, spacious site.
Required for January, 1979, or as soon as possible.
Head of Social Studies Scale 3
An experienced teacher is required to take charge of this established department. Social Studies is taken from the 3rd year upwards and is taken to CSE. 'O' level Sociology is also offered and 'A' level Sociology in conjunction with Hackney Downs (Boys) School.
Further information and application form from Miss M. Tilley, Head Teacher.

Post of Responsibility

MAYFIELD SCHOOL,
22 West Hill, Putney, S.W.15.
Tel.: 01-870 7331.
2,000 girls (11-19 years)
Headmistress, Mrs P. Molnar.
Required for January, 1979: Sociology graduate to teach to 'O' and 'A' level and share in the teaching for a very popular Mode 3 C.S.E. in Social Studies.
Applications with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

Scale 1 posts

DALSTON MOUNT
Shacklewell Lane, E8
(950 girls)
Comprehensive opened in September 1974. Attractive buildings on single, spacious site
Required for January 1979
Social studies teacher able to teach the subject to girls from the 3rd year upwards including pupils in the 4th and 5th year already on courses leading to CSE. The course contains a strong element of Community involvement. A teacher also able to teach 'O' level Sociology (AEB) would be particularly welcome.
The post would be temporary for two terms in the first instance with the possibility of a permanent appointment later.
Further information and application form from The Head Teacher, Miss M. Tilley.

RUTHERFORD SCHOOL
Penfold Street, NW1
Tel. 723 2281
Headmaster
600 boys

Required for January 1979
Teacher of Social Studies and Sociology (up to O levels). The person appointed will participate in the community education programme which is a compulsory part of the 4th and 5th year curriculum. The course leads to CSE Mode 3 and involves community service work which the previous holder of this post has been responsible for organising. Social Studies is a separate subject in years 2 and 3 and Sociology is taught in the 6th Form.
(SPA allowance payable)
Further details available from the Headmaster
Visits welcomed by appointment.

TOLLINGTON PARK SCHOOL,
Turle Road, London, N4 3LS
01-263 1465/6/7
950 boys and girls 11-18 years
Comprehensive
Headmaster

Required January or as soon as possible:
Teacher of Social Studies preferably with PE and Games as a second subject. Social Studies is a core subject in the 4th and 5th years. Scale 1 (Social Priority Area Allowance payable).
Vacancy arises as a result of promotion.

TECHNICAL STUDIES

Post of Responsibility

BATTERSEA COUNTY SCHOOL,
Culvert Road, London, SW11 5AP
Tel: 01-622 0026
1,200 boys and girls
Comprehensive
Headmaster
Design & Technology Dept

Wanted as soon as possible teacher to take charge of Woodwork (Scale 2) in this flourishing department. The subject is taught to all levels. Ability to contribute to the Metalwork and Graphical Communication content will be very useful.
Application forms from the school.

Scale 1 posts

SEDGEHILL (SM)
(roll 2,000; Large Sixth Form)
Sedgehill Road, Catford, SE6
Tel: 01-698 8911 or 01-698 8703
Required for January
Teacher for Design and Technology. First-rate department with substantial groups in Technical Subjects for GCE and CSE. Every support would be given to a new colleague.
Please write, or telephone, for an application form.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road
Plumstead SE18 7BB
Telephone: 01-[illegible] 1111
Headmaster:
W. C. Roberts, BSc
6 FE
Roll: 887 rising to 950 in 1979
Comprehensive

An expanding school on two sites with established CSE, 'O' and 'A' level courses.
Wanted as soon as possible a teacher to take Woodwork with first and second year boys in a large, well equipped workshop in the Lower School (Scale 1).
Application form and further information from the Headmaster at the school.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road
Plumstead SE18 7BB
Telephone: 01-[illegible] 1111
Headmaster:
W. C. Roberts, BSc
6 FE
Roll: 887 rising to 950 in 1979
Comprehensive

An expanding school on two sites with established CSE, 'O' and 'A' level courses.
Wanted as soon as possible a craft teacher to offer Building Drawing plus one of the following: Carpentry, Brickwork, Plumbing, Painting and Decorating, Plastering. (Scale 1).
The School has a strong Building tradition and well equipped workshops.
Application form and further information from the Headmaster at the school.

OTHER POSTS

Head of Department

HAMPSTEAD SCHOOL
Westbere Road
NW2
Comprehensive
Headmaster:
E. F. Field, MA
1,300 boys and girls on roll including 150 in the Sixth Form

Head of Specialised Education (Senior Teacher Scale) required for April or September 1979. This vacancy occurs because of promotion to an advisory post in the United States. There are four full-time members of the department (Head of Department plus 3 Scale 2 teachers).
The major responsibility is that of resolving specific learning difficulties but other important functions of the department are the identification of and educational provision for gifted children and links with primary schools. The School has an off-site unit for children who are not functioning well in the main school but, though the Head of Specialised Education sits on the advisory committee which recommends placements there, he/she is not responsible for the unit.

Posts of Responsibility

BARNSBURY GIRLS (SG)
Barnsbury Park,
Liverpool Road, N1 1QF
Roll: 800 (11-18)
Telephone: 01-609 5016

Required as soon as possible teacher Scale 3 to act as Teacher Welfare Worker. The school is organised on a year system and the successful candidate would work closely with the Heads of Year. Some teaching is required and a willingness to do home visits. Counselling qualifications would be helpful. The school is close to Highbury and Islington Station on the Victoria Line. Further details and an application form obtainable from the Headmistress at the school.

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
Telephone: 01-254 [illegible]
950 boys and girls
11 to 18 years
Comprehensive
Social Priority School
Working in two buildings
Headmaster

Required after Easter 1979 Head of Year (Scale 3) to take charge of present second year, supervise their work, and progress.
Candidates should have experience in a pastoral [illegible]
Teaching requirements [illegible] and English.
Candidates are invited to visit the school (AT)

Scale 1 post

ERNEST BEVIN SCHOOL
(SB)
Roll: 1650 boys
Comprehensive
Large sixth form
Beechcroft Road, Tooting, SW17 7DF
Telephone: 672 8882
Headmaster
David Potter, B.Sc., [illegible]

Required as soon as possible part-time teacher up to [illegible] offer either games or [illegible] with STEP (School Traffic Education Project) which is [illegible] designed to make [illegible] aware of the problems [illegible] and driving motor vehicles [illegible] cludes practical work [illegible] motorcycle. Potential applicants welcome to telephone [illegible] and get further information [illegible] Mr G. A. Crosskey, Deputy Headmaster. It is possible [illegible] modation of games and [illegible] STEP could be arranged [illegible] particular applicant. The [illegible] situated in a pleasant [illegible] close to Tooting Bec [illegible] the Northern Line.

SPECIAL UNITS/CENTR

Posts of Responsib

BETHNAL GREEN [illegible] EDUCATION CENTRE
(The Crypt)
7 Roman Rd., E.2
Telephone: 980 0251

Wanted, as soon as possible experienced teacher [illegible] join a well-established [illegible] ject. The Centre caters for 20 secondary age children [illegible] is a strong emphasis on literacy and numeracy, and the [illegible] where possible, to return children to mainstream education [illegible] to prepare them for work.
The teacher will be expected to work in a multi-disciplinary context as the centre is [illegible] activities into social [illegible] work. Prior visit is [illegible]
Application forms and details from the Centre [illegible] ring 980 0251. The closing date for applications is [illegible]

FULHAM EDUCATIONAL GUIDANCE CENTRE
Marinefield Road, SW6
Applications are invited from qualified and experienced teachers for appointment as soon as possible to this newly established Educational Guidance Centre, scale 3 without special schools addition.
The Centre will provide diagnostic service and education for children who attend ordinary schools but have acute behaviour difficulties. Applicants are sought who have insight into the problems of [illegible] and the initiative to devise methods of meeting these. Experience of teaching in special schools is essential and preference will be given to candidates who have taken a diploma in the education of handicapped children (Maladjusted) or equivalent training. The person appointed will work in close association with the Director of the Centre and the Schools Psychological Service.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS3, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

HAMPSTEAD SCHOOL
Westbere Road NW2
Comprehensive
1,300 boys and girls on roll including 150 in the Sixth Form.
Headmaster:
E. F. Field, MA

Teacher (Scale 2) required as soon as possible for a small group of 14-16 year olds. The unit is based in the home of an experienced youth worker who is already in charge of a unit for younger children and has worked successfully for the last three years. Much of the work will be concerned with basic literacy and numeracy and the teaching of social skills. The person appointed must be able to drive a mini-bus.

ISLINGTON SCHOOLS SUPPORT UNIT—Scale 2 Post
A Scale 2 Teacher is required for the Islington Schools Support Unit which caters for pupils who cannot be contained in ordinary secondary schools. The aim of the Unit is to prepare pupils for further education, or for employment.
A Director, Mrs Georgina [illegible], is in overall charge of three centres which together constitute the ISSU. These centres are the Bowling Green Centre, [illegible] ville Community Centre [illegible] a Scale [illegible] (from January 1979) in charge of [illegible] 3 teacher, assisted by a scale 1 [illegible] centre.
The person appointed should have worked in mainstream education and must have a [illegible] blend of sympathy [illegible] needs of the pupils [illegible] application of discipline [illegible] organizational [illegible] ments [illegible] experience of planning [illegible] curriculum programmes [illegible] with teaching children [illegible] ing/behavioural problems [illegible] an added advantage.
Application forms are available from the Divisional Officer, [illegible] Northstar House, [illegible] way Road, London [illegible] 01-272 7727 ext 94.

ilea

[illegible] STEAD LODGE EDUCATION CENTRE
[illegible] Gardens
[illegible] SE3
[illegible] 01-858 7362

[illegible] from 1 January 1979, a teacher in charge (salary scale 3 with special schools addition) of [illegible] unit which provides education for [illegible] children occasionally [illegible] between 5 and 16 years. There is, in addition to the teacher in charge, a further full-time teacher and a part-time equivalent offering [illegible] hours a week.
Previous experience with unsettled children is essential and it would be an advantage to have held a similar post. The teacher appointed would be experienced in Remedial [illegible] and individual teaching and be willing to work in a multi-disciplinary team.
The Centre is in pleasant surroundings and a mini-bus is available. The superintendent invites candidates to visit before interview.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

PLUMSTEAD MANOR (SG)
Old Mill Road
SE18 1QF
Telephone 01-855 5011
Roll 1,400
Girls
Headmistress.
All ranges of ability
Reorganized 1967
New buildings

Providing varied courses, including academic subjects to 'A' level. We are a 'family' school with a reputation for caring for the interests of both staff and girls.
Required as soon as possible, an experienced teacher interested in working in a small structured unit with small groups of pupils who have learning and social problems. Those who attend are not necessarily remedial or disruptive. We are anxious to find someone who will co-operate readily in the 'family' atmosphere of the school.
Application forms obtainable from the School Secretary.

SOUTHVALE RECEPTION CENTRE,
Eaton Grove, London, SE23
Required from January 1979 or as soon as possible afterwards, a teacher (salary scale 2 without special schools addition) to work in a team of three under a teacher-in-charge in this Reception Centre belonging to the London Borough of Lambeth. The tuition unit provides education (including educational assessment) for children of varying ages temporarily in care and being assessed for future placement. Previous experience with unsettled and disadvantaged children, ability to work flexibly to a varying age range and to cooperate purposefully with teaching colleagues and with the warden and his staff is essential. This post is not suitable for candidates seeking their first teaching appointment.

Application forms from and returnable within 14 days to: The Education Officer, EO TS5, County Hall, London, SE1 7PB. Please enclose a self-addressed envelope.

STOCKWELL MANOR SCHOOL,
Clapham Road, London, SW9 0AL
Telephone: 01-733 6156
Burnham Group 12
Roll: 1,400
Headmistress: Mrs H. E. Hardy, BA (Hons).
Purpose built comprehensive
Required as soon as possible, Scale 3

An experienced teacher is required as Teacher in charge of the Durand Education Centre. This centre is housed in a nearby infants' school but is an integral part of Stockwell Manor School and provides classes for children who through underachievement are proving disruptive in the normal classroom situation. Great emphasis is laid on a structured educational programme of work and the Teacher in charge is expected to coordinate the activities of a team of part-time teachers within the centre. Candidates should have experience in dealing with children with emotional, social or learning difficulties. The maintenance of records and the establishment of good learning patterns must be of high priority for the person appointed to this challenging post.

TRINITY HOUSE SCHOOL,
(SG)
Harper Road, London, SE1
Tel.: 01-407 6877
Roll: 1,000
Comprehensive
London SP Allowance
In modern buildings near London Bridge and the Elephant and Castle—is to be amalgamated with Paragon School (SB) in 1980.

Wanted for January—a committed and inspiring teacher (Scale 2) to run an OFF-SITE SPECIAL EDUCATION UNIT for pupils with educational problems. This unit is well established and is 50 yards from the school main gate. Close liaison is maintained between tutors and class teachers, with the unit; pupils are on an individual basis and are flexible. The group numbers about 8 pupils and an individual approach is sought for each pupil's difficulties. There must be a strong emphasis on basic skills as well as group skills to enable the pupils to learn how to cope successfully with a normal timetable in school. Vacancy due to promotion. This is a temporary post until reorganization in 1980. The successful candidate will be considered seriously for a similar post in the new school. For further details please contact the Headmaster, Mr Michael Read. Visits welcomed by appointment.

Scale 1 Post

GREENWICH CHILD GUIDANCE UNIT
18 Glenluce Road, SE3 7SB
Required as soon as possible a part-time teacher (without special schools addition). This is a newly established post for a teacher to work as a part of a multi-disciplinary team. Duties include teaching small groups and individual children at the Unit and liaison with parent schools. Applicants must be experienced teachers capable of using remedial techniques with children who have learning and behaviour difficulties.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

LANGUAGE CENTRES

DEPUTY WARDEN

Applications are invited for the full-time post of Deputy Warden at the Modern Language Centre, 28-30 Laystall Street, Rosebery Avenue, EC1 from 1 January 1979 or as soon as possible thereafter. Candidates should possess good language qualifications (German an advantage) and have experience in modern methods at different levels of language teaching. Salary scale equivalent to Burnham Scale 4 £5484-£7098 inclusive of London allowance and supplementary additions.

Applicants interested in visiting the centre may do so by prior arrangement with the Warden telephone 01-837 4385.

Application forms and further details are available from The Education Officer EO/TS2/1, John Harvard Building, Copperfield Street, SE1 0LM (Tel: 01-928 1975) to whom completed application forms should be returned not later than 1 December 1978.

RURAL CENTRES

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
Telephone: 01-828 0881
1650 boys/girls
11-19 years
Comprehensive
Headmistress Mrs Kathleen Mitchell

Purpose built in 1970, the school recruits a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social developments over a wide field.
Required in April or September 1979:

Pimlico invites applications for the post of resident Teacher/Warden (Sc. 3) at the school's Residential Annexe "Hurtwood", Peaslake, Nr Guildford, Surrey. The present Teacher-Warden has held the post for 11 years and has developed courses for 1st and 3rd year pupils who all spend one school week with their form tutors working from this country base. Specialist weeks and week-ends in most subject areas are organized in collaboration with Heads of Department. Over the years the school has built up a wealth of knowledge and experience of the locality and its resources. The premises are exceptionally attractive and in excellent order in a beautiful setting. 7 Acres of grounds include vegetable garden, paddocks and accommodation for animals. The Teacher-Warden's accommodation is in the house and is suitable for a single person or for a married couple. At present Pimlico uses Hurtwood throughout the school year and sends parties with two teachers each week. A change of policy to share the accommodation with other schools is currently being discussed.

An applicant is sought who gets on very well with children, works happily with teacher colleagues and is able to stimulate and enrich a programme based on outdoor pursuits and a real appreciation of environmental and social education. Further information from the Headmistress, Pimlico School.

PRIMARY SCHOOLS

Posts of Responsibility

CARLTON J.M.
Grafton Road
Kentish Town,
London, NW5
Telephone: 01-485 1924
Headmaster

Required as soon as possible, experienced, enthusiastic class teacher to be responsible for developing their interests in mathematics and science in junior school (scale 2, London weighting & s.p.a. allowance). Application forms available from school, closing date 1st December.

GALLIONS MOUNT
(J M AND I)
SCHOOL
Purrett Road
Plumstead, SE18 1JR
Telephone: 01-854 2691

Required from February 26, 1979: Enthusiastic and experienced infant teacher for Scale 2 post;
Infant Resources and Music (especially guitar) in new open-plan school.
Please contact the Headmaster for further details.

HOLY TRINITY
(J M AND I)
SCHOOL
Sedding Street
Sloane Square, SW1
Telephone: 01-730 5320
Church of England
Headmaster
Required, January 1, 1979:

An experienced teacher for upper juniors with ability to take Physical Education, Games and Swimming. Scale 2 post with special responsibility for discipline and care of boys.
Communicant member of the Church of England preferred.
Application forms from, and returnable as soon as possible, to Correspondent, Mrs M. Mitchell, 52 Mallord Street, Chelsea, SW3 6DU, telephone 01-352 5762.

HOLY TRINITY PRIMARY SCHOOL
Beechwood Road, E8 3DY
Telephone: 01-254 1010
Required for January, 1979:
Experienced teacher to be responsible for a group of children who need special nurturing and to advise generally on helping disruptive pupils.
Scale 2 post available.
Applications from committed Christians would be especially welcome.

IVYDALE SCHOOL
J M AND I
(NC)
Ivydale Road
Nunhead, SE15
Telephone: 01-639 2702
Required as soon as possible:
Teacher (Scale 2) to be in charge of Boys' Games and to assist with school journey.
Vacancy due to promotion.

JOHN BURNS
J M AND I
SCHOOL
Wycliffe Road
Battersea, SW11
Telephone: 01-228 3857
Required for January, 1979:
Experienced Infant teacher. Scale 2 post with responsibility for Nursery Liaison. Open-plan school with a friendly, stable staff.
Visits welcome by the Head (Mrs Singleton).

MIDDLE PARK INFANTS' SCHOOL
Middle Park Avenue
Eltham, SE9 5RX
Telephone: 01-850 8747
Headmistress
Required for January, 1979:
Experienced and enthusiastic infant teacher for Language Development to continue the language policy with responsibility for library.
Visits to school essential.
Present post holder moving away from London.

ST JOAN OF ARC 0607 SCHOOL
Northolme Road, Highbury
London, N5
Roman Catholic
Fully qualified, enthusiastic and experienced teacher required for upper junior class; Scale 2 post available for applicant able to make positive contribution to development of environmental studies. Applicants should indicate other interests that would be of value to the school.
Practising Catholic.
Visits would be valuable.
Forms obtainable from the school and should be returned as soon as possible.

ST MARY'S
J M SCHOOL
Phillipot Path, Pound Place
Eltham, SE9
Roman Catholic
Roll: [illegible]
Headmistress
Group 6
Required for January, 1979:
An experienced, enthusiastic teacher for upper juniors, Scale 2 post.
Vacancy due to promotion.
Must be practising Catholic.
Application forms available from the school.

ST PAUL'S PRIMARY SCHOOL
Worlidge Street
Hammersmith, W6 9BP
Telephone: 01-748 4951
Headmaster
Required as soon as possible:
Experienced teacher for Junior Department to be responsible for the Library (Scale 2).
Candidates should be in sympathy with the aims of a church school.
Modern building.
Close to Tube and bus.
Visits welcomed.

ST SAVIOURS
J M AND I
SCHOOL
Herne Hill Road, SE24 0AY
Telephone: 01-274 7966
Church of England
Roll: 240
Headmaster
Required as soon as possible:
Experienced teacher (Scale 2) for Girls' Games.
Experience in pastoral care and teaching of nurture group children would be an advantage.

SPRINGFIELD PRIMARY SCHOOL
J M AND I
Crimsworth Road
South Lambeth, SW8
Telephone: 01-622 3016
Headmaster
Required as soon as possible:
Experienced, enthusiastic teacher for Physical Education and Boys' Games or Mathematics (Scale 2).
Visits welcome.

Scale 1 posts

BROADWATER (JM) SCHOOL
Broadwater Road
Tooting, SW17 0DZ
Telephone: 01-672 3062
Headmaster
Required for January, 1979:
Part-time (0.4) teacher, preferably four mornings, for reading groups and class teaching.
Please contact the Headmaster.

HUGH MYDDELTON INFANTS' SCHOOL
Myddelton Street, EC1
Telephone: 01-278 6075
Required as soon as possible:
A part-time (0.4) teacher to help with music and be prepared to take a class when necessary, or work with a group.
Visits welcomed.

ST AGNES PRIMARY
0254
SCHOOL
[illegible] Road
Bow, E3 7EB
Telephone: 01-980 3076
Roman Catholic
Headmaster:
Mr P. O. Carr, BEd
Required as soon as possible:
Nursery Teacher.
Applicants must be practising Catholics.
Application forms from the Headmaster (stamped addressed envelope, please).

ST DOMINIC'S
SCHOOL
(JM)
Ballance Road
Homerton, E9
Telephone: 01-985 6340
Roman Catholic
Headmaster:
P. Hardy
Required for January, 1979:
Part-time (0.5) teacher to work with small groups of slower readers.
Visits very welcome.

ST MARY'S SCHOOL
0401
(J M AND I)
6 Balham Park Road
SW12 8DR
Church of England
Headmaster:
J. E. Tompsett
Telephone: 01-673 4166
Required for January, 1979:
Teacher (Scale 1).
Ability to play the piano and an interest in class music an advantage.
Application forms from, and returnable to, the Headmaster, who would welcome visits by appointment.

TURNHAM SCHOOL
(JM)
Turnham Road
Brockley, SE4
Telephone: 01-639 0440
Headmaster
Required as soon as possible:
Part-time (0.4) teacher for work with second year juniors.
Inquiries and visits welcomed.

SPECIAL EDUCATION

Headship

Please see separate Headship display advertisement for Griffin Manor (Autistic) Special School.

DAY SCHOOLS

Posts of Responsibility

NINE ACRES SCHOOL
Robert Street, SE18
ESN(S)
Applications are invited as soon as possible for:
(1) Scale 3(S) post for curriculum development.
(2) Scale 2(S) post for responsibility for curriculum development with severely multi-handicapped pupils.
These vacancies have arisen due to the promotion of the present post holders.
Details and application forms from the Headmistress.

HARBOROUGH SCHOOL
(M)
Elthorne Road, N19
Telephone: 01-272 5739
Autistic/Maladjusted
All age mixed
Required as soon as possible:
Teacher (Scale 2(S)) for a small group of secondary aged boys. Experience with handicapped children and/or extra qualifications an advantage.
Visits essential.
Details from the Headmistress.

Scale 1 posts

CHARTFIELD SCHOOL
St Margaret's Crescent,
Putney, SW15 6HL.
Tel: 788 7471.
(Del M).
Roll: 100 (5 to 16)
Headmaster
Teacher required as soon as possible for class of 15 year olds who is able to offer PE and Games for the boys, Scale 1 + Special School Allowance. Pleasant environment—visits and enquiries welcome.

CRUSOE HOUSE
Clissold Road, N16 9EX.
Tel. 254 2913
(M) (Mal)
Roll: 50
Headmaster
Required for January 1979.
Versatile teacher to work with small group of disturbed and difficult children—presently 11-14 years. Applicant should have an interest in the whole school community, and be prepared to work closely with teacher and psychiatric colleagues. Skills in games/football and/or remedial education would be a definite asset, while a keen interest in individual development is essential. Only exceptionally appropriate to newly trained teachers. Informal visit to the school will be necessary. Scale 1 + SSA.

WOOD LANE SCHOOL,
Wood Lane, London W12 0HP.
Tel.: 01-743 5668
(Delicate)
Roll: 130 (5 to 16). Boys and Girls
Teachers required for two junior classes. Some of the children have health problems and many have emotional and learning difficulties. Skilled teaching is required in the basic subjects, together with well-planned activities to widen experience and stimulate interest. Scale 1 plus Special School allowance.

OTHER POSTS

UNATTACHED TEACHER OF THE DEAF
Required as soon as possible.
A full-time teacher of the Deaf, required for short-term vacancies in schools and units for Partially Hearing children. Salary scale 2 without special schools addition.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

SECONDARY
Mathematics
continued

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
DR CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont,
HP7 9QB
Head: Mrs. W. J. Williams, M.A.
Number on Roll 850 girls,
12-18 years. 250 in Sixth Form

Required at the end of January or as soon as possible thereafter, MATHEMATICS GRADUATE to teach throughout the school with particular emphasis on Sixth Form work. Scale 2 available for suitably qualified and experienced candidate; part-time or temporary appointment also considered.
London fringe area allowance of £159 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Please apply to the Headmistress as soon as possible, giving curriculum vitae and names of two referees, and enclosing S.A.E. for reply.

DERBYSHIRE
ST. PHILIP HOWARD R.C. SCHOOL
St. Mary's Road, Glossop
(Number on roll: 600, 11 to 16 years, comprehensive)
Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of Mathematics (Scale 3).
Form of application (stamped addressed foolscap envelope, please) obtainable from the Headmaster, who may be contacted at any time for further details.
Telephone Glossop 3611 or 61022.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford
BN25 4LX
(Comprehensive: 1,140 mixed)
Required from January or as soon as possible thereafter, TEACHER of MATHEMATICS (Scale 2) to share in teaching throughout the school to "A" level.
Relocation grants available in approved cases.
Application forms and further details (S.A.E., please) from the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, BN4 2WS
Mixed Comprehensive 11-18
Number on Roll: 1,800
Required for January or April, TEACHER, Scale 3, to be SECOND in the MATHEMATICS Department.
S.M.P. courses are in operation, and there are large "A" level groups.
Application forms and further details from The Principal.
Please enclose S.A.E.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill,
London N21 3HS
Mixed Comprehensive School
(Eight form entry)
Roll 1,420
Required in January, 1979, or as soon as possible, MATHEMATICS TEACHER. Scale 2, capable of teaching the full range of ability C.S.E. and G.C.E. classes and Computer Studies to C.S.E. level.
This is a well structured and well-organized department with a proven record of examination achievement and individual teaching for the less able.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned by the 1st December, 1978.

HARINGEY
(London Borough of)
STATIONERS' COMPANY'S SCHOOL
Mayfield Road, N.8
(Voluntary Controlled comprehensive school, 1,170 boys including 150 in Sixth Form)
Required for 1st January, 1979, an ASSISTANT in the MATHEMATICS DEPARTMENT to be responsible for administration within the Department for the 1st and 2nd year groups.
The Teacher appointed will be expected to devote the major part of the teaching within those year groups, but not explicitly so. The candidates should be willing to devote themselves to the extent of a sound foundation of numeracy as a basis for more advanced work by pupils higher in the school.
Scale 2 allowance available.
Please apply direct to the Headmaster giving statement of experience and qualifications and the names of two referees.
London Allowance (£474); Social Priority Allowance (£201/276).
Removal expenses, 100 per cent allowed.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
UPBURY MANOR SCHOOL
MATHEMATICS (Scale 3)
A well qualified and experienced TEACHER of MATHEMATICS required for January or April. Responsibilities will include curriculum development within the department.
Application form and further details available, on receipt of a S.A.E., from Mrs A. O. Lappin, B.A., Headmistress, Upbury Manor School, Marlborough Road, Gillingham, Kent, to whom they must be returned by November 21, 1978.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL BOYS' HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979, or as soon as possible thereafter: MATHEMATICS. Scale 2 plus S.P.S. allowance.
To be second in department.
Application forms and further details available from, and returnable, to Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date December 12th, 1978.

SHROPSHIRE
ADAMS' GRAMMAR SCHOOL
Newport, Salop TF10 7BD
Voluntary Aided Haberdashers' Company School
Group 8
480 Boys, 160 boarders, 95 in sixth form
Required for April or September, a suitably experienced specialist MATHEMATICIAN to act as second in a strong department, where the subject is taught to Oxbridge standard.
Free board and bachelor accommodation is available in return for boarding assistance.
Opportunities for contribution to games, music, outdoor pursuits (the school has its own cottage in the Welsh hills) and many other activities.
Letters of application (no forms) stating qualifications, experience and naming two referees, should reach the Headmaster as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
MATHEMATICS, Scale 2
Second in department
Required for January, 1979, at WELLACRE SECONDARY SCHOOL
(1,140 boys)
Irlam Road, Flixton, Manchester,
M31 3WA
061-748 5011
Mathematics throughout the school. Courses established to C.S.E. and G.C.E. "O" level.
Application forms, available from the Head of the school, should be returned as soon as possible.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
ALDRIDGE SCHOOL
Tynings Lane, Aldridge, Walsall
Required for May, 1979:
Scale 2 experienced graduate MATHEMATICS TEACHER.
"A" level work available.
The school is a 10 form entry full comprehensive co-educational school with 150 in sixth form.
Closing date 24th November, 1978.
Application for the above mentioned post should be made by letter to the Head Teacher at the School giving the names and addresses of two referees and enclosing an S.A.E.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE COMMONWEAL SCHOOL
The Mall, Swindon
Headmaster: Mr. M. R. Sell, B.A.
Required for January or as soon as possible thereafter: TEACHER, Scale 2, for MATHEMATICS in this senior high comprehensive school, pupils 14-18 years.
Letter of application as soon as possible to Headmaster.

WIRRAL
(Metropolitan Borough of)
CALDAY GRANGE GRAMMAR SCHOOL FOR BOYS
West Kirby, Wirral, Merseyside
L48 0AU
For April, 1979:
Well qualified GRADUATE MATHEMATICIAN to teach throughout the school.
Scale 2 post available for a teacher capable of teaching mainly "A" level and Scholarship sets.
Apply for application forms directly to the Acting Headmaster, at the school.

Scale 1 Posts

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,330, 100 in the Sixth Form)
Sandringham Road, Barking
Required for January, 1979—MATHEMATICS. To teach the subject throughout the school. Suitable for newly qualified TEACHER. Scale 1.
London addition £474 per annum. Reimbursement of removal [illegible] in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable as soon as possible.

BARNET
(London Borough of)
GRANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middlesex
01-958 4604.
(Mixed Comprehensive, 11 to 14. Roll [illegible])
Required January, 1979, if possible, well qualified TEACHER of MATHEMATICS; graduate preferred, Scale 1.
Payment of removal expenses in approved cases
Apply to Headmistress giving full details. (S.A.E.)
Director of Educational Services.

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading
(Roll 1,044)
Required for for January or April 1979: a Graduate TEACHER of MATHEMATICS (Scale 1) in this 11 to 18 Comprehensive Boys' school. This is an opportunity at all levels up to and including Advanced level of G.C.E.
Further details and application forms from the Head Teacher (S.A.E.).
Closing date: 4th December.

BERKSHIRE
MAIDEN ERLEGH COMPREHENSIVE SCHOOL
Earley, Reading
Required for January 1979: a TEACHER of MATHEMATICS (Scale 1) throughout the school.
Application forms from the Headmaster (S.A.E.).
Closing date: 4th December.

BEXLEY
(London Borough)
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent
Tel. No.: 01-300 6560
Roll 847 Boys, Group 10.
Required for January, 1979, or as soon as possible, a TEACHER of MATHEMATICS for the Lower school, willing to teach some English for remainder of this school year. Opportunity for Upper school work later.
L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowances can be considered.

WESTWOOD SCHOOL
The Green, Welling,
Kent, DA16 2PB
Tel. No.: 01-303 2528
Required for January, 1979, TEACHER of MATHEMATICS, Scale 1. Possibility of examination work.
L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to the Headmaster. A s.a.e (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further s.a.e. should be enclosed. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,100, 11 to 18. Social Priority School)
Required from January:
Supply TEACHER for MATHEMATICS (Scale 1) in a well organised and very successful Department. The post is available for two terms from January 1st and possibly longer, depending upon the appointment of a permanent teacher for September, 1979.
The London Allowance of £474 is payable (pro rata).
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

SECONDARY
Mathematics
continued

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
(1,0?? boys, 150 in Sixth Form)
Required for January 1979 or as soon as possible an ASSISTANT MASTER or MISTRESS to join a strong Mathematics department with modern and traditional G.C.E./Ordinary level courses and large Sixth Forms with sets taking Advanced and Scholarship papers.

The first two years are based on S.M.P. work cards but a mixed course is followed and three sets from the present third year will take the new London "D" Syllabus B in 1981.

Some computer studies to purchase a minicomputer.

Experience of Nuffield Mathematics or other projects relevant to lower school would be welcome but a varied timetable at any, or all levels can be offered.

Removal and other expenses payable in approved cases.

Letters of application and the names of two referees should be sent to the Headmaster as soon as possible.

BURY
(Metropolitan Borough of)
STAND GRAMMAR BOYS' SCHOOL
Church Lane, Whitefield
(Number on roll 694)
Required for 1st January, 1979, for two terms only, temporary TEACHER (Scale 1) for MATHEMATICS to teach to Advanced and Ordinary level. Ability to assist with Games an advantage.

Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, and returnable to the Head Teacher at the school, by 1st December, 1978.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HIGHLANDS SCHOOL
(Grammar, 790 boys and girls)
Moorbottom Road, Illingworth, Halifax
Applications are invited for the temporary post of TEACHER of MATHEMATICS (Scale 1) from 26th February 1979, until the end of the Summer Term. Ability to teach "A" level Statistics and/or help with Girls' Games would be an advantage but is not essential. Application forms obtainable (foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville
Peterborough PE2 0EA
Tel.: Peterborough 231971
Comprehensive mixed, 1,300 pupils (Group 11)
Required for January, 1979: TEACHER for MATHEMATICS, Scale 1 or 2, to work across the ability range in a department using the S.M.P. syllabus. An interest in Computer Studies would be desirable. Temporary one or two-term appointment considered.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter to the Headmaster, Mr P. J. Frogley, M.A., enclosing curriculum vitae and the names and addresses of two referees as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BASSINGBOURN VILLAGE COLLEGE
Required from January: MATHEMATICIAN (Scale 1) in this 11-16 comprehensive school (Roll 630) up to C.S.E. and "O" level courses. Interest in Community Education an advantage. Accommodation could be available.

Apply by letter giving full curriculum vitae and names of two referees to Warden, at the College, Bassingbourn, Royston, Herts. SG8 5NJ.

Further details available S.A.E.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses.
LISKEARD SCHOOL
Luxstowe, Liskeard, Cornwall
(Group 11)
(Number on roll 1,170; Sixth Form of 110)
Headmaster: A. D. Wood, M.A.
MATHEMATICS—Scale 1.
Wanted as soon as possible, a qualified MATHEMATICS TEACHER to teach the subject in Years 1 to 5. Some Sixth Form work might be available for a suitably qualified or experienced teacher.

Equally the post might be made to suit someone with largely middle school interests.

Liskeard School is a new, split-site Comprehensive school. The Mathematics department is a vigorous and enthusiastic Department working largely with modern mathematics.

The sites are .75 of a mile apart, the Lower School housing Years 1 and 2.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Head Teacher.

Closing date: As soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0228/9
Tenable 1st January, 1979
TEACHER of MATHEMATICS for Easter Term only. S.M.P. is taught throughout the school, which has its own computer terminal. The examination courses in computer studies and statistics are well established. Facilities are excellent.

Salary, Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
FRIESLAND SCHOOL
Nursery Avenue, Sandiacre, Nottingham
(number on roll 889)
Required for Summer Term, 1979, or sooner:—
A well-qualified TEACHER of MATHEMATICS (Scale 2 available to suitable candidate). First years follow an individual mixed-ability scheme, with setting through to modern "O" and CSE Mode 3 courses. Friesland is a pleasantly situated 11 to 16 Comprehensive School between Derby and Nottingham.

Details available from Headmaster, to whom letters of application (no forms) should be sent. A stamped addressed envelope with names/addresses of two referees, and a telephone number should be provided.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derbyshire DE5 7JA
Required for January 1st, 1979, TEACHER for MATHEMATICS (Scale 1). Permanent or temporary position possible.

Applications direct to the Headmaster, with names and addresses of two referees.

DERBYSHIRE
THE MANOR SCHOOL
Old Road, Chesterfield
(Junior High 11 to 14. No. on Roll 700 Co-educational)
For January
For two terms only, TEACHER of MATHEMATICS, Scale 1.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school (S.A.E., please).

DORSET
SUMMERBEE SECONDARY SCHOOL
Mallard Road, Bournemouth
(780 on Roll)
Required from April, 1979: TEACHER of MATHEMATICS, Scale 1, to teach the subject throughout the school. Assistance with removal and legal expenses.

Further details and application from the Headmaster on receipt of S.A.E.

DORSET
CHRISTY'S SCHOOL
Shaftesbury
TEACHER for MATHEMATICS throughout this small, mixed, secondary modern school, from January.

Application form (stamped addressed envelope) from Headmaster.

DUDLEY
(Metropolitan Borough)

THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford,
West Midlands, DY6 8QG
(12-18 Co-educational
Comprehensive 980 on Roll,
150 in the Sixth)

Required for January, 1979:

TEACHER of MATHEMATICS, initially to "O" level, but with plenty of scope for future "A" level work in a flourishing Department.

Letters of application, with names of two referees, should be sent to the Headmaster immediately.

DURHAM
COUNTY COUNCIL
PETERLEE HOWLETCH COMPREHENSIVE SCHOOL
11 to 18 years: 966 on roll
MATHEMATICS—Salary Scale 1. Well-qualified TEACHER. Graduate preferred, required for January, 1979, or as soon as possible thereafter. Possibility of external examination work being available.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 11th December, 1978.

EALING
(London Borough)
EDUCATION SERVICE
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell, London, W.7
Required for January, 1979, MATHEMATICS TEACHER (Scale 1) to join an able and enthusiastic team. Examination courses well established and a Computer Studies course is being developed.

London Allowance £474.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Apply by letter to the Headmaster as soon as possible (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, BN4 2WS
Mixed Comprehensive 11-18
Number on Roll: 1,500
Required for January or April, TEACHER of MATHEMATICS (S.M.P.) and SCIENCE (Nuffield Combined Science) to groups in the Lower School (11-13).

Application forms and further details from The Principal.

Please enclose S.A.E.

ESSEX

CHALVEDON (11-18)
COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea
Basildon
Telephone: Basildon 553636

Required January, 1979, MATHEMATICS specialist to teach from first to fifth years; possibility of Scale II for suitably qualified and experienced applicant.

Apply by letter to Headmaster (enclosing S.A.E.) as soon as possible, with names of two referees.

NICHOLAS COMPREHENSIVE
(Roll 1,470)
St. Nicholas Lane, Laindon
Basildon
Telephone: Basildon 43391

TEACHER of MATHEMATICS required for January, 1979, in a well established and successful department. Courses based on S.M.P. leading to "O"/C.S.E. levels. London Fringe Allowance payable.

ONGAR COMPREHENSIVE
(Roll 1,400)
(11-18 Mixed, Well established House system)
Fyfield Road, Ongar, CM5 0AW
Telephone: Ongar 3232

Temporary, full or part-time, January, 1979. Enthusiastic MATHEMATICS TEACHER required to join a team of ten staff. The faculty is housed in its own suite of rooms which includes a statistics laboratory, computer room, three mathematics laboratories and resources area.

Contact the Headmaster at the school—Ongar 3232.

SHENFIELD SCHOOL
(Roll 1,320)
(Sixth Form of 160)
Alexander Lane, Shenfield
Telephone: Brentwood 219131

Required January, 1979. An ability to teach MATHEMATICS to C.S.E., "O" and "A" levels is sought. An interest in Computer Studies courses would be welcome.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please.)

ESSEX

FURTHERWICK PARK SCHOOL
(Roll 1,[illegible])
Furtherwick Road, Canvey Island SS8 7AE
Telephone: Canvey 2151

MATHEMATICS

Required for January, an additional member for the mathematics teaching team. New purpose built mathematics room available. An excellent first or second appointment.

Apply direct to Headmaster, enclosing foolscap s.a.e.

ST. PETER'S HIGH SCHOOL
(Roll 1,600)
(11-18 All through comprehensive)
Burnham on Crouch, Essex
Telephone Maldon 782377
MATHEMATICS

Required as soon as possible to join an enthusiastic and successful department. SMP taught throughout.

Applications by letter, quoting two referees, to the Headmaster at the school as soon as possible.

BARNSTABLE SCHOOL
(Roll 1,425)
Timberlog Close, Basildon
Telephone Basildon 552091
MATHEMATICS

Required January/April, 1979, teacher to join large and lively Department. To share in teaching of Mathematics to "O" and "A" levels. Area Allowance £150 payable.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap s.a.e. please.)

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke
(Comprehensive, mixed 11 to 16, number on Roll: 1,5[illegible])
Required January 1, 1979, or April 23.
MATHEMATICS
(Scale 1)
(Scale 2 may be available for suitable applicant)
Written applications Head teacher.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
Comprehensive Mixed 11-18:
Number on roll 884
Required for January, 1979:
Scale 1 post—MATHEMATICS, interest in S.M.P. desired. One full-time post, one half-time post.
Closing date: 1st December, 1978.
Letter of application nominating two professional referees to Head Teacher with s.a.e. for details.

HAMPSHIRE
MILLCHASE SCHOOL
Bordon
11-16 Comprehensive Mixed:
1,390 on roll
MATHEMATICS
Interest in Modern Approaches welcome.
Full curriculum vitae, two referees and s.a.e. to Head Teacher.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
(11 to 18)
Trulock Road, Tottenham N17 0PG
Telephone: 01-801 0091
Roll: 1,250
Required for January, 1979: Temporary TEACHER of MATHEMATICS (probably for one term). Salary scale 1.

Additional allowance payable: London Allowance £474; Social Priority Allowance £201 £276.

Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy high priority.

The successful applicant will join an energetic and committed staff. The department is imaginative and concerned with current educational thinking.

Application forms and further details obtainable from the Headmaster (S.A.E.), to be returned to the Headmaster at the school by Friday, December 1, 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal
Birmingham B45 9EL
Required for January, 1979, or as soon as possible, a TEACHER of MATHEMATICS, Scale 1. Ability to teach to "A" level desirable but not an essential qualification.

Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

HEREFORD OF WORCESTER
COUNTY COUNCIL
HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford
HR2 7NG
Required for January 1, 1979, or as soon as possible, a TEACHER of MATHEMATICS, Scale 1, to external examination level. An ability to offer Integrated Science, Physics or Chemistry, also to external examination level, an advantage but not essential.

Applications for part-time or full-time, temporary or permanent posts will be considered.

Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

ST. ALBANS GIRLS' SCHOOL
(Group 10)
Sandridgebury Lane,
St. Albans, Hertfordshire
AL3 6DB
(Ex-grammar school in 4th year of comprehensive reorganisation)

GRADUATE MATHEMATICIAN required 1st January, 1979, to share in teaching of Mathematics to C.S.E., "O", "A" and "S" Levels. Well established S.M.P. course in years 1 to 5. Large "A" Level groups taking single and double Mathematics, with "AO" courses in Statistics, etc. An interest in Computer Science would be helpful.

Apply to Headmistress with copies of 2 recent testimonials and/or names and addresses of 2 referees.

HERTFORDSHIRE
BUSHEY HALL SCHOOL
Bushey Hall Road, Watford
Telephone: Watford 43086
Required April 1979 or earlier if possible: TEACHER of MATHEMATICS. Scale 1 plus London Fringe Allowance (£150).
Applications to Headmaster with names and addresses of two referees and curriculum vitae.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge
Middlesex UB8 2PR
(Number on roll, 997—48 in Sixth Form)
Headmaster:
B. C. Firth, M.A. B.Sc.
Full-time MATHEMATICS Post
A TEACHER is required to teach MATHEMATICS throughout the school, including 5th year C.S.E. work and some "A" level work in the Sixth Form. A newly qualified graduate would be welcomed.

Please apply by letter to the Headmaster at the school as soon as possible.

London Allowance Payable.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham
Uxbridge UB10 8QY
(Number on Roll: 810—41 in Sixth Form)
Head Teacher: J. S. Brandon, B.A.
Required for January or Easter 1979 Scale 1 TEACHER to join a team of five in the MATHEMATICS Department. Courses leading to C.S.E., "O" level and "A" level are in use together with a Computer Course. Mixed ability teaching methods, based on "Modular Mathematics" are employed in Year 1. The school has a roll of 810 and is expanding slowly. It is situated in a pleasant residential area midway between Ruislip and Uxbridge.

Further information and application forms from the Headmaster.

London Allowance Payable

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
Essdale Road, Melton
North Ferriby, North Humberside
SCALE 1 POST
Required for January, 1979, a TEACHER of MATHEMATICS to teach across the full age and ability range. Mathematics (S.M.P.) is taught to C.S.E., "O" and "A" levels. Further Mathematics is also taught to "A" level.

Situated eight miles west of Hull in pleasant, rural surroundings, this is a fully comprehensive 11 to 18 coeducational school (1,590 on roll including 140 in the Sixth Form). Its modern buildings provide excellent facilities for study including specialist rooms in Lower, Middle and Upper School. The school is also equipped with a computer terminal.

Further particulars and application forms may be obtained from the Headmaster at the school, to whom completed forms should be returned by 27th November, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Tel.: Swanley (STD Code 0322) 65231
Established large Comprehensive school with a full range intake, mixed, 11-18, 220 in Sixth Form. Required in January: TEACHER for MATHEMATICS throughout the school. In the main school, the Kent Maths Project is used.

A share in Advanced level work is possible for a suitably qualified teacher (London Syllabus C).

Application is by letter as soon as possible to the Headmaster at the school, enclosing curriculum vitae and names of two referees. (No forms).

MEDWAY DIVISION

ROCHESTER
CHAPTER SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Strood
(800 pupils)
Required from January, 1979, a well-qualified MATHEMATICS TEACHER to join an enthusiastic team to teach the subject throughout first five years.

All courses lead to public examinations, and majority of girls are being prepared for C.S.E. Mathematics examination involving both modern and traditional elements.

Courses in C.S.E. Arithmetic, G.C.E. "O" and "A" level Mathematics and additional Mathematics also followed by Senior pupils.

Initially a Scale 1 post but Scale 2 is available for experienced teacher.

Applications by letter to the Headmistress giving details of experience, qualifications and two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GILLINGHAM DIVISION

Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS in the Gillingham Division. Please state whether Modern or Traditional Mathematics is offered.

Application form and further details available, on receipt of a stamped addressed envelope, from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent. Closing date for applications 28th November, 1978.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
In the Leicestershire Plan for the organisation of Secondary Education
Upper 14-18
Roll 1,410
MATHEMATICS
Scale 1
Required January. Up to C.S.E. and "O" level. Possibility of "A" level work.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
TEMPORARY ASSISTANT TEACHER
GAINSBOROUGH QUEEN ELIZABETH'S GRAMMAR SCHOOL
Burnham Scale 1, £2,964 to £4,662
(Number on roll 384)
Require from January, 1979, for one or two terms:—
MATHEMATICS TEACHER to work with 11 to 18 age-groups in this small Boys' Grammar School.

Please apply by letter giving full curriculum vitae and list of qualifications and relevant experience to the Headmaster, at the School, Morton Terrace, Gainsborough DN21 2SX.

Closing date: December 1, 1978.

LIVERPOOL
WEST DERBY BOYS'
COMPREHENSIVE SCHOOL
Quarry Road, Liverpool
L13 7RD
Require for January, ASSISTANT for MATHS, Scale 1, able to teach Modern and Traditional Syllabus to "O" level. Reference 907(b).

ST. ANNE'S R.C.
SECONDARY BOYS' S.P.
SCHOOL
Overbury Street, Liverpool
L7 3HL
Require for January, ASSISTANT for MATHS, Scale 1. Experienced teacher, work from Remedial to C.S.E. level, willing to take R.I. and some Games. Reference 1045(b).

Forms obtainable from (S.A.E.), and returnable by November 27, to the Head Teacher at the school. Quote reference shown.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Aided Church of England Comprehensive School
(830 girls)
Required for January, qualified GRADUATE to share the teaching of MATHEMATICS throughout the school to A L. Modern and Traditional Mathematics taught.

Ability to offer A.L. Further (Applied) Mathematics would be an advantage. Scale 2 post for a suitably experienced applicant. The school was reorganised from a Grammar School in September, 1977. There is a large VIth Form.

Apply by letter to the Headmistress as soon as possible sending names of two referees.

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon
London SW20 8HR
(Girls' comprehensive high school: 11 to 18: 880 on roll)
Required January, TEACHER of MATHEMATICS (Modern).
Part-time, full-time post.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgment, giving the names and addresses of two referees.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane
London, E13 8SG
Roll, 1,350
Head Teacher, Mr. A. J. McDonald, M.A.
Required as soon as possible:—Temporary TEACHER of MATHEMATICS

The person appointed will be expected to teach the subject throughout the school and there is a possibility of Sixth Form work for a suitably qualified applicant.

This is a temporary replacement for a teacher on a long-term sick leave and will terminate in the first instance on 30th April, 1979.

Scale 1 Post.

Burnham Scales plus London Allowance £474 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the Head Teacher and should be returned immediately.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
KINGSTHORPE UPPER SCHOOL
Boughton Green Road
Northampton, NN2 7AF
Required for July 1979 or earlier: a Graduate TEACHER of MATHEMATICS (Scale 1) to become a member of a faculty of nine teachers.

The faculty has developed its own course leading to linked C.S.E. and "O" level Mode 3 examinations and follows the S.M.P. "A" level course.

The faculty adopts a team approach to the planning and preparation of material and the post would offer exciting opportunities for young teachers with energy, ability and enthusiasm.

Sixth Form teaching available, following a S.M.P. course.

Further details and application form from the Headmaster at the school (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts.
S80 1AW
(Mixed, 1,260, 11-18)
Headmaster: J. C. Carlon, B.A.
Required for Easter Term:
TEMPORARY TEACHER (Scale 1) to teach mainly MATHEMATICS in Lower School.

Examination work available for a suitably qualified candidate.

Applications by letter quoting two referees as soon as possible to the Headmaster from whom further details may be obtained.

OXFORDSHIRE
COUNTY COUNCIL

CHIPPING NORTON SCHOOL
Burford Road, Chipping Norton
Oxfordshire

(Number on roll 1,000)

TEACHER of MATHEMATICS required for January, 1979 (Scale 1).

Vacancy arises through internal promotion because of the appointment of present Head of Department to the post of Oxfordshire Adviser for Mathematics.

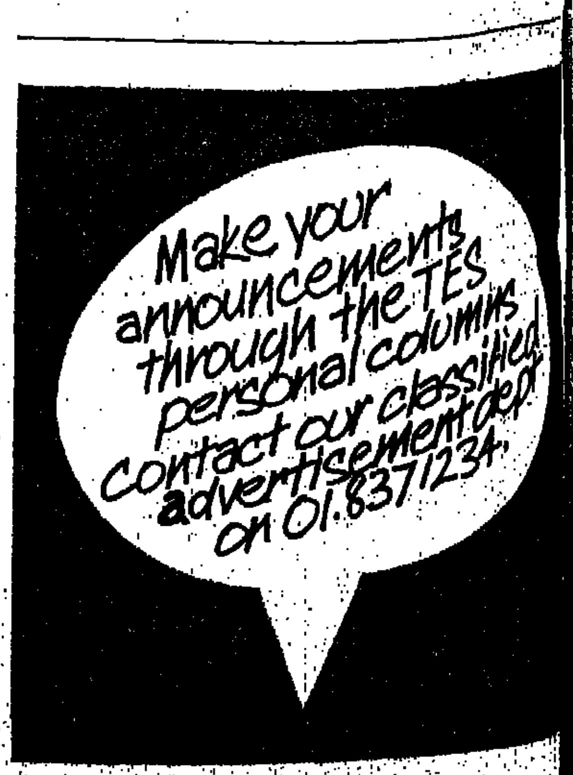
He has held this position for some years on a part-time basis and the work of the Department is outstandingly successful.

Consideration would be given to candidates who could teach 11 to 14 age group.

Application by letter to the Headmaster as soon as possible with full details of career and qualifications.

Please provide two names for reference.

Further details available on request (S.A.E. please).


Make your announcements through the TES personal columns contact our classified advertisement dept on 01.837 1234.

OXFORDSHIRE
COUNTY CO
THE MARLBOROUGH
Shipton Road,
Oxford
(Number on r
Required for J full-time TEACHER EMATICS school.
The Marlborough a well equipped C sive School situated surroundings.
The roll is 700 developing Sixth Fo
Applications Teacher giving qualifications and and the names and of two referees.
Please enclose S.A

OXFORDSHIRE
COUNTY COU
KING ALFRED'S S
Wantage, Oxon
(Mixed Compr 11 to 18
Required for January specialist TEACHER MATICS to teach to "O" level.
Apply to the Head ing details of cations, experience ests, and enclosing further details.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH
Ley Street, Ilford,
Telephone: 554
Head, Miss M. B.
Suitably qualified MATHEMATICS as soon as possible established 11 to 18 prehensive school ject across the ability preferably up to "O"
Outer London Allowance able.
Further details and forms are available teacher at the school

CITY OF SALFORD
EDUCATION DEPA
WORSLEY WARDLEY
SCHOOL
Mardale Avenue,
Manchester
(Group 9: 700

Required for tempora pointment from Janu April 30, 1979.

TEACHER—MATHEMATI
(Scale 1)

Required to teach "O" level standard.
Please send S.A.E. plication forms and tails from the the above school.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH
(11 to 16 Comprehensive)
Required for January, MATHEMATICS. Scale 1 allowance.
To teach across range.
Application forms and returnable immediately Teacher, Claypit Lane, wich, West Midlands

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
(11 to 18 Comprehensive)
MATHEMATICS—Scale 1
Application forms and returnable to Head Clarkes Lane, West West Midlands.
Closing date 4th 1978.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH OLDBURY SCHOOL
Oldbury Wells, Bridgnorth
General TEACHER of TICS. Special interest the less able an advantage.
Further details from teacher (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley
Birmingham B37 5JS
Nine-form entry purpose comprehensive (11 to 18) serving a large urban area on the outskirts of The school has strong community links.
Required for January: ASSISTANT for (Scale 1).
The School follows mainly based course.
A Scale 2 post would be able for someone with and an interest in able.
Application forms and details from the Head Dalton, at the school.
Please enclose S.A.E.

CONDARY
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tinued

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Burford Way, Chelmsley Wood, West Midlands B36 0UE
plus social priority allowance per annum
Required for January, 1979: A TEACHER of MATHEMATICS to teach pupils, other than those in musical arts, in this developing 11-16 all-ability which, by any standards, is furnished and equipped.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees should be sent to the Headmaster, Mr. G. Hipwell, enclosing a stamped addressed envelope.

WARWICKSHIRE

KENILWORTH SCHOOL
Leyes Lane, Kenilworth,
CV8 2DA

(Mixed 12-18 comprehensive 1,700 on roll. Two halls on adjoining sites each for 800 girls and boys (12-16). Third hall is advanced studies centre for 300 6th Form students).

Required January two temporary teachers for Mathematics Scale 1, for the remainder of the school year to teach to "O" level.

Application form and further details available from the Principal at the school, telephone Kenilworth 59405, for return by 1st December.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley
Required January, or as soon as possible MATHS SPECIALIST to teach mainly in Upper School of this 11 to 18 comprehensive school.
Full range of work available.
Excellent departmental resources in suite of Mathematics rooms.
Possibility of Scale 2 for suitable applicant.
Housing scheme plus London Fringe Area Allowance.
Application to Headteacher in writing giving two referees.
Removal and resettlement expenses payable in approved cases.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea
(Roll, 1,750)
Required for January or later: TEACHER of MATHEMATICS, Mode 1 and Mode 3, G.C.E. "O" and G.C.E. "A" level courses. Statistics is taught in Sixth Form.
Assistance with removal and resettlement expenses payable for this post.
Application form and details from Headmaster (S.A.E., foolscap).

WEST SUSSEX
SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
(Fully Comprehensive 12-18
200 in Sixth Form)
Required January, Teacher of MATHEMATICS to join an excellent department with large "A" level groups, also Computing and C.S.E. courses in the Sixth.
All 4th/5th year pupils follow "O" level or C.S.E. (Mode 3 and Mode 1) courses. Mixed ability in Lower School.
Assistance with removal and resettlement expenses payable for this post.
Form from Headmaster (S.A.E.).

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Required from January, 1979: TEACHERS for MATHEMATICS in various secondary schools in Swindon. Please state whether able to offer the subject to C.S.E. or "O" level to pupils in 4 schools of age range 14 to 18 years, or to pupils in schools with age range 11 to 14 years.
Letters of application and/or S.T.A.P. to Area Education Officer, Sanford House, Swindon, Wiltshire.

WIRRAL
(Metropolitan Borough of)

WEST KIRBY GRAMMAR SCHOOL
Graham Road, West Kirby,
Wirral L48 5DP, Merseyside
(1,219 Girls)

For January or Summer Term:

MATHEMATICS MASTER/MISTRESS, Scale 1, to teach throughout the school.

Please apply by letter, giving curriculum vitae and the names and addresses of two referees, as soon as possible, but not later than 30th November, to the Headmistress at the school.

Modern Languages

Heads of Department

DONCASTER

GRAMMAR SCHOOL
holme Road, Thorne,
Doncaster

Telephone: Thorne 812170

Required for Easter in this 11-18 comprehensive school, graduate teacher of FRENCH with successful experience of "A" level work to take charge of the French Department (Scale 3). An appropriately experienced and qualified candidate would be considered for Head of Modern Languages (Scale 4). The second language is German.

Apply by letter giving brief curriculum vitae and names of two referees to the Headmaster at the above address by 1st December, 1978.

COUNCIL
EDUCATION DEPARTMENT
DIVISION
FOR BOYS
Avenue
January, or as soon as possible HEAD OF GERMAN according to Ability to offer physics as a second subject [illegible] to the Headmaster [illegible] two

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames
Middlesex
Experienced GRADUATE TEACHER required for April or September as HEAD OF MODERN LANGUAGES at this all-ability 11-18 co-educational school (650 on roll, including 110 in the Sixth Form). Candidates should be able to teach one or both of French and German to A level and University Entrance, and both languages to O level and C.S.E. Experience of, or willingness to teach, European Studies as an O level or C.S.E. course would be welcomed. This is a strong, well-established Department whose suite of rooms includes a 32-booth language laboratory. The vacancy arises through the promotion of the present holder of the post to a County Inspectorate.

Scale 3 or 4. London Fringe Allowance. Generous removal and disturbance allowance in approved cases.

Applicants should be in complete sympathy with the Christian ideals on which the school is based. Further details and application form from the Headmaster, D. G. Jones, M.A.

Other Posts on Scale 2 and above

BRADFORD (City of)
METROPOLITAN COUNCIL
NAB WOOD GRAMMAR SCHOOL
(Re-advertisement: 13 to 18 mixed comprehensive)
Required for Easter, 1979, a TEACHER of FRENCH and SPANISH—Scale 2. Both subjects are offered to "A" level in a flourishing and well-equipped Modern Languages Department. Candidates are sought with a full range of comprehensive teaching experience, willing to accept responsibility in the Department and contribute to the wider life of the school. Previous candidates will be considered and need not re-apply. Further details are available from the school (telephone Bingley 7281).

Application forms may be obtained from the Staffing and Training Unit, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned, together with a full curriculum vitae, to the Head Teacher, Nab Wood Grammar School, Cottingley New Road, Bingley, West Yorkshire, BD16 1TZ, by 4th December, 1978.

Reference ET 6427B/TES.

DERBYSHIRE
TIBSHELF SCHOOL
High Street, Tibshelf
Derby DE5 5PN
(11 to 16 mixed, four-form entry comprehensive)
For April, 1979, TEACHER to take charge of the MODERN LANGUAGES DEPARTMENT (French/German). Scale 3 post.
Application forms from, and return to, the Head Teacher at the school (S.A.E., please.)

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SECONDARY SCHOOL
Barton Cross, Horndean, Hants
(12 to 18; 1,265 on roll)
Required for January or April, 1979:
Hons. Graduate TEACHER of FRENCH throughout the school with responsibility for subsidiary GERMAN, Scale 2
Apply by letter with curriculum vitae, names of two educational referees and stamped addressed envelope to the Head for further details.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 Mixed Comprehensive)
Required for September, 1979; HEAD of MODERN LANGUAGES, Scale 2, for the new purpose-built Group 8 Comprehensive School.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December, 1978.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 Comprehensive)
Required for April 1979:
FRENCH with SPANISH—Scale 2.
As second in French Department to assist with administration and take responsibility for European Studies course.
Ability to teach to "A" level essential.
Application forms available from, and returnable to, Head Teacher, Wilderness Lane, Great Barr, Birmingham.
Closing date December 5, 1978.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea
(1,750 on roll)
Required for January or later, TEACHER of GERMAN, with subsidiary French. Scale 2 post for appropriate experience, sole responsibility for German. German courses to G.C.E. "O" and "A" levels. Link with German school recently established.
Application form and details from Headmaster (S.A.E.).

Scale 1 Posts

AVON COUNTY
BROADLANDS COMPREHENSIVE SCHOOL
Keynsham
(960 Mixed)
Required for January, 1979, a Teacher of FRENCH. The post requires an ability to teach the subject to "A" level but consideration will be given to all applications.

The appointment is for two terms only.

Write to Headmaster, St. Francis Road, Keynsham, enclosing curriculum vitae, S.A.E. and names of two referees. SE11/10/P597.

AVON COUNTY
COUNTY COUNCIL
WRITHLINGTON SCHOOL
Radstock, Bath BA3 3NQ
11 to 18 comprehensive
(1,190 mixed)
Writhlington is one mile outside Radstock, eight miles south of Bath. This school is in a splendidly equipped building for 1,200 pupils, completed in 1971.

For January, 1979, a person to teach FRENCH. "A" level work available to a suitable candidate. Language laboratory, Longman's A/V course.

Apply by letter to the Headmaster with curriculum vitae and names of referees. Avon Reference SE6/10/P[illegible].

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,200)
School Road, Dagenham
Required for January 1979
FRENCH. An enthusiastic TEACHER of FRENCH is required to join a friendly progressive department. Familiarity with the "Eclair" Scheme would be an advantage.
Mainly Lower School work but some examination classes available. Middle School trained teachers with secondary age practice will be considered. Scale 1.
London Addition £474 p.a. Reimbursement of removal expenses in approved cases.
Application form available (S.A.E.) from the Head Teacher, returnable by 30th November, 1978.

BARNSLEY
DARFIELD FOULSTONE HIGH SCHOOL
Nanny Marr Road, Darfield, Barnsley
(11 to 16 Mixed Comprehensive)
Head Teacher, H. Hardman
Required for January: TEACHER of FRENCH (Scale 1). German as a second language desirable but not essential.
Application forms and further details obtainable from and returnable to the Head Teacher within 14 days.

BERKSHIRE
LITTLEHEATH SCHOOL
Littleheath Road, Tilehurst, Reading
(Number on Roll: 1,280)
Required January, 1979:
TEACHER of GERMAN
(Scale 1)
To G.C.E. "O" and "A" level, with subsidiary FRENCH, in this 11 to 18 Comprehensive School. German is taught to selected groups from second year and well-established courses exist in Sixth Form.
Apply to Head Teacher (S.A.E.).
Closing date: December 4

BEXLEY
(London Borough)
ERITH SCHOOL
Avenue Road, Erith, Kent
Tel.: Erith 32274/30407
(Established 1967; 220 in sixth form)
Full ability range. Courses to examination at all levels.
Required for January, 1979—TEACHER of FRENCH for Lower and Middle School. Some assistance with first year English would be desirable.
L.A.A. £327. Assistance with removal fees, legal expenses and disturbance allowance can be considered.
Application forms available from and returnable to the Head Teacher. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRADFORD (City of)
METROPOLITAN COUNCIL
FAIRFAX SCHOOL
(Re-advertisement)
Required as soon as possible Teacher of MODERN LANGUAGES (Scale 1 plus S.P.A. allowance) to teach to "O" and "A" levels. The ability to offer help with German would be an advantage. Fairfax is a mixed Comprehensive school catering for pupils in the 13-18 age range.
Previous candidates will be considered and need not reapply.
Application forms (S.T.A.P.) may be obtained from the Staffing and Training Unit, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Fairfax School, Flockton Road, Bradford BD4 7RJ, by 1st December, 1978.
Reference ET6437L/TES

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley
HA9 8NA
(Roll: 1,180)
Expanding to full 7 form entry 11-18, approximately 200 in well-established sixth form
Excellent modern facilities in all subjects
Required from January:
Temporary Teacher of FRENCH until June 1979 (to replace a teacher on a course) to teach up to "O" and C.S.E. levels. "Nuffield" courses are being followed in the Department. Candidates should state other interests.
Scale 1.
The London Allowance of £474 is payable (prorata).
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
MISBOURNE COUNTY SECONDARY SCHOOL
Great Missenden, HP16 0BN
Head: D. B. Thrower, M.B.E.
(Number on roll 820 mixed: 12 to 18 years)
Required for January, enthusiastic ASSISTANT TEACHER able to teach FRENCH throughout the school. Ability to teach some GERMAN an advantage. Scale 1. London fringe area allowance of £150 per annum payable in addition to Burnham salary. Removal expenses up to £100 payable in approved cases.
Please apply by letter to the Headmaster, giving detailed c.v. and names of two referees, and enclosing S.A.E. for reply.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,300 on roll)
Brier Hey Lane, Mytholmroyd
Hebden Bridge
Required January, 1979, TEACHER of FRENCH/GERMAN (Scale 1). Classes available at all levels.
Letters of application to the Headmaster immediately, giving full details of qualifications and experience and the names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
LITTLEPORT VILLAGE COLLEGE
Required for January, temporary full-time TEACHER for FRENCH whilst teacher absent on maternity leave. Some German an advantage. French courses to C.S.E. and G.C.E. in this 11 to 16 mixed Comprehensive School with a strong Modern Languages Department.
Apply immediately by letter to the Warden at the Village College, Parsons Lane, Littleport, Ely, Cambridgeshire. (Tel.: Ely 860456.)

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough
PE3 9PN
Tel.: Peterborough 263526
Group 12 Roll: 1,500
Required for April, 1979:
MODERN LANGUAGES—Scale 1
A qualified GRADUATE able to teach FRENCH and SPANISH to "A" level in a vigorous and enthusiastic department of six teachers.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. H. Taylor, B.A., J.P., at the above address, by November 30, 1978.

CLWYD
COUNTY COUNCIL

YSGOL BRYN ALYN,
GWERSYLLT
Wrexham
(Wrexham 756469)
(11-16 mixed comprehensive, 900 pupils)
Head, K. J. McDonogh, B.A.

Required for January, 1979, a GRADUATE MODERN LINGUIST to specialize in the teaching of German in years two to five. The ability to offer French as a subsidiary subject would be an advantage. The school has established courses leading to "O" level and C.S.E. Examinations. Scale 1.

Applications by letter (no forms) to the Head immediately, giving full details of qualifications experience, and names and addresses of three referees.

John Howard Davies Director of Education, Shire Hall, Mold.

CLWYD

COUNTY COUNCIL

ST. JOSEPH'S R.C.
HIGH SCHOOL
Sontley Road, Wrexham

(11 to 16, 465 pupils)

Head: J. K. Thompson
M.A., B.Sc.
Required for beginning of Summer Term, 1979, earlier if possible, MODERN LANGUAGES, Scale 1.
MASTER / MISTRESS to assist with the teaching of GERMAN and FRENCH to "O" and C.S.E. standard. Experience in the use of a Language Laboratory is desirable.

Application forms may be obtained from the Head, to whom they should be returned by November 29th.

John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses
BODMIN SCHOOL
Lostwithiel Road, Bodmin, Cornwall PL31 1DD
Group 12
Number on Roll: 1,339. Sixth Form of 115
Headmaster: A. H. Hayward, B.Sc., M.Inst.P.
ASSISTANT FRENCH. Scale 1.
Applications are invited from suitably qualified TEACHERS to fill a vacancy in the French Department of the 11 to 18, nine form entry, Comprehensive School.
French is taught as a first language to all except the lowest ability groups in the first two years and thereafter as an option.
The post is initially for two terms, from 1st January, 1979, but there is a possibility it could become permanent.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Head Teacher.
Closing date: As soon as possible.

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL (M)
Homefield Road, Old Coulsdon, Surrey CR3 1ES
Telephone: 71 51161/3
Tenable: 1st January, 1979.
Required for January, 1979, a well-qualified TEACHER to teach FRENCH throughout the school, and, if possible, to offer some assistance with German, which is begun in the third year. The school is an 11 to 14 co-education and comprehensive High School.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
THE GOSFORTH SCHOOL
Stubley Lane, Dronfield Woodhouse, Sheffield, S18 5YN
For April, 23, 1979, Specialist TEACHER of FRENCH, Scale 1. The school, which has rapidly expanded, takes the full ability range 11 to 14, and has close connexions with an institution which then takes the pupils on to "O" and "A" level. The Modern Languages Department is well established.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school (S.A.E., please).

DERBYSHIRE
SHIREBROOK SCHOOL
Common Lane, Shirebrook
Mansfield, Notts NG20 8QF
(11-form entry mixed comprehensive number on roll 1,600)
Required for January, 1979, a temporary TEACHER of FRENCH at Lower School (1st and 2nd years).
(Graduate or non-Graduate.)
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. (S.A.E., please.)

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway
Plymouth
(Secondary bilateral: 1,700 on roll)
Qualified TEACHER to teach FRENCH across the ability range. Temporary appointment for Spring and Summer Terms. Scale 1.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DORSET
FOSTER'S SCHOOL
Sherborne
TEACHER of FRENCH and GERMAN to "O" level, in this small grammar school with high academic standards, from September, 1979. Help with extra curricular life of the school required.
Apply Headmaster, with full curriculum vitae and names of two referees, by November 24.

DUDLEY
(Metropolitan Borough)

THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford,
West Midlands DY6 8QG

(12 to 18 co-educational comprehensive: 980 on roll; 150 in the Sixth Form)

Required for January 1979, TEACHER of GERMAN to "A" level with some French in the Lower School. Considerable scope for an enthusiast.

Letters of application, with names of two referees, should be sent to the Headmaster immediately.

EALING
(London Borough)
EDUCATION SERVICE
Required as soon as possible, a Supply TEACHER qualified to teach FRENCH at Northolt High School.
Salary pro rata to Scale 1 plus London Allowance.
Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (S.A.E.).

ESSEX

CHALVEDON (11 TO 18)
COMPREHENSIVE
Wickford Avenue, Pitsea
Basildon
(Roll 1,440)
Telephone Basildon 553636
MODERN LANGUAGES
Required January, 1979, TEACHER of GERMAN with some FRENCH in Years 1 to 5. Outer London Fringe Allowance. Possibility of rented accommodation.
Apply by letter to the Headmaster (enclosing S.A.E.) as soon as possible, with names of two referees.

EASTWOOD HIGH GIRLS
Rayleigh Road, Leigh-on-Sea
(Roll 800)
Telephone 0702 524341
FRENCH AND
MATHEMATICS
ASSISTANT TEACHER for FRENCH and MATHEMATICS required 1st January, 1979, or as soon as possible.
Telephone school reversing charges for further details.

ONGAR COMPREHENSIVE
Fyfield Road, Ongar CM5 0AW
(Roll 1,400)
(11 to 18 Mixed
Well-established House system)
Telephone Ongar 3232
MODERN LANGUAGES
January 1979. TEACHER of GERMAN and FRENCH required, able to teach both languages in years one to three, up to "O" level in either subject and to "A" level in one or both. Interest in schools exchanges would be welcome. The faculty has a language laboratory.
Apply by letter, giving names of two referees, to the Headmaster at the school.

TORELLS SCHOOL
Hathaway Road, Grays
(Roll 1,200)
Telephone:
Grays Thurrock 71311
FRENCH
Required for January, 1979, TEACHER of FRENCH to "O" level. Modern and well-equipped Language Suite, including 32-booth audio-active laboratory. Ability to offer German an advantage.
Send letter of application and curriculum vitae to Head Teacher, enclosing S.A.E.

ESSEX
LOUGHTON HIGH
(Roll 857)
Homecroft Gardens, Loughton
Telephone: 01-508 5806
MODERN LANGUAGES
Required for January, 1979, a teacher of German (with some French) capable of teaching the full age and ability range.

The school is situated in the Green Belt near Epping Forest with easy access to London on the Central Line. Extensive building and remodelling of the school will result in a Modern Languages "suite" being available by 1979 when the school will take its first fully comprehensive intake. A co-educational VIth form is already operative. The possibility of Scale 2 available to suitable applicant.

Applications to the Headmistress with curriculum vitae and names of two referees as soon as possible.

THE FITZWIMARC
(Roll 1,311)
72 Hockley Road, Rayleigh
Telephone Rayleigh 743804, 5, 6
FRENCH/GERMAN
Required 23 April, 1979: teacher of French and German throughout age and ability range. Single-site 11-16 co-educational comprehensive. Successful examination courses well established. Large department supported by foreign language assistants in French, German and Spanish.
Letters of application, to include details of referees and present post/training, direct to Headmaster.

GLAMORGAN
ATLANTIC COLLEGE
See under Sixth Form and Tertiary Colleges.

HAMPSHIRE
REGENTS PARK GIRLS' SCHOOL
King Edward Avenue, Southampton
(12-16 Comprehensive:
Number on Roll 900)
Required for January.
Scale 1—SPANISH ENGLISH
Apply by letter with S.A.E. to Head by 24th November, 1978.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
11-18
Trulock Road, Tottenham N17 0PG
Telephone (01) 801 0091
Roll: 1,250
Required for January, 1979.
TEMPORARY TEACHER of FRENCH (probably for one term) Salary Scale 1.
Additional allowances payable: London Allowance £474. Social Priority Allowance £201 276.
Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy high priority.
The successful applicant will join an energetic and committed staff. The Department is imaginative and concerned with current educational thinking.
Application forms and further details obtainable from the Headmaster (S.A.E.), to be returned to the Headmaster at the school by Friday, December 1st, 1978.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll: 1,029)
Wych Elm Road
Wingletye Lane
Hornchurch, Essex
Required January, 1979, or as soon as possible thereafter,
FRENCH, Scale 1.
A TEACHER is required to share in the teaching of FRENCH to at least C.S.E. and G.C.E. Ordinary Level. This is a lively and progressive department where language laboratory and audio-visual aids are widely used. French is taught to the majority of pupils in Years One to Five, and is popular in the Sixth Form. A temporary appointment, full or part-time, would be considered.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
(900 Mixed, all-ability, 70 in Sixth Form)
Temporary full- or part-time TEACHER of FRENCH required, January 1, 1979. Successful candidate could be offered Lower School teaching (En Avant) or examination work up to "O" and "A" level if desired.
School pleasantly situated with excellent facilities. Outer Fringe allowance payable.
Please apply to the Headmaster by letter (no forms) with full details and names and addresses of two referees.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge,
Middlesex UB8 2PN
(Number on roll 997, 48 in Sixth Form)
Headmaster: B. C. Firth, M.A., B.Sc.
Required as soon as possible, TEACHER of FRENCH able to offer the subject throughout the school.
Apply by letter to the Head Teacher at the school giving full particulars.
London Allowance payable.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton UB7 8DA
(1,015 on roll—52 in Sixth Form)
Head Teacher: R. E. H. Bryant, Esq., B.Sc.
Required for January, 1979, for two terms initially a TEACHER of FRENCH to join an active and successful team of linguists. French is taught to all pupils in year 1-3 whilst German is also introduced as an additional option in Year 4.
Application to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance payable.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
(Number on roll 997—48 in Sixth Form)
Head Teacher: B. C. Firth, M.A., B.Sc.
Required for January, 1979, TEACHER of GERMAN, Scale 1, able to offer the subject throughout the School to G.C.E. "O" and C.S.E. level.
Apply by letter to the Head Teacher at the school giving full particulars.
London Allowance payable.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
(Number on roll 997—48 in Sixth Form)
Head Teacher: B. C. Firth, M.A., B.Sc.
Required for Spring Term, 1979, only in the first instance, TEACHER of FRENCH/GERMAN able to teach to G.C.E. "O" level and C.S.E.
Apply by letter to the Head Teacher at the school giving full particulars.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road
Hounslow TW3 4DN
LAMPTON SCHOOL
Lampton Avenue
Hounslow TW3 4EP
Head Teacher:
Miss M. Coulthard, M.A.
(Co-educational, 854 pupils—Sixth Form 80)
Required for January 1979 or as soon as possible thereafter
ASSISTANT TEACHER,
LANGUAGES DEPARTMENT
The person appointed to this well-established and successful Department will be expected to share in the teaching of French up to and including G.C.E. "O"/C.S.E. level.
Applicants should state any additional subsidiary subject which they could offer if needed.
Lampton School is a 8/9 form entry Group 10 Comprehensive School with boys and girls in the 11-18 age range. Total number on roll will eventually be 850 approximately.
London allowance £307 payable.
Letters of application in the first instance to the Head of the School as soon as possible and not later than 24th November, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees.
A. Groves, Director of Education

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required from January or April, 1979:
TEACHER of FRENCH and GERMAN to teach at all levels within this fully comprehensive school. A temporary appointment from January for one term is possible.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
UPBURY MANOR SECONDARY SCHOOL
An ASSISTANT TEACHER is required to teach FRENCH in the Modern Languages Department of a large mixed secondary school as from January, 1979.
Application form and further details available, on receipt of a S.A.E., from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor School, Marlborough Road, Gillingham, Kent. Closing date for applications, November 21, 1978.

ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 950)
Mabledon Avenue, Ashford
Required for January, 1979, TEACHER of FRENCH (Scale 1).
The school is fully comprehensive in the first two years and there are well established C.S.E. and G.C.E. "O" level courses in the upper part of the school.
Apply by letter giving full details and names and addresses of two referees to the Headmistress.

LEICESTERSHIRE
CASTERTON COMMUNITY
COLLEGE
Great Casterton
Stamford, Lincolnshire

Comprehensive, 11 to 16

(Roll 622)

GERMAN

Scale 1

Required January or April, a TEACHER of GERMAN to "O" level standard. Ability to assist with French an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

SECONDARY
Modern Languages
continued

LEICESTERSHIRE
HEATHFIELD High School, [illegible] Road, Earl Shilton
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
High 11 to 14
Roll 825
MODERN LANGUAGES
(French and German)
Scale 1
Required January or April. TEACHER to join enthusiastic languages team of 6. Audio visual approaches used and strong links have been developed with France and Germany.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT
KESTEVEN AND SLEAFORD HIGH SCHOOL, GIRLS' GRAMMAR
Scale 1
Roll 590
Required from Summer Term 1979, GRADUATE to teach FRENCH throughout the school including "A" level work in a successful department of four teachers.
Applications by letter giving age, qualifications, teaching experience and the names and addresses of two referees to the Headmistress, Kesteven and Sleaford High School, Jermyn Street, Sleaford, Lincs. (Closing date 1st December, 1978.)

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, Surrey
CR4 1SF
Headmaster Mr. B. F. Atherton, M.A., M.Sc.
Age range 13 to 18 years
Required for January 1979 a qualified TEACHER in this 13 to 18 Boys' Comprehensive School of 720 pupils to teach FRENCH and FRENCH STUDIES to "O" level and C.S.E. Interest in work with less able pupils essential, and interest in "A" level an added advantage.
The school has a well-equipped department with a good Aveley Cybervox Language laboratory and has a well-established exchange link with a school in France.
This is a Scale 1 post.
London Allowance £171. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.
Closing date: 1st December, 1978.
Application forms and further details from the Headmaster to whom completed forms should be returned as soon as possible.

NEWHAM
(London Borough of)
COMPREHENSIVE SCHOOLS
Scale 1 posts
LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET
Roll 1,352
Head Teacher:
Mr. R. G. H. Andrews, B.A., M.Ed.
Required for January, 1979:
TEACHER of FRENCH/SPANISH
Scale 1 post.
Burnham Scales. Plus London Allowance £474. Plus Social Priority Allowance £201 or £276.
Application forms and further details from the Head Teacher (Tel. [illegible]) to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road
Woodford Green IG8 7DH
Telephone 504 9618
Head, Mr. A. C. R. Duke, M.A.
Suitably qualified LINGUIST (Scale 1) required as soon as possible or Easter, 1979, in this well-established 11 to 18 mixed comprehensive school to teach mainly French, in which there are "A", "O" and C.S.E. courses. Ability to offer a second language, especially German, would be an advantage. Outer London Allowance is payable.
Further details and application forms available from the Head, or S.T.A.P.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
Clifden Road, Twickenham
TW1 4LT
(11 to 16 comprehensive)
A qualified, part-time TEACHER of GERMAN is required from January, 1979. Two days a week are probable, but some negotiation might be possible.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the School by 27th November.

RUGBY
LAWRENCE SHERIFF SCHOOL
Rugby
V.A. Boys' Grammar (600)
Wanted for January (Easter considered)
TEACHER, preferably graduate, to share FRENCH and GERMAN to "A" level
[illegible] strong recommendation. Help with removal expenses.
Apply at once to Headmaster giving full details and naming two referees.

SHEFFIELD
EDUCATION
NEWFIELD SCHOOL
Lees Hall Road, Sheffield S8 9JP
(Age 11 to 18 secondary
1,200 on roll)
Required for January, 1979, a TEACHER of EUROPEAN STUDIES and FRENCH, Scale 1.
Further details and application forms are available from the Headmaster, to whom completed forms should be returned within 14 days.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury SY1 4LE
TEACHER of GERMAN with FRENCH up to "O" level. Scale 1
Further details from Head (S.A.E.)

SOLIHULL
(Metropolitan Borough of)
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B92 [illegible]
Telephone 021 704 1431
Required for January 1, 1979, TEACHER of FRENCH for the Spring Term to teach all levels of ability up to "O" level standard.
Applications will be considered from teachers who are able to offer part-time.
Apply by letter to the Headmaster at the school as soon as possible, stating the names and [illegible] of two referees. [illegible]

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood, Birmingham B37 5JS
Nine-form entry purpose-built fully comprehensive 11-16 school serving a large urban overspill area on the outskirts of Birmingham. The school has strongly-developed community links.
Required as soon as possible — ASSISTANT TEACHER for FRENCH (Scale 1). The department is well-equipped, including 30-booth language laboratory and French is taught throughout the ability range in the first three years.
Application forms and further details from the Head, Mr J. Dalton, at the School. Please enclose stamped addressed envelope.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
(11 to 18 mixed, Roll 2,000)
Head Teacher D. W. Ockelton, M.A., B.Sc.Econ.
Scale 1 TEACHER for GERMAN required immediately for temporary appointment in first instance, possibility of permanency.
Apply by letter to the Head at the School, giving curriculum vitae and the names and addresses of two referees, enclosing S.A.E.

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
(Roll 1,050, 11 to 16)
Maidenhall Approach
Ipswich IP2 8PL
Head Teacher Mr. H. L. Cadwalader
Required January, 1979 or later TEACHER, Scale 1, for FRENCH and EUROPEAN STUDIES.
Application by letter in the first instance, giving full curriculum vitae and the names and addresses of two referees, to the Head at the school, enclosing S.A.E.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
Required in January, for one or two terms only, a temporary TEACHER of FRENCH with, preferably, GERMAN, to O level or higher, at this all-ability 11-18 co-educational school, 890 on roll, 110 in Sixth Form.
Also required a temporary part-time TEACHER of FRENCH and/or GERMAN, to replace a part-time teacher on maternity leave from February. Three-quarters or full-time.
Please write fully, with names of referees, to the Headmaster, D. G. Jones, M.A.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TEACHER of FRENCH Scale 1
Required for January or Easter, 1979, at
GREAT STONE SECONDARY BOYS' SCHOOL
Buckingham Road, Stretford
M32 0RF
061-872 7980
A person to be responsible for the TEACHING of FRENCH throughout the school. The Eclair course is being successfully used in the Lower School and the subject is taken to C.S.E. level by boys in the upper ability range. A temporary appointment would be considered.
Application forms, available from the Head of the school, should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge, Walsall
Assistant Teacher of FRENCH (Scale 1)
Graduate teacher of FRENCH. "A" level work available.
Applications by letter, in the first instance, giving full details and addressed to the Chairman of Governors, c/o the school. Closing date November 28th, 1978.

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick
Scale 1 posts
Part-time TEACHER of ITALIAN to "O" level from January for approximately three days per week.
Application form and further details from the Head at the school (S.A.E., please).

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea.
(1,700 on roll)
Required for January or later, TEACHER of FRENCH, preferably with a subsidiary subject, not necessarily a foreign language. Courses to C.S.E. and G.C.E. "O" and "A" levels.
Application form and details from Headmaster (S.A.E.).

WIGAN
(Metropolitan Borough of)
WIGAN MESNES SCHOOL
Parson Walk, Wigan WN1 1RT
(13 to 18 Mixed Comprehensive)
(Number on Roll 900)
Required for January, 1979,
(1) TEACHER for FRENCH and GERMAN to "O" level. Scale 1
(2) Temporary part-time TEACHER of FRENCH (two terms)
Applications (no forms) to the Head teacher at the school.
Closing date December 1, 1978.

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
Comprehensive, Coeducational, 11-18. Number on roll 1,300, 160 in Sixth Form. Split-site.
Wanted for January, 1979, TEACHER of RUSSIAN to "O" and "A" level classes, able to offer another subject (Latin/History/English) for one half a timetable. Temporary appointment for two terms considered.
Further details available by telephoning Marlborough (0672) 52263. Applications by letter to Headmistress at school, giving names, addresses and telephone numbers of two referees, by November 31. S.A.E., please.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, near Devizes.
H.M.C. Direct Grant remaining independent. Co-educational Sixth Form college for the neighbouring 11 to 16 Lavington comprehensive school.
(520 pupils, [illegible] "O" level)
Applications are invited from well qualified and experienced GRADUATES for the post of HEAD of MODERN LANGUAGES from 1st April, 1979, following the appointment of the present holder as an Assistant Education Officer.
The department has a large and embracing responsibility for the teaching of Modern Languages in both Dauntsey's and the neighbouring 11 to 16 Lavington comprehensive school of 500 pupils.
Salary: Burnham Scale 4 with other emoluments.
Further details of this interesting and unique post may be obtained from the Headmaster to whom applications should be made with the names of [illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979
at PARK SCHOOL
Temporary full-time or part-time TEACHER of FRENCH required for one term with ability to teach to C.S.E. and "O" level.
This comprehensive school with 1,300 pupils on roll moved into purpose-built accommodation in September, 1976.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Music

Heads of Department

ESSEX
THE PARK SCHOOL
(Roll 737 at present)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781524
HEAD OF MUSIC
Eight-form entry, mixed, comprehensive
HEAD of MUSIC: Department needed for January or April 1979, due to the promotion of present holder.
Since its opening three years ago, the Music Department has set a high standard of performance and participation. Excellent accommodation.
Scale 3 post at present
A letter of application, quoting two referees, should be sent to the Headmaster as soon as possible.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road, London E16 4DD
(Roll 1,118)
Head Teacher: Mr. D. L. Johnson, B.Sc.(Econ.)
Required Easter 1979 or as soon as possible, HEAD of MUSIC DEPARTMENT (Scale 3).
Applicants should be well qualified and experienced teachers.
The tone and discipline of the school are good and preliminary visits by prospective applicants will be welcomed. (Tel.: 01-476 [illegible]).
Burnham Scales plus London Allowance £474, plus Social Priority Allowance £201 or £276.
Application forms and further details may be obtained from the Head Teacher, and returned to the undersigned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January 1979 or as soon as possible thereafter.
HEAD of MUSIC, Scale 4
Facilities include new Music room.
Application forms available from, and returnable to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
Closing date 5th December, 1978

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. THOMAS AQUINAS R.C. SCHOOL
(Group 10)
Redcar Road, Sunderland, [illegible], Tyne and Wear
HEAD OF MUSIC—Scale 3
Required for January, 1979, an enthusiastic and well-qualified teacher required to develop music throughout the school.
The person sought is one of proven ability to communicate enthusiasm to staff and pupils in choral and orchestral work and with a desire to contribute to the religious, academic, cultural and social life of the school.
This is a readvertisement and previous applicants will be considered without reapplying.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope to be returned to Rev. Father Coyle, St. Hilda's Presbytery, Southwick, Sunderland, by 1st December, 1978.
L. A. Bloom, Chief Executive.

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MUSIC SERVICE
SCALE 2 POST
Required for January, 1979, or as soon as possible thereafter, a PERIPATETIC VIOLIN TEACHER in the Hunsley and Hessle areas of the East Riding Division.
Application forms are available from the Divisional Education Officer, Manor Road, Beverley, to whom completed forms should be returned by 27th November, 1978.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 mixed comprehensive)
Required for September, 1979:
TEACHER in charge of MUSIC, Scale 2, for this new purpose-built Group 8 Comprehensive School
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than December 11, 1978.

KNOWSLEY
(Metropolitan Borough of)
SPECIALIST MUSIC TEACHERS
(Readvertisement; previous applications automatically reconsidered.)
(1) HEAD OF INSTRUMENTAL TEACHING TEAM, Scale 4. Experienced qualified TEACHER required to be responsible through the MUSIC/DRAMA Advisor for the Instrumental Teaching Team.
Opportunities for teaching in schools, tutoring at Music Centres, recitals in schools and tutoring Youth Orchestras.
(2) MUSIC PROJECT CO-ORDINATOR (Voice and General Musicianship), Scale 3. Qualified TEACHER of proven ability required who has had experience of teaching MUSIC as a classroom activity in Infant, Junior and Secondary Schools. Knowledge of voice technique combined with ability to realise the value of enjoyment of classroom singing essential. The successful applicant will have a key role in the development of voice and projects in the schools and will be required to work with class teachers for some part of the timetable. Opportunities for in-service work, music festivals, music projects and responsibility for Youth Choir.
For further details and application form send S.A.E. to Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Liverpool L36 5YH, to whom completed forms should be returned by Friday, December 1, 1978.

RICHMOND UPON THAMES
(London Borough of)
SENIOR TEACHER OF BRASS
(SCALE 2)
Required for January or as soon as possible afterwards.
Applications are invited from suitably qualified and experienced teachers for this post which combines the teaching of an instrument in schools with the co-ordination of the work of the team of peripatetic teachers of brass instruments.
Applicants must have been granted "qualified teacher status" by the Department of Education and Science.
Forms and further particulars (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 27th November.

WIGAN
(Metropolitan Borough of)
ORRELL ABRAHAM GUEST HIGH SCHOOL
Orrell Mount, Wigan WN5 8HN
(11 to 16 mixed comprehensive [illegible])
Required for 1st May, 1979 or earlier if possible,
TEACHER for MUSIC and RELIGIOUS EDUCATION. Scale 2 post available for suitable candidate.
Application forms and further particulars available from and returnable to the Head Teacher at the School (S.A.E. please).
Closing date: 27th November, 1978

Scale 1 Posts

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst
Camberley
Number on roll 1,100 (11 to 18 mixed comprehensive)
Required for January, 1979, a TEMPORARY TEACHER (Scale 1) (one term only) for MUSIC.
To teach predominantly in the lower school, but there could be some classes to C.S.E. and G.C.E. "O" level.
Apply by letter to the Headmaster, naming two referees, (S.A.E.) or telephone Crowthorne [illegible].
Closing date: December 4, 1978.

BEXLEY
(London Borough)
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent
Tel.: 01-300 6665
Roll 847 Boys, Group 10
Required for January, 1979, or as soon as possible, a TEACHER for MUSIC with some Lower School English and Mathematics.
L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to the Head Teacher: A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
REINS WOOD SCHOOL
Field Top Road, Rastrick, Brighouse
(700 on roll)
Required in January, 1979, or as soon thereafter as possible, a MUSIC TEACHER (Scale 1) for this 11 to 16 non-selective school accommodated in superb premises.
Application form and further details obtainable (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by 1st December, 1978.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Cobden Avenue
Peterborough, PE1 2NY
Group 10
Roll 760
Required for January or April 1979:
MUSIC TEACHER. Scale 1
A well qualified TEACHER to share the teaching of MUSIC throughout the school up to and including Advanced Level work. Subsidiary subject might be required—Mathematics preferred. A temporary appointment for one term (full or part-time) might be considered.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress Miss R. E. Roberts, B.A., at the above address by 28th November, 1978.

CROYDON
(London Borough of)
PERIPATETIC MUSIC STAFF
VIOLIN, VIOLA TEACHER
Required as soon as possible a full-time, well-equipped teacher of Violin/Viola. Scale 2 may be available to suitably experienced applicant. The successful candidate will be expected to teach small groups and individuals in Primary and Secondary schools. In addition there will be opportunities to teach and coach Croydon Music Award pupils at the Croydon Schools Music Centre on Saturday mornings. The London Borough of Croydon has a thriving music tradition, and instrumental teaching takes place in most schools.
Application forms are available from the Director of Education, Education Department, (TAB), Taberner House, Park Lane, Croydon, Surrey, to whom forms should be returned by 1st December, 1978.

CROYDON
(London Borough of)
ST. MARY R.C. HIGH SCHOOL
Woburn Road, Croydon CR0 2AR
Telephone: 01-684 [illegible]
Tenable: 1st January, 1979
An ASSISTANT MUSIC TEACHER is required for this mixed 11 to 16 Catholic High School. Recent extensions have provided a well equipped large music room with adjoining instrument practice rooms. Visiting peripatetic teachers give lessons to small groups in stringed, wind and brass instruments. Applicants should be proficient piano accompanists and ability to assist with girls' physical education would be an advantage.
Salary: Burnham Scale 1 with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
KINGS TAMERTON SECONDARY SCHOOL
Trevithick Road, Higher St. Budeaux, Plymouth
Required for January or as soon as possible thereafter, a TEACHER to take MUSIC throughout the school up to C.S.E. standard. This is a Scale 1 post. An interest in out-of-school activities would be an advantage.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

HAMPSHIRE
SOUTH-EAST AREA
WAKEFORD SCHOOL
Wakefords Way, Havant [illegible]
(12 to 18 1,136 on roll)
Required January, 1979:
Qualified TEACHER of MUSIC: within lively, coordinated expressive Arts Department to work with all ages. Scale 1
Send curriculum vitae, names of two referees and stamped addressed envelope to the Head.
Closing date 27th November, 1978

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
(Roll 1,400)
Lodge Lane, Collier Row, Romford Essex
A purpose-built 11-18 comprehensive with a sixth form of over 100, in modern buildings on one site on the edge of the green belt. The outer London allowance is payable.
Required January, 1979, or as soon as possible thereafter, an ASSISTANT TEACHER to join a thriving MUSIC Department. The school has an active band, orchestra and other groups.
Candidates should indicate their main interests and state other subjects offered, preferably in the Humanities area.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal
Birmingham B45 9EL
Required for January, 1979, or as soon as possible, a TEACHER of MUSIC. Scale 1. Ability to teach to "A" level desirable but not an essential qualification. Please state any subsidiary subjects offered.
Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
MEOPHAM SCHOOL
Meopham, near Gravesend
This developing 8 form entry mixed High School opened in pleasant rural surroundings in 1975. There is a comprehensive intake into the Lower School.
Required for January, or April, TEACHER of MUSIC. Applications from new entrants to the profession will be welcomed as well as those from experienced teachers.
Letters of application, naming two referees, and full curriculum vitae should be sent to the Headmaster, from whom further details may be obtained.
Please state other teaching subjects.
Telephone Meopham 813616.

KNOWSLEY
(Metropolitan Borough of)
INSTRUMENTAL STRING TEACHER
Scale 1
Qualified TEACHER required for CELLO and UPPER STRINGS (if possible).
Successful applicant will be expected to assist at Music Centres and Youth Orchestra activities and take part in staff recitals.
For further details and application form send S.A.E. to Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Liverpool, L36 5YH, to whom completed forms should be returned by Friday, 1st December, 1978.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London E9 6NR
Tel.: 01-985 [illegible]
Church of England Voluntary Aided Mixed Comprehensive School
(Roll: 750)
Required as soon as possible TEACHER for MUSIC:
The teacher appointed will share the teaching of the subject throughout the School.
There are established courses leading to G.C.E. and C.S.E. Preference will be given to a candidate able to offer another teaching subject.
Application forms available from the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon, S.W.19
Headmistress: Miss H. D. Whale, M.A.
Number on roll: 790 (160 in the Sixth Form)
Age range: 13 to 18 years
Tel.: 01-946 2208
Required for January 1979 or as soon as possible in this comprehensive high school, a PART-TIME (0.6 approx.) TEACHER of MUSIC.
The school has a strong music tradition with many girls learning musical instruments.
We need someone for general class teaching, for examination work (C.S.E., G.C.E. "O" and "A" level) and who would like to join in other musical activities.
London Allowance £174.
Application forms and further details are available from the Headmistress at the school on receipt of a stamped addressed envelope.
Closing date: 1st December, 1978.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road
London E16 4DD
Roll 1,118
Head Teacher Mr. D. L. Johnson B.Sc. (Econ.)
Required for January, 1979 —Temporary MUSIC TEACHER required.
This is a one-term temporary vacancy pending an appointment of a well qualified and experienced teacher as the Head of Department, and will terminate in the first instance on 30th April, 1979.
Burnham Scales plus London Allowance £474 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NEWHAM
(London Borough of)
LITTLE ILFORD [illegible]
Browning Road, London [illegible]
(Roll 1,352)
Head Teacher: Mr R. [illegible] Andrews, B.A., M.Ed.
Required for January, [illegible]
TEACHER of MUSIC [illegible]
Burnham Scales [illegible]
Allowance £474 [illegible]
Priority Allowance [illegible]
£276.
Application forms [illegible] details from the Head [illegible]
178 [illegible] to whom [illegible] be returned as soon as [illegible]
Director of Education [illegible]
Offices, Broadway, [illegible]
don E15 4BH.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road
Woodford Green IG8 7DH
Telephone: 504 9618
Head: Mr A. C. R. Duke, [illegible]
Suitably qualified TEACHER of MUSIC (Scale 1) for January, 1979 in [illegible] established 11 to 18 mixed comprehensive school
Candidates should have a [illegible] and lively interest in Music Education.
Outer London Allowance payable
Further details and forms available from the [illegible] S.T.A.P.

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11 to 16 comprehensive)
Required for January, 1979 [illegible]
(Scale 1)
Application form available [illegible] and returnable to Head [illegible] Britannia Road, Rowley Regis, West Midlands.
Closing date 4th December [illegible]

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St Margaret, [illegible]
(Mixed 11-18 Comprehensive with 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames)
Headmaster: J. E. Kemp, M.A., M.Ed.
ASSISTANT MASTER or MISTRESS Scale 1, to teach MUSIC and GENERAL SUBJECTS
Ability to teach [illegible] desirable.
Required from January, 1979.
Appointment temporary for two terms in the first instance.
Application (enclosing stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including names, types and size of schools), interests and address and telephone number of present school or college.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MUSIC SCHOOL
(1) VIOLIN/VIOLA TEACHER
(2) WOODWIND TEACHER ([illegible] preferred).
Required as soon as possible full-time TEACHERS to teach individuals and small groups and to assist Music School activities and to take part in staff concerts.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please.)

Pastoral

Heads of Department

WILTSHIRE
COUNTY COUNCIL
DORCAN SCHOOL
St. Paul's Drive, Swindon
Headmaster: Edward [illegible]
Required for Summer Term, 1979, or September, 1979, Assistant HEAD of UPPER SCHOOL, Scale 4, to assist the Senior Master in all aspects of management of the Fifth Year and Sixth Form.
A particular interest in [illegible] Sixth Form, especially in [illegible] and extra curricular activities [illegible] be welcome.
The post involves a [illegible] teaching commitment.
This is a purpose-built, [illegible] 11 to 18 comprehensive.
Further details about [illegible] school can be obtained from the Headmaster (S.A.E., please), to whom applications [illegible] should be returned within [illegible] weeks of this advertisement [illegible] two referees and curriculum vitae.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1979, [illegible]
WARD'S BRIDGE [illegible] SCHOOL [illegible]
HEAD of LOWER SCHOOL, [illegible]
To be responsible for pastoral care in years one to [illegible] and develop links with the [illegible] and feeder schools.
HEAD of MIDDLE SCHOOL, Scale 4.
To be responsible for pastoral care in years three to five.
The post will [illegible] with option [illegible] year and [illegible] academic [illegible].
The school is a Group X [illegible] mixed comprehensive situated [illegible] residential area of the borough [illegible] wide range of courses at [illegible] level has been developed.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS' [illegible]
SCHOOL
Clifton Road, London, S.E.25
Telephone: 01-771 [illegible]
Tenable 1st January, 1979, or 23rd April, 1979
Required for January or April [illegible] YEAR TUTOR for this [illegible] girls' Comprehensive School [illegible]
[illegible]

SECONDARY
Pastoral
continued

LEICESTERSHIRE
BURLEIGH COLLEGE
Thorpe Hill, Loughborough
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education. Upper 14 to 18
Roll: 1,400
ASSISTANT BOARDING MASTER
Scale 2 with free board and lodging during term time. Required April or August. Assistant Boarding Master. As well as acting as Assistant to the Housemaster at Charnwood Hall (50 boys 11 to 18 years) the post involves a reduced teaching commitment at the college. Please state subjects offered.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NEWCASTLE Upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
MIDDLE SCHOOL TUTOR
(Scale 3)
Required for 1st May, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for Middle School Tutor at this county Co-educational Comprehensive School.
Application forms and further particulars obtainable from the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU to be returned by 1st December, 1978.

Scale 1 Posts

BURY
HOUSEPARENT—full-time
R.C.C.O. 1. £2,340 to £2,676 plus £432.
Full residential commitments including some evenings and weekends essential.
Application form and further details for the above posts from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool (051-480 5111).
Closing date 30th November, 1978.

Physical Education

Heads of Department

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton
Middlesex UB7 7EU
(953 on roll—92 in Sixth Form)
Head Teacher: C. Leon-Smith
M.A.Cantab., F.R.S.A.
Required as soon as possible, JOINT HEAD OF PHYSICAL EDUCATION, Scale 3, with overall responsibility for Girls' Physical Education. There are good on-site facilities, including a gymnasium and adequate playing fields. The Lower School curriculum involves all girls in dance, gymnastics and games (hockey, netball, athletics, rounders, tennis and swimming). In the Upper School the programme widens to include many additional activities. An enthusiastic and experienced teacher is needed, willing to play a major role in extra-curricular activities.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope. Please give a telephone number where you can be contacted.
London Allowance payable.

REDBRIDGE
(London Borough of)
NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone: 989 9062
Head: Mr M. J. Wootton, B.Sc., F.R.I.C., M.I.Biol.
Suitably qualified and experienced TEACHER IN CHARGE of GIRLS' PHYSICAL EDUCATION (Scale 2) required for January, 1979, or as soon as possible thereafter in this developing 11 to 18 mixed Comprehensive school. Excellent facilities, including new Sports Hall. The school has a tradition of success in Girls' Physical Education activities.
Outer London allowance is payable.
Further details available from the Head, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience, together with the names of two referees, or S.T.A.P.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
BENTRY E.S.N. SCHOOL
Heathway, Dagenham
(Roll: 160)
Required for January, 1979, or as soon as possible thereafter:
PHYSICAL EDUCATION—Specialist to take charge of P.E., Games and Swimming for boys and girls throughout the school. Experienced TEACHER required with an interest in slow learning pupils for this day special school of 160 pupils, aged 5 to 16 years. Scale 2(S) post available for suitable applicant. Informal visits welcomed (01-592 2596).
London addition £474 p.a. Reimbursement of removal expenses in approved cases.
Application form available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by November 30, 1978.

DEVON
CAMELS HEAD SECONDARY SCHOOL
Wolseley Road, Plymouth
Required as soon as possible, a teacher for GIRLS' PHYSICAL EDUCATION throughout the school plus some English for the Middle School. An interest in careers work would be helpful. Scale 2 post plus Social Priority Allowance.
Application forms (S.A.E.) from Headmaster, returnable to him within 14 days.

ENFIELD
(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton
London N9 8DR
Comprehensive Upper School
(14 to 18) mixed, eight-form entry
Required for January, 1979, or as soon as possible thereafter, a TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 2). Girls' Physical Education is optional in this Upper School.
A temporary appointment for the Spring Term would be considered.
London Allowance payable, £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Apply by letter with details and the names of two referees to the Head Teacher [illegible] as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMSGROVE
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road, Bromsgrove, Worcestershire
B60 1BA
Required for Easter, 1979, TEACHER of BOYS' PHYSICAL EDUCATION/GAMES to be responsible for Rugby, Cricket and Basketball and contribute to Physical Education generally in a strong, many-sided Department. Scale 2 post available for suitably qualified and experienced candidate. School has own indoor pool, playing fields adjacent and access to Sports Halls.
Application should be made by letter to the Headmaster with names of two referees and curriculum vitae.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOL
Chandos Road, Scunthorpe
Head Teacher: R. A. Callender
Temporary TEACHER of GIRLS' PHYSICAL EDUCATION, see under Secondary Education, Physical Education, Scale 1.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11 to 18 mixed comprehensive)
Required for September, 1979:
TEACHER in charge of BOYS' PHYSICAL EDUCATION, Scale 2, for this new purpose-built Group 8 comprehensive school.
Application forms and further details on receipt of a self-addressed foolscap envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December, 1978.

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
(11 to 18, Roll 900)
Garrison Lane, Felixstowe
Head Teacher: Mr. H. K. Whiting, M.A.
Scale 2 HEAD of GIRLS' PHYSICAL EDUCATION required April, 1979. An enthusiastic and experienced teacher is sought to head a thriving department. A keen interest in Educational Dance is an added recommendation. The school has excellent facilities, sports hall, gymnasium, dance area, playing fields.
Further details and forms are obtainable from the Head Teacher, please enclose S.A.E.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge, Walsall
GIRLS' PHYSICAL EDUCATION (Scale 2).
Experienced and well qualified R.C. teacher to undertake curriculum responsibility for Girls P.E.
Applications by letter, in the first instance, giving full details and addressed to the Chairman of Governors, c/o the school. Closing date November 28th, 1978.

Scale 1 Posts

BEXLEY
(London Borough)
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent
Roll 880
Telephone: 01-310 0111
Required for January 1979, a qualified TEACHER of BOYS' P.E./GAMES to join a successful well-established P.E. Department. Ability to offer Mathematics an advantage.
L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to the Head Teacher. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley, HA9 7DX
(Roll 1,180, 11-18
Social Priority School)
Required from January: Two-term SUPPLY TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1).
This is a temporary appointment which terminates on 31 August but there is a possibility of it being made permanent from September.
Candidates should be well qualified in all aspects of the subject and be prepared to work out of school hours.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL (M)
Upper Shirley Road,
Croydon CR9 5AQ
Telephone: 01-656 0994
Tenable: 1st January, 1979
A PHYSICAL EDUCATION TEACHER required for this 14-18 mixed Comprehensive High School (840 pupils on roll, including 350 in the sixth form). The successful applicant will be required to coach soccer and cricket teams and will also be required to assist the Head of Department with the organisation of school teams in a variety of sports. The present holder of this post teaches Social Studies as his second subject, but this does not disqualify teachers who can offer alternative second subjects. Excellent games facilities available.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster, DN12 1HH
Tel.: Rotherham 864100
Headmaster: J. S. Welch, M.A.
Required for January, 1979: TEACHER of PHYSICAL EDUCATION Scale 1 to join team of three men and three women. Ability to take responsibility for girls' hockey would be an advantage, also willingness to take full part in wide range of Physical Education activities. There are two gymnasia, an indoor swimming pool on site and 25 acres of playing fields adjoin the school premises.
Edlington Comprehensive School takes all pupils aged 12 to 18 living in its very well-mixed catchment area and was purpose built in 1967 on a 50-acre site on the edge of open country.
Application form and further details available from the Headmaster at the above address to whom completed forms should be returned as soon as possible.

ESSEX
ST. MARTIN'S SCHOOL
(no religious connection)
(Roll 1,100)
Hanging Hill Lane, Hutton, Brentwood
Tel. 0277 [illegible]
BOYS' PHYSICAL EDUCATION
Required for January, 1979:
TEACHER of BOYS' PHYSICAL EDUCATION. An enthusiasm for gymnastics would be an asset, but not essential.
Curriculum vitae to Headmaster at once.

HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport
Comprehensive mixed, 11 to 18
Number on roll 1,628
Required January, PHYSICAL EDUCATION (Girls)—Scale 1.
Send curriculum vitae, names of two referees, and S.A.E. to Head.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow
Middlesex
Tel.: 01-864 [illegible]
BOYS' PHYSICAL EDUCATION specialist able to offer basketball and football in addition to normal physical education programme.
Application form from and to be returned to the head of the school as soon as possible.
(Please enclose stamped addressed envelope.)

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Pinner HA5 2LX
(Number on roll 1,164—200 in Sixth Form)
TEACHER required for BOYS' PHYSICAL EDUCATION for January, 1979, in a well-established department with good facilities.
Apply immediately by letter to the Head Teacher at the School giving full particulars and the names of two referees.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOL
Chandos Road, Scunthorpe
Head Teacher: R. A. Callender
Required for January, 1979, TEMPORARY TEACHER for up to two terms for GIRLS' P.E. Scale 2 post for suitable applicant.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by November 28, 1978 (F.S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Roll 900)
(7-form comprehensive intake)
Required for Spring Term only to replace a teacher on secondment, TEACHER of BOYS' PHYSICAL EDUCATION. Excellent facilities, including two gymnasia, use of sports hall and playing fields on site. A wide range of activities is offered by well-qualified and enthusiastic staff.
Apply immediately (no forms) to the Headmaster, giving full details and naming two professional referees.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
(Ref. 332)
Stockhill Street, Dewsbury
WF13 2JB
Required for Easter/September, 1979, PHYSICAL EDUCATION SPECIALIST, Scale 1 for Girls' Physical Education. The person appointed will be responsible for netball and rounders at school team level, but must be capable of teaching all aspects of girls' Physical Education. Ability to teach Outdoor Pursuits to C.S.E. level essential.
Though it is hoped to fill the post for Easter 1979, students who will be leaving College in 1979 are urged to apply.
Application forms (S.A.E., please) from the Head Teacher, to whom completed forms must be returned.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required as soon as possible, as an addition to a strong department, a fully qualified PHYSICAL EDUCATION TEACHER to share in the teaching of the subject throughout the school. The school has its own extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer Hockey, and Drama as a subsidiary subject. A temporary appointment for two terms, till July 1979 would be possible.
Salary—London Burnham Scale.
Apply with testimonials and the names of two referees, to the Head Mistress, as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headmaster: Mr. C. D. N. Giles, M.A.
Age range: 13 to 18 years
Required from January 1979 a Scale 1 TEACHER of PHYSICAL EDUCATION and GENERAL SUBJECTS.
The Physical Education is taken to C.S.E. levels and applicants should have wide sporting capabilities and interests.
London Allowance £474.
Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmaster at the above address.
Please enclose a stamped addressed envelope.
Closing date: 1st December, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
TEACHER OF BOY'S PHYSICAL EDUCATION (Scale 1)
Required for January, 1979, or as soon as possible thereafter, a suitably qualified teacher for appointment to a Scale 1 post for Boys' Physical Education at this county Co-educational Comprehensive School.
A Social Priority Allowance is payable (£201 to £276 per annum).
Application forms obtainable from the Head Teacher, Walker School, Middle Street, Newcastle upon Tyne, NE6 4BY, to be returned by 1st December, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THETFORD STANIFORTH SCHOOL
Staniforth Road, Thetford IP24 3LH
(Number on roll 1,000)
Headmaster: Mr. D. W. Bridges
Scale 1 ASSISTANT TEACHER of GIRLS' P.E. required for January, 1979.
Application forms on receipt of a stamped addressed envelope from the Headmaster at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM SECONDARY SCHOOL
Spencer Avenue, North Walsham, Norfolk
(Roll 830 Mixed)
Head Teacher, Mr C. Riddell Smith, B.A.
Required for January, 1979, TEACHER of PHYSICAL EDUCATION and GAMES for Girls (Scale 1).
Application forms (S.A.E., please) from the Head Teacher.
Closing date 10 days from this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Sherburn in Elmet
Required from January, 1979, for two terms only, TEMPORARY TEACHER for BOYS' PHYSICAL EDUCATION and GAMES.
Applications by letter, giving curriculum vitae and the names and addresses of two referees to the Headmaster, Sherburn High School, Garden Lane, Sherburn in Elmet, near Leeds LS25 6AS.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11-18 Comprehensive)
Required for January, 1979:
BOYS' PHYSICAL EDUCATION. Scale 1.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Wilderness Lane, Great Barr, Birmingham.
Closing date, 1st December, 1978.

SOLIHULL
EDUCATION COMMITTEE
[illegible] SCHOOL
Wherretts Well Lane, Solihull, West Midlands B91 [illegible]
Required 1st January, 1979, or as soon as possible:
Scale 1 Junior TEACHER to be responsible for BOYS' GAMES.
Send S.A.E. to Head Teacher for details and application form.
Closing date, 11th December, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
FLIXTON GIRLS' SECONDARY SCHOOL
Flixton Road, Urmston, Manchester
M31 3DR
061-748 3512
(1,040 girls, 11 to 16)
PHYSICAL EDUCATION, Scale 1
Required for January, 1979, an enthusiastic TEACHER for the full age and ability range. Particular interests in hockey and trampolining an advantage.
Application forms, available from the Head of the school should be returned as soon as possible.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St Margaret,
Near Swindon.
(Mixed 11-18 Comprehensive School of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames.)
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for January, 1979:—
TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowances.
Application (enclosing stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of the schools) interests and address and telephone number of present or last school or college.

Religious Education

Heads of Department

ENFIELD
(London Borough of)
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green,
London N13 5TY
Voluntary Aided Upper Tier Comprehensive
Age range 14 to 19
(Roll 666)
Required as soon as possible, a TEACHER for RELIGIOUS EDUCATION. Roman Catholic essential. Courses include "O" level, C.S.E. and Sixth Form work.
Scale 2 post available for a suitable candidate, but applications from first appointments would be considered.
London allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application form (stamped addressed foolscap envelope) obtainable from the Headmistress, to whom they should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge, Walsall.
Required as soon as possible:—
Deputy Head of RELIGIOUS STUDIES (Scale 3)
Experienced graduate R.C. teacher of R.E. to undertake important curriculum responsibility.
Applications by letter, in the first instance, giving full details and addressed to the Chairman of Governors, c/o the school. Closing date 28th November, 1978.

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(All-ability 11 to 18
co-educational; 878 on roll)
Required for January, TEACHER responsible for RELIGIOUS EDUCATION.
Applications are invited from Teachers with the drive and imagination to teach Religious Education throughout the school, and to involve him/herself with charity work, community service, health and moral education and assemblies. Experience with examination groups and integrated work would be valuable.
Possibility of help with housing and removals. London Fringe Allowance of £159. Scale 11 could be available for the right candidate.
Please apply directly to the Headmaster including curriculum vitae and names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
NORTHERN DISTRICT
ORME GIRLS' SCHOOL
Victoria Road, Newcastle, Staffs
Group 10. Age range 11 to 18
No. on roll: 695
Required for January, 1979 —
GRADUATE to share teaching of SCRIPTURE to "O", "A" and University entrance level. Scale 2 post available for candidate with suitable experience to undertake responsibility, but applications welcomed from new entrants to teaching. A temporary full-time or part-time appointment to July would also be considered. This is a three-stream entry grammar school, with a strong tradition of Scripture teaching throughout the school.
Applications by letter to the Headmistress at the school giving details of age, qualifications and experience with names of two referees.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
USWORTH SCHOOL
Heworth Road, Washington
Tyne and Wear NE37 [illegible]
(Group 12)
TEACHER (Scale 3) required for the beginning of the Summer Term or earlier if possible to be responsible for Religious Education within a Faculty of Humanities. G.C.E. "A" and "O" levels, C.S.E. courses are well established.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Head Teacher at the school on receipt of a S.A.E.P. to be returned to him by 1st December 1978
L. A. Bloom, Chief Executive.

CITY OF BIRMINGHAM
Education Department

COUNTY SECONDARY SCHOOLS

SENIOR TEACHER POSTS

Broadway School, The Broadway B20 3DP
(Group 12) (No. on roll, 1,524)
Salary: £5,365-£7,083 plus S.P.S. Allowance.
Required January 1979 or as soon as possible, SENIOR TEACHER (Head of Upper School).
The vacancy arises from the promotion of the present holder to the Deputy Headship of the school. The person appointed will be responsible for the welfare, discipline, curriculum and guidance of the 4th and 5th Year pupils.
Further particulars and application forms obtainable from the Headmistress c/o school
Application forms should be returned by Friday, 1st December 1978.

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.
Arden School, Bordesley Green Road B9 4TR
Required January, or as soon as possible: Teacher of CRAFT (METALWORK) to teach to 'O' level.
Broadway School, The Broadway, Perry Barr B20 3DP
Required January: A teacher to take charge of a well equipped Metalwork Room. Scale 2 post for suitable applicant but new appointments to the profession will also be considered.
Oldknow School, Oldknow Road B10 9HU
Scale 2. Interest in all CRAFT TECHNOLOGY and must be prepared to co-ordinate work in thriving faculty (some Mathematics an advantage).
Waverley School, Hobmoor Road B10 9BT
Scale 2. HEAD OF BOYS' P.E. in small Comprehensive School with good sporting record and pitches on site.

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of 2 referees and s.a.e.
Arden School, Bordesley Green Road B9 4TR
Required January: Temporary teacher for GIRLS' P.E.
Broadway School, The Broadway, Perry Barr B20 3DP
Required January: Teacher of GENERAL SUBJECTS for 1st Year Environmental Studies Course.
Cockshut Hill School, Yardley B26 2HX
Temporary Teacher of MODERN LANGUAGES required for the Spring Term 1979.
Fairfax School, Fairfax Road, Sutton Coldfield B75 7JT
Temporary teacher of ENGLISH and/or BIOLOGY.
Great Barr School, Aldridge Road B44 8NU
Required January: TEACHER OF BOYS' P.E. Temporary appointment would be considered.
Highgate School, Balsall Heath Road B12 9DS
(1,300, mixed, multi-racial, comprehensive. Sixth Form of 200 pupils, half of whom are doing 'A' Level.)
For all these posts people may apply full or part-time, commencing January.
(a) HOME ECONOMICS, preferably on the cookery side. It would also be valuable to have an interest in Child Care, but not essential.
(b) MATHEMATICS. A very successful and lively Department covering the whole range of examinations from C.S.E. Elementary Mathematics to Double Maths. at 'A' Level. Teachers should state the range for which they are qualified.
(c) REMEDIAL SUBJECTS. It would be particularly helpful to have somebody with an interest in teaching simple Mathematics or Language across the curriculum.
(d) TECHNICAL STUDIES. This is a large and vigorous Department. Applicants should state their qualifications for one or more of the following: Auto-engineering, Home Maintenance, Metalwork, Technical Drawing, Technology, Woodwork.
Holte School, Wheeler Street B19 2EP
Required January: Teacher of COMMERCIAL SUBJECTS.
Kings Norton Girls' School, Selly Oak Road B30 1HW
Required January: Teacher of GEOGRAPHY AND ENVIRONMENTAL STUDIES to C.S.E. and 'A' level.
Marsh Hill School, Marsh Hill B23 7HY
Required January:
(a) Teacher of MATHEMATICS throughout school and up to 'A' Level. Ability to teach Computer Studies would be an asset. Graduate preferred.
(b) SCIENCE graduate. Successful candidate will be required to teach some 'A' Level Physics and ability to teach Chemistry to 'A' level will be a desirable asset.
Moseley School, Wake Green Road B13 9UY
Required January: Teacher for GENERAL SUBJECTS with Slow Learners in the Lower School (11 to 13 years) and some Girls' P.E.
Oldknow School, Oldknow Road B10 0HU
ENGLISH. To join an expanding and progressive department in a small multi-cultural school. (Interest in team teaching and/or Drama an advantage.)
Riland Bedford School, Upper Holland Road, Sutton Coldfield B72 1RS
Required January: Temporary one term MATHEMATICS teacher.
Selly Park School, Pershore Road B29 7PL
650 girls
Required January, if possible: Teacher of GENERAL SCIENCE and BIOLOGY up to 'O' Level.
Turves Green Girls' School, Northfield B31 4BP
Required January: SCIENCE TEACHER to specialise in Non-Biological Science teaching throughout school.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 1 POSTS

Archbishop Ilsley R.C. School, Victoria Road B27 7XY
Required January. Teacher of HOME ECONOMICS—examination work available—excellent facilities. Applications by letter naming two referees and giving brief curriculum vitae to Correspondent Governor, c/o Headteacher at the school.
St. Chad's R.C. School, Brearley Street B19 3NR
Required January: Temporary teacher of ENGLISH through full age and ability range, to cover for a teacher absent through maternity leave. Letters of application in the first instance to the Clerk to the Governors, c/o school.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Religious Education
continued

WARWICKSHIRE

GEORGE ELIOT SCHOOL
Raveloe Drive, Caldwell,
Nuneaton CV11 4QP
(Mixed comprehensive
831 on roll)

Required April or January, teacher of R.E. to be responsible for the subject throughout the school. Scale 2 for suitably qualified and experienced candidate but applications welcomed from recently qualified teachers.

Apply in writing to the Head giving full details and names of 2 referees (S.A.E. please).

Scale 1 Posts

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury
(Number on roll 1,650 ; co-educational, comprehensive with 400 in Sixth Form)
Requires as soon as possible a RELIGIOUS EDUCATION / SOCIOLOGY TEACHER.

Both subjects are taken up to "A" level standard, and the person appointed will be required to teach at least to "O" level.
Scale 1.

Assistance with games or other extra-curricular activities and some junior work in another academic department will also be required.

Letters of application, with full curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date : December 4th.

CORNWALL
TRETHERRAS SCHOOL
Trevenson Road, Newquay
Cornwall TR7 3BH
Group 12
Number on Roll: 1,080
Sixth Form of 150
Headmaster: J. A. Gerber M.A.
RELIGIOUS EDUCATION—Scale 1
Required in January 1979, a TEACHER of RELIGIOUS EDUCATION. A well-qualified Graduate would be preferred to teach the subject throughout the school.

Application forms/further details/acknowledgement from Headmaster on receipt of S.A.E.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
NEWQUAY TREVIGLAS SCHOOL
Bradley Road, Newquay TR7 3JA
Group 10
Number on Roll : 1,000
Sixth Form of 80
Headmaster
Mr. R. E. Bower, B.A., F.L.L.
RELIGIOUS EDUCATION—Scale 1
Required for January, 1979, if possible, temporary Religious Education post for two terms only in the first instance.

Please apply by letter, including curriculum vitae, and names and addresses of two referees, to the Head Teacher.

Closing date : as soon as possible.

CROYDON
(London Borough of)
LADY EDRIDGE HIGH SCHOOL
Clifton Road, London S.E.25
Telephone: 01-771 1351/2
Tenable: 1st January, 1979, or 23rd April, 1979
Required for January or April in this 14-18 girls' comprehensive school, a TEACHER of RELIGIOUS EDUCATION to take charge of the subject and to teach it to "A" level. Scale 2 post is available for a suitably qualified and experienced teacher.

Salary—Burnham Scale 1/2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

Closing date 4th December, 1978

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway, Plymouth
(Secondary, bilateral : 1,700 on roll)
Required for January, 1979, or earlier a well qualified teacher to teach RELIGIOUS EDUCATION across the full ability ranges. Candidates should also be capable of teaching a limited programme of History mainly within the junior school. Scale 1.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DUDLEY
(Metropolitan Borough)

THE HIGH PARK SCHOOL
Park Road West, Stourbridge
West Midlands, DY8 3NQ

(11 to 16 co-educational comprehensive 855 on roll)

Required for January 1979, TEACHER of RELIGIOUS EDUCATION
Further particulars and application forms from the Headmaster.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way, London N18 1BK
Roll 1,550
(Mixed Comprehensive School)
Eight-form entry
Required for January, 1979, a RELIGIOUS EDUCATION TEACHER (Scale 1). A broad wide-ranging syllabus is used in this multi-cultural school. Teaching is available throughout the school, including Sixth-Form General Studies, for a suitable candidate although a major part of the timetable may be in the Lower School (first, second and third years).
Subsistence allowances in addition to Scale post.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Apply by letter giving full details and the names of two referees to the Head Teacher at the School as soon as possible.

HARINGEY

(Borough of)

HIGH CROSS SCHOOL
High Road, Tottenham, N.17

Seven-form entry Girls' Comprehensive School
A vacancy exists now for a RELIGIOUS EDUCATION SPECIALIST.
For the most of this academic year the work will be in the first three years, teaching R.E. to the third year and sharing in the Humanities programme in years one and two.
In future there will be an opportunity for a suitable candidate to share examination and non-examination work throughout the school.
Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

ST. THOMAS MORE UPPER SCHOOL
Bounds Green Road, N.22

Upper part of Mixed R.C. Comprehensive School
Wanted for January, 1979, a TEACHER of R.E. Scale 1.
In September, 1979, the new St Thomas More School comes into being with the amalgamation of the present Upper and Lower School. The person appointed would be guaranteed a similar post in the new school.

Application forms are available from the undersigned and they should be returned to the Headmaster as soon as possible.
London Allowance £474 payable.
Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex
Telephone number 01-427 5365
Required for January, a TEACHER of RELIGIOUS EDUCATION to teach the subject throughout all years of this 12 to 16 Boys' comprehensive school to C.S.E. and "O" level. It is expected that the successful candidate will play an active role in the life of the school and be a sincere believer in comprehensive ideas. Previous applicants need not reapply.
Application forms from and to be returned to Headmaster by November 27.
Please enclose stamped addressed envelope.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required from April, 1978:
TEACHER to be HEAD of RELIGIOUS STUDIES. Scale 3. In this large, mixed 11 to 18 school. The subject is taught in all ages and abilities and examined at C.S.E., "O" and "A" levels. Candidates must be academically well qualified with sound teaching and administrative experience.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

Cyngor Sir
DYFED
County Council
EDUCATION COMMITTEE

PWYLLGOR ADDYSG DYFED

RHANBARTH CEREDIGION
Gwahoddir ceisiadau am swydd PRIFATHRO/PRIFATHRAWES yr Ysgolion canlynol o'r 1af Ionawr, 1979:

(1) Ysgol Gynradd BRYNHERBERT
Llanrhystud (Grwp 1)

(2) Ysgol Gynradd Eglwysig TREFILAN
Talsarn, Llanbedr Pont Steffan (Grwp 1)

Ceir ffurflenni cais ar dderbyn amlen gyda chyfeiriad a stamp arni oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, a dylid eu dychwelyd erbyn 1af Rhagfyr, 1978. Rhaid i ymgeiswyr fod ag o leiaf 5 mlynedd o brofiad dysgu mewn ysgolion cynradd.
NI CHANIATEIR CANFASIO.

GREENHILL COUNTY SECONDARY SCHOOL
Heywood Lane, Tenby Group 11, Mixed Comprehensive 1,300 pupils 11-18

Required for January, 1979, Teacher of Home Economics, Scale 1, to teach the subject to C.S.E. and "O" Level.
Applications by letter giving full curriculum vitae, with the names and addresses of two referees, to the Headmaster at the School as soon as possible.
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.
W. P. PHILLIPS, Director of Education, Education Department Headquarters, Pibwrlwyd, Carmarthen, Dyfed.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone, Kent
This 6 form entry, all ability mixed school, opened in 1971. Some pupils transfer to 13-18 schools: "O" level and C.S.E. courses are available for those who remain. Required as soon as possible (vacancy caused by illness) TEACHER in charge of RELIGIOUS STUDIES. The subject is integrated into the Humanities programme during the first two years. Thereafter it is independent but of equal status with other Humanities subjects. There is scope for a teacher with some experience, much enthusiasm and a sound theological background.
Applicants should apply by letter with curriculum vitae and names of two professional referees to the Headmistress, Miss B. A. [illegible].

KNOWSLEY
(Metropolitan Borough of)
ST. EDMUND ARROWSMITH R.C. COMPREHENSIVE SCHOOL
Scotchbarn Lane, Whiston, Prescot, Merseyside L35 7JD
(800 boys and girls, 11 to 18)
For January, 1979, RELIGIOUS EDUCATION, Scale 1.

Well-established department following archdiocesan syllabus.

For application form and further details send S.A.E. to Headmaster, to whom completed forms should be returned within 14 days.

NEWHAM
(London Borough of)
COMPREHENSIVE SCHOOLS
SCALE 1 POSTS
LITTLE ILFORD SCHOOL
Browning Road, London, E12 5LT
(Roll : 1,363)
Head Teacher : Mr. R. G. H. ANDREWS, B.A., M.Ed.
Required for January, 1979 :—
Well qualified TEACHER of RELIGIOUS EDUCATION.
Scale 1 post.

Burnham Scales plus London Allowance £474 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Head Teacher (Tel.: 01-478 8024) to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Comprehensive, 14 to 18
(900 pupils)
Prospect Hill, Whitby,
North Yorkshire YO21 1LA
Required in January, 1979, a TEACHER (Scale 1) for RELIGIOUS EDUCATION (General, C.S.E., "O" and "A" levels).

Applications (forms not necessary) quoting two referees, should reach the Headmaster within 10 days of the appearance of this advertisement.

Rural Studies

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
NORTHERN DISTRICT
CHELL HIGH SCHOOL
St. Michael's Road, Tunstall, Stoke-on-Trent
Group 9. Age range 11-16. Number on roll 653.

Required for April, 1979, a TEACHER of ENVIRONMENTAL SCIENCE, for whom a Scale 2 post could be available. A teacher is sought to establish this subject who could also offer some General Science and Gardening.

Forms of application are available from the Headmaster at the school, to whom they should be returned by 1st December, 1978.

Science

Heads of Department

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,078)
Marlborough Road, Dagenham, Essex
Required for April, 1979:—
HEAD of SCIENCE. An experienced TEACHER is needed, to lead a team of eight teachers in this seven-form entry, fully Comprehensive School, which is on a single site. The person appointed will be responsible for the organization of Science teaching, including the coordination of the work undertaken by individual subject specialists. Applicants should have successfully taught their subject throughout the ability range and to "A" level. Nuffield Combined Science is taught in years one and two. The vacancy is due to promotion of the present holder. Scale 4.
London Addition £474 per annum. Reimbursement of removal expenses in approved cases.
Further details and application forms available (S.A.E.) from the Head Teacher, returnable by 30th November, 1978.

CYNGOR SIR GWYNEDD

YSGOL SYR HUGH OWEN
Caernarfon
(Cyfun 11-18 ; 1,300 o blant)

Yn eisiau ar gyfer Ebrill neu Medi, 1979, PENNAETH YR ADRAN FFISEG (Graddfa 3). Disgwylir i'r person a benodir ddysgu'r pwnc drwy'r Ysgol hyd at lefel "O", "T.A.U." "A" ac "S". Bydd hefyd yn gyfrifol am drefnu maes llafur yr adran a datblygu'r cytryw fel bo'r angen. Buasai peth profiad o ddysgu o ed Dosbarth yn cael ei ystyried yn gymhwyster pellach. Bydd y sawl a benodir yn gweithio o dan gyfarwyddyd y Pennaeth Cyfadran.

Ffurflenni cais oddi wrth y Swyddog Addysg Rhanbarthol, Swyddfa Addysg, Caernarfon. Dyddiad cau Tachwedd 28, 1978.

DURHAM
COUNTY COUNCIL
LEADGATE ENGLISH MARTYRS R.C. COMPREHENSIVE SCHOOL
11 to 13 years, 680 on roll
HEAD OF PHYSICS : Salary Scale 3. Well qualified and experienced teacher required for January, 1979, or as soon as possible thereafter.
Stamped addressed envelope for application form to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.
Closing date for receipt of application 4th December, 1978.

EALING
(London Borough)
EDUCATION SERVICE
EALING GREEN HIGH SCHOOL
Ealing Green, London W5 5EW
Required for January, 1979, HEAD of FACULTY of SCIENCE and MATHEMATICS (Senior Teacher scale).
This major appointment falls vacant due to the promotion of the present holder to a Deputy Headship within the Authority. The duties include staff, pupil and curriculum development within a Faculty comprising the Departments of Science, Mathematics, Geography and Geology. In addition there is special responsibility for the Science Department, a flourishing department with a high academic reputation. The department is heavily committed to the Schools Council Integrated Science Project (SCISP) and so the person appointed would need to be in sympathy with the aims of the Project as well as preferably having some experience in teaching SCISP. The ability to teach Chemistry would also be an advantage.
London Weighting £471.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Head at the school (S.A.E.).

EAST SUSSEX
UNIVERSITY OF SUSSEX
COORDINATOR of Schools Council-funded Continuing Mathematics Project
Salary on Range £3,883 to £5,355 per annum (under review).
Two year appointment from March, 1979, or by secondment: see UNIVERSITIES.

HAVERING
(London Borough of)
NEAVE SCHOOL
Settle Road, Harold Hill, Romford, Essex
(Roll 945)
Required April or September 1979 a HEAD of SCIENCE DEPARTMENT. Scale 4. A physics specialist would be preferred. Scope for curriculum development and innovation. This is a large department offering "O" and "A" level work. Electronics and Nuffield Science.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TONBRIDGE AND MALLING DIVISION

HILLVIEW SCHOOL
(470 girls Secondary Modern)
Brionne Gardens, Tonbridge
Wanted for January or as soon after as possible,
HEAD of SCIENCE, Scale 3. To teach Nuffield Integrated Science and Human Biology to C.S.E. and "O". Two Laboratories. Popular subject. Good organising ability needed.
Apply at once to Headmistress for form and details.

LEICESTERSHIRE

MUNDELLA GIRLS' SCHOOL
Wycombe Road, Leicester
(Comprehensive 11-16)
(Roll 675)
HEAD OF SCIENCE
Scale 4
Required January or as soon as possible, a Teacher to head the Science Department.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
NOTRE DAME SCHOOL
118 St. George's Road SE1 6EX
11-18 Grammar School
Re-organising to Four-Form Comprehensive, now up to Third Year.
Required September, 1979;
HEAD of SCIENCE, Scale 4.
Sound knowledge of curriculum development in the Sciences essential.
Scope for initiative and creativity.
Apply Headmistress with Curriculum Vitae.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
HEAD OF PHYSICS (SCALE 4) required 1st May, 1979.
RAINFORD HIGH SCHOOL
(11 to 18 years mixed comprehensive, 1,076 on roll, 200 in Sixth Form)
Higher Lane, Rainford WA11 8NY
Application forms are available from the Head Teacher to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 comprehensive)
Required for January, 1979. PHYSICS, Scale 1.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Wilderness Lane, Great Barr, Birmingham.
Closing date, 1st December, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford
HEAD of SCIENCE. Scale 4, required for January or Spring term to lead team of eight. Modern, well-equipped laboratories.
Apply by letter, with curriculum vitae, to the Headmaster at the school.

SUTTON
(London Borough of)
HEAD OF SCIENCE
Required from January or April, a HEAD of SCIENCE, Scale 3, to take charge of a three-laboratory department. An experienced teacher with proven teaching and administrative ability is needed to lead, co-ordinate and develop the work of the department. Courses offered to C.S.E. and "O" level standards. The applicant should be able to offer Physics as one of his/her subjects.
Apply by letter in the first instance to the Headmaster, Highview High School, The Chase, Wallington, Surrey.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(Number on roll 630 boys, 180 in Sixth Form)
Head, R. R. Smith, M.A.
Required for January, 1979, or as soon as possible thereafter, GRADUATE TEACHER of PHYSICS throughout the school. Scale 2 post available for suitable candidate.
Removal expenses up to £150 and housing allowances pending removal are payable in approved cases.
Applications by letter to the Headmaster as soon as possible, with stamped return envelope please.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover
Head Teacher : G. W. Newman, B.Sc.
(Number on roll, 700 mixed)
Required at beginning of summer term, 1979, a TEACHER whose main interest lies in the teaching of Nuffield Integrated SCIENCE. The principal science offered by the candidate may also be utilized up to and including "A" level for a suitably qualified person. Scale 2 salary.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form (S.A.E.) from Headmaster.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
(Group 11, Mixed 12 to 16 Comprehensive)
Required January, 1979 (or as soon as possible), TEACHER to take charge of CHEMISTRY within the Science Department.
Scale 2 post.
Well-equipped modern laboratories.
Relocation Grants Scheme in approved cases.
Application forms details from, and for return to, the Headmaster at the school as soon as possible.

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, North Harrow, Middlesex
Tel. No. : 01-428 4330
Required for Summer Term, 1979, or earlier if possible, a TEACHER of CHEMISTRY/PHYSICS for this 12-16 year Mixed Comprehensive School. The successful candidate will be required to teach the subjects throughout the school to G.C.E. "O" level and C.S.E. standard. The school has a large and well-equipped Science Department and high academic standards. A suitably qualified and experienced candidate would be considered for the post as second in charge of the Science Department on a Scale 3 post.
Application forms from and to be returned to the Headmaster by 27th November, 1978.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,400 Co. Ed.)
Lodge Lane, Collier Row, Romford, Essex
11 to 18 Comprehensive situated on one site in modern buildings on edge of green belt.
Required January 1979, or as soon as possible thereafter.
A TEACHER to join a large SCIENCE department and share the teaching of examination work to "A" level. A scale 2 post would be available for a suitable candidate. The Department is located in seven well equipped laboratories and offers "A" level courses in the three main sciences.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
NEAVE SCHOOL
Settle Road, Harold Hill, R
Essex
(Roll 945)
Required January 1979, a
TEACHER including "O"
Physics. A scale 2 post
for a suitably qualified
enced applicant. This is a
post pending the appoint
Head of Department.

Letters of application to the
Teacher giving full curric
and quoting two referees.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye
Hornchurch, Essex
(Roll : 1,029)
Required Summer Term, 1
TEACHER to share the
Science Department, espe
dominating in Physics.

The teaching load includ
up to at least C.S.E. and
level and the current
gramme includes a high
of work with these
classes.

Both Nuffield and
approaches are used in a
developed and well equip
ment. A Scale 2 post
for a suitably qualified
enced candidate.

There is a scheme for
expenses.

Letters of application to
master, giving full curric
and quoting two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY
COBORN SCHOOL
St. Mary's Lane, Upminster,
Essex
(Voluntary Aided, Sixth Form
Mixed)
Required for January, 19
GRADUATE to teach P
throughout this pleasant
Scale 2 available for
applicant. Nuffield Physics
are followed at both "O"
"A" levels. The Science
ment has nine well-equip
oratories. Over 200 in 6th
Form.

The school buildings
clude excellent teaching
are situated in 25 acres
in pleasant green belt
yet within easy reach of
by Underground.

Applications with full curric
vitae to the Headmaster
as possible, naming two
London Allowance £4
with removal expenses in
cases.

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11-18 Mixed Comprehensive
Required for September, 197
TEACHER in charge of BIO
Scale 3, for this new purp
Group 8 Comprehensive Sc

Application forms and furt
tails on receipt of a self-ad
foolscap envelope (no stamp
quired) from the Head Teacher
Secondary School, Christian St
Peel, Isle of Man, to whom
pleted forms should be return
later than 11th December, 19

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

MIDDLE
SHAWFIELD-NORDEN COMMUNITY (10-13)
Shawfield Lane, Norden, Rochdale OL12 7RQ
Tel. Rochdale 58362, 57485
Required for 1st January, 1979 (or as soon as possible thereafter, Easter at the latest).

(1) Scale 2 Co-ordinator of Music
Some orchestral or choral experience necessary.

(2) Scale 1 Tutor for Mathematics
Shawfield is concerned to be an effective Community Middle School, in which a responsibility-sharing participatory ethos is being developed. A commitment to these principles is expected.
Applicants should send for details before applying. Candidates should apply by letter (no forms), giving details of age, experience, training and present post to the Headteacher at the school.
Closing date : 4th December 1978.

HIGH
ROCH VALLEY HIGH (11-18)
Cornfield Street, Milnrow, Rochdale OL16 3DR
Tel. : Rochdale 42495

Re-advertisement
Scale 1 Mathematics
To teach the subject throughout the school. Applications should be by letter immediately to the Acting Headteacher at the school giving details of age, if any, qualifications, experience and present post, together with the names and addresses of two referees. Closing date : 4th December 1978.

QUEEN ELIZABETH'S HIGH (14-18)
Boardman Fold Road, Alkrington, Middleton, Manchester M24 1PR
Tel. : 061-643 2643

(1) Scale 3 Head of Classical Studies
Graduate to teach Classical Studies—Ancient History, Literature and some Latin language, C.S.E. to "A" level.

(2) Scale 2 Mathematics
Graduate to teach Mathematics from C.S.E. to Scholarship level.

(3) British Government and General Subjects
Graduate required as soon as possible.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Headteacher at the school, to whom they should be returned on completion.
Closing date : Monday, 4th December 1978.

SECONDARY
Science
continued

ISLE OF MAN
BOARD OF EDUCATION
PEEL SECONDARY SCHOOL
(11-18 Mixed Comprehensive)
Required for September, 1979 : TEACHER in charge of CHEMISTRY, Scale 3, for this new purpose-built Group 8 Comprehensive School.
Application forms and further details on receipt of a self-addressed envelope (no stamp required) from the Head Teacher, Peel Secondary School, Christian Street, Peel, Isle of Man, to whom completed forms should be returned not later than 11th December, 1978.

LEICESTERSHIRE

KIBWORTH HIGH SCHOOL
School Road
Kibworth Beauchamp
Leicester

High 11 to 14

(Roll 721)

PHYSICS

Scale 1 or 2 according to qualifications and experience.
Required January or April. Temporary appointment considered.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley
Middlesbrough, Cleveland TS9 5AL
(Mixed 11 to 18 comprehensive roll 1,360)
Required from Easter, 1979 :

A TEACHER for the post of SUBJECT ORGANIZER for CHEMISTRY (Scale 3) within the Science Department.

There are three Chemistry specialists within a very strong department which is currently enjoying exceptionally good examination results. Stokesley is a small market town on the edge of the North Yorkshire Moors and within easy reach of the coast.

Further details are available from the Headmaster (S.A.E.) to whom completed forms should be returned within 10 days of the appearance of this advertisement.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge,
Walsall
PHYSICAL EDUCATION (Scale 2)
Experienced graduate teacher of PHYSICAL SCIENCE. "A" level Chemistry available.
Applications by letter, in the first instance, giving full details and addressed to the Chairman of Governors, c/o the school. Closing date 28th November, 1978.

Scale 1 Posts

ANGLESEY
INDEFATIGABLE NAUTICAL SCHOOL
Required as soon as possible, TEACHER for PHYSICS to "O" level and C.S.E. and to take full part in this Residential Nautical School of 150 boys on the Menai Straits.
Burnham Scale 1 plus three-bedroomed house rent and rates free in lieu of payment for extraneous duties.
Application form and further particulars from : Captain R. E. Youngman, R.N., Indefatigable, Plas Llanfair, Llanfair P.G., Anglesey.
Telephone Number : 0248-714-338.

AVON COUNTY
EDUCATION SERVICE
(Ref. SEC/10/D/246)
MONKS PARK SCHOOL
Filton Road, Bristol, BS7 0XZ
Co-educational, (Comprehensive : 1,600 pupils)
Required for January, 1979, TEACHER of PHYSICS, Scale 1, to teach the subject to C.S.E., "O" and "A" (Nuffield) levels preferably, with some General Science teaching in Years 3-5.
Applications as soon as possible to the Acting Headmaster, with full curriculum vitae and the names of two referees.

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell
(Number on roll 1,450, Comprehensive)
Required for January, 1979, TEACHER of BIOLOGY and COMBINED SCIENCE (Scale 1).
Applications for a temporary or permanent post will be considered.
Application forms and further details from the Headmaster (S.A.E.) or telephone Bracknell 25011.
Closing date: December 4.

BERKSHIRE
KENDRICK SCHOOL
London Road, Reading RG1 5BN
Number on Roll 676
Required January, 1979, TEMPORARY TEACHER of PHYSICS (Scale 1) able to share work throughout this three-form entry girls' selective school. Ability to teach up to "A" level. The post is temporary to fill vacancy caused by teacher on maternity leave but possibility of permanent post later.
Please apply to Headmistress (s.a.e.). Closing date : December 4, 1978.

BRADFORD (City of)
METROPOLITAN COUNCIL
FAIRFAX SCHOOL
Required for January, 1979, a temporary (two terms) TEACHER, Scale 1 plus S.P.A. allowance, of CHEMISTRY/GENERAL SCIENCE at this 13 to 18 mixed comprehensive school. Chemistry is taught throughout the school and some Sixth Form work may be available to a suitable candidate.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Principal, Fairfax School, Flockton Road, Bradford BD4 7RJ, by 29th November, 1978.
Reference ET 63378/TES.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1979, unless otherwise stated.

BRYN HAFREN GIRLS' COMPREHENSIVE SCHOOL, BARRY (11-18). 12-FORM ENTRY
LATIN AND CLASSICAL STUDIES : SCALE 2
Required for April, 1979, or earlier if possible.
Suitably qualified and experienced teacher to be responsible for the organization and teaching of the subject throughout the school.

FITZALAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE). 12-FORM ENTRY
IMMIGRANT TEACHER : SCALE 1
To assist in this specialised department.

GLANTAF HIGH SCHOOL, CARDIFF (11-18) COMPREHENSIVE)
SOCIAL STUDIES/REMEDIAL : SCALE 1
To take charge of a small group of emotionally disturbed pupils and to prepare fourth/fifth-year pupils for C.S.E. Social Studies. There is also a minor commitment to a class of slow learners. The appointment will be temporary for two terms.

HOWARDIAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE 6-FORM ENTRY
TWO POSTS : GEOGRAPHY : SCALE 1
(a) Temporarily for two terms, a part-time teacher of Geography in the lower school for five half-days per week.
(b) To teach full-time Geography to "O" level and some History. This is a temporary post for two terms.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL, LLANTWIT MAJOR (11-18). 7-FORM ENTRY
SECRETARIAL STUDIES : SCALE 2
Required for April, 1979, to be responsible for the teaching of Typewriting, Shorthand and Office Practice in the Upper School. An ability to offer Commerce and/or Accounts would be an advantage.

LLANRUMNEY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE). 10-FORM ENTRY
SCIENCE : SCALE 1, PLUS SOCIAL PRIORITY ALLOWANCE
Part-time appointment, three days per week, to teach Science to Forms 1-5.
WELSH : SCALE 1, PLUS SOCIAL PRIORITY ALLOWANCE
Required permanently for January or as soon as possible thereafter, to teach the subject throughout the school. A temporary appointment will be considered.
WOODWORK : SCALE 2, PLUS SOCIAL PRIORITY ALLOWANCE
Required for April or earlier if possible, to take responsibility for the subject under a Head of the Craft Department.

RUMNEY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE). 10-FORM ENTRY
DOMESTIC SCIENCE : SCALE 1
Temporary for two terms. To teach throughout the school to fifth-form level.

ST. CYRES COMPREHENSIVE SCHOOL, PENARTH (11-18). 10-FORM ENTRY
GERMAN : SCALE 1
Temporarily for one or two terms, honours graduate to teach the subject to "O" and "A" levels. German is well established from year 2 onwards.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY SCHOOL
TEACHER of CHEMISTRY (Scale 1) required for January, 1979, at the 13 to 18 co-educational Upper School of 1,375 pupils (350 in Sixth Form). A willingness to teach some General Science essential. Graduate preferred.
Application forms (S.T.A.P.) may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Rhodesway School, Oakes Lane, Allerton, Bradford BD15 7RU, by 29th November, 1978.
Reference: ET 63370/TES.

BRISTOL
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Stottbury Road, Bristol BS7 9NR
(790 on Roll ; 70 in Sixth Form)
Ref : SEC/10/D/215
Required for January, 1979, a TEACHER of BIOLOGY up to and including "A" level. Ability to offer General Science up to C.S.E. would be an advantage. Possibility of Scale 2 post for suitable applicant.
Please send stamped addressed envelope immediately to Headmaster for further information and application form.

BROMLEY
(London Borough of)
ELMFIELD LOWER SCHOOL
Church Lane, Bromley BR2 8LD
SCIENCE TEACHER (Scale 1) required in January, 1979, to teach Nuffield Combined Science Course to girls of 11 to 14 years in this Comprehensive school.
Removal and other expenses payable in approved cases.
Applications by letter enclosing full details direct to the Headmistress as soon as possible.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
EASTFIELD SECONDARY SCHOOL
(967 on roll)
Stoney Lane, Lightcliffe, Halifax
Required from January 1979, or as soon as possible thereafter, a TEACHER of SCIENCE (Scale 1) to teach the subject throughout the school.
Application form and further details obtainable (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by 2nd December, 1978.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0232/3
Tenable January 1, 1979.
TEACHER of CHEMISTRY to teach subject to "O" level and C.S.E. With some Combined Science in the Lower School. The Science Department has six well-equipped laboratories, a Resources Centre and adequate technical assistance.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
THOMAS MORE R.C. HIGH SCHOOL (M)
Russell Hill Road, Purley
Surrey CR2 2XP
Telephone: 01-668 6251/3
Tenable January 1, 1979.
Required for January, 1979 or as soon as possible thereafter, a BIOLOGIST, if possible a graduate, to teach Biology to "O" level and some Human Biology in a developing department. The successful candidate may be required to teach some integrated science in the first or second year but the bulk of the work will be carried out in the Upper School. Opportunities exist for a suitable person to develop the department.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
TAVISTOCK SCHOOL
Crowndale Road Tavistock
Devon
Required for Easter and Summer Terms 1979 a master or mistress to teach BIOLOGY and Rural Studies. Scale 1.
Application forms (S.A.E.) from Headmaster returnable to him within 14 days.

DONCASTER

HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane
Auckley, Doncaster DN9 3HG
Telephone: Doncaster 770589

Scale 1 TEMPORARY TEACHER OF SCIENCE urgently required for the Easter Term (January 4-April 6). An ability to teach Physics to "A", "O" and C.S.E. level is the ideal, but applications are welcome from qualified Teachers able to help in the Science Department, through the teaching of Lower School combined Science and in some aspects of Upper School work in Physics, Chemistry or Biology.
Please apply by letter direct to the Headmaster (A. Storey, B.A.) at the above address, enclosing an outline of qualifications and experience plus the names of two referees.

CO. DURHAM

ST. PETER'S COMMUNITY HOME (E)
Gainford, near Darlington

TEACHER of GENERAL SCIENCE required for Roman Catholic Home with education on premises catering for boys of 10 years to school-leaving age. Applicants should be suitably qualified and experienced and good in classroom management.
Salary : Burnham Scale 1 plus former approved school allowance of £564 per annum. For further information, a preliminary visit and application form, telephone Mr. Parrell on Gainford 591 or write to the Principal, St. Peter's Community Home (E), Gainford, near Darlington, Co. Durham.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell
London W7
Required in January, 1979 a TEACHER of CHEMISTRY and INTEGRATED SCIENCE. This will be a "Supply" appointment for one term, although it is possible that a permanent post will become available.
London Weighting £474.
Letters of application, including curriculum vitae and two referees, to the Headmaster at the school as soon as possible (S.A.E.).
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
(10-form entry co-educational)
Required for January, 1979. Scale 1 TEACHER for PHYSICS and COMBINED SCIENCE in this all-ability 12-18 years co-educational school, or Scale 2 for suitably experienced candidate. The teacher will be required to teach Combined Science to the junior classes with Physics in the 4th, 5th and 6th forms. There are well established C.S.E., "O" and "A" level courses. There are 10 laboratories and good technical assistance available.
Required for January 1979, a TEACHER of CHEMISTRY to share the teaching of both "O" and "A" level with Combined Science in the Lower School in a strong Science Department.
Scale 1 or Scale 2 for suitably qualified and experienced candidate.
London Weighting £474.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications to the Headmistress at the school (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Mixed Comprehensive 11 to 18
(Roll 1,700)
Required January, or April, SCIENCE TEACHER.
(Details in Mathematics Section).

ESSEX

NICHOLAS COMPREHENSIVE
(Roll 1,470)
St Nicholas Lane, Laindon,
Basildon
Tel., Basildon 43391

SCIENCE

Required for January, 1979, in a well organized and successful department. Would suit Chemist or Physicist.
London Fringe Allowance payable.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

ONGAR COMPREHENSIVE
(Roll 1,400)
(11-18 Mixed. Well established House system)
Fyfield Road, Ongar, CM5 0AW
Tel.: Ongar 3252
SCIENCE
Temporary post, January, 1979. The suitable applicant will be expected to teach the Lower School Combined Science course together with some Upper School Biology to examination level.
Apply by letter, giving names of two referees, to the Headmaster of the school.

ESSEX

ST. PETER'S HIGH SCHOOL
(Roll 1,500)
(11-19 All-through Comprehensive)
Burnham on Crouch, Essex
Tel. Maldon 782377
BIOLOGY
Required January for Spring Term in first instance, teacher of Biology throughout the school.
Applications by letter, quoting two referees, to the Headmaster at the school as soon as possible.

LAINDON SCHOOL
(Roll 1,320)
High Road, Laindon,
Basildon SS15 6DD
Tel. Basildon 43871
PHYSICS
Required for January, 1979 : Physics teacher to teach Junior Science initially. Ability to teach Physics to "A" level would be an advantage.

BARSTABLE SCHOOL
(Roll 1,424)
Timberlog Close, Basildon
Tel. Basildon 552091
SCIENCE
Required January/April, 1979 : Teacher for Science, mainly in Lower School with possibility of some Middle School examination work. Area Allowance £150 payable.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HAMPSHIRE
SOUTH-EAST AREA
BROOMFIELD SECONDARY SCHOOL
Middle Park Way, Leigh Park,
Havant
(12 to 16: 1,050 on roll)
Required January, 1979:
Qualified TEACHER, PHYSICS/GENERAL SCIENCE.
Scale 1 (possible Scale 2 for suitable candidate).
Send curriculum vitae, names of two referees and stamped addressed envelope to Head Teacher.

HAMPSHIRE
SOUTH-EAST AREA
WAKEFORD SECONDARY SCHOOL
Wakefords Way, Havant PO9 5JL
(12 to 16: 1,125 on roll)
Required for January, 1979:
Qualified TEACHER of PHYSICAL SCIENCE throughout school to "A" level. Physics or Chemistry Degrees an advantage. Scale 1.
Send curriculum vitae, names of two referees and stamped addressed envelope to the Head.
Closing date: 27th November.

HARINGEY

(Borough of)

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL (11-18)
Trulock Road, Tottenham.
N17 0PG
Telephone: (01) 801 0091
Roll 1,260

Required for January, 1979:

TEMPORARY TEACHER of SCIENCE (probably for one term). Salary Scale 1.
Additional allowances payable: London Allowance £474, Social Priority Allowance £201/£276.
Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority.
The successful applicant will join an energetic and committed staff. The department is imaginative and concerned with current educational thinking.
Application forms and further details obtainable from the Headmaster (S.A.E.) to be returned to the Headmaster at the school by Friday, December 1st, 1978.

THE SOMERSET SCHOOL
(Group 11)
White Hart Lane,
Tottenham, N.17
Voluntary Controlled Boys' Comprehensive School

Required for January, 1979, or as soon after as possible:
A PHYSICS TEACHER (graduate preferred) to teach the subject across the ability spectrum from C.S.E. to "A" level. The department is well-established with a good academic record including Oxbridge entrance. Excellent promotion prospects for a career teacher. Possibility of Scale 2 for the right candidate.
London Allowance (£474) payable.

Removal expenses, 100 per cent allowed.

Reply by letter to the Headmaster stating the earliest available date to take up the position.

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald
Middlesex
Telephone number, 01-427 2695
Required for January, a TEACHER to cover Lower School General SCIENCE based on foundation Science and some Upper School work in Biology and Human Biology to C.S.E. and "O" levels. The ability to adjust to demands of other scientific disciplines would be an advantage. This is a 12 to 16 mixed comprehensive which has a well-equipped Science Department.
Application forms from and to be returned to Headmaster by 27th November.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll: 1,029)
Wych Elm Road, Wingletye Lane,
Hornchurch, Essex
A TEACHER of SCIENCE is required immediately on a temporary basis, following the death of the previous postholder. Teaching load is primarily physics using both Nuffield and Traditional methods. The work would involve the teaching of young pupils in years 1 to 3. Arrangements can be made for the post to be either full-time or part-time.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford
HR2 7NG
Required for 1st January, 1979, or as soon as possible, a TEACHER of PHYSICS and/or CHEMISTRY to external examination level, together with Integrated Science and some Mathematics. Scale 1.
Applications for part-time or full-time, temporary or permanent posts will be considered.

Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
SYON SCHOOL FOR BOYS
London Road, Isleworth TW7 5AW
Headmaster, Mr. B. G. J. [illegible]
Required: January, 1979—
TEACHER of PHYSICS in this all-boys' Comprehensive School. The person appointed would be expected to teach Physics to "O" and C.S.E. level and General Science to C.S.E. level.
Excellent laboratory and technician facilities available.
London Allowance £527 payable.
Closing date 24th November, 1978.
Application forms (stamped addressed foolscap envelope, please) from the Head Teacher at the school, to whom they should be returned.
A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable
Headmaster: G. E. Pike, B.A.
(Co-educational—1,273 pupils)
Required for January, a TEACHER for BIOLOGY for a temporary appointment for the Spring and possibly also for the Summer Term, 1979.
Teaching to C.S.E. level in a well equipped laboratory and supportive departmental organisation.
Apply immediately (by letter) giving full particulars and naming two referees to the Headmaster at the school in Bellevue Road, Whitstable.

TONBRIDGE AND MALLING DIVISION

THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge TN10 4QL
(Mixed School of 1,040 pupils offering courses to C.S.E. "O" and "A" levels)
TEACHER of BIOLOGY and GENERAL SCIENCE, mainly in the Lower School, required January, 1979.
Please apply direct to the Headmaster as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GILLINGHAM DIVISION

Applications are invited for the post of ASSISTANT TEACHER of PHYSICS in the Gillingham Division.
Application form and further details available on receipt of a stamped addressed envelope, from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent. Closing date for applications 28th November, 1978.

Closing date : 27th November, 1978.

Lancashire
County Council
LANCASHIRE EDUCATION COMMITTEE

Primary and Special Schools
For application form stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIP
(Re-advertisement)
LANCASTER, CHRIST CHURCH C.E. PRIMARY SCHOOL
(No on Roll 278)
1st May, 1979.
Junior and Infants.
Group 6.

SCALE 2 POSTS
(Re-advertisement)
BOLTON-LE-SANDS C.E. PRIMARY SCHOOL, Carnforth
(No. on Roll 317)
1st January, 1979, or as soon as possible thereafter.
Infants' reception class. Music and I.T.A. an advantage.

CLAYTON BROOK COUNTY PRIMARY
(New School. 200)
1st January, 1979.
Teacher for Infants to be responsible for coordination of Infant Department.

SECONDARY SCHOOLS

HEAD OF DEPARTMENT
RAWTENSTALL, ALL SAINTS R.C. HIGH, Haslingden Road, Rossendale (560)
1st January, 1979.
Head of Modern Languages.
Scale 3.

SCALE 2 POST
PADIHAM, GAWTHORPE HIGH SCHOOL, Burnley Road
(Roll 800. Co-educational. 11-16 years)
1st January, 1979.
Teacher in charge of General Science to "O" Level, with some Biology and Physics.

SCALE 1 POSTS
POULTON-LE-FYLDE, HODGSON HIGH, Moorland Road (1,660)
Easter, 1979.
German/French.

ACCRINGTON, ST. CHRISTOPHER'S C.E. HIGH SCHOOL, Queens Road West
(850 on Roll. Mixed)
1st January, 1979.
Temporary appointment considered.
Geography and Environmental Studies.

BRIERFIELD, MANSFIELD HIGH, Elland Road, Nelson
(1,000 Mixed. 11-16)
1st January, 1979
Science/Physics in Upper School. Secondary Science in Lower School.

BACUP, FEARNS COUNTY SECONDARY, Fearns Moss, Stacksteads
(Roll 1,250)
1st January, 1979
2 posts.
(1) Liberal Studies.
(2) Boys' Physical Education.

PERIPATETIC INSTRUMENTAL MUSIC TEACHING SERVICE
2 posts
Strings Department (1) Cello (2) Violin/Viola.
(Applications from teachers seeking first posts in September, 1979 invited).
Scale 1 or 2.

Forms/further details from Chief Education Officer, County Hall, Preston, (Ref. 0/MAM).

SECONDARY
Science
continued

KENT
COUNTY COUNCIL
ASSISTANT INSPECTOR for ENVIRONMENTAL EDUCATION and RURAL SCIENCE under L.E.A. Administration

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS GRAMMAR SCHOOL
Field Hill, Batley WF17 0BD
Required for January, 1979, a SCIENCE TEACHER Scale 1, to teach Junior Combined Science and General Science to G.C.E. "O" Level and C.S.E.; Graduate preferred.

Application forms (S.A.E. please) from the Head Teacher at the school.

LONDON

HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, London E9 6NR
Telephone Number: 01-985 2430
Church of England Voluntary Aided Mixed Comprehensive School (Roll 700)

Required as soon as possible, TEACHER of PHYSICS.

There are well-established courses in G.C.E. and C.S.E. Successful applicant will also share in the teaching of General Science to Junior Forms.

There are three well-equipped laboratories. Preference will be given to a teacher able to offer another subject.

Application forms available from the Headmaster.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E., foolscap) from the Heads at the schools.
STAP forms accepted from students for first appointments only.
Please quote reference 17/11 on correspondence.

Secondary Deputy Headship

The Richard Huish College, Taunton

(At present 12-18 selective intake, 715 boys, 215 in sixth)
This former boys' grammar school will become a co-educational sixth-form college between 1980-82. This vacancy is a key appointment in that development.
For April, 1979, DEPUTY HEAD/DEPUTY PRINCIPAL (Second Master/Mistress), Group 11. Responsible for the general supervision of administration and routine day-to-day management of the college. Some teaching, Mathematics or Physical Sciences, will be required. Timetabling skills and experience of sixth-form college management are almost essential.
Applications by letter to the Head at the College, with curriculum vitae and names of two referees. Further details of this important post are available, S.A.E., foolscap, from the College. Closing date Friday, 1st December, 1978.

Secondary

Stanchester School, Stoke-sub-Hamdon, near Yeovil
(11-16 mixed comprehensive, 850)
For April, 1979, HEAD OF GIRLS' PHYSICAL EDUCATION, Scale 2. A well-qualified and experienced teacher to take charge of the subject throughout the school. Applicants must be prepared to make a significant contribution to the sporting and recreational life of the school including community related education. A sports hall complex is planned for the future which when completed will give the school all-round excellent facilities.
Closing date for receipt of completed application forms 30th November.

Frome College, Frome
(13-18 mixed comprehensive, 1,365, 175 in sixth, and F.E. College combined, on separate sites)
For January, 1979, or as soon as possible thereafter, temporary REMEDIAL teacher, Scale 2 for a suitable candidate. The post, initially for two terms, with the possibility of a permanent appointment after that, offers scope for a wide variety of opportunity and teaching. Applications by letter in the first instance to the Principal, giving full details and names of two referees, as soon as possible. Please enclose two S.A.E. for job description, application form and final results.
RE-ADVERTISEMENT

Ansford Secondary, Castle Cary
(11-16 mixed, 468)
For April, 1979, teacher, Scale 2, to be second in the MATHEMATICS DEPARTMENT. Traditional/modern mathematics to C.S.E. and 'O' levels. Responsibility for computer studies examination course.
Comprehensive reorganisation planned for September, 1979.
Previous applicants will be reconsidered.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for further information.
Closing date: 27th November, 1978.

Chard Holyrood Comprehensive School
(11-18 mixed comprehensive, 1,170)
For January, 1979, teacher to join Faculty of DESIGN and TECHNOLOGY (Scale 1 temporarily until September, 1979, or permanent Scale 2 for suitably experienced applicant). Interest in Design Education and integration between disciplines essential. Main responsibility in metalworking area, but opportunity to teach technical drawing and some plastics.
Applications by letter as soon as possible to the Headmaster with curriculum vitae and names of two referees.

Chilton Trinity School, Bridgwater
(11-16 mixed comprehensive, 1,020)
For January, 1979, if possible:—
(i) Teacher of ENGLISH, Scale 1, to teach throughout the school.
(ii) Teacher of CHEMISTRY, Scale 1, to teach Chemistry courses to C.S.E. and 'O' level. A willingness to participate in the teaching of Nuffield Combined Science is also necessary.
Applications by letter to the Head at the school, with full details and names of two referees.

Huish Episcopi School, Langport
(11-16 mixed comprehensive, 1,120)
For January, 1979, teacher of ENGLISH and MATHEMATICS, with special emphasis on remedial education, Scale 1. Ability to offer some assistance with Girls' Physical Education would be an advantage.
Applications by letter, as soon as possible, to the Head at the school, with details of training, experience and names of two referees. S.A.E. for details of school and post.

LONDON, N.6
ST. ALOYSIUS' COLLEGE
Archdiocese of Westminster
Hornsey Lane, Highgate, N.6
BIOLOGY AND NATURAL SCIENCE
St. Aloysius College is an R.C. Voluntary Aided Boys' Comprehensive (previously Grammar) School, catering for 1,000 pupils (11-18). Required in January, 1979, for two terms: TEACHER of BIOLOGY and GENERAL SCIENCE. Most of the teaching will be with the Fourth and Fifth Years; a few periods with First or Second Year classes.

Apply, by letter, giving full details of qualifications and experience to the Headmaster at the school.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Aided Church of England Comprehensive School (850 girls)
Required for January, qualified GRADUATE to share the teaching of CHEMISTRY throughout the school to "A" level. General Science taught in First and Second Year.

The school was reorganised on two sites from a grammar school in September 1977. There is a large Sixth Form.

Apply by letter to the Headmistress as soon as possible sending names of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL
Acacia Road, Mitcham, Surrey, CR4 1SF
Headmaster:
Mr. B. F. Atherton, M.A., M.Sc.
Age range: 13-18 years
Required for January, 1979, for this 13 to 18 Boys Comprehensive, roll 720, Scale 1 TEACHER of SCIENCE.

Integrated Science is done at all levels up to "O" level (SCISP) for which this school ran a pilot project, and C.S.E. Possibility of "A" level work (Physics, Chemistry or Biology) for suitably qualified applicant. There are seven well equipped modern laboratories and three technicians.

London Allowance £474. Legal expenses up to £300 and assistance towards removal expenses will also be considered where appropriate.

Forms of application and further particulars of the post are available from the Headmaster at the above address.

Please enclose a stamped addressed envelope.

Closing date: 1st December, 1978.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct Grant Independent Girls' School. 830 pupils)
Required for January, 1979, ASSISTANT TEACHER with good graduate qualifications to teach PHYSICS. Large Advanced level classes and University Entrance groups. Excellent laboratory facilities and supporting technicians. Ability to teach Nuffield and traditional Physics. Burnham Salary Scale 2 for a suitable candidate.

Application by letter to the Head Mistress, giving names of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
PHYSICS SPECIALIST (Scale 1)
Required for 1st May, 1979, a suitably qualified teacher for appointment to a scale 1 post able to teach physics up to and including "A" level at this county Co-educational 11-18 Comprehensive School.

Application forms obtainable from the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU to be returned by 1st December, 1978.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET
(Roll 1,362)
Head Teacher: Mr. R. G. N. Andrews, B.A., M.Ed.
Required for January, 1979, TEACHER of CHEMISTRY. Scale 1 post.

Burnham Scales plus London Allowance (£474) plus Social Priority Allowance (£201 or £276).

Application forms and further details from the Head Teacher (tel.: 01-478 8024) to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
SAMUEL LLOYD COMPREHENSIVE SCHOOL
Telfords Lane, Corby, Northants NN17 1BZ
Required for January, 1979, TEACHER of BIOLOGY, Scale 1, for all ages and abilities in this 11 to 18 Comprehensive School.

Sixth Form work for suitable candidate. Temporary appointment for one or two terms considered.

Application forms and further details from the Headmistress (S.A.E.)

NORTH TYNESIDE

OXFORDSHIRE
COUNTY COUNCIL

THE JOHN MASON SCHOOL
Wootton Road, Abingdon
Oxfordshire OX14 1JB

Required for January, 1979, a TEACHER of PHYSICS to Advanced level and of Combined Science to the Lower School, full-time or part-time, Scale 1.

John Mason School is an ex-grammar school with full comprehensive intake now in the Lower Sixth.

The Science Department is well equipped and has a good record both in the variety of courses offered and of results of examinations at "O", "A" and Oxbridge Entrance. Nuffield courses are followed at "O" level and traditional (Cambridge) at "A" level.

Apply direct to the Headmaster, giving names and addresses of two referees, and enclosing S.A.E.

OXFORDSHIRE

COUNTY COUNCIL

LORD WILLIAMS'S (C) SCHOOL
Thame

Required for January 1979 a teacher of Science (special interest in Chemistry useful) for years 1-4 with opportunity later to take more advanced work. Scale 1 post.
Applications with details by letter to the Principal, quoting two referees (S.A.E. please).

OXFORDSHIRE
COUNTY COUNCIL
GILLOTT'S SCHOOL
Henley-on-Thames
Oxfordshire
Group 11: Number on roll: 1,190
Required for January 1979 a teacher of BIOLOGY or Chemistry to C.S.E. and "O" level in which successful courses have long been established and to share in the teaching of Combined Science in the first two years. Salary Scale 1.

The post, which will be temporary in the first instance to replace a teacher on extended sick leave, is likely to become permanent.

The school is comprehensive in the 11-16 age range and is beautifully sited in 40 acres of mature parkland.

Letter of application (no forms) with curriculum vitae and names and addresses of two educational referees should be sent to the Headmaster from whom further details are available (S.A.E. please).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,500 on roll. 100 in Sixth Form
Required for January, 1979:
TEMPORARY ASSISTANT TEACHER—Scale 1
Required for BIOLOGY for the Spring Term only. Ability to teach subject to examination level an advantage.

Closing date: 29th November, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2US. Telephone Rotherham 63211. Ext. 26.
B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11-16 Comprehensive)
Required for January 1979:
PHYSICS—Scale 1.
To teach subject to "O" level and General Science in Lower School. Application forms available from, and returnable immediately to Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

SHEFFIELD
EDUCATION
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
(11 to 18 mixed secondary 1,900 on roll including sixth form of 210)
Required from January to August, 1979, a full-time temporary teacher of General Science, with a bias towards Chemistry. There is a possibility of a permanent appointment from September, 1979. Scale 1.

Letters of application, including the names of two referees, should reach the Headmaster as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HB
(11-18 mixed comprehensive, 1,380 on roll)
Required for January. Qualified CHEMISTRY TEACHER (Scale 1) to join a strong Science Faculty at this growing school, able to teach throughout the age and ability range from Combined Science in the first and second Years to Chemistry at C.S.E., "O" level and "A" level.

Apply by letter to the Headmaster, giving curriculum vitae and the names of two referees.

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
(11 to 16, Mixed, Roll 1,580)
Copleston Road, Ipswich IP4 5HD
Head Teacher: Miss M. J. Beeson

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: Mr. R. B. Whellock, B.Sc., M.A., F.I.Biol.
Required for Spring Term and part of the Summer Term to stand in for a member of staff on maternity leave, a TEACHER to teach COMBINED SCIENCE to Juniors and Chemistry to "O", C.S.E. level. Ability to teach "A" level Chemistry an advantage. This is a mixed flourishing Comprehensive (11-18 years of age) with a strong Science department.

Applications immediately to the Headmaster with curriculum vitae and names and addresses of two referees.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall
Specialist TEACHER of BIOLOGY required for January, 1979, to join a team of three in new laboratories with excellent facilities and technical assistance.

Opportunity to teach physics and/or chemistry.

Applicants should have ideas and be able to develop new courses.

Application forms and further details from the Headmaster. Closing date, 28th November, 1978.

WEST SUSSEX
MID-SUSSEX AREA
WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, Sussex
11 to 16 Mixed comprehensive school
1,180 on roll
Required January 1979 Temporary TEACHER of Lower School SCIENCE for pupils aged 11 to 13 part-time applicants considered.

Form and details from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning
Voluntary Controlled C. of E. 11 to 18 Comprehensive, Day and Boarding
Roll 2,060 (including 107 boy boarders and 280 in Sixth Form)
Required as soon as possible an enthusiastic TEACHER for INTEGRATED SCIENCE, MATERIALS SCIENCE and possibly some Physics or Chemistry in 3rd, 4th and 5th years.

Further details and application form from Headmaster (S.A.E.).

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
Required BIOLOGIST for January or April.
See entry under Sixth Form Colleges.

... 1,130 pupils is pleasantly situated on the western side of the town.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

... ASSISTANT (Scale 1) in HUMANITIES FACULTY, to offer Social Studies in fourth and fifth years and combined studies in the Lower School.

Application forms and further details from the Head, Mr. J. Dalton, at the school.

Please enclose stamped addressed envelope.

SEFYDLIAD CENEDLAETHOL
ER HYRWYDDO YMCHWIL
I ADDYSG YN LLOEGR A CHYMRU

SWYDDOG YMCHWIL

Datblygu deunydd asesu yn yr iaith Gymraeg

Gwahoddir ceisiadau am y swydd o Swyddog Ymchwil i weithio ar gynllun i baratoi deunydd asesu yn yr iaith Gymraeg. Disgwylir i'r ymgeisydd llwyddiannus fod wedi graddio yn y Gymraeg ac, os yn bosibl, iddo/iddi fod â rhyw wybodaeth o ieithyddiaeth gymhwysol. Byddai profiad o ddysgu'n fanteisiol. Lleolir y gwaith yng Nghymru. Bydd golyn i'r sawl a benodir weithio fel aelod o dîm sydd â swyddfeydd yn Abertawe ac yn Aberystwyth. Dylai fod yn barod i deithio.
Bydd y cynllun ymchwil presennol yn parhau tan Awst 31, 1981.

Cyflog: £4,631-£5,842.

Ffurflenni cais a manylion pellach i'w cael gan Dr. E. Price, Adran Addysg, Coleg y Brifysgol, Abertawe, Hendrefoilan, Abertawe, SA2 7NB.
Dyddiad cau: Rhagfyr 1, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
DRAMA, Scale 1
Required at
WELLACRE SECONDARY SCHOOL
(1,140 boys)
Irlam Road, Flixton, Manchester M31 3WA
061-748 5011
Subject taught throughout the school, C.S.E. Mode 3.
Application forms, available from the Head of the school, should be returned as soon as possible.

... plus S.P. Allowance).

A teacher of vision and imagination is sought to organise and coordinate courses in this new well equipped Community Comprehensive School at Rushall, Walsall. Closing date, 28th November, 1978.

Application for the above mentioned post should be made by letter to the Head Teacher of the School giving the names and addresses of two referees and enclosing an S.A.E.

BOROUGH OF SOUTH TYNESIDE

EDUCATION DEPARTMENT

1. Perth Green Comprehensive School
Scale 2. Biology (Re-Advertisement)

Applications are invited from qualified and experienced teachers of Biology, for the above post in this newly re-organized Comprehensive School. Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, Perth Green Comprehensive School, Inverness Road, Jarrow NE32 4AQ. Completed forms to be returned within 14 days of the appearance of this advertisement.

2. Hebburn Technical College
Lecturer 1. Special Education Section

Applications are invited for the above post tenable from January 1, 1979, or as soon thereafter as possible, to teach handicapped young persons. Candidates should hold a recognized teaching qualification and preferably have previous experience in the teaching of the educationally disadvantaged. In particular candidates should be able to offer a combination of general remedial subjects and practical crafts.

Further particulars, together with application forms may be obtained by sending a stamped addressed envelope to the Principal, Hebburn Technical College, Mill Lane, Hebburn. Completed form to be returned within 14 days of the appearance of this advertisement.

SURREY COUNTY COUNCIL

FRINGE AREA LONDON ALLOWANCE £159 p.a. THROUGHOUT THE COUNTY. Generous Relocation Expenses in approved cases. Assistance with Temporary Housing may be available. All posts available Spring Term 1979 unless otherwise stated.

POSTS OF RESPONSIBILITY

12-16 COMPREHENSIVE

ASH, YEOMAN'S BRIDGE SCHOOL
Tel.: Aldershot 23709
Scale 3. Head of Music. A dynamic teacher is sought who will nurture a growing interest in the subject. Pianist essential.

COBHAM, ST. ANDREW'S C.E. SCHOOL
Cobham 2512
Scale 2 Teacher of Physics and Chemistry for this small Comprehensive School.

SUNBURY-ON-THAMES, KENYNGTON MANOR COMPREHENSIVE SCHOOL
Sunbury 82410
Head of English, Scale 3/4, to organize lively department of 4 teachers. Exams are taken to C.S.E. and 'O' levels. Scale 4 for suitable candidate.

REDHILL, REDSTONE SCHOOL
Head of Religious Education (Scale 2). To be responsible for organisation of subject throughout school.
Teacher for French and German to C.S.E. and 'O' level. Scale 2 for suitable experienced candidate. (Telephone Redhill 62691)

WOKING, QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Head of Geography, Scale 2. Tel.: Woking 61146.

SIXTH FORM COLLEGES

FARNHAM COLLEGE
Farnham 23931/4
HEAD OF DRAMA, Scale 2, for January or April. A wide range of courses are offered for G.C.E. and general education.

SCALE 1 POSTS

12-18 COMPREHENSIVE

WARLINGHAM CO. SECONDARY
Temporary teacher of History required for two terms from January 1979. Tel.: Upper Warlingham 4067.

12-16 COMPREHENSIVE

CRANLEIGH, GLEBELANDS C. SEC.
Tel.: Cranleigh 5248/9
English Experienced teacher to take all ages and ability ranges.

FARNHAM, WEYDON COUNTY SECONDARY
Tel.: Farnham 25052/4
English Teacher.

EGHAM, MAGNA CARTA SCHOOL
Well qualified Biology Teacher, 1,300 on roll, contributing to Strode's Sixth Form College. Tel.: Staines 54320.

STANWELL, THE STANWELL SCHOOL
Ashford 50453
Teacher of Religious Education to C.S.E. and 'O' level. Ability to assist with Geography an advantage.

SUNBURY-ON-THAMES, KENYNTON MANOR COMPREHENSIVE SCHOOL
Sunbury 82410
Teacher of Girls' P.E.

SIXTH FORM COLLEGES

WOKING COLLEGE
'A' level Business Studies and possibly some 'A' level Economics. A temporary appointment would be considered.
Teacher for Economics and if possible a little Government and Politics both to 'A' level. Temporary appointment from January for one term.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE TELEPHONE NUMBER IS SHOWN.
Application forms available on receipt of a S.A.E. from the County Education Officer, County Hall, Kingston-on-Thames KT1 2DJ.

STAP applications accepted for Scale I Posts only.
A WEEKLY LIST OF FURTHER VACANCIES IS ISSUED BY COUNTY EDUCATION OFFICER ON RECEIPT OF S.A.E.'s. PLEASE STATE SUBJECTS OFFERED, AREA PREFERRED AND NUMBER OF YEARS TEACHING SERVICE.

BOROUGH
OF HARINGEY
Education Service

SUPPLY TEACHERS

Required now

Qualified teachers required for temporary supply work in Secondary Schools. Applications can only be considered from teachers with previous successful experience.

Please ring Mr. David James (808 4500, ext. 113) for application forms, or write to Chief Education Officer, Education Offices, Somerset Road, N.17

SECONDARY
Technical Studies continued

OXFORDSHIRE

COUNTY COUNCIL
ST. EDMUND CAMPION R.C. (A) UPPER SCHOOL
Iffley Turn, Oxford
Group 10, 620 Mixed 13 to 18-year-olds

Wanted for January, a CRAFT TEACHER of WOOD, METALWORK or TECHNICAL DRAWING to join a department of three (Scale 1).

Applications should be made by letter to the Correspondent Governor c/o the school, giving full curriculum vitae and the names of two educational referees as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
THRYBERGH COMPREHENSIVE SCHOOL
(11 to 16 mixed ; approximately 900 on roll)
Required for January, 1979, ASSISTANT TEACHER, Scale 1, plus S.P.A.

Required for METALWORK and some TECHNICAL DRAWING throughout the school up to C.S.E. level.

Closing date : 28th November, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2PS. Telephone Rotherham 65211 extension 26.

H. W. Ellis, Director of Personnel Resources.

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts :

NURSERY

TEACHING POSTS
Reference (D) A number of vacancies exist for temporary relief nursery teachers in attractive, recently opened nurseries throughout the Division.

PRIMARY

		Responsibility Allowance
ASSISTANT HEAD TEACHER		
Reference (B) Clovenstone Primary School (The school caters for both non-denominational and Roman Catholic pupils).		£1,254 (subject to review)
Reference (B) Dumbryden Primary School		£1,254 (subject to review)
TEACHING POST		
Reference (D) A vacancy exists for a visiting teacher of Physical Education in various primary schools throughout the Division.		
SECONDARY		
DEPUTE HEAD TEACHER		
Reference (B) Gracemount High School		£2,235
PRINCIPAL TEACHERS		
Reference (B) Firrhill High School	Technical Education	£1,650
Reference (B) Holy Rood High School	Biology	£1,650
Reference (B) Trinity Academy	Geography	£1,578
ASSISTANT PRINCIPAL TEACHERS		
Reference (B) Holy Rood High School	Guidance	£826
Reference (B) James Gillespie's High School	Science	£769
Reference (B) Leith Academy	English	£825
Reference (B) St. Augustine's High School	Art	£825 (subject to review)
Reference (B) Tynecastle High School	Modern Languages	£702
TEACHING POSTS		
Reference (B) Ainslie Park High School	Art	
Reference (B) Boroughmuir High School	Art	
Reference (B) Currie High School	English	
Reference (B) Liberton High School	Mathematics	
Reference (B) Portobello High School	Biology	
Reference (C) Newbattle High School	Spanish/French	
Reference (D) Craigshill High School	Physics	

Housing may be available for posts in West Lothian Division, further information may be obtained from the Divisional Education Officer. Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which posts they wish to apply.

Application forms are available from the appropriate Divisional Education Officer at the following addresses :

For posts marked Reference (B) Divisional Education Officer, Edinburgh Division 40 Torphichen Street, Edinburgh EH3 8JJ (quoting reference E/ST).

For posts marked Reference (C) Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

For posts marked Reference (D) Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

Closing date for applications is 1 December, 1978.

Tayside Regional Council
EDUCATION
POSTS OF RESPONSIBILITY
SECONDARY

(D) *LAWSIDE R.C. ACADEMY, DUNDEE—(Readvertisement) Principal Teacher of Geography. R.A. £1,578.
(D) ROCKWELL HIGH SCHOOL, DUNDEE—Assistant Principal Teacher of Physical Education. R.A. £645.
(P) *ST. COLUMBA'S R.C. HIGH SCHOOL—Principal Teacher of History. R.A. £777.

TEACHER POSTS

(A) MONTROSE ACADEMY—Mathematics.
(A) ARBROATH ACADEMY—Mathematics.
(P) CRIEFF HIGH SCHOOL—Business Studies.
(A) VISITING TEACHER OF MUSIC—Primary Schools in Forfar area.
(P) VISITING TEACHER OF PHYSICAL EDUCATION—Crieff High School and feeder primaries.

* Applicants for posts in Roman Catholic schools must satisfy the Roman Catholic Church Authorities as to their religious belief and character.

Application forms and full details are obtainable according to post annotations from :

(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF.
(D) Divisional Education Officer, Floor 7, Tayside House, 28 Crichton Street, Dundee DD1 3RL.
(P) Divisional Education Officer, 8 York Place, Perth PH2 8EW.

The closing date for the receipt of applications is Monday, 27th November, 1978.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
BOYS' CRAFT (SCALE 1) required 1st January, 1979, to teach Metalwork, Woodwork/Engineering Drawing.
SUTTON HIGH SCHOOL
(900 mixed, 11 to 16 years comprehensive ; designated 11 to 16)
Kimmel Street, St. Helens WA9 3NF
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHEFFIELD
EDUCATION
FRECHEVILLE SCHOOL
Fox Lane, Sheffield S12 4WU
(Age 11 to 16 secondary 825 on roll)
Required for January or April, 1979, a TEACHER of TECHNICAL STUDIES, Scale 1. Applicants must be able to teach geometrical and engineering drawing at least to the level required for 16-plus examinations, and preferably to "A" level. Some contribution to the teaching of metalwork will also be required and there will be the opportunity for a suitable candidate to contribute at all levels.
Forms of application obtainable from the Head Teacher to whom they should be returned within 14 days.

SHEFFIELD
EDUCATION
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
(11 to 18 mixed secondary, 1,900 foundation. The post could be 1,900 on roll including 210 in sixth forms)
Required for January, 1979, a TEACHER of BOYS' HANDICRAFTS; strength in Metalwork and of Technical Drawing a recommendation, or temporary full-time from January to August, 1979. Scale 1.
Letters of application, including the names of two referees, should reach the Headmaster as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands, B36 0UE
Scale 1, plus social priority allowance of £201 per annum.
Required for January, 1979, a TEACHER of BOYS' TECHNICAL SUBJECTS, to teach pupils in this developing, purpose-built, 11-16 all-ability school which, by any standards, is lavishly furnished and equipped for woodwork, technical drawing, metalwork and light engineering. Applicants should, in the interests of their career prospects, be prepared to offer a combination from woodwork, plastics, technical drawing, metalwork and light engineering.
Letters of application, together with full curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster, Mr. G. Bigland Gibbons, enclosing a stamped addressed envelope.

SOLIHULL
EDUCATION COMMITTEE
LANGLEY SCHOOL
Kineton Green Road, Olton, Solihull B92 7ER
(Group 10, 11-16 Mixed, All-ability Purpose Built)
TECHNICAL STUDIES
A person to join the DESIGN DEPARTMENT to teach Metalwork up to examination level, and organise a Motor Vehicle Course. Ability to teach Technical Drawing and Woodwork would be an advantage.
Detailed applications to The Headmistress (please enclose S.A.E.)

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Eastern Avenue, Friary Grange, Lichfield
Required for January, 1979, or as soon as possible thereafter, an ASSISTANT TEACHER (Scale 1) of DESIGN with an ENGINEERING bias to assist with work in well equipped workshops. Examination work available for suitable candidate.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.)

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall.
Technical Studies Department (a wide range of C.S.E./G.C.E. courses are already offered including Engineering, Metalwork, Woodwork, Automechanics, Silversmithing, Jewellery and Engineering Drawing).
Required for January or April, 1979 an ASSISTANT TEACHER of TECHNICAL STUDIES (Burnham Scale 1 or 2 dependent upon experience and qualifications with S.P. Allowance).
The successful candidate should be willing to take responsibility for an area of this department. Closing date 28th November, 1978.
Application for the above mentioned post should be made by letter to the Head Teacher of the School, giving the names and addresses of two referees and enclosing an S.A.E.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
PENDALE SECONDARY SCHOOL
Pendale Road, Swindon
Headmaster : Mr. E. B. Smith, B.Sc., M.Phil.
Required from January or as soon as possible.
TEACHER for HANDICRAFT (woodwork/metalwork) in this comprehensive high school, pupils 11 to 14 years. Scale 2 available for experienced teacher.
Letter of application to Headmaster.

WIRRAL
(Metropolitan Borough of)
WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NG
Tel: 051-677 4159/8207
(Comprehensive Co-Educational 1,200 on roll)
For January, 1979, TEACHER of CRAFT SUBJECTS Scale 1 (Wood/Metalwork, Technical/Engineering Drawing) to join a large Department with wide experience. Post suitable for first appointment candidate.
Apply immediately by letter to the Headmaster with outline of qualifications and experience and details of two referees.

Other than by Subject Classification

Heads of Department

DURHAM
COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
11 to 16 years, 815 on roll
DIRECTOR OF STUDIES/HEAD OF UPPER SCHOOL
Salary scale Senior Teacher. Well qualified and experienced teacher required for April, 1979, to be responsible for timetabling and also have considerable responsibility for senior boys' welfare and discipline.
S.A.E. for application form to Area Education Office, Green Lane, Spennymoor, Co. Durham.
Closing date for receipt of applications : December 4th, 1978.

ESSEX
THE PARK SCHOOL
(Roll 957 at present)
Rawreth Lane, Rayleigh
Telephone : Rayleigh 781522
HEAD OF RESOURCES
Scale 3. The school is a purpose-built, eight-form entry comprehensive school which opened in September, 1975. The design includes many resource facilities, with carrels, study area, lecture theatre and library to support the development of child based learning. Some experience in relating resources to aspects of the learning process would be of interest, although knowledge of hardware would be useful.
Candidates should apply by letter (no forms) to the Headmaster, enclosing the names and addresses of two referees and a curriculum vitae.

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2, for permanent Contract Supply Work at Nursery, First, Middle, Combined and High Schools.
For further information see under the Miscellaneous Section.

EALING
(London Borough)
EDUCATION SERVICE
HIGH SCHOOL TEACHERS
(Posts available to newly qualified Teachers)
For further information see under Secondary Appointments, Other than by Subjects Scale 1 posts.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
DIRECTOR OF SIXTH FORM
(Scale 4)
Required for 1st May, 1979, a suitably qualified and experienced TEACHER for appointment to a Scale 4 post as DIRECTOR of SIXTH FORM at this county Co-educational Comprehensive School.
Application forms and further particulars obtainable from the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU, to be returned by 1st December, 1978.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. GEORGE'S R.C. HIGH SCHOOL
Parsonage Drive, Worsley
Salford, M28 4GH
(11 to 16 Mixed Comprehensive ; 636 on roll)
Telephone: 061-790 4420

(1) Required from January 1979 or as soon as possible thereafter : TEACHER of MATHEMATICS (Scale 3).
The successful candidate will be required to organise the administration of external examinations.

(2) Required from January 1979 or as soon as possible thereafter : TEACHER of WOODWORK (Scale 2).

Applications are invited from practising Catholic teachers for the above posts.

Please send S.A.E. for application forms and further details from the Head Teacher at the school.

Scale 1 Posts

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst
Camberley
Number on roll : 1,100 (11 to 18 mixed comprehensive)
Required for January, 1979, a TEMPORARY TEACHER (one term only) (Scale 1) for GENERAL SUBJECTS to teach mainly lower school classes.
Apply by letter to the Headmaster, naming two referees (S.A.E.) or telephone : Crowthorne 5678.
Closing date : December 4th.

BEXLEY
(London Borough)
WELLING SCHOOL
Clee Road, Welling, Kent
Tel.: 01-304 8831
Required for January, 1979, a temporary TEACHER to help with the teaching of SOCIOLOGY, GEOGRAPHY and HISTORY in this large all ability school. Subjects taught to C.S.E. and "O" level.
-L.A.A. £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application form available from and returnable to the Headmaster. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
INNER CITY PARTNERSHIP PROGRAMME—NEW PROJECTS

A number of interesting posts will be available from April 1, 1979.
See full details in this issue.

EALING
(London Borough)
EDUCATION SERVICE
HIGH SCHOOL TEACHERS
(Posts available to newly qualified Teachers)
Required as soon as possible, qualified teachers to fill established full-time teaching posts attached to the High Schools listed below.
Candidates able to teach the main curriculum subjects will be particularly suitable. Candidates should state on the application form the school(s) for which they wish to be considered, the subjects which they are able to teach.
Applications will be considered from newly qualified teachers and Scale 2 posts are available for suitably experienced candidates.
BRENTSIDE
Greenford Avenue, Hanwell, W7 1JJ
CARDINAL NEWMAN R.C.
Crefeld Road, Acton, W3 9QQ
CARDINAL WISEMAN R.C.
Greenford Road, Greenford, Middx. UB6 9AW
DRAYTON MANOR
Drayton Bridge Road, Hanwell, W7 1EU
ELLEN WILKINSON
Queen's Drive, Acton, W3 0HP
ELTHORNE
[illegible]
Cranmer Avenue, Ealing, W13 9SX
GREENFORD
Ruislip Road, Greenford, Middx., UB6 9RX
REYNOLDS
Gunnersbury Lane, Acton, W3 8LO
VILLIERS
Boyd Avenue, Southall, Middx., UB1 3BT
WALFORD
Hengarth Road, Northolt, Middx., UB5 5LO
£174 London Weighting payable and Social Priority Allowance in certain cases.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms available (S.A.E.) from the Chief Education Officer, Ealing London Borough, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU, to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2 for permanent contract Supply Work at Nursery, First, Middle, Combined and High Schools.
For further information see under the Miscellaneous section.

HILLINGDON
(London Borough)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(1,140 on roll, 94 in Sixth Form)
Required for the Spring Term, 1979, only temporary TEACHER of GEOGRAPHY and/or SOCIAL STUDIES.
Please apply by letter to the Head Teacher at the school giving full particulars and the names and addresses of two referees.
London Allowance payable.

LONDON
CARDINAL POLE SCHOOL
Kenworthy Road, London E9 5RB
(Mixed school 970 pupils ; good facilities)
Part-time TEACHER (3½ days) as from January to take small groups of pupils in the Upper School for ENGLISH and/or GENERAL STUDIES and to supervise one group of girls at games.
Write to the Headmaster giving details of educational attainment and experience.
Visits to the school are encouraged.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. AMBROSE R.C. HIGH SCHOOL
Shaftesbury Road, Swinton
Manchester M27 1SZ
(11 to 16 Mixed)

Required from 1st January, 1979

CATHOLIC TEACHERS required for the following posts :

1. TEACHER—TECHNICAL DRAWING, Scale 1.
To be responsible for the subject throughout the school to C.S.E. and G.C.E. "O" level.
An interest in Boys' Careers will be an advantage.
Temporary appointment will be considered.

2. TEMPORARY TEACHER—MATHEMATICS, Scale 1.
Required until 6th July, 1979.
To supply for a member of staff absent on secondment.

Please send S.A.E. for application forms and further details from the Headmaster at the above school to whom completed applications should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11 to 16 comprehensive)
Required for January, 1979 :
ASSISTANT TEACHER to teach GENERAL SUBJECTS within purpose-built unit for 30 physically handicapped pupils aged 11 to 16 years—Scale 1 plus S.N.A.
Person appointed must feel able to relate to pupils having wide range of disabilities and also teach for small proportion of time within main school.
Willingness to help with Physical Education of boys within unit an advantage.
Further details available or visits to see work of unit arranged by telephoning 021-559 5224.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
T. P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall
Roll: 1,900
Required for January, 1979
Scale 1 teachers of: English, Chemistry, Technical Studies, Mathematics and Commercial Subjects, General Subjects.
These will be temporary posts for one or two terms only, but persons appointed will be invited to apply for permanent appointments from September, 1979. Closing date, November 28, 1978.
Application for the above mentioned posts should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WIRRAL
(Metropolitan Borough of)
BEBINGTON SECONDARY BOYS' SCHOOL
New Chester Road
New Ferry, Bebington, Wirral, Merseyside
(780 pupils)
For January, 1979 :
TEACHER of RELIGIOUS EDUCATION and ENGLISH, Scale 1.
Apply by letter direct to the Headmaster.
Closing date, 27th November, 1978.

WIRRAL
(Metropolitan Borough of)
BEBINGTON SECONDARY BOYS' SCHOOL
New Chester Road, New Ferry, Bebington, Wirral, Merseyside
(780 pupils)
For January, 1979:
TEACHER of HISTORY and GAMES, Scale 1.
Applications by letter direct to Headmaster. Closing date: 27th November, 1978

Sixth Form and Tertiary Colleges

Deputy Headships Senior Masters/ Mistresses

SOMERSET
THE RICHARD HUISH COLLEGE
Taunton
For April, 1979 DEPUTY HEAD/ DEPUTY PRINCIPAL (second Master/Mistress) Group 11.
See displayed advertisement under secondary.

Scale 1 Posts

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE
Required for January, TEACHER of ENGLISH (Scale 2 for a suitably qualified candidate) to teach "A" and "O" level. This is a temporary appointment for two terms.
Apply at once by letter to Principal, Long Road, Cambridge, CB2 2PX, giving full details of education and experience, and names of two referees.

GLAMORGAN
ATLANTIC COLLEGE
(International Sixth Form College) requires urgently a temporary half-time TEACHER of SPANISH as a Foreign Language to prepare students for the examinations of the International Baccalaureate.
Apply immediately to the Headmaster, with details of qualifications and experience. United World College of the Atlantic, St. Donat's Castle, Llantwit Major, South Glamorgan. Tel. 04465 2530.

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
Required April (or January if possible) GRADUATE to teach (Nuffield) BIOLOGY to Advanced level (Nuffield) together with "O" level Biology and Human Biology, in this mixed open-access College.
Permanent or temporary appointment. For permanent appointment possibility of Scale post for candidate with suitable qualifications and experience.
Apply in writing to Principal giving details of qualifications and experience and names and addresses of two referees.

HAMPSHIRE

NORTH WEST AREA
QUEEN MARY'S COLLEGE, BASINGSTOKE
(900 Mixed)
Required 23rd April or 1st September, 1979 :

Director of Mathematical and Business Studies
Scale 4
Head of Music
Scale 3

Applications are invited for these key posts in this comprehensive Sixth Form College, which caters for all abilities and offers a wide range of non-examination courses (Main Studies) in addition to "A" and "O" level, R.S.A. and other examination syllabuses. Most students include courses from the mathematical and business studies areas in their programme of work ; over 150 are currently engaged in music courses. All staff are appointed as personal tutors as well as subject teachers. For full details send S.A.E. to Principal, Queen Mary's College, Cliddesden Road, Basingstoke.

Special Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
CHAPEL BANK SCHOOL
for the Partially Sighted
Bowling Hall Lane, Bradford
BD4 7JS
Applications are invited for the post of HEADTEACHER (Group 4(S)) of this day school for approximately 80 partially sighted children aged 2-16 years. The post is vacant from Easter, 1979, on the retirement of the present Head.

Further details and application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP, where completed forms, together with a letter of application, should be returned by 1st December, 1978.

Ref. ET 64578/TES.

NORTHAMPTONSHIRE
PRINCESS MARINA HOSPITAL SCHOOL
Weedon Road, Upton
Northampton, NN5 6UH
Applications are invited for the post of HEAD TEACHER (Group 5(S)) which becomes vacant in January 1979 on the retirement of the present Head. The hospital caters for mentally handicapped adults and children and is pleasantly situated in modern buildings on the outskirts of Northampton.
Candidates should have experience of teaching in schools for E.S.N.(S) children and/or in hospital schools for the mentally handicapped.
Previous applicants need not apply as application forms will still be considered.
Further details and application forms from the County Education Officer (Ref. DL), Northampton House, Northampton, NN1 2HX (S.A.E.) to be returned by 1st December 1978.

Deputy Headships Senior Masters/ Mistresses

BRADFORD (City of)
METROPOLITAN COUNCIL
GREENFIELD E.S.N.(M.) SCHOOL
Boothroyd Drive, Idle, Bradford
(132 children aged between two and 11 years)
Required for April, 1979 (or sooner if available) due to the promotion of the present holder, SECOND MASTER/MISTRESS (Deputy Head Group 7(S)).
Applicants should be well qualified and experienced in Special Education.
Further details and application forms are available from the Staffing and Training Unit, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP.
Completed application forms together with supporting letter of application, should be returned to the Headmistress by 1st December, 1978.
Reference ET 65078/TES.

DERBYSHIRE
EDUCATION COMMITTEE
ASHE HALL SCHOOL
Sutton Lane, Etwall, Derby
Applications are invited from experienced and well qualified TEACHERS for appointment as DEPUTY HEAD TEACHER, Group 4S, from April, 1979. This is a residential post and a modern three-bedroomed house is available for rent adjacent to the school. Extraneous duties allowance £920 per annum, will be required to be undertaken. The applicants should have undertaken a course in Special Education.
Forms of application and further details may be obtained (S.A.E. please) from the Head Teacher at the school and completed forms should be returned to the Head Teacher not later than 24th November, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BOXMOOR HOUSE SCHOOL
Box Lane, Hemel Hempstead
MAL Secondary, Group 5(S)
DEPUTY HEAD required for January, 1979, or as soon as possible, following the promotion of the present Deputy Headmaster, for this school for emotionally disturbed children—boarding boys and day boys and girls.
Details and application form from Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ST. STEPHEN'S SCHOOL
St. Stephen's Walk, Ashford
Required for January, 1979, or as soon as possible thereafter, DEPUTY HEAD TEACHER for this Group 4S school for 50 plus all age mixed E.S.N.(S) children.
Application forms and further details available from the Head Teacher.

LEICESTERSHIRE
DOROTHY GOODMAN SCHOOL
E.S.N. (S)
Middlefield Lane, Hinckley
LE10 0RB
Head, Mrs. V. M. Bradley
DEPUTY HEAD
Group 4(S)
DEPUTY HEAD required April, to be responsible for teaching a mixed senior group of children. The school caters for 80 children three to 19 years and has a special care unit.
Details from Head (S.A.E.). Apply (no forms) with full particulars and names and addresses of two referees to the Head by 30th November, 1978.

LINCOLNSHIRE
SKEGNESS SEACROFT RESIDENTIAL SCHOOL
Seacroft Esplanade, Skegness
Group 3S
(Number on roll 41)
DEPUTY HEAD, residential, required for January or April, 1979. This school provides for 41 girls aged between 10 and 16. All have moderate learning disabilities and some are emotionally disturbed. This post offers scope for innovation and the development of the candidate's own educational interests.
For further particulars please apply to the Headmistress at the school.
Closing date 1st December 1978.

NEWHAM
(London Borough of)
BUCKTON SCHOOL, E.S.N.(S)
Tollgate Road, London E16 3YG
(Roll 100)
Head Teacher, Miss E. A. [illegible]
Required for January, 1979, or as soon as possible thereafter.
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced TEACHERS of E.S.N.(S) children.
The school, which is purpose built, opened in 1972, and has facilities for children aged two years to 19 years including dual handicapped children.
Burnham Scale plus London Allowance £474.
Application forms and further details are obtainable from the Head Teacher (tel. 01-474 6520) and should be returned to the undersigned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
HENLEY SCHOOL
Saunders Close, George Street
Kettering, Northants, NN16 0AP
Appointment of
DEPUTY HEAD (Group 5(S))
The above post becomes vacant as from December 1978 on the retirement of the present Deputy Head Teacher.
The school caters for educationally subnormal (S) children in Kettering and the surrounding area and is due to be replaced during the 1979-80 building programme.
Applications are invited from teachers experienced in working with handicapped children and should have an enthusiastic approach to the field of special education.
Previous applicants need not apply as application forms will still be considered.
Further details and application form from the County Education Officer (Ref. DL), Northampton House, Northampton, NN1 2HX (S.A.E.) and should be returned not later than 8th December 1978.

REDBRIDGE
(London Borough of)
The London borough of Redbridge is a pleasant residential area in North East London with easy access to the West End and the Essex countryside. Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Outer London allowance and Special Schools allowance are payable.
RUSH HALL SCHOOL
Aldborough Road North, Ilford, IG2 7SR
Telephone 597 0750
(Group 5(S))
Head, Mr. D. Grenville-Brown
Applications are invited from suitably qualified candidates with previous relevant experience for the post of DEPUTY HEAD. The vacancy is available from January, 1979, but applications invited from candidates who would take up the post in Summer Term, 1979. The person appointed will be responsible for senior class group and Upper School Teacher/Welfare Assistant team. Also responsible for some liaison with senior schools, youth employment and careers personnel.
Prospective candidates should contact the school to arrange an essential visit and discussion with the Head Teacher.
Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, Education Offices, 255-259 High Road, Ilford, Essex, IG1 1NN, to be returned by 4th December, 1978.

ST. HELENS
EDUCATION COMMITTEE
DEPUTY HEAD TEACHER
(Group 5(S))
HAMBLETT SCHOOL
An experienced TEACHER, preferably holding a specialist qualification, is required for the above post.
The Hamblett School provides for approximately 75 physically handicapped children aged between two and 16 years.
Application forms and further details available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned as soon as possible.
Closing date, 8th December, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
LICHFIELD SCHOOL FOR THE PHYSICALLY HANDICAPPED
Kingshill Road, Lichfield
DEPUTY HEAD TEACHER (Group 5(S))
Lichfield Physically Handicapped School opening January, 1979.
An experienced and qualified TEACHER required for the above post.
Previous applications will remain under consideration.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
TUITION UNIT
The Old Court House, High Street, Fletton, Peterborough
HEAD of UNIT, Scale 4.
Required for Easter, 1979 (or earlier) : Head of Unit (Scale 4) for this Special Tuition Unit in Peterborough. The Unit will cater for approximately 15 children within the age range nine to 13 who are experiencing difficulties in adjusting to the normal school situation, including youngsters who may be severely anxious or withdrawn as well as those who present severe behavioural problems within the normal school situation. The aim of the Unit is to provide an appropriate framework within which youngsters can be helped to resolve their problems and return to the normal school situation.
Experience in working with difficult or disturbed youngsters an advantage.
Candidates with experience in either Primary or Secondary Education would be considered.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and application forms are available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough, PE1 1UJ, to whom they should be returned not later than November 30th, 1978.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL E.S.N. (S) SCHOOL
Bentley Lane, Short Heath, Walsall
Required April, 1979 : Scale III
SENIOR MASTER/MISTRESS.
The job will entail close liaison with other Heads of Departments within the school, in relation to development of communication and self help skills across the school. Previous Special Schools experience is essential.
The School caters for an age range of 2-19 years and is of an open plan design within a multi-level approach.
Application forms to be obtained from the Head Teacher. Closing date 28th November, 1978.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
HENRY E.S.N. SCHOOL
(Roll : 100)
Heathway, Dagenham
Required for January, 1979, or as soon as possible thereafter :
PHYSICAL EDUCATION. Specialist to take charge of Physical Education, Games and Swimming for boys and girls throughout the school. Experienced TEACHER required with an interest in slow learning pupils for this day special school of 100 pupils, aged 5 to 16 years. Scale 2(S) post available for suitable applicant. Informal visits welcomed (01-592 2799).
London Addition £174 per annum. Reimbursement of removal expenses in approved cases.
Application form available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 30th November, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
BROMHAM HOSPITAL SCHOOL
Bromham Hospital, Bromham, Bedford
A vacancy exists for a class TEACHER at this school for multiply handicapped E.S.N.(S) children.
The teacher appointed will be responsible for the work done with the hyper-active pupils.
Behaviour modification techniques are used extensively and we work closely with a psychologist when devising programmes.
This is a physically and mentally demanding position and a Scale 2 or 3 allowance is available for a suitable applicant.
It is planned to start an extended school year some time in the near future and any teacher appointed would be expected to work within this system.
Application form and further details for above post are obtainable from the Head Teacher at the school. Stamped addressed envelope please.

BRADFORD (City of)
METROPOLITAN COUNCIL
LINDLEY HOUSE SCHOOL
E.S.N.(S) (about 110 children age seven to 16 years)
Applications are invited from suitably qualified and experienced TEACHERS for a Scale 2(S) post involving responsibility for the organization and curriculum development for the youngest group of children (ages seven to nine years), to work with a small team of teachers and to give support to new and inexperienced members of staff.
Intending applicants are invited to contact the Head Teacher, Mrs. G. M. Mitchell (telephone : Bradford 21962).
Application forms may be obtained from the Staffing and Training Unit, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Lindley House School, Anerley Street, Bradford BD4 7SY, by 1st December, 1978.
Reference ET 65378/TES.

BURY
(Metropolitan Borough of)
SUMMERSEAT DAY RESIDENTIAL SCHOOL
Pool Hall Road,
Higher Summerseat, Ramsbottom
Number on Roll : Maximum 28 day pupils, 15 residential.
Required for 1st January, 1979, or as soon as possible thereafter,
TEACHER (Scale 2) (plus £920 per annum for possible 15 hours per week extraneous duties) for GENERAL SUBJECTS and WOODWORK.
Application forms obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, by 1st December, 1978.

DEVON
HONITON MILL WATER E.S.N. (M & S) SCHOOL
(Roll 96)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to have in addition to full-time teaching commitment responsibility to develop and maintain a unified approach to the teaching of LANGUAGE and COMMUNICATION throughout the school. This would include liaison with the speech therapist and advising on both assessment and remediation including the use of teaching aids. The post can be in the Nursery/Infant Area, the E.S.N.(S) Area or the E.S.N.(M) Area depending upon the training and experience of the teacher appointed.
Scale 2(S) post.
The successful applicant will be expected to take up the appointment in April 1979 or earlier if possible.
Application forms (S.A.E. please) from Headmaster, Mill Water School, Littletown, Honiton, returnable by 1st December.

DEVON
EXETER BELMONT FURTHER EDUCATION UNIT FOR E.S.N.(S) SCHOOL LEAVERS
Required for April 1979 under a fixed term contract, ASSISTANT TEACHER (Scale 2), who has had relevant experience of work with senior mentally handicapped pupils to assist in the development of this new 12-place unit for the continuing education of handicapped young people.
Application forms and further details (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, EX1 1RU, returnable by 4th December, 1978.

LINCOLNSHIRE
ASSISTANT
GRANTHAM BELTON LANE COUNTY SCHOOL
(Scale 2 plus Special Schools Allowance ; roll 406)
Required from Spring Term 1979 or as soon as possible thereafter, a TEACHER suitably qualified to work in the UNIT for PARTIALLY HEARING CHILDREN.
Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E.).
Closing date, 1 December.

LIVERPOOL
Applications are invited for the following posts required for January, or as soon as possible thereafter. Forms obtainable from (S.A.E.) and returnable by 30th November, to the Head Teacher of the school, unless otherwise stated.

ASSISTANT TEACHER Scale 2(S) WOOD AND METALCRAFT
WHEATHILL SCHOOL
Naylorsfield Drive, Liverpool, L27 0YD
Versatility and adaptability are essential components of this challenging post in this school for maladjusted boys.
A person is sought who in addition to the skills needed in heavy crafts can offer a range of light crafts.
Informal enquiries and visits welcomed (ring 051-498 4811).

ASSISTANT TEACHER
Scale 1 plus S.S.A.
[illegible] RESIDENTIAL SCHOOL
[illegible] Road, Liverpool
L25 [illegible]
To teach GENERAL SUBJECTS to a small group of older boys with some C.S.E. work for older children in this school for maladjusted boys aged 7 to 16 years.

ASSISTANT TEACHER
Scale 1 plus S.S.A.
MARGARET BEAVAN SCHOOL
Almonds Green, Liverpool
L12 5HP
For this all age mixed E.S.N.(M) school's reception class of 7 year old children. A knowledge of infant method and child development essential.
An interest in music, percussion and physical activities desirable.

ASSISTANT TEACHER
Scale 1 plus S.S.A.
NETHERLEY OPPORTUNITY CLASS
Netherley Comprehensive School, Childwall Valley Road, Liverpool L27 3YA.
Applicants should show evidence of ability to teach children with moderate learning difficulties.
Pupils are drawn on a sessional basis from up to 10 neighbouring primary schools and constitutes an important area resource.
Forms obtainable from (S.A.E.) and returnable by 30th November to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool, L1 6BJ.

ST. HELENS
EDUCATION COMMITTEE
TEACHERS (Scale 2)
RIVINGTON HIGH SCHOOL
(11-16 years: designated 11-18 years)
PARTIALLY-HEARING UNIT
Applications are invited from TEACHERS who have both successful experience in comprehensive schools and an appropriate qualification in teaching children with hearing impairment in the above unit which will open in April or September, 1979.
The successful candidate will be committed to the concept of integration and prepared to take a full share in all usual school activities.
Salary Scale 2 plus Special Schools Allowance.
Application forms and further details available on receipt of a S.A.E. from the Head Teacher, Mr W. Rossar, Rivington High School, Rivington Road, St. Helens, Merseyside. Closing date December 8th, 1978.

ST. HELENS
EDUCATION COMMITTEE
TEACHER (Scale 2 (S))
HAMBLETT SCHOOL
Applications are invited from TEACHERS with extensive experience in special education.
The Hamblett School provides for approximately 75 physically handicapped pupils aged between two and 16 years.
Application forms and further details available on receipt of a S.A.E. from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN, to whom completed forms should be returned as soon as possible.
Closing date December 8th, 1978.

SOLIHULL
EDUCATION COMMITTEE
REYNOLDS CROSS SCHOOL
E.S.N.(S)
(Group 5S)
Hasluck's Green Road, Shirley
Solihull, West Midlands B90 2LL
Required April, 1979, or sooner if possible, experienced TEACHER for SENIOR CHILDREN.
A Scale 2(S) post may be available for a suitable applicant to assist with Boys' Games and outdoor activities.
Application forms are available from and returnable to the Headmaster, telephone 021-744 2778.
Removal expenses payable.
Applications to be received 10 days after the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
NEEDWOOD PARTIALLY HEARING SCHOOL
Rangemore Hall,
Barton-Under-Needwood,
Burton-on-Trent
Required for January, 1979, an experienced qualified TEACHER, to take charge of Reception Class (3 to 6 year olds), Scale 2(S) post available for suitable applicant.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE MEADOWS E.S.N.(M.) SCHOOL
Tunstall Road, Biddulph
Stoke-on-Trent
Required for January, 1979, qualified TEACHER for GENERAL SUBJECTS (10 to 12 year olds) plus Physical Education and Games with Senior Boys. Scale 2(S) post available for suitable applicant.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL E.S.N. (S) SCHOOL
Bentley Lane, Short Heath, Walsall
Required for April, 1979 : Scale 2 ART & CRAFT. Previous Special Schools experience is essential.
The job will entail the use of different media to encourage the children to use their hands creatively. Knowledge of Kiln and Pottery work will also be an added advantage.
Application forms to be obtained from the Head Teacher. Closing date 28th November, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
THE WHITEFIELD SCHOOL
Macdonald Road, Walthamstow, E.17
ASSESSMENT TEACHER
See under : Educational Psychologist.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
LADYMOOR SCHOOL, E.S.N.(M)
Broad Lanes, Near Bilston
ASSISTANT TEACHER required for January or April 1979 for general class teaching. Ability to teach Boys' Games an advantage and a Scale 2S post is available for suitable qualifications although less experienced teachers may apply for appointment on Scale 1S.
Candidates are invited to visit the school by appointment (telephone Bilston 45811).
PERIPATETIC SERVICE FOR THE HEARING IMPAIRED
DEANSFIELD HIGH SCHOOL
Experienced and qualified TEACHER of the HEARING IMPAIRED required for the post of Peripatetic Teacher. Scale 2 plus Special Class Allowance.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

ilea INNER LONDON EDUCATION AUTHORITY

GRIFFIN MANOR (Autistic) SCHOOL
Plumstead High Street, London, SE18

Headship

Applications are invited for the headship of this school which is now vacant. Roll 21. Burnham Group 3(S), salary £6,009-£6,588, plus £474 London Allowance, plus £161 Special Allowance. Opportunities exist to develop ideas in this relatively new and exciting work.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London, SE1 7PB. Closing date for return of completed application forms 8 December.

SPECIAL SCHOOLS
DEPUTY HEADSHIPS
MANOR PARK SPECIAL SCHOOL FOR MALADJUSTED PUPILS
School Road, London, E.12. Roll 50

Head Teacher. Mr. Ray D. Norman

Required for January, 1979, or as soon as possible thereafter :—

DEPUTY HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this special school for 50 pupils (Group 4 (S)).
Previous applicants will be considered and need not re-apply.
Burnham Scales. Plus London Allowance £474
Application forms and further details of the post are available from the Head Teacher (Tel. 01-478 3996) and should be returned to the undersigned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

EDUCATION COMMITTEE

DEPUTY HEADTEACHER

GROUP 3 (S)

MENCAP NURSERY SCHOOL

Lowerson Road, Liverpool 11

Required as soon as possible for this ESN(S) nursery school with accommodation for up to 30 mentally handicapped children some of whom are physically handicapped. Nursing experience essential. Re-advertisement : previous applicants considered.

Liverpool Forms obtainable from (SAE) and returnable by 30th November to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ.

CITY OF COVENTRY
HAWKESBURY FIELDS ESN(S) Group 5(S) SCHOOL
Aldermans Green Road, Coventry

Required Easter, 1979, following the promotion of the previous post holder.

Applications are invited from suitably qualified and experienced teachers of handicapped children for the post of

Deputy Head Teacher

The school occupies attractive, purpose designed premises in the north of the city.
Canvassing disqualifies.

Application forms and further particulars from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS, to be returned by December 1, 1978.

coventry

EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest

Required for Easter, 1979 :—

WHITEFIELD SCHOOL

Macdonald Road, London E17 4AZ
Head Teacher, Mr P. R. Turner, MEd

(Readvertisement—previous applicants need not reapply)

Deputy Head Teacher

Group 9(S), £6,774 to £7,434, plus £327 London Allowance plus an additional responsibility supplement

Applications are invited for the post of Deputy Head Teacher at this large special school catering for language disorder, autistic/psychotic, and deaf/visually handicapped children and also for the nursery observation and assessment centre. Applicants must be qualified teachers, hold an advanced diploma/degree in special education and should have good experience in a special school.

Closing date : December 1, 1978.

Application forms and full details obtainable from the Headmaster on receipt of an S.A.E.

London Borough of
Waltham Forest

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £159 p.a. THROUGHOUT THE COUNTY
- ★ Generous Relocation Expenses in approved cases.
- ★ Assistance with Temporary Housing may be available.

POSTS OF RESPONSIBILITY

THE ROYAL EARLSWOOD SCHOOL, Redhill

Experienced qualified teacher required January, 1979, at this school for ESN(S) children. A sound knowledge of language and communication essential. Ability to take responsibility for planning and teaching individual programmes and working in close liaison with class teachers throughout the school. A knowledge of sign language would be an advantage. Scale 2(S) available for the right candidate.

Closing date : Two weeks from the date of this advertisement.

Further details and application form available from the Head, Mrs. M. Brookfield. Tel. : Redhill 51263.

SCALE 1 POSTS

THE GROVE CENTRE, Merrow

Assistant teacher required at this Day Centre for 16 junior age maladjusted children, to be responsible for the classroom teaching of a small group. Salary within Scale 1 plus Special Schools Allowance.

Application forms and further details available from the Head, Mr. P. J. Baron. Tel. : Guildford 60394.

THE MANOR SCHOOL, Epsom

Owing to promotion, an experienced teacher of the ESN(S) is required from January, 1979, at this school for children resident in hospital. As the school is open for approximately 46 weeks in the year, the person appointed will act as a relief teacher, and will not have the responsibility for a single class. Thorough knowledge of behaviour modification techniques and an ability to work closely with colleagues and members of other disciplines in the hospital essential. Salary within Scale 1 plus Special Schools Allowance.

Enquiries to the Head. Tel. : Epsom 27967.

THE PARK SCHOOL, Woking

Experienced teacher required January or April, 1979, at this Day School for 130 ESN(M) boys and girls aged 5-16 years. Duties will be with senior part of school (mainly boys). Applicants should have an interest in practical work including P.E., Gardening/Craft or similar subject. Salary Scale 1 plus Special Schools Allowance.

Further details and application forms available from the Head, Mr. I. D. Barratt. Tel. : Woking 72057.

ST. LAWRENCE'S SCHOOL, Caterham

Teacher with suitable qualifications and/or experience in the education of mentally-handicapped children required January, 1979. Salary within Scale 1 plus Special Schools Allowance.

This is a school for ESN(S) children in the age range 5-19 years, most of whom are resident in St. Lawrence's Hospital. Teachers are required to take part of their holidays "staggered".

Further details and application forms from the Head, Mr. E. D. Clarke. Tel. : Caterham 47569.

SPECIAL EDUCATION continued

Scale 1 Posts

BARNET

FAMILY TREE

TEACHER-THERAPIST
Full-time

Family Tree is a pre-school day unit for autistic infants and children.

We have a one to one staff ratio working intensively, involving the mothers in the children's treatment and education.

The applicant must have had relevant experience or qualifications in Psychology, Nursery or Primary education and have a need to be part of an active, committed multi-disciplinary team.

Salary £4,230 per annum or according to qualifications and experience.

Please write fully to: Family Tree, Hollybush House, Hadley Green, Barnet, Herts EN5 5PR.

BERKSHIRE
ADDINGTON SCHOOL,
Loddon Bridge Road, Woodley
Reading

Required January, 1979 :
TEACHER (Scale 1, plus Special Schools Allowance) to join teaching team in NURSERY INFANT area of the E.S.N.(S) Department.

Application forms and further details from the Headmaster at the school. (Telephone Reading 694244.) (S.A.E.). Closing date : December 4.

BEXLEY
(London Borough)
SHENSTONE SCHOOL,
Crayford

Qualified TEACHER required to take, initially, the Nursery Class in this all age (two to 16 plus years) E.S.N.(S) school. Applications are particularly invited from experienced teachers. The school is in modern purpose-built premises and has a hydrotherapy pool. S.S.A. £[illegible] payable plus London Area Allowance £337.

Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from, and returnable to, Chief Education Officer for Schools, [illegible] Hall, Croydon, [illegible] (foolscap) should be sent with the request for an application. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
INNER CITY PARTNERSHIP PROGRAMME
NEW PROJECTS

A number of interesting posts will be available from April 1, 1979.
See full details in this issue.

BRADFORD (City of)
METROPOLITAN COUNCIL
THORN PARK SCHOOL FOR THE DEAF AND PARTIALLY HEARING
Thorn Lane, Bingley Road,
Bradford BD9 [illegible]

[illegible]

BUCKINGHAMSHIRE
ROYAL NATIONAL INSTITUTE FOR THE DEAF
LARCHMOOR SCHOOL

[illegible]

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
KYNASTON SCHOOL

[illegible]

BURY
(Metropolitan Borough)
SUMMERSEAT [illegible] SCHOOL

[illegible]

CLWYD

[illegible]

COVENTRY (City of)

[illegible]

CROYDON
AREA HEALTH AUTHORITY
ST. LAWRENCE'S HOSPITAL
Caterham

[illegible]

DERBYSHIRE
ROYAL SCHOOL FOR THE DEAF
Derby

[illegible]

DORSET
MONTACUTE SCHOOL E.S.N.(S)

[illegible]

EAST SUSSEX

[illegible]

ESSEX

[illegible]

HAMPSHIRE

[illegible]

HAMPSHIRE

[illegible]

HERTFORDSHIRE

[illegible]

Application form from the Headmistress, Miss P. Dutton. Interested applicants are welcome to visit the school by appointment only.

Telephone number, St. Albans [illegible].

MIDDLESEX
[illegible]

London Allowance payable.

METROPOLITAN BOROUGH OF STOCKPORT

SPECIAL

Required for January, 1979, or as soon as possible thereafter :

THORNFIELD SCHOOL, MAULDETH ROAD, HEATON MERSEY

DEPUTY HEADTEACHER

(Ref. 881/TES)
Burnham Group 4(S)

Thornfield School is a newly established school for some 50 maladjusted pupils aged mainly between 7 and 16 years. The successful candidate will be required to assist the headteacher in developing the school's capacity to meet the educational needs of disturbed children. It will be an advantage if candidates hold a relevant additional qualification.

VALLEY SCHOOL, BROOKFIELD, CHEADLE

DEPUTY HEADTEACHER

(Ref. 878/TES)
Burnham Group 4(S)

Valley School is a newly established school for physically handicapped and delicate pupils aged mainly between 2 and 11 years. The successful candidate will have the opportunity to assist the headteacher in establishing community contact and contributing to curriculum development. It will be an advantage if candidates hold a relevant additional qualification.

BELMONT OBSERVATION AND ASSESSMENT CENTRE, SHORT STREET, STOCKPORT

ASSISTANT TEACHER

(Ref. 880/TES)
Scale 1. STAP

An assistant teacher is required as soon as possible to join a team of teachers contributing to the assessment of adolescent young people. It will be an advantage if candidates can demonstrate experience of educating young people who present behaviour difficulties.

Required for commencement of Summer Term, 1979 :

SHAWFOLD SCHOOL, ST. JAMES' ROAD, HEATON MOOR

ASSISTANT TEACHER

(Ref. 879/TES)
Scale 2

An assistant teacher is required at this school from the beginning of the summer term 1979. The school provides for 140 ESN(M) boys and girls aged mainly between 7 and 16 years. Candidates must be able to teach general subjects and should state what specialist contribution they can make throughout the school.

Application forms and further details from the Director of Education, Education Division, Town Hall, Stockport. Forms to be returned by 28th November, 1978, quoting reference. If you require an acknowledgment, please enclose an S.A.E.

If you buy anything for your school— first check the advertisements in

THE TIMES
Educational Supplement

SPECIAL EDUCATION Scale 1 Posts continued

HOUNSLOW
(London Borough of)

EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road
Hounslow, TW3 4DN

HESTON SCHOOL FOR THE DEAF
Vicarage Farm Road, Heston
Hounslow, TW5 0AJ
Headmaster : Mr. E. C. Barrett,
[illegible]

Required as soon as possible, a TEACHER (preferably a qualified Teacher of the Deaf) for a small class of older primary children who are profoundly deaf.

London Allowance £327 payable. Special Schools Scale payable.

Further details and application forms from the Headmaster, to whom they should be returned by Friday, 1st December, 1978. (Stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

HOUNSLOW
(London Borough of)

EDUCATION COMMITTEE

EDUCATION DEPARTMENT
The Civic Centre
Lampton Road, Hounslow

HOUNSLOW MANOR SCHOOL
Prince Regent Road
Hounslow TW3 4DN
Headmaster : Mr. J. B. White
(Comprehensive mixed 1,500 pupils aged 11 to 19)

Required as soon as possible (SPECIAL UNIT). Experienced TEACHER for a small class of first and second-year children with specific learning difficulties in Hounslow Manor Comprehensive School. This is a new unit, receiving full support from the school.

The children participate in many of the academic and social activities of the other pupils but require individual help in basic subjects.

London Allowance £327 payable.

Special schools scale payable.

Letters of application in the first instance to the Headmaster, giving details of experience, interests and qualifications and the names and addresses of two referees (stamped addressed envelope, please).

A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION

[illegible]

ST. GEORGE'S SCHOOL

[illegible]

ST. HELENS

[illegible]

SURREY

[illegible]

SUTTON

[illegible]

WALSALL

[illegible]

WALSALL

[illegible]

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest
Required as soon as possible
WHITEFIELD SCHOOL
Macdonald Road, London E17 4AZ
Head Teacher : Mr P. R. Turner, M.Ed

TEACHER, Scale 1 (S) plus £327 London Allowance

To serve in the E.S.N. (M) division of this large multi-disciplinary Special school in a team of 5 staff and 14 children. The post will be with children in the 8 to 10 year age range. A structured approach is operated and the accommodation is purpose built.

Previous experience is not essential but candidates must be able to demonstrate some interest in special education.

Application forms, plus further details, available on receipt of a stamped addressed envelope, from the Headmaster at the school.

Closing date: 1st December 1978.

WEST SUSSEX
SOUTHERN AREA
GEORGE PRINGLE SCHOOL
Palatine Road, Worthing
Required from Easter, 1979, for this all age mixed E.S.N. (M) school, class TEACHER for middle school. Ability to take music and games an advantage.

Application form from Area Education Officer, 15 Mill Road, Worthing, (S.A.E.), to be returned to Headmaster at school.

Independent Schools

Headships

SURREY
SURBITON HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
Applications are invited for the post of HEAD which becomes vacant at the end of the Spring or Summer Term, 1979. This is a recognized Independent Public Day School for Girls with its own Junior School. Applicants should be members of the Church of England.

Salary according to the Burnham Scale with Government Superannuation, but the successful candidate's salary point would be safeguarded.

Further particulars and application forms may be obtained from the Secretary, the Church Schools Company Ltd., 2? Euston Road, London, NW1 2SL.

Deputy Headships Senior Masters/ Mistresses

BRECON
CHRIST COLLEGE
(H.M.C. Boarding, 280 boys)
Required for September, 1979, a DEPUTY HEAD.

Applications with curriculum vitae and names of two referees to the Headmaster from whom further details may be obtained.

Remedial Posts

HAMPSHIRE
DITCHAM PARK SCHOOL
Ditcham Park, Petersfield
Hampshire GU31 5RN
Required for January, 1979, at this co-educational day school, a part-time TEACHER of READING and SPELLING for pupils aged eight years and over with specific learning difficulties.

Individual and small group work.

Appropriate qualifications and/or experience desirable.

Apply with curriculum vitae and the names of two referees to the Headmistress.

By Subject Classification

Art and Design

BATH
PRIOR PARK COLLEGE
Independent Boarding School of 260 boys
Wanted for January, 1979, full-time TEACHER to be responsible for ART throughout the school up to "A" level.

Applications with two referees to The President, Prior Park College, Bath.

CUMBRIA
Wanted for April or September, 1979 a TEACHER of DESIGN with specialist qualifications in METALWORK.

Sedbergh has a new Design Centre. Opportunities will exist for the successful candidate to play a full part in the life of the school community.

The school has its own salary scale.

Applications, along with the names of two referees should be sent to The Headmaster, Sedbergh School, Sedbergh, Cumbria LA10 5HG.

Classics

Heads of Department

CHELTENHAM
CHELTENHAM COLLEGE
HEAD OF CLASSICS
A challenging post for a graduate who can enthuse and inspire the department.

Aged preferably 27 to 35.

Applications to Headmaster, Cheltenham College, Cheltenham, Gloucestershire.

Other Assistants

LONDON
CITY OF LONDON SCHOOL
Required for September, 1979, a GRADUATE TEACHER in the CLASSICAL Department to teach primarily LATIN from beginners' stage to Sixth Form. Subsidiary ENGLISH would be an advantage.

Further details of the post, including the school's own salary scale, can be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees.

LONDON
QUEEN'S COLLEGE
43-49 Harley Street, London W1N 2BT
Required in January :—
Part-time TEACHER of CLASSICS to help at all levels. Experience of Junior Classwork essential. About eight periods each week to start with—could be more later.

Apply to the Principal.

LONDON, E.17
FOREST GIRLS' SCHOOL
Near Snaresbrook, London E17 3PY
GRADUATE required September, 1979, qualified to teach LATIN to G.C.E. "O" and "A" levels. Ecce Romani course for 11+ beginners at new Girls' School. Church of England Foundation. Scale 2. Further details available.

Apply in duplicate by December 1 to the Headmistress, giving curriculum vitae, and names and addresses of two referees.

WEST SUSSEX
LANCING COLLEGE
530 pupils, 300 in Sixth Form
GRADUATE required for September, 1979, to teach LATIN and GREEK throughout the school, including Oxbridge scholarship level; willingness to participate in extramural activities essential.

Applications, with full curriculum vitae, including interests and names, addresses and telephone numbers of two referees, to the Headmaster.

Commercial Subjects

SOMERSET
MILLFIELD SCHOOL
Coeducational Boarding School of 1,100 pupils : 174 teachers.
Required for January, 1979, or September, 1979 :—
Teacher of COMMERCE and BUSINESS SUBJECTS. Applicants should indicate extent of interest in CCF, games or other activities.

Possibilities of future appointment as housemaster or housemother may be considered.

Apply to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

YOUNG ASSISTANT required on administrative staff of well-known London Secretary College. Good secretarial experience essential. Box TES 3687, The Times.

Domestic Subjects

KENT
BEDGEBURY HOLLINGTON AND LILLESDEN SCHOOL
Required for January, 1979, a trained TEACHER of NEEDLEWORK to "O" level with some Cookery. An ability to assist with Art would be an advantage. Salary (Burnham) according to qualifications and experience. Residential post preferred. The school, of some 350 girls, is beautifully situated in its own parkland estate in the Weald of Kent near Goudhurst. There are excellent facilities for the teaching of Home Economics.

Applications in writing, with full curriculum vitae and names and addresses of two referees, should be sent immediately to the Headmaster, Bedgebury Hollington and Lillesden School, Bedgebury Park, Goudhurst, Kent TN17 2SH.

English

BERKSHIRE
LEIGHTON PARK SCHOOL
Reading
This Quaker foundation : H.M.C.; boarding ; 300 boys 13-18 with 120 (including girls) in Sixth Form : offers in January, 1979, or earlier RESIDENT STUDENTSHIP in DRAMA that will enable recipient to develop own interests and thereby stimulate a wide range of drama and perhaps film activities in the School community.

Details from the Headmaster.

BRADFORD
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy in January, 1979, for a TEACHER of ENGLISH capable of teaching at all levels up to University Scholarship. Applications are invited for a temporary or permanent appointment. Salary (Burnham) will be according to qualification and experience. An interest in Drama would be an advantage.

Letters of application and curriculum vitae together with the names of two referees should be sent to the Headmaster no later than 24th November.

LONDON
DAVIES'S
66 Southampton Row WC1B 4BY
Required for January, a highly qualified TUTOR to teach ENGLISH LITERATURE for five mornings per week (possibility of full-time work). Temporary until June, but the right applicant could be offered a permanent post.

Please write to the Principal, enclosing a curriculum vitae, references, and a telephone number.

LONDON
IBSTOCK PLACE SCHOOL
Clarence Lane, Roehampton,
S.W.15
Wanted in January, 1979, or as soon as possible, at this co-educational day and boarding school (80 boarders only) ENGLISH SPECIALIST, if possible with experience in English as a foreign language to teach age-range nine to 16 and "O" levels. Help with Games an advantage. Free board and lodging in return for help with boarders. Possibly a scale post for someone particularly suitable.

Burnham Scale and superannuation. Applications in writing with curriculum vitae, testimonials and two references to Headmaster.

LONDON, E.17
FOREST GIRLS' SCHOOL
Near Snaresbrook, E17 3PY
GRADUATE required September, 1979, qualified to teach ENGLISH to G.C.E. "O" and "A" levels. Recently opened Girls' School sharing site and facilities of boys' school; separate classes. Experience in Library organization an advantage.

Further details available, Scale 2. Church of England School.

Duplicate applications with curriculum vitae and names and addresses of two referees should be sent to the Headmistress by 1st December. Interviews mid-January.

LONDON, W.13
NOTTING HILL AND EALING HIGH SCHOOL
GIRLS' PUBLIC DAY SCHOOL TRUST
2 Cleveland Road, Ealing, W.13
Required for January, 1979, temporary (two terms), TEACHER, preferably full time, to teach ENGLISH throughout the Senior School up to "O" level (11 to 16-year-olds).

Apply A.S.A.P. with details of qualifications and experience and names of two referees to the Head Mistress at the school.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now H.M.C. Independent : 650 boys, 200 in Sixth Form)
A GRADUATE is required in September, 1979, to take charge of a thriving ENGLISH Department in this former grammar school which is now developing into independence. Academic standards are high; the age range is 11 to 18.

Salary Burnham Scale 3 plus £159 Surrey fringe allowance is available to an appropriately qualified and experienced candidate.

Applications (no forms) quoting at least two referees should be submitted as soon as possible to the Headmaster.

WANTED January—Boys' Independent Grammar School, N.W. Middlesex. Teacher for English in Lower School. Some E.F.L. experience and ability to assist with Games an advantage. Application and two references to— Box TES 3550, The Times, WC1X 8EZ.

Geography

BUCKINGHAMSHIRE
STOWE SCHOOL
Buckingham
Required either April or September, 1979, an honours GRADUATE to teach GEOGRAPHY up to University entrance level.

Interest in modern aspects of the subject and fieldwork essential.

The post would suit either a newly qualified or experienced teacher.

Applicants able to assist with games encouraged.

For further details write to The Headmaster, Stowe School, Buckingham MK18 5EH.

Tel : Buckingham (028 02) 3164.

SUSSEX
CHRIST'S HOSPITAL
Horsham, Sussex.
GEOGRAPHER required from next September, good honours graduate capable of teaching "A" Level and University Scholarship work. A post with excellent prospects for an applicant with the right qualifications and the willingness to become thoroughly involved in a large boarding school community.

Accommodation for single or married appointment.

Apply to Headmaster for details.

History

SUSSEX
ARDINGLY COLLEGE
Near Haywards Heath
(H.M.C., predominantly boarding school, about 400 pupils)
GRADUATE required for September 1979 to teach HISTORY to all levels including Oxbridge Scholarship work. The person appointed will be expected to specialize in 19th and 20th century History at "A" level and to teach a 20th century World Affairs course at "O" level. An additional ability to teach some social science at middle school level and possibly in the sixth form would be an advantage. The post might well suit someone with an International Relations or combined History and Social Science degree.

Applicants should be in sympathy with the Anglican tradition of the Woodard Corporation of which Ardingly is a member school. They should write to the Headmaster enclosing details of their career and qualifications and the names of two referees.

Mathematics

LONDON
ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford,
London, SE6 4TY

Required for January, 1979, GRADUATE MATHEMATICIAN to teach at all levels in this independent Public Day School for Boys.

The appointment will be temporary initially for one or two terms.

Salary scale above Inner London Burnham.

Applications with curriculum vitae and names and addresses of two academic referees to the Headmaster as soon as possible.

LONDON, N.11
FRIERN BARNET GRAMMAR SCHOOL
Friern Barnet Road, London, N11
Telephone: 01-368 3777
Required for January 1979: Qualified TEACHER of MATHEMATICS to "O" level, with ability to offer either Economics or Junior Geography.

Burnham Scale, Superannuation scheme.

Apply to the Headmaster, giving the names of two referees.

SHROPSHIRE
SHREWSBURY SCHOOL
Required for September, 1979, a MATHEMATICIAN capable of teaching to Advanced and Scholarship level. The post would suit a Graduate straight from university or someone already in a first job. Mathematics is currently the most popular A-level choice in the school. Married or unmarried accommodation is available.

Applications (enclosing curriculum vitae and the names of three referees) should be made to the Headmaster, Shrewsbury School, Salop, from whom further details may be obtained.

SUSSEX
CHARTERS TOWERS SCHOOL
Bexhill-on-Sea, TN40 2NP
Required at this Girls' Public Independent Boarding School: Part-time specialist TEACHER of MATHEMATICS to the Junior and Middle School from January 1979.

Full-time Graduate Teacher of Mathematics, up to and including Sixth Form work, for September 1979.

Burnham Scale.

Apply directly to Headmistress.

Modern Languages

CLACKMANNANSHIRE
DOLLAR ACADEMY
TEACHER of MODERN LANGUAGES
Required for 9th January, 1979, an Honours GRADUATE to teach FRENCH and/or GERMAN.

Applications (no forms) with curriculum vitae and the names of two referees to the Rector, Dollar Academy, Dollar FK14 7DU.

EDINBURGH
LORETTO JUNIOR SCHOOL
(near Edinburgh)
requires young, resident GRADUATE TEACHER for January 1979, to teach FRENCH throughout the School. Ability to coach rugby and cricket an advantage. Joint salary scale.

Apply Headmaster, Loretto Junior School, Musselburgh, East Lothian, with curriculum vitae and names of two referees.

FRANCE
BILINGUAL WARDEN required for Hostel in Normandy. Administration and occasional talks on aspects of French Life to visiting English children. April 1 to June 30, 1979. Burnham scale plus board and travel.

Write with names of two referees, curriculum vitae and telephone number to Box TES 3577, The Times, WC1X 8EZ.

HERTFORDSHIRE
OWEN'S SCHOOL
(Founded 1613)
Dugdale Hill Lane, Potters Bar
Trustees: The Worshipful Company of Brewers
Required: Temporary part-time TEACHER of FRENCH (11-16) in January 1979 for one term, in the first instance.

Applications, giving details of qualifications and experience and the names of two referees, to the Headmaster as soon as possible.

FRENCH/SPANISH teacher required urgently to commence January or April, 1979. Small boys' school in heart of Sussex. Resident preferred but not essential.—Write Box TES 3580, The Times, WC1X 8EZ.

Music

Heads of Department

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(360 girls)
Required in September, 1979, a well qualified and experienced Resident GRADUATE to organise the department throughout the school, to teach to "O" and "A" level, act as Chapel Organist, and to train the choirs and orchestra. Some class music/singing. Burnham Scale 2.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

Other Assistants

BERKSHIRE
LEIGHTON PARK SCHOOL
Reading
(HMC boarding, 300 boys, 13 to 18, Sixth Form (with girls) of 125 ; Quaker Foundation)
Vacancy (Scale 1 Post) in September, 1979 (earlier if possible) for an ASSISTANT DIRECTOR OF MUSIC. String or wind interest preferred; keyboard ability essential.

New and well-provided Music School, a flourishing instrumental and choral tradition, and a range of musical activity that includes an orchestra, choral society, wind band, big band, jazz band, chamber groups, class music, "O" and "A" level courses and Fifth and Sixth Form General Studies.

Possibility of accommodation on the Park. Pastoral and games interests welcome.

Further details from, or applications (with curriculum vitae and names of two referees) to, the Headmaster.

Trinity College of Music, London

PRINCIPAL

The Principal, Myers Foggin, CBE, will be retiring at the end of this academic year and the Board is inviting applications from suitably qualified persons for appointment as his successor.

Anyone who may be interested or who may be able to suggest persons suitable for the appointment is invited to write for further information to the Chairman, Dr J. Murray Brown, c/o The General Administrator, Trinity College of Music, Mandeville Place, London W1M 6AQ. Correspondence should be marked "Confidential". The closing date for applications is 31st December, 1978.

DAUNTSEY'S SCHOOL

West Lavington, Nr. Devizes, Wiltshire

H.M.C. (Direct Grant remaining Independent. Co-educational VIth Form College for the neighbouring 11-16 Lavington Comprehensive School.

520 Pupils (200 post-'O'-level)

Applications are invited from well-qualified and experienced graduates for the post of

Head of Modern Languages

from 1st April, 1979, following the appointment of the present holder as an Assistant Education Officer.

The department is a large one embracing responsibility for the teaching of Modern Languages in both Dauntsey's and the neighbouring 11-16 Lavington Comprehensive School of 500 pupils.

Salary : Burnham Scale 4 plus other emoluments.

Further details of this interesting and unique post may be obtained from the Head Master to whom applications should be made with the names of two referees. Interviews in early December.

DAVIES'S

AN INDEPENDENT COLLEGE OF FURTHER EDUCATION CO-EDUCATIONAL—300 STUDENTS

A continuing programme of expansion involving overseas students means that full-time vacancies will occur in January, May and September 1979 for experienced qualified graduates to join the present staff of approximately 40 tutors. Applications are invited for the following subjects:—

TO G.C.E. 'A' LEVEL

PURE MATHEMATICS	CHEMISTRY
APPLIED MATHEMATICS	BIOLOGY
STATISTICS	ENGLISH LITERATURE
SMP MATHEMATICS	ECONOMICS
COMPUTING SCIENCE	ACCOUNTANCY
PHYSICS	LAW

Plus ENGLISH LANGUAGE to 'O' Level; also teachers of EFL.

Apply in writing, giving c.v. and the names of three academic referees, to the Principal.

PRINCIPAL:
R. Bellerby, B.Sc., F.B.I.S.,
Davies's,
47, Cromwell Road,
Hove, BN3 3EU,
East Sussex

DAVIES'S
A constituent College of
Davies's Educational
Services Ltd.
Registered Charitable
Trust No. 269433

INDEPENDENT
Music
continued

LONDON

FRANCIS HOLLAND SCHOOL
Clarence Gate, N.W.1

Required in January, part-time (a total of [illegible] lessons) class MUSIC TEACHER who could also teach some individual piano lessons.

Apply at once (no forms) to the Headmistress with curriculum vitae and the names of two referees.

PETERBOROUGH
OUNDLE SCHOOL

SPECIALIST VIOLIN or CLARINET part-time TEACHERS required immediately. Up to two days per week.

Apply: The Director of Music, The Music School, Oundle, Peterborough. (Tel.: 083-22 2927.)

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Salisbury
Required in January or April, 1979, a well-qualified string specialist to take charge of string teaching throughout the school and to share academic teaching. A good degree is desirable. Basic keyboard technique is essential. There is considerable musical activity, including choirs, orchestra and chamber music groups, and pupils regularly give outside concerts. There is a specialist scholarship scheme for children of outstanding ability and tremendous scope within the school.

For further details contact the Director of Music, Clive Harries, at the school. Applications, including curriculum vitae and names and addresses of two referees to the Headmaster.

WARWICKSHIRE

SOLIHULL SCHOOL
Solihull, West Midlands
(H.M.C., 770 boys, 230 in Sixth Form, including 30 girls)

Required for September, 1979, an ORGANIST and CHOIRMASTER (F.R.C.O. or equivalent qualifications).

Vacancy owing to promotion to a directorship of music.

In addition to teaching the organ, training the chapel choir and playing for services, the musician appointed will have a substantial share of the G.C.E. and Oxbridge Scholarship work.

The school has a fine three-manual organ by Nicholson and a strong musical tradition.

A teacher willing to play a part in the general life of the school would be welcome.

Salary, Burnham plus £200. Scale 2 available now for a suitably qualified person. Removal expenses up to £75.

Apply, with full tabulated statement of qualifications and names of two referees, to the Headmaster, from whom further particulars are obtainable.

Physical Education

HAMPSHIRE

LORD WANDSWORTH COLLEGE
H.M.C. Independent School

Required for September, 1979, resident single TEACHER to take charge of the PHYSICAL EDUCATION DEPARTMENT and GAMES ORGANISATION within the school.

An ability to coach Rugby, Hockey and Athletics essential.

Facilities to include a sports hall, indoor heated swimming pool, squash and tennis courts.

Burnham Scale appropriate to qualifications and experience.

Applications, with curriculum vitae and addresses of two referees, to the Headmaster, Lord Wandsworth College, Long Sutton, Basingstoke, Hampshire RG25 1TH.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required as soon as possible, as an addition to a strong department, a fully qualified PHYSICAL EDUCATION TEACHER to share in the teaching of the subject throughout the school. The school has its own extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer Hockey, and Drama as a subsidiary subject. A temporary appointment for two terms, till July 1979, would be possible.

Salary London Burnham Scale.

Apply with testimonials and the names of two referees, to the Headmistress as soon as possible.

ST. ANDREWS
ST. LEONARDS SCHOOL
Required in mid-February until July 1979, FULL-TIME ASSISTANT PHYSICAL EDUCATION MISTRESS. A keen interest in LACROSSE is essential.

Apply to the Headmistress with curriculum vitae and the names of two referees.

Pastoral

ABINGDON
SCHOOL OF S. HELEN AND S. KATHARINE
(C. of E. day and boarding school: direct grant reverting to independence)
Resident, teaching HOUSEMISTRESS required in September for Sixth Form boarding house of some 35 girls. Applicants should be graduates able to teach to Advanced level and university entrance, preferably with some experience of boarding school. Burnham Scale, according to qualifications and experience.

Further particulars from the Headmistress.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XQ.
Merseyside
(Independent Day and Boarding School for Girls)
Required for January, 1979, if possible, Resident HOUSEMISTRESS for Sixth Form House of 25 boarders and 35 day girls. Teaching or non-teaching. With strong extra-curricular interests. An experienced person, energetic and cheerful. Possibility of Senior House Mistress appointment for suitable applicant.

Apply to the Headmistress, giving full details of qualifications and experience and names of two referees.

OXFORDSHIRE

CARMEL COLLEGE

HOUSEMISTRESS

We require for January a resident assistant Housemistress to share in the responsibility for 60 girls ages 10-18. The position need not be combined with teaching (most of the hours of duty are afternoon and evening) although there are opportunities for teaching English, Home Economics and Games.

We are looking for a firm but sympathetic lady who could contribute to the extra-curricular life of the girls in a mixed school. Although Carmel is a Jewish Foundation, most staff are not. The successful candidate would, however, have to be in sympathy with the religious approach and structure.

Excellent salary and conditions.

Applications, giving the names of two referees, to the Headmaster, Carmel College, Wallingford, Oxfordshire.

OXFORDSHIRE

ST. MARY'S SCHOOL
Wantage, Oxon. OX12 8BX

Required immediately or in January 1979: Two resident HOUSE TUTORS or ASSISTANT HOUSEMISTRESSES to help with out-of-school activities and general care of 80 senior girls. For one of these posts nursing experience would be an advantage.

If House Tutor, state teaching subject.

Apply with curriculum vitae and names of referees to the Headmistress.

Science
Heads of Department

BUCKINGHAMSHIRE
STOWE SCHOOL
Buckingham
Well qualified and experienced TEACHER required September, 1979, to be HEAD of BIOLOGY DEPARTMENT.

Own salary scale with Head of Department allowance.

Accommodation available for married or unmarried applicant.

For further details write to the Headmaster, Stowe School, Buckingham MK18 5EH.

Applications should include the names and addresses of two referees.

LONDON
DULWICH COLLEGE PREPARATORY SCHOOL
Required for September, 1979, a Graduate HEAD of the SCIENCE DEPARTMENT. The three Sciences are taught along Nuffield lines in a new and well-equipped laboratory. There are further laboratory facilities for the younger boys. Scaled post. Government Superannuation.

Application with full personal details, names of referees and telephone number to the Headmaster, 42 Alleyn Park, London, S.E.21.

OXFORDSHIRE
RADLEY COLLEGE
PHYSICS DEPARTMENT
In September, 1979, the post of Head of the Physics Department will become vacant. Applicants should have several years of experience in teaching physics in a good department to boys from age 13 to university entrance standard.

Further details may be obtained from the Warden, Radley College, Abingdon, Oxfordshire. Telephone Abingdon 20294.

THE BIRMINGHAM BLUE COAT SCHOOL

(Founded 1722)

This independent Church of England Foundation is a co-educational boarding and day School accepting children at seven years who leave at 11 or 13 years, together with a days-only pre-preparatory department with an intake from 3½ years. Overall the School has accommodation for some 300 pupils.

The Governors invite applications for the Headship on the retirement of the present Headmaster.

Application forms (to be returned not later than 18 January, 1979), and particulars can be obtained by writing to :—

The Secretary to the Governors
The Blue Coat School
Metchley Lane, Harborne
Birmingham B17 0HR

Other Assistants

BECKENHAM
CONVENT SCHOOL
79 Foxgrove Road,
Beckenham, Kent BR3 2BH
Required January, 1979, TEACHER for MIDDLE SCHOOL GENERAL SCIENCE and BIOLOGY to "O" level.

Apply with curriculum vitae and names of two referees to the Headmistress.

BEDFORD
BEDFORD SCHOOL
A GRADUATE BIOLOGIST is required for the Easter term, 1979. This temporary vacancy is caused by the illness of a member of the Biology staff. The teaching will involve work at both Ordinary and Advanced levels. Accommodation can be provided if required.

Bedford School salary scale.

Further details may be obtained from the Headmaster, Bedford School, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BEDFORDSHIRE
BEDFORD SCHOOL
A VIth Form BIOLOGIST will be required for September, 1979. The main teaching in the post will be at Advanced level with some Ordinary level work. A full share of Scholarship work with the third year Sixth will also be available. Bedford School Salary Scale.

The Biology Department occupies a well equipped modern building first put into use in January, 1970. Biology is taught throughout the school to Ordinary level and there is a three-stream Sixth Form and a third-year Scholarship Form.

Further details may be obtained from the Headmaster, Bedford School, Burnaby Road, Bedford, MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

HAMPSHIRE
DITCHAM PARK SCHOOL
Ditcham Park, Petersfield,
Hampshire GU31 5RN
Required for January, 1979, at this co-educational day school, a qualified GRADUATE to teach BIOLOGY to "O" level and some middle school GENERAL SCIENCE.

Ditcham Park, in its third year of existence, is rapidly growing towards its target of 300 pupils. Housed in a country mansion, it has two newly-furnished and well-equipped laboratories, and a third is planned for September, 1979. The surrounding countryside offers every opportunity for field study and a school minibus is available for excursions. Burnham scale salary. Non-resident post.

Apply with curriculum vitae and the names of two referees to the Headmistress.

HAMPSHIRE
Required January. Temporary half time PHYSICS SPECIALIST to assist with this subject up to "A" Level.

Apply Headmistress, Portsmouth High School, 25 Kent Road, Southsea, Hants. PO5 3EQ, with curriculum vitae, and 2 referees.

LONDON
IBSTOCK PLACE SCHOOL
Clarence Lane, Roehampton, S.W.15
Wanted in January, 1979, or as soon as possible in this co-educational school of 200 children, qualified TEACHER of SCIENCE to "O" level.

Must have experience of Combined Science Courses (Nuffield or Scottish and Science 5-13), Health Education and Biology and organizing Field Trips.

Burnham Scale and superannuation.

Applications in writing with curriculum vitae, testimonials and two references to Headmaster.

LONDON
DAVIES'S
66 Southampton Row WC1B 4BY
Required for January, a TUTOR in CHEMISTRY up to "A" level for up to five half-days per week.

Could be permanent, or temporary until June.

Please write to the Principal, enclosing details, references and a telephone number.

LONDON N.W.7.
MILL HILL SCHOOL
Required for April, 1979, GRADUATE to teach CHEMISTRY throughout the School to University entrance standard.

Ability to teach some junior Biology an advantage but not essential.

Apply with curriculum vitae and the names of two referees to the Headmaster.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
HA8 7RJ
(Direct Grant/Independent Girls' School—850 pupils)
Required for January, 1979, ASSISTANT TEACHER with good graduate qualifications to teach PHYSICS. Large Advanced level classes and University Entrance groups. Excellent laboratory facilities and supporting technicians. Ability to teach Nuffield and traditional Physics. Burnham Salary Scale 2 for a suitable candidate.

Application by letter to the Headmistress, giving names of two referees.

OXFORD
RYE ST. ANTHONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required for January.
GRADUATE to teach CHEMISTRY, PHYSICS and MATHEMATICS up to "O" level.

Burnham Scale. Government Superannuation. Non-resident.

Apply with curriculum vitae to the Headmistress, Rye St. Anthony School, Pullen's Lane, Headington Hill, Oxford.

SHROPSHIRE

SHREWSBURY SCHOOL

Required for September, 1979, a CHEMISTRY GRADUATE to teach CHEMISTRY throughout the school.

The post would suit someone straight from university or already in a first post.

New laboratories were completed four years ago, and Chemistry is a very strong subject at "A" level.

Accommodation is available.

Applications (enclosing curriculum vitae and the names of three referees) should be made to the Headmaster, Shrewsbury School, Salop, from whom further details may be obtained.

SURREY
FRENSHAM HEIGHTS SCHOOL
Rowledge, Farnham, Surrey
This co-educational boarding and day school requires in September, 1979, a resident ASSISTANT HOUSEMISTRESS to function on a pleasant Sixth Form landing, who can offer preferably Physics with Chemistry to "O" Level and also either Biology "O" Level or Junior Science.

Burnham Scale 1, plus free board and accommodation for 38 weeks a year.

Pleasant school, good department.

Write fully to headmaster with curriculum vitae and two references.

SUSSEX
CHRIST'S HOSPITAL
Horsham, Sussex.
PHYSICIST required for next September, good honours graduate capable of teaching both "A" Level and University Scholarship work. Accommodation for single or married appointment.

Apply to Headmaster for details.

WEST SUSSEX
HURSTPIERPOINT COLLEGE
Hassocks, West Sussex BN6 9JS
Young SCIENCE GRADUATE, with wide interests, required September, 1979, for large and growing Department. All boys take Biology, Chemistry and Physics separately at "O" level and there are two "A" level sets in each subject, as well as Physical Science. New member of staff to teach at any point in programme, Sixth Form work limited at first. Accommodation available.

Applications, with names of two referees, to the Headmaster.

WAKEFIELD
QUEEN ELIZABETH GRAMMAR SCHOOL
(H.M.C. Direct Grant/Independent)
(750 boys—200 in Sixth Forms)
PHYSICS DEPARTMENT
There will be a vacancy in September, 1979, for a PHYSICIST to teach at all levels from 11+ to 18+ and applications are invited from graduates with some teaching experience who have interests in electronics and modern physics. Help with games and/or boarding would also be an advantage.

Salary is Burnham and according to qualifications and experience.

Applications, accompanied by a curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, from whom further information is also available.

Technical Studies

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne, NE2 4DX
H.M.C. Direct Grant/Independent
270 boys in Sixth Form
Vacancy for January or April, 1979, for a TEACHER of TECHNICAL STUDIES. Scale 2 post with work throughout the school. Metalwork with some Woodwork and/or Engineering Drawing. An interest in project technology would be welcome.

Further details from the Headmaster. Applications should include curriculum vitae and the names of two referees.

Other than by Subject Classification

BERKSHIRE

ETON COLLEGE

Required for September, 1979: a GRADUATE to teach GEOGRAPHY and ECONOMICS to Scholarship level. Accommodation provided.

Apply, sending curriculum vitae and names of two referees, to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained, by December 1.

EAST SUSSEX
TEACHER of ENGLISH (additional subjects an advantage) required for private "O" level school for resident/non-resident position. Prior boarding school experience preferred.

Buckswood Grange, Uckfield, E. Sussex. Uckfield (0825) 3344.

HERTFORDSHIRE
WATERSIDE SCHOOL
Hassobury
Hazel End
Bishop's Stortford
Required in January, 1979, to teach to "O" level standard:
1. A full-time member of STAFF to offer ENGLISH and FRENCH. An interest in remedial teaching would be an advantage.
2. A full or part-time TEACHER to offer one or more of the following subjects: WOODWORK, TECHNICAL DRAWING, MATHEMATICS.
3. Part-time TEACHER of COOKERY and NEEDLEWORK.

Enthusiasts are looked for who are willing to contribute to the life of the school, an interest in games and extra curricular activities would be an added recommendation.

Staff unable to take up appointment until April 1979 are also invited to apply.

Applications by letter to the Headmaster giving full details of qualifications and experience together with the names of two referees.

KENT
COMBE BANK SCHOOL
Sundridge, Sevenoaks.
Recognised Independent School for girls, 300 pupils, age range 11 to 18 years.
MATHS GRADUATE and FRENCH GRADUATE required for January, 1979. Full-time, to teach Maths and Part-time or Full-time for French, throughout the school to "O" and "A" level.

Graduate required as soon as possible, to take responsibility for Pastoral, Academic and Careers Organisation in an expanding sixth form.

Non-residential. Burnham Scale. London Fringe Allowance.

Apply to the Head Mistress with full particulars, testimonials and the names of two referees.

LONDON
Required immediately MATHEMATICS TEACHER full time to "O" level. PHYSICS and CHEMISTRY TEACHER part time. Junior positions suitable for graduates. Ealing. 01-567 3738.

LONDON
Wanted urgently due to unforeseen circumstances ENGLISH and HISTORY TEACHER to "O" level.

Telephone Barbara Speake Stage School, East Acton Lane, W.3. 743 1306/4805.

LONDON
Required now or in January—part-time PHYSICS TEACHER to "O" and "A" level and part-time MATHEMATICS TEACHER to "O" level.

Milestone School, 85 Cromwell Road, London, S.W.7. Tel. 01-373 4956.

LONDON
JOHN WYCLIFFE SCHOOL
West Dulwich, S.E.21
Required January, qualified TEACHER (preferably with some experience) to teach GEOGRAPHY and MATHEMATICS to "O" and C.S.E. level.

Burnham Scale I.

Apply: Headmaster, giving full details and names of two referees.

LONDON
Small private girls' school in City requires ENGLISH TEACHER to "A" level in January (with under 14's History an asset);
HUMAN BIOLOGY TEACHER urgently required from November 6th.
Telephone Mrs. Stout: 638 8396.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London
NW11 7HY
Required in January, 1979, or Easter, a TEACHER for BOYS' PHYSICAL EDUCATION and GAMES at this independent, co-educational day school (please state subsidiary subject).

Please apply in writing to the Headmistress giving details of qualifications and experience and the names of two referees (S.A.E. for reply).

Burnham Scale and Outer London allowance.

LONDON, N.16
Independent Jewish Junior School requires full-time TEACHERS January, 1979. Burnham Salary rates.

Apply in writing, stating qualifications and experience.

LONDON, W.C.1
Required, experienced full-time and part-time TEACHERS for G.C.E. "O" and "A" levels in MATHEMATICS, CHEMISTRY, SOCIOLOGY, ECONOMICS, ACCOUNTS; "O" level: COMMERCE and ENGLISH LANGUAGE.

Also required, SECRETARIAL COURSE TEACHER and BUSINESS ENGLISH.

Please telephone 278 6622, Central G.C.E. Tutorial College, 8 Herbrand Street, London, W.C.1.

NORWICH
HETHERSETT OLD HALL SCHOOL
(Tel.: Norwich 810390)
Independent Boarding and Day School for 150 girls
Wanted in January or April, 1979, suitably qualified RESIDENT TEACHER of E.F.L., to be responsible for small number (approximately eight) of overseas girls aged 11-14 years. This is a new venture to give intensive tuition in English for entry into Public Schools and applicants should have drive, initiative and imagination. Additional help with extra-curricular activities in the main school would be particularly welcome.

Application by letter with curriculum vitae and names of two referees to the Headmistress as soon as possible.

NOTTINGHAMSHIRE
RODNEY SCHOOL
TEACHER required for January 1979. Some "A" level GEOGRAPHY available. Middle School MATHEMATICS. Must be keen on Athletics and Boys' Games. Some boarding duties.

Two-bedroom bungalow available free of charge.

School three miles Southwell, 14 miles Nottingham.

Apply, giving full details in first letter, to Rodney School, Kirklington, near Newark, Notts.

F.I.S.—Vacancies in good independent schools. Details (uniform) s.a.e. to Staff Dept., 18a Camden Hill Gardens, London, W.8.

Preparatory Schools
Headships

CAMBRIDGE
THE PERSE SCHOOL
Cambridge
Applications are invited from qualified and experienced TEACHERS for the post of MASTER/MISTRESS-IN-CHARGE of the PREPARATORY SCHOOL Department (160 boys, mostly day) as from September, 1979. The department is a mile from the main school and, though under the general supervision of the Headmaster, is autonomous in day-to-day routine.

The post is non-resident.

Salary: Burnham Scale for Qualified Head Teacher—Group IV.

Apply, with curriculum vitae and the names of two referees, to the Headmaster, The Perse School, Hills Road, Cambridge CB2 2QF.

LONDON, S.E.12
COLFE'S SCHOOL
(Founded 1652)
(Independent; 640 boys)
Trustee: The Worshipful Company of Leathersellers
HEAD of the JUNIOR SCHOOL required for September 1979. Boys admitted at seven; proceed to Senior School at 11.

Junior School opened 1978, expanding to about 150 pupils.

Salary: Burnham Group 4.

Experienced and well qualified teachers should apply to Headmaster, Horn Park Lane, SE12 8AW, with curriculum vitae and names of two referees.

SURREY
MICKLEFIELD SCHOOL
Reigate
(A.H.M.P.S.)
A vacancy will arise in September, 1979, for HEAD, due to retirement of present Headmistress. 200 plus day pupils, girls three to 18 years, boys three to eight. Educational Trust. Burnham Scale, Government Superannuation.

Apply in writing, with details of qualifications, experience and testimonials and names of two referees, to Mrs. Stephens, Chairman of the Council, Micklefield School, 10/12 Somers Road, Reigate, Surrey RH2 9DU.

WALSALL
MAYFIELD PREPARATORY SCHOOL
HEADSHIP
Applications are invited for the HEADSHIP of this private Preparatory School for Boys and Girls. The post will become vacant on the 1st September, 1979, on the retirement of the present Head, Mrs. R. Wait.

Further particulars and application forms may be obtained from the Clerk to the Governors, Mr. B. G. W. Rogers, LL.B., 12 Bridge Street, Walsall, West Midlands, to whom applications should be submitted not later than 7th December 1978.

Remedial Posts

REMEDIAL TEACHER required for January, 1979, in Hampshire Preparatory School for boys and girls.—Write Box TES 5370, The Times, WC1X 8EZ.

By Subject Classification

Classics

BUCKINGHAMSHIRE
SWANBOURNE HOUSE SCHOOL
Swanbourne, Bucks. MK17 0HZ
Tel.: Mursley (029-672) 264
Required January, qualified TEACHER to take charge of LATIN and GREEK up to P.S.S. standard. Ability to assist with Games and Scouting welcomed. Applicants must be willing to take part in the life of the school beyond the classroom.

Single accommodation available now, a house for a married man by August at latest. Government superannuation, own salary scale.

Further particulars from and applications in writing giving curriculum vitae and names of two referees to the Headmaster.

SALOP
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury
Required, September, 1979, resident Middle School LATIN TEACHER for school with a Classical tradition, able to teach up to C.E. standard if needed.

Games, especially rugger, a distinct advantage. Burnham Scale and good pension scheme.

Apply with names of two referees to the Headmaster.

English

LANCASHIRE

ST. MARY'S HALL
Stonyhurst, Lancashire BB6 9PU
(I.A.P.S. Boys' Boarding School 170 boys)

Required for September, 1979, a young GRADUATE or trained TEACHER to teach ENGLISH.

Burnham Scale.

Applicants should be Roman Catholics who are willing to take a full part in the corporate life of the school.

A suitably experienced candidate could be offered a post of pastoral responsibility. Accommodation for a single person is available.

Application should be made to the Headmaster, enclosing a curriculum vitae and the names and telephone numbers of three referees.

Mathematics

CHELTENHAM

DEAN CLOSE JUNIOR SCHOOL
Cheltenham (GL51 6QS)
(Co-educational day/boarding)

Required for April or earlier a non-resident MATHEMATICS TEACHER. Must be willing to help with activities and do normal boarding school duties; games ability an advantage.

Apply to the Headmaster, naming two referees.

Modern Languages

FRENCH TEACHER required in January, to teach to C.E./Scholarship standard, and assist games. I.A.P.S. Boys' Day Prep. School. Apply in writing to Headmaster, Long Close School, Upton Court Road, Slough, Berks.

Music
Heads of Department

KENT

ROSE HILL SCHOOL
Tunbridge Wells, Kent
Telephone 25591

MUSIC
HEADS OF DEPARTMENT

DIRECTOR OF MUSIC required for April or September. Choir, class [illegible] department, Burnham teaching, instrumental. Temporary Scale. Superannuation considered. I.A.P.S. appointment considered. Preparatory School of 124 boys aged 6 to 13+, boarding and day. Scope for out-of-school activities. Newly completed Music School.

Apply to the Headmaster with testimonials, referees and curriculum vitae.

Other Assistants

OXFORDSHIRE
NEW HOUSE SCHOOL
Southmoor, Abingdon. TEACHER required by this small country, fairly progressive Residential co-educational Preparatory School. Post involves care of girls' dormitory.
Write Headmaster.

Physical Education

WIMBLEDON, S.W.20
URSULINE CONVENT PREPARATORY SCHOOL
18 The Downs, SW20 8HR
(Girls 5 to 13, 220 [illegible])
Required January, 1979, fully qualified TEACHER of PHYSICAL EDUCATION. Burnham Scale. [illegible]
Apply in writing with curriculum vitae to Headmistress and names and addresses of two referees. S.A.E.

PREPARATORY
continued

Other than by Subject Classification
Heads of Department

N. DEVON
[illegible] COLLEGE
Preparatory Department (Coeducational Day and Boarding, five to 11 years)
The Headmaster invites applications for the post of resident HEAD of the Preparatory Department which falls vacant in April, 1979.
Applications, including the names of two referees to the Headmaster, who will be pleased to give further information, by 30th November.

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
Required for September, 1979, a qualified TEACHER for GENERAL SUBJECTS in the Preparatory School. Ability to help with Games and other activities essential. Willingness to assist in Junior Boarding House an additional advantage.
Bedford School Salary Scale.
Further details may be obtained from the Headmaster, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of two referees.

CO. DURHAM
HURWORTH HOUSE SCHOOL
Co. Durham
(I.A.P.S. School, 170 boys)
Required for January 1979, a qualified TEACHER of GENERAL SUBJECTS to a class of 9 year olds.
This is a permanent and essentially resident post.
I.A.P.S. experience desired.
Help with games and usual boarding school duties essential.
Please apply giving references to: The Headmaster, Hurworth House School, Hurworth on Tees, Darlington. (0325) 720645.

CO. DURHAM
THE CHORISTER SCHOOL
Durham DH1 3EL
Required in January, 1979, for two terms, a TEACHER of GENERAL SUBJECTS. Salary: Burnham Scale 1.
This post could be made permanent if it were to be combined with a LAY CLERKSHIP (tenor or bass) in the Cathedral Choir.
Further details from the Headmaster, to whom applications should be addressed enclosing a curriculum vitae and the names of two referees.

HAMPSHIRE/SUSSEX
See main advertisement under Miscellaneous.

KENT
ROSE HILL SCHOOL
Tunbridge Wells, Kent
Telephone 25591
TEACHER of GENERAL SUBJECTS to class of nine-year-olds required in January or September. Burnham Scale. Superannuation. Temporary appointment considered. I.A.P.S. Preparatory School of 124 boys aged 6 to 13+, boarding and day. Scope for out-of-school activities.
Apply to the Headmaster with testimonials, referees and curriculum vitae.

LONDON
ST. PAUL'S CATHEDRAL CHOIR SCHOOL
New Change, EC4M 9AD
Required, owing to retirements: (1) part-time ASSISTANT from May, 1979, to teach FRENCH to F.S.S. and C.E. level; (2) RESIDENT ASSISTANT from September to teach GEOGRAPHY and GENERAL SUBJECTS. GAMES coaching essential.
Burnham (deduction for board). Government superannuation.
Apply to Headmaster, giving qualifications and referees.

SHREWSBURY
KINGSLAND GRANGE
Shrewsbury
Required in January or April, 1979, for I.A.P.S. School in Shrewsbury (48 Boarders, 100 Day Boys), qualified TEACHER of MATHEMATICS or LATIN to C.E. and P.S.S. level.
The post is non-resident but help will be given to find accommodation.
Salary: Burnham Scale.
Apply Headmaster, Kingsland Grange School, Shrewsbury. Telephone: 62153.

SUSSEX
[illegible] SCHOOL
[illegible]
(I.A.P.S. and A.H.M.P.S.)
Co-educational, 65 boarding, 15 day pupils.

Required for April, RESIDENT TEACHER to teach GENERAL SUBJECTS, chiefly to 8-11 year olds.

Games ability essential.

Usual boarding duties.
Single accommodation.

Burnham Scale with Government Superannuation.

Apply to the Headmaster with curriculum vitae and names and address of two referees.

Colleges of Further Education
Directors and Principals

GATESHEAD
METROPOLITAN BOROUGH COUNCIL

GATESHEAD TECHNICAL COLLEGE
VICE-PRINCIPAL (Grade VI)

Applications are invited for this post which results from the promotion of the present holder to a Principalship. The position is vacant from 1st January 1979 and it is hoped to appoint as soon as possible after this date.

The salary for the post is within Burnham Group VI and is currently £10,136 per annum.

Application forms and further particulars may be obtained from the Director of Education, Education Offices, Prince Consort Road South, Gateshead, NE8 4LP (Telephone (0632) 783031, ext. 61) to whom completed forms should be returned not later than 8th December 1978.

Heads of Department

BERKSHIRE
(Royal County of)
NEWBURY COLLEGE OF FURTHER EDUCATION
Oxford Road, Newbury
HEAD of DEPARTMENT, Grade IV, GENERAL STUDIES.
Applications are invited from suitably qualified persons for the position of Head of Department, General Studies, to commence 1st May, 1979.
Application forms and further details are available from the Principal, to whom forms should be returned by Friday, December 1st, 1978.

CLEVELAND

STOCKTON-BILLINGHAM TECHNICAL COLLEGE

HEAD OF DEPARTMENT (Grade IV) OF CHILD STUDY, NURSING AND COMMUNITY SERVICES

Applicants should preferably have a Health Service Social Services background, be qualified teachers and have had substantial senior experience in Further Education.

Salary: Burnham F.E. Scale Head of Department Grade IV £7,941 to £8,901.

Further details and application form can be obtained from the Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland.

Closing date for applications is 18th December, 1978.

NORFOLK
COUNTY COUNCIL
GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION
Southtown, Great Yarmouth NR31 0JU
HEAD of Department of BUSINESS STUDIES, Grade 4, £7,941 to £8,901.
Applications are invited from well-qualified candidates, with wide experience in F.E., for this HEADSHIP which is available from April 1979.
Further details and an application form may be obtained from the Principal (S.A.E. please) and should be returned to him by December 1, 1978.

Newark Technical College
Chauntry Park, Newark-on-Trent
NG24 1PB.

(Re-advertisement)

Appointment of Vice-Principal

Applications are invited from suitably qualified and experienced men or women for the post of Vice-Principal to commence duties on 1st May, 1979.

The College is at present in Group V with the following departments: Business Studies and Management, General and Social Studies, Liberal and Adult Studies, Music and Musical Instrument Technology, Science and Technology.

Further details and application forms are available from and returnable to the Director of Education (ref FS2), Further Education Section, County Hall, West Bridgford, Nottingham NG2 7QP.

The closing date for receipt of applications is November 30, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Other Appointments

BARNET
(London Borough of)
HENDON COLLEGE OF FURTHER EDUCATION
Required for January 1979:
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
Post No. 51/78: LECTURER I BUSINESS STUDIES to teach mainly background to Business and Economics to A level, and from September on BEC General National Courses.
A candidate able to offer accounts "O" level in addition would be preferred.
Closing date for the above post is 30 November 1978.
Application forms and further particulars may be obtained by sending a large self addressed envelope to the Principal, Hendon College of Further Education, Williams Building, The Burroughs, Hendon, London NW4 4BT.

BEDFORDSHIRE
EDUCATION SERVICE

BEDFORD COLLEGE OF HIGHER EDUCATION

SCHOOL OF BUSINESS AND MANAGEMENT STUDIES

LECTURER I in ACCOUNTING (Temporary)

Applications are invited to fill the above temporary post from 1st January to 6th July, 1979.

Candidates are required to teach accounting up to R.S.A. Stage II standard primarily to T.O.P.S. students, and should have the necessary qualifications, experience and maturity. Single residential accommodation is available.

Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford, MK42 9AH.

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION

LECTURER GRADE II in HAIRDRESSING
(re-advertisement)

Applications are invited for the above post commencing as soon as possible after 1 January, 1979.

Applicants should possess suitable professional qualifications, industrial and teaching experience. Previous applicants should notify the College if they wish to be reconsidered.

Salary scale: £4,231 to £6,708, including London Fringe Allowance.

Berkshire has a scheme for assisting with removal expenses.

Further information and application forms from: The Principal, Langley College of Further Education, Station Road, Langley, Slough (Tel. Slough 49222).

Please enclose a stamped addressed foolscap envelope.

Closing date: 8th December, 1978.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING
LECTURER II/SENIOR LECTURER required as soon as possible for a period of one year in the first instance. Specialisms required include the following to HNC/Higher TEC Certificate level: ELECTRICAL & ELECTRONIC PRINCIPLES, DIGITAL TECHNIQUES, COMPUTER TECHNOLOGY, MICROPROCESSORS.
Application forms and further particulars from the Registrar, Reading College of Technology, King's Road, Reading RG1 4HJ, telephone Reading (0734) 583501, to be returned within 14 days of the date of this advertisement.

BERKSHIRE
(Royal County of)
WINDSOR AND MAIDENHEAD COLLEGE
Claremont Road, Windsor
Applications are invited for the following LECTURER Grade I posts available from 1st January, 1979, or as soon as possible afterwards:
1. To teach ECONOMICS, STATISTICS to O.N.C. and full-time Business Studies students.
2. To teach MOTOR VEHICLES SUBJECTS at training, craft and technician levels.
Salary scale £3,192 to £5,334 plus £159 fringe area allowance.
Further particulars and application forms from the Principal, Windsor and Maidenhead College, Claremont Road, Windsor SL4 3AZ.

BOLTON
(Metropolitan Borough)
TUTOR-LIBRARIAN (Lecturer I Scale) is required to develop the College Resources Unit.
Details and forms, returnable by Thursday, November 30, 1978, are available from the Principal, Horwich College of Further Education, Victoria Road, Horwich, Bolton BL6 6ED.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road NW6 1YD
Telephone: 01-624 0022
DEPARTMENT OF ENGINEERING AND SCIENCE
373 Edgware Road, Colindale NW9 6NH
Required from January 1, 1979 — LECTURER II in PHYSICS (Head of Section).
Applicants should be graduates with substantial teaching of Theoretical and Practical Physics. Teacher training, industrial experience and a professional qualification desirable.
LECTURER II in ELECTRICAL ENGINEERING (Head of Section).
Applicants should have a City and Guilds Full Technological Certificate or equivalent. (A considerable amount of industrial experience may be so regarded.) Teacher training, industrial experience and a professional qualification desirable.
Salary: £4,101 to £6,558 per annum, plus £474 Inner London Allowance.
Further particulars and application forms (S.A.E.) returnable within 10 days of this advertisement may be obtained from the Principal.
Relocation assistance available in approved cases.

BROMLEY
(London Borough of)
ORPINGTON COLLEGE OF FURTHER EDUCATION
The Walnuts, High Street, Orpington, Kent
Required from 1st January, 1979, Part-time Staff to teach BIOLOGY to G.C.E. "O" and "A" level and HUMAN BIOLOGY or SOCIOLOGY to "O" Level.
For details and application form please contact the Principal, stating the times of the week you would be able to teach.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ
Tel. Halifax 58221
DEPARTMENT OF BUSINESS STUDIES
Required from January 1, 1979:
LECTURER, Grade I, to teach ACCOUNTANCY or ECONOMICS subjects to a range of Business Studies students. This is a temporary (two-term) post, and the ability to offer Economic Geography or Banking would be an advantage.
LECTURER, Grade I, to teach OFFICE PRACTICE together with Secretarial Subjects to both full-time and day-release students. This post involves assisting with the running of the department's Training Office in which all full-time students take part.
Application forms for these posts are available from the Registrar at the college.
All such requests must be accompanied by a S.A.E. and a further S.A.E. must be included when submitting an application if an acknowledgement of receipt of application form is required.
The closing date for applications is November 29, 1978.
Applicants who have not received a communication from the college by December 15, 1978, can assume that the vacancy has been filled.

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON TECHNICAL COLLEGE
California Road, Huntingdon
Telephone, Huntingdon 52346/7
DEPARTMENT OF BUSINESS, PROFESSIONAL AND MANAGEMENT STUDIES
Applications are invited for the following posts to commence January 1, 1979: TWO LECTURERS Grade I in SECRETARIAL SKILLS able to teach Shorthand, Typewriting and Office Practice to a wide range of full and part-time courses.
Further details and application form available from the Principal at the College.
Closing date for applications—Monday, 27th November, 1978.

CAMBRIDGESHIRE
CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
Applications are invited for the following posts tenable from 1st January 1979.
The Economics post is for one year only, i.e. 1st January to 31st December 1979.
Salary for both posts: £3,192 to £5,334: starting point depends on qualifications and experience.
Please phone for details and return forms at once to the appropriate Head of Department, C.C.A.T., Cambridge, CB1 2AJ.
TEMPORARY LECTURER IN ECONOMICS
Required to replace a member of staff on leave of absence. Applicants should have a good Honours degree in Economics. Study of industrial relations at degree level and teaching experience would be advantageous. The candidate appointed would teach Economics at "A" level and O.N.D. and (if possible) industrial relations to B.E.C. National students.
Apply to Head of Management and Business Studies.
LECTURER IN PROFESSIONAL COOKERY
Required to teach Food Preparation and allied subjects to O.N.D., General Catering and C. & G. 705/706 courses. Applicants should have good industrial experience and qualifications, together with a teaching certificate.
Apply to Head of Catering and Hotel Administration.

CAMBRIDGESHIRE
ISLE OF ELY COLLEGE OF FURTHER EDUCATION AND HORTICULTURE
Required for 1st January, 1979, or as soon as possible thereafter:
LECTURER GRADE I (Reference: R1), MECHANICAL ENGINEERING (M/F)
Should be qualified to H.N.C. or F.T.C. level. Post predominantly Machine Shop Work but some theory and TEC teaching required. Industrial experience essential.
LECTURER GRADE I (Reference: R8), TECHNICAL GRAPHICS
Candidates (M/F) should have relevant industrial experience/qualifications and be prepared to teach to City and Guilds 830 Part II.
Whilst teacher training is desirable for both the above posts, a course of In-Service Training may be available to otherwise suitable candidates.
LECTURER GRADE I (Reference R6), MANAGEMENT STUDIES
Required to teach Management Studies on a variety of courses with an emphasis on Industrial Relations. Wide industrial experience and knowledge of current industrial legislation required.
LECTURER GRADE I (Reference: R7), PHYSICS
Required to teach "O" and "A" level Physics. Candidates should possess a university degree or equivalent, together with a teaching qualification. The ability to teach General Science would be considered to be an advantage.
Application forms to be returned by Friday, 8th December, 1978.
Further details and application form obtainable from the Vice-Principal, Isle of Ely College of Further Education and Horticulture, Ramnoth Road, Wisbech, Cambridgeshire PE13 2JE.

CHESHIRE
EDUCATION COMMITTEE

HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ

DEPARTMENT OF BUSINESS AND GENERAL EDUCATION

LECTURER I IN ENGLISH AND COMMUNICATIONS

Required for 1st January, 1979, or as soon as possible thereafter, to teach on a wide range of Business Studies and G.C.E. "O" level courses.
Application forms to be returned by 27th November, 1978, and further particulars available from the Principal (S.A.E.).
This is a readvertisement—all previous applications will be considered.

CLEVELAND
EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION
Required as soon as possible:
LECTURER GRADE I IN FABRICATION AND WELDING
to teach Fabrication and Welding, and associated subjects.
Applicants should have had suitable industrial experience and teaching/instructing experience would be an advantage.
Salary Scale: Lecturer Grade I £3,192 to £5,334.
Application forms and further particulars can be obtained from the Principal at the College, Douglas Street, Middlesbrough, Cleveland TS4 2JW, to whom they should be returned within 14 days of the appearance of this advertisement.

CLEVELAND

STOCKTON-BILLINGHAM TECHNICAL COLLEGE
The Causeway, Billingham, Cleveland

The following posts are vacant from 1st January, 1979. Details and application forms can be obtained from the Principal at the College. Closing date for applications is 8th December, 1978 (please quote the number of the post required).

Salary Scales: Burnham F.E.: Lecturer II £4,101 to £6,558; Lecturer I £3,192 to £5,334.

79/1 LECTURER GRADE II IN AUTOMOBILE ENGINEERING

To be responsible for Motor Vehicle Craft and T.E.C. courses in the Engineering Department. Applicants should possess appropriate qualifications, combined with considerable teaching and practical experience.

79/2 LECTURER GRADE I IN ENGLISH AS A FOREIGN LANGUAGE

A graduate in English with teaching qualification and experience is required. Willingness to assist with other English teaching is highly desirable.

79/3 LECTURER GRADE I IN MODERN LANGUAGES ESPECIALLY FRENCH AND GERMAN

A Graduate in these languages with teaching qualifications and experience is required. Ability to contribute to the teaching of other European Languages would be an advantage.

79/4 LECTURER GRADE I IN PHYSICS AND MATHEMATICS

Good degree and teaching qualifications are essential; [illegible] is highly desirable, and industrial experience would be an advantage.

79/5 LECTURER GRADE I IN SECRETARIAL SUBJECTS

An experienced Lecturer is required, with teacher training, good Secretarial qualifications and successful business experience, to teach Shorthand, Typewriting, Office Practice and Secretarial Duties.

Social Work in Staffordshire

Staffordshire Education Committee
Stoke-on-Trent Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG.

PRINCIPAL

Applications are invited from suitably qualified men and women with significant experience in Further Education for this important post which will become vacant following the retirement of the present holder.
The college is at present in Group 8.
The successful candidate will be expected to take up the appointment from September 1, 1979.
Application forms and further details are available from Mr. A. Riley, B.A. (Hons.), Chief Education Officer, Further Education Section, Education Offices, Tipping Street, Stafford ST16 2LP, to be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE SOCIAL SERVICES
69 Foregate Street,
Stafford ST16 2PY.
Telephone 0785 3121 Ext. 7143

Hull College of Further Education
Principal: A. Tuck, B.Sc. C.Eng., M.I.E.E., M.I.E.R.E.
DEPARTMENT OF CONSTRUCTION AND BUILDING SERVICES

Principal Lecturer

Required for the post of Deputy Head of Department of Construction and Building Services. The successful candidate will be required to assist the Head of Department in the co-ordination and development of the academic and related activities of the department. Applicants for the post should possess good academic qualifications in an appropriate construction discipline together with experience at senior level in a construction department.

Salary: Principal Lecturer, £7,047 to £7,816 per annum.

Application forms and further particulars are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull, N. Humberside. Telephone 0482 29943 (ext. 239), returnable by December 11, 1978.

hcfe Hull College of Further Education

THE QUEEN'S COLLEGE, GLASGOW
1 Park Drive, Glasgow G3 6LP

HEAD OF DEPARTMENT OF SCIENCE

Salary ; £10,011 per annum.

Further details and forms of application may be obtained from the Secretary and Treasurer, to whom completed forms should be returned by Friday, 15th December, 1978.

BOLTON COLLEGE OF EDUCATION (TECHNICAL)

A Centre for Advanced Study of Technical and Further Education

Courses commencing September 1979

Applications are invited for:

A three year part-time course on the curriculum of Further and Technical Education intended for suitably qualified and experienced teachers or administrators and leading to the award of the University of Manchester degree of

MASTER IN EDUCATION

(Further and Technical Education)

The course comprises:

(a) The taught programme which extends over the first and second years and involves three units, namely:

Curriculum Theory
Management of the Curriculum, and
Design and Evaluation of the Curriculum;

(b) A supervised research programme extending throughout the third year and leading to the presentation of a dissertation.

Further particulars and forms of application from: The Director, Bolton College of Education (Technical), Chadwick Street, BOLTON BL2 1JW. Telephone: Bolton 22132.

WRITTLE

AGRICULTURAL COLLEGE
Department of Agricultural Engineering

SENIOR LECTURER

IN AGRICULTURAL ENGINEERING

Candidates should possess a diploma/degree in Agricultural Engineering/Engineering, together with appropriate industrial and teaching experience. A teaching qualification would be an advantage.

The person appointed will teach various aspects of Agricultural Engineering, including Engineering Science, power units, and workshop technology, primarily to the three current Higher National Diploma courses as well as specific aspects of farm machinery to other courses.

Salary—Lecturer II Farm Institutes in range £5,565-£6,315.

The post of Assistant Warden may be offered to the successful candidate in exchange for free residential emoluments.

Writtle is one of the oldest and largest of the national agricultural colleges and currently offers eight Full-Time Certificate and Diploma Courses, plus a range of Part-time Courses.

This College is situated in congenial rural surroundings, two miles outside the County Town of Chelmsford. In approved cases assistance may be given towards the cost of relocation.

Application forms and further details from The Principal, Writtle Agricultural College, Chelmsford, Essex CM1 3RR.

HAMPSHIRE

SOUTHAMPTON TECHNICAL COLLEGE

Department of Construction
Post No. 232 Lecturer, Grade I, for TEC Courses in BUILDING and CIVIL ENGINEERING.
Department of Electrical Crafts and Fabrication
Post No. 344 Lecturer, Grade I, to teach on CGLI Courses in LIGHT VEHICLE BODY REPAIRS.
Department of Food and Domestic Trades
Post No. 420 Lecturer, Grade I, in FOOD SCIENCE to teach on OND, CGLI and Meat Trades Courses.
Department of General Engineering
Post No. 535 Lecturer, Grade I, with experience in heavy vehicles to teach MOTOR VEHICLE PRACTICE and THEORY.
Department of General Studies
Post No. 660 Lecturer, Grade I, in GENERAL and COMMUNICATION STUDIES, graduate required.
Department of Mathematics and Science
Post No. 719 Lecturer, Grade II, in MATHEMATICS, specialist Mathematician required to teach on CGE 'A' level and TEC Courses.
Post No. 725 Lecturer, Grade I, in MATHEMATICS; graduate required to teach up to GCE 'A' level.

Salary Scales:
Lecturer, Grade I, within the range £3,192-£5,334
Lecturer, Grade II, £4,161-£6,558

Details of the above posts and application forms are available from the Principal, Southampton Technical College, St. Mary Street, Southampton SO9 4WX (enclosing foolscap S.A.E.). Applications to be returned within 14 days of this advertisement.

COLLEGES OF FURTHER EDUCATION continued

COVENTRY (City of)
COVENTRY TECHNICAL COLLEGE
Principal, R. A. Arculus, J.P., B.Sc.(Eng.) (Hons.), C.Eng., F.I.Mech.E.
Applications are invited from suitably qualified and experienced persons for the following posts at Lecturer Grade I level
(1) BRICKWORK
(2) CARPENTRY and JOINERY
(3) HEATING and VENTILATING

Duties to commence 1st January, 1979, or as soon as possible thereafter.

Salary: Lecturer Grade I £3,192 to £5,334 per annum. Starting point commensurate with qualifications and experience.

Application forms and further particulars may be obtained from the Principal, Coventry Technical College, Butts, Coventry CV1 3GD, telephone Coventry 57221, extension 270, to be returned not later than Tuesday, 28th November, 1978.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Applications are invited from suitably qualified persons for the following post, duties to commence on the 1st January, 1979, or as soon as possible thereafter.
SCHOOL OF TECHNOLOGY
DEPARTMENT OF CONSTRUCTION AND SURVEYING
LECTURER, Grade I. Applicants are required to teach Building Technology and associated subjects to a range of technician courses. Candidates should have suitable academic and industrial experience.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present: Lecturer, Grade I, £3,519 to £5,661, including the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DEVON
SOUTH DEVON TECHNICAL COLLEGE
Torquay
Re-advertised Post
Required 1st January, 1979: LECTURER II in HOTEL PERSONNEL MANAGEMENT to join a team of specialist lecturers. Responsibilities will include teaching on the D.M.S (Hotel and Tourism); H.N.D in Hotel and Catering Administration; new H.C.I.M.A. professional qualification course ("B"); the O.N.D. in Hotel and Catering Operations and other College courses as required.

Applicants should hold a professional qualification in Personnel, i.e. I.P.M. or a Degree/D.M.S. in which the personnel function was a major aspect. Qualifications and evidence of successful experience in industry and/or teaching an additional recommendation.

Salary: Lecturer II, Burnham F.E. report, £4,101 to £6,558 (including supplements). Placing on scale according to qualifications and experience.

Full details and application forms (returnable by 1st December, 1978) from the Principal, South Devon Technical College, Torquay (S.A.E., please).

EALING
(London Borough)
SOUTHALL COLLEGE OF TECHNOLOGY
Beaconsfield Road, Southall, Middlesex UB1 1DP
Telephone: 01-574 3448 ext. 59
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER Grade I in LIFE SCIENCES
Applications are invited from appropriately qualified persons for the above post, to teach Life Science subjects up to the level of Technician Education Council Certificate; G.C.E. "A" level; and C.G.L.I. Food Technicians Certificate.

Applicants must possess relevant teaching experience and appropriate practical laboratory experience in either a bio-chemical or chemical field.

Salary: Lecturer Grade I Scale, i.e. £3,192 to £5,334, plus £474 London allowance, per annum.

Application forms and further details available from the Registrar (Room 91A), at the above address. A foolscap S.A.E. would be appreciated. Forms to be returned within 14 days of the appearance of this advertisement.

ESSEX
COUNTY COUNCIL
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend on Sea, SS2 6LS
Telephone: Southend 353931
LECTURER Grade I in BIOLOGY
This post is to be filled from January 1st, 1979, or as soon afterwards as possible.

Applicants should have a Degree in Biology or an equivalent qualification. Experience in the para-medical field is desirable, since duties will be largely with pre-nursing and related courses, including G.C.E. Biology and Human Biology.

Further details and application forms from the Principal, to whom forms should be returned within 10 days of the appearance of this advertisement.

GATESHEAD
COUNCIL
(Metropolitan Borough)
GATESHEAD TECHNICAL COLLEGE
LECTURER I in SHORTHAND and TYPEWRITING
Post Ref. B.13.
Applicants for this vacancy which will arise on 1st January, 1979, should be qualified to teach shorthand and typewriting and have attained at least R.S.A. Stage II in each subject. Teaching experience and/or a Certificate of Education would be an advantage.

The salary will be in accordance with the Burnham Further Education Scales for Lecturer I, namely £3,192 to £5,334.

Application forms and further details may be obtained from the Principal, Gateshead Technical College, Durham Road, Gateshead, NE9 5BN to whom completed forms should be returned as soon as possible.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1979, or as soon as possible.
Applications are invited from qualified TEACHERS for the following:—
FURTHER EDUCATION
CROSSKEYS COLLEGE
LECTURER II for COMMUNICATION and GENERAL (LIBERAL) STUDIES throughout the college.

Applicants must be graduates in Humanities subjects with a teacher training qualification and relevant experience in further education.

Salary scale £4,101 to £6,558.

Application forms and further information for the above appointment in the Education Department may be obtained, on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the Principal of the college by December 1, 1978.

Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
CRICKLADE COLLEGE
Andover
BUSINESS STUDIES DEPARTMENT
LECTURER Grade I for ECONOMICS and COMMERCE required for January, 1979, or as soon as possible thereafter, to teach G.C.E. and O.N.D students.

Ability to teach other business studies subjects an advantage.

A temporary appointment for two terms would be considered.

Salary Scale: £3,192 to £5,334.

Please apply at once by letter, enclosing curriculum vitae and addresses of two referees, to Principal, Cricklade College, Charlton Road, Andover SP10 1EJ (Tel. Andover 63311). Please state availability.

HAMPSHIRE
CRICKLADE COLLEGE
Andover
CREATIVE ARTS DEPARTMENT
LECTURER Grade I in DRAMA required for January, 1979, or as soon as possible thereafter.

New tertiary college; excellent drama facilities; community involvement.

A temporary appointment for two terms considered.

Salary scale £3,192 to £5,334.

Please apply at once to Principal for further details and application forms, Cricklade College, Charlton Road, Andover SP10 1EJ. (Tel. Andover 63311.)

HAMPSHIRE
FAREHAM TECHNICAL COLLEGE
Bishopsfield Road, Fareham
Required January: LECTURER Grade I in AUTOMOBILE ENGINEERING to teach all Motor Vehicle subjects to students taking City and Guilds Motor Vehicle Craft Studies and R.T.I.T.B. Integrated Training Courses. Salary £3,192 to £5,334.

Send S.A.E. to Principal for details and application form.

HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Uxbridge Road, Hatch End HA5 4EA
Tel.: 428 0121
Principal: Mrs. G. E. Buckland, M.Ed., Adv.Dip.F.E.
LECTURER I (temporary)
ELECTRONIC WIREMANSHIP
A LECTURER, male or female, is required as soon as possible to help provide workshop training for hearing impaired students.

General craft background required with a particular knowledge of electronic wiremanship.

Applicants without a teaching qualification or experience with the deaf are encouraged to apply provided they have the necessary enthusiasm and motivation.

Further details and application forms from the Principal's Secretary, at the College.

Closing date for completed application forms: 27th November, 1978.

HAVERING
(London Borough of)
Applications are invited for the post of LECTURER II in GENERAL STUDIES and COMMUNICATIONS, which will be available from 1st January, 1979.

The successful candidate will be expected to teach his/her subjects to a wide range of students, especially those on technical and craft courses.

Requests for application forms and further details must be accompanied by a stamped and self-addressed envelope and sent to: The Administrative Officer, Barking College of Technology, Dagenham Road, Romford. RM7 0XU.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD TECHNICAL COLLEGE
LECTURER Grade I in General Catering/Housekeeping Subjects, including Laundrywork.

Required in January, 1979, or as soon as possible afterwards.

Candidates should be suitably qualified academically and professionally and have good industrial experience. Possession of a teaching qualification would be an advantage.

Salary scale: Lecturer Grade I £3,192 to £5,334 per annum; starting point depending on qualifications and experience.

Further details can be obtained from the Principal (Ref. JSW/79/2) Herefordshire Technical College, Folly Lane, Hereford HR1 1LS, to whom application forms should be returned within 14 days of the appearance of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE
Applications are invited for the post of SENIOR LECTURER in SECRETARIAL STUDIES from January 1, 1979, to assist the Head of Department to administer and develop courses within the department.

Candidates should be suitably qualified academically, and have good teaching and industrial experience coupled with administrative ability.

Salary scale: £6,051 to £7,065 p.a.

Further details and application forms are obtainable from the Principal, Herefordshire Technical College, Folly Lane, Hereford (Ref. DMP).

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER TECHNICAL COLLEGE
DEPARTMENT OF CATERING
Applicants are invited for the following posts:
LECTURER II, ACCOMMODATION OPERATIONS
Applicants are invited for the post of Lecturer II Accommodation Operations to teach mainly Housekeeping to full-time students up to O.N.D. level and part-time students pursuing a Cleaning Science course.

Applicants should be suitably qualified, preferably H.C.I.M.A. Membership, and have relevant industrial experience in the catering industry.

LECTURER I, CATERING SUBJECTS
Applicants are invited for two posts to teach Professional Cookery and Food Service to full-time and part-time students on City and Guilds and O.N.D. courses. Good experience in the industry is required with suitable professional qualifications.

Both the above posts are available from 1st January, 1979, or as soon after that date as possible.

Salary Scale: Lecturer, Grade II, £4,101 to £6,558; Lecturer, Grade I, £3,192 to £5,334.

Further details and application forms may be obtained from: The Principal, Worcester Technical College, Deansway, Worcester, on receipt of a foolscap stamped-addressed envelope.

HERTFORDSHIRE
MID-HERTFORDSHIRE / BOREHAM WOOD COLLEGE
The Campus, Welwyn Garden City, Hertfordshire
DEPARTMENT OF ENGINEERING TECHNOLOGY
LECTURER II: MOTOR VEHICLE WORK available January, 1979, for responsibility in R.T.I.T.B. Stage 1 & 2 courses and the workshops involved.

Minimal qualifications: F.T.C. and Cert.Ed., with good industrial and administrative experience. To be based at Lemsford Lane, Motor Vehicle Annexe of the College.

Forms and further details from the Principal at the above address.

Closing date for applications Monday, 27th November.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS BOREHAM WOOD COLLEGE
DEPARTMENT OF COMPUTING, SCIENCE AND TECHNOLOGY
LECTURER I for Programming (COBOL and BASIC) and Business Data Processing. Sound commercial experience needed, preferably with teacher training or experience.

Part-time applicants also welcome.

Further information and application form from the Principal, Elstree Way, Borehamwood, Herts.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTFORDSHIRE COLLEGE
LECTURER I in PATTERNMAKING and FOUNDRY WORK
A Patternmaker or Foundryman is required to join a strong team to teach both practice and theory on full-time courses for foundry and patternshop craft and technician apprentices. Salary within the scale £3,192 to £5,334 p.a.

Full details and application forms from the Vice-Principal, North Hertfordshire College, Broadway, Letchworth, Hertfordshire SG6 3PB, to whom completed application forms should be returned by 1st December, 1978.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside
TEACHER OF CATERING SUBJECTS
LECTURER I
Opportunity to join vigorous young team in thriving Catering Section. To teach Cookery and related subjects to C.G.L.I. 705, 706-1, 706-2 courses.

We require varied industrial experience and good qualifications. Teaching experience desirable but not essential.

To commence 1st Janaury, 1979, or as soon as possible thereafter.

Salary Burnham L.I within the range £3,192 to £5,334.

Closing date 10 days from this advertisement.

Further particulars, etc., from the Principal (S.A.E., please).

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY COLLEGE OF TECHNOLOGY
TEMPORARY LECTURER I required to teach a variety of General Studies classes for the Spring and Summer terms.

Salary in accordance with the provisions of the Burnham Report £3,192 to £5,334 depending on qualifications and experience.

Forms of application and further particulars may be obtained from The Principal, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside DN34 5BQ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF TECHNOLOGY
LECTURER I IN PHYSICAL EDUCATION
(Ref. P118)
Applications are invited for the position of LECTURER I to take charge of a Sports Hall and to be responsible for a wide range of sports activities in the College of Technology and the adjoining College of Art.

Applicants must possess a specialist qualification in Physical Education.

Salary will be in accordance with the Burnham Scale for Lecturers I in Establishments of Further Education: namely £3,192 to £5,334 per annum. Placement on this scale will depend upon education, qualifications and appropriate experience and may be calculated by reference to the Burnham Report.

Starting date will be in January, 1979, or as soon as possible thereafter. Further particulars and application forms may be obtained from the Principal, Canterbury College of Technology, New Dover Road, Canterbury CT1 3AJ. Telephone: Canterbury (STD Code 0227) 66081.

DORSET

South Dorset
Technical College
Newstead Road, Weymouth, Dorset DT4 0DX

Department of Catering and Community Studies

A Senior Lecturer is required from April 23, 1979. The person appointed to this new post will be expected to take responsibility under the Head of Department for the Community Studies Section of the Department and to contribute to the general teaching programme in this area of work.

Applications are sought from graduates with the relevant qualifications and experience.

Salary Scale, Senior Lecturer £6,051 to £7,065

Department of Liberal Arts and Languages

A Deputy Head of Department/Senior Lecturer is required from April 23, 1979.

The successful candidate will be expected to make a significant contribution to the management of the Department, to deputise for and assist the Head of Department as required and to assist with teaching. Applicants should have a degree of a British University, a teaching qualification and a record of successful teaching in one or more areas of the work required by the Department.

Salary Scale, Senior Lecturer £6,051 to £7,065
Assistance with removal and incidental expenses.

Further particulars are available from the Principal at the College to whom completed application forms should be returned by December 4, 1978.

Technical Training Lecturer

Radio Electronics

Plessey Avionics & Communications is looking for a full-time qualified Technical Instructor to teach radio equipment operation and maintenance theory, and practice to UK and foreign nationals. A background in the electronics industry is preferred. Opportunities arise from time to time for visits abroad, normally not exceeding two months.

We are located at Ilford in the eastern Home Counties, on the edge of the Essex countryside.

For an application form, please telephone 01-478 3040 ext. 2191, or write quoting ref. ILF/686 to Geoff Simpson, Resourcing Manager, The Plessey Company Limited, Vicarage Lane, Ilford, Essex.

PLESSEY

OPPORTUNITY IN INDUSTRY

A well-known medium-sized Printing Company in the Home Counties intends to remain in the forefront of modern technology. Its computerized-assisted typesetting programme is already launched and will expand to affect the whole company which produces nationally well-known products. The Company's training programmes now need overhauling to produce individuals who can help with the technology and it is proposed to appoint someone who will grow into and take charge of this function. Although the emphasis will be on training, the newly appointed PERSONNEL MANAGER will also be responsible for recruitment, personnel administration, safety and general welfare. Opportunities for participation in industrial relations will emerge.

The individual appointed will be about 26 years of age, possess a degree or technical qualification in electronics or physics and whose teacher training took place at one of the Technical Teacher Training colleges. Previous experience in industry would be desirable. Salary will be £5,250 p.a. Benefits include good pension and medical insurance schemes. Relocation expenses will be paid if necessary.

Write Box TES 3588, The Times WC1X 8EZ.

This position is at
Oxford Circus, W.1

Senior Lecturer in Industrial Engineering

Salary scale £6,051-£7,065 ((bar)-£,5672)
(subject to formal approval) plus £474 London Allowance

It will be tenable from January 1, 1979, or as soon as possible thereafter. The successful candidate will be required to teach Clothing Management students to degree equivalent level, should have the diploma of IWSOM and/or a degree with preferably some Clothing Manufacture and/or teaching experience.

ilea *Further details and forms of application, returnable within 14 days from the appearance of this advertisement, from Senior Administrative Officer, 100 Curtain Road, EC2A 3AE*

Bexley London Borough

ERITH COLLEGE OF TECHNOLOGY
Belvedere, Kent DA17 6JA

Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

Applications are invited for the following post to take effect from 1st January, 1979, or as soon as possible thereafter.

LECTURER Grade I in Child Development

Applications are invited from qualified Nursery/Infant trained teachers to teach Child Development in N.N.E.B. and similar courses within the Department of Social Care and Creative Studies. Some visiting of students in practical placements will be required. A willingness to offer non-examination English or Speech and Movement would be an advantage. (Ref. S.C.2.)

BURNHAM TECHNICAL SALARY SCALE
(Including London Allowance)
LECTURER GRADE I: £3,519-£5,661
(According to qualifications and experience)

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (ERITH 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowances.

Lancashire

County Council
EDUCATION COMMITTEE
FURTHER EDUCATION
FLEETWOOD NAUTICAL COLLEGE
2 POSTS

(1) PRINCIPAL LECTURER

As soon as possible:
Principal Lecturer required in the Dept. of Marine Electronics.
Applicants should possess professional certificates and/or a degree together with adequate teaching and administrative experience.
£7,047-£7,815

(2) LECTURER I/HOSTEL WARDEN

As soon as possible:
Lecturer I/Hostel Warden (in Nautical, Radio Mathematics, Physics or General Studies). Appropriate professional and/or academic qualifications.
£3,192-£5,334 plus £210 allowance (under review).
Forms/further details from, The Principal, The Nautical College, Broadwater, Fleetwood. Closing date 27th November, 1978.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY

LECTURER I

1.1.79.
Lecturer I in Social Work. Applicants must hold a qualification in Social Work, residential or day care work.
Lecturer I, £3,192 to £5,334.
Forms/further details from The Principal, Burnley College of Arts and Technology, Ormerod Road.
Closing date 27th November, 1978.

Computing Lecturer

required by ADS TRAINING LIMITED, to teach commercial programming and related topics. Knowledge of City and Guilds Programming Courses an advantage.
Opportunities for short-term overseas travel
Salary negotiable between £5,300 to £6,000.

Write with curriculum vitae
to: Paul Turner
ADS Training Limited,
104-108 Oxford Street
LONDON W1

Computing Services Association

EDUCATION DEPARTMENT

SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield, West Midlands
B74 2NW
Telephone: 021-355 5671

HEALTH AND COMMUNITY STUDIES DEPARTMENT

APPOINTMENT OF LECTURER GRADE 1 IN HEALTH

Applications are invited from suitably qualified candidates, as soon as possible, for the above post. Preference would be given to a candidate with Health Visitor qualification, teaching certificate and/or experience. The teaching commitment would include Nursery Nurses, Pre-Hospital and Pre-Residential Care students. Within the department First-Aid, Link courses and Medical Secretaries are also taught.

Salary: £3,192-£5,334 including pay supplements with placing according to approved experience.

Application forms and further particulars obtainable from the Principal. There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

ACTON

TECHNICAL COLLEGE

Required immediately

LECTURER I

in Mechanical and PRODUCTION ENGINEERING

To teach Mechanical Engineering Craft Studies and/or Technician Work.

Write or telephone (01-993 2344) for further details and application form to:—

Registrar and Clerk to the Governing Body, Acton Technical College, High Street, London W3 6RD.

Lothian Regional Council

Esk Valley College, Dalkeith

LECTURER B IN COMMUNITY STUDIES

Salary on Scale £3,423-£5,331

To lecture in Community Care and Liberal Studies mainly for City and Guilds Course 689 and SNNEB courses.

Candidates should have a degree in a relevant social science, and a professional qualification in social work. Experience in social work and a teaching qualification would be added recommendations.

Application forms and further particulars from the Principal, Esk Valley College, Newbattle Road, Dalkeith, EH22 3AE.

WEST CUMBRIA COLLEGE

Vacancies from 1st January 1979

LECTURER I

IN CHEMISTRY

emphasis on Physical Chemistry

LECTURER I

IN INSTRUMENTATION

Instrumentation Electronics and Control on TEC Ordinary and Higher Programmes related to the Nuclear Industry

Salary Range from £3,192 to £5,334 depending on experience.

Application forms and further details from the Principal at the College, Park Lane, Workington, Cumbria. Tel. 0900-3527. Closing date 1 December.

SOUTH EAST
LONDON COLLEGE **seltec**

DEPARTMENT OF SECRETARIAL AND CLERICAL STUDIES

Lecturer 1

for Clerical and Secretarial subjects

(Ref. SCS. 36)

Lecturer required to join the team of lecturers on the BEC Certificate and Diploma courses. In addition to being able to offer the 'World of Work' and 'Typewriting' modules, applicants should also be able to take Commerce and Office Practice with full-time and part-time students on the other Clerical and Secretarial courses in the department. The ability to offer a wider range of option modules would be an advantage.

Salary scales in accordance with the Burnham (F.E.) report. Lecturer I: On an incremental scale within the range £3,192-£5,334, subject to formal approval (plus £474 Inner London Allowance), starting point depending on qualifications, training and experience.

Assistance may be given towards household removal expenses.

ilea *Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London, SE4 1UT. It is essential to quote the reference number.*

Bexley London Borough

ERITH COLLEGE OF TECHNOLOGY

Belvedere, Kent DA17 6JA

Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.
Applications are invited for the following posts to take effect from 1st January, 1979, or as soon as possible thereafter.

LECTURER, GRADE I, IN CHILD DEVELOPMENT

Applications are invited from qualified Nursery/Infant trained teachers to teach Child Development in N.N.E.B., and similar courses within the Department of Social Care and Creative Studies. Some visiting students in practical placements will be required. A willingness to offer non-examination English or Speech and Movement would be an advantage. (Ref. S.C.2).

LECTURER, GRADE I, IN RADIO AND TELEVISION

Required to teach Electronics and associated subjects in City and Guilds Courses and in School-College Link Courses in the Department of Engineering and Industrial Management. Applicants should possess appropriate City and Guilds qualifications and have sound industrial experience. (Ref. E.1).

LECTURER, GRADE I, IN MOTOR VEHICLE WORK

Required to teach theory and practice in one or more of the following areas of work: Heavy Goods Vehicle Repair: Parts Personnel; Light Vehicle Repair. The vacant post is in the Department of Engineering and Industrial Management. Applicants should possess appropriate City and Guilds qualifications and have sound industrial experience. (Ref. E.2).

LECTURER, GRADE I, IN ECONOMICS

Required in the Department of Professional and Business Studies to teach Economics and at least one of the following subjects: Accounting; Banking; Building Society Studies; Computer Studies; Economic Geography; Law; Statistics. Applicants should be graduates and have appropriate commercial experience. Teacher training and/or some teaching experience (full or part-time) would be an advantage. (Ref. B.S.1).

LECTURER, GRADE I, IN LAW

Required in the Department of Professional and Business Studies to teach Law in a wide range of professional and academic courses. Ability to offer an additional subject in the business studies field would be an advantage. Applicants should be graduates and/or professionally qualified. Some teaching experience, full or part-time, is desirable though not essential. (Ref. B.S.2).

BURNHAM TECHNICAL SALARY SCALE (including London Allowance): LECTURER, Grade I, £3,519-£5,661 (according to qualifications and experience).

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowances.

COLLEGES OF FURTHER EDUCATION continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF ENGINEERING

Required immediately, LECTURER Grade I in PRODUCTION OF MECHANICAL ENGINEERING to teach machine shop practical and associated theory at craft level. Recent experience of modern machine shop equipment and methods desirable. Post could suit an older person.

Application forms and further details available from the Chief Administrative Officer, Brook Street, Tonbridge, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF MANAGEMENT AND SOCIAL WORK STUDIES
SOCIAL WORK TUTOR

Applications are invited from candidates holding a C.Q.S.W. and an interest in co-ordinating the teaching of social policy and social administration. Applicants should, if possible, be able to commence work on January 1, 1979.

Salary Scale: Lecturer II £4,101 to £6,051 to (bar) £6,558.

Closing date for applications: December 1, 1978.

For further details apply The Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF BUILDING AND CIVIL ENGINEERING
LECTURER I in CARPENTRY AND JOINERY

Applications are invited for the post of Lecturer I in Carpentry and Joinery.

Candidates must possess at least the Advanced Craft Certificate and the Full Technological Certificate of the City and Guilds of London Institute in the above named craft. Good industrial experience is essential.

Salary scale: £3,192 to £5,334

PRINCIPAL LECTURER

Applications are invited for the post of Principal Lecturer in Town Planning and Surveying.

Applicants should have a suitable degree and be a corporate member of a professional institution.

Experience in teaching is desirable.

Salary scale: £7,047 to £7,818 bar £8,818.

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
LECTURER I

Applications are invited for a post, available immediately, of Lecturer Grade I in Fabrication and Welding Engineering.

Applicants should hold a City and Guilds Fabrication and Welding Engineering Technicians Part III Certificate or HNC in Engineering. They should have served a recognised apprenticeship in one of the metal fabrication trades and have had industrial experience of modern welding and fabrication techniques.

Salary will be in scale: £3,192 to £5,334.

DEPARTMENT OF LANGUAGES AND GENERAL EDUCATION
LECTURER GRADE I IN ENGLISH

Required for 1st January, 1979 to teach the subject to a broad range of courses including "A" and "O" level. Applicants should be graduates and preferably have a teaching certificate.

Salary will be in the scale: £3,192 to £5,334.

Application forms and further details available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ (telephone Medway (0634) 41001 Ext 40). Completed applications should be returned to the Principal at this address by Friday, 1st December, 1978.

NORTH WEST KENT COLLEGE OF TECHNOLOGY
DARTFORD AND GRAVESEND
DEPARTMENT OF ACADEMIC STUDIES

Required from January 1979 or as soon thereafter as possible: LECTURER GRADE I to teach "O" and "A" level MATHEMATICS to G.C.E. students. The ability to teach data processing and computer principles and to participate in the College Liberal Studies programme will be an advantage.

Salary scale: Burnham Lecturer Grade I, £3,192 to £5,334 p.a. London Fringe Area allowance may be payable. Assistance with relocation costs is payable in appropriate cases.

Application forms, to be returned by 1st December, and further details from: The Vice-Principal, North-West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU.

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Post Ref.: B&M/3/78

LECTURER GRADE I in RETAIL DISTRIBUTION required for 1 January, 1979 (or as soon as possible) to teach on Business Education Council General and National level courses and Unified Vocational Preparation and Youth Opportunities Programmes.

Ability to teach Commerce is also essential and either Economics, Accounts or Business Calculations desirable.

Salary scale: £3,192 to £5,334. Additions within the scale may be given for approved qualifications and industrial experience.

Further details and application form (please quote reference number and enclose foolscap S.A.E.) may be obtained from the Vice-Principal at the above address. Closing date: 30 November, 1978.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LECTURER I POST
AIREDALE AND WHARFEDALE COLLEGE OF FURTHER EDUCATION
Calverley Lane, Horsforth Leeds LS18 4RQ
Telephone: Leeds 581723
Mr. R. Johnson, B.Eng., F.R.S.A.
ENGINEERING DEPARTMENT

Applications are invited for the following appointment to start on 1st January, 1979, or as soon as possible:

LECTURER I
ENGINEERING CRAFT COURSES

Applicants should have served a recognized engineering apprenticeship and possess relevant qualifications. The appointment will include teaching Craft Theory and Practice on Industrial Training and Craft Studies Courses.

Experience in Electrical Installation techniques may be an advantage. Teacher training is desirable but not essential.

Salary according to the Burnham Further Education Report, within the range £3,192 to £5,334.

Application forms and further details may be obtained from the Principal of the College to whom completed forms should be returned within 14 days of the appearance of this advertisement.

LEICESTERSHIRE
MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION
Asfordby Road, Melton Mowbray, Leics.
Telephone: Melton Mowbray 67431
DEPARTMENT OF TECHNOLOGY

LECTURER I in ELECTRICAL SUBJECTS required for January 1st, 1979. Main areas of work will include motor control applications, wiring theory and practice and industrial installations. Applicants should have suitable industrial experience, including a formal apprenticeship, and be qualified to Full Tech. Cert. or H.N.C.

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

Temporary L.I in ACCOUNTS and COMMERCE required from January 1st 1979, (with ability to teach Statistics to "O" level desirable).

Salary £3,192 to £5,334, entry point to scale dependent on qualifications and experience.

Further details and application forms from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

LEICESTERSHIRE
CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester
DEPARTMENT OF SCIENCE AND MATHEMATICS

LECTURER Grade I for BIOLOGY required to teach up to G.C.E. "A" level from January 1, 1979, or as soon as possible thereafter. Applicants should have an appropriate degree and preferably an interest in Ecology. Previous teaching experience would be an advantage.

Details and application forms are available from the Registrar, to whom applications should be returned within 14 days of the appearance of this advertisement.

LIVERPOOL
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR
051-427 1227

Require the following posts for January 1, or as soon as possible thereafter.

Application forms and further details obtainable from and returnable by December 1 to the College Principal.

PRINCIPAL LECTURER IN THE DEPARTMENT OF ELECTRONIC AND RADIO ENGINEERING

Applicants should be professionally qualified and for this very senior post, be capable of making a significant contribution to the development of the work of this large Grade 5 department which has a large commitment to full-time TEC programmes. Salary £7,047 to £7,818.

LECTURER II FOR THE DEPARTMENT OF ELECTRONIC AND RADIO ENGINEERING
(Grade 2)
(Two Posts)

Applicants should be appropriately qualified with good industrial and teaching experience.

The ability to offer industrial computer techniques or marine radio and radar would be a recommendation.

Salary £4,101 to £6,552

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
STOKE NEWINGTON CENTRE
Ayrsome Road, London N16 0RH
Tel.: 01-249 7321
BUSINESS STUDIES DEPARTMENT

Required for January 1, 1979, or as soon thereafter as possible—SENIOR LECTURER in SECRETARIAL SKILLS for the Department of Business Studies.

To teach in, and be responsible for, the Secretarial and Office Skills section which includes full-time, day release, school links and evening courses.

Appropriate qualifications and teaching experience, together with administrative ability and an up-to-date working knowledge of current BEC developments are essential.

Salary on an incremental scale within the range £6,051 to £7,066, subject to formal approval (plus £474 Inner London Allowance) starting point depending on qualifications, training and experience.

Further details and application forms obtainable from: The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road, N16 0RH.

Returnable within ten days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London N16 0RH
Tel.: 01-249 7321
GENERAL STUDIES DEPARTMENT

Required for January 1st or as soon as possible, TWO LECTURERS GRADE I to teach GENERAL and COMMUNICATION STUDIES for Craft and Technician Students and ENGLISH / COMMUNICATION for a variety of full-time students. Applicants should be experienced graduates with a teaching qualification. The two posts cover a wide range of work and their allocation will depend upon the successful applicants' experience and interests.

Salary on an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £474 Inner London Allowance) starting point depending on qualifications, training and experience.

Further details and application forms obtainable from: The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road, N16 0RH.

Returnable within 14 days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
POPLAR CENTRE
MARINE ENGINEERING DEPARTMENT

Required, as soon as possible, a LECTURER Grade II to teach subjects of the Department of Trade Certificate of Competency examination.

The students are Engineer Officers of the Merchant Navy and initially the successful candidates would be required to provide lectures to candidates for Part A and Part B of the Class 2 Certificate.

Qualifications: A Class I Merchant Navy Certificate of Competency.

Salary scale: £4,101 to £6,558, subject to formal approval, plus £474 Inner London Allowance.

Application forms and further particulars, returnable within two weeks, from Centre Manager, Poplar Centre, Poplar High Street, London E14 0AF.

LONDON
INNER LONDON EDUCATION AUTHORITY
NORTH LONDON COLLEGE
Camden Road, N.7
DEPARTMENT OF BUSINESS STUDIES

Applications are invited for the appointment of a TEMPORARY LECTURER GRADE I for two terms, from 1st January, 1979, to teach BOOK-KEEPING to full time Clerical students, ARITHMETIC to 16-19 year old students attending a short full-time T.S.D. course, and CALCULATIONS to day release students attending Distribution Courses.

Salary Scale: Lecturer Grade I, £3,192 to £5,334, subject to formal approval, plus £474 Inner London Allowance, starting point depending on qualifications, training and experience.

Details and application forms, returnable by 1st December, 1978, from the Senior Administrative Officer, at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
PADDINGTON COLLEGE
Paddington Green, London W2 1NB
ENGINEERING TECHNOLOGY DEPARTMENT

LECTURER Grade I to teach BASIC ELECTRICAL and/or MECHANICAL ENGINEERING SUBJECTS to a range of craft based courses. An appreciation of the vocational needs of school leavers is essential. Applicants must have appropriate industrial experience and an H.N.C., F.T.C. or equivalent in Engineering subjects. Teacher training desirable.

Salary in accordance with the Burnham (F.E.) Report, on an incremental scale within the range £3,192-£5,334, subject to formal approval, starting point depending on qualifications, training and experience, plus £474 Inner London Allowance.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the Department (HRT L. MDA).

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH LONDON COLLEGE
formerly Norwood Technical College, founded 1859
Main Building: Knights Hill SE27 0TX
Tower Bridge Branch: Tooley Street, SE1 2JR
DEPARTMENT OF NATURAL SCIENCES
LECTURER Grade I in SCIENCE

Applications are invited for this post which will be based at the Knights Hill premises. Applicants must be suitably qualified and prepared to teach Chemistry and at least one other science subject, preferably Biology, up to G.C.E. "A" Level standard, although initially the work will be mainly with "O" and "A" Level Chemistry classes.

Salary Scale in accordance with the Burnham F.E. Report. On an incremental scale within the range £3,192-£5,334, subject to formal approval (plus £474 Inner London Allowance), starting point depending on qualifications, training and experience.

Assistance may be given towards household removal expenses.

Application forms, returnable within 14 days of the appearance of this advertisement, obtainable from the Clerk to the Governors at the main building. Enclose self-addressed envelope, not smaller than size 10" x 7" if a Prospectus and any further particulars are required.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTHWARK COLLEGE
The Cut, London SE1 8LE

Applications are invited for the following posts available from December, 1978.

LECTURER Grade I in ENGLISH to teach at all levels up to G.C.E. Advanced level.

LECTURER Grade I SOCIOLOGY/SOCIAL WORK—required to join a team teaching on courses for workers in the field of Social and Community Work. The person appointed would be required to teach Sociology and related subjects, as well as acting as a course tutor to a group of residential social work students.

Applicants should have graduate or equivalent qualifications in Sociology. Experience and qualifications in Social Work would be advantageous.

Salary Scale in accordance with the Burnham F.E. Report. On an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £474 Inner London Allowance), starting point depending on qualifications, training and experience.

Further details and application forms obtainable from the Clerk to the Governors at the college (01-928 8861), returnable by November 29, 1978.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTHWARK COLLEGE
The Cut, London SE1 8LE
DEPARTMENT OF ENGLISH AND GENERAL STUDIES

Required as soon as possible: a part-time LECTURER in NUMERACY to teach for a substantial time each week in a Numeracy Workshop.

Application forms available from the Senior Administrative Officer at the college (01-928 8861) returnable by 29th November 1978.

LONDON, W.2
PEMBRIDGE COLLEGE OF ELECTRONICS
34a Hereford Road, London, W.2

Required as soon as possible, LECTURER to teach RADIO TELEVISION SERVICING to C. & G. standards. Some experience of colour and VCR essential—theory and practical.

Salary from £3,192 plus £474 Inner London Allowance.

Telephone principal on 229 9117 for appointment.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE

(1) LECTURER II in GENERAL STUDIES required as soon as possible to play a leading role in General Studies curriculum development. Applicants should be graduates with substantial relevant experience. Academic breadth rather than narrow specialism is preferred and some industrial, or other non-teaching, experience would be helpful.

Salary: Lecturer II (£4,101 to £6,558) plus £474 London Allowance.

(2) LECTURER I in GENERAL STUDIES and ENGLISH required as soon as possible. Applicants should be trained graduates. An interest in, and ability to teach, Environmental Studies would be helpful.

Salary: Lecturer I (£3,192 to £5,334) plus £474 London Allowance.

Application form and further particulars are available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, and are to be returned by Friday, 1st December 1978.

R. Greenwood, M.A., F.R.S.A., Director of Education and Clerk to the Governors.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.

PART-TIME LECTURERS required to teach subjects required for the National and International Certificate of Professional Competence in Road Transport for Goods and P.S.V. operators.

Further details from: The College Administrative Officer, East Ham College of Technology, High Street South, East Ham E6 4ER Tel. No.: 01-472 1480.

NEWHAM
(London Borough of)
WEST HAM COLLEGE
Principal: W. E. Williams, Dip. Pol.Sci. and Econ(Oxon), Dip. Ed.
LECTURER GRADE I IN DRESS/HOME ECONOMICS

Required as soon as possible for the Food, Fashion and Health Department.

The Home Economics section has a range of vocational and non-vocational work for full-time, part-time, day and evening students.

Applicants should hold the City and Guilds Dress qualification. Teaching experience (full or part-time) is essential. The possession of a teacher training qualification is desirable.

Salary £3,192 - £5,334 plus £474 London Allowance.

Application forms and further details are available from The Principal, West Ham College, Welfare Road, London E15 4HT. Tel. 01-555 1422.

NOTTINGHAMSHIRE
COUNTY COUNCIL
WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER Grade I, £3,192 to £5,334, MINING ELECTRICAL or MINING MECHANICAL ENGINEERING

Required for 1st January, 1979, or as soon as posible thereafter. Applicants should be suitably qualified persons with practical experience in the coal mining industry. Teaching experience, while an advantage, is not essential.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are obtainable from the Principal of the College, Derby Road, Mansfield, Notts NG18 5BH, telephone Mansfield 27191.

Closing date 1st December, 1978.

CLARENDON COLLEGE OF FURTHER EDUCATION

LECTURER, Grade II, £4,101 to £6,558 LAW and RELATED BUSINESS STUDIES

Required for 1st January or as soon as posible thereafter in the Department of Business, Professional and Management Studies. Applicants should be academically or professionally qualified possess teaching experience (particularly of teaching Law) and preferably hold a teacher's certificate. The successful candidate will be expected to teach mainly law to a variety of courses both within and outside the department including professional students at foundation level; experience of organising Business Studies courses would be an advantage.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are obtainable from the Principal of the College, Pelham Avenue, Nottingham NG5 1AL; telephone Nottingham 607201.

Closing date 27th November, 1978.

LECTURER, Grade II, £4,101 to £6,558 SPEECH and DRAMA

Required from 1st May, 1979 in the Department of General Studies and Languages. The successful applicant will be responsible for Speech and Drama throughout the College, and will act as Course Tutor to a two-year full-time Speech and Drama course. Applicants must possess a specialist qualification in Speech and Drama, and be qualified teachers. Experience in Further Education would be highly desirable. Accommodation includes a well equipped Drama Studio and Workshops. Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are obtainable from the Principal of the College, Pelham Avenue, Nottingham NG5 1AL; telephone Nottingham 607201.

Closing date 27th November, 1978.

OXFORD

Wanted: WELFARE OFFICER for private college in Oxford which offers tuition for G.C.E. "O" and "A" level courses. Hours: 9-5.30, Mon.-Fri. Previous experience an asset, although not essential but the ability to type essential.

Applications in writing to Mr. J. H. Scott, St. Aldates College, Rose Place, Oxford.

OXFORD

Applications are invited from graduate qualified TEACHERS for full-time and part-time appointments for January, 1979, commencement in an expanding independent college of further education situated in the centre of Oxford. Subjects are BIOLOGY, CHEMISTRY, MATHEMATICS and PHYSICS.

Please write with curriculum vitae to the Principal, St. Aldate's College, Oxford OX1 1SB.

OXFORDSHIRE
COUNTY COUNCIL
ABINGDON COLLEGE OF FURTHER EDUCATION
Northcourt Road, Abingdon Oxon

LECTURER I in GENERAL, SOCIAL and COMMUNICATION STUDIES.

Wanted from 1st January, 1979, a Graduate in Sociology or related field required for General and Basic Communication studies with Craft and TEC courses. Some "O" level work (General Studies).

Salary in accordance with the Burnham Further Education Scales: £3,192 to £5,334.

Further details and application forms are available from the Principal, telephone Abingdon 21585.

Forms should be returned within 14 days of the appearance of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHERHAM COLLEGE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING, MINING and BUILDING

Required for 1st January, 1979, or as soon as possible thereafter.

LECTURER II in MINING PRODUCTION ENGINEERING—L.II

Applicants should have wide industrial experience and must be qualified to H.N.C./H.N.D. in Mining or its equivalent; they should have suitable teaching experience and preferably be teacher trained.

Salary: L.II. £4,101 to £6,558 per annum.

Closing date: 30th November, 1978.

Application forms and further particulars available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone: Rotherham 63211, extn 26.

H. W. Ellis. Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHER VALLEY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF TECHNOLOGY

Required for 1st April, 1979.

LECTURER IN MINING ELECTRICAL SUBJECTS—L.II.

Applicants must be qualified teachers, with good academic qualifications and relevant industrial experience.

In addition to teaching duties the successful candidate will be required to assist with the development of courses and organisation of equipment and accommodation.

Salary: L.II. £4,101 to £6,558 per annum.

Closing date: 30th November, 1978.

Application forms and further particulars available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone Rotherham 63211 extension 26.

H. W. Ellis. Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury
Telephone: Shrewsbury 51511

Required for 1st January, 1979, a LECTURER in MECHANICAL CRAFT SUBJECTS to teach students attending City and Guilds No. 200 and 205 courses.

Further details and an application form obtainable from the Principal, Shrewsbury Technical College, London Road, Shrewsbury, to whom they should be returned by 11th December, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORDSHIRE COLLEGE OF AGRICULTURE

LECTURER IA—HORTICULTURE/ABORICULTURE and ASSISTANT WARDEN

£3,192-£5,334 including supplements.

Application forms and further details are available from the Principal, Staffordshire College of Agriculture, Rodbaston, Penkridge, Staffs.

SUFFOLK
SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required as soon as possible: LECTURER Grade 2 in CONSTRUCTION SUBJECTS, mainly to teach on Building and Civil Engineering Technician Courses.

A qualification in Surveying or Architecture preferred (R.I.C.S., I.Q.S., R.I.B.A.).

Starting salary within the scale £4,101 to £6,558 per annum.

Further details and application forms available from the Principal, Suffolk College, Rope Walk, Ipswich IP4 1LT, to whom completed forms should be returned within 14 days of this advertisement.

Please quote post No. 4.04 and enclose S.A.E.

SUFFOLK
SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for 23rd April, 1979 LECTURER GRADE II in PRINTMAKING

To teach mainly on the Foundation Course in the Department of Art and Design.

Applicants must be young draughtsmen / draughtswomen experienced in the main methods of autographic printing, including some screen printing.

Starting salary within the scale £4,101 to £6,558.

Further details and an application form available from the Principal, Suffolk College, Rope Walk, Ipswich IP4 1LT, to whom completed form should be returned within 14 days of this advertisement. Please quote post No. 4/114 and enclose S.A.E.

SUNDERLAND
(Borough of)
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
LECTURER/STUDENT COUNSELLOR (Grade I)

Applicants for the above post should be experienced TEACHERS having a qualification in Gu Counselling.

The person appointed, in addition to acting as Student Counsellor, will be required to undertake teaching duties in subject area of his or her choice.

LECTURER: MATHEMATICS (Grade I)

Applicants should hold an appropriate degree or equivalent in Mathematics, Related Engineering or Science. Previous teaching and industrial experience an advantage.

LECTURER: GENERAL STUDIES (Two posts) (Grade I)

Required to teach students attending the college under the Youth Opportunities Programme and to assist in the teaching of other courses throughout the college. Applicants should be qualified and experienced teachers, preferably with a degree or equivalent.

Application forms and further details available, upon receipt of stamped addressed envelope, from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland, SR5 1EB. Closing date for applications: 1st December, 1978.

Duties to commence as soon as possible.

L. A. Bloom, Chief Executive.

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
SCHOOL OF MANAGEMENT AND BUSINESS STUDIES

PRINCIPAL LECTURER to act as Deputy to Head of Department

Required to take up appointment as soon as possible. This is a progressive Department offering a wide range of ad hoc Post-Experience Management Courses and Examinations/Professional Awards Courses. Candidates should be graduates with an appropriate professional specialism and teaching experience.

SENIOR LECTURER—Safety Training:

To supervise work on courses for professional Safety Officers, Managers and Safety Representatives. Major work consists of residential courses related to needs of Construction Industry and Local Government. Candidates should possess appropriate qualifications in occupational safety or hygiene and/or Full Corporate Membership of Institution of Industrial Safety Officers. Experience in the Construction Industry is desirable.

Salary Scales:
Principal Lecturer: £7,047 to £7,818.
Senior Lecturer: £6,051 to £7,572.
Plus £159 London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation allowance in approved cases.

Further details and application forms from the Principal to be returned by Friday, 1st December 1978.

SUSSEX
LEWES TECHNICAL COLLEGE

LECTURER I with experience in residential social work (particularly with the elderly). Qualification in PSYCHOLOGY/SOCIOLOGY preferred.

Application forms from the Principal, Lewes Technical College, Mountfield Road, Lewes. Telephone Lewes 6121.

SUTTON
(London Borough of)
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton Surrey SM5 2EJ
Telephone: 01-647 0051/7
Principal: L. P. Lawrence, M.Sc., C.Chem., F.R.I.C.

Required for 1st January, 1979 or as soon as possible thereafter LECTURER I to teach RADIO and TELEVISION SERVICING subjects to Craft Students.

Applicants (male or female) should possess relevant qualifications and have had good practical experience.

Salary Scale: Lecturer, Grade I, £3,192 to £5,334 plus £[illegible] London Allowance.

Further particulars and application forms, returnable within 14 days of the appearance of this advertisement, from the Principal, on receipt of a stamped, addressed envelope.

WIGAN
(Metropolitan Borough)
LEIGH COLLEGE

Required for January 1st 1979.

LECTURER GRADE I in ENGLISH and COMMUNICATION STUDIES.

The successful candidate will be expected to contribute to the teaching of BEC, TEC, Secretarial and other courses in the Business and Professional Studies Department. Applicants should be suitably qualified.

Application forms and further particulars are available from The Principal, Leigh College, Railway Road, Leigh WN7 4AH.

WOLVERHAMPTON
BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road, Bilston, Wolverhampton, WV14 6ER
Principal: J. Inch, B.A. (Hons.), F.G.S., F.R.G.S.
DEPARTMENT OF GENERAL STUDIES

Applications are invited for the following posts:

(1) LECTURER (Grade I) to teach LIBERAL STUDIES mainly to Craft and Technician students in Engineering and Construction courses. (Ref. LI/11)

(2) LECTURER (Grade I) to teach PHYSICAL EDUCATION and LIBERAL STUDIES to full-time and part-time students. (Ref. LI/48)

Candidates should be suitably qualified, preferably trained teachers. Duties to commence on 1st January 1979 or as soon as possible afterwards.

Salary scale: Lecturer I (£3,192 to £5,334).

Application forms and further particulars available from the Principal, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

Colleges and Departments of Art

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
SCHOOL OF ART AND DESIGN
POST REF AD 10/78

LECTURER I PHOTOGRAPHY, required as soon as possible to teach every aspect of Photography.

Applicants should be suitably qualified or experienced.

Salary scale £3,192 to £5,334. Salary within the scale may be awarded for approved qualifications and industrial experience.

Further details and application form (please quote reference number and enclose foolscap s.a.e.) may be obtained from the Vice-Principal at the above address. Closing date two weeks after the appearance of this advertisement.

Polytechnics

LONDON
THAMES POLYTECHNIC
SCHOOL OF MOVEMENT AND RECREATION STUDIES
LECTURER II

Applications are invited for a LECTURER II in MOVEMENT STUDIES at Dartford from Graduates with teaching experience who have specialised in Dance, for January, 1979, or as soon afterwards as possible.

The teacher will contribute to the C.N.A.A. B.Ed. course which includes Dance as one part of the study of movement in preparation for teaching in secondary schools. Theoretical areas should include one or more of: Aesthetics and Movement; History of Dance; Principles of Movement; Sociology of Dance, and candidates should indicate other theoretical and practical aspects which they can contribute to degree level.

Salary scale: £4,260 to £6,716 inclusive.

Further particulars and form of application may be obtained from the Staffing Officer, Thames Polytechnic, Wellington Street, London, SE18 6PF, to whom completed applications should be returned by December 8, 1978.

Universities

KEELE
THE UNIVERSITY
LECTURER IN DEPARTMENT OF EDUCATION

Applications invited for post of LECTURER in EDUCATION from 1st April, 1979.

Candidates should be well qualified graduates in GEOGRAPHY with HISTORY or ECONOMICS, with appropriate teaching experience in these subjects, who can assist in the teaching of concurrent and postgraduate Certificate in Education subject methods courses and make a contribution to the academic study of Education, probably in the Economics of Education.

Initial salary on first nine points of Lecturer's interim pay scale at present under review (£3,883 to £5,842, full scale rising to £7,754 per annum) with membership of Universities Superannuation Scheme.

Application forms and further particulars from the Registrar, The University, Keele, Staffs ST5 5BG, to whom completed forms should be returned by 8th December, 1978.

LONDON
ASSOCIATION OF COMMONWEALTH UNIVERSITIES

Applications are invited from young GRADUATES for a post as GRADUATE ASSISTANT in the Commonwealth Scholarships department of the Association, which provides the United Kingdom secretariat for the Commonwealth Scholarship and Fellowship Plan.

The work involves close co-operation with British and other Commonwealth universities and can offer a successful candidate good experience in preparation, inter-alia, for a more senior post in university administration. Salary in range £3,384 to £3,804 per annum plus £450 London Allowance. Superannuation under U.S.S. Appointment to be taken up as soon as possible.

Further particulars may be obtained from the Secretary General (Personnel), A.C.U., 36 Gordon Square, London WC1H 0PF, to whom applications should be sent not later than 1st December, 1978.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE 1

AT THE GUARDS DEPOT PIRBRIGHT

Applications are invited from suitably qualified and experienced teachers to fill this post in January, 1979, or as soon as possible thereafter.

Duties. To teach a range of General Studies to Young Entry Recruits of the Household Division and to supervise hobbies and outdoor pursuits.

Qualifications. A teaching qualification and relevant experience.

Salary. In accordance with the scales for Teachers in Establishments of Further Education in England and Wales according to qualifications and experience. A pensionable allowance of £725 per annum will be paid for the slightly longer working year. A non pensionable allowance of £879 per annum will also be paid for 15 hours extra duties per week.

The appointment will be superannuated under the Teachers Superannuation Scheme and the successful candidate will be granted established Civil Servants status.

Further information and application forms from the Institute of Army Education (YE) Court Road, Eltham, London SE9 5NR.

Closing date: December 1, 1978.

THE OPEN UNIVERSITY
THE POST EXPERIENCE COURSES UNIT
LECTURER—DIPLOMA IN READING DEVELOPMENT

The Post Experience Courses Unit wish to appoint an additional LECTURER to work on the DIPLOMA in READING DEVELOPMENT, currently being revised by its In-Service Education of Teachers' Section. The INSET Section was set up to extend the home-based study system of the Open University to the field of in-service training for those professionally concerned with education.

The Diploma in Reading Development consists of four modules, or courses, designed to meet the need for specialised instruction for those involved in the teaching of reading across the curriculum. The Advertised post is for a lecturer to work initially on the first module of the Diploma, PE231 Reading Development.

The Reading Development course is now in its second year of presentation and the advertised post will involve the further development of the course through work with tutors and students in assessing the development of students' work based on their use of the course material. There will be a particular emphasis on the relationship between language and reading development, and the implications for each aspect of curriculum practice. The post-holder will also be involved in the preparation of assessment material, in monitoring assignments and in preparatory work for examinations.

Applicants should have a good degree or equivalent qualification. A good background in linguistics, and relevant teaching experience are both essential. Experience in in-service education for teachers, or in staff development schemes in schools would also be a considerable advantage. Candidates should be able to provide evidence of an ability to write for publication. It is expected that candidates will have some degree of familiarity with the existing course, PE231. They should enjoy working as a member of a team and be able to absorb new ideas and techniques quickly. The appointment will be for a period of two or three years, to be determined.

Initial salary will be within the range £3,883-£7,754 (under review) on the Lecturer scale, secondments will be considered. There are USS and other benefits.

Application forms and further particulars are available, by postcard request please, from The Recruitment Office (JD5306 2), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or telephone Milton Keynes 63868; there is a 24-hour answering service on 63868.

Closing date for applications: 1st December, 1978.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper of higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams, 01-837 1234, extension 570.

Fellowships Studentships and Research Awards

LONDON
THE HISPANIC AND LUSO BRAZILIAN COUNCIL AND THE INSTITUTE OF LATIN AMERICAN STUDIES OF THE UNIVERSITY OF LONDON
SCHOOLTEACHER FELLOWSHIPS IN LATIN AMERICAN STUDIES

Schoolteacher Fellowships are offered, tenable during the Michaelmas Term, 1979, for the purpose of research in the field of Latin American Studies. Candidates must have an interest in encouraging the study of Latin America and teaching experience with senior forms. The award will cover salary, superannuation, travelling expenses, or, for those not resident within easy travelling distance of London, an agreed living allowance.

Those interested should write to the Director-General, Room B, 2 Belgrave Square, London SW1X 8PJ, for further details and an application form. Closing date for applications is Friday, January 19, 1979.

LONDON
THE HISPANIC AND LUSO BRAZILIAN COUNCIL AND THE INSTITUTE OF LATIN AMERICAN STUDIES OF THE UNIVERSITY OF LONDON
SCHOOL TEACHER FELLOWSHIPS IN LATIN AMERICAN STUDIES

School Teacher Fellowships are offered, tenable during the Michaelmas Term, 1979, for the purpose of research in the field of Latin American Studies. Candidates must have an interest in encouraging the study of Latin American and teaching experience with senior forms.

The award will cover salary, superannuation, travelling expenses or, for those not resident within easy travelling distance of London, an agreed living allowance.

Those interested should write to the Director General, Room B, 2 Belgrave Square, London SW1X 8PJ, for further details and an application form.

Closing date for applications is Friday, 19th January, 1979.

LONDON
THE UNIVERSITY
GOLDSMITHS' COLLEGE
RESEARCH APPOINTMENTS IN HEALTH EDUCATION

Applications are invited for a part-time RESEARCH FELLOWSHIP and for five part-time posts as RESEARCH WORKERS, to initiate a three to five year cohort study of adolescent health perceptions, funded by the Health Education Council. These posts would ideally suit teachers/lecturers wishing to read for a higher degree in health education, but applicants with other qualifications and experience will be considered.

The Project will be under the general supervision of Professor Maurice Craft, Department of Advanced Studies in Education, and further details may be obtained from the Personnel Office, Goldsmiths' College, New Cross, SE14 6NW.

Closing date for applications 4th December, 1978.

OXFORD
ST. HILDA'S COLLEGE

A SCHOOLMISTRESS STUDENTSHIP will be offered, tenable in Hilary or Trinity Term 1980. Candidates must be practising teachers engaged in sixth form work.

Particulars may be obtained from the College Secretary. Applications should be sent by 17th February, 1979.

Colleges of Higher Education

CAMBRIDGE
HOMERTON COLLEGE
LECTURER II OR SENIOR LECTURER IN HISTORY

Applications are invited for the above post from 1st September, 1979. Candidates must be well-qualified graduates with teaching experience in schools, able to teach Modern British political, social and economic History from the eighteenth century, and History of Education to students studying for the Education Tripos of the University of Cambridge. A contribution to the teaching of Modern European History and/or the History of Political Theory would be an advantage. The successful candidate will also be expected to supervise teaching practices, and to teach some of the professional courses.

LECTURER II OR SENIOR LECTURER IN PSYCHOLOGY OF EDUCATION

Applications are invited from both men and women with good academic qualifications in Psychology of Education with especial interest and experience in the study of child development and the psychology of personality and with successful experience of teaching in schools for the permanent full-time post of Lecturer in the Education Department. The appointment will date from 1st September, 1979, or earlier if possible.

The successful applicant will be expected to share in the teaching of psychology of education throughout the course to B.Ed. and postgraduate students, in the general work of a foundation course and also in supervision of students on teaching practice.

Salary: Lecturer II Scale: £4,101-£6,558; Senior Lecturer Scale: £6,051-£7,572.

Further details and application forms may be obtained from the Principal's Secretary, to whom completed forms should be returned by Friday, 8th December.

HARROW
COLLEGE OF HIGHER EDUCATION
Northwick Park, Harrow HA1 3TP
DEPARTMENT OF ENGINEERING
LECTURER I/II in ELECTRICAL ENGINEERING

Required from 1st January 1979 or as soon as possible thereafter. Applicants should be Graduates and/or Chartered Engineers and prepared to lecture at varying levels on technician courses and industrial short courses.

Recent teaching and industrial experience is required relating particularly to the field of industrial electronics and computer applications in electrical engineering.

The appointment will be at Grade 1 or 2 according to age, qualifications and experience.

Salary scale L.I. £3,192-£5,334; L.II. £4,101-£6,558 per annum plus London Weighting £402 per annum.

Further particulars and application forms may be obtained from Administration Office, telephone 01-864 5422, Ext. 32, to which forms should be returned within 14 days of the appearance of this advertisement.

SCHOOLS COUNCIL
UNIVERSITY OF SUSSEX

CO-ORDINATOR

Continuing Mathematics Project

Applications are invited from experienced School Teachers or College Lecturers for the post of CO-ORDINATOR for the Continuing Mathematics Project based at The University of Sussex for two years, preferably from 1st March 1979. Candidates should be honours graduates with experience of teaching mathematical skills to non-mathematicians aged 16 to 19.

The project has produced individualised learning materials for use by non-mathematicians. The units may be used to remedy gaps in a student's knowledge, as a remedial aid, and to develop skills in the use of statistics, calculus, logarithms, etc. Some units have been written specifically for geographers and biologists.

Duties include establishment of a regional network amongst institutions and individuals to undertake regional tasks for further dissemination, co-ordination of their work, organisation of conferences and production of newsletters.

Initial salary will be on Range 1A of the Research and Analogous Faculty salary scale £3,883-£6,555 per annum (under review) or provision may be made for secondment.

Further particulars and application forms returnable by 22nd December, 1978, from Miss C. Alcock, Schools Council, 160 Great Portland Street, London W1N 6LL (01-580 0352, ext. 346).

Exceptional careers for exceptional women.

RAF officer

There are rewarding opportunities for women to become officers in the Royal Air Force on Short Service Commissions of 3, 4, 5 or 6 years (depending on branch) in the following branches:

FIGHTER CONTROL ☐ ADMINISTRATION ☐ SUPPLY ☐
EDUCATION ☐ ENGINEERING ☐

Tick the subject you'd like to know more about and post the coupon to: Group Captain T. R. Morgan RAF, Officer Careers (949XA1), London Road, Stanmore, Middlesex HA7 4PZ. Or enquire at any RAF Careers Information Office—address in phone book.

Name__________ Date of birth_____ (Age limits: 18–39)
Address__________

Minimum qualifications: generally, 5 or more acceptable GCE O-levels at Grade C or above (or equivalent) including English Language and Maths. However, for certain branches relevant specialist qualifications are required. Please enclose a separate note listing your present/intended qualifications. Formal application must be made in the U.K.

949XA/1

Police College, Bramshill, Hants

TUTORS

interesting posts in Academic or Management Studies

(£4645-£6955)

Home Office

Academic Studies (2 posts)

covering a wide range of social studies (including Government, Sociology, Psychology, Economics, Criminology and International Affairs) organized on particular themes against a wider study of police affairs.

One post is concerned with the teaching of social administration and social policy, with particular reference to the problems of youth and juvenile delinquency and its treatment. Candidates must be qualified to teach social administration and social policy and preferably have a special interest in the problems of youth.

The second post is concerned with jurisprudence, and the successful candidate will teach or direct studies in areas where the law, ethics and social and political ideas interact. Candidates must have a qualification in jurisprudence and preferably have a special interest in criminology.

Candidates for both posts must have a degree with 1st or 2nd class honours, or an equivalent qualification in a relevant subject. Qualification in, or knowledge of, criminology highly desirable.

Management Studies

This post is concerned with resource allocation and control. The successful candidate, as a member of a teaching/consultancy/research team, will liaise with directing staff in the planning and implementation of courses; take part in lectures, projects, exercises, seminars and tutorial work; liaise with professional management bodies and institutions at national level in this field of work. Candidates should normally have a postgraduate level qualification in a management subject preferably with a first degree, or equivalent qualification, in economics or statistics. Relevant experience desirable.

Starting salary will be within the quoted range according to qualifications and experience. Non-contributory pension scheme. Promotion prospects.

MEN AND WOMEN may apply.

For full details and an application form (to be returned by December 7, 1978) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours).

Please quote G/9976/3.

COLLEGES OF HIGHER EDUCATION
continued

MANCHESTER
CITY OF:
COLLEGE OF HIGHER EDUCATION
SENIOR LECTURER/LECTURER II IN FOOD SCIENCE
(Re-advertisement)

Applications are invited for the post of LECTURER in FOOD SCIENCE as applied to Home Economics, tenable from 1st April, 1979.

Duties would involve lecturing to students on B.Sc. (Hons.), B.Sc. (Ord.) and B.Ed. courses in Home Economics.

Applicants should preferably have industrial experience, and an interest in microbiology would be an advantage. Further details and application form from:

The Principal, City of Manchester College of Higher Education, Hathersage Road, Manchester M13 0JA

Closing date: 15th December, 1978

Teachers' Centres

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING TEACHERS' CENTRE
(10 Headlands, Kettering)
Appointment of HEAD of CENTRE, Scale 3.

Applications are invited from teachers with appropriate qualifications and good teaching experience for the post of Head of the above centre.

The Centre is a lively and important contributor to the County inset programme both in its own right and through participation in the annual published inset programme.

The Head of Centre is expected to spend a proportion of his/her time weekly in schools.

The vacancy occurs because of the promotion of the present occupant.

The person appointed will be expected to take up the appointment on 23rd April, 1979, or earlier if possible.

Closing date: 1st December.

Details and forms (S.A.E.) from County Education Officer (Reference YC), Northampton House, Northampton NN1 2HX.

Adult Education

CITY OF BIRMINGHAM
DISTRICT COUNCIL
EDUCATION DEPARTMENT
HEAD OF THE SPARKHILL CENTRE
Burnham F.E. Lecturer Grade II
£4,101 to £6,558

To assist the Principal of the Sparkhill Institute in the supervision and development of the varied programme of adult education, youth and community activities at the Sparkhill Centre, and its immediate neighbourhood.

Application forms and further details from: The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham, B3 3BU, quoting reference AEYC/BJW/206, to whom completed forms should be returned by Monday, 4th December, 1978.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

DONCASTER
LOCAL EDUCATION AUTHORITY
VERMUYDEN INSTITUTE OF FURTHER EDUCATION
H.M. BORSTAL
Hatfield
LECTURER GRADE II

Applications are invited from persons with suitable qualifications and experience in the fields of Remedial Education, particularly in the areas of numeracy and literacy, for the post of Lecturer, Grade II, at H.M. Borstal, Hatfield.

It is intended to make the appointment with effect from January 1, 1979.

The person appointed will have specific responsibility for the remedial education programme and will also deputise for the Education Officer in his absence.

The education programme of the Borstal provides remedial, vocational and recreational classes throughout the year for young men of 16 to 21 years. The successful candidate will be appointed to the staff of the Institute for duty in the Borstal.

Although experience in penal education is not essential, experience in adult education would be an asset.

Salary in accordance with Lecturer II scale of the Burnham F.E. Report, £4,101 to £6,558.

Further details and application forms (to be returned by October 25, 1978), from the Principal, Vermuyden Institute of Further Education, Hind's Chambers, Field Road, Thorne, Doncaster DN8 4AG. Tel. Thorne 813009.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ASHFORD ADULT EDUCATION CENTRE,
Associate House, Queens Road, Ashford

Applications are invited for the post of RURAL TUTOR with special responsibility for the disadvantaged, to organise a programme of village classes including adult literacy. Salary on further education lecturer grade 1 scale.

Application form and further particulars (S.A.E. please) from the Divisional Education Officer, Education Office, Elwick Road, Ashford, to whom they should be returned by no later than the 27th November, 1978.

LONDON
ADDISON ADULT EDUCATION INSTITUTE
LECTURER GRADE II AS COMMUNITY EDUCATION WORKER

Required to continue and extend the Institute's links with people living and working in North Hammersmith. This will include making contact with workers and management at the work place in the context of non-vocational adult education. The person appointed will also have a brief to encourage groups of people who have traditionally not been attending adult education classes to take advantage of the wide variety of classes available and to work closely with related persons and voluntary and statutory bodies.

Some teaching will be required.

Salary: Lecturer II in accordance with the Burnham Salaries document £4,101 to £6,558 plus £474 London Allowance.

I.L.E.A. application forms, returnable by 1 December, 1978, and further details from the Senior Administrative Officer, Addison Adult Education Institute, Addison Gardens, London W14 0DT. Please enclose foolscap S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
ECCLES ADULT EDUCATION CENTRE
TEMPORARY LECTURER GRADE I IN GENERAL STUDIES

Applications are invited from persons with an appropriate teaching qualification as a temporary Lecturer Grade I at the above Centre from the earliest possible date until 31st August, 1979. The person appointed will be responsible for the courses offered at the Centre for Work Experience Trainees under the Youth Opportunities Programme and will be expected to undertake teaching duties in Life and Social Skills, Basic English and Basic Mathematics. Experience in counselling or careers work would be an advantage.

Salary in accordance with the Burnham Further Education Report—Lecturer Grade I Scale (£3,192 to £5,354).

Application forms and further particulars may be obtained from the Chief Education Officer, Education Office, Chapel Street, Salford, M3 5LT, to whom the completed forms should be returned by 30th November, 1978.

COLCHESTER INSTITUTE
Sheepen Road, Colchester
CO3 3LL
Tel: (0206) 70271.

Essex

Head of School of Humanities

To lead and develop the teaching of a range of humanities subjects to Further and Higher Education courses. Applicants should have good academic qualifications, relevant teaching and administrative experience and the ability to provide real leadership to a large team of full and part-time staff.
Salary scale: Head of Department Grade IV £7,941-8,901.

Principal Lecturer in Hotel and Catering Management

To develop the teaching of advanced catering studies to HCIMA and HND students and to deputise for the Head of School as necessary.
Candidates should be well qualified and have senior management experience in the industry as well as in teaching.
Salary scale: Principal Lecturer £7,047-£7,818(bar)-£8,844.
Further details and application forms for both posts available from the Director. Applications should be returned within 14 days of the appearance of this advertisement.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST MARGARET'S HOSPITAL
ADULT EDUCATION COORDINATOR

Required, as soon as possible, suitably qualified person to be responsible for supervision and development of day and evening adult education classes at this hospital for the mentally handicapped.

Some teaching may be required to suit successful applicant.

Salary—Burnham Further Education LII £4,101 to £6,558.

Further particulars may be obtained from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall.

Closing date 24th November, 1978.

WIGAN
(Metropolitan Borough)
EDUCATION COMMITTEE
LEIGH COLLEGE
H.M. Borstal, Hindley, Wigan

Applications are invited from qualified TEACHERS, men or women, for the post of temporary full-time teacher from 1st December, 1978, until 31st August, 1979.

Hindley is a closed Borstal for some 300 youths. The successful candidate will be placed on the staff of Leigh College and assigned full-time to the Borstal. The duties will involve remedial teaching for young men in the 15-21 years age group.

Salary Burnham (FE) Lecturer I, £3,192 to £5,351.

Application forms and further particulars may be obtained from the Principal, Leigh College, Railway Road, Leigh WN7 4AH, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Community Homes and Associated Institutions

DERBYSHIRE
COUNTY COUNCIL
SOCIAL SERVICES AND EDUCATION DEPARTMENTS
LONG CLOSE CHILDREN'S CENTRE
Ripley, Derbyshire

The following staff are required from April, 1979, at this new purpose built community home for boys and girls of 14-16 plus years of age, with education on the premises:

TWO TEACHERS
Scale 2 + allowance of £564 per year.

A REMEDIAL TEACHER to be responsible for co-ordinating and designing individual compensatory educational programmes as part of the total treatment pattern of the Centre; and

A TEACHER for HOME ECONOMICS and HEALTH EDUCATION to play a major role in the co-ordinating of integrated treatment patterns for the girls.

TWO TEACHERS
(Scale 1 + Allowance of £564 per year.)

Able to offer one or more of the following curriculum skills: Physical Education and Outdoor Activities; Art, Craft and Design; Humanities and/or Social Studies; Basic literacy and Numeracy; Music; Craft Skills wood, metal, vehicle maintenance, building, painting, decorating, etc.; Leaver's Programmes and Careers Advice.

Although the posts are non-resident and do not involve extraneous duties, a flexible working day and staggered holiday pattern is expected.

Teachers with energetic and enthusiastic personalities with an ability to adapt to the demands of teaching young adolescents with social, emotional and learning problems are invited to write for application forms and full particulars from the Area Education Officer, Grosvenor Road, Ripley, Derby DE5 3JE.

DUNDEE
BALGAY SCHOOL

Applications are invited for the post of HEAD of this List 'D' School for intermediate girls aged 13 to 15, which will fall vacant shortly.

The School has accommodation for 40 girls and a Special Care Unit, Duncan House, for a further 10 girls.

Applicants should be qualified teachers or social workers, and should have had appropriate experience of the residential care of difficult children.

Good administrative experience is essential.

Salary is in the range of £7,091 to £8,0?3 with placing according to qualifications and experience.

Applicants should give full personal details including information about degrees or diplomas obtained and details of posts held, all with dates.

Also included should be the names and addresses of two professional referees.

Applications should reach the Official Correspondent, N. M. Sharp, City House, 16 Overgate, Dundee by 15 December 1978.

LANCASHIRE
SOCIAL SERVICES DEPARTMENT
Fylde School, Norcross Road
Blackpool

TEACHER. Salary, Burnham 1 plus Approved School Allowance plus Extraneous Duty Allowance.

Fylde School is a Community Home with education on the premises accommodating 120 boys who have been committed to residential care by the Courts and who display behavioural difficulties.

The facilities of the school are being extended to include an eight-place Intensive Care Unit and applications are invited from suitably qualified persons for the post of Teacher within the new unit.

The person appointed should be up to date in new education developments and methods and should preferably possess experience in remedial teaching and craftwork.

The new unit should become functional in early Spring 1979 and staff will be required in post on or soon after 1st February, 1979.

Application forms, returnable to the Headmaster and job description obtainable from the address above.

Closing date: 1st December, 1978.

OXFORDSHIRE
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT

HOUSEMISTRESS (Senior Grade £3,300 to £4,140 (bar) to £4,920 per annum inclusive of supplements) at Heyford Hill House Community Home with education on the premises. This is an opportunity to work in an Observation and Assessment Centre for 18 adolescent girls with varying problems. The Authority is committed to a qualified service necessary in the secure establishment where the staff need exceptional skills and ability to interact with the girls and interest them in their leisure activities. The Authority is prepared to consider mature applicants without formal qualifications provided they are genuinely interested in the welfare of girls and are agreeable to receive training in the future.

Full supportive services are given to staff. Bed sitting-room accommodation is available for a board and lodging charge of £408 per annum.

For an application form and further particulars please contact the Director of Social Services, 37 Park End Street, Oxford OX1 1HH.

Assessment Centres

DERBYSHIRE
THE CEDARS OBSERVATION AND ASSESSMENT CENTRE,
Breadsall, near Derby
TEACHER - IN - CHARGE, Burnham Scale 3.

Qualified and experienced TEACHER required to take charge of the education unit at the Social Services Observation and Assessment Centre for 20 disturbed older adolescent girls.

Cedars is a former remand centre which has recently been upgraded and now operates with a new philosophy as a progressive Assessment Centre. Further building improvements are planned for the fire.

The Education Unit is an integral part of the Home and the teaching staff play an active part in educating, assessing and caring for children.

The teacher in charge is responsible to the Superintendent for devising and implementing a programme of education and assessment suited to the needs of disadvantaged children in care.

Application forms and particulars for the above post (S.A.E. foolscap, please) from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG to be returned within 14 days of advertisement.

HERTFORDSHIRE
SOCIAL SERVICES
STEVENAGE OBSERVATION AND ASSESSMENT CENTRE
Six Hills Way.
ASSISTANT TEACHER: Salary Scale Burnham II.

This Observation and Assessment Centre for 32 children has been open for two years. It has 30 places for residential assessment, including a 3 place secure unit, an eight place short-term treatment unit, and there is provision for four day assessment places.

The Centre's School Unit is purpose built and is well equipped. Though the Centre takes boys and girls of the full school age range, the majority are adolescents.

A general subjects teacher is required as soon as possible to complete the teaching team of 3.

The successful applicant would be involved in developing the schools curriculum and in the Centre's educational assessment, including participation in case conferences.

Experience with disturbed, delinquent and difficult children, especially boys, would be an advantage.

Informal enquiries may be made to the Officer in Charge Mr. M. G. Wood, telephone Stevenage 66341.

Application form available from the Director of Social Services, County Hall, Hertford or telephone Hertford 54242, extension 5511.

Please quote reference B.102.
Closing date December 4, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN HAVEN HOUSE OBSERVATION AND ASSESSMENT CENTRE

Required as soon as possible:
A TEACHER to work with children with special needs or children in trouble, mainly teenagers of a wide ability range. Interest in children's welfare is essential and ability to teach skills related to future domestic needs desirable. Salary on Burnham Scale 1 or 2, depending on qualifications and experience.

Burnham Scale 1 (£2,964-£4,662) or 2 (£3,408-£5,184).

Application forms and further details, on receipt of a S.A.E., from the Teacher in Charge, Haven House, Skellingthorpe Road, Lincoln, to whom they should be returned by 1st December, 1978.

Youth and Community Service

BORDERS
REGIONAL COUNCIL
Y.O.P. TUTOR

Applications are invited for the post of Tutor responsible for the educational element of the work experience made available to unemployed young people under the Youth Opportunities Programme. Applicants should have a lively sympathy with young people, be able to devise modules of work and follow out a flexible programme and be prepared to try new and informal methods.

A mobile Education Centre may be available. The post may suit a Further Education teacher (salary scale £3,433 to £5,351) or a Community Education worker (£3,183 to £4,188 plus supplement).

Enquiries will be welcomed (Mr. Guthrie, telephone St. Boswells 3301 extension 145).

Closing date: 27 November, 1978.

Application forms and further particulars may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMMUNITY EDUCATION
PRINCIPAL for COMMUNITY EDUCATION—MANOR CENTRE, CAMBRIDGE.
See under Adult Education.

The T.E.S. goes to work.

The TES now provides on its "School to Work" page each week, specialist news coverage of the developing – and controversial – relationship between education and industry and the transition from school to work.

Industry and education need to know about each other. They also need to keep tabs on the rapidly growing activities of the agencies and organizations, public and voluntary, that deal with young people.

The "School to Work" page supplements the attention being paid throughout the paper to the needs and interest of industrial trainers, careers specialists, youth workers, and all those concerned with equipping the young for a full adult role.

The Times Educational Supplement's coverage of education has always been broad, and it has regarded industrial training and youth affairs as part of its field. In the past two years the growing national and professional concern has been reflected in the increased space and prominence given throughout the paper to these matters. The most important developments and initiatives by central government and others, such as the new national programme for school leavers, are often disclosed or foreshadowed in the TES before you can learn about them from any other source.

TES – The weekly for news about education at all levels – including vocational training.

From newsagents on Fridays price 20p

THE TIMES
Educational Supplement

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMMUNITY EDUCATION

Appointment of

Principal
For Community Education

Manor Centre, Cambridge

Salary Scale: Burnham F.E. Lecturer II, £4,101-£6,558

Applications are invited from experienced candidates for the above post which becomes vacant with effect from 1st January 1979 due to the promotion of the present holder. It is anticipated that the successful candidate will take up post at the beginning of the Summer Term but an earlier appointment would be welcome. The Principal will be responsible for organising community education activities in the Centre and the Arbury area of the City.
Application forms and further particulars are available from Senior Area Education Officer, Shire Hall, Cambridge, (S.A.E.) Closing date 4th December 1978.

London Borough of Wandsworth

THE ROYAL PHILANTHROPIC COMMUNITY HOME
REDHILL, SURREY

This Community Home with education on the premises accommodates 70 boys aged 13 plus from the London Boroughs.

We require

TWO TEACHERS
as soon as possible after January 1, 1979

1. **OUTDOOR PURSUITS and General Subjects. Ref. CHE/4.**
2. **ART and General Subjects. Ref. CHE/3.**

Applicants must be interested in playing a full part in the total living situation and have a genuine interest in working with difficult boys.

SALARY: Burnham Scale 1 plus £564 Community School allowance plus £679 Extraneous Duty allowance (weekly average 15 hours).

Annual Leave: Eight weeks two days p.a. (including Bank Holidays).

N.B Allowance and holidays currently under review.

ACCOMMODATION: Three-bedroomed house and garage £261.20 p.a. at present.

For informal discussion contact the Headmaster, R. C. Wycherley, Redhill 63445, ext. 21.

Application forms obtainable from the Principal Officer, *The Royal* Philanthropic, Redhill, Surrey, stating post applied for.

Closing date for applications to be received: three weeks after appearance.

HAMPSHIRE

SOCIAL SERVICES

TEACHER

BURNHAM SCALE 1, £2,964-£4,662 PLUS SPECIAL SCHOOLS ALLOWANCE

Due to promotion a Teacher is required to complete the team of 3 specialist teachers at our Education Unit in Fairfield Lodge Assessment Centre, Southampton.

Fairfield Lodge is a Centre for 20 boys and girls aged 7-15 years (plus 3 in a separate secure wing in which the teacher is not involved) which accepts children for a period of observation with a view to ascertaining their future placement. Most of the children present a disturbed pattern of behaviour and many are in need of remedial education. Close contact with the local Education Department is maintained.

We seek a qualified and mature lady teacher, experienced in working mainly with adolescent girls, who has good ability in and knowledge of remedial teaching techniques and who can maintain good class control. Reporting for, and participation in the Assessment conference is expected.

Informal interview with the Officer-in-Charge prior to application is welcome. Brian Smith, telephone Southampton 773191. Previous applicants need not apply.

Application forms obtainable from the Divisional Director of Social Services, Arundel Towers North, Portland Terrace, Southampton, telephone Southampton 35100, ext. 324, quoting reference number 3818X/AA, to be returned by 4th December, 1978.

YOUTH AND COMMUNITY SERVICE
continued

CAMBRIDGESHIRE
GRAFHAM WATER RESIDENTIAL CENTRE
RESIDENTIAL ASSISTANT WARDEN required from 1st January, 1979. Applicants should be qualified TEACHERS or Youth Workers. They should have a wide interest in Social Education, together with training and/or experience in Outdoor and Environmental Education.

The post is residential. Full board and single accommodation is offered in return for extraneous duties.

Salary Scale 1, £2,964 to £4,662.

Application forms and further details available from the Warden, Grafham Water Residential Centre, West Perry, Huntingdon, PE18 0BX.

DURHAM
COUNTY COUNCIL
WINSTON STUBB HOUSE
YOUTH HOLIDAY AND TRAINING CENTRE
DUAL APPOINTMENTS (Man and wife required) at residential Centre used for a variety of youth and schools courses (including environmental studies).

FULL-TIME RESIDENTIAL WARDEN — Qualified teacher with appropriate experience. Salary Burnham Scale 3—£4,212 to £5,604 less appropriate charge for board and lodging.

FULL-TIME RESIDENTIAL COOK-HOUSEKEEPER N.J.C. (Manual Workers) rate, Group G, £47.23 per week, plus 1/3 supplement—less appropriate charge for board and lodging.

Further details and forms of application, returnable by 8th December, 1978 from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

HAMPSHIRE
Alton
COMMUNITY CENTRE WARDEN
Salary J.N.C. Range 2

Applications are invited from suitably experienced men and women holding a recognized qualification for the post of WARDEN in this three year old centre. He/she will be in the service of the Local Authority.

He/she will be responsible for the daily management and the activities of the centre, and for developing links with voluntary organisations, local societies, secondary schools, etc., in the catchment area.

J.N.C. conditions of service. Flat available above the centre if required.

Forms of application and further details available from the Secretary, Alton Community Centre, Amery Street, Alton, Hants. Tel: Alton 83067. Closing date for applications 30th November.

LEICESTERSHIRE
WREAKE VALLEY COMMUNITY COLLEGE
Parkstone Road, Syston

Required from January or Easter, 1979, COMMUNITY TUTOR. Responsible in team of three for Adult Education programme. Some school teaching. Salary, Burnham Further Education Lecturer I.

Further details from and application with the names of two referees to the Principal.

LONDON
NATIONAL COUNCIL FOR VOLUNTARY YOUTH SERVICES
Personal Decision Making Skills of Young People: A Three-year Project

NCVYS, a major co-ordinating body for voluntary youth organisations in England, seeks to appoint a LEADER and a FIELDWORKER for a new three-year project funded by the Department of Education and Science.

In its two main phases, the project will both investigate the training and opportunities for personal decision making by young people and also seek to encourage this in voluntary youth organisations and the Youth Service.

Knowledge and experience of the Youth Service together with consultancy and training skills will be required. The Leader will also require management skills.

An Advisory Committee will be established to direct and support the project on behalf of the NCVYS Executive Committee.

The project staff will be responsible to the Secretary of NCVYS and will be employed by the National Council of Social Service.

Salaries: Leader, £5,067-£6,478, plus London Weighting. Fieldworker, £4,613-£5,497, plus London Weighting. Four weeks and three days annual leave. Subsidised canteen.

Further details and application forms from the Personnel Officer, 26 Bedford Square, London WC1B 3HU. Tel. 01-636 4066.

Closing date: 1st December, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
LONGTOWN YOUTH ADVENTURE CENTRE
Longtown Castle, Hereford

Required for 1st January, 1979, or as soon as possible thereafter, Qualified TEACHER able to offer MOUNTAINEERING and either CANOEING or CAVING. Interest and experience in Geography field studies will be an advantage.

The Centre is situated on the edge of the Black Mountains and offers residential courses in outdoor education for young people over the age of thirteen.

Salary J.N.C. Scale 1, £3,174 to £4,653 plus residential duties allowance.

Applications should reach the undersigned within 14 days of the appearance of this advertisement.

Further details and application forms obtainable from County Education Officer, Youth and Community Section, Education Department, Floor 3, Northampton House, Northampton.

ROTHERHAM
Metropolitan Borough of:
DEPARTMENT OF EDUCATION
YOUTH AND COMMUNITY SERVICE
WICKERSLEY COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approximately 1,500 on roll, approximately 90 in Sixth Form.
Required for January 1979 — YOUTH TUTOR—Scale 3 or 4

Applications are invited from suitably qualified and experienced Teachers as Youth Workers for the post of Youth Tutor at the above school.

The person appointed will be responsible for the development of a thriving youth centre based in purpose-built youth service facilities in the campus of the school, and in assisting with the social education of young people in the school.

The post is a challenging one, and offers the successful candidate the opportunity to make a significant contribution to the expansion of the Youth and Community Service in the area.

Salary: Scale 3, £4,212 to £5,958 or Scale 4, £5,010 to £6,621 per annum.

Closing date 1st December, 1978.

Application forms and further particulars available from the Principal Appointments Officer, Municipal Offices, Crown Road, Moorgate, Rotherham S60 2TH. Telephone Rotherham 63711, extension 30.

B. W. Pills, Director of Personnel Resources.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
YOUTH AND COMMUNITY DISTRICT WORKER

Applications are invited from suitably qualified men or women (18 years of age and over) with relevant experience for the above post in the Education Department of the above Authority.

J.N.C. Range 3 (Points 1 to 6), £3,993 to £5,736.

Application forms and further details obtainable from the Director of Education, Civic Centre, Darwall Street, Walsall, West Midlands (telephone Walsall 21244 extension 3181).

The closing date for applications is 11th December, 1978.

WARWICKSHIRE
HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road
Henley-in-Arden

Required as soon as possible YOUTH TUTOR to develop the clubs and activities already established in the Youth Wing and on the school campus, and to undertake a small teaching commitment.

Will also be responsible for supporting the District Leaders Council and voluntary youth organisations within the school catchment area. Salary J.N.C. 3.

Application form and further details from the Southern Area Education Officer, Community Offices, Alcester Road, Stratford-upon-Avon (S.A.E. please).

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
YOUTH AND COMMUNITY SERVICE
THREE YOUTH AND COMMUNITY WORKERS
J.N.C. 3 (1-6), £4,293 to £4,887 per annum

A qualified and experienced Youth and Community Worker is required in each of the towns of Trowbridge, Malmesbury and Highworth to develop Youth and Community activities within a Centre and its catchment area.

Removal/Disturbance allowance up to £700 in appropriate cases.

Lodging allowance for up to six months up to £17.00 a week.

Application form and job details from the Chief Education Officer (Policy and Coordination), Education Department, County Hall, Bythesea Road, Trowbridge, telephone Trowbridge 3641 extension 2334. Please quote reference NA.78.530 and location.

Closing date 30th November, 1978.

North Yorkshire County Council

SCARBOROUGH

North Riding College of Education

DIRECTOR OF PROFESSIONAL STUDIES

Applications are invited from suitably qualified and experienced persons for this senior post in a College which is principally concerned with teacher education. The position offers an exceptional opportunity to provide leadership within an honours degree course which aims to be intellectually rigorous yet at the same time professionally relevant. It is anticipated that applicants will be experienced in the related areas of Education, Curriculum Studies, and Professional Skills. The person appointed will be expected to make a major contribution to the senior management of the College.
Salary will be within the range H.O.D. Grade IV (£7,941-£8,901), according to experience.
Further particulars and application forms available from The Principal (Appointments), North Riding College of Education, Filey Road, Scarborough YO11 3AZ. Closing date for receipt of applications Friday, December 8th 1978.

Are you an unqualified Youth & Community Worker? Can you travel to London weekly?

If you are an unqualified Youth and Community worker in a full-time post and would like to get a qualification without leaving your job, you should find out more about the

In-Service Youth & Community Certificate Course at Avery Hill College (Mile End Annexe)

Three-year day release/residential block course.

For further details and application form write to: Course Coordinator, In-Service Youth and Community Certificate Course, Mile End Annexe, English Street, London E3 4TA, or phone 01-980 2206.

ilea

TEACHERS
HEATHERCROFT

Heathercroft requires, as soon as possible, two teachers with good proven teaching experience in two of the following subjects:

Typing; Office Practice; Art/Craft; English; Remedial subjects; Needlework.

Applicants previous experience will determine either Scale 1 or 2 salary.

Also a teacher in Domestic Science (Scale 2) with additional responsibility for the monitoring of Human Development and Behaviour programmes for individual girls, the phasing of these programmes having been decided upon as the result of an assessment of each girl's intellectual and emotional capacity.

Heathercroft is a Community Home with education on the premises for up to 26 girls between the ages 11 and 16 whose behaviour is confused and have experienced deep emotional hurt. These posts will complete a team of five teachers.

An additional allowance of £376 will be payable and housing is available through the Milton Keynes Development Corp.

Informal enquiries welcomed by Mrs G. Wilson-Chalon (Head of Education), or by Mr G. Williams, Principal (Tel. Milton Keynes 613787 or 613762).

Application forms from Director of Social Services, County Hall, Aylesbury, Buckinghamshire.

Buckinghamshire

HERTFORDSHIRE AREA HEALTH AUTHORITY

North Herts. Health District

LISTER HOSPITAL, STEVENAGE, HERTS

Senior Physiotherapist II MCSP
and
Basic Grade Physiotherapists MCSP

Are required for this modern District General Hospital to join our progressive rehabilitation team. The posts offer experience with in-patients and out-patients in all the usual specialties. Post Graduate education is encouraged, and accommodation is available for married and single applicants.

LETCHWORTH HOSPITAL, LETCHWORTH

Senior Physiotherapist I MCSP

Applications are invited from experienced Physiotherapists to take responsibility for the work in a busy department in this small Cottage Hospital. This department is linked with the Physiotherapy department of the Lister Hospital, and caters mainly for out-patients, referred from both Consultants and General Practitioners.

For further details contact Miss J. M. Derwick MCSP, District Physiotherapist, Lister Hospital, Stevenage. Telephone: Stevenage (0438) 4333 ext. 468.

Write or telephone for an application form to the Personnel Department, Lister Hospital, Coreys Mill Lane, Stevenage, Herts, Telephone: Stevenage (0438) 4333, ext. 301 or 415.

METHODIST CHURCH DIVISION OF EDUCATION AND YOUTH

DISTRICT AND REGIONAL

YOUTH OFFICERS

The Methodist Church is looking for trained or experienced people to fill three appointments in different parts of the country. The posts provide scope for supporting a large number of voluntary workers involved with children and young people. We are keen to appoint people with initiative to share in a comprehensive programme of Christian education.
Salaries on Soulbury (Youth Officers) main range.

CORNWALL—ONE VACANCY

NORTH WEST—ONE VACANCY

WEST MIDLANDS—NEW APPOINTMENT
(Readvertisement)

Full details and application form from:
David Pendle: Development and Training Officer, 2 Chester House, Pages Lane, London N10 1PR. Telephone: 01-444 9845.
Closing date for applications—*Friday, November 24, 1978.*

Royal County of BERKSHIRE

TEMPORARY PART-TIME YOUTH AND COMMUNITY WORKER

Half of £4,293-£4,827

Applications are invited from suitably qualified Youth and Community Workers for this post at the Little Heath School Youth and Community Centre. The appointment will be for a period of approximately 6-9 months due to the present Worker's absence on maternity leave. The Worker will be expected to open the Centre three evenings a week and undertake at least two administrative sessions on work connected with the Centre.
Further details and application forms available from the Director of Education (YCS), Education Department, Kennet House, 80/82 King's Road, Reading. Closing date: 1st December.

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ilea INNER LONDON EDUCATION AUTHORITY

PIMLICO YOUTH CENTRE

Pimlico School, Lupus Street, SW1V 3AT

Assistant Tutor Warden

Applications are invited from qualified teachers for the above post to take up duty as soon as can be arranged.

Assistance may be given towards household removal expenses.

Salary and conditions in accordance with the Burnham (FE) Report. Lecturer Grade I scale within the range £3,192-£5,334 plus £474 London Allowance.

Details and application forms returnable by 1 December, 1978, from the Education Officer (CEC5), The County Hall, London, SE1 7PB (stamped addressed foolscap envelope).

Youth and Community Service

Applications are invited for the following full-time Youth and Community Work post:—

COMMUNITY LIAISON WORKER

Warwick Youth Centre, Walthamstow, London, E.17

A recognized professional qualification in Youth and Community Work will be an essential requirement.

Salary in accordance with the Burnham (Further Education) Lecturer 1 Scale, rising to a maximum of £5,661 inclusive of London Weighting. Starting salary will be determined by the age, qualifications and relevant experience of the successful applicant.

For further details and an application form, write to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. (Telephone enquiries, 01-539 3650, ext. 202.) Closing date for receipt of applications, Monday, December 4, 1978.

London Borough of
Waltham Forest

LONDON BOROUGH OF ENFIELD

EDUCATION DEPARTMENT

A PONDERS END YOUTH CENTRE require a WARDEN

This is the largest Centre in the Borough and was purpose-built in 1971. It is staffed by a Deputy Warden, an Assistant Warden, fifteen part-time staff working a total of thirty-eight sessions, a Clerical Assistant and a resident Caretaker. This challenging club offers an opportunity for a person with relevant experience to make a significant contribution to the community of Eastern Enfield. The salary is in the range of £5,286-£5,853 inclusive. Accommodation is provided in a flat adjoining the Centre at a rent of £5.87 per week plus rates.

B YOUTH WORK WITH A DIFFERENCE

The Youth Service in Enfield has a purpose built caravan which is moved to different locations in the Borough and provides a base for a Youth Worker to meet with groups of young people who would otherwise not be contacted by the Youth Service. The Worker is well supported and the caravan has a radio link with the Youth Field Office. This post of **CO-ORDINATOR—**Mobile Youth Unit, offers ample opportunity for someone with ability and ideas to develop this type of youth work. Applicants should hold a current driving licence.

The salary is in the range of £5,019-£5,550 inclusive.

Removal expenses (maximum £400), relocation costs (up to £400 plus £50 lump sum), two homes allowance and temporary housing may be available in respect of Post B. Removal expenses, relocation costs—in respect of sale of property, and two homes allowance may be available in respect of Post A.

For further information telephone Geoff Woodhouse on 01-366 6565, ext. 2128, or write to him at the London Borough of Enfield, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, no later than 1st December 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

THE PIRATE CLUB, CAMDEN

Full-Time Youth Worker as Assistant Warden

Scale 2

An experienced youth worker is required as soon as possible for this post.
The Club operates on the Regent's Canal and provides Boating, Canoeing, etc., for approx. 1,500 Camden youngsters.
A permanent headquarters, the Pirate Castle provides facilities for a considerable expansion in activities and membership, to include junior and senior clubs.
This is a responsible post giving excellent opportunities for the right applicant.
Applicants should have had experience of teaching or youth work and also knowledge of small boats, including repair and construction. Qualification in Canoe Instruction and/or experience in competitive canoeing an advantage.

CENTRAL LONDON YOUTH PROJECT LTD. (CLYP)
BASEMENT YOUTH CLUB (COVENT GARDEN)

Full-Time Second Youth Leader

Scale 2

The Basement is a mixed youth club catering for young people aged from seven to 18 from Central London (Covent Garden, Soho, Bloomsbury, Holborn). The facilities are also used by various ILEA schools during the day. Activities include music, photography, dance, football, rock concerts, discos, etc. The programme is being extended to include a Junior Club.
The second youth leader will participate in the afternoon and evening programme, and in particular will help establish the Junior Club which will run five afternoons per week from 4.00 to 6.30. Previous experience in youth work or teaching would be an advantage.
For further information telephone 240 3266.

The appointments will be to the service of the Authority with secondment to the clubs. Salary and conditions of service will be in accordance with JNC Report. Qualified salary scale: £3,471-£4,422 plus £474 London Allowance. Assistance may be given towards household removal expenses.

Details and application forms, returnable by 1 December, 1978, from the Education Officer (CEC5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

Royal County of BERKSHIRE

SENIOR YOUTH AND COMMUNITY WORKER

£4,293-£4,827

A suitably qualified man or woman is required at the Wokingham Centre, which has a large Youth Club membership. There will be considerable involvement with the Community within both the Centre and the town of Wokingham. Comprehensive In-Service training and personal supervision provided. Initial lodging allowance and assistance with removal expenses may be given in approved cases. Further details and application forms available from the Director of Education (YCS), Kennet House, 80/82 Kings Road, Reading RG1 3BL.

Closing date: 1st December.

STRATHCLYDE REGIONAL COUNCIL

RENFREW Sub-Region
EDUCATION DEPARTMENT

YOUTH AND COMMUNITY WORKER

BARRHEAD HIGH SCHOOL

Salary Scale, Y.L. and C.C.W., £3,465-£4,509*

Applicants must have a diploma in Youth and Community Studies. Duties will be to encourage the development of community education in the neighbourhood and promote the school as a focal point for the whole community. *This salary range is inclusive of supplement.

Application forms may be obtained from the Assistant Director of Manpower Services, Regional Offices, Cotton Street, Paisley, to whom completed forms, quoting ref. R.137, should be returned by 1st December, 1978.
R. M. O. McCulloch, Director of Manpower Services

EFL TEACHER

STUTTGART, GERMANY

Language Institute in Stuttgart require person (probably graduate) to teach on intensive English courses for business people. Opportunity to travel in Germany and Switzerland. Coniderable experience in teaching business English and using visual-methods essential.

Starting date January, 1979. Attractive salary offered.

Send details of qualifications and experience immediately to Institut Fuer Kommunikation und Wirtschaftsfoerderung Gunterstrase 14, 7000 Stuttgart 1, West Germany.

English Language Teachers

We have interesting and challenging vacancies for English Language Teachers at an established Technical Training School in the Gulf area of the Middle East.
Applicants should preferably have a Diploma of Education and recent experience in the instruction of Arab students and/or technical training would be an advantage.
Conditions of service include an attractive salary and allowances which are normally tax free, free bachelor accommodation and messing to a high standard, free medical care and accident insurance. Thirty days leave can be taken at regular intervals of 6 months with free air passages to and from London Airport (Heathrow).
If you are interested in the above please apply with brief details to the Senior Personnel Manager

AIRWORK SERVICES LIMITED
Bournemouth (Hurn) Airport
Christchurch, Dorset BH23 6EB

MINISTRY OF DEFENCE

PRIMARY HEADSHIPS IN CYPRUS

FOR APRIL 1979

Applications are invited from appropriately qualified and experienced teachers for the following primary headships in Cyprus:

BERENGARIA SCHOOL (GROUP 5)
This school is located in Berengaria Village (a Service Dormitory Area), 2 miles North of Limassol and 15 miles from the Western Sovereign Base Area at Episkopi. It currently has 270 children on roll and a teaching staff of 13.

EPISKOPI SCHOOL (GROUP 5)
This school is located at Episkopi in the Western Sovereign Base Area. It currently has 250 children on roll and a teaching staff of 13.
The Service Children's Schools abroad cater for the families of British Servicemen and sponsored civilians temporarily absent from the United Kingdom.

SALARY is in accordance with current Burnham scale. In addition the London area allowance of £474 per annum is payable. **FOREIGN SERVICE ALLOWANCE** a tax free allowance is payable. **SUPERANNUATION** normal rights are safeguarded. **ACCOMMODATION** is rent free or an allowance towards the rent is payable. **DURATION OF ENGAGEMENT** initially for a period of 3 years.

All applicants should normally be resident in the United Kingdom. Teachers do not *normally* serve in Service Children's Schools abroad after the age of 60 and, therefore, the *preferred* age is under 47 years at the commencement of the engagement.

Requests for an application form should be made on a postcard to: Ministry of Defence, CM(S)4L, Room 343, Lacon House, Theobalds Road, London WC1X 8RY, or by telephone on 01-430 6387.

SCEA

The closing date for completed application forms is 7 December 1978.

Overseas Appointments

ARGENTINA

ST. HILDA'S COLLEGE

Co-educational day boarding school near Buenos Aires, age range 5 to 18, requires for two/three years from March, 1979, qualified TEACHERS for the following three posts.—

(a) Experienced Nursery Infant TEACHER as Head of Kindergarten (age range 3 to 6 years).

(b) MIDDLE and SENIOR SCHOOL GEOGRAPHY to G.C.E. "A O" level.

(c) MIDDLE and SENIOR SCHOOL ENGLISH.

Applicants should be willing to undertake some teaching of other subjects and to contribute to extra-curricular activities. Information about contract terms (which include return air fares and accommodation in the school grounds) may be obtained from the Headmaster, St. Hilda's College, Casilla 1124, 1686 Hurlingham, Argentina. Applicants should enclose full curriculum vitae and names and addresses of at least two referees.

Applications are particularly invited from married couples who could cover two of the above three posts.

The Headmaster, Mr Frank Briant, will be conducting interviews in London at the beginning of January.

SWEDEN

One or two vacancies for TEACHERS of ENGLISH as a FOREIGN LANGUAGE in southern Sweden, initially January-May, 1979.

Approximately 23 academic hours per week. Return fares paid.

Salary 2,600 Swedish crowns per month tax free (£292).

Duties involve teaching English at all levels to small groups of adults.

Applicants must be trained teachers with full time teaching experience.

Interviews in London early December.

Send letter of application with full curriculum vitae to English Centre, Stortorget 8, 21134 Malmo, Sweden.

ARGENTINA

ST. PAUL'S SCHOOL

Cruz Chica, Sierras de Cordoba, Argentina

This school caters for 120 boys from all parts of South America. All the boys, aged eight to 18, are bilingual. On the English side the programme leads to Cambridge G.C.E. at "O" and "A" levels. The school has the tone of an English Public School and the boys take part in a wide range of games and outward-bound activities.

An unmarried resident MASTER is required for 1979 to teach ENGLISH throughout the school to "O" level and to coach Rugby.

Applications are invited from graduate masters for a three year contract and should be made to Mr. C. Spencer, 462 Nuneaton Road, Marston Jabbett, Nuneaton, Warwickshire, 0682 385604.

KUWAIT

KUWAIT EDUCATIONAL CENTRE require qualified and experienced TEACHERS of E.F.L. who must be native English speakers.

Qualifications degree plus P.G.C.E. or T.E.F.L. certificate and two years' accredited experience.

Salary KD.160 per mensem, tax free, free accommodation, travel allowance and return air fares. Contracts one year (renewable). Terminal payment after 11 months KD.736 (KD.1 equals £1.88).

Apply to the Principal, Kuwait Educational Centre, P.O. Box 2432, Safat, Kuwait.

NETHERLANDS

THE BRITISH SCHOOL IN THE NETHERLANDS

Tapijtweg 10, The Hague

will require a SENIOR ENGLISH TEACHER in September, 1979.

Preference will be given to a graduate with experience of "O" and "A" level teaching.

Initial letter of application with a non-returnable photograph, to The Headmaster.

The Senior section of the school educates 600 boys and girls for Oxford and Cambridge G.C.E. examinations.

KENYA

CHEMISTRY and MATHS A-level (London syllabus) tutors in small, private happy sixth form college commencing January '79.

Fullest c.v., photo, written references.—Box 14914 Nairobi, Tel. 60717.

The British Council

Teacher Training—Nigeria

Applications are invited for the post of:

LECTURER/ SENIOR LECTURER

in Mathematics Education, University of Ife, Oyo State

The Faculty of Education of the University is responsible for a wide range of courses in education at all levels of teacher training and retraining, including a three-year BA/BSc degree in education; a one-year Associateship course for experienced serving primary teachers; a postgraduate diploma in education; and various other professional and vocational courses.

The holder of this post will have a major concern with the primary in-service work in mathematics, particularly the Associateship course, and will also be expected to take part in work with several existing and planned Teachers' Centres. The job will include materials development for the Associateship course and for the Teachers' Centres and it might be possible to become involved in curriculum work in schools.

The successful candidate will have an appropriate first degree, probably in mathematics. A professional qualification and a higher degree will be advantageous, but more important is at least five years' experience of primary mathematics curriculum development and materials development for teacher training and in-service training.

Appointment will be to the British Council on contract terms, initially for two years, with secondment to the University. Service may be on secondment from a candidate's present employer.

The salary scale is between about £6,400 and £7,490 and overseas allowances are between about £2,300 and £5,500, depending on family circumstances. Free furnished accommodation overseas, paid passages for family and children's education allowances will be provided.

Selection will be by London interviews and board. Write or telephone, quoting reference N4, for further details and an application form to be returned by December 8, to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA, telephone 01-499 8011, extension 3041.

HONGKONG POLYTECHNIC

The Hong Kong Polytechnic is an expanding institution which is now putting into effect a forward looking development plan incorporating a credit-unit approach combined with a self learning system. The basic teaching departments are organized into three Divisions—Engineering, Applied Science and Commerce & Design, and broad, inter-disciplinary centres and Institutes—Textiles & Clothing and Medical & Health Care—which are relevant to the needs of Hong Kong.
The Polytechnic invites applications for the following posts which are tenable from September 1, 1979:—

APPLIED SCIENCE

Principal Lecturers in Applied Physics, Chemical Technology, and Dental Technology.
Principal Lecturers/Senior Lecturers/Lecturers in Applied Biology.
Lecturers in Dental Technology and Physics.

BUSINESS & MANAGEMENT STUDIES

Principal Lecturers in Banking Studies to teach specialized banking subjects.
Principal Lecturers in Law to co-ordinate the teaching of Law across a number of courses within the Department and the service teaching in specialist aspects in other Divisions of the Polytechnic. To teach Law in at least two of the following areas: Law related to Land Administration, Local Government Law, Contract Law and Arbitration, Industrial Law, Company Law.
Principal Lecturers in Marketing with experience in the textile or garment industries.
Senior Lecturers in Insurance and Management Studies.
Lecturers in Economics and Management Studies.
(Practical experience in the field, which could be applied research or consultancy, as well as teaching experience is essential for senior post.)

BUILDING & SURVEYING

Principal Lecturers in Building Services.
Senior Lecturers/Lecturers in Building Technology, Quantity Surveying and Valuation/Land Economics.
(Corporate memberships of the RICS, IOB, IQS and the CIBS are regarded as degree-equivalent qualifications in the appropriate disciplines.)

CIVIL & STRUCTURAL ENGINEERING

Principal Lecturers/Senior Lecturers in Civil Engineering subjects particularly Structural Design, Geotechnology and Civil Engineering Construction.
Lecturers in Structural Analysis & Design, Contracts & Specification & Quantities and Engineering Materials.

COMPUTING SCIENCE

Principal Lecturers/Senior Lecturers/Lecturers in Computing Science. Preference will be given to applicants with interest in one or more of the following areas: Management Information Systems, Computer Graphics, Computer Education in Secondary Schools, Computer Assisted Instruction, Systems Programming, and application of computers in inventory control, production control, banking, insurance, hospital systems and all disciplines taught at the Polytechnic; e.g., Engineering, Mathematics, Textiles, Design and commercial subjects.

DESIGN

Senior Lecturers/Lecturers in Drawing, Surface Pattern Design, Two-dimensional Design—Graphics/packaging, Three-dimensional Design—General Product.

ELECTRICAL ENGINEERING

Senior Lecturers in General Electrical Engineering with specific interest in either High Voltage Engineering or Magnetic/Electric Fields.
Lecturers in General Electrical Engineering with a specific interest in installation and maintenance.

ELECTRONIC ENGINEERING

Principal Lecturers/Senior Lecturers/Lecturers in Electronic Engineering.

LANGUAGES

Principal Lecturers in English.
Senior Lecturers/Lecturers in French and German.
Lecturers in English.

MATHEMATICAL STUDIES

Senior Lecturers/Lecturers in Operations research and Statistical Methods (Preference will be given to candidates with knowledge in time series, forecasting and multivariate methods and/or experience in computer applications of operations research and statistics).
Senior Lecturers/Lecturers in Mathematical methods and numerical analysis (Emphasis is on applications).

MECHANICAL & MARINE ENGINEERING

Principal Lecturers/Senior Lecturers/Lecturers in Thermodynamics/Heat & Mass Transfer.
Senior Lecturers/Lecturers in Aeronautical Engineering, Marine Engineering and Fluid Mechanics.

NAUTICAL STUDIES

Senior Lecturers/Lecturers in Marine Electronics.
Lecturers in Nautical subjects.

PRODUCTION & INDUSTRIAL ENGINEERING

Senior Lecturers/Lecturers to teach at least two of the following subjects: Production Technology, Analysis of Manufacturing Systems, Work Study, the Engineer in Society, Polymer Engineering, Quality & Reliability, Physical and Mechanical Metallurgy.
Senior Lecturers in Industrial Management.

INSTITUTE OF MEDICAL & HEALTH CARE

Principal Lecturers/Senior Lecturers/Lecturers in Ophthalmic Optics and Occupational Therapy.
Senior Lecturers/Lecturers in Diagnostic Radiography, Physiotherapy, and Medical Laboratory Sciences—Clinical Chemistry and Blood Transfusion Serology.

INSTITUTE OF TEXTILES & CLOTHING

Principal Lecturers/Senior Lecturers in Fashion Design, Textile Design and Yarn Manufacture.
Principal Lecturers/Senior Lecturers/Lecturers in Woven Fabric Manufacture.
Senior Lecturers/Lecturers in Clothing Technology and Clothing Production.

SCHOOL OF SOCIAL WORK

Principal Lecturers/Senior Lecturers in Social Work.
Senior Lecturers/Lecturers in Child Care.
Lecturers in Social Work (Field Teaching).
(For all of the above appointments, it will be an important asset if candidates are familiar with the Hong Kong scene in their particular specialities preferably through actual experience in the field. Fluency in Chinese and spoken Cantonese will also be an advantage for all positions and essential for some.)

CENTRE OF ENVIRONMENTAL STUDIES

The Centre is newly created and will develop, co-ordinate and run courses in environmental studies. It will begin operations as soon as possible, with an initial emphasis in the area of pollution and waste control.
An appointment at either Principal Lecturer or Senior Lecturer level will be made. Vacancies also exist at Lecturer level. The leader will build up a small core of staff expertise in the pollution control areas of relevance to Hong Kong. He will be expected to lead in the investigation and formulation of needs and to plan and implement courses in conjunction with Polytechnic departments, industry and Government. He will also be expected to promote effective communication with the parties concerned and to initiate and co-ordinate research and project activities related to the environment. The ability to develop an interdisciplinary field is of considerable importance.

EDUCATION TECHNOLOGY

The Polytechnic also wishes to appoint Associated Staff Members who, although appointed to a specific academic department, would spend half of their time working within the Polytechnic's Education Technology Unit. Applicants who wish to be considered for these positions should mark their application form 'Joint appointment' and detail their curriculum vitae relevant to both their academic background and education technology experience.

GENERAL QUALIFICATION FOR APPOINTMENT

Principal Lecturer:
(a) a degree or professional qualifications; *and* (b) an advanced specialist qualification or extensive experience in a specialised field; *and* (c) substantial teaching and industrial/commercial experience; *and* (d) proven administrative ability.

Senior Lecturer:
(a) a degree or professional qualifications, plus preferably an advanced specialist qualification; *and* (b) at least five years' professional experience; *and* (c) substantial teaching and/or industrial/commercial experience (about three additional years); *and* (d) proven administrative ability.

Lecturer:
(a) a degree or professional qualifications or at least a Higher Technician qualification in the appropriate field of study; *and* (b) at least five years' professional or industrial/commercial experience or at least three years' teaching experience or a suitable combination of professional and teaching experience.

SALARY SCALES

Principal Lecturer: HK$98,220 to HK$121,200 p.a. by five increments.

Senior Lecturer: HK$79,980 to HK$107,340 p.a. by six increments.

Lecturer: HK$44,220 to HK$79,500 p.a. by 11 increments.
Note: £1 equals HK$9.65 on October 26, 1978.
(Commencing salary will be commensurate with qualifications and experience.)

CONDITIONS OF SERVICE

Appointment will be on two-year gratuity-bearing contract terms initially. Thereafter suitable appointees may be offered further contracts or superannuable terms of service at the discretion of the Polytechnic.
Benefits include long leave; free passages; subsidized accommodation; medical and dental treatment; children's education allowance; and a terminal gratuity equal to 25 per cent of basic salary received over entire contract period.
Application forms and further information are obtainable from the Hong Kong Government London Office, 6 Grafton Street, London W1X 3LB, U.K. Completed application forms should be returned to the same office by December 16, 1978.

OVERSEAS TEACHING POSTS

TEACHER OF ENGLISH

(PORTUGAL)

British Institute, Lisbon. Required for January, 1979 to teach English to Cambridge First Certificate and Proficiency levels. Some administrative duties.
Qualifications: Single candidates preferred. Degree essential. TEFL qualification and some experience desirable. Willingness to attend teacher training sessions at Institute.

Salary: £3,099-£4,239 p.a. according to qualifications and experience, plus London Weighting (£402 p.a.) and baggage and installation grant (£200). 2 year Sub-Formula contract, renewable. 78 UO 108

TEACHER OF ENGLISH

(SPAIN)

British Council School, Madrid. 1 teacher to start immediately to teach mainly English as a Second Language to mixed 12-14 year olds to Cambridge First Certificate level.

Qualifications: degree or teaching qualification (preferably in English or Modern Languages); TEFL/TESL qualification and/or experience; single candidates preferred. Salary: Paid in local currency on a scale equivalent to £3,521-£5,278 p.a. at current rate of exchange, tax-free.
2 year local contract, renewable. 78 HS 114

HEAD OF ENGLISH DEPARTMENT

(SUDAN)

Khartoum Polytechnic. To be in charge of the English Department (which provides English Language training for students of engineering, science and business) including textbook selection, devising own teaching materials, setting internal examinations, some teaching duties and guidance to colleagues.

Qualifications: Candidates, preferably men, with degree plus MA in Applied Linguistics or 1 year university diploma in TEFL and at least 5 years' ESP experience. Previous materials production work overseas and technical background desirable.

Salary: £5,681-£7,707 p.a. plus 10 per cent inducement. Benefits: Personal and children's allowances; free furnished accommodation; medical benefits; return air fares; baggage allowance. 2 year KELT contract, renewable. 78 HO 183

DEPUTY HEAD TEACHER

(OMAN)

Muscat English Speaking School. Required for April or September, 1979 to teach general primary subjects, with specific responsibility for the Infant Department. Qualifications: Candidates (without children) should be British-trained with 6 years' teaching experience and relevant administrative experience.

Salary: RO 345 per month (approx £496 @ RO. 696/£) tax-free, annual increment.

Benefits: free furnished accommodation with free water and electricity, car allowance, annual fare-paid home leave. 2 year contract, renewable. 78 AS 115

ENGLISH ADVISER

(BANGLADESH)

University Grants Commission, Dacca. To develop an effective ELT/ESP policy and strategy, especially at tertiary level, for Bangladesh in co-operation with UGC.

Qualifications: Degree, MA or equivalent postgraduate qualification in Applied Linguistics or TEFL and substantial experience in TEFL, ESP and materials production.

Salary: £5,681-£7,707 p.a. + 20 per cent inducement. Benefits: Overseas and children's allowances, free furnished accommodation. 2 year KELT contract. 78 PU 167

HEADMASTER

(BRAZIL)

The British School, Rio de Janeiro. An independent co-educational day school of 238 pupils plus kindergarten. Pupils aged up to 16 are mainly British, Anglo-Brazilian and Brazilian. The School is a member of IAPS. The Headmaster will develop and run the school according to policies established with the Board of Governors.
Candidates should hold a degree plus teaching qualification and have 10 years' teaching experience of which at least 5 years should be in a preparatory school. It is envisaged that the successful candidate will currently be Housemaster at a public school or Deputy Head/Headmaster at a preparatory school. Previous overseas experience an advantage. Date of appointment August 1, 1979.
Salary: Cr$22,304 per month (£1 = Cr$41.05 at 31/10/78).
Benefits: Overseas and accommodation allowances; interest-free loan; medical scheme and other benefits.
2 year contract, renewable. 78 PS 116

HEAD OF JUNIOR SCHOOL

(PERU)

Colegio San Silvestre, Lima. Independent British girls school of approximately 1000 pupils aged 5-18. Head of Junior Section (400 pupils) required January/February, 1979. Qualified specialist teacher to be responsible for day-to-day administration, standards of academic achievement and pastoral care of girls aged 8-12 in a bilingual situation. Experience of administration in a British junior school an advantage. Single candidates, men or women, between 28 and 40 preferred.
Salary: Burnham Scale 3, negotiable.
Benefits: overseas allowance; terminal bonus; employer's portion of superannuation. 3 year contract. 78 PS 140

SPECIALIST IN SERVICE ENGLISH

(KENYA)

Department of Linguistics and African Languages, University of Nairobi. To devise and teach Service English courses for first year undergraduates.
Qualifications: Degree plus MA in General or Applied Linguistics and several years' relevant overseas TEFL/TESL experience including at least one ESP and materials preparation post overseas.
Salary: £5,681-£7,707 + 10 per cent inducement allowance.
Benefits: Personal and children's allowances; free furnished accommodation. 2 year KELT contract. 77 TU 146

ADVISER TO HEAD OF ENGLISH DEPARTMENT

STAFF TRAINING OFFICER, ENGLISH DEPARTMENT

(LESOTHO)

National Teacher Training College, Maseru

(a) **Adviser to Head of English Department**—to advise and assist with administration of English Department, liaise with external contacts and contribute to materials production, testing and in-service courses.
Degree plus MA in Applied Linguistics or 1 year University Diploma in TEFL. At least 5 years' experience in primary EFL or immigrant teaching or teaching overseas/teacher training, administration and materials production. Salary: £5,681-£7,707 + 10 per cent inducement.

(b) **Staff Training Officer**—to advise colleagues on all linguistic and pedagogic matters relevant to ELT, to contribute to materials production and organisation of workshops and in-service courses. Degree plus MA in Applied Linguistics or 1 year University Diploma in TEFL. At least 3 years' primary experience of EFL or immigrant children. Experience of administration and materials development/production.

Salary: £5,000-£6,129 p.a. + 10 per cent inducement.
Benefits (both posts): Free furnished accommodation; personal and children's allowances; medical expenses. 2 year KELT contracts, renewable. 78 HT 12-13

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 5AA.

THE BRITISH COUNCIL

OVERSEAS
Appointments
continued

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply. V.M.M., Shenley Lane, London Colney, Hertfordshire, AL2 1AR.

FRANCE

BILINGUAL WARDEN required for Hostel in Normandy. Administration and occasional talks on aspects of French Life to visiting English children. April 1 to June 30, 1979. Burnham scale plus board and travel. Write with names of two referees, C.V. and telephone No. to Box TES 3570, The Times, WC1X 8EZ.

ITALY

ENGLISH MOTHER TONGUE TEACHERS

Required immediately for responsible position in Italian college.

Working knowledge of Italian essential.

Driving licence required.

Please write, enclosing curriculum vitae and photograph to: Mr I. Cavagnoli, The Oxford Institute, 106 Via Manci, 38100 Trento, Italy. Telephone: (0461) 30035.

UNITED STATES

Required January, [illegible] velop curriculum [illegible] school. Oxford [illegible] College and [illegible] training. If interested [illegible] tics. Curriculum vitae [illegible] and references [illegible] Larrabee, P.O. Box [illegible] Springs, CA [illegible]

EXCHANGE APPOINTMENTS

available in France [illegible] Spain

For details write to [illegible] School Exchange [illegible] The Central Bureau for Educational Visits and [illegible] 43 Dorset Street, [illegible] Telephone number [illegible]

SPAIN

Experienced E.F.L. TEACHER [illegible] Spanish wanted for [illegible] in North West Spain [illegible] people from January, 197[illegible] Details 5 to 8 p.m. [illegible] November 20 onwards.

EXPERIENCED ENGLISH TEACHERS (B.A., T.E.F.L. [illegible]) urgently required [illegible] Athens—private school [illegible] riculum vitae and [illegible] D. Korres, 78 Dekeleias [illegible] Philadelphia, Athens, [illegible]

SPAIN. Graduate required January to teach [illegible] Economics to "O" [illegible] levels. Applications [illegible] riculum vitae and [illegible] referees to: L. Lightb[illegible] 295 Edgware Road, L[illegible] 1HB.

HERTFORDSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

ADVISER FOR MUSIC

Salary Scale £7,347 to £8,034 (inclusive)

Applications are invited from experienced teachers for the post of ADVISER FOR MUSIC to assist the County Adviser. Candidates should be well qualified academically. Knowledge of recent developments in musical education is essential.

Apply to the County Education Officer (Ref. AFS/61) County Hall, Hertford (from whom further particulars may be obtained), with the names of two referees by 8 December, 1978.

Oxfordshire County Council

Re-advertisement

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER

FURTHER EDUCATION

Salary Scale PO2A (£7,044-£7,788)

Applications are invited from graduates with appropriate teaching and administrative experience, for the appointment of Assistant Education Officer to assist the Principal Education Officer for Further Education and to take some administrative responsibility for parts of the Further Education Service.
Previous applicants will automatically be reconsidered.

Application forms and further details available from the Personnel Officer, Oxfordshire County Council, County Hall, Oxford, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

EDUCATION DEPARTMENT
Two posts of

CAREERS OFFICER

one to be based at the Mold Careers Office and one to be based at the Rhyl Careers Office. Salary on scale AP1/3, £2,823 to £4,146 per annum inclusive of supplement. Applicants should be suitably qualified and have completed the Careers Officers Training Course. Applications from students about to complete Careers Officer training will also be welcomed.

Application forms obtainable from the Director of Administration and Legal Services, Shire Hall, Mold, Clwyd (Tel. Mold 2121, ext. 394), to be returned by December 5, 1978.

B. R. Ll. DAVIES,
Director of Administration
and Legal Services.

CLWYD COUNTY COUNCIL

WEST GLAMORGAN
County Council

ASSISTANT DIRECTOR OF EDUCATION

(COMMUNITY SERVICES)

Salary £8,634 to £9,260 (inclusive of £312 supplement)

Applications are invited from suitably qualified persons with interest in Special/Community Education.

Application forms (to be returned by Friday, 1st December, 1978) and further particulars available from the County Clerk, The Guildhall, Swansea. Telephone Swansea (0792) 50821, Extension 2923.

HOME TUTORING ORGANISER AND HOME-SCHOOL LIAISON OFFICER

Applications are invited from suitably qualified and experienced teachers for this Scale 3 post. The person appointed will be responsible for the Home Tutoring Scheme for immigrant adults and for developing links between home and school in those areas where there is an immigrant community.
The Organiser will be appointed to the Director of Education's staff and will be expected to work in close co-operation with the Hillingdon Community Relations Council.
Application forms and further particulars from the Director of Education, Civic Centre, Uxbridge UB8 1UW to whom the form should be returned as soon as possible. London Allowance Payable, 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

LONDON BOROUGH OF HILLINGDON

Senior Administrator (Schools)

Salary £6,201 to £6,918 plus £312 supplement

This post is based at County Hall, Exeter. We are seeking a suitably qualified person to assist the Senior Assistant Education Officer (Schools) mainly in the development of special education, pre-school provision and residential centres and to liaise particularly with the Area Health Authority and the Department of Social Services. The work will include servicing working parties and preparatory and follow-up work for committees.

Application form and further details from the Chief Education Officer, County Hall, Exeter. (Tel. 0392 77977, ext. 2031) returnable by December 1, 1978.

DEVON

METROPOLITAN BOROUGH OF
Rochdale

Education Department

ASSISTANT EDUCATION OFFICER

(Special Education)

PO.1(5-9), £6,342/£7,044

Applications are invited from graduates with appropriate experience.

Essential car user allowance payable. Assistance with removal and other expenses and housing accommodation in appropriate cases may be available.

Application forms and further particulars available (by quoting Ref. No. C.160), from the Chief Personnel Officer, 166 Drake Street, Rochdale OL16 1XG, to whom they should be returned by December 1, 1978.

Administration

Local Education Authority

GLOUCESTERSHIRE
EDUCATION AUTHORITY

CAREERS OFFICERS

Grade AP3/4 (£3,420 to £4,320 plus £312)

Applications are invited from suitably qualified persons for vacancies which have occurred in the Gloucester, Stroud and Forest areas. Applications from students completing their Training Course at the end of this Term will be especially welcome.

Further details and application forms may be obtained from the Chief Education Officer, Staffing Division, Room 123, Shire Hall, Gloucester, GL1 2TP. Closing date for applications, 2 weeks after the appearance of this advertisement.

HARROW
EDUCATION COMMITTEE

CAREERS ADVISER, £5,058-£5,358.

We are seeking a Careers Adviser to work within a team. There will be opportunities to broaden experience within High Schools, Sixth Form Colleges and Further-Higher Education Colleges and to develop specialisms. The Adviser will also be given substantial opportunity and encouragement to develop links with industry and industrial training. The man or woman appointed may have some responsibility for handicapped clients within a team, and some previous experience or a special interest would be useful.

The successful candidate will have one of the recognised qualifications for the Careers Service and previous experience in the service will be a further recommendation.

Application form and further details from the Assistant Controller of Education Services (Admin), quoting Ref. TES.38 B, London Borough of Harrow, PO Box 22, Civic Centre, Harrow, Middlesex, returnable within 14 days.

Telephone: 01-863 5611, Extension 2307/8.

HARINGEY
(Borough of)
EDUCATION
CAREERS SERVICE
CAREERS ADVISER

Salary scale AP 4 [illegible]

Applications are invited for the post of CAREERS ADVISER in the Haringey Careers Service.

Candidates should possess, or be about to obtain, a professional qualification for work in the Careers Service. A car allowance is payable.

Details obtainable from: Chief Education Officer, Education Offices, Somerset Road, Tottenham, N17. Telephone 808 4500, Ext. 103.

Applications returnable by December 1, 1978.

SOUTH GLAMORGAN
(County of)
EDUCATION DEPARTMENT
CAREERS OFFICER

C.O. (Qualified) £3,651 to £4,368 per annum*

C.O. (Unqualified) £3,279 to £3,831 per annum*

Reference 208. Applications are invited from qualified and/or experienced Careers Officers for this post, undertaking duties in the comprehensive schools within the County.

* The salary quoted includes a supplement which will not count for overtime and other similar enhancements.

Application form, returnable by 1st December, 1978, available from the Personnel Officer, 9th Floor, County Headquarters, Newport Road, Cardiff (Telephone 0222 [illegible] Extension [illegible]).

TAMESIDE

(Metropolitan Borough)

EDUCATION DEPARTMENT

SPECIALIST CAREERS OFFICER FOR THE HANDICAPPED

£4,461 to £4,761 plus £312 per annum supplement

Applications are invited from experienced careers officers for this newly created post.

Candidates should be car drivers. The post carries a casual car users allowance and the authority operates a car loan scheme.

Application forms and further details can be obtained from the Chief Personnel Officer, Tameside Metropolitan Borough Council, Personnel Department, Mercian House, Mercian Way, Ashton-under-Lyne, Greater Manchester to be returned by 27th November.

KENT County Council
Education Department

ASSISTANT INSPECTOR FOR ENVIRONMENTAL EDUCATION AND RURAL SCIENCE

Soulbury Scale £7,188-£7,875 (Inclusive)

To develop Environmental Education, Rural Science and related studies in Primary and Secondary Schools. Working to the General Inspector with responsibility for Rural Science and Environmental Education. An appropriate professional qualification and teaching experience essential.

RE-ADVERTISEMENT—PREVIOUS APPLICANTS NEED NOT RE-APPLY.

Further particulars and application form returnable by 1 December from W. H. Petty, County Education Officer, Springfield, Maidstone. (Ref. G/P/TES). Telephone (0622) 671411, ext. 2481.

DO YOU KNOW ANYTHING ABOUT HEALTH EDUCATION?

Our progressive team of Health Education Officers aims to develop health education in schools, hospitals and industry by organising education programmes.

We also try to educate the community by participating in campaigns, designing exhibitions and using the public media.

The work includes planning and evaluating Health Education programmes, lecturing, implementing campaigns and projects and the development of resource material.

If you are interested in joining us as a Health Education Officer and have a relevant teaching qualification with some experience teaching health education, please telephone Penny Webb, Area Health Education Officer for more information. Tel.: 673 7799.

For application form and job description please contact the Area Personnel Department, "Homewood", 14 Atkins Road, Balham SW12 0AD. Tel: 673 8881, ext. 55. Closing date: 1st December, 1978.

Merton, Sutton and Wandsworth A.H.A (Teaching)

Somerset

EDUCATION AND CULTURAL SERVICES COMMITTEE

Team Leader

INFORMATION AND RESEARCH UNIT

Grade Senior Officer 1: Salary £5,232-£5,568

If you have initiative, the ability to analyse in a critical manner new areas of work, a capacity for original thought on a wide variety of complex subjects, and a flexible approach to your duties and responsibilities, you could be the person we are seeking.

Further details of this post and application forms, which should be returned by 1st December, are available from The Chief Education Officer, (Staffing (NT)), County Hall, Taunton.

EDUCATION ADVISER

Applications are invited for the above post on the staff of the Board of Education from persons with the appropriate qualifications for it. The post is an established civil service one and has a salary scale of £7,188 to £7,875 per annum. The successful applicant will enter the scale at the point commensurate with qualifications and experience.
Arrangements exist for the transfer of pension rights and a grant of 60 per cent of removal costs is payable. The standard rate of income tax in the Island is 21 per cent in the £.
**Particulars of the duties involved and forms of application are obtainable from the Director of Education, Government Offices, Douglas, Isle of Man.
The Closing date for applications is the 16th December, 1978.**

ISLE OF MAN
CIVIL SERVICE

Education Department
CAREERS SERVICE

SENIOR CAREERS OFFICER

(Grade AP5/SO1, Salary range £5,058 to £5,853 per annum)

Applications are invited from those who are suitably qualified and experienced for the post of Senior Careers Officer specialising in work with the handicapped. (Previously unsuccessful candidates should not re-apply.)

**Further details and application forms returnable within 14 days of the appearance of this advertisement may be obtained from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.
James Palling, Director of Education.**

LONDON BOROUGH OF NEWHAM

See what's for sale in the personal columns this week

YOUTH HOSTELS ASSOCIATION

requires

LEADERS' ORGANISER

For the recruitment and training of voluntary leaders primarily working ILEA area.

(at £2,750 to £3,000 per annum)

For further details and application form write to **National Secretary, Youth Hostels Association, Trevelyan House, St. Albans, Herts. AL1 2DY.**

South Western Examinations Board

APPOINTMENT OF

SECRETARY

Applications are invited for the post of Secretary to the Board which falls vacant on September 1, 1979, on the retirement of the present Secretary.

The Secretary is the Board's Chief Officer and is responsible for the administrative and financial business of the Board and for all matters relating to the conduct of examinations for the Certificate of Secondary Education.

The commencing salary will be within the scale £10,191 to £10,920. Further details of the post may be obtained from the Secretary, South Western Examinations Board (Department S), 23-29 Marsh Street, Bristol BS1 4BP. Completed applications will be returnable to the Chairman of the Board by November 30, 1978.

DIRECTOR OF STUDIES

Applications are invited for the post of Director of Studies at this Recognised English Language School, to start January 1979. Candidates should have RSA Cert. TEFL, PGCE in TEFL, or equivalent, and experience in the private sector. Proven administrative and organisational ability essential. Good salary and prospects.

Please write, giving full c.v., to Ms. H. Rees-Parnall, Regent School, 19-23 Oxford Street, London W1.

Educational Psychologist

£4,839-£7,875 p.a.

Applications are invited from qualified Educational Psychologists (i.e. holders of an honours degree in Psychology plus a postgraduate course in Educational Psychology), with teaching experience, to join a team of nine Psychologists and to assume responsibility for schools in both the central and western areas of the County.

Salary will be in accordance with age, qualifications and experience based on the Soulbury salary scales (points 6 to 22). Starting salary for someone aged 30 or over will be at least £5,757 p.a.

An essential car allowance is payable plus relocation expenses and support will be given to any application for local development corporation housing if required. Closing date for receipt of applications, 1 December 1978. Application forms and further details are available from the Personnel Officer, County Hall, George Row, Northampton. Telephone Northampton 34833, ext. 5237 or 5617.

Northamptonshire

Education

ADMINISTRATION
Local Education Authority continued

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
CAREERS SERVICE:
CAREERS OFFICER

Applications are invited from suitably qualified persons for the above post in the Careers Service of this Authority. The post carries a responsibility for industrial liaison and the successful applicant will be appointed on A.P. Grade 4/5 (£3,933 to £4,761 plus supplement) and will be subject to N.J.C. Conditions of Employment. A Casual Car User Allowance is attached to the post.

Application forms and further information are available from the Director of Education, Civic Centre, Darwall Street, Walsall, West Midlands. Telephone Walsall 21244, Ext. 2519.

Closing date 11th December, 1978.

WEST SUSSEX
CAREERS OFFICER
Sixth-Form Specialist

For the Mid and North Eastern areas of the county, based on Haywards Heath. Applicants must be qualified and experienced careers officers who have demonstrated particular interest in this area of work.

Salary within A.P. 4/5 Scale, £3,993 to £4,761 plus £312 supplement.

Essential car user allowance. Generous assistance with removal and resettlement expenses in approved cases.

Form and details from Director of Education, County Hall, Chichester PO19 1RF.

Closing date 1.12.78.

WEST SUSSEX
Qualified CAREERS OFFICER for Southern Area (Worthing, Littlehampton and Shoreham).

Salary within scale £3,330 to £4,056 plus supplement of £312. Commencing point according to qualifications and experience. Casual car user allowance.

Form and particulars from Director of Education, County Hall, Chichester PO19 1RF.

Closing date 1st December, 1978.

General

LEICESTERSHIRE
CO-OPERATIVE UNION LIMITED
EDUCATION DEPARTMENT
DEVELOPMENT OFFICER:
COMMUNITY AND YOUTH

An officer is required to develop Member, Youth and Community education within the Co-operative Movement. The post offers varied and interesting opportunities for an enthusiastic and energetic graduate to be involved in developing wide ranging provisions for community involvement. The officer appointed will be expected to show initiative and flair. Some knowledge of adult education and voluntary organization is desirable.

Duties include the preparation for printing of educational materials, construction of audio-visual aids and other display items, liaison with other consumer, youth, adult education, self-help and co-operative organizations, preparation of articles for national journals, and participation in various courses, schools and conferences. Ability to organize and write speedily and effectively are essential.

Commencing salary within the scale £4,121 by six increments to £5,105.

Further details and application form available from, and to be returned by the 8th December, 1978, to the Chief Education Officer, Co-operative Union Limited, Stanford Hall, Loughborough, Leicestershire LE12 5QR.

LONDON
NATIONAL COUNCIL OF SOCIAL SERVICE
PROJECT DEVELOPMENT
COMMUNITY SERVICE UNIT DEVELOPMENT OFFICER

Funded by the Manpower Services Commission since July 1978 the Unit provides information and development advice to a wide range of agencies.

Working as a member of a small team, the Development Officer will encourage agencies in England to set up and manage community service schemes for the young unemployed.

Experience of working with statutory and voluntary agencies and an interest in the difficulties facing unemployed young people required.

Post will involve considerable travel outside London.

Employment will be for eighteen months.

Salary: £4,615, plus £135 London Weighting (under review). Four weeks and three days annual leave. Subsidised canteen.

Further details and application form from the Personnel Officer, 26 Bedford Square, London WC1B 3HU. Tel.: 01-636 4066.

LONDON
THE Y.W.C.A. OF GREAT BRITAIN
TRAINING OFFICER

The Training Officer will be responsible for the design, development and implementation of training programmes for Y.W.C.A. staff and committee members.

The present training programme includes induction, the development of a scheme for residential workers and Management Development.

Ability to communicate effectively at all levels and experience of working with small groups essential.

This position offers considerable interest and scope for someone who has had at least three years' experience in a training department. Knowledge of the Hotel Industry, Social Services or Education would be an advantage.

The Training Officer will be required to travel within the United Kingdom and this may entail overnight visits.

Candidates should be over 25 years of age and educated to degree or equivalent level.

Starting salary will be commensurate with age and experience, circa £5,000.

Six weeks' annual leave, contributory pension scheme.

Applications and further details from: Miss Rita Balderstone, National Personnel Officer, Y.W.C.A. of Great Britain, 2 Weymouth Street, London W1N 4AX. Telephone: 01-636 9722.

LONDON
ROYAL NATIONAL INSTITUTE FOR THE BLIND
DEPUTY EDUCATION OFFICER

This new post, due to forthcoming retirements, will be an important first step in the future developments of our Education Department, offering opportunities for involvement in the many and varied aspects of our education services operating for all ages throughout England and Wales.

Salary on N.J.C. Principal Officer grade, within points four to eight £6,616 per annum to £7,2[illegible] per annum, including London Weighting and supplement. Excellent pension scheme with transferability.

Applicants should be under 40, with a degree, and have administrative, teaching, or related experience. Applications giving full curriculum vitae, with names and addresses of two referees, should be sent under confidential cover to The Director-General (BG/RG), RNIB, 224 Great Portland Street, London W1N 6AA, from whom further particulars can be obtained.

LONDON
The Royal Life Saving Society requires a NATIONAL TECHNICAL AND DEVELOPMENT OFFICER to be one of a team of three. The officer will be based in London but the successful candidate will be required to travel throughout England and Wales from time to time. A qualified TEACHER is looked for, preference being given to candidates with recent life saving experience.

Salary on Burnham scale (Further education coaching staff grade 2): the point of entry will be determined according to qualification and experience. Contract initially for period of three years with a possible extension to five years.

Applications in writing to The Royal Life Saving Society, 14 Devonshire Street, London, W1N 2AT not later than 15th December.

LONDON, E.C.1
THE CITY UNIVERSITY
SCHOOLS LIAISON OFFICER

Applications are invited for the above post in the Academic Registrar's Department from Honours Graduates with at least five years relevant work experience and a good knowledge of the secondary and tertiary education systems. The successful applicant will be responsible for the implementation of the university's schools liaison policy.

Salary will be on the Scale 1A, £3,883 to £6,865 per annum or £6,317 to £7,754 per annum plus £450 London Allowance (under review).

Application forms and further particulars can be obtained from the Deputy Academic Registrar, The City University, Northampton Square, London EC1V 0HB. Tel.: 01-253 4399, Ext. 338. Closing date 8th December, 1978. Please quote reference AR/229/TES.

SOUTH HUMBERSIDE
ST. JAMES' SCHOOL
Grimsby
The Choir School of Great Grimsby Parish Church
(an Associated School of the Woodard Corporation)

A vacancy exists within the Bursar's department for a CATERING OFFICER. Ideally the successful candidate will be resident at the school.

Full details available on application to the Headmaster at the school, 21 Bargate, Grimsby DN34 4SY.

Child Care

DEVON
EXMOUTH, WHITYCOMBE HOUSE SCHOOL

Applications are invited for the post of resident SENIOR HOUSE PARENT (vacancy from 1 January, 1979) at this weekly boarding school which caters for children with learning difficulties in the age range 7-16 years.

Salary and conditions of appointment will be in accordance with National Joint Council Regulations —£2,670 to £3,183 plus a supplement of £312 per annum and a sleeping-in allowance of £2.50 per night when on call less a nationally agreed sum for board and lodging.

Application forms and further details obtainable from East Devon Area Education Officer, 7 Barnfield Crescent, Exeter, to whom completed applications should be returned by 4 December, 1978.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ROYD EDGE SPECIAL SCHOOL
Holmfirth Road, Meltham, Huddersfield HD7 3DD
Scale RCCO 4 (£3,369 to £3,933 per annum (including supplement))

Required:
PRINCIPAL CHILD CARE OFFICER at this school which will be a coeducational school providing for the needs of up to 50 maladjusted children aged 13 to 16 years. There will be a staff of seven Child Care Officers. The post is superannuable under Local Government Superannuation Regulations and the appointment will be subject to a satisfactory medical report. An additional allowance of £150 per annum will be paid for an approved qualification. Sleeping-in duty allowance payable where appropriate. Charge for Board and Lodging is £468 per annum.

Application forms (S.A.E. please) obtainable from the Director of Educational Services, Staffing Section, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned within 14 days from the date of the appearance of this advertisement.

OXFORDSHIRE
The Principal of
SWALCLIFFE PARK SCHOOL TRUST
a recognised Special School at Swalcliffe, near Banbury, Oxfordshire.

Will, on request, send details of a welfare post for a resident HOUSEMOTHER. A person with sound, practical skills is sought, capable of contributing to the daily care of a small group of intelligent boys, age range 11 to 16.

Salary range £3,087 to £4,368 per annum less Resident Charge of £471 per annum.

OXFORDSHIRE
BESSELS LEIGH SCHOOL
Nr. Abingdon, Oxon.

Requires resident CHILD CARE WORKER (new appointment) to join existing team of four at this Special School for 40 senior maladjusted boys.

Emphasis is placed on good caring practice, and the post would give experience to person following a social work career.

The school is situated 5 miles south of Oxford, is well equipped, and has a lively teaching programme with C.S.E. Courses.

Salary within the range £3,087 to £3,651, less board and lodging. Details from the Principal, Tel: Frilford Heath (0865) 390336. (Apply in writing).

URGENTLY REQUIRED: Housefather in residential boy's home for six disturbed adolescent boys. We need someone to contribute to a loving and caring atmosphere. Phone Guy at Hastings 436928.

Educational Psychologists

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

Required as soon as possible.
THE WHITEFIELD SCHOOL,
Macdonald Road, Walthamstow E17.
Head Teacher: Mr. P. R. Turner, M.Ed.
ASSESSMENT TEACHER

We need an Assessment Teacher to assist the Head of Assessment Services in this large special school which has separate departments catering for E.S.N.(M), Autistic/psychotic, Special Language Difficulty Children and Deaf/Visually handicapped children. The school also has a large observation and assessment Nursery for children of all levels of retardation. The person appointed must be able to administer a wide variety of objective measures as a major contribution to the school's review procedures. This entails measurement of a child's potential, identification of specific learning difficulties, preparation of attainment profiles and guidance in remediation programme planning.

Applicants should be qualified teachers with suitable experience of handicapped children and administration of evaluative measures. Advanced qualifications in educational psychology, education or psychology would be a distinct advantage.

Salary: Scale 3 (S) plus Outer London Allowance of £327.

Application form and further information on receipt of a stamped addressed envelope from the Head Teacher of the school.

Closing date: 1st December, 1978.

Examiners

EAST ANGLIAN EXAMINATIONS BOARD
FOR THE CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the following posts which relate to the 1980 examinations.

CHIEF EXAMINERS
To be responsible for Mode 1 examinations in
BIOLOGY
CHEMISTRY
HOME ECONOMICS
MATHEMATICS (MODERN)
NAUTICAL STUDIES
ENVIRONMENTAL STUDIES (C.E.E. level)

ASSISTANT CHIEF EXAMINERS
To be responsible for Mode 2 examinations in
BIOLOGY
HOME ECONOMICS
INTEGRATED SCIENCE
(Nuffield Secondary Science)

Further details and application forms are available from The Secretary to the Board, The Lindens, Lexden Road, Colchester, CO3 3RL, on receipt of a large stamped addressed envelope. Closing date 1st December, 1978.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the post of MODERATOR DRAMA (1979 series).

Application forms and further details should be requested by postcard from D. H. Heard, M.A., Secretary to the Board, Metropolitan Regional Examinations Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed forms should be returned not later than 8 December.

Librarians

ST. HELENS
EDUCATION COMMITTEE
TUTOR LIBRARIAN
NEWTON-LE-WILLOWS COLLEGE OF FURTHER EDUCATION

Required for 1st January or as soon as possible thereafter. Candidates should be Chartered Librarians and preferably have a University Degree. Experience in a College Library will be an advantage.

Salary: Lecturer I, £3,192-£5,334; commencing salary will be determined by qualifications and experience.

Application forms and further particulars may be obtained from The Principal, College of Further Education, Crow Lane East, Newton-le-Willows, Merseyside WA12 9TT. (Telephone Newton-le-Willows 4666.)

Ancillary Servi[illegible]

KNOWSLEY
(Metropolitan Borough [illegible])
EDUCATION DEPARTMENT
CARTBRIDGE RESIDENTIAL SCHOOL
(for maladjusted boys), Halewood

The following positions [illegible] at this newly opened [illegible]
(1) BURSAR (Qu[illegible] Domestic). Full time [illegible] preferred. Salary: R.C.C.O. 3 [illegible] £3,360 plus £312.
(2) ASSISTANT DO[illegible] SAR (Child Care). Full [illegible] Salary: R.C.C.O. 2 [illegible] £3,15[illegible] plus £312.
(3) ASSISTANT DO[illegible] SAR (Catering).

LEICESTERSHI[illegible]
RESIDENT MATE[illegible]
at
LOUGHBOROUGH CHU[illegible] HALL BOARDIN[illegible] ESTABLISHMENT
(boys 11 to 18 [illegible])

Some catering [illegible] essential. Salary £[illegible] annum rising to £[illegible] annum plus £312 per [illegible] supplement, less [illegible] annum emoluments.

Apply (no forms) [illegible] and experience together [illegible] names and addresses [illegible] referees and enclosing [illegible] to the Principal, [illegible] lodge, Thorpe Hill, [illegible] borough, by 30th N[illegible]

YORK
BOOTHAM SCHOOL
York
Required early in 1979 [illegible] MATRON for JUNIOR [illegible] boys, mostly aged 11 [illegible] Duties include care of [illegible] vision of cleaning, [illegible] catering duties.

Applications before [illegible] ember to the Headmaster [illegible] details of age, experience [illegible] names of two referees.

Miscellaneous

SOUTHWARK
(London Borough of)
HANDCRAFT INSTRUCTOR
£3,353 to £3,71[illegible]

We have vacancies for HANDCRAFT INSTRUCTORS in our Activities Team which forms part of the Rehabilitation Section of the Social Services Department. The posts are required to teach a variety of crafts and activities to members of Day Centres and Residential Homes.

We are looking for people with a genuine interest in working with the elderly and disabled persons, and who are adaptable and creative. Craft experience and an ability and willingness to learn new crafts is essential. The ability to drive would be an advantage.

Please contact Mr. Le Finch 01-701 [illegible] for an informal discussion.

*Salary includes [illegible] London Weighting and supplement.

Telephone 01-701 [illegible] time for an application form or write on a postcard to Personnel Officer, London Borough of Southwark, [illegible] Peckham Road, SE5 [illegible] Please quote ref. [illegible] 8907 and job title. Closing date December 15, 1978.

NEIGHBOURHOOD CONTROLLED WORKSHOPS REQUIRE A FOURTH WORKER

The workshops in N. [illegible] which are managed by local [illegible] provide facilities for people [illegible] live and work in the area. At present the main activities [illegible] "drop-in-usage", and courses [illegible] practical subjects like woodwork, bicycle repair, clothesmaking [illegible] holstery, etc. These workshops [illegible] others are just beginning [illegible] their presence felt amongst [illegible] people.

The primary tasks of the new worker will be to:
(1) Build up local neighbourhood usage of the workshops [illegible] finding out the expressed needs of the community, and
(2) foster exchange, and [illegible] with local industry and commerce with a view to establishing [illegible] interdependence between the [illegible] shops and local economic life.

The new worker will be part of a four-person team responsible [illegible] the day-to-day running and [illegible] future development of the [illegible]

Closing date for applications [illegible] job descriptions: November [illegible] 1978.

Interviews, December [illegible] Write or phone [illegible] Road Workshops, [illegible] Tel.: 263 3866.

THE CASSEL HOSPITAL FOR FUNCTIONAL NERVOUS DISORDERS (Richmond, Surrey)

A Senior Child Psychotherapist

working six sessions is required to fill a vacancy arising on 31st December 1978 in the child psychotherapy department which has an establishment for a Principal and two Senior Child Psychotherapists. The post offers opportunities for treatment, research and teaching in a psycho-analytically orientated setting.

The hospital therapists work as part of multidisciplinary teams in the Adolescent Unit where the present vacancy has arisen; in the In-patients Family Unit and the Day Unit which has links with the local community.

Applicants should be eligible for membership of the Association of Child Psychotherapists. N.H.S. Whitley Council salary scales and conditions of employment apply.

Further particulars and application forms from Mrs. U. Tischler, Principal Child Psychotherapists, Cassel Hospital, Ham Common, Richmond, Surrey TW10 7JF. Tel.: 01-940 8181. Closing date for return of application forms: 4th December, 1978.

MISCELLANEOUS
Appointments continued

LINCOLNSHIRE
APPOINTMENT OF INSTRUMENTAL TEACHER

Applications are invited from suitably qualified MUSICIANS for appointment as a full-time peripatetic TEACHER of the GUITAR, from 24th April 1979.

Candidates must be well qualified as musicians and performers and previous experience in the teaching of small groups of pupils as well as individual pupils is desirable.

The successful candidate will be based at the newly-opened music centre in Boston and will visit schools in the surrounding area.

For teachers with appropriate qualifications and experience the salary will be according to Scale 2 of the Burnham Salary Scales.

In addition to giving instrumental tuition the teacher appointed will be expected to take part in the specially arranged concerts for schools and to assist with other musical activities in the county, where his or her specialist skill is appropriate.

APPOINTMENT OF PERIPATETIC MUSIC TEACHER

Applications are invited from suitably qualified MUSICIANS for appointment as a full-time peripatetic TEACHER of CLASS MUSIC in primary schools from 24th April 1979. Applications from teachers who are also able to offer some woodwind tuition would be most welcome.

Candidates must be well qualified as musicians and previous experience of teaching music in primary schools or training in this particular field is essential.

The successful candidate will be based at the newly-opened music centre in Boston and will visit schools in the eastern part of the county.

For teachers with appropriate qualifications and experience the salary will be according to Scale 2 of the Burnham Salary Scales.

In addition to working in primary schools the teacher appointed will be expected to assist with the development of music in the county in the field most appropriate to his or her specialist skills.

Application forms and further particulars of the above two posts obtainable from the County Education Officer, County Offices, Newland, Lincoln, LN1 1YQ.

Closing date: Friday, 1st December 1978.

TEACHERS'

Part-time sales positions with flexible hours and excellent earnings potential. If you can impress us with your integrity, personality and background, we believe we can offer you a rewarding and challenging part-time sales position. Our company, the number one in its field, is an international publishing company marketing outstanding products acclaimed by educators throughout the country.

No previous experience necessary as we offer a thorough basic training. Opportunities available in Bristol, Bath, South Wales, Birmingham, Merseyside, North Wales, Greater Manchester, Edinburgh and London. Local interviews will be arranged.

Please write in first instance to: Mr. P. Finnigan, World Book-Childcraft International, Inc., Canterbury House, Sydenham Road, Croydon, Surrey CR0 2LH.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICERS (TWO POSTS)
AP 3/4

Post reference HQ CAR 117 required at SCUNTHORPE CAREERS OFFICE.

Post reference HQ CAR 118 required at HULL CAREERS OFFICE.

Salary for both posts £3,733 to £4,632 inclusive.

Specialist duties because of high unemployment, involving careers advisory and placing work with unemployed young people and those engaged in the Youth Opportunities Programme. Industrial contacts are an important part of the work.

Preference will be given to candidates holding the Diploma in Careers Guidance or with previous experience in the Careers Service, but consideration will also be given to candidates with successful experience in industry or education. Current driving licence essential.

Application forms obtainable from: Director of Education, County Hall, Beverley.

Closing date, 27th November, 1978.

BSC ECONOMICS

TUTORS required to prepare correspondence courses for subjects in Parts II and III of the University of London BSc Econ degree (new regulations).

For application form please apply to the Senior Tutor, The Rapid Results College, Tuition House, London SW19 4DS.

Information Services and Community Liaison in Burnley

URBAN PROGRAMME OFFICER

Salary Scale SO1-SO2
(£4,920 to £5,748 plus £312 supplement)

The Borough Council are seeking a person with enthusiasm and commitment to assist in the development and support of community initiatives and to advise on the improvement of two way communications between the Council and the community.

This is a new post based in the Planning and Estates Department and funded under the Urban Programme initially for a period of five years.

A good working knowledge of Local Government and other Government Agencies is essential as is experience in community work. The person appointed will be required to display initiative and tact in developing new work areas and will be appropriately qualified probably in Community Work.

For an informal discussion please 'phone Hugh Simpson (Burnley 25011, ext. 359).

For further information and details of how to apply, please write to Planning and Estates Officer, Burnley Borough Council, 6 Elizabeth Street, Burnley BB11 2ER. Closing date Friday December 8, 1978.

B. Whittle, Chief Executive Officer and Town Clerk.

BURNLEY
BOROUGH COUNCIL

Lincolnshire

EDUCATIONAL PSYCHOLOGIST

LOUTH, SOULBURY

(6-22) £4,839 to £7,875 inclusive

Applicants must be qualified Educational Psychologists who have an honours degree in Psychology, teaching experience, and post graduate training in educational psychology.

The successful applicant will become a member of a team of nine, including the Principal Educational Psychologist. The post offers opportunity to gain experience in all aspects of educational psychology in primary, secondary and special schools, and in the work of the Child Guidance Service.

This particular post is based in Louth. An essential user car allowance is payable.

The cost of housing in Lincolnshire is inexpensive compared with other parts of the country and the County Council has agreed a scheme of removal and lodging allowances in appropriate cases.

Application forms and further details are available from the County Personnel Officer, County Offices, Lincoln (telephone 0522 29931, ext. 346, please quote ED335). Closing date for applications is December 1, 1978.

THE GROUP ANALYTIC SOCIETY (LONDON)

offers a Workshop in Group Analysis

2nd-6th January 1979

"Learning to Let Things Happen"

This Workshop is designed to benefit people who are currently involved in groups in a variety of settings, including the health service, social services and education, where the practical application of Group Analytic concepts might be valuable.

Details and application forms with S.A.E. from the Honorary Secretary, Group Analytic Society (London), 1 Bickenhall Mansions, Bickenhall Street, London W1. 01-487 6373.

HAMPSHIRE/SUSSEX

Applications are invited for teaching posts at a school to be opened shortly for overseas boys between 13 and 14.

Vacancies are available in most subjects but a candidate with experience of teaching ENGLISH as a foreign language is especially looked for.

Salary and conditions will be above average but a full contribution to the life of the school would be expected. Previous applicants need not apply.

Please send application with a full curriculum vitae to Box TES 3596, The Times, WC1X 8EZ.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
SCALE 1
TEACHERS with secondary school experience and interested in teaching small groups of secondary school pupils who are not currently attending school are required for part-time posts up to a maximum of 30 hours a week.

Application forms from the Directors of Education, The Grove, Carshalton, Surrey SM5 3AL. Telephone: 661 5706 (direct line).

EDUCATIONAL REPRESENTATIVES required for two or three days a week to visit Colleges of Further Education, etc., promoting books for a group of publishers. Position would suit fit, car-owning, recently retired teachers or representatives living near Glasgow and Bristol.—Write Box TES 3597, The Times WC1X 8EZ.

EDUCATIONAL PUBLISHER requires part-time representative, male or female, to visit schools, etc., in South London boroughs, Surrey and perhaps North Kent. Employment 3 days a week during school term time only, with a maximum of 100 days a year. Payment by daily fee and expenses. Applicants must be physically fit and own a reliable car. A full job description is available from David Potten, 82 Fossoway Avenue, Moreton-in-Marsh, Glos. GL56 0EA. Interviews will be held either at applicant's home or our London office in December, with a view to starting employment in mid-January.

LANGUAGE LABORATORY Technician required. Work will be mainly concerned with maintenance of Tandberg language laboratory and recording room equipment, cataloguing and recording. Salary in range £3,670 to £4,212 p.a. Apply giving details of age, qualifications and experience to The Bursar, Dulwich College, London, SE21 7LD.

PEOPLE abroad, or going abroad needed as representatives for N.E. language school. Good commissions. — Contact Thomson School of Language, 01-444 7005.

WHITE LION STREET Free school requires as soon as possible, full-time worker, capable of developing a maths/science programme suitable to the practical and academic needs of children aged 8-17. £3,704 p.a. Write with curriculum vitae to 57, White Lion Street, London N1.

WORLD-WIDE, free-lance representation required for English Language School in Southern England. Generous commission on published fees.—Please write in confidence to Box TES 3081, The Times, WC1X 8EZ.

Outdoor Education

BEDFORDSHIRE
EDUCATION SERVICE
APPOINTMENT OF MOUNTAINEERING INSTRUCTOR
BLUE PERIS MOUNTAIN CENTRE

Applications are invited from suitably qualified TEACHERS for the post of MOUNTAINEERING INSTRUCTOR at Blue Peris Mountain Centre, Dinorwic, Caernarvon.

Applicants must hold at least the MLC and should have experience in hill walking and rock climbing. Experience of canoeing and/or field study work would be an added recommendation. It is intended that the successful applicant will have responsibility for girls' welfare. The post is resident and accommodation may be available for a married couple.

Salary will be in accordance with the scale for a Lecturer Grade 1 (Burnham Further Education Report) £3,192 to £5,334 per annum, plus a small allowance for protective clothing and boots.

Application forms and further particulars are available from the Chief Education Officer, County Hall, Bedford. The closing date for the receipt of applications is November 24 1978.

CAMBRIDGESHIRE
GRAFHAM WATER RESIDENTIAL CENTRE

Residential ASSISTANT WARDEN required from 1st January, 1979. Applicants should be qualified teachers or youth workers. They should have a wide interest in Social Education, together with training and or experience in Outdoor and Environmental Education.

The post is residential; full board and single accommodation is offered in return for extraneous duties.

Salary: Scale 1, £2,964-£4,662.

Application forms and further details available from the Warden, Grafham Water Residential Centre, West Perry, Huntingdon PE18 0BX.

CORNWALL
CHURCHTOWN FARM FIELD STUDIES CENTRE
(The Spastics Society)
Tutor in OUTDOOR PURSUITS

Applications are invited for this TEMPORARY post which will be available from May-September 1979. Candidates should have qualifications in sailing and preferably canoeing or rock-climbing and hold a current driving licence. The centre provides courses for mentally and physically handicapped students and the person appointed will assist the permanent tutorial staff.

Accommodation is available and the salary will be dependent on age and qualifications.

Application forms available from Dr. M. J. Cotton, Warden, Churchtown Farm, Lanlivery, Bodmin, Cornwall.

FIELD COURSE OUTDOOR PURSUITS OR SCHOOL JOURNEY

Courtlands Centre has all the necessary facilities for you to run your own course. Easy access to rocky shores, beaches, salt marsh, woodland, Dartmoor, and sites for biology and geographical studies.

Primary and Secondary Schools. Try our new Activity Programme. Qualified instruction in sailing, orienteering, pony-trekking, canoeing. Ready access to 25 beaches; a host of sites to visit and excursions to make. Gymnasium, assault course, project room, comfortable accommodation, licensed bar, good food and friendly atmosphere. Cheap winter and early spring tariffs.

Courtlands Centre, Dept. T.E., Nr. Kingsbridge, S. Devon TQ7 4BN. Tel.: Loddiswell (054-855) 327.

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings: Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife Expedition Tours. Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1DX. Telephone: Barmouth (0341) 280494.

WINDERMERE
LAKE DISTRICT OUTDOOR PURSUITS CENTRE

We are an independent centre situated on the shores of Lake Windermere. Our facilities are available to schools, colleges, youth groups and industry. We provide qualified and experienced instructors together with equipment for sailing, canoeing, pony trekking, archery, fell walking, grass skiing, high and low level expeditions, camp craft, orienteering, etc. Accommodation either in the centre or under canvas. Price for one week including activities and meals from £38.50 plus VAT.

The centre is ideally situated for field and environmental studies.

1978/79 prospectus now available from the Secretary, Dept. M1, Lake District Outdoor Pursuits Centre, Tallbarrow Hall, Windermere, or telephone (096 62) 4824.

AYRSHIRE HOUSE for Field Work. School groups, etc. Fenwick 383.

EXCITING educational adventure weeks in Brecon Beacons; canoeing, sailing, pony trekking, rock climbing, caving, field studies, walking, and much more.—Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks. 0494 445383.

FULL-TIME INSTRUCTORS over the age of 21 wanted at residential centre in Brecon Beacons, S. Wales. Applicants should be specialists in either caving or rock climbing or both, and have some experience of canoeing, be able to relate well with children and adults and work as member of a small team. Extrovert, friendly personality and knowledge of the area an advantage. Clean driving licence essential. —Send letter of application with full details to Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Buckinghamshire.

SNOWDONIA Mountains and beaches. Creigiau Centre, Harlech. 16 beds. Phone 076-673 549.

English as a Foreign Language

BOURNEMOUTH
KING'S SCHOOL OF ENGLISH
Bournemouth

KSE is now recruiting EFL teachers for a period from January to June next year.

Applicants should be graduates and/or certified teachers and must have relevant TEFL qualifications and/or TEFL experience.

For further details, please write stating age, experience and references to: The Deputy Director of Studies, King's School of English, 58 Braidley Road, Bournemouth BH2 6LD.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MULTI-CULTURAL EDUCATION
PERIPATETIC JUNIOR TEACHER

Applications are invited for a Scale 2 post to commence at Easter or earlier if possible to teach children whose mother tongue is not English. The post is based in Cambridge.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please), returnable by November 27th.

EALING
(London Borough)
EDUCATION SERVICE
ACTON W3

Required for January, 1979, or as soon as possible thereafter:—

A TEACHER to work part-time (seven sessions a week) with underachieving secondary-age girls of West Indian origin. Previous work with West Indian children, an ability to put their language and experience to good educational use and experience of teaching language skills will all be an advantage.

Application forms (S.A.E.) from Chief Education Officer, Hadley House, 79 to 81 Uxbridge Road, London W5 5SU, to be returned by December 1, 1978.

ENFIELD
(London Borough of)
ENGLISH LANGUAGE SERVICE

Applications are invited from TEACHERS with experience of multi-racial schools and/or appropriate qualification (e.g., R.S.A.) in teaching ENGLISH as a second language to Infant and Junior pupils.

The successful applicant will join a team of specialist peripatetic teachers who work throughout the borough with pupils needing help in English as a second language and in general language development.

A Scale 2 post is available to candidates with appropriate qualifications and experience.

London Allowance payable £327 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned as soon as possible.

HAMPSHIRE/SUSSEX
See main advertisement under Miscellaneous.

LONDON, W.1
Private school requires TEACHERS of ENGLISH as a Foreign Language.

Full-time, part-time, day, evening. Write Box TES 3397, The Times WC1X 8EZ.

Bedfordshire

Educational Psychologist

Salary £4,839-£7,875 (Soulbury 6-22)

To work in the Southern Area based in Luton. Candidates should have an Honours Degree in Psychology (or equivalent), at least two years teaching experience and have completed appropriate post graduate training.

Essential user car allowances; car loan scheme, approved removal expenses paid.

Application form and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. R. Labe, Bedford 63222, ext. 246.

Closing date 1st December 1978.

BEC
BUSINESS EDUCATION COUNCIL

APPOINTMENT OF

PART-TIME MODERATORS

Applications are invited from those with suitable experience of both business and of non-degree business studies courses for appointment from September 1979 as part-time course moderators for the new BEC General, BEC National and BEC Higher National Certificate and Diploma courses.

COURSE MODERATORS WILL

★ Work closely with a small group of colleges (involving occasional visits).

★ Be responsible to BEC for the maintaining of the standards of assessment of Council's awards.

Further particulars and application forms from:

Business Education Council (Moderator), 76 Portland Place, London W1N 4AA, for return by 15 December, 1978.

EDUCATIONAL REPRESENTATIVE

We are expanding our sales force, and thus need an additional person to join our well-respected team of educational representatives.

He or she must be able to meet the challenge of selling an exciting range of titles by visiting schools, Teachers' Centres, Advisers and by arranging area exhibitions.

The territory to be covered consists of Norfolk / Cambridgeshire / Suffolk / Essex / Bedfordshire / Northamptonshire / Hertfordshire.

A competitive salary with excellent fringe benefits is offered. If you are interested in meeting this challenge, please send details of your previous experience to :—

Marek J. Palka, UK Sales Manager, Macmillan Education Limited, Houndmills, Basingstoke, Hampshire.

Exeter Museums

Education Officer

Applications are invited for the post of Education Officer which is available from January 1979. The person appointed will be responsible for the organisation and development of educational activities within the Exeter Museum Service.

Candidates should hold a University degree in addition to a recognised teaching qualification. Experience in the use of learning resources and the ability to initiate museum-based work with teachers and children is necessary. Previous teaching experience is essential.

Salary: Burnham Scale 1.

Closing date for applications: 1st December, 1978.

Further details and application form (S.A.E. foolscap please) can be obtained from: Chief Education Officer, County Hall, Topsham Road, Exeter.

DEVON

MGP MARY GLASGOW PUBLICATIONS LTD.

E.F.L. WRITER/EDITOR

Mary Glasgow Publications wish to appoint a writer/editor to work on their growing list of EFL magazines. The successful candidate will be working as part of a team, editing one magazine and having the opportunity of contributing to others on the list.

We are interested in hearing from you if you:

- are a graduate aged between 25 and 30
- have a knowledge of EFL through formal qualifications and/or teaching experience
- have enormous creative flair
- can write/create quickly under constant pressure of schedules
- have some relevant publishing experience
- can type

The starting salary will be £4,297 per annum.

Please apply with c.v. to:

Barbara Hall, Mary Glasgow Publications Ltd., 140 Kensington Church Street, London W8 4BN.

MGP MARY GLASGOW PUBLICATIONS LTD.

SENIOR E.F.L. EDITOR

MGP are looking for a Senior EFL Editor to be responsible for a developing list of texts and audiovisual materials, mainly at the primary and secondary school levels. This is a new appointment and the intention is that the Senior Editor will assist the Publisher and direct the day-to-day work of desk editors who are engaged in publishing course material for international markets. The main desiderata are:

- about four years' relevant publishing experience
- a knowledge of EFL through formal qualifications and/or teaching experience
- a knowledge of the main EFL markets
- a readiness to take responsibility
- familiarity with audiovisual production
- a good visual and design sense
- an ability to work under pressure and to schedules

If you have all or most of these qualifications (and are also literate and numerate) we would be interested in hearing from you.

The salary is dependent on age and qualifications but will not be less than £6,000.

Please apply with c.v. to:

Barbara Hall, Mary Glasgow Publications Ltd., 140 Kensington Church Street, London W8 4BN.

PEAK NATIONAL PARK STUDY CENTRE

VICE PRINCIPAL

Losehill Hall

To be responsible for organisation and running of residential courses for general public, teachers, students, and countryside management personnel. Special interest in environmental education, in-service training, and countryside interpretation preferred. Salary £5,232 to £6,060.

Application forms and further details (s.a.e. please):
Peter Townsend, Principal, Losehill Hall, Castleton,
Derbyshire S30 2WB.

Homerton College Cambridge

1979-80

ONE YEAR FULL TIME COURSE IN MATHEMATICS FOR QUALIFIED TEACHERS

There is still a considerable shortage of qualified teachers of mathematics.

Teachers who are already teaching some mathematics, but who lack a qualification in the subject, are invited to apply for this one-year full-time course. Teachers of other subjects who wish to retrain as mathematics teachers are also eligible.

Write for details to the Registrar, Homerton College, Cambridge CB2 2PH.

ENGLISH AS A FOREIGN LANGUAGE
continued

LONDON

New school in Central London (part of well-established E.F.L. organization) concentrating on English for specific purposes and due to commence operations February 1979, needs small number of TEACHERS to augment team involved in planning and teaching. Appointments will date from 5th February, 1979.

Applicants' experience and qualifications should include some of the following:
Post graduate qualification in T.E.F.L./Applied Linguistics;
Teaching E.S.P.;
Syllabus design and preparation of special materials;
Teaching in a European and/or Japanese business context;
Involvement in Middle East E.S.P. projects;
Experience or qualifications in business, engineering or law;
Teacher Training.

Initial salary negotiable, up to £6,000 per annum. D.E.S. Teachers' Superannuation Scheme.

Please send full curriculum vitae, with names of two referees (professional) to Mr G. W. Compton (E.S.P.), Language Tuition Centre, 26-32 Oxford Street, London, W1A 4DY, from whom further particulars can be obtained.

LONDON
ACTON TECHNICAL COLLEGE
Acton
PART-TIME LECTURERS in ENGLISH as a FOREIGN LANGUAGE or SECOND LANGUAGE.
Required for January, 1979, experienced in teaching J.R.M. Post in English (Overseas) would be an advantage.
Write or telephone 01-993 3344 to Head of Department of Business and General Studies, Acton Technical College, High Street, London W3 6RD.

LONDON
TEACHER-TRAINER required to assist Director of Studies in establishing a new department of TEFL in a recognised school (ARELS, FELCO).
Graduate with RSA (TEFL) and experience in Teacher-Training essential.
Starting salary, £5,200 per annum.
Please apply, with full CV to Angloschool, 146 Church Road, London SE19 2NT.

NORWICH
HETHERSETT OLD HALL SCHOOL
(Telephone Norwich 810390)
Independent Boarding and Day School for 150 Girls
Wanted in January or April, 1979: Suitably qualified RESIDENT TEACHER of EFL to be responsible for small number (approximately eight) of overseas girls aged 11 to 14 years. This is a new venture to give intensive tuition in English for entry into Public Schools and applicants should have drive, initiative and imagination. Additional help with extra-curricular activities in the main school would be particularly welcome.
Applications by letter with curriculum vitae and names of two referees to the Headmistress as soon as possible.

OXFORD
BUSINESS/GENERAL ENGLISH
Vacancies exist on the permanent staff for GRADUATE TUTORS to teach BUSINESS and GENERAL ENGLISH to small groups of adult foreign students. Applicants should have good previous experience in this field, preferably also R.S.A. or P.G.C.E.
Apply in writing with full curriculum vitae to the Director, Godmer House, 90 Banbury Road, Oxford.

REDBRIDGE
(London Borough of)
LANGUAGE SERVICE OF THE AUTHORITY
ENGLISH AS A SECOND LANGUAGE (Scale 1)
Required after Easter, 1979, or as soon as possible, full or part-time TEACHERS of ENGLISH to ethnic minority pupils to join the Language Service team teaching in secondary schools.
Some pupils have intensive language help in the Authority's Language Centre, which members of the Language Service can use as a resource base. The remaining children are taught in withdrawal groups in their schools by the Language Service team.
Candidates should preferably have successfully completed their probationary period in a secondary school and experience of E2L work would be a distinct advantage. Candidates who wish to be considered for part-time work should state the number of hours for which they are available.
Application forms from, and returnable to, J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, Education Offices, 255/259 High Road, Ilford, Essex IG1 1NN.
Closing date, 8th December, 1978.

YORK
SPECIALIST LANGUAGE SERVICES (U.K.) LTD
Have a limited number of permanent posts open to experienced TEACHERS of E.S.P. Only those who have several years' experience teaching E.S.P. and who are able to start by the end of January 1979 will be considered.
Successful applicants will initially be required to teach on job-specific one-to-one courses in business and technical fields in York. Opportunities also exist to teach small groups and to produce materials for publication. There are opportunities to teach overseas on both short and long-term courses while still retaining permanent posts in the U.K.
Starting salary is on F.E. Lecturer Scale (Grade I) with automatic progression to Lecturer (Grade II). There is a profit-sharing scheme and overseas allowances where appropriate.
Applicants should send a detailed curriculum vitae and the names of two referees to: The Administrative Manager, S.L.S. (U.K.) Ltd., Monk Bar Court, York. YO1 2LH.

CENTRAL LONDON E.F.L. school requires teacher for January qualified to teach Commercial Correspondence and Commerce. Knowledge of German helpful but not essential. Appointment should lead to a permanency. State qualifications and experience.—Write Box TES 3580, The Times WC1X 8EZ.

E.S.P. TEACHERS required immediately for intensive company courses for Arabic-speaking management personnel. Must have good T.E.F.L. training (U.E., R.S.A., P.G.C.E.) and proven E.S.P. ability, preferably including materials preparation. Attractive salaries and terms. Detailed c.v. to: Ian Ferguson, Executive School, International House, White Rock, Hastings, Sussex. Tel. (0424) 438664.

GENEROUS COMMISSION offered to teachers and others for introducing E.F.L. students or groups to Language school in Chester. Open all year catering for full-time students and holiday courses. Please contact Chester Tutorial Centre, 17 Castle Street, Chester. Tel: Chester (0244) 22029.

GENEROUS COMMISSION payable if you can introduce students to English language holiday summer schools in Chester. Write Box TES 3591, The Times WC1X 8EZ.

PART-TIME, qualified and experienced EFL Teachers wanted. Write: St. Antony's School, 79 Gloucester Road, London SW7.

REQUIRED by January, 1979, two teachers of English for special/commercial purposes in new Centre near Cardiff. We teach businessmen on a one-to-one basis so the successful applicants should be very well experienced in ESP, be able to prepare and teach relevant and good quality material and work alone yet as a member of a highly professional team.—Please send full curriculum vitae and names of two referees to P.O. Box TES 3576, The Times, WC1X 8EZ.

TEACHER required to speak English in a German family. If required can attend German class to learn German. Please write: Mr. K. Blutke, Ploeckensteinstrasse 7, D.7030 Boeblingen, West Germany.

THREE ENGLISH TEACHERS required immediately in Northern Italy. Write giving brief details of c.v. Students also required to live in families. Write Box No. TES 3571 The Times WC1X 8EZ.

WANTED TO HELP in starting new quality school of English for foreign students in Reading. Graduate with at least five years' experience in this field and having necessary energy, initiative and personality to make substantial contribution to success of project. Profit share and succession to headship for right candidate. No capital required.—Write Box TES 3595, The Times. WC1X 8EZ.

25% COMMISSION offered to teachers and others who can introduce students and groups. We are open throughout the year and can offer all grades from Beginners to Advanced.—Please contact the Principal, School of Advanced English, 20 Vale Square, Ramsgate, England. Telephone 0843 584640/584192. Telex 96118 GANUK G.

Appointments Wanted

GERMAN NATIONAL, qualified teacher, seeks position as German tutor in companies, language schools, etc. London area. Phone 992 2209.

GRADUATE, ORDAINED TEACHER, 57, strong and active, after 30 years' teaching abroad, seeks post of Chaplain and/or Housemaster in any type of school.—Write Box TES 3594, The Times, WC1X 8EZ.

1979 CAMBRIDGE ORGAN SCHOLAR about to read engineering seeks temporary teaching post from Jan.-Oct. 1979. Can offer Maths., Physics, Music. Anthony Forster-Bennett. Tel. 0843 412364.

Educational Courses

ESSEX
INTENSIVE COURSE FOR FOREIGN TEACHERS OF ENGLISH
15th January to 9th February 1979
Language analysis, teaching methods, practicals.
Full details from the Director of Studies, Saffron Walden International College, South Road, Saffron Walden, Essex. CB11 3DP. Tel. (0799) 22918.

HERTFORDSHIRE
COLLEGE OF HIGHER EDUCATION
Applications are invited from qualified, experienced TEACHERS for the following ONE-YEAR FULL-TIME courses beginning in September 1979:—
ADVANCED DIPLOMA IN EARLY CHILDHOOD EDUCATION
Designed for teachers of children under eight who wish to up-date their ideas on curriculum development this course would also be appropriate for teachers wishing to retrain for work with younger children and those interested in positions of responsibility in schools and administration.
CERTIFICATE IN THE EDUCATION OF DEAF AND PARTIALLY HEARING CHILDREN
Previous teaching experience in this area is not essential since the course covers practical and theoretical aspects, with extensive experience in schools throughout. Many visits are arranged.
Full details of these and a range of Part-time courses for teachers can be obtained from Director of Studies, In-service Courses, Hertfordshire College of Higher Education, Wall Hall, Aldenham, Herts. WD2 8AT. Telephone: Radlett 4961. Extn. 22.

KENT
ROSE BRUFORD COLLEGE
Has a new THREE YEAR COURSE in COMMUNITY THEATRE
The course involves intensive work on personal skills (voice, movement, improvisation, acting). The performance area consists of devising and touring programmes to schools, community centres, old people, the handicapped, etc.
Applications are invited from anyone interested in this form of theatre including people with experience of social work (advice centres, play schemes, etc) who wish to develop communication skills; and mature students.
More details from the Registrar, (TE), The Rose Bruford Drama College, Lamorbey Park, Sidcup, Kent. (01-300 3024).

LONDON
THE UNIVERSITY
INSTITUTE OF EDUCATION
PH.D. AND M.PHIL. DEGREES IN CHILD DEVELOPMENT OR PSYCHOLOGY OF EDUCATION
Registration for these degrees is open to suitably qualified honours graduates in psychology or graduates with suitable qualifications in educational psychology.
Courses and seminars in research methodology, statistics and computing are available, and students may attend other advanced courses on child development or the psychology of education.
Supervision can be provided in most areas of developmental and educational psychology, in relation to both normal and handicapped children.
Applicants about to take their final examination are free to apply on a provisional basis.
Some S.S.R.C. and M.R.C. studentships are available. Research students may register on full-time or part-time basis.
Apply to Deputy Academic Registrar (Advanced Studies), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

LONDON
THE UNIVERSITY
INSTITUTE OF EDUCATION
M.A. IN COMPARATIVE EDUCATION
The Institute offers a course intended to meet the needs of teachers, administrators and other suitably qualified candidates who have a particular interest in the comparative and international dimensions of educational problems. The course is designed to provide students with a basic understanding of the methods of comparative research and to illuminate aspects of education in the U.K. and other countries.
The course extends over one calendar year full time or two years part time, and provides opportunities for students to select methods of inquiry suited to their own academic background and particular topics and inquiries. Particular attention is paid to a comparative study of education in inner cities, curriculum development in other countries and problems of administering systems of education in multi-cultural societies.
Candidates will be required to sit papers and prepare an individual report or equivalent exercise on a topic related to their own interests.
Graduates and non-graduates with appropriate educational qualifications and experience should apply for particulars in the first instance from Mrs. L. Harnder, Advanced Studies Department, University of London Institute of Education, 20 Bedford Way, London, WC1H 0AL.

LONDON
THE UNIVERSITY
LONDON INSTITUTE OF EDUCATION
M.A./M.S.C. IN EDUCATIONAL PSYCHOLOGY
Candidates with a good honours degree in Psychology, or a suitable honours B.Ed. or equivalent qualification in Education, are invited to apply for a course leading to a Masters degree in Educational Psychology.
Successful candidates obtain either M.Sc. or M.A. depending upon prior entry qualifications. Teaching, or educationally relevant experience, is normally taken as pre-requisite for admission to the course but exceptions can be made in certain cases.
The aims of the course are to give students a thorough knowledge of educational psychology and a rigorous training in research methods.
The structure of the course enables students to select Option subjects chosen from a range of staff specialisms. These Special Option studies form a detailed and important part of the coursework.
Examination is by written papers and a dissertation. Emphasis is placed on the dissertation as a means of research training.
In addition students present a course work-book for examination.
The course commences in October and lasts one calendar year full-time, or two calendar years part-time. Teaching, which is by lectures, seminars and practical classes, takes place in the evenings.
Full-time students, however, receive additional daytime teaching and supervision.
An extended version of the course is available for students with a good honours degree in Psychology (or equivalent) and teaching experience who wish to obtain a professional qualification for work as a school psychologist.
This version of the course lasts for 18 months (full-time only) and includes supervised field work and clinical studies in the Child Guidance Clinics and School Psychological Service of the Essex Local Education Authority.
Suitably qualified candidates for the above courses have been able to obtain grants through S.S.R.C. for full-time study, or have relied upon paid secondment from their existing jobs. Those on the schools psychologist course have been Local Education Authorities often even before being employed by any given Authority.
Application forms for the course may be obtained from Deputy Academic Registrar (Advanced Studies), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION
GEOGRAPHY DEPARTMENT
M.A. COURSE
GEOGRAPHY IN EDUCATION
This course has been [illegible] to serve the interests of [illegible] of geography and [illegible] studies. It explores in depth critical aspects of the [illegible] curriculum and geography in combined studies. It [illegible] examination of [illegible] methods in curriculum [illegible] with special reference to designed curricula. It looks carefully at certain problems in geography [illegible] is taught as a one year [illegible] or a two year part-time [illegible] dissertation in an area of [illegible] didate's own interest [illegible] part of the course.
Apply to Advanced Studies, University of London [illegible] Education, 20 Bedford Way, London WC1H 0AL. Completed applications to be returned [illegible] than 29th June, 1979.

LONDON, S.E.19
ANGLOSCHOOL
(Recognised by Department of Education and Science; Member A.R.E.L.S.)
Four-week courses in TEACHING ENGLISH as a FOREIGN LANGUAGE begin in January [illegible]
Prospectus now available [illegible] A.T.T.I., 146 Church Road, [illegible] SE19 2NT.

UNIVERSITY OF SURREY
DEPARTMENT OF SOCIOLOGY
M.Sc. IN SOCIAL RESEARCH
(Part-time)
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Art is dead. Long live what?

Michael Clarke on art in Weimar Germany

Neue Sachlichkeit and German Realism of the Twenties.
The Hayward Gallery, London.
The New Sobriety; Art and Politics in the Weimar Period 1917-33.
By John Willett
Thames and Hudson £9.50.

Art history sees the Weimar Republic in terms of individual reactions to the First World War and its failure, the Revolution and its failure and the economic and political uncertainty that followed. The art of that period is seen specifically in terms of a reaction against prewar Expressionism; first Dada and then the period of The Bauhaus.

The word *Sachlichkeit* with its inclusion of objectivity, essentiality, matter-of-factness and utility might very well describe this period and that institution. Beginning with Expresionist associations, the Bauhaus opened its doors to ever-wider influences from the modern movement, in particular the Russian contribution, until the year after the 1922 international constructivist meetings in Düsseldorf and Weimar it turned once and for all to what its director, Walter Gropius, referred to as "Art and Technology—a New Unity".

The Neue Sachlichkeit group of artists are the reverse of this. They exhibited first together in Mannheim in 1925 and are now on show at the Hayward as a major event in a series of events arranged by the Goethe Institute. Herwarth Walden, director of the Berlin magazine and gallery, Der Stürm, was able to see all modern art, in so far as it departed from appearances, as Expressionist. He was probably not alone in this and it could, indeed, account for the group's name: but for us they are at once emotional and emotive, perpetuating several Germanic themes from an essentially Expressionist viewpoint.

There is no denying the impact of much of their work and its burning implications but it is far removed from any of the qualities suggested by the group label. Whatever influences there were from de Chirico, Carrà, Derain or the neoclassical burlesques of Picasso, they were totally transformed by the time they appeared in the frenetic pictorial world of the Sachlichkeit painters.

In his new book, *The New Sobriety*, John Willett asks why this "relatively small movement" had no effect upon The Bauhaus, particularly when the term *sachlichkeit*, with its Werkbund associations, so readily described The Bauhaus programme and when, in Oskar Schlemmer, there was at least one painter who might have exhibited with the group. The explanations that he proffers are that Gropius's policy for survival excluded any alignment with artists as politically dangerous as George Grosz and that so deliberate a return to figurative art was against the grain of the whole institution. The choice, it would seem, was between a modern but purely formal approach and a politically committed if more traditional one.

George Grosz: Disabled soldier, 1921

At the time of the Berlin Dada-Messe in 1920 Grosz had declared: "Art is dead. Long live the new machine art of TATLIN"; but the course that he was to follow later took him backwards. In choosing the traditional, pictorial scaffolding and its associated medium, paint, the painters of the Neue Sachlichkeit tied themselves to its specific means of expression; the individual, fixed point of view. Inside this framework all their social and political criticisms inevitably look subjective: the more violent the protest the more hysterical the effect. Whether it is the work of Grosz, Otto Dix, Max Beckmann or any of the lessir known members the result is the same. In Berlin, Dada artistic and political revolution had not been so divided.

It is foolish to tell any artist what he ought to have done but John Willett's constantly informative and often provocative book does suggest, if only indirectly, what the Neue Sachlichkeit artists might have achieved had they chosen a different mode of expression. A more appropriate one had been created by Dada and was still being used with great success by John Heartfield, Bertolt Brecht and others.

Whether as collage or montage it was a technique not bound to any medium or individual point of view; it was able to process and present the most diverse factual and imaginary information and, in its dialectical potentialities, it demanded the reasoning participation of the viewer. The Neue Sachlichkeit's choice of more conventional methods might have secured them a more immediate understanding, but how effective was it in changing opinion?

If the political and economic situation today, when the technical means of communication are so much more extended, makes us once again interested in the Weimar period, we should seriously ask ourselves whether, for all their commitment, the Neue Sachlichkeit painters' diagnosis was accurate and whether their chosen means of expression were suitable. It could be relevant to our own predicament.

Talents to amuse

John James on West End theatre

Theatre-as-entertainment has demands made upon it to compensate for its lack of intellectual bite and emotional depth. The demands are those of quality. We expect the trifle to be beautifully presented. The acting must delight by its skills in spinning out thin material or adding dimensions to it; the decor, costumes, lighting, sound must all be praiseworthy; if there are singers and dancers they must be above average in performance, and must be given things to do which command admiration. Where the subject is slight the form must be exceptional.

Deathtrap, by Ira Levin (Garrick Theatre), is just such a diversion. A thriller with as many shocks, twists and turns as an electric eel, it is superb entertainment. Sidney Bruhl is a failing writer of theatrical thrillers reduced to running seminars on how to write successful plays. One of his students sends him a certain winner: a single-set five-character moneymaker which cannot fail. How to get hold of it to remake Sidney's name? Will the student be persuaded to collaborate on a "re-write"? Would murdering him be easier and more effective?

Blatantly theatrical from its opening words, the play starts with an exposition of its own plot and pursues this play-of-the-play device throughout. Sticking close to the farceur's classic advice—"Tell 'em you'll do it—do it—then tell 'em you've done it"—it draws the audience into becoming a knowing accomplice by apparently laying all its cards openly on the table. Then, by a series of shockingly unexpected reversals, carried out with breath-taking cheek, the accomplice-audience sees itself duped. Collaborator becomes victim as plot and counterplot move this way and that, teasing, using every trick of suspense, thrill, humour and melodrama that theatre affords.

Denis Quilley (Sidney), a splendidly versatile actor, employs his considerable skills to keep us guessing and his great charm to keep us amused. Philip Sayer plays the student playwright with a wholly believable mixture of naïvety and cunning; Rosemary McHale (Sidney's wife) twitches melodramatically to good effect; Joyce Grant erupts into the play now and again, a marvellously comic Dutch psychic, over-acting like mad. It is so well done it should run for months.

In **Molly**, first performed at the Palace Theatre, Watford, a year ago and now at The Comedy Theatre, London, Simon Ward goes over the ground covered by Terence Rattigan in his last play *Cause Celèlebre*. In 1936 Alma Rattenbury's lover murdered her husband. Foolishly befuddled with drink and shock, her conflicting statements about what happened led to her being suspected as an accomplice. The social scandal of her liaison with a servant, years younger than herself and simple-minded condemned her out of hand and she committed suicide. *Molly* stops after the trial, before the suicide. It is beautifully written, well constructed, offering good parts for good acting. It has a well designed period Deco set (Christopher Morley), is extremely well directed (Stephen Hollis) and exceedingly well acted.

Welcome also to Michael Frayn's very funny, highly diverting comedy **Clouds**, first performed at the Hampstead Theatre in 1976, now at the Duke of York's. Tom Courtenay plays Owen, a professional journalist, and Felicity Kendal (Mara) is a romantic novelist. They are both on assignment in Cuba to write articles for the rival Sunday supplements. As companions they have all-American Ed (Mark Kingston)—a painfully eager enthusiast for revolutionary Cuba—and white and black Cubans Angel and Hilberto (Paul Chapman, Mark Heath).

It is brilliantly designed (Sue Plummer) and kaleidoscopically lit (Gerry Jenkinson). Michael Rudman directs with a deftness that matches the quick wit and the touching moments of quiet reflection. Tom Courtenay and Felicity Kendal are so exquisitely comic and stylish they might be the Lunts of 1978. It's not a great play but it's West End theatre at its most accomplished.

Bar Mitzvah Boy (Her Majesty's Theatre) is just not good enough. Despite the combined talents of Jack Rosenthal, Jule Styne, Peter Gennaro and Martin Charnin it gives the impression of being a bodged job. The music is unmemorable, the choreography unworthy of the name; there are endless repetitions of the Jewish-family joke and sentimentality abounds. Joyce Blair guys the composite Jewish-mother, the talented Ray C. Davis is wasted in one song and dance with a dustbin; Leonie Cosman, the best singing voice in the company, acts with a hard edge which loses the sympathy of the audience. Harry Towb emerges unscathed, but only just, and Barry Angel, the Bar Mitzvah Boy himself, is cleverly cast and very able.

But there is no saving a show that is too desperately thrown together to be worthy of the West End. It is too patronizingly parochial and exploits the way Jews make fun of themselves. The production looks skimped, is uninspired, vulgar, and will be treated by Jews of discernment with the contempt its calculating schmaltz deserves.

Up the Empire

Frances Farrer

Empire Road (BBC2 Tuesdays) isn't wholly a good thing but it is a jolly good start, and it has a lot of potential. Media neglect of black people has been almost total, and when they have appeared they have been caricatured as villains/saints (very occasional)/Prancing Niggers or Uncle Toms. In *Empire Road* they are ordinary people with ordinary problems as well as some extra ones. It may be a measure of popular expectations of black culture that I was disappointed by the absence of the exotic.

The series is based on two linked families headed by Everton Bennett (Norman Beaton) who is only half jokingly nicknamed The Godfather. As a hard-working, law-abiding shopkeeper and landlord, Everton embodies solid middle-class values but is also in a position to fix things for the less able, a flot for Ranjanau, discharge from prison for Royston and Desmond. His is the voice of a realist: "It's a bloody boxing ring out deah". "Show me his friends and I'll show you his future". "You no good to yaself or anybody when you locked up".

The Bennetts are West Indian and reveal a black pecking order: West Indians, Guyanans, Asians. Whites are few. The friendly ones are usually powerless, like the harassed teacher, but most are hostile. The club owner and his bouncer come across with every disgusting racist cliché in the book. The police are to be avoided.

In any soap opera (no apologies to the author, Michael Abensetts; it's a perfectly legitimate form) characters and social realism are bound to be more important than plot. Everton Bennett and his smart, rather snobbish wife Hortense (Corinne Skinner-Carter) provide a strong focus for the activities of characters like the deplorably lower class Miss May ("Just look at dat dress she wearin, I bet she mob a gypsy") and the delicate Renjanaa who has beautiful manners but is distressingly Asian.

Nothing happens in the first five, pilot, episodes without some reference to the Bennetts. This would seem to be a structural weakness, but then there are few characters as yet. Portrayal of the young, British-born black is biased towards the extremely disaffected Rastafarians, Royston and Desmond, and we should have seen more of sensible Marcus Bennett (Wayne Laryea). The situation also seems restrictive, based almost entirely in people's front rooms or the shops where they all work. Are these really the boundaries of black lives? It seems unlikely.

Who will watch *Empire Road?* BBC 2's new controller, Brian Wenham wants to popularize his channel and has moved further education programmes from this 6.50 slot, but good though it is, *Empire Road* seems unlikely to woo a large audience. Nevertheless, the Beeb are committed to it, another 10 programmes are being written and will be shown after repeats of the first five during the second half of next year. We should cross our fingers for anything that does anything to take away the execrable taste of *Love Thy Neighbour*, and for *Empire Road*, that does so competently and with humour.

Yet another Changeling

Timothy Ramsden

The Changeling.
Theatre Royal, Bristol and Contact Theatre Company at the University Theatre, Manchester.

To have two Changelings may be accounted good fortune; to have four looks like carelessness. However, Adrian Noble's Bristol production, set by Bob Crowley in the age of Goya, makes its major contribution in its youthful Beatrice (Mary Rutherford). She enters, demure in blue with parasol, Emma Woodhouse in Alicante. Many points become clearer: Beatrice's wilfulness (an adolescent inability to control feelings causes her direct insults against De Flores) and her childlike unreality—her *father* will dismiss De Flores, make all right.

The updating makes this more convincing than it might seem in Jacobean guise. The major gain is the tragic meeting of her folly with the uncomprehended world of adult villainy. De Flores' masochistic obsession is clarified by the youth of this wonderful Alice, whom Peter Postlethwaite cajoles and blackmails in a refined, velvet-fisted manner. The fire scene becomes especially moving as Beatrice depends entirely on her lover for stratagems and Diaphanata runs innocently into her mistress's new world of darkness. Set and lighting (John A. Williams) are particularly striking at Piracquo's murder and the play's conclusion.

Sue Jenkins, Contact's Beatrice, looks more adult but a similar immaturity, soon *shows* in her behaviour. The interpretation, a considerable one, is remarkably close to Bristol's. John Branwell as De Flores mounts from a nervous reverent touch to near strangulation and hurling Beatrice to the floor. Yet his, as his hold over her grows, cool self-control always reestablishes itself. They, rather than the sensational externals of shrieks and gore, are the production's chief virtues. The madhouse scenes are funnier yet less interesting in the context of the whole play, than elsewhere.

An opening dumb show is meaningless to those unacquainted with the play. Yet if it is geared to the students there is no point in the production having an amended text, especially when this ruins one of Middleton's finest lines. The play, updated as at Bristol, has a striking set by Jonathan Porter.

ETV

Generals and particulars

Gorman Stafford reviews two history series

Londoners asleep in Holborn station during a raid. From Twentieth Century History.

Twentieth Century History BBC 1
Fortnightly, Wednesdays 9.38-9.58, repeated Mondays 14.18, 14.38
Days that Made History BBC Radio 4 Tuesdays 14.20-14.40

Twentieth Century History is a series of 14 programmes covering major developments in modern world history since 1919. The five autumn programmes concentrate on Europe and America between the wars; programmes in the spring term look first at appeasement and then at the principal theatres of war between 1939 and 1945; in the summer term the series turns to the Cold War, the Middle East and the Chinese revolution.

In *Days that Made History* 25 programmes recreate key events within the same period. The autumn schedule looks at 10 events in Europe between 1919 and 1945; the spring term has 10 programmes on Asian and American history; the summer term concentrates on British social and economic history. There are also three radiovision programmes on technological, social and artistic changes. Teachers working in this area can scarcely allege neglect of their interests.

There is a new coherence creeping into the BBC's handling of these matters. The two series are interdependent although each can be taken on its own. *Twentieth Century History* provides a general thematic background; *Days that Made History* illustrates specific landmarks. Both series are intended to support students preparing for CSE and O level examinations although their use will obviously extend to general studies and current affairs courses. In both cases the programme notes are indispensable, outlining essential preparation and suggesting follow-up. This represents how seriously the BBC has been monitoring the effectiveness of its programmes, and the availability of comprehensive resource material of this quality suggests that hit-and-miss recording by schools may be at an end.

Programmes in *Twentieth Century History* pose familiar questions and then allow the newsreels and archive film to indicate answers. Hitler rises from obscurity to supreme power; Stalin turns Russia into a world power with himself at the head of it; American prosperity turns quickly to depression. How did these things happen?

This is a unique teaching force. The visual impact makes questions of subject relevance seem incidental. Hitler, for example, has a weird compulsion even when relaxing. The commentary is well-judged, never instrusive, sometimes memorable—"sin like gin could be poured away" during prohibition. Old favourites ("Nobody is actually starving"—Hoover) are much more than mere clichés in their original setting. Such are the limited demands which television can make, however, that it is clear that these programmes will be best used within the context of a planned course. Reinforcement and revision would seem to be the key to their wisest use. Tony Howarth's *Twentieth Century History—the World since 1900* (published by Longmans this autumn) is linked to the series.

The *Days that Made History* series makes rather different demands upon students. All the programmes have the same object: to tell a self-contained story, recreate the atmosphere and feeling of a time and place, and provide first-hand evidence by allowing ordinary people to speak for themselves. A variety of approaches is employed. In *The Battle of the Somme* the recollections of Fred Pearson, then a Leeds glazier, and of Frank Burns from Bradford, are allowed to predominate. An endearing chuckle indicates that time has soothed their anger but the resentment has not gone away—"Haig is still the biggest murderer of the lot". There are frank admissions: "I lay there behind dead bodies . . . I'm not afraid to admit it . . . that's why I'm here to-day".

Individual experiences again offer the best understanding of the German inflation of 1923—workers paid twice daily from the backs of lories, the Frankfurt newspaper which cost 150,000,000,000 Marks by October 1923—there is enough here to make the point. The dramatic form is used with mixed success. Mussolini is convincing, but then the script is ready-made. By contrast there is an exaggerated feel to parts of both the *Kiel Mutiny* and the *Storming of the Winter Palace*. Crowd noise and violence have an unreal echo, studio gunfire is hollow.

What is beyond question is the quality of the history. The contrast between Fascist rhetoric in public and political manoeuvring behind the scenes in 1922, the role of Van der Lubbe in the Reichstag Fire, the diplomacy of Yalta—there is much to help not only our understanding of how these things happened, but also how that understanding is being modified as the years pass.

For the first time a CSE assessment based directly on broadcast material is to be made available. The Southern Region CSE Board, responding to a BBC initiative, have introduced a unit of assessment which can only be answered by students who have followed *Days that Made History*. There are obvious long-term implications for the use of aural material in assessment in all subjects. In this instance much will depend on how seriously schools in other regions seek similar facilities from their own boards, and how positively those boards respond. In the present uncertain climate we should not hope for too much. Indeed it is the inevitable moratorium on just this kind of curriculum development which must be the most unhappy short-term consequence of Mrs Williams's plans for 1985.

Further details from the Secretary, Southern Region CSE Board, 53 London Road, Southampton SO 4YL.

Preaching the word

Roy Blatchford on 'Writers Workshop'

Writers' Workshop
Independent television network.
Fortnightly, Mondays 10.35-10.55 or Thursdays 11.00-11.20.

If teachers of English have anything in common it must be their commitment to the power of the printed word. Bringing child to text is the everyday business of the classroom, a task with which publishers and broadcasters actively engage. For the 9-12 range (an untidy grouping for any project) *Writers' Workshop* has the laudable intention of heightening awareness of language and of encouraging experiment. This term's output, in addition to the "About Books" slots, includes a repeat of "Jobs" (an idiosyncratic look at communication on a building site), and two new and diverse programmes "Telling the Time" and "Places and Things".

Perched snugly amid clocks in London's Geffrye Museum Freda Kelsall kicked off "Time" with the notion that while clothes, buildings and society have changed through the centuries, basic feelings and emotions have not. So there was a scene of a Mayhew street urchin in search of food; a boy wandering through the grounds of Kenwood House, circa 1750, with Lord Mansfield in tow; Nicholas Mountjoy meeting Shakespeare: filmed sequences atempting to highlight continuities. Unfortunately, the coy, paceless and rather lacklustre approach fails to have much impact, a waste of some excellent archive material. In contrast, Ms Kelsall used an eye-catching montage of London buildings which have been memorials of different ages to focus upon the difficult concept—certainly for 11-year-olds—of the passage of time.

Buildings, the young viewer is told, will give you an idea of the past, a trigger for a story. Look around, beware of anachronisms, blend your fact and fiction, marry the right words to the right ideas—the workshop is under way. For all its shortcomings, classes following a combined English/history course will find much in "Telling the Time" to launch writing assignments.

The same sense of history reappears in "Places and Things" but into the programme the producer, Edward Joffe, has infused a rare sparkle and fascination. A riveting opening sequence reveals novelist Alan Garner set dramatically on Alderley Edge. His story is also one of continuity through time, but on this occasion it is told through a personal family history. Wherever he gazes in that square mile around his home lie the life's works of his signwriter father, a grandfather who wrought metal, and generations before that who fashioned his immediate landscape. Their works and the stories they told have become the stuff of the novelist's writings, from *Elidor* to *The Stone Book* to *Red Shift*.

Places and things are thus ways of understanding other people; thinking back to the yew tree no one touched, to the church spire he once climbed, to the caves where he played as a boy, the author reveals the ideas and starting points for his mysterious brand of fantasy in which the inside and outside world come to meet. Beautifully filmed and sensitively scripted, in this programme, Garner not only succeeds in conveying the magic of every familiar landmark, but goes a long way to demystify the sacred stone of the writer's craft. This superlative 20 minutes of television can hardly fail to captivate and encourage its pupil audience.

Films

Classy bodywork

Joan Godly

About Your Body
16mm, sound, colour
For hire from Concord Films Council, 201 Felixstowe Road, Ipswich IP3 9BJ, or National Audio-Visual Aids Library, Paxton Place, Gipsy Road, London SE27 9SR.

Many teachers will know the Churchill film *About Your Body*. Boulton-Hawker Films, with the Educational Foundation for Visual Aids, have now produced this new version in a British setting. It includes shots of children engaged in a variety of activities, animated cartoon sequences, X-rays and microscopical material.

Part I runs for 13 minutes and begins with a boy visiting a doctor's surgery for a routine medical examination as an introduction to a review of the skeletal, muscular and nervous systems. The functions of the skeleton are demonstrated by amusing cartoon sequences, and the importance and variety of joints are shown. Following tradition, the elbow is used to exemplify sets of antagonistic muscles bending and straightening a joint and the attachment of muscles to bone by inelastic tendons. The importance of exercise to keep muscles in trim is stressed. The sequence that shows the structure of muscle fibres, however, is too brief to be useful.

Coordination of the muscular system by nerves is well illustrated. Reflex actions such as the knee jerk and dropping a hot plate, are compared with the conscious control exerted by the brain during a game of draughts, involving memory, reasoning, and delicacy of muscular action in moving the pieces. The animated diagrams showing the impulse circuits are particularly helpful in clarifying this rather difficult topic of human physiology. No detail of brain regions is given, though.

Part II deals with ventilation and gaseous exchange, and the digestive and circulatory systems. It runs for 11 minutes. A sequence shows the inflation and deflation of pigs' lungs and there are some good animated diagrams showing gaseous exchange, although the alveoli are represented as being inelastic. The digestive system is treated only briefly but there are some interesting X-rays of chewing and swallowing.

The action of the heart is well shown, with clear valves. Fine capillaries in tissues with red blood corpuscles moving in single file are shown microscopically. The film ends with a summary of the systems covered and the importance of their relationship with each other. The teachers notes give background information and detail for each system but they do not add very much to material already available in standard texts.

The stated aim of *About Your Body* is to provide basic information about the systems dealt with, but in the time allotted the treatment is necessarily brief and therefore general. The emphasis on the interdependence of the systems, so that viewers understand the concept of the body working as a whole, is its most useful aspect.

The producers recommend the film for pre-nursing students and children aged 10 to 16, but too much ground is covered too fast for the younger age groups. It would be of most value to biology and human biology classes at the end of their course when the detailed work has been done. In this context the film is readily understandable as well as enjoyable, capturing and holding the attention by its pace and frequent changes of presentation style. It is much to be recommended.

Briefings

Radio and TV

FE and general interest

The Living City (Sunday, 12.00 BBC1, Tuesday, 15.30 BBC2)
A sociologist's view of Leicester. Five families, their lifestyles and attitudes to race, education, work and leisure are considered.

Principles of Counselling (Sunday, 17.00 VHF4)
The final programme in this series for people whose work includes counselling others.

A House for the Future . . . A Thing of the Past? (Tuesday, 20.30, ITV)
Granada's "average" family, who moved into an energy-conserving house four years ago, discuss their ecological life-style.

The Story of English Furniture (Wednesday, 19.50 BBC2)
Arthur Negus and Hugh Scully continue their examination of English furniture.

For schools

It's Maths! (Monday, 10.23 BBC1)
The mathematical aspects of "Symmetry" are introduced to nine to 11-year-olds.

Location Britain (Monday, 14.18 BBC1)
CSE and O level students examine reasons why Liverpool grew up where it did.

It's More Life (Tuesday, 10.18 ITV)
"Do Fish Have Fingers?" is David Bellamy's way of interesting 13 to 16-year-olds in the importance of fish in our diet and the conservation of fish in the sea.

Politics—What's it all about? (Tuesday, 10.40, Wednesday, 10.31 ITV)
"What can we do?" aims to show the over-15s that political decisions are not taken in a vacuum.

Exploring Science (Wednesday, 11.00 BBC1)
"Heat Transfer" develops experience of conduction, convection and radiation using cooking processes as examples. Eleven to 13-year-olds investigate heat zones.

Introducing Science (Wednesday, 11.40 VHF)
Nine to 11-year-olds consider "The Clothes for the Job". Do small variations in body temperature cause distress?

Music Round (Thursday, 11.00 ITV)
"Music with a Purpose" aims to persuade 10 to 13-year-olds to listen to popular television tunes.

Learning about Life (Thursday, 14.40 VHF4)
What does "success" mean? Is it the same for everyone? Are young people conditioned by what adults expect of them? For fourteen to 16-year-olds.

Religious Education (Friday, 14.20 VHF4)
A radiovision programme for 11 to 13-year-olds features three festivals of light.

Engineering puff

Pattern for Engineering
For hire from the Central Film Library, Government Buildings, Bromyard Avenue, London W3 or the Scottish Central Film Library, Woodside Terrace, Glasgow, or the Welsh Office Film Library, Hills Street, Cardiff. Schools rate, £3.

Pattern for Engineering was produced by the Central Office of Information as promotional material, intended for industry and for university engineering societies. However, it offers good insights into modern engineering and could be relevant for scientifically inclined sixth-formers.

The film gives an outline of laboratory work and shows various prototypes and equipment under test. Among the examples are a laser doppler system to help seamen, noise reduction experiments, and problems associated with undersea oil production. In the section dealing with a wave energy generation project there is a demonstration of the latest version of the old anchor; a self-embedding disc powered by a sea water spray.

Throughout the film there were too many concessions to photographic composition traditions, such as faces avidly watching things that nobody in a laboratory would dream of watching. Teachers using the film will be able to point out such ploys.

Owen Surridge